

# Population and Housing Census 2004 - IPUMS Subset

**Statistics Sierra Leone (SLL), Minnesota Population Center**

Report generated on: May 19, 2021

Visit our data catalog at: <https://microdata.unhcr.org/index.php>

# Overview

## Identification

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### ID NUMBER

WBG\_SLE\_2004\_PHC\_v01\_M\_v02\_A\_IPUMS

## Version

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### VERSION DESCRIPTION

Version 6.4. The datasets contain selected variables from the original census microdata plus harmonized variables from the IPUMS-International database.

In v6.4, the research team continued to carry out improvements to geography, providing harmonized geographic units for the second administrative level for roughly half the countries. More information about IPUMS geography variables is available [here](https://international.ipums.org/international/geography_variables.shtml). Also, approximately 100 integrated variables were renamed. Affected variables with their current and previous names are listed [here](https://international.ipums.org/international/resources/misc_docs/renamed_variables_sept2015.pdf). Geography variable also underwent wholesale renaming.

In this update, IPUMS added 19 new samples for Armenia, Austria, Costa Rica, Ethiopia, France, Ghana, Mozambique, Paraguay, Portugal, Puerto Rico, South Africa, and Spain. Ethiopia, Mozambique, and Paraguay were newly added countries to IPUMS. Samples for other countries extend pre-existing series for those countries.

### PRODUCTION DATE

2016-04-25

## Overview

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### ABSTRACT

IPUMS-International is an effort to inventory, preserve, harmonize, and disseminate census microdata from around the world. The project has collected the world's largest archive of publicly available census samples. The data are coded and documented consistently across countries and over time to facilitate comparative research. IPUMS-International makes these data available to qualified researchers free of charge through a web dissemination system.

The IPUMS project is a collaboration of the Minnesota Population Center, National Statistical Offices, and international data archives. Major funding is provided by the U.S. National Science Foundation and the Demographic and Behavioral Sciences Branch of the National Institute of Child Health and Human Development. Additional support is provided by the University of Minnesota Office of the Vice President for Research, the Minnesota Population Center, and Sun Microsystems.

### KIND OF DATA

Census/enumeration data [cen]

### UNITS OF ANALYSIS

Household

### UNITS IDENTIFIED:

- Dwellings: No
- Vacant units: No
- Households: Yes
- Individuals: Yes

- Group quarters: Yes (institution)
- Special populations: Yes (refugee, homeless, boating population)

## UNIT DESCRIPTIONS:

- Dwellings: The dwelling unit refers to that part of the structure occupied by the household.
- Households: A household is defined as a person or group of persons who normally eat and live together.
- Group quarters: Groups of people living together in places such as hospitals, colleges, hotels, barracks, and prisons.

## TOPICS

Topic	Vocabulary	URI
Technical Household Variables -- HOUSEHOLD	IPUMS	
Geography: Global Variables -- HOUSEHOLD	IPUMS	
Technical Person Variables -- PERSON	IPUMS	
Demographic Variables -- PERSON	IPUMS	
Group Quarters Variables -- HOUSEHOLD	IPUMS	
Utilities Variables -- HOUSEHOLD	IPUMS	
Appliances, Mechanicals, Other Amenities Variables -- HOUSEHOLD	IPUMS	
Dwelling Characteristics Variables -- HOUSEHOLD	IPUMS	
Other Household Variables -- HOUSEHOLD	IPUMS	
Nativity and Birthplace Variables -- PERSON	IPUMS	
Constructed Family Interrelationship Variables -- PERSON	IPUMS	
Fertility and Mortality Variables -- PERSON	IPUMS	
Ethnicity and Language Variables -- PERSON	IPUMS	
Education Variables -- PERSON	IPUMS	
Work Variables -- PERSON	IPUMS	
Disability Variables -- PERSON	IPUMS	
Migration Variables -- PERSON	IPUMS	
Constructed Household Variables -- HOUSEHOLD	IPUMS	
Geography: M-Z Variables -- HOUSEHOLD	IPUMS	
Household Economic Variables -- HOUSEHOLD	IPUMS	
Work: Occupation Variables -- PERSON	IPUMS	
Work: Industry Variables -- PERSON	IPUMS	
Other Person Variables -- PERSON	IPUMS	

## Coverage

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## GEOGRAPHIC COVERAGE

National coverage

## GEOGRAPHIC UNIT

Chiefdom/ward

## UNIVERSE

All persons living in Sierra Leone

## Producers and Sponsors

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## PRIMARY INVESTIGATOR(S)

Name	Affiliation
Statistics Sierra Leone (SLL)	
Minnesota Population Center	University of Minnesota

## Metadata Production

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## METADATA PRODUCED BY

Name	Abbreviation	Affiliation	Role
Minnesota Population Center	MPC	University of Minnesota	Integration Harmonization Documentation

## DATE OF METADATA PRODUCTION

2016-04-25

## DDI DOCUMENT VERSION

- v6.4 April 2016

Documentation of census data and harmonized variables as found in IPUMS-International. The International Household Survey Network (IHSN) contracted IPUMS International for generating DDI and Dublin Core-compliant metadata related to population and housing census datasets from developing countries. The objective was to provide countries with detailed metadata in a format compatible with the DDI standard used by most of these countries, with a view to guarantee the preservation of the data and metadata, and the publishing of metadata.

The intellectual rights (including copyright) for the data and metadata in IPUMS are retained by the countries under a Memorandum of Understanding with the contributing countries. IPUMS-International has distribution rights to the metadata and data. The XML documents generated by this process are viewed as a distribution of the metadata.

Fields edited by the World Bank are: DDI ID and study ID to match World Bank study naming convention, as well as DDI Document Version and Version Description to reflect changes included in version 6.4.

Previous version documented in the World Bank Microdata Library:

- v6.3 (August 2014)

## DDI DOCUMENT ID

DDI\_WBG\_SLE\_2004\_PHC\_v01\_M\_v02\_A\_IPUMS

# Sampling

## Sampling Procedure

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MICRODATA SOURCE: Statistics Sierra Leone (SLL)

SAMPLE DESIGN: Systematic sample of every 10th household with a random start, drawn by the Minnesota Population Center

SAMPLE UNIT: Household

SAMPLE FRACTION: 10%

SAMPLE SIZE (person records): 494,298

## Weighting

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Self-weighting (expansion factor = 10).

# Questionnaires

## Overview

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Sierra Leone 2004 Population and Housing Census questionnaire

## Data Collection

### Data Collection Dates

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<b>Start</b>	<b>End</b>	<b>Cycle</b>
2004-12-04	2004-12-18	N/A

### Time Periods

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<b>Start</b>	<b>End</b>	<b>Cycle</b>
2004-12-04	2004-12-04	N/A

### Data Collection Mode

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Face-to-face [f2f]

### Data Collection Notes

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De facto, CENSUS DAY: December 4, 2004, FIELD WORK PERIOD: First two weeks of December 2004

### Questionnaires

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Sierra Leone 2004 Population and Housing Census questionnaire

### Supervision

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Direct enumeration (house-to-house visits)

## Data Processing

No content available

# Data Appraisal

No content available

# File Description

# Variable List

**SLE2004-H-H**

Content	Household records
Cases	0
Variable(s)	108
Structure	Type: relational Keys: SERIAL(Household serial number)
Version	Version 6.4, IPUMS sample
Producer	Minnesota Population Center
Missing Data	

**Variables**

ID	NAME	LABEL	TYPE	FORMAT	QUESTION
V1	RECTYPE	Record type	discrete	character	
V2	SERIAL	Household serial number	contin	numeric	
V3	YEAR	Year	discrete	numeric	
V4	SAMPLE	IPUMS sample identifier	discrete	numeric	
V5	URBAN	Urban-rural status	discrete	numeric	
V6	REGIONW	Continent and region of country	discrete	numeric	
V7	PERSONS	Number of person records in the household	contin	numeric	
V8	SUBSAMP	Subsample number	discrete	numeric	
V9	GQ	Group quarters (collective dwelling) status	discrete	numeric	
V10	PHONE	Telephone availability	discrete	numeric	
V11	TRASH	Trash disposal	discrete	numeric	
V12	CELL	Cellular phone availability	discrete	numeric	
V13	WATSUP	Water supply	discrete	numeric	
V14	AUTOS	Automobiles available	discrete	numeric	
V15	TV	Television set	discrete	numeric	
V16	RADIO	Radio in household	discrete	numeric	
V17	REFRIG	Refrigerator	discrete	numeric	
V18	ROOF	Roof material	discrete	numeric	
V19	TOILET	Toilet	discrete	numeric	
V20	ROOMS	Number of rooms	discrete	numeric	
V21	FLOOR	Floor material	discrete	numeric	
V22	WALL	Wall or building material	discrete	numeric	
V23	BATH	Bathing facilities	discrete	numeric	

V24	MORTNUM	Number of deaths in household last year	discrete	numeric	
V25	ANYMORT	Any deaths in household last year	discrete	numeric	
V26	UNREL	Number of unrelated persons	discrete	numeric	
V27	HEADLOC	Head's location in household	contin	numeric	
V28	HHTYPE	Household classification	discrete	numeric	
V29	NFAMS	Number of families in household	discrete	numeric	
V30	GEOLEV1	1st subnational geographic level, world [consistent boundaries over time]	discrete	numeric	
V31	SL2004A_0001	Dwelling number	contin	numeric	Dwelling number
V32	SL2004A_0006	Number of persons in household	discrete	numeric	Number of persons in household
V33	SL2004A_0017	Province	discrete	numeric	Province _____ District _____ Chiefdom __ Section _ _EA ___ Locality/street _____ Locality name/street address _____
V34	SL2004A_0018	District	discrete	numeric	Province _____ District _____ Chiefdom __ Section _ _EA ___ Locality/street _____ Locality name/street address _____
V35	SL2004A_0019	Chiefdom/ward	discrete	numeric	Province _____ District _____ Chiefdom __ Section _ _EA ___ Locality/street _____ Locality name/street address _____
V36	SL2004A_0022	Urban/rural status	discrete	numeric	Province _____ District _____ Chiefdom __ Section _ _EA ___ Locality/street _____ Locality name/street address _____
V37	SL2004A_0024	Structure type	discrete	numeric	Structure type [] 1 Single unit 1 storey [] 2 Multiple unit 1 storey [] 3 Single unit 2 storey [] 4 Multiple unit 2 storey [] 5 Single unit 3+ storey [] 6 Multiple unit 3+ storey
V38	SL2004A_0027	Residence type	discrete	numeric	Population type [] 01 Household [] 02 Educational [] 03 Religious [] 04 Medical [] 05 Hotel [] 06 Hostel [] 07 Prison [] 08 Barracks [] 09 Orphanage/reformatory [] 10 Refugee camp [] 11 Other institution [] 12 Homeless [] 13 Floating population
V39	SL2004A_0028	Number of persons	discrete	numeric	Household size __ Males __ Females __ Total
V40	SL2004A_0029	Current repair needs of dwelling unit	discrete	numeric	H01. What are the current repair needs of the dwelling unit? [] 1 No repairs [] 2 Minor repairs [] 3 Rehabilitation [] 4 Reconstruction
V41	SL2004A_0030	Number of rooms	discrete	numeric	H02. How many rooms does the household occupy? _ _
V42	SL2004A_0031	Number of beds with impregnated mosquito nets	discrete	numeric	H03. How many beds with mosquito nets? [] A Impregnated __ [] B Regular __ [] C None __
V43	SL2004A_0032	Number of beds with regular mosquito nets	discrete	numeric	H03. How many beds with mosquito nets? [] A Impregnated __ [] B Regular __ [] C None __
V44	SL2004A_0033	Number of beds with no mosquito nets	discrete	numeric	H03. How many beds with mosquito nets? [] A Impregnated __ [] B Regular __ [] C None __

V45	SL2004A_0034	Tenure of the dwelling	discrete	numeric	H04. How was this dwelling acquired? Owner <input type="checkbox"/> 01 Purchased <input type="checkbox"/> 02 Constructed <input type="checkbox"/> 03 Inherited Employer provided <input type="checkbox"/> 04 Government <input type="checkbox"/> 05 Private <input type="checkbox"/> 06 Parastatal <input type="checkbox"/> 07 Quasi-Government Renting <input type="checkbox"/> 08 Government <input type="checkbox"/> 09 Housing corporation <input type="checkbox"/> 10 Private <input type="checkbox"/> 11 Parastatal <input type="checkbox"/> 12 Quasi-government Other <input type="checkbox"/> 13 Squatter <input type="checkbox"/> 14 Other
V46	SL2004A_0035	Material of the roof	discrete	numeric	Major material of construction of dwelling units H05. Roof <input type="checkbox"/> 1 Concrete <input type="checkbox"/> 2 Asbestos <input type="checkbox"/> 3 Zinc <input type="checkbox"/> 4 Thatch <input type="checkbox"/> 5 Tarpaulin <input type="checkbox"/> 6 Tiles <input type="checkbox"/> 7 Other
V47	SL2004A_0036	Material of the wall	discrete	numeric	Major material of construction of dwelling units H06. Wall <input type="checkbox"/> 01 Stone <input type="checkbox"/> 02 Cement blocks <input type="checkbox"/> 03 Clay bricks <input type="checkbox"/> 04 Sandcrete <input type="checkbox"/> 05 Zinc <input type="checkbox"/> 06 Timber <input type="checkbox"/> 07 Mud bricks <input type="checkbox"/> 08 Poles/reed <input type="checkbox"/> 09 Tarpaulin <input type="checkbox"/> 10 Mud and wattle <input type="checkbox"/> 11 Other (specify) ____
V48	SL2004A_0037	Material of the floor	discrete	numeric	Major material of construction of dwelling units H07. Floor <input type="checkbox"/> 1 Stone <input type="checkbox"/> 2 Tiles <input type="checkbox"/> 3 Cement <input type="checkbox"/> 4 Wood <input type="checkbox"/> 5 Mud <input type="checkbox"/> 6 Other
V49	SL2004A_0038	Type of trash disposal	discrete	numeric	H08. How do you dispose of rubbish? <input type="checkbox"/> 1 Collected <input type="checkbox"/> 2 Dumped anywhere <input type="checkbox"/> 3 Burnt <input type="checkbox"/> 4 Buried <input type="checkbox"/> 5 Deposited in bin <input type="checkbox"/> 6 Other
V50	SL2004A_0039	Fuel for cooking	discrete	numeric	H09. What is your principal source of fuel supply for cooking? <input type="checkbox"/> 1 Electricity <input type="checkbox"/> 2 Gas <input type="checkbox"/> 3 Kerosene <input type="checkbox"/> 4 Charcoal <input type="checkbox"/> 5 Wood <input type="checkbox"/> 6 Other
V51	SL2004A_0040	Source of lighting	discrete	numeric	H10. What is your principal source for lighting? <input type="checkbox"/> 1 NPA/BKPS [Electricity] <input type="checkbox"/> 2 Gas <input type="checkbox"/> 3 Kerosene <input type="checkbox"/> 4 Generator <input type="checkbox"/> 5 Battery/rechargeable light <input type="checkbox"/> 6 Candle <input type="checkbox"/> 7 Wood <input type="checkbox"/> 8 Other
V52	SL2004A_0041	Source of water supply for drinking	discrete	numeric	H11. What is your principal source of water supply for drinking? <input type="checkbox"/> 1 Piped indoors <input type="checkbox"/> 2 Piped in compound <input type="checkbox"/> 3 Public tap <input type="checkbox"/> 4 Protected ordinary well <input type="checkbox"/> 5 Unprotected ordinary well <input type="checkbox"/> 6 Mechanical well <input type="checkbox"/> 7 River/riverbed/stream <input type="checkbox"/> 8 Neighbor's tap <input type="checkbox"/> 9 Water vendor/bowser <input type="checkbox"/> 0 Other (specify) ____
V53	SL2004A_0042	Type of toilet facility	discrete	numeric	What kind of facilities do you have for: H12. Toilet Communal <input type="checkbox"/> 11 VIP <input type="checkbox"/> 12 Flushed inside <input type="checkbox"/> 13 Flushed outside <input type="checkbox"/> 14 Pit <input type="checkbox"/> 15 Bucket <input type="checkbox"/> 16 Bush/river bed <input type="checkbox"/> 17 Other (specify) ____ Private <input type="checkbox"/> 21 VIP <input type="checkbox"/> 22 Flushed inside <input type="checkbox"/> 23 Flushed outside <input type="checkbox"/> 24 Pit <input type="checkbox"/> 25 Bucket <input type="checkbox"/> 26 Other (specify) ____
V54	SL2004A_0043	Location of bathing facilities	discrete	numeric	What kind of facilities do you have for: H13. Bathing <input type="checkbox"/> 1 Inside <input type="checkbox"/> 2 Outside; built <input type="checkbox"/> 3 Outside makeshift <input type="checkbox"/> 4 Other (specify) ____ <input type="checkbox"/> 5 None
V55	SL2004A_0044	Main source of information	discrete	numeric	H14. What is the main source of information for the household? <input type="checkbox"/> 1 Radio <input type="checkbox"/> 2 Television <input type="checkbox"/> 3 Print media <input type="checkbox"/> 4 Post mail <input type="checkbox"/> 5 Hand mail <input type="checkbox"/> 6 Word of mouth <input type="checkbox"/> 7 Church/mosque <input type="checkbox"/> 8 Other (specify) ____
V56	SL2004A_0045	Distance to nearest health facility	discrete	numeric	What is the distance from home to the nearest H15. Health facility <input type="checkbox"/> 1 On premises <input type="checkbox"/> 2 Less than half mile <input type="checkbox"/> 3 Half mile and less than 1 mile <input type="checkbox"/> 4 One mile and less than five miles <input type="checkbox"/> 5 Five miles and above
V57	SL2004A_0046	Distance to nearest primary school	discrete	numeric	What is the distance from home to the nearest H16. Primary school <input type="checkbox"/> 1 On premises <input type="checkbox"/> 2 Less than half mile <input type="checkbox"/> 3 Half mile and less than one mile <input type="checkbox"/> 4 One mile and less than five miles <input type="checkbox"/> 5 Five miles and above

V58	SL2004A_0047	Distance to nearest source of water	discrete	numeric	What is the distance from home to the nearest H17. Source of water [] 1 On premises [] 2 Less than half mile [] 3 Half mile and less than one mile [] 4 One mile and less than five miles [] 5 Five miles and above
V59	SL2004A_0048	Electric iron	discrete	numeric	Does the household own any of the following (include items only if they are in working condition): 01. Electric iron [] 1 Yes [] 2 No
V60	SL2004A_0049	Refrigerator	discrete	numeric	Does the household own any of the following (include items only if they are in working condition): 02. Refrigerator [] 1 Yes [] 2 No
V61	SL2004A_0050	Television	discrete	numeric	Does the household own any of the following (include items only if they are in working condition): 03. Television [] 1 Yes [] 2 No
V62	SL2004A_0051	Computer	discrete	numeric	Does the household own any of the following (include items only if they are in working condition): 04. Computer [] 1 Yes [] 2 No
V63	SL2004A_0052	Radio	discrete	numeric	Does the household own any of the following (include items only if they are in working condition): 05. Radio [] 1 Yes [] 2 No
V64	SL2004A_0053	Telephone	discrete	numeric	Does the household own any of the following (include items only if they are in working condition): 06. Telephone [] 1 Yes [] 2 No
V65	SL2004A_0054	Cell phone	discrete	numeric	Does the household own any of the following (include items only if they are in working condition): 07. Cell phone [] 1 Yes [] 2 No
V66	SL2004A_0055	Modern stove	discrete	numeric	Does the household own any of the following (include items only if they are in working condition): 08. Modern stove [] 1 Yes [] 2 No
V67	SL2004A_0056	Bicycle	discrete	numeric	Does the household own any of the following (include items only if they are in working condition): 09. Bicycle [] 1 Yes [] 2 No
V68	SL2004A_0057	Motorcycle	discrete	numeric	Does the household own any of the following (include items only if they are in working condition): 10. Motorcycle [] 1 Yes [] 2 No
V69	SL2004A_0058	Car/truck	discrete	numeric	Does the household own any of the following (include items only if they are in working condition): 11. Car/truck [] 1 Yes [] 2 No
V70	SL2004A_0060	Number of acres of upland rice	discrete	numeric	What are the major agricultural activities undertaken [and the acreage covered] by the household? A1 and A2: Crop acreage [] 01 Upland rice ___ [] 02 Lowland rice ___ [] 03 Cassava ___ [] 04 Sweet potato ___ [] 05 Groundnut ___ [] 06 Maize ___ [] 07 Coffee ___ [] 08 Cacao ___ [] 09 Oil palm ___ [] 10 Citrus ___ [] 11 Vegetables ___
V71	SL2004A_0061	Number of acres of lowland rice	discrete	numeric	What are the major agricultural activities undertaken [and the acreage covered] by the household? A1 and A2: Crop acreage [] 01 Upland rice ___ [] 02 Lowland rice ___ [] 03 Cassava ___ [] 04 Sweet potato ___ [] 05 Groundnut ___ [] 06 Maize ___ [] 07 Coffee ___ [] 08 Cacao ___ [] 09 Oil palm ___ [] 10 Citrus ___ [] 11 Vegetables ___
V72	SL2004A_0062	Number of acres of cassava	discrete	numeric	What are the major agricultural activities undertaken [and the acreage covered] by the household? A1 and A2: Crop acreage [] 01 Upland rice ___ [] 02 Lowland rice ___ [] 03 Cassava ___ [] 04 Sweet potato ___ [] 05 Groundnut ___ [] 06 Maize ___ [] 07 Coffee ___ [] 08 Cacao ___ [] 09 Oil palm ___ [] 10 Citrus ___ [] 11 Vegetables ___

V73	SL2004A_0063	Number of acres of sweet potato	discrete	numeric	What are the major agricultural activities undertaken [and the acreage covered] by the household? A1 and A2: Crop acreage [] 01 Upland rice ___ [] 02 Lowland rice ___ [] 03 Cassava ___ [] 04 Sweet potato ___ [] 05 Groundnut ___ [] 06 Maize ___ [] 07 Coffee ___ [] 08 Cacao ___ [] 09 Oil palm ___ [] 10 Citrus ___ [] 11 Vegetables ___
V74	SL2004A_0064	Number of acres of groundnuts	discrete	numeric	What are the major agricultural activities undertaken [and the acreage covered] by the household? A1 and A2: Crop acreage [] 01 Upland rice ___ [] 02 Lowland rice ___ [] 03 Cassava ___ [] 04 Sweet potato ___ [] 05 Groundnut ___ [] 06 Maize ___ [] 07 Coffee ___ [] 08 Cacao ___ [] 09 Oil palm ___ [] 10 Citrus ___ [] 11 Vegetables ___
V75	SL2004A_0065	Number of acres of maize	discrete	numeric	What are the major agricultural activities undertaken [and the acreage covered] by the household? A1 and A2: Crop acreage [] 01 Upland rice ___ [] 02 Lowland rice ___ [] 03 Cassava ___ [] 04 Sweet potato ___ [] 05 Groundnut ___ [] 06 Maize ___ [] 07 Coffee ___ [] 08 Cacao ___ [] 09 Oil palm ___ [] 10 Citrus ___ [] 11 Vegetables ___
V76	SL2004A_0066	Number of acres of coffee	discrete	numeric	What are the major agricultural activities undertaken [and the acreage covered] by the household? A1 and A2: Crop acreage [] 01 Upland rice ___ [] 02 Lowland rice ___ [] 03 Cassava ___ [] 04 Sweet potato ___ [] 05 Groundnut ___ [] 06 Maize ___ [] 07 Coffee ___ [] 08 Cacao ___ [] 09 Oil palm ___ [] 10 Citrus ___ [] 11 Vegetables ___
V77	SL2004A_0067	Number of acres of cacao	discrete	numeric	What are the major agricultural activities undertaken [and the acreage covered] by the household? A1 and A2: Crop acreage [] 01 Upland rice ___ [] 02 Lowland rice ___ [] 03 Cassava ___ [] 04 Sweet potato ___ [] 05 Groundnut ___ [] 06 Maize ___ [] 07 Coffee ___ [] 08 Cacao ___ [] 09 Oil palm ___ [] 10 Citrus ___ [] 11 Vegetables ___
V78	SL2004A_0068	Number of acres of oil palm	discrete	numeric	What are the major agricultural activities undertaken [and the acreage covered] by the household? A1 and A2: Crop acreage [] 01 Upland rice ___ [] 02 Lowland rice ___ [] 03 Cassava ___ [] 04 Sweet potato ___ [] 05 Groundnut ___ [] 06 Maize ___ [] 07 Coffee ___ [] 08 Cacao ___ [] 09 Oil palm ___ [] 10 Citrus ___ [] 11 Vegetables ___
V79	SL2004A_0069	Number of acres of citrus fruits	discrete	numeric	What are the major agricultural activities undertaken [and the acreage covered] by the household? A1 and A2: Crop acreage [] 01 Upland rice ___ [] 02 Lowland rice ___ [] 03 Cassava ___ [] 04 Sweet potato ___ [] 05 Groundnut ___ [] 06 Maize ___ [] 07 Coffee ___ [] 08 Cacao ___ [] 09 Oil palm ___ [] 10 Citrus ___ [] 11 Vegetables ___
V80	SL2004A_0070	Number of acres of vegetables	discrete	numeric	What are the major agricultural activities undertaken [and the acreage covered] by the household? A1 and A2: Crop acreage [] 01 Upland rice ___ [] 02 Lowland rice ___ [] 03 Cassava ___ [] 04 Sweet potato ___ [] 05 Groundnut ___ [] 06 Maize ___ [] 07 Coffee ___ [] 08 Cacao ___ [] 09 Oil palm ___ [] 10 Citrus ___ [] 11 Vegetables ___
V81	SL2004A_0071	Number of cattle owned	discrete	numeric	What is the number of livestock owned by [the household]? A3. Cattle __ A4. Sheep __ A5. Goat __ A6. Pigs __ A7. Chicken __ A8. Duck __
V82	SL2004A_0072	Number of sheep owned	discrete	numeric	What is the number of livestock owned by [the household]? A3. Cattle __ A4. Sheep __ A5. Goat __ A6. Pigs __ A7. Chicken __ A8. Duck __

V83	SL2004A_0073	Number of goats owned	discrete	numeric	What is the number of livestock owned by [the household]? A3. Cattle __ A4. Sheep __ A5. Goat __ A6. Pigs __ A7. Chicken __ A8. Duck __
V84	SL2004A_0074	Number of pigs owned	discrete	numeric	What is the number of livestock owned by [the household]? A3. Cattle __ A4. Sheep __ A5. Goat __ A6. Pigs __ A7. Chicken __ A8. Duck __
V85	SL2004A_0075	Number of chickens owned	discrete	numeric	What is the number of livestock owned by [the household]? A3. Cattle __ A4. Sheep __ A5. Goat __ A6. Pigs __ A7. Chicken __ A8. Duck __
V86	SL2004A_0076	Number of ducks owned	discrete	numeric	What is the number of livestock owned by [the household]? A3. Cattle __ A4. Sheep __ A5. Goat __ A6. Pigs __ A7. Chicken __ A8. Duck __
V87	SL2004A_0077	Access to tractors	discrete	numeric	Do household members have access to agricultural facilities: A9. Tractors [] 1 Yes [] 2 No
V88	SL2004A_0078	Access to power tillers	discrete	numeric	Do household members have access to agricultural facilities: A10. Power tillers [] 1 Yes [] 2 No
V89	SL2004A_0079	Access to threshers	discrete	numeric	Do household members have access to agricultural facilities: A11. Threshers [] 1 Yes [] 2 No
V90	SL2004A_0080	Access to rice mills	discrete	numeric	Do household members have access to agricultural facilities: A12. Rice mills [] 1 Yes [] 2 No
V91	SL2004A_0081	Access to storage facilities	discrete	numeric	Do household members have access to agricultural facilities: A13. Stores [] 1 Yes [] 2 No
V92	SL2004A_0082	Access to drying floors	discrete	numeric	Do household members have access to agricultural facilities: A14. Drying floors [] 1 Yes [] 2 No
V93	SL2004A_0083	Access to cassava graters	discrete	numeric	Do household members have access to agricultural facilities: A15. Cassava grater [] 1 Yes [] 2 No
V94	SL2004A_0085	Number of deaths in last 12 months	discrete	numeric	D1. Did a death occur in this household in the last 12 months? [] 1 Yes (answer questions D2, D3, D4 and D5) [] 2 No [] 3 Don't know
V95	SL2004A_0086	Strata	contin	numeric	Strata
V96	HHWT	Household weight	contin	numeric	
V97	GEO1_SL	Sierra Leone, District 2004 [Level 1; consistent boundaries, GIS]	discrete	numeric	
V98	GEO2_SLX	Sierra Leone, Chiefdom/ward 2004 [Level 2; inconsistent boundaries, harmonized by name]	discrete	numeric	
V99	NCOUPLES	Number of married couples in household	discrete	numeric	
V100	NMOTHERS	Number of mothers in household	discrete	numeric	
V101	NFATHERS	Number of fathers in household	discrete	numeric	
V102	COUNTRY	Country	discrete	numeric	
V103	ELECTRIC	Electricity	discrete	numeric	
V104	OWNERSHIP	Ownership of dwelling [general version]	discrete	numeric	
V105	OWNERSHIPD	Ownership of dwelling [detailed version]	discrete	numeric	

V106	FUELCOOK	Cooking fuel	discrete	numeric
V107	COMPUTER	Computer	discrete	numeric
V108	STRATA	Strata identifier	contin	numeric

**SLE2004-P-H**

Content	Person records
Cases	0
Variable(s)	124
Structure	Type: relational Keys: PERNUM(Person number), SERIAL(Household serial number [person version])
Version	Version 6.4, IPUMS sample
Producer	Minnesota Population Center
Missing Data	

**Variables**

ID	NAME	LABEL	TYPE	FORMAT	QUESTION
V109	PERNUM	Person number	contin	numeric	
V110	AGE	Age	discrete	numeric	
V111	SEX	Sex	discrete	numeric	
V112	BPLSL	Chiefdom of birth, Sierra Leone	discrete	numeric	
V113	CITIZEN	Citizenship	discrete	numeric	
V114	STEPPOP	Probable stepfather	discrete	numeric	
V115	STEMMOM	Probable stepmother	discrete	numeric	
V116	POLY2ND	Woman is second or higher order wife	discrete	numeric	
V117	FAMUNIT	Family unit membership	contin	numeric	
V118	FAMSIZE	Number of own family members in household	discrete	numeric	
V119	NCHILD	Number of own children in household	discrete	numeric	
V120	NCHLT5	Number of own children under age 5 in household	discrete	numeric	
V121	ELDCH	Age of eldest own child in household	discrete	numeric	
V122	YNGCH	Age of youngest own child in household	discrete	numeric	
V123	AGE2	Age, grouped into intervals	discrete	numeric	
V124	CHBORNM	Number of male children ever born	discrete	numeric	
V125	CHBORNF	Number of female children ever born	discrete	numeric	
V126	CHDEAD	Number of children dead	discrete	numeric	
V127	MORTFAT	Mortality status of father	discrete	numeric	
V128	MORTMOT	Mortality status of mother	discrete	numeric	
V129	HOMEFEM	Number of own female children in household	discrete	numeric	
V130	AWAYFEM	Number of own female children living elsewhere	discrete	numeric	

V131	CHSURV	Children surviving	discrete	numeric
V132	LANGSL2	Second language spoken, Sierra Leone	discrete	numeric
V133	LIT	Literacy	discrete	numeric
V134	SCHOOL	School attendance	discrete	numeric
V135	POPLOC	Father's location in household	contin	numeric
V136	SPLOC	Spouse's location in household	contin	numeric
V137	SPRULE	Rule for linking spouse	discrete	numeric
V138	MOMLOC	Mother's location in household	contin	numeric
V139	POLYMAL	Man with more than one wife linked	discrete	numeric
V140	PARRULE	Rule for linking parent	discrete	numeric
V141	POLYGAM	Polygamous union	discrete	numeric
V142	RELATE	Relationship to household head [general version]	discrete	numeric
V143	RELATED	Relationship to household head [detailed version]	discrete	numeric
V144	MARST	Marital status [general version]	discrete	numeric
V145	MARSTD	Marital status [detailed version]	discrete	numeric
V146	CHSURVF	Number of female children surviving	discrete	numeric
V147	CHSURVM	Number of male children surviving	discrete	numeric
V148	CHBORN	Children ever born	discrete	numeric
V149	EMPSTAT	Activity status (employment status) [general version]	discrete	numeric
V150	EMPSTATD	Activity status (employment status) [detailed version]	discrete	numeric
V151	DISUPPR	Disability affecting upper extremities	discrete	numeric
V152	DISLOWR	Disability affecting lower extremities	discrete	numeric
V153	DISMUTE	Mute or speech impaired	discrete	numeric
V154	DISDEAF	Deaf or hearing-impaired	discrete	numeric
V155	DISBLND	Blind or vision-impaired	discrete	numeric
V156	INDGEN	Industry, general recode	discrete	numeric
V157	OCC	Occupation, unrecoded	contin	numeric
V158	MIGSL	Chiefdom of residence in 1990, Sierra Leone	discrete	numeric
V159	DISPSYC	Psychological disability	discrete	numeric
V160	DISORIG	Origin of disability	discrete	numeric
V161	DISREHB	Rehabilitation of disability	discrete	numeric

V162	DISMNTL	Mental disability	discrete	numeric	
V163	EDUCSL	Educational attainment, Sierra Leone	discrete	numeric	
V164	IND	Industry, unrecoded	contin	numeric	
V165	OCCISCO	Occupation, ISCO general	discrete	numeric	
V166	SL2004A_0003	Person number (within household)	discrete	numeric	Person number (within household)
V167	SL2004A_0400	Person number	discrete	numeric	Serial number __
V168	SL2004A_0401	Relationship to the household head	discrete	numeric	P4. Relationship What is [the respondent's] relationship to the household head? [] 1 Head [] 2 Spouse [] 3 Son/daughter [] 4 Sister/brother [] 5 Nephew/niece [] 6 Parent [] 7 In-law [] 8 Grandchild [] 9 Other [] 0 Not related
V169	SL2004A_0402	Age	discrete	numeric	P5. Age (completed years) If younger than 1, record "00". For 95 and over, record "95". __
V170	SL2004A_0403	Sex	discrete	numeric	P6. Sex Is [the respondent] male or female? [] 1 Male [] 2 Female
V171	SL2004A_0404	Religion	discrete	numeric	P7. Religion What is [the respondent's] religion? [] 01 Catholic [] 02 Anglican [] 03 Methodist [] 04 SDA [Seventh-Day Adventist] [] 05 Pentecostal [] 06 Other Christian [] 07 Ahmadis Muslim [] 08 Sunni Muslim [] 09 Shiek Muslim [] 10 Other Muslim [] 11 Bahai [] 12 Traditional [] 13 None [] 14 Other
V172	SL2004A_0405	Ethnicity/nationality	discrete	numeric	P8. Nationality/ethnicity What is [the respondent's] nationality/ethnicity group? [] 01 Krio [] 02 Mende [] 03 Temne [] 04 Madingo [] 05 Loko [] 06 Sherbro [] 07 Limba [] 08 Kissi [] 09 Kono [] 10 Susu [] 11 Fullah [] 12 Krim [] 13 Yalunka [] 14 Koranko [] 15 Vai [] 16 English [] 17 French [] 18 Arabic [] 19 Other [] 20 None
V173	SL2004A_0406	Primary language	discrete	numeric	P9. Language: primary What is the primary language spoken by [the respondent]? [] 01 Krio [] 02 Mende [] 03 Temne [] 04 Madingo [] 05 Loko [] 06 Sherbro [] 07 Limba [] 08 Kissi [] 09 Kono [] 10 Susu [] 11 Fullah [] 12 Krim [] 13 Yalunka [] 14 Koranko [] 15 Vai [] 16 English [] 17 French [] 18 Arabic [] 19 Other [] 20 None
V174	SL2004A_0407	Secondary language	discrete	numeric	P10. Language: secondary What is the secondary language spoken by [the respondent]? [] 01 Krio [] 02 Mende [] 03 Temne [] 04 Madingo [] 05 Loko [] 06 Sherbro [] 07 Limba [] 08 Kissi [] 09 Kono [] 10 Susu [] 11 Fullah [] 12 Krim [] 13 Yalunka [] 14 Koranko [] 15 Vai [] 16 English [] 17 French [] 18 Arabic [] 19 Other [] 20 None
V175	SL2004A_0408	Chiefdom/country of birth	discrete	numeric	P11. Place of birth In which chiefdom/country was [the respondent] born? Chiefdom ____ Country ____
V176	SL2004A_0439	District of residence in 1990	discrete	numeric	P12. Place of residence in December 1990 Where was [the respondent] living in December 1990? ____
V177	SL2004A_0409	Chiefdom/country of residence in 1990	discrete	numeric	P12. Place of residence in December 1990 Where was [the respondent] living in December 1990? ____

V178	SL2004A_0410	Maternal orphanhood	discrete	numeric	P13. Is [the respondent's] mother alive? [] 1 Yes [] 2 No [] 3 Don't know
V179	SL2004A_0411	Paternal orphanhood	discrete	numeric	P14. Is [the respondent's] father alive? [] 1 Yes [] 2 No [] 3 Don't know
V180	SL2004A_0412	Disabled	discrete	numeric	P15. Disability Is [the respondent] disabled? [] 1 Yes [] 2 No (go to P19)
V181	SL2004A_0413	Type of disability	discrete	numeric	P15. Disability Is [the respondent] disabled? [] 1 Yes [] 2 No (go to P19) Disability [Questions 16-18 were asked of persons who are disabled, per question P15] P16. Type of disability [] 01 Limited use of legs [] 02 Loss of leg(s) [] 03 Limited use of arms [] 04 Loss of arm(s) [] 05 Serious problem with back spine [] 06 Hearing difficulty [] 07 Unable to hear (deafness) [] 08 Sight difficulty [] 09 Blindness [] 10 Speech impairment [] 11 Unable to speak (mute) [] 12 Mental retardation [] 13 Mental illness (strange behavior) [] 14 Epileptic [] 15 Rheumatism [] 16 Others (specify) ____
V182	SL2004A_0414	Cause of disability	discrete	numeric	P15. Disability Is [the respondent] disabled? [] 1 Yes [] 2 No (go to P19) Disability [Questions 16-18 were asked of persons who are disabled, per question P15] P17. Cause of disability [] 1 Congenital (from birth) [] 2 Disease/illness [] 3 Transport accident [] 4 Occupational injury [] 5 Other accident [] 6 War [] 7 Natural aging process [] 8 Other (specify) ____
V183	SL2004A_0415	Disability assistance	discrete	numeric	P15. Disability Is [the respondent] disabled? [] 1 Yes [] 2 No (go to P19) Disability [Questions 16-18 were asked of persons who are disabled, per question P15] P18. Are you receiving any assistance? [] 1 Surgical operation [] 2 Medication [] 3 Assistive devices [] 4 Special education (mentally retarded) [] 5 Braille training/sign language training [] 6 Skills training (vocational) [] 7 Counseling [] 8 Financial [] 9 Other (specify) ____ [] 0 None
V184	SL2004A_0416	School attendance	discrete	numeric	[Questions P19-P21: Persons age 6 years and older] P19. School attended Has [the respondent] ever attended school? [] 1 Never (go to P21) [] 2 Still [] 3 Left
V185	SL2004A_0417	Highest education level attained	discrete	numeric	[Questions P19-P21: Persons age 6 years and older] P20. Highest level attained What is the highest level that [the respondent] attained? [Question P20 was asked of persons age 6 or older who have ever attended school, per question P19] [] 01 None [] 11 Kindergarten [] 21 Primary 1 [] 22 Primary 2 [] 23 Primary 3 [] 24 Primary 4 [] 25 Primary 5 [] 26 Primary 6 [] 31 JSS 1-3 [] 41 SSS 1-3 [] 51 Vocational/commercial [] 61 Teacher training (TC/HTC) [] 62 Technical (OND, HND) [] 63 Nursing (up to SRN) [] 71 Tertiary (certificate/diploma) [] 72 Tertiary (first degree) [] 73 Tertiary (post-graduate) [] 81 Koranic [] 92 Other (specify) ____
V186	SL2004A_0418	Literacy	discrete	numeric	[Questions P19-P21: Persons age 6 years and older] P21. Literacy Can [the respondent] read and write in any language? [] 1 Yes [] 2 No

V187	SL2004A_0419	Marital status	discrete	numeric	[Questions P22-P25: Persons age 10 years or older] P22. Marital status What is the marital status of [the respondent]? [] 1 Never married [] 2 Engaged [] 3 Married monogamous [] 4 Married polygamous [] 5 Separated [] 6 Divorced [] 7 Widowed
V188	SL2004A_0420	Economic activity in the last 30 days	discrete	numeric	[Questions P22-P25: Persons age 10 years or older] Type of economic activity [Questions P23-P25] P23. What was [the respondent's] main activity status in the past one month? [] 1 Paid employee [] 2 Self-employed [] 3 Unpaid family worker [] 4 Looking for work [] 5 Not working and not looking for work [] 6 Household work [] 7 Full-time student [] 8 Retired/pensioner [] 9 Other (specify) ____
V189	SL2004A_0421	Occupation	discrete	numeric	[Questions P22-P25: Persons age 10 years or older] Type of economic activity [Questions P23-P25] P24. What kind of work did [the respondent] do? [] 1 Legislators, senior officials and managers [] 2 Professionals [] 3 Technicians and associate professionals [] 4 Clerks [] 5 Service workers, shop and market sales workers [] 6 Skilled agricultural and fishery worker [] 7 Craft and related trade workers [] 8 Plant and machine operators and assemblers [] 9 Elementary occupations [] 0 Armed Forces
V190	SL2004A_0422	Industry	discrete	numeric	[Questions P22-P25: Persons age 10 years or older] Type of economic activity [Questions P23-P25] P25. What is the main economic activity of the place where [the respondent] works? [] 01 Crop farming [] 02 Livestock [] 03 Poultry [] 04 Hunting [] 05 Forestry [] 06 Fishing [] 07 Mining and quarrying [] 08 Manufacturing [] 09 Electricity, gas and water supply [] 10 Construction [] 11 Wholesale and retail trade, repair of motor vehicles, motorcycles and personal household goods [] 12 Hotels and restaurants [] 13 Transport, storage and communication [] 14 Financial intermediation [] 15 Real estate, renting and business activities [] 16 Public administration and defense, compulsory social security [] 17 Education [] 18 Health and social work [] 19 Other community, social and personal service activities [] 20 Private households with employed persons [] 21 Extra-territorial organizations and bodies
V191	SL2004A_0423	Number of male children ever born	discrete	numeric	[Questions P26 - P33: Females age 10 years or older] How many children have been born alive to [the respondent] who are: P26. Male _ _ P27. Female _ _
V192	SL2004A_0424	Number of female children ever born	discrete	numeric	[Questions P26 - P33: Females age 10 years or older] How many children have been born alive to [the respondent] who are: P26. Male _ _ P27. Female _ _
V193	SL2004A_0425	Number of male children in this household	discrete	numeric	[Questions P26 - P33: Females age 10 years or older] How many children have been born alive to [the respondent] who are: Living in this household P28. Male _ _ P29. Female _ _

V194	SL2004A_0426	Number of female children in this household	discrete	numeric	[Questions P26 - P33: Females age 10 years or older] How many children have been born alive to [the respondent] who are: Living in this household P28. Male __ P29. Female __
V195	SL2004A_0427	Number of male children elsewhere	discrete	numeric	[Questions P26 - P33: Females age 10 years or older] How many children have been born alive to [the respondent] who are: Living elsewhere P30. Male __ P31. Female __
V196	SL2004A_0428	Number of female children elsewhere	discrete	numeric	[Questions P26 - P33: Females age 10 years or older] How many children have been born alive to [the respondent] who are: Living elsewhere P30. Male __ P31. Female __
V197	SL2004A_0429	Number of male children dead	discrete	numeric	[Questions P26 - P33: Females age 10 years or older] How many children have been born alive to [the respondent] who are: Dead P32. Male __ P33. Female __
V198	SL2004A_0430	Number of female children dead	discrete	numeric	[Questions P26 - P33: Females age 10 years or older] How many children have been born alive to [the respondent] who are: Dead P32. Male __ P33. Female __
V199	SL2004A_0431	Year of last birth (in last 12 months)	discrete	numeric	[Questions P34 - P38: Females age 10 to 54 years] Particulars of her most recent birth (last 12 months) P34. Year ____ P35. Month _ P36. Sex [ ] 1 Male [ ] 2 Female
V200	SL2004A_0432	Month of last birth (in last 12 months)	discrete	numeric	[Questions P34 - P38: Females age 10 to 54 years] Particulars of her most recent birth (last 12 months) P34. Year ____ P35. Month _ P36. Sex [ ] 1 Male [ ] 2 Female
V201	SL2004A_0433	Sex of the last child born (in last 12 months)	discrete	numeric	[Questions P34 - P38: Females age 10 to 54 years] Particulars of her most recent birth (last 12 months) P34. Year ____ P35. Month _ P36. Sex [ ] 1 Male [ ] 2 Female
V202	SL2004A_0434	Status of the last child born (in last 12 months)	discrete	numeric	[Questions P34 - P38: Females age 10 to 54 years] Particulars of her most recent birth (last 12 months) P37. Is the child alive? [ ] 1 Yes [ ] 2 No
V203	SL2004A_0435	Prescribed immunization status of the last child born (in last 12 months)	discrete	numeric	[Questions P34 - P38: Females age 10 to 54 years] Particulars of her most recent birth (last 12 months) P38. Immunization for age status [ ] 1 Yes [ ] 2 No [ ] 3 Partial
V204	SL2004A_0436	Number of children ever born	discrete	numeric	[Questions P26 - P33: Females age 10 years or older] How many children have been born alive to [the respondent] who are: P26. Male _ P27. Female __
V205	SL2004A_0437	Number of children still alive	discrete	numeric	[Questions P26 - P33: Females age 10 years or older] How many children have been born alive to [the respondent] who are: P26. Male _ P27. Female __ Dead P32. Male __ P33. Female __
V206	SL2004A_0438	Gave birth in last year	discrete	numeric	[Questions P34 - P38: Females age 10 to 54 years] Particulars of her most recent birth (last 12 months) P34. Year ____ P35. Month _ P36. Sex [ ] 1 Male [ ] 2 Female
V207	PERWT	Person weight	contin	numeric	
V208	AWAYMALE	Number of own male children living elsewhere	discrete	numeric	
V209	DISABLED	Disability status	discrete	numeric	

V210	LASTBSEX	Sex of last birth	discrete	numeric
V211	HOMEMALE	Number of own male children in household	discrete	numeric
V212	YRSCHOOL	Years of schooling	discrete	numeric
V213	EDATTAIN	Educational attainment, international recode [general version]	discrete	numeric
V214	EDATTAIND	Educational attainment, international recode [detailed version]	discrete	numeric
V215	RELIGION	Religion [general version]	discrete	numeric
V216	RELIGIOND	Religion [detailed version]	discrete	numeric
V217	ETHNICSL	Ethnicity, Sierra Leone	discrete	numeric
V218	SPEAKENG	Speaks English	discrete	numeric
V219	MTONGSL	Mother tongue, Sierra Leone	discrete	numeric
V220	BPLCOUNTRY	Country of birth	discrete	numeric
V221	BIRTHSLYR	Number of births last year	discrete	numeric
V222	BIRTHSURV	Children surviving from births last year	discrete	numeric
V223	HOMECHILD	Number of own children in household	discrete	numeric
V224	AWAYCHILD	Number of own children living elsewhere	discrete	numeric
V225	NATIVITY	Nativity status	discrete	numeric
V226	CHDEADFEM	Number of female children dead	discrete	numeric
V227	CHDEADMALE	Number of male children dead	discrete	numeric
V228	YEARP	Year [person version]	contin	numeric
V229	SAMPLEP	IPUMS sample identifier [person version]	contin	numeric
V230	SERIAL	Household serial number [person version]	contin	numeric
V231	COUNTRYP	Country [person version]	contin	numeric
V232	RECTYPEP	Record type [person version]	discrete	character



## Record type (RECTYPE)

File: SLE2004-H-H

### Overview

Type: Discrete	Valid cases: 0
Format: character	Invalid: 0
Width: 1	

### Description

RECTYPE identifies the type of record for the case: household or person.

NOTE: RECTYPE is an alphabetic (character string) variable with a value of 'H' for household records and 'P' for person records. RECTYPE will not appear as a variable in the default rectangular extracts produced by the data extract system. It is only available in hierarchical extracts, to distinguish between the two record types.

## Household serial number (SERIAL)

File: SLE2004-H-H

### Overview

Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 10	
Decimals: 0	

### Description

SERIAL is an identifying number unique to each household in a given sample. All person records are assigned the same serial number as the household record that they follow. (Person records also have their own unique identifiers -- see PERNUM.) The combination of SAMPLE and SERIAL provides a unique identifier for every household in the IPUMS-International database; SAMPLE, SERIAL and PERNUM uniquely identify every person in the database.

SERIAL can be used to identify dwellings in some samples. In these samples, the first 7 digits of SERIAL provide the dwelling number common to all households that were sampled from the same structure. The last three digits give the sequence of the household within the dwelling. The following is a list of samples in which dwellings can be inferred:

Chile 1970, 1992, 2002  
 Colombia 1993, 2005  
 Costa Rica 1984, 2000  
 Cuba 2002  
 Dominican Republic 1981, 2002, 2010  
 Ecuador 1990, 2001  
 Germany 1971  
 Hungary 1980, 1990, 2001  
 Jamaica 1982, 1991, 2001  
 Malaysia 1970, 1991, 2000  
 Mexico 1995, 1990, 2000, 2005  
 Nigeria 2006  
 Panama 2000  
 Peru 1993, 2007  
 Portugal 1981, 1991, 2001  
 Spain 1991  
 Uruguay 2011  
 Venezuela 1990, 2001  
 Vietnam 1989

In all other samples, the last 3 digits are always zeroes.

SERIAL was constructed for IPUMS-International, and has no relation to the serial number in the original datasets.

## Year (YEAR)

File: SLE2004-H-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 4  
 Decimals: 0  
 Range: 1960-2011

Valid cases: 0  
 Invalid: 0

**Description**

YEAR gives the year in which the census was taken.

## IPUMS sample identifier (SAMPLE)

File: SLE2004-H-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 9  
 Decimals: 0  
 Range: 32197001-894201001

Valid cases: 0  
 Invalid: 0

**Description**

SAMPLE identifies the IPUMS sample from which the case is drawn. Each sample receives a unique 9-digit code. The code is structured as follows:

The first 3 digits are the ISO/UN codes used in COUNTRY

The next 4 digits are the year of the census/survey

The final 2 digits identify the sample within the year. For the last two digits, censuses or large census-like surveys have a value "0" (e.g., 01) in the second-to-last digit, household surveys have a value of "2" (e.g., 21), and employment surveys have a value of "4" (e.g., 41).

## Urban-rural status (URBAN)

File: SLE2004-H-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 0  
 Invalid: 0

**Description**

URBAN indicates whether the household was located in a place designated as urban or as rural.

## Continent and region of country (REGIONW)

File: SLE2004-H-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 11-54

Valid cases: 0  
 Invalid: 0

**Description**

REGIONW identifies the continent and region of each country.

## Number of person records in the household (PERSONS)

File: SLE2004-H-H

**Overview**

Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	

**Description**

PERSONS indicates how many person records are included in the household (i.e., the number of person records associated with the household record in the sample). These person records will all have the same serial number (SERIAL) as the household record. The information contained in the household record will normally apply to all of these persons.

## Subsample number (SUBSAMP)

File: SLE2004-H-H

**Overview**

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

**Description**

SUBSAMP allocates each case to one of 100 subsample replicates, randomly numbered from 0 to 99. Each subsample is nationally representative and preserves any stratification of the sample from which it is drawn. Users who need a representative subset of a sample can use SUBSAMP to select their cases. For example, to randomly extract 10% of the cases from a sample, select any 10 of the 100 subsamples.

## Group quarters (collective dwelling) status (GQ)

File: SLE2004-H-H

**Overview**

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

**Description**

GQ identifies households as vacant dwellings, group quarters, or private households. Group quarters -- collective dwellings -- are generally institutions and other group living arrangements such as rooming houses and boarding schools.

Institutions often retain persons under formal supervision or custody, such as correctional institutions, military barracks, asylums, or nursing homes. Educational and religious group dwellings (e.g., boarding schools, convents, monasteries, etc.) are also included in the institutional classification.

Group quarter designations are often useful for understanding the universe of households that answered questions about household characteristics. Censuses will often exclude group quarters from such questions.

## Telephone availability (PHONE)

File: SLE2004-H-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-9

Valid cases: 0  
 Invalid: 0

**Description**

PHONE indicates the availability of a telephone in the dwelling.

## Trash disposal (TRASH)

File: SLE2004-H-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-99

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates whether the household's waste or garbage is collected by a sanitation service or disposed of in some other manner.

## Cellular phone availability (CELL)

File: SLE2004-H-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-9

Valid cases: 0  
 Invalid: 0

**Description**

CELL indicates the availability of a cellular phone in the household.

## Water supply (WATSUP)

File: SLE2004-H-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-99

Valid cases: 0  
 Invalid: 0

**Description**

WATSUP describes the physical means by which the housing unit receives its water. The primary distinction is whether or not the household had piped (running) water.

## Automobiles available (AUTOS)

File: SLE2004-H-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-9

Valid cases: 0  
 Invalid: 0

#### Description

AUTOS records whether a member of the household owned or had use of a vehicle and, in many samples, the number of such vehicles.

## Television set (TV)

File: SLE2004-H-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-99

Valid cases: 0  
 Invalid: 0

#### Description

TV indicates whether the household had a television.

## Radio in household (RADIO)

File: SLE2004-H-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-9

Valid cases: 0  
 Invalid: 0

#### Description

RADIO indicates whether the household had a radio.

## Refrigerator (REFRIG)

File: SLE2004-H-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-9

Valid cases: 0  
 Invalid: 0

#### Description

REFRIG indicates whether the household had a refrigerator.

## Roof material (ROOF)

File: SLE2004-H-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-99

Valid cases: 0  
 Invalid: 0

#### Description

This variable indicates the dwelling's predominant roofing material.

## Toilet (TOILET)

File: SLE2004-H-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-99

Valid cases: 0  
 Invalid: 0

#### Description

TOILET indicates whether the household had access to a toilet and, in most cases, whether it was a flush toilet or other type of installation.

## Number of rooms (ROOMS)

File: SLE2004-H-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-99

Valid cases: 0  
 Invalid: 0

#### Description

ROOMS indicates the number of rooms occupied by the housing unit.

## Floor material (FLOOR)

File: SLE2004-H-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: 0-999

Valid cases: 0  
 Invalid: 0

#### Description

FLOOR indicates the dwelling's predominant flooring material.

## Wall or building material (WALL)

File: SLE2004-H-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: 0-999

Valid cases: 0  
 Invalid: 0

#### Description

This variable indicates the primary material used in the construction of the dwelling, particularly the dwelling's exterior walls.

## Bathing facilities (BATH)

### File: SLE2004-H-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-9

Valid cases: 0  
 Invalid: 0

#### Description

BATH indicates whether the household had access to bathing facilities and, in most cases, whether it had exclusive access.

## Number of deaths in household last year (MORTNUM)

### File: SLE2004-H-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-9

Valid cases: 0  
 Invalid: 0

#### Description

MORTNUM indicates the number of deaths in the household in the past year.

## Any deaths in household last year (ANYMORT)

### File: SLE2004-H-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 0  
 Invalid: 0

#### Description

ANYMORT indicates whether there were any deaths in the household in the past year.

## Number of unrelated persons (UNREL)

### File: SLE2004-H-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-9

Valid cases: 0  
 Invalid: 0

#### Description

UNREL indicates the number of persons in the household who are unrelated to the head.

## Head's location in household (HEADLOC)

File: SLE2004-H-H

#### Overview

Type: Continuous  
 Format: numeric  
 Width: 3  
 Decimals: 0

Valid cases: 0  
 Invalid: 0

#### Description

HEADLOC gives the person number of the head of household in samples in which persons are organized into households.

## Household classification (HHTYPE)

File: SLE2004-H-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-99

Valid cases: 0  
 Invalid: 0

#### Description

HHTYPE is a constructed variable that describes the composition of households. HHTYPE is constructed from information in RELATE (relationship to head), from the constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father), and from information on group quarters status, GQ.

## Number of families in household (NFAMS)

File: SLE2004-H-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-9

Valid cases: 0  
 Invalid: 0

#### Description

NFAMS is a constructed variable that indicates the number of families within each household. A "family" is any group of persons related by blood, adoption, or marriage. An unrelated individual within the household is considered a separate family. Thus, a household consisting of a widow and her servant contains two families; a household consisting of a large, multiple-generation extended family with no lodgers or servants would count as a single family.

NFAMS is constructed from information in RELATE (relationship to head) and from the constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father). See those variable descriptions for more detail.

## 1st subnational geographic level, world [consistent boundaries over time] (GEOLEV1)

File: SLE2004-H-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 6	
Decimals: 0	
Range: 32002-894010	

### Description

GEOLEV1 indicates the major administrative unit in which the household was enumerated. The variable incorporates the geographies for every country, to enable cross-national geographic analysis over time. First administrative units in GEOLEV1 have been spatiotemporally harmonized to provide spatially consistent boundaries across samples in each country.

## Dwelling number (SL2004A\_0001)

File: SLE2004-H-H

### Overview

Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 6	
Decimals: 0	

### Description

Dwelling number.

### Universe

All households

### Literal question

Dwelling number

## Number of persons in household (SL2004A\_0006)

File: SLE2004-H-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-72	

### Description

Number of persons in household.

### Universe

All households

### Literal question

Number of persons in household

## Province (SL2004A\_0017)

File: SLE2004-H-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-4

Valid cases: 0  
 Invalid: 0

### Description

This variable indicates the province that the household is located in.

### Universe

All households

### Literal question

Province \_ \_ \_ \_  
 District \_ \_ \_ \_  
 Chiefdom \_ \_  
 Section \_ \_  
 EA \_ \_ \_  
 Locality/street \_ \_ \_ \_  
 Locality name/street address \_ \_ \_ \_ \_

### Interviewer instructions

Identification particulars top of the questionnaire

- i. If an institution, write the name of the institution (e.g. Pademba Road Prisons).
  - ii. Enter the province code provided on your EA map. For example, Eastern Province is "1".
  - iii. Enter the district code refer to the code list -- P11 and P12. The second digit is the code for the district (e.g. Kailahun is code "1", Kenema is code "2", etc.)
  - iv. Enter the Local Council Area code (refer to the code list). The third digit is the code for Local Council Area
  - v. Enter the chiefdom/ward/town council Area code refer to the code list -- P11 and P12. The last two digits give the code (e.g. Samu in Kambia is code "06", West 3 in Western Urban is code "08", etc.)
  - vi. Enter the Section code provided on your EA map
  - vii. Enter the EA number provided on your EA map
  - viii. Write the locality name and street address
  - ix. Enter the code for structure type (refer to code list)
  - x. Record the structure number -- the first structure you enumerate is "001", the second is "002", the third is "003" and so on upwards to the last. All households within the same structure will have the same structure number.
- [p.11]
- xi. Record the household number -- the first household you enumerate will be "001", the second is "002", the third is "003" and so on upwards to the last.  
 To ensure that you properly record the structure number and household number correctly in a serial manner, always check the number you gave to the last structure and household enumerated.
  - xii. Enter the code for population type, refer to the code list (e.g. household is code "01", medical is code "04", etc.)

## District (SL2004A\_0018)

File: SLE2004-H-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 11-42

Valid cases: 0  
 Invalid: 0

### Description

This variable indicates the district that the household is located in.

### Universe

All households

### Literal question

Province \_ \_ \_ \_

District \_ \_ \_ \_

Chiefdom \_ \_

Section \_ \_

EA \_ \_ \_

Locality/street \_ \_ \_ \_

Locality name/street address \_\_\_\_\_

### Interviewer instructions

Identification particulars top of the questionnaire

- i. If an institution, write the name of the institution (e.g. Pademba Road Prisons).
- ii. Enter the province code provided on your EA map. For example, Eastern Province is "1".
- iii. Enter the district code refer to the code list -- P11 and P12. The second digit is the code for the district (e.g. Kailahun is code "1", Kenema is code "2", etc.)
- iv. Enter the Local Council Area code (refer to the code list). The third digit is the code for Local Council Area
- v. Enter the chiefdom/ward/town council Area code refer to the code list -- P11 and P12. The last two digits give the code (e.g. Samu in Kambia is code "06", West 3 in Western Urban is code "08", etc.)
- vi. Enter the Section code provided on your EA map
- vii. Enter the EA number provided on your EA map
- viii. Write the locality name and street address
- ix. Enter the code for structure type (refer to code list)
- x. Record the structure number -- the first structure you enumerate is "001", the second is "002", the third is "003" and so on upwards to the last. All households within the same structure will have the same structure number.

[p.11]

- xi. Record the household number -- the first household you enumerate will be "001", the second is "002", the third is "003" and so on upwards to the last.

To ensure that you properly record the structure number and household number correctly in a serial manner, always check the number you gave to the last structure and household enumerated.

- xii. Enter the code for population type, refer to the code list (e.g. household is code "01", medical is code "04", etc.)

## Chiefdom/ward (SL2004A\_0019)

File: SLE2004-H-H

### Overview

Type: Discrete

Format: numeric

Width: 4

Decimals: 0

Range: 1101-4208

Valid cases: 0

Invalid: 0

### Description

This variable indicates the chiefdom, ward or town council area that the household is located in.

### Universe

All households

### Literal question

Province \_ \_ \_ \_  
 District \_ \_ \_ \_  
 Chiefdom \_ \_  
 Section \_ \_  
 EA \_ \_ \_  
 Locality/street \_ \_ \_ \_  
 Locality name/street address \_ \_ \_ \_ \_

### Interviewer instructions

Identification particulars top of the questionnaire

- i. If an institution, write the name of the institution (e.g. Pademba Road Prisons).
- ii. Enter the province code provided on your EA map. For example, Eastern Province is "1".
- iii. Enter the district code refer to the code list -- P11 and P12. The second digit is the code for the district (e.g. Kailahun is code "1", Kenema is code "2", etc.)
- iv. Enter the Local Council Area code (refer to the code list). The third digit is the code for Local Council Area
- v. Enter the chiefdom/ward/town council Area code refer to the code list -- P11 and P12. The last two digits give the code (e.g. Samu in Kambia is code "06", West 3 in Western Urban is code "08", etc.)
- vi. Enter the Section code provided on your EA map
- vii. Enter the EA number provided on your EA map
- viii. Write the locality name and street address
- ix. Enter the code for structure type (refer to code list)
- x. Record the structure number -- the first structure you enumerate is "001", the second is "002", the third is "003" and so on upwards to the last. All households within the same structure will have the same structure number.

[p.11]

- xi. Record the household number -- the first household you enumerate will be "001", the second is "002", the third is "003" and so on upwards to the last.  
 To ensure that you properly record the structure number and household number correctly in a serial manner, always check the number you gave to the last structure and household enumerated.

- xii. Enter the code for population type, refer to the code list (e.g. household is code "01", medical is code "04", etc.)

## Urban/rural status (SL2004A\_0022)

File: SLE2004-H-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-2	

### Description

This variable indicates whether the household is located in an urban or rural area.

### Universe

All households

### Literal question

Province \_ \_ \_ \_  
 District \_ \_ \_ \_  
 Chiefdom \_ \_  
 Section \_ \_  
 EA \_ \_ \_  
 Locality/street \_ \_ \_ \_  
 Locality name/street address \_ \_ \_ \_ \_

**Interviewer instructions**

Identification particulars top of the questionnaire

- i. If an institution, write the name of the institution (e.g. Pademba Road Prisons).
- ii. Enter the province code provided on your EA map. For example, Eastern Province is "1".
- iii. Enter the district code refer to the code list -- P11 and P12. The second digit is the code for the district (e.g. Kailahun is code "1", Kenema is code "2", etc.)
- iv. Enter the Local Council Area code (refer to the code list). The third digit is the code for Local Council Area
- v. Enter the chiefdom/ward/town council Area code refer to the code list -- P11 and P12. The last two digits give the code (e.g. Samu in Kambia is code "06", West 3 in Western Urban is code "08", etc.)
- vi. Enter the Section code provided on your EA map
- vii. Enter the EA number provided on your EA map
- viii. Write the locality name and street address
- ix. Enter the code for structure type (refer to code list)
- x. Record the structure number -- the first structure you enumerate is "001", the second is "002", the third is "003" and so on upwards to the last. All households within the same structure will have the same structure number.

[p.11]

xi. Record the household number -- the first household you enumerate will be "001", the second is "002", the third is "003" and so on upwards to the last.

To ensure that you properly record the structure number and household number correctly in a serial manner, always check the number you gave to the last structure and household enumerated.

xii. Enter the code for population type, refer to the code list (e.g. household is code "01", medical is code "04", etc.)

## Structure type (SL2004A\_0024)

File: SLE2004-H-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates the type of structure in which the household resides.

**Universe**

All households

**Literal question**

Structure type

- 1 Single unit 1 storey
- 2 Multiple unit 1 storey
- 3 Single unit 2 storey
- 4 Multiple unit 2 storey
- 5 Single unit 3+ storey
- 6 Multiple unit 3+ storey

**Interviewer instructions**

Identification particulars top of the questionnaire

- i. If an institution, write the name of the institution (e.g. Pademba Road Prisons).
- ii. Enter the province code provided on your EA map. For example, Eastern Province is "1".
- iii. Enter the district code refer to the code list -- P11 and P12. The second digit is the code for the district (e.g. Kailahun is code "1", Kenema is code "2", etc.)
- iv. Enter the Local Council Area code (refer to the code list). The third digit is the code for Local Council Area
- v. Enter the chiefdom/ward/town council Area code refer to the code list -- P11 and P12. The last two digits give the code (e.g. Samu in Kambia is code "06", West 3 in Western Urban is code "08", etc.)
- vi. Enter the Section code provided on your EA map
- vii. Enter the EA number provided on your EA map
- viii. Write the locality name and street address
- ix. Enter the code for structure type (refer to code list)
- x. Record the structure number -- the first structure you enumerate is "001", the second is "002", the third is "003" and so on upwards to the last. All households within the same structure will have the same structure number.

[p.11]

- xi. Record the household number -- the first household you enumerate will be "001", the second is "002", the third is "003" and so on upwards to the last.  
To ensure that you properly record the structure number and household number correctly in a serial manner, always check the number you gave to the last structure and household enumerated.

- xii. Enter the code for population type, refer to the code list (e.g. household is code "01", medical is code "04", etc.)

## Residence type (SL2004A\_0027)

File: SLE2004-H-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

### Description

This variable indicates the type of residence of the household, i.e. whether it is a normal household or other type of residential institution.

### Universe

All households

### Literal question

## Population type

- 01 Household
- 02 Educational
- 03 Religious
- 04 Medical
- 05 Hotel
- 06 Hostel
- 07 Prison
- 08 Barracks
- 09 Orphanage/reformatory
- 10 Refugee camp
- 11 Other institution
- 12 Homeless
- 13 Floating population

**Interviewer instructions**

Identification particulars top of the questionnaire

- i. If an institution, write the name of the institution (e.g. Pademba Road Prisons).
- ii. Enter the province code provided on your EA map. For example, Eastern Province is "1".
- iii. Enter the district code refer to the code list -- P11 and P12. The second digit is the code for the district (e.g. Kailahun is code "1", Kenema is code "2", etc.)
- iv. Enter the Local Council Area code (refer to the code list). The third digit is the code for Local Council Area
- v. Enter the chiefdom/ward/town council Area code refer to the code list -- P11 and P12. The last two digits give the code (e.g. Samu in Kambia is code "06", West 3 in Western Urban is code "08", etc.)
- vi. Enter the Section code provided on your EA map
- vii. Enter the EA number provided on your EA map
- viii. Write the locality name and street address
- ix. Enter the code for structure type (refer to code list)
- x. Record the structure number -- the first structure you enumerate is "001", the second is "002", the third is "003" and so on upwards to the last. All households within the same structure will have the same structure number.

[p.11]

- xi. Record the household number -- the first household you enumerate will be "001", the second is "002", the third is "003" and so on upwards to the last.  
To ensure that you properly record the structure number and household number correctly in a serial manner, always check the number you gave to the last structure and household enumerated.

- xii. Enter the code for population type, refer to the code list (e.g. household is code "01", medical is code "04", etc.)

## Number of persons (SL2004A\_0028)

File: SLE2004-H-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-72

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates the number of persons living in the household.

**Universe**

All households

**Literal question**

Household size

-- Males  
 -- Females  
 -- Total

**Current repair needs of dwelling unit (SL2004A\_0029)**

File: SLE2004-H-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-4

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates the self-reported current repair needs of the dwelling unit where the household resides.

**Universe**

All households

**Literal question**

H01. What are the current repair needs of the dwelling unit?

- 1 No repairs
- 2 Minor repairs
- 3 Rehabilitation
- 4 Reconstruction

**Interviewer instructions**

Section 2 - Housing facilities

H01 - Current status of dwelling unit

164. You are required by this question to record the current status of the dwelling. The dwelling unit refers to that part of the structure occupied by the household. For example, if a household occupies part of an "Adjoining" [structure], that part occupied by the household is a dwelling unit. If one household occupies the whole structure, it is one dwelling unit. Recording the status of the dwelling structure can be done by observation but you must rely on the response of the household head. Note that only one option is allowed. Use the drawings in Annex as a guide.

Section 2: Housing facilities

H01 What is the current status of the dwelling unit?

- 1 No repairs
- 2 Minor repairs
- 3 Rehabilitation
- 4 Reconstruction

**Number of rooms (SL2004A\_0030)**

File: SLE2004-H-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-15

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates the number of rooms that the household occupies.

**Universe**

All households

**Literal question**

H02. How many rooms does the household occupy? \_\_

**Interviewer instructions**

Section 2 - Housing facilities

H02 - Number of rooms occupied

165. This does not include the kitchen, for example. It includes sleeping rooms and the sitting room parlour).

Section 2: Housing facilities

H02 How many rooms does the household occupy?

## Number of beds with impregnated mosquito nets (SL2004A\_0031)

### File: SLE2004-H-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-7

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates how many beds in the household have impregnated mosquito nets.

**Universe**

All households

**Literal question**

H03. How many beds with mosquito nets?

A Impregnated \_\_

B Regular \_\_

C None \_\_

**Interviewer instructions**

## Section 2 - Housing facilities

## H03 - Beds with mosquito nets

166. Find out how many beds in the household have mosquito nets.

Ask: "How many beds have impregnated mosquito nets?" Record the answer as given, using two digits.

167. Ask: "How many beds have regular mosquito nets?" Record the answer as given, using two digits.

## Section 2: Housing facilities

## H03 How many beds with mosquito nets?

- A Impregnated \_\_
- B Regular \_\_
- C None \_\_

## Number of beds with regular mosquito nets (SL2004A\_0032)

File: SLE2004-H-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-10

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates how many beds in the household have regular (non-impregnated) mosquito nets.

**Universe**

All households

**Literal question**

H03. How many beds with mosquito nets?

A Impregnated \_\_

B Regular \_\_

C None \_\_

**Interviewer instructions**

## Section 2 - Housing facilities

## H03 - Beds with mosquito nets

166. Find out how many beds in the household have mosquito nets.

Ask: "How many beds have impregnated mosquito nets?" Record the answer as given, using two digits.

167. Ask: "How many beds have regular mosquito nets?" Record the answer as given, using two digits.

## Section 2: Housing facilities

## H03 How many beds with mosquito nets?

- A Impregnated \_\_
- B Regular \_\_
- C None \_\_

## Number of beds with no mosquito nets (SL2004A\_0033)

File: SLE2004-H-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-13

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates how many beds in the household do not have mosquito nets.

**Universe**

All households

**Literal question**

H03. How many beds with mosquito nets?

A Impregnated \_\_

B Regular \_\_

C None \_\_

**Interviewer instructions**

## Section 2 - Housing facilities

## H03 - Beds with mosquito nets

166. Find out how many beds in the household have mosquito nets.

Ask: "How many beds have impregnated mosquito nets?" Record the answer as given, using two digits.

167. Ask: "How many beds have regular mosquito nets?" Record the answer as given, using two digits.

## Section 2: Housing facilities

## H03 How many beds with mosquito nets?

- A Impregnated \_\_
- B Regular \_\_
- C None \_\_

## Tenure of the dwelling (SL2004A\_0034)

File: SLE2004-H-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-14

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates the tenancy status in which the household occupies the dwelling.

**Universe**

All households

**Literal question**

H04. How was this dwelling acquired?

Owner

- 01 Purchased
- 02 Constructed
- 03 Inherited

Employer provided

- 04 Government
- 05 Private
- 06 Parastatal
- 07 Quasi-Government

Renting

- 08 Government
- 09 Housing corporation
- 10 Private
- 11 Parastatal
- 12 Quasi-government

Other

- 13 Squatter
- 14 Other

**Interviewer instructions**

## Section 2 - Housing facilities

## H04 - How the dwelling was acquired

168. Ask how the dwelling was acquired and record the appropriate code provided in the code list.

## Section 2: Housing facilities

## H04 How was the dwelling acquired?

- 01 Purchased
- 02 Constructed
- 03 Inherited
- 04 Squatter
- 05 Other (specify)

Employer provided:

- 06 Government
- 07 Private
- 08 Parastatal
- 09 Quasi-government

Renting:

- 10 Government
- 11 Housing corporation
- 12 Private
- 13 Parastatal
- 14 Quasi-government

## Material of the roof (SL2004A\_0035)

File: SLE2004-H-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-7

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicate the main material of construction for the roof of the dwelling unit.

**Universe**

All households

**Literal question**

## Major material of construction of dwelling units

## H05. Roof

- 1 Concrete
- 2 Asbestos
- 3 Zinc
- 4 Thatch
- 5 Tarpaulin
- 6 Tiles
- 7 Other

**Interviewer instructions**

## Section 2 - Housing facilities

## Columns H05 to H07 -- Materials of construction of dwelling units

169. You are required to record answers to H05 to H07 by observation. For example, having observed that the dwelling unit has zinc as the material of construction of the roof and cement as the material of construction of the wall and floor, there is absolutely no reason asking the respondents questions relating to them. Only

[p.22]

ask them in circumstances where you are not absolutely sure which material of construction a house is made of.

170. Record the answer to each of the columns (i.e. column H05 for "Roof", H06 for "Wall" and H07 for "Floor").

## Section 2: Housing facilities

## Major material of construction of dwelling units

## H05 Roof

- 1 Concrete
- 2 Asbestos
- 3 Zinc
- 4 Thatch
- 5 Tarpaulin
- 6 Tiles
- 7 Other

## Material of the wall (SL2004A\_0036)

File: SLE2004-H-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-11

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicate the main material of construction for the walls of the dwelling unit.

**Universe**

All households

**Literal question**

Major material of construction of dwelling units

H06. Wall

- 01 Stone
- 02 Cement blocks
- 03 Clay bricks
- 04 Sandcrete
- 05 Zinc
- 06 Timber
- 07 Mud bricks
- 08 Poles/reed
- 09 Tarpaulin
- 10 Mud and wattle
- 11 Other (specify) \_\_\_\_

**Interviewer instructions**

## Section 2 - Housing facilities

## Columns H05 to H07 -- Materials of construction of dwelling units

169. You are required to record answers to H05 to H07 by observation. For example, having observed that the dwelling unit has zinc as the material of construction of the roof and cement as the material of construction of the wall and floor, there is absolutely no reason asking the respondents questions relating to them. Only

[p.22]

ask them in circumstances where you are not absolutely sure which material of construction a house is made of.

170. Record the answer to each of the columns (i.e. column H05 for "Roof", H06 for "Wall" and H07 for "Floor").

## Section 2: Housing facilities

## Major material of construction of dwelling units

## H06 Wall

- 01 Stone
- 02 Cement blocks
- 03 Clay bricks
- 04 Sandcrete
- 05 Zinc
- 06 Timber
- 07 Mud bricks
- 08 Poles/reed
- 09 Tarpaulin
- 10 Mud and wattle
- 11 Other (specify)

## Material of the floor (SL2004A\_0037)

File: SLE2004-H-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicate the main material of construction for the floor of the dwelling unit.

**Universe**

All households

**Literal question**

Major material of construction of dwelling units

H07. Floor

- 1 Stone
- 2 Tiles
- 3 Cement
- 4 Wood
- 5 Mud
- 6 Other

#### Interviewer instructions

Section 2 - Housing facilities

Columns H05 to H07 -- Materials of construction of dwelling units

169. You are required to record answers to H05 to H07 by observation. For example, having observed that the dwelling unit has zinc as the material of construction of the roof and cement as the material of construction of the wall and floor, there is absolutely no reason asking the respondents questions relating to them. Only

[p.22]

ask them in circumstances where you are not absolutely sure which material of construction a house is made of.

170. Record the answer to each of the columns (i.e. column H05 for "Roof", H06 for "Wall" and H07 for "Floor").

Section 2: Housing facilities

Major material of construction of dwelling units

H07 Floor

- 1 Stone
- 2 Tiles
- 3 Cement
- 4 Wood
- 5 Mud
- 6 Other

## Type of trash disposal (SL2004A\_0038)

File: SLE2004-H-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

#### Description

This variable indicates the method by which the household disposes of its trash.

### Universe

All households

### Literal question

H08. How do you dispose of rubbish?

- 1 Collected
- 2 Dumped anywhere
- 3 Burnt
- 4 Buried
- 5 Deposited in bin
- 6 Other

### Interviewer instructions

Section 2 - Housing facilities

H08 -- Disposal of household refuse

171. Ask: "How do you dispose of household refuse?" Record only one code from the list provided (i.e. the code of the most commonly used method).

Section 2: Housing facilities

H08 How do you dispose of rubbish?

- 1 Collected
- 2 Dumped anywhere
- 3 Burnt
- 4 Buried
- 5 Deposited in bin
- 6 Other

## Fuel for cooking (SL2004A\_0039)

File: SLE2004-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the principal type of fuel used for cooking.

### Universe

All households

### Literal question

H09. What is your principal source of fuel supply for cooking?

- 1 Electricity
- 2 Gas
- 3 Kerosene
- 4 Charcoal
- 5 Wood
- 6 Other

**Interviewer instructions**

Section 2 - Housing facilities

H09 -- Principal source of fuel supply for cooking

172. Some households have more than one source of fuel supply for cooking. A household may use kerosene, charcoal and wood interchangeably depending on the circumstance and the occasion while another household may use electricity, gas or kerosene, also depending on the circumstance. In each of these cases, you must find out which of the fuels is most frequently used by the household and when that is established, record the appropriate code.

Section 2: Housing facilities

H09 What is your principal source of fuel supply for cooking?

- 1 Electricity
- 2 Gas
- 3 Kerosene
- 4 Charcoal
- 5 Wood
- 6 Other

**Source of lighting (SL2004A\_0040)**

File: SLE2004-H-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-8

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates the principal source of lighting for the household.

**Universe**

All households

**Literal question**

H10. What is your principal source for lighting?

- 1 NPA/BKPS [Electricity]
- 2 Gas
- 3 Kerosene
- 4 Generator
- 5 Battery/rechargeable light
- 6 Candle
- 7 Wood
- 8 Other

**Interviewer instructions**

## Section 2 - Housing facilities

H10 -- Principal source for lighting

173. Similarly, households usually have more than one source for lighting. In some urban settings, electricity could be one source supplemented by either kerosene or candles. In rural settings, it is kerosene, candles or wood. In each of these cases, therefore, you must find out which of the sources households use most of the time for lighting and record the appropriate code.

## Section 2: Housing facilities

H10 What is your principal source for lighting?

- 1 NPA/BKPS
- 2 Gas
- 3 Kerosene
- 4 Generator
- 5 Battery/rechargeable light
- 6 Candle
- 7 Wood
- 8 Other

## Source of water supply for drinking (SL2004A\_0041)

File: SLE2004-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-10

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the principal source from where the household obtains its drinking water supply.

### Universe

All households

### Literal question

H11. What is your principal source of water supply for drinking?

- 1 Piped indoors
- 2 Piped in compound
- 3 Public tap
- 4 Protected ordinary well
- 5 Unprotected ordinary well
- 6 Mechanical well
- 7 River/riverbed/stream
- 8 Neighbor's tap
- 9 Water vendor/bowser
- 0 Other (specify) \_\_\_\_\_

### Interviewer instructions

## Section 2 - Housing facilities

H11 -- Principal source of water supply for drinking

174. Some households rely on more than one source of water supply for drinking. In a case like this, find out which of the sources they get their supply from most of the time. It is that source which is the principal source that should be recorded. For example, if a household has piped water in the house or compound and also has a well (ordinary or mechanical) find out from which of the two sources they get most of their drinking supply from. Record the appropriate code from the list.

## Section 2: Housing facilities

H11 What is your principal source of water supply for drinking?

- 01 Piped indoors
- 02 Piped in compound
- 03 Public tap
- 04 Protected ordinary well
- 05 Unprotected ordinary well
- 06 Mechanical well
- 07 River / riverbed / stream
- 08 Neighbour's tap
- 09 Water vendor / bowser
- 10 Other (specify)

## Type of toilet facility (SL2004A\_0042)

File: SLE2004-H-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

### Description

This variable indicates the type of toilet facility that the household uses.

### Universe

All households

### Literal question

What kind of facilities do you have for:

H12. Toilet

Communal

- 11 VIP
- 12 Flushed inside
- 13 Flushed outside
- 14 Pit
- 15 Bucket
- 16 Bush/river bed
- 17 Other (specify) \_\_\_\_

Private

- 21 VIP
- 22 Flushed inside
- 23 Flushed outside
- 24 Pit
- 25 Bucket
- 26 Other (specify) \_\_\_\_

**Interviewer instructions**

## Section 2 - Housing facilities

## H12 -- Toilet facilities

175. There are instances where several households share the same toilet facility and in this case, the toilet facility is used in a communal way. Where only one household uses the toilet facility, we say it is private.

176. Ask, 'What kind of toilet facility do you have'? If the answer is "Pit latrine", you also want to find out if exclusively his/her household uses the pit latrine. If the answer to the question is "Yes", then the toilet facility is 10, but if the answer

[p.23]

indicates that other households share the facility, you record it as 04. Refer to the code list).

177. Some communities use the bush/riverbed. Here, the use of the bush or riverbed is communal and therefore should be recorded as 06. Only one code is allowed.

## Section 2: Housing facilities

What kind of facilities do you have for:

## H12 Toilet

Communal:

- 11 VIP
- 12 Flushed, inside
- 13 Flushed, outside
- 14 Pit
- 15 Bucket
- 16 Bush / river bed
- 17 Other (specify)

Private:

- 21 VIP
- 22 Flushed, inside
- 23 Flushed, outside
- 24 Pit
- 25 Bucket
- 26 Other (specify)

## Location of bathing facilities (SL2004A\_0043)

File: SLE2004-H-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-5

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates the location of bathing facilities that the household uses.

### Universe

All households

### Literal question

What kind of facilities do you have for:

H13. Bathing

- 1 Inside
- 2 Outside; built
- 3 Outside makeshift
- 4 Other (specify) \_\_\_\_
- 5 None

### Interviewer instructions

Section 2 - Housing facilities

H13 -- Facility for bathing

178. Ask: "What is the household's main facility for bathing?" Record the appropriate code from the list.

Section 2: Housing facilities

What kind of facilities do you have for:

H13 Bathing

- 1 Inside
- 2 Outside, built
- 3 Outside, makeshift
- 4 Other (specify)
- 5 None

## Main source of information (SL2004A\_0044)

File: SLE2004-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-8

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the main source that the household relies on for obtaining information.

### Universe

All households

### Literal question

H14. What is the main source of information for the household?

- 1 Radio
- 2 Television
- 3 Print media
- 4 Post mail
- 5 Hand mail
- 6 Word of mouth
- 7 Church/mosque
- 8 Other (specify) \_\_\_\_\_

**Interviewer instructions**

H14 -- Main source of information

179. Ask: "What is the household's main source of information?" Different members of the household may have different sources of information, but only one response is required for the household as a whole. Therefore probe and elicit information about the main source the household relies on for information, and record the appropriate code provided in the code list. Only one code is required. Note that we are not interested in the ownership of the medium.

H14 What is the household main source of information?

- 1 Radio
- 2 Television
- 3 Print media
- 4 Post mail
- 5 Hand mail
- 6 Word of mouth
- 7 Church / mosque
- 8 Other (specify)

## Distance to nearest health facility (SL2004A\_0045)

File: SLE2004-H-H

**Overview**

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-5	

**Description**

This variable indicates the distance from the dwelling to the nearest modern health facility.

**Universe**

All households

**Literal question**

What is the distance from home to the nearest

H15. Health facility

- 1 On premises
- 2 Less than half mile
- 3 Half mile and less than 1 mile
- 4 One mile and less than five miles
- 5 Five miles and above

**Interviewer instructions**

## Section 2 - Housing facilities

## H15 - H17 Distance from home to the nearest facility

## H15 -- Health facility

180. Ask: "What is the distance from your house to the nearest health facility?" A health facility in this case is a 'Modern Facility' like a clinic, a health centre, a dispensary, a hospital, etc., and not an alpha-man [marabou spiritual advisor], or herbalist, or spiritualist, or drug peddler, etc. You may have to ask for the location of the facility in certain cases in order to visualize the distance and get as accurate an answer as possible. Record the appropriate code provided in the column H15.

## Section 2: Housing facilities

What is the distance from home to the nearest:

## H15 Health facility

- 1 On premises
- 2 Less than 1/2 mile
- 3 1/2 mile and less than 1 mile
- 4 1 mile and less than 5 miles
- 5 5 miles and above

## Distance to nearest primary school (SL2004A\_0046)

File: SLE2004-H-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-5

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates the distance from the dwelling to the nearest primary school.

**Universe**

All households

**Literal question**

What is the distance from home to the nearest

H16. Primary school

- 1 On premises
- 2 Less than half mile
- 3 Half mile and less than one mile
- 4 One mile and less than five miles
- 5 Five miles and above

#### Interviewer instructions

Section 2 - Housing facilities

H15 - H17 Distance from home to the nearest facility

H16 -- Primary school

181. Ask: "What is the distance from your house to the nearest primary school?" You may have to ask for the location of the school in certain cases in order to visualize the distance and get as accurate an answer as possible. Record the appropriate code provided in the column H16.

Section 2: Housing facilities

What is the distance from home to the nearest:

H16 Primary school

- 1 On premises
- 2 Less than 1/2 mile
- 3 1/2 mile and less than 1 mile
- 4 1 mile and less than 5 miles
- 5 5 miles and above

## Distance to nearest source of water (SL2004A\_0047)

File: SLE2004-H-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-5

Valid cases: 0  
 Invalid: 0

### Description

This variable indicates the distance from the dwelling to the nearest source of water.

### Universe

All households

### Literal question

What is the distance from home to the nearest

H17. Source of water

- 1 On premises
- 2 Less than half mile
- 3 Half mile and less than one mile
- 4 One mile and less than five miles
- 5 Five miles and above

### Interviewer instructions

Section 2 - Housing facilities

H15 - H17 Distance from home to the nearest facility

H17 -- Source of water

182. Ask: "What is the distance from your house to the nearest source of water?" You may have to ask for the location of the source in certain cases in order to visualize the distance and get as accurate an answer as possible. Record the appropriate code provided in the column H17.

Section 2: Housing facilities

What is the distance from home to the nearest:

H17 Source of water

- 1 On premises
- 2 Less than 1/2 mile
- 3 1/2 mile and less than 1 mile
- 4 1 mile and less than 5 miles
- 5 5 miles and above

Electric iron (SL2004A\_0048)

File: SLE2004-H-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 0  
 Invalid: 0

### Description

This variable indicates whether the household owns an electric iron.

**Universe**

All households

**Literal question**

Does the household own any of the following (include items only if they are in working condition):

01. Electric iron

 1 Yes 2 No**Interviewer instructions**

Section 4 -- Ownership

Columns 01 - 011

188. For each item, ask if any household member owns it. If the item is owned, write "1". If the item is not owned, record "2".

Section 4: Ownership

Does the household own any of the following include items only if they are in working condition)

01 Electric iron  
 02 Refrigerator  
 03 Television  
 04 Computer  
 05 Radio  
 06 Telephone  
 07 Cell phone  
 08 Modern stove  
 09 Bicycle  
 010 Motor cycle  
 011 Car / truck

**Refrigerator (SL2004A\_0049)**

File: SLE2004-H-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates whether the household owns a refrigerator.

**Universe**

All households

**Literal question**

Does the household own any of the following (include items only if they are in working condition):

02. Refrigerator

1 Yes

2 No

#### Interviewer instructions

Section 4 -- Ownership

Columns O1 - O11

188. For each item, ask if any household member owns it. If the item is owned, write "1". If the item is not owned, record "2".

Section 4: Ownership

Does the household own any of the following include items only if they are in working condition)

O1 Electric iron

O2 Refrigerator

O3 Television

O4 Computer

O5 Radio

O6 Telephone

O7 Cell phone

O8 Modern stove

O9 Bicycle

O10 Motor cycle

O11 Car / truck

## Television (SL2004A\_0050)

File: SLE2004-H-H

#### Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 0

Invalid: 0

#### Description

This variable indicates whether the household owns a television.

#### Universe

All households

#### Literal question

Does the household own any of the following (include items only if they are in working condition):

03. Television

1 Yes

2 No

#### Interviewer instructions

## Section 4 -- Ownership

Columns O1 - O11

188. For each item, ask if any household member owns it. If the item is owned, write "1". If the item is not owned, record "2".

## Section 4: Ownership

Does the household own any of the following include items only if they are in working condition)

O1 Electric iron  
 O2 Refrigerator  
 O3 Television  
 O4 Computer  
 O5 Radio  
 O6 Telephone  
 O7 Cell phone  
 O8 Modern stove  
 O9 Bicycle  
 O10 Motor cycle  
 O11 Car / truck

## Computer (SL2004A\_0051)

File: SLE2004-H-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates whether the household owns a computer.

**Universe**

All households

**Literal question**

Does the household own any of the following (include items only if they are in working condition):

04. Computer

1 Yes

2 No

**Interviewer instructions**

## Section 4 -- Ownership

Columns O1 - O11

188. For each item, ask if any household member owns it. If the item is owned, write "1". If the item is not owned, record "2".

## Section 4: Ownership

Does the household own any of the following include items only if they are in working condition)

- O1 Electric iron
- O2 Refrigerator
- O3 Television
- O4 Computer
- O5 Radio
- O6 Telephone
- O7 Cell phone
- O8 Modern stove
- O9 Bicycle
- O10 Motor cycle
- O11 Car / truck

## Radio (SL2004A\_0052)

File: SLE2004-H-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates whether the household owns a radio.

**Universe**

All households

**Literal question**

Does the household own any of the following (include items only if they are in working condition):

05. Radio

1 Yes

2 No

**Interviewer instructions**

## Section 4 -- Ownership

Columns O1 - O11

188. For each item, ask if any household member owns it. If the item is owned, write "1". If the item is not owned, record "2".

## Section 4: Ownership

Does the household own any of the following include items only if they are in working condition)

O1 Electric iron  
 O2 Refrigerator  
 O3 Television  
 O4 Computer  
 O5 Radio  
 O6 Telephone  
 O7 Cell phone  
 O8 Modern stove  
 O9 Bicycle  
 O10 Motor cycle  
 O11 Car / truck

## Telephone (SL2004A\_0053)

File: SLE2004-H-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates whether the household owns a telephone.

**Universe**

All households

**Literal question**

Does the household own any of the following (include items only if they are in working condition):

06. Telephone

1 Yes

2 No

**Interviewer instructions**

## Section 4 -- Ownership

Columns O1 - O11

188. For each item, ask if any household member owns it. If the item is owned, write "1". If the item is not owned, record "2".

## Section 4: Ownership

Does the household own any of the following include items only if they are in working condition)

- O1 Electric iron
- O2 Refrigerator
- O3 Television
- O4 Computer
- O5 Radio
- O6 Telephone
- O7 Cell phone
- O8 Modern stove
- O9 Bicycle
- O10 Motor cycle
- O11 Car / truck

## Cell phone (SL2004A\_0054)

File: SLE2004-H-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates whether the household owns a cell phone.

**Universe**

All households

**Literal question**

Does the household own any of the following (include items only if they are in working condition):

07. Cell phone

1 Yes

2 No

**Interviewer instructions**

## Section 4 -- Ownership

Columns O1 - O11

188. For each item, ask if any household member owns it. If the item is owned, write "1". If the item is not owned, record "2".

## Section 4: Ownership

Does the household own any of the following include items only if they are in working condition)

O1 Electric iron  
 O2 Refrigerator  
 O3 Television  
 O4 Computer  
 O5 Radio  
 O6 Telephone  
 O7 Cell phone  
 O8 Modern stove  
 O9 Bicycle  
 O10 Motor cycle  
 O11 Car / truck

## Modern stove (SL2004A\_0055)

File: SLE2004-H-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates whether the household owns a modern stove.

**Universe**

All households

**Literal question**

Does the household own any of the following (include items only if they are in working condition):

08. Modern stove

1 Yes

2 No

**Interviewer instructions**

## Section 4 -- Ownership

Columns O1 - O11

188. For each item, ask if any household member owns it. If the item is owned, write "1". If the item is not owned, record "2".

## Section 4: Ownership

Does the household own any of the following include items only if they are in working condition)

- O1 Electric iron
- O2 Refrigerator
- O3 Television
- O4 Computer
- O5 Radio
- O6 Telephone
- O7 Cell phone
- O8 Modern stove
- O9 Bicycle
- O10 Motor cycle
- O11 Car / truck

## Bicycle (SL2004A\_0056)

File: SLE2004-H-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates whether the household owns a bicycle.

**Universe**

All households

**Literal question**

Does the household own any of the following (include items only if they are in working condition):

09. Bicycle

1 Yes

2 No

**Interviewer instructions**

## Section 4 -- Ownership

Columns O1 - O11

188. For each item, ask if any household member owns it. If the item is owned, write "1". If the item is not owned, record "2".

## Section 4: Ownership

Does the household own any of the following include items only if they are in working condition)

O1 Electric iron  
 O2 Refrigerator  
 O3 Television  
 O4 Computer  
 O5 Radio  
 O6 Telephone  
 O7 Cell phone  
 O8 Modern stove  
 O9 Bicycle  
 O10 Motor cycle  
 O11 Car / truck

## Motorcycle (SL2004A\_0057)

File: SLE2004-H-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates whether the household owns a motorcycle.

**Universe**

All households

**Literal question**

Does the household own any of the following (include items only if they are in working condition):

10. Motor cycle

1 Yes

2 No

**Interviewer instructions**

## Section 4 -- Ownership

Columns O1 - O11

188. For each item, ask if any household member owns it. If the item is owned, write "1". If the item is not owned, record "2".

## Section 4: Ownership

Does the household own any of the following include items only if they are in working condition)

- O1 Electric iron
- O2 Refrigerator
- O3 Television
- O4 Computer
- O5 Radio
- O6 Telephone
- O7 Cell phone
- O8 Modern stove
- O9 Bicycle
- O10 Motor cycle
- O11 Car / truck

## Car/truck (SL2004A\_0058)

File: SLE2004-H-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates whether the household owns a car or truck.

**Universe**

All households

**Literal question**

Does the household own any of the following (include items only if they are in working condition):

11. Car/truck

1 Yes

2 No

**Interviewer instructions**

## Section 4 -- Ownership

Columns O1 - O11

188. For each item, ask if any household member owns it. If the item is owned, write "1". If the item is not owned, record "2".

## Section 4: Ownership

Does the household own any of the following include items only if they are in working condition)

- O1 Electric iron
- O2 Refrigerator
- O3 Television
- O4 Computer
- O5 Radio
- O6 Telephone
- O7 Cell phone
- O8 Modern stove
- O9 Bicycle
- O10 Motor cycle
- O11 Car / truck

## Number of acres of upland rice (SL2004A\_0060)

File: SLE2004-H-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-99

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates the number of acres of upland rice grown by the household.

**Universe**

All households

**Literal question**

What are the major agricultural activities undertaken [and the acreage covered] by the household?

A1 and A2: Crop acreage

- 01 Upland rice \_\_\_\_
- 02 Lowland rice \_\_\_\_
- 03 Cassava \_\_\_\_
- 04 Sweet potato \_\_\_\_
- 05 Groundnut \_\_\_\_
- 06 Maize \_\_\_\_
- 07 Coffee \_\_\_\_
- 08 Cacao \_\_\_\_
- 09 Oil palm \_\_\_\_
- 10 Citrus \_\_\_\_
- 11 Vegetables \_\_\_\_

**Interviewer instructions**

## Section 3 -- Agricultural module

## A1 - A2 Major agricultural activities

183. If any of the crops listed is grown, ask for the acreage covered and record the answer as given using three digits) against the crop. For those not grown, record "000".

## Section 3 -- Agricultural module

A1-A2 What are the major agricultural activities undertaken by the household?

- 01 Upland rice, acreage \_\_\_\_\_
- 02 Lowland rice, acreage \_\_\_\_\_
- 03 Cassava, acreage \_\_\_\_\_
- 04 Sweet potato, acreage \_\_\_\_\_
- 05 Groundnut, acreage \_\_\_\_\_
- 06 Maize, acreage \_\_\_\_\_
- 07 Coffee, acreage \_\_\_\_\_
- 08 Cacao, acreage \_\_\_\_\_
- 09 Oil palm, acreage \_\_\_\_\_
- 10 Citrus, acreage \_\_\_\_\_
- 11 Vegetables, acreage \_\_\_\_\_

## Number of acres of lowland rice (SL2004A\_0061)

File: SLE2004-H-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-99

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates the number of acres of lowland rice grown by the household.

**Universe**

All households

**Literal question**

What are the major agricultural activities undertaken [and the acreage covered] by the household?

A1 and A2: Crop acreage

- 01 Upland rice \_\_\_\_
- 02 Lowland rice \_\_\_\_
- 03 Cassava \_\_\_\_
- 04 Sweet potato \_\_\_\_
- 05 Groundnut \_\_\_\_
- 06 Maize \_\_\_\_
- 07 Coffee \_\_\_\_
- 08 Cacao \_\_\_\_
- 09 Oil palm \_\_\_\_
- 10 Citrus \_\_\_\_
- 11 Vegetables \_\_\_\_

**Interviewer instructions**

## Section 3 -- Agricultural module

## A1 - A2 Major agricultural activities

183. If any of the crops listed is grown, ask for the acreage covered and record the answer as given using three digits) against the crop. For those not grown, record "000".

## Section 3 -- Agricultural module

A1-A2 What are the major agricultural activities undertaken by the household?

- 01 Upland rice, acreage \_\_\_\_\_
- 02 Lowland rice, acreage \_\_\_\_\_
- 03 Cassava, acreage \_\_\_\_\_
- 04 Sweet potato, acreage \_\_\_\_\_
- 05 Groundnut, acreage \_\_\_\_\_
- 06 Maize, acreage \_\_\_\_\_
- 07 Coffee, acreage \_\_\_\_\_
- 08 Cacao, acreage \_\_\_\_\_
- 09 Oil palm, acreage \_\_\_\_\_
- 10 Citrus, acreage \_\_\_\_\_
- 11 Vegetables, acreage \_\_\_\_\_

## Number of acres of cassava (SL2004A\_0062)

### File: SLE2004-H-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-9

Valid cases: 0  
 Invalid: 0

#### Description

This variable indicates the number of acres of cassava grown by the household.

#### Universe

All households

#### Literal question

What are the major agricultural activities undertaken [and the acreage covered] by the household?

A1 and A2: Crop acreage

- 01 Upland rice \_\_\_\_
- 02 Lowland rice \_\_\_\_
- 03 Cassava \_\_\_\_
- 04 Sweet potato \_\_\_\_
- 05 Groundnut \_\_\_\_
- 06 Maize \_\_\_\_
- 07 Coffee \_\_\_\_
- 08 Cacao \_\_\_\_
- 09 Oil palm \_\_\_\_
- 10 Citrus \_\_\_\_
- 11 Vegetables \_\_\_\_

#### Interviewer instructions

## Section 3 -- Agricultural module

## A1 - A2 Major agricultural activities

183. If any of the crops listed is grown, ask for the acreage covered and record the answer as given using three digits) against the crop. For those not grown, record "000".

## Section 3 -- Agricultural module

A1-A2 What are the major agricultural activities undertaken by the household?

- 01 Upland rice, acreage \_\_\_\_\_
- 02 Lowland rice, acreage \_\_\_\_\_
- 03 Cassava, acreage \_\_\_\_\_
- 04 Sweet potato, acreage \_\_\_\_\_
- 05 Groundnut, acreage \_\_\_\_\_
- 06 Maize, acreage \_\_\_\_\_
- 07 Coffee, acreage \_\_\_\_\_
- 08 Cacao, acreage \_\_\_\_\_
- 09 Oil palm, acreage \_\_\_\_\_
- 10 Citrus, acreage \_\_\_\_\_
- 11 Vegetables, acreage \_\_\_\_\_

## Number of acres of sweet potato (SL2004A\_0063)

### File: SLE2004-H-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-99

Valid cases: 0  
 Invalid: 0

#### Description

This variable indicates the number of acres of sweet potato grown by the household.

#### Universe

All households

#### Literal question

What are the major agricultural activities undertaken [and the acreage covered] by the household?

A1 and A2: Crop acreage

- 01 Upland rice \_\_\_\_
- 02 Lowland rice \_\_\_\_
- 03 Cassava \_\_\_\_
- 04 Sweet potato \_\_\_\_
- 05 Groundnut \_\_\_\_
- 06 Maize \_\_\_\_
- 07 Coffee \_\_\_\_
- 08 Cacao \_\_\_\_
- 09 Oil palm \_\_\_\_
- 10 Citrus \_\_\_\_
- 11 Vegetables \_\_\_\_

#### Interviewer instructions

## Section 3 -- Agricultural module

## A1 - A2 Major agricultural activities

183. If any of the crops listed is grown, ask for the acreage covered and record the answer as given using three digits) against the crop. For those not grown, record "000".

## Section 3 -- Agricultural module

A1-A2 What are the major agricultural activities undertaken by the household?

- 01 Upland rice, acreage \_\_\_\_\_
- 02 Lowland rice, acreage \_\_\_\_\_
- 03 Cassava, acreage \_\_\_\_\_
- 04 Sweet potato, acreage \_\_\_\_\_
- 05 Groundnut, acreage \_\_\_\_\_
- 06 Maize, acreage \_\_\_\_\_
- 07 Coffee, acreage \_\_\_\_\_
- 08 Cacao, acreage \_\_\_\_\_
- 09 Oil palm, acreage \_\_\_\_\_
- 10 Citrus, acreage \_\_\_\_\_
- 11 Vegetables, acreage \_\_\_\_\_

## Number of acres of groundnuts (SL2004A\_0064)

### File: SLE2004-H-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-9

Valid cases: 0  
 Invalid: 0

#### Description

This variable indicates the number of acres of groundnuts grown by the household.

#### Universe

All households

#### Literal question

What are the major agricultural activities undertaken [and the acreage covered] by the household?

A1 and A2: Crop acreage

- 01 Upland rice \_\_\_\_
- 02 Lowland rice \_\_\_\_
- 03 Cassava \_\_\_\_
- 04 Sweet potato \_\_\_\_
- 05 Groundnut \_\_\_\_
- 06 Maize \_\_\_\_
- 07 Coffee \_\_\_\_
- 08 Cacao \_\_\_\_
- 09 Oil palm \_\_\_\_
- 10 Citrus \_\_\_\_
- 11 Vegetables \_\_\_\_

#### Interviewer instructions

## Section 3 -- Agricultural module

## A1 - A2 Major agricultural activities

183. If any of the crops listed is grown, ask for the acreage covered and record the answer as given using three digits) against the crop. For those not grown, record "000".

## Section 3 -- Agricultural module

A1-A2 What are the major agricultural activities undertaken by the household?

- 01 Upland rice, acreage \_\_\_\_\_
- 02 Lowland rice, acreage \_\_\_\_\_
- 03 Cassava, acreage \_\_\_\_\_
- 04 Sweet potato, acreage \_\_\_\_\_
- 05 Groundnut, acreage \_\_\_\_\_
- 06 Maize, acreage \_\_\_\_\_
- 07 Coffee, acreage \_\_\_\_\_
- 08 Cacao, acreage \_\_\_\_\_
- 09 Oil palm, acreage \_\_\_\_\_
- 10 Citrus, acreage \_\_\_\_\_
- 11 Vegetables, acreage \_\_\_\_\_

## Number of acres of maize (SL2004A\_0065)

File: SLE2004-H-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-99

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates the number of acres of maize grown by the household.

**Universe**

All households

**Literal question**

What are the major agricultural activities undertaken [and the acreage covered] by the household?

A1 and A2: Crop acreage

- 01 Upland rice \_\_\_\_
- 02 Lowland rice \_\_\_\_
- 03 Cassava \_\_\_\_
- 04 Sweet potato \_\_\_\_
- 05 Groundnut \_\_\_\_
- 06 Maize \_\_\_\_
- 07 Coffee \_\_\_\_
- 08 Cacao \_\_\_\_
- 09 Oil palm \_\_\_\_
- 10 Citrus \_\_\_\_
- 11 Vegetables \_\_\_\_

**Interviewer instructions**

## Section 3 -- Agricultural module

## A1 - A2 Major agricultural activities

183. If any of the crops listed is grown, ask for the acreage covered and record the answer as given using three digits) against the crop. For those not grown, record "000".

## Section 3 -- Agricultural module

A1-A2 What are the major agricultural activities undertaken by the household?

- 01 Upland rice, acreage \_\_\_\_\_
- 02 Lowland rice, acreage \_\_\_\_\_
- 03 Cassava, acreage \_\_\_\_\_
- 04 Sweet potato, acreage \_\_\_\_\_
- 05 Groundnut, acreage \_\_\_\_\_
- 06 Maize, acreage \_\_\_\_\_
- 07 Coffee, acreage \_\_\_\_\_
- 08 Cacao, acreage \_\_\_\_\_
- 09 Oil palm, acreage \_\_\_\_\_
- 10 Citrus, acreage \_\_\_\_\_
- 11 Vegetables, acreage \_\_\_\_\_

## Number of acres of coffee (SL2004A\_0066)

### File: SLE2004-H-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-99

Valid cases: 0  
 Invalid: 0

#### Description

This variable indicates the number of acres of coffee grown by the household.

#### Universe

All households

#### Literal question

What are the major agricultural activities undertaken [and the acreage covered] by the household?

A1 and A2: Crop acreage

- 01 Upland rice \_\_\_\_
- 02 Lowland rice \_\_\_\_
- 03 Cassava \_\_\_\_
- 04 Sweet potato \_\_\_\_
- 05 Groundnut \_\_\_\_
- 06 Maize \_\_\_\_
- 07 Coffee \_\_\_\_
- 08 Cacao \_\_\_\_
- 09 Oil palm \_\_\_\_
- 10 Citrus \_\_\_\_
- 11 Vegetables \_\_\_\_

#### Interviewer instructions

## Section 3 -- Agricultural module

## A1 - A2 Major agricultural activities

183. If any of the crops listed is grown, ask for the acreage covered and record the answer as given using three digits) against the crop. For those not grown, record "000".

## Section 3 -- Agricultural module

A1-A2 What are the major agricultural activities undertaken by the household?

- 01 Upland rice, acreage \_\_\_\_\_
- 02 Lowland rice, acreage \_\_\_\_\_
- 03 Cassava, acreage \_\_\_\_\_
- 04 Sweet potato, acreage \_\_\_\_\_
- 05 Groundnut, acreage \_\_\_\_\_
- 06 Maize, acreage \_\_\_\_\_
- 07 Coffee, acreage \_\_\_\_\_
- 08 Cacao, acreage \_\_\_\_\_
- 09 Oil palm, acreage \_\_\_\_\_
- 10 Citrus, acreage \_\_\_\_\_
- 11 Vegetables, acreage \_\_\_\_\_

## Number of acres of cacao (SL2004A\_0067)

File: SLE2004-H-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-99

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates the number of acres of cacao grown by the household.

**Universe**

All households

**Literal question**

What are the major agricultural activities undertaken [and the acreage covered] by the household?

A1 and A2: Crop acreage

- 01 Upland rice \_\_\_\_
- 02 Lowland rice \_\_\_\_
- 03 Cassava \_\_\_\_
- 04 Sweet potato \_\_\_\_
- 05 Groundnut \_\_\_\_
- 06 Maize \_\_\_\_
- 07 Coffee \_\_\_\_
- 08 Cacao \_\_\_\_
- 09 Oil palm \_\_\_\_
- 10 Citrus \_\_\_\_
- 11 Vegetables \_\_\_\_

**Interviewer instructions**

## Section 3 -- Agricultural module

## A1 - A2 Major agricultural activities

183. If any of the crops listed is grown, ask for the acreage covered and record the answer as given using three digits) against the crop. For those not grown, record "000".

## Section 3 -- Agricultural module

A1-A2 What are the major agricultural activities undertaken by the household?

- 01 Upland rice, acreage \_\_\_\_\_
- 02 Lowland rice, acreage \_\_\_\_\_
- 03 Cassava, acreage \_\_\_\_\_
- 04 Sweet potato, acreage \_\_\_\_\_
- 05 Groundnut, acreage \_\_\_\_\_
- 06 Maize, acreage \_\_\_\_\_
- 07 Coffee, acreage \_\_\_\_\_
- 08 Cacao, acreage \_\_\_\_\_
- 09 Oil palm, acreage \_\_\_\_\_
- 10 Citrus, acreage \_\_\_\_\_
- 11 Vegetables, acreage \_\_\_\_\_

## Number of acres of oil palm (SL2004A\_0068)

### File: SLE2004-H-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-9

Valid cases: 0  
 Invalid: 0

#### Description

This variable indicates the number of acres of oil palm grown by the household.

#### Universe

All households

#### Literal question

What are the major agricultural activities undertaken [and the acreage covered] by the household?

A1 and A2: Crop acreage

- 01 Upland rice \_\_\_\_
- 02 Lowland rice \_\_\_\_
- 03 Cassava \_\_\_\_
- 04 Sweet potato \_\_\_\_
- 05 Groundnut \_\_\_\_
- 06 Maize \_\_\_\_
- 07 Coffee \_\_\_\_
- 08 Cacao \_\_\_\_
- 09 Oil palm \_\_\_\_
- 10 Citrus \_\_\_\_
- 11 Vegetables \_\_\_\_

#### Interviewer instructions

## Section 3 -- Agricultural module

## A1 - A2 Major agricultural activities

183. If any of the crops listed is grown, ask for the acreage covered and record the answer as given using three digits) against the crop. For those not grown, record "000".

## Section 3 -- Agricultural module

A1-A2 What are the major agricultural activities undertaken by the household?

- 01 Upland rice, acreage \_\_\_\_\_
- 02 Lowland rice, acreage \_\_\_\_\_
- 03 Cassava, acreage \_\_\_\_\_
- 04 Sweet potato, acreage \_\_\_\_\_
- 05 Groundnut, acreage \_\_\_\_\_
- 06 Maize, acreage \_\_\_\_\_
- 07 Coffee, acreage \_\_\_\_\_
- 08 Cacao, acreage \_\_\_\_\_
- 09 Oil palm, acreage \_\_\_\_\_
- 10 Citrus, acreage \_\_\_\_\_
- 11 Vegetables, acreage \_\_\_\_\_

## Number of acres of citrus fruits (SL2004A\_0069)

File: SLE2004-H-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-9

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates the number of acres of citrus fruits grown by the household.

**Universe**

All households

**Literal question**

What are the major agricultural activities undertaken [and the acreage covered] by the household?

A1 and A2: Crop acreage

- 01 Upland rice \_\_\_\_
- 02 Lowland rice \_\_\_\_
- 03 Cassava \_\_\_\_
- 04 Sweet potato \_\_\_\_
- 05 Groundnut \_\_\_\_
- 06 Maize \_\_\_\_
- 07 Coffee \_\_\_\_
- 08 Cacao \_\_\_\_
- 09 Oil palm \_\_\_\_
- 10 Citrus \_\_\_\_
- 11 Vegetables \_\_\_\_

**Interviewer instructions**

## Section 3 -- Agricultural module

## A1 - A2 Major agricultural activities

183. If any of the crops listed is grown, ask for the acreage covered and record the answer as given using three digits) against the crop. For those not grown, record "000".

## Section 3 -- Agricultural module

A1-A2 What are the major agricultural activities undertaken by the household?

- 01 Upland rice, acreage \_\_\_\_\_
- 02 Lowland rice, acreage \_\_\_\_\_
- 03 Cassava, acreage \_\_\_\_\_
- 04 Sweet potato, acreage \_\_\_\_\_
- 05 Groundnut, acreage \_\_\_\_\_
- 06 Maize, acreage \_\_\_\_\_
- 07 Coffee, acreage \_\_\_\_\_
- 08 Cacao, acreage \_\_\_\_\_
- 09 Oil palm, acreage \_\_\_\_\_
- 10 Citrus, acreage \_\_\_\_\_
- 11 Vegetables, acreage \_\_\_\_\_

## Number of acres of vegetables (SL2004A\_0070)

File: SLE2004-H-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-9

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates the number of acres of vegetables grown by the household.

**Universe**

All households

**Literal question**

What are the major agricultural activities undertaken [and the acreage covered] by the household?

A1 and A2: Crop acreage

- 01 Upland rice \_\_\_\_
- 02 Lowland rice \_\_\_\_
- 03 Cassava \_\_\_\_
- 04 Sweet potato \_\_\_\_
- 05 Groundnut \_\_\_\_
- 06 Maize \_\_\_\_
- 07 Coffee \_\_\_\_
- 08 Cacao \_\_\_\_
- 09 Oil palm \_\_\_\_
- 10 Citrus \_\_\_\_
- 11 Vegetables \_\_\_\_

**Interviewer instructions**

## Section 3 -- Agricultural module

## A1 - A2 Major agricultural activities

183. If any of the crops listed is grown, ask for the acreage covered and record the answer as given using three digits) against the crop. For those not grown, record "000".

## Section 3 -- Agricultural module

A1-A2 What are the major agricultural activities undertaken by the household?

- 01 Upland rice, acreage \_\_\_\_\_
- 02 Lowland rice, acreage \_\_\_\_\_
- 03 Cassava, acreage \_\_\_\_\_
- 04 Sweet potato, acreage \_\_\_\_\_
- 05 Groundnut, acreage \_\_\_\_\_
- 06 Maize, acreage \_\_\_\_\_
- 07 Coffee, acreage \_\_\_\_\_
- 08 Cacao, acreage \_\_\_\_\_
- 09 Oil palm, acreage \_\_\_\_\_
- 10 Citrus, acreage \_\_\_\_\_
- 11 Vegetables, acreage \_\_\_\_\_

## Number of cattle owned (SL2004A\_0071)

File: SLE2004-H-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-9

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates the number of cattle owned by the household.

**Universe**

All households

**Literal question**

What is the number of livestock owned by [the household]?

- A3. Cattle \_\_
- A4. Sheep \_\_
- A5. Goat \_\_
- A6. Pigs \_\_
- A7. Chicken \_\_
- A8. Duck \_\_

**Interviewer instructions**

## Section 3 -- Agricultural module

## A3 - A8 Number of livestock owned

184. For each of A3 to A8, ask for the total number of the livestock owned by the household members and record as given using three digits. If none are owned, write "000". If 15 are owned, write "015". If 120, write "120".

185. Do not leave any column blank.

## Section 3 -- Agricultural module

What is the number of livestock owned by household members?

A3 Cattle \_\_\_\_  
 A4 Sheep \_\_\_\_  
 A5 Goat \_\_\_\_  
 A6 Pigs \_\_\_\_  
 A7 Chicken \_\_\_\_  
 A8 Duck \_\_\_\_

## Number of sheep owned (SL2004A\_0072)

File: SLE2004-H-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-99

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates the number of sheep owned by the household.

**Universe**

All households

**Literal question**

What is the number of livestock owned by [the household]?

A3. Cattle \_\_  
 A4. Sheep \_\_  
 A5. Goat \_\_  
 A6. Pigs \_\_  
 A7. Chicken \_\_  
 A8. Duck \_\_

**Interviewer instructions**

## Section 3 -- Agricultural module

## A3 - A8 Number of livestock owned

184. For each of A3 to A8, ask for the total number of the livestock owned by the household members and record as given using three digits. If none are owned, write "000". If 15 are owned, write "015". If 120, write "120".

185. Do not leave any column blank.

## Section 3 -- Agricultural module

What is the number of livestock owned by household members?

A3 Cattle \_\_\_\_  
 A4 Sheep \_\_\_\_  
 A5 Goat \_\_\_\_  
 A6 Pigs \_\_\_\_  
 A7 Chicken \_\_\_\_  
 A8 Duck \_\_\_\_

## Number of goats owned (SL2004A\_0073)

File: SLE2004-H-H

**Overview**

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

**Description**

This variable indicates the number of goats owned by the household.

**Universe**

All households

**Literal question**

What is the number of livestock owned by [the household]?

A3. Cattle \_\_  
 A4. Sheep \_\_  
 A5. Goat \_\_  
 A6. Pigs \_\_  
 A7. Chicken \_\_  
 A8. Duck \_\_

**Interviewer instructions**

## Section 3 -- Agricultural module

## A3 - A8 Number of livestock owned

184. For each of A3 to A8, ask for the total number of the livestock owned by the household members and record as given using three digits. If none are owned, write "000". If 15 are owned, write "015". If 120, write "120".

185. Do not leave any column blank.

## Section 3 -- Agricultural module

What is the number of livestock owned by household members?

A3 Cattle \_\_\_\_  
 A4 Sheep \_\_\_\_  
 A5 Goat \_\_\_\_  
 A6 Pigs \_\_\_\_  
 A7 Chicken \_\_\_\_  
 A8 Duck \_\_\_\_

## Number of pigs owned (SL2004A\_0074)

File: SLE2004-H-H

**Overview**

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

**Description**

This variable indicates the number of pigs owned by the household.

**Universe**

All households

**Literal question**

What is the number of livestock owned by [the household]?

A3. Cattle \_\_  
 A4. Sheep \_\_  
 A5. Goat \_\_  
 A6. Pigs \_\_  
 A7. Chicken \_\_  
 A8. Duck \_\_

**Interviewer instructions**

## Section 3 -- Agricultural module

## A3 - A8 Number of livestock owned

184. For each of A3 to A8, ask for the total number of the livestock owned by the household members and record as given using three digits. If none are owned, write "000". If 15 are owned, write "015". If 120, write "120".

185. Do not leave any column blank.

## Section 3 -- Agricultural module

What is the number of livestock owned by household members?

A3 Cattle \_\_\_\_  
 A4 Sheep \_\_\_\_  
 A5 Goat \_\_\_\_  
 A6 Pigs \_\_\_\_  
 A7 Chicken \_\_\_\_  
 A8 Duck \_\_\_\_

## Number of chickens owned (SL2004A\_0075)

File: SLE2004-H-H

**Overview**

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

**Description**

This variable indicates the number of chickens owned by the household.

**Universe**

All households

**Literal question**

What is the number of livestock owned by [the household]?

A3. Cattle \_\_  
 A4. Sheep \_\_  
 A5. Goat \_\_  
 A6. Pigs \_\_  
 A7. Chicken \_\_  
 A8. Duck \_\_

**Interviewer instructions**

## Section 3 -- Agricultural module

## A3 - A8 Number of livestock owned

184. For each of A3 to A8, ask for the total number of the livestock owned by the household members and record as given using three digits. If none are owned, write "000". If 15 are owned, write "015". If 120, write "120".

185. Do not leave any column blank.

## Section 3 -- Agricultural module

What is the number of livestock owned by household members?

A3 Cattle \_\_\_\_  
 A4 Sheep \_\_\_\_  
 A5 Goat \_\_\_\_  
 A6 Pigs \_\_\_\_  
 A7 Chicken \_\_\_\_  
 A8 Duck \_\_\_\_

## Number of ducks owned (SL2004A\_0076)

File: SLE2004-H-H

**Overview**

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

**Description**

This variable indicates the number of ducks owned by the household.

**Universe**

All households

**Literal question**

What is the number of livestock owned by [the household]?

A3. Cattle \_\_  
 A4. Sheep \_\_  
 A5. Goat \_\_  
 A6. Pigs \_\_  
 A7. Chicken \_\_  
 A8. Duck \_\_

**Interviewer instructions**

## Section 3 -- Agricultural module

## A3 - A8 Number of livestock owned

184. For each of A3 to A8, ask for the total number of the livestock owned by the household members and record as given using three digits. If none are owned, write "000". If 15 are owned, write "015". If 120, write "120".

185. Do not leave any column blank.

## Section 3 -- Agricultural module

What is the number of livestock owned by household members?

A3 Cattle \_\_\_\_

A4 Sheep \_\_\_\_

A5 Goat \_\_\_\_

A6 Pigs \_\_\_\_

A7 Chicken \_\_\_\_

A8 Duck \_\_\_\_

## Access to tractors (SL2004A\_0077)

File: SLE2004-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

This variable indicates whether the household has access to tractors.

### Universe

All households

### Literal question

Do household members have access to agricultural facilities:

A9. Tractors

[ ] 1 Yes

[ ] 2 No

### Interviewer instructions

## Section 3 -- Agricultural module

## A9 - A16 Access to agricultural facilities

186. These questions are asking about access to the facilities AND NOT numbers. Ask: "Do household members have access to [the facility]?", taking each facility in turn.

187 The answer is either 1 for "Yes", or 2 for "No".

## Section 3 -- Agricultural module

Do household members have access to agricultural facilities?

A9 Tractors  
 A10 Power tillers  
 A11 Threshers  
 A12 Rice mills  
 A13 Stores  
 A14 Drying floor  
 A15 Cassava grater  
 A16 Oil Palm pressers

## Access to power tillers (SL2004A\_0078)

File: SLE2004-H-H

**Overview**

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

**Description**

This variable indicates whether the household has access to power tillers.

**Universe**

All households

**Literal question**

Do household members have access to agricultural facilities:

A10. Power tillers

[ ] 1 Yes

[ ] 2 No

**Interviewer instructions**

## Section 3 -- Agricultural module

## A9 - A16 Access to agricultural facilities

186. These questions are asking about access to the facilities AND NOT numbers. Ask: "Do household members have access to [the facility]?", taking each facility in turn.

187 The answer is either 1 for "Yes", or 2 for "No".

## Section 3 -- Agricultural module

Do household members have access to agricultural facilities?

A9 Tractors  
 A10 Power tillers  
 A11 Threshers  
 A12 Rice mills  
 A13 Stores  
 A14 Drying floor  
 A15 Cassava grater  
 A16 Oil Palm pressers

## Access to threshers (SL2004A\_0079)

File: SLE2004-H-H

**Overview**

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

**Description**

Access to threshers.

**Universe**

All households

**Literal question**

Do household members have access to agricultural facilities:

A11. Threshers

1 Yes

2 No

**Interviewer instructions**

## Section 3 -- Agricultural module

## A9 - A16 Access to agricultural facilities

186. These questions are asking about access to the facilities AND NOT numbers. Ask: "Do household members have access to [the facility]?", taking each facility in turn.

187 The answer is either 1 for "Yes", or 2 for "No".

## Section 3 -- Agricultural module

Do household members have access to agricultural facilities?

A9 Tractors  
 A10 Power tillers  
 A11 Threshers  
 A12 Rice mills  
 A13 Stores  
 A14 Drying floor  
 A15 Cassava grater  
 A16 Oil Palm pressers

## Access to rice mills (SL2004A\_0080)

File: SLE2004-H-H

**Overview**

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

**Description**

This variable indicates whether the household has access to threshers.

**Universe**

All households

**Literal question**

Do household members have access to agricultural facilities:

A12. Rice mills

1 Yes

2 No

**Interviewer instructions**

## Section 3 -- Agricultural module

## A9 - A16 Access to agricultural facilities

186. These questions are asking about access to the facilities AND NOT numbers. Ask: "Do household members have access to [the facility]?", taking each facility in turn.

187 The answer is either 1 for "Yes", or 2 for "No".

## Section 3 -- Agricultural module

Do household members have access to agricultural facilities?

A9 Tractors  
 A10 Power tillers  
 A11 Threshers  
 A12 Rice mills  
 A13 Stores  
 A14 Drying floor  
 A15 Cassava grater  
 A16 Oil Palm pressers

## Access to storage facilities (SL2004A\_0081)

File: SLE2004-H-H

**Overview**

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

**Description**

This variable indicates whether the household has access to food storage facilities.

**Universe**

All households

**Literal question**

Do household members have access to agricultural facilities:

A13. Stores

[ ] 1 Yes

[ ] 2 No

**Interviewer instructions**

## Section 3 -- Agricultural module

## A9 - A16 Access to agricultural facilities

186. These questions are asking about access to the facilities AND NOT numbers. Ask: "Do household members have access to [the facility]?", taking each facility in turn.

187 The answer is either 1 for "Yes", or 2 for "No".

## Section 3 -- Agricultural module

Do household members have access to agricultural facilities?

A9 Tractors  
 A10 Power tillers  
 A11 Threshers  
 A12 Rice mills  
 A13 Stores  
 A14 Drying floor  
 A15 Cassava grater  
 A16 Oil Palm pressers

## Access to drying floors (SL2004A\_0082)

File: SLE2004-H-H

**Overview**

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

**Description**

This variable indicates whether the household has access to drying floors.

**Universe**

All households

**Literal question**

Do household members have access to agricultural facilities:

A14. Drying floors

[ ] 1 Yes

[ ] 2 No

**Interviewer instructions**

## Section 3 -- Agricultural module

## A9 - A16 Access to agricultural facilities

186. These questions are asking about access to the facilities AND NOT numbers. Ask: "Do household members have access to [the facility]?", taking each facility in turn.

187 The answer is either 1 for "Yes", or 2 for "No".

## Section 3 -- Agricultural module

Do household members have access to agricultural facilities?

A9 Tractors  
 A10 Power tillers  
 A11 Threshers  
 A12 Rice mills  
 A13 Stores  
 A14 Drying floor  
 A15 Cassava grater  
 A16 Oil Palm pressers

## Access to cassava graters (SL2004A\_0083)

File: SLE2004-H-H

**Overview**

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

**Description**

This variable indicates whether the household has access to cassava graters.

**Universe**

All households

**Literal question**

Do household members have access to agricultural facilities:

A15. Cassava grater

[ ] 1 Yes

[ ] 2 No

**Interviewer instructions**

## Section 3 -- Agricultural module

## A9 - A16 Access to agricultural facilities

186. These questions are asking about access to the facilities AND NOT numbers. Ask: "Do household members have access to [the facility]?", taking each facility in turn.

187 The answer is either 1 for "Yes", or 2 for "No".

## Section 3 -- Agricultural module

Do household members have access to agricultural facilities?

A9 Tractors  
 A10 Power tillers  
 A11 Threshers  
 A12 Rice mills  
 A13 Stores  
 A14 Drying floor  
 A15 Cassava grater  
 A16 Oil Palm pressers

## Number of deaths in last 12 months (SL2004A\_0085)

File: SLE2004-H-H

**Overview**

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-5	

**Description**

This variable indicates the number of members in the household that died in the past 12 months.

**Universe**

All households

**Literal question**

D1. Did a death occur in this household in the last 12 months?

1 Yes (answer questions D2, D3, D4 and D5)

2 No

3 Don't know

**Interviewer instructions**

## Section 5 -- Deaths in the household

189. Questions D1 to D5 are asking about deaths of a usual member of the household, which took place in the 12 months prior to the Census night, i.e. those that occurred after 4th December, 2003. This is irrespective of whether the person died in that household, in another household or in a health institution. Include children who died when they were very young but exclude stillbirths.

D1 - Occurrence of death in the last 12 months

190. Ask: "Did a usual household member die in the last 12 months?" Record the appropriate code in the box provided. If a death occurred in the household, record "1" in the box, and then ask [questions] D2, D3, D4 and D5.

[p.25]

191. If nobody died in the household, record "2", end the interview and check your work properly, particularly to ensure that all questions have been asked and answers recorded.

192. If the answer is "Don't know", record "3", end the interview and check your work properly, particularly to ensure that all questions have been asked and answers recorded.

193. It is important that you know that the question you are asking the person is very sensitive. You should know how to handle the person who has lost somebody by sympathizing with him or her and at the same time informing him or her that the information you are collecting is necessary for the census.

D2 -- Name of deceased

194. Ask for and record the names of the deceased persons in the space provided.

195. In cases where babies die before they are given a name, record as "Baby boy" or "Baby girl".

## Section 5: Deaths in the household

D1 Did a death occur in this household in the last 12 months?

1 Yes answer questions D2, D3, D4, and D5)

2 No

3 Don't know

## Strata (SL2004A\_0086)

File: SLE2004-H-H

**Overview**

Type: Continuous

Format: numeric

Width: 4

Decimals: 0

Valid cases: 0

Invalid: 0

**Description**

This variable is the strata identifier for the sample. Strata is a constructed variable that captures implicit geographic stratification resulting from the sample design. It is created by assigning a unique identifier to groups of between 10 and 19 adjacent households. Additional documentation is available on the Variance Estimation page.

**Universe**

All households

**Literal question**

Strata

## Household weight (HHWT)

File: SLE2004-H-H

**Overview**

Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 8	
Decimals: 2	

**Description**

HHWT indicates the number of households in the population represented by the household in the sample.

For the samples that are truly weighted (see the comparability discussion), HHWT must be used to yield accurate household-level statistics.

NOTE: HHWT has 2 implied decimal places. That is, the last two digits of the eight-digit variable are decimal digits, but there is no actual decimal in the data.

## Sierra Leone, District 2004 [Level 1; consistent boundaries, GIS] (GEO1\_SL) File: SLE2004-H-H

**Overview**

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 6	
Decimals: 0	
Range: 694011-694042	

**Description**

GEO1\_SL identifies the household's district within Sierra Leone in 2004. Districts are the first level administrative units of the country. A GIS map (in shapefile format), corresponding to GEO1\_SL can be downloaded from the GIS Boundary files page in the IPUMS International web site.

The full set of geography variables for Sierra Leone can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found here.

At the present moment, IPUMS International is only releasing integrated geography for the first level of geography for Sierra Leone. Year specific geography and maps along with variables that are spatially harmonized at the second level of geography will become available in the near future.

## Sierra Leone, Chiefdom/ward 2004 [Level 2; inconsistent boundaries, harmonized by name] (GEO2\_SLX) File: SLE2004-H-H

**Overview**

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 4	
Decimals: 0	
Range: 1102-4208	

**Description**

GEO2\_SLX identifies the chiefdom/ward within Sierra Leone in 2004. Chiefdoms/wards are the second level administrative units of the country, after districts. GEO2\_SLX is harmonized by name and does not account for boundary changes over time.

The full set of geography variables for Sierra Leone can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found [here](#).

At the present moment, IPUMS International is only releasing integrated geography for the first level of geography for Sierra Leone. Year specific geography and maps along with variables that are spatially harmonized at the second level of geography will become available in the near future.

## Number of married couples in household (NCOUPLES)

File: SLE2004-H-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

### Description

NCOUPLES is a constructed variable indicating the number of married/in-union couples within a household.

NCOUPLES is constructed using the IPUMS-International pointer variable SPLOC (spouse's location in the household).

## Number of mothers in household (NMOTHERS)

File: SLE2004-H-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

### Description

NMOTHERS is a constructed variable indicating the number of mothers -- of persons of any age -- within a household.

NMOTHERS is constructed using the IPUMS-International pointer variable MOMLOC (mother's location in the household).

## Number of fathers in household (NFATHERS)

File: SLE2004-H-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

### Description

NFATHERS is a constructed variable indicating the number of fathers -- of persons of any age -- within a household.

NFATHERS is constructed using the IPUMS-International pointer variable POPLOC (father's location in the household).

## Country (COUNTRY)

File: SLE2004-H-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: 32-894	

### Description

COUNTRY gives the country from which the sample was drawn. The codes assigned to each country are those used by the UN Statistics Division and the ISO (International Organization for Standardization).

## Electricity (ELECTRIC)

File: SLE2004-H-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

### Description

ELECTRIC indicates whether the household had access to electricity.

## Ownership of dwelling [general version] (OWNERSHIP)

File: SLE2004-H-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

### Description

OWNERSHIP indicates whether a member of the household owned the housing unit. Households that acquired their unit with a mortgage or other lending arrangement were understood to "own" their unit even if they had not yet completed repayment. For those that did not own their housing unit, several options were possible: renting (from various types of owners), subletting, usufruct, and de facto occupation.

## Ownership of dwelling [detailed version] (OWNERSHIPD)

File: SLE2004-H-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: 0-999	

### Description

OWNERSHIP indicates whether a member of the household owned the housing unit. Households that acquired their unit with a mortgage or other lending arrangement were understood to "own" their unit even if they had not yet completed repayment. For those that did not own their housing unit, several options were possible: renting (from various types of owners), subletting, usufruct, and de facto occupation.

## Cooking fuel (FUELCOOK)

File: SLE2004-H-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

### Description

FUELCOOK indicates the predominant type of fuel or energy used for cooking.

## Computer (COMPUTER)

File: SLE2004-H-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

### Description

COMPUTER indicates whether the household had a personal computer.

## Strata identifier (STRATA)

File: SLE2004-H-H

### Overview

Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 12	
Decimals: 0	

### Description

This variable is the strata identifier for the sample. The STRATA variable provides information about the sample design that can be used to improve estimation.

## Person number (PERNUM)

File: SLE2004-P-H

### Overview

Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	

### Description

PERNUM numbers all persons within each household consecutively (starting with "1" for the first person record of each household). When combined with SAMPLE and SERIAL, PERNUM uniquely identifies each person in the IPUMS-International database.

## Age (AGE)

File: SLE2004-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: 0-999	

### Description

AGE gives age in years as of the person's last birthday prior to or on the day of enumeration.

## Sex (SEX)

File: SLE2004-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

### Description

SEX reports the sex (gender) of the respondent.

## Chiefdom of birth, Sierra Leone (BPLSL)

File: SLE2004-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 4	
Decimals: 0	
Range: 1101-9997	

### Description

BPLSL indicates the person's chiefdom or ward of birth within Sierra Leone.

## Citizenship (CITIZEN)

File: SLE2004-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 0  
 Invalid: 0

**Description**

CITIZEN indicates the person's citizenship status within the country in which they were enumerated.

## Probable stepfather (STEPPOP)

File: SLE2004-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-3

Valid cases: 0  
 Invalid: 0

**Description**

STEPPOP indicates whether a person's father, as identified by POPLOC , was most probably not the person's biological father. Non-zero values of STEPPPOP explain why it is probable that the person's father was a step- or adopted father. A value of 0 indicates no likely stepfather because (1) the father identified in POPLOC was probably the biological father or (2) there is no father of this person present in the household.

The codes for STEPPPOP are as follows:

- 0 = Biological father or no father of this person present in household.
- 1 = Child reports father is deceased.
- 2 = Explicitly identified relationship (stepchild, adopted child, child of unmarried partner; stepchild/child-in-law).
- 3 = Age difference between father and child was less than 12 or greater than 54 years.

See PARRULE for a description of the linking process.

Users should note that there are many stepfathers and adopted fathers in the population that cannot be identified with information available in the censuses. Therefore, STEPPPOP will always under-represent their actual number in the population.

## Probable stepmother (STEPMOM)

File: SLE2004-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-6

Valid cases: 0  
 Invalid: 0

**Description**

STEPMOM indicates whether a person's mother, as identified by MOMLOC, was most probably not the person's biological mother. Non-zero values of STEPMOM explain why it is probable that the person's mother was a step- or adopted mother. A value of 0 indicates no likely stepmother because (1) the mother identified in MOMLOC was probably the biological mother or (2) there is no mother of this person present in the household.

The codes for STEPMOM are as follows:

- 0 = Biological mother or no mother of this person present in household.
- 1 = Mother has no children borne or surviving.
- 2 = Child reports mother is deceased.
- 3 = Explicitly identified relationship (stepchild, adopted child, child of unmarried partner, stepchild/child-in-law).
- 4 = Mother reports no children in the home.
- 5 = Age difference between mother and child was less than 12 or greater than 54 years.
- 6 = Child exceeds known fertility of mother.

See PARRULE for a description of the linking process.

Users should note that there are many stepmothers and adopted mothers in the population that cannot be identified with information available in the censuses. Therefore, STEPMOM will always under-represent their actual number in the population.

## Woman is second or higher order wife (POLY2ND)

File: SLE2004-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-1

Valid cases: 0  
Invalid: 0

### Description

POLY2ND indicates if a woman was the second or higher order wife linked to a husband in the constructed IPUMS variable SPLOC -- Spouse's Location in Household. The variable does not suggest the actual marital order of wives, only their relative positions in the person order of the household as it was enumerated.

The point of POLY2ND is to facilitate using SPLOC in samples that identify polygamy. Some statistical matching procedures expect to find only one matching record for each subject record.

## Family unit membership (FAMUNIT)

File: SLE2004-P-H

### Overview

Type: Continuous  
Format: numeric  
Width: 2  
Decimals: 0

Valid cases: 0  
Invalid: 0

### Description

FAMUNIT is a constructed variable indicating to which family within the household a person belongs.

All persons related to the household head receive a 1 (see RELATE). Each secondary family or secondary individual receives a higher code. For purposes of FAMUNIT, secondary families are individuals or groups of persons linked together by the IPUMS constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father).

## Number of own family members in household (FAMSIZE)

File: SLE2004-P-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-99

Valid cases: 0  
 Invalid: 0

#### Description

FAMSIZE counts the number of the person's own family members living in the household with her/him, including the person her/himself. These include all persons related to the person by blood, adoption, or marriage as indicated by the census forms or inferred from them.

FAMSIZE is calculated from the units identified in the IPUMS constructed variable FAMUNIT (family unit membership). The primary family is defined as all persons related to the head in the RELATE variable. Secondary families are individuals or groups of persons linked together by the IPUMS constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father).

## Number of own children in household (NCHILD)

File: SLE2004-P-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-9

Valid cases: 0  
 Invalid: 0

#### Description

NCHILD provides a count of the person's own children living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

## Number of own children under age 5 in household (NCHLT5)

File: SLE2004-P-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-9

Valid cases: 0  
 Invalid: 0

#### Description

NCHLT5 provides a count of the person's own children under age five living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

## Age of eldest own child in household (ELDCH)

File: SLE2004-P-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-99

Valid cases: 0  
 Invalid: 0

#### Description

ELDCH gives the age of the person's oldest own child living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

ELDCH is top-coded at age 50 or older.

## Age of youngest own child in household (YNGCH)

File: SLE2004-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

### Description

YNGCH gives the age of the person's youngest own child living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

YNGCH is top-coded at age 50 or older.

## Age, grouped into intervals (AGE2)

File: SLE2004-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-98	

### Description

AGE2 gives computed years of age grouped into intervals.

## Number of male children ever born (CHBORNM)

File: SLE2004-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

### Description

CHBORNM indicates the number of male children ever born to a woman. Only live births are counted.

## Number of female children ever born (CHBORNF)

File: SLE2004-P-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-99

Valid cases: 0  
 Invalid: 0

### Description

CHBORN indicates the number of female children ever born to a woman. Only live births are counted.

## Number of children dead (CHDEAD)

File: SLE2004-P-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-99

Valid cases: 0  
 Invalid: 0

### Description

CHDEAD reports how many of the children ever born to a woman were no longer living at the time of the census. Women were to consider all live births by all fathers; they were to exclude still births.

## Mortality status of father (MORTFAT)

File: SLE2004-P-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 0  
 Invalid: 0

### Description

MORTFAT indicates whether the person's biological father was still living.

## Mortality status of mother (MORTMOT)

File: SLE2004-P-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 0  
 Invalid: 0

### Description

MORTMOT indicates whether the person's biological mother was still living at the time of the census.

## Number of own female children in household (HOMEFEM)

File: SLE2004-P-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-99

Valid cases: 0  
 Invalid: 0

#### Description

HOMEFEM indicates the number of female children born living in the household with their mother (the respondent).

## Number of own female children living elsewhere (AWAYFEM) File: SLE2004-P-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-99

Valid cases: 0  
 Invalid: 0

#### Description

AWAYFEM indicates the number of surviving biological female children not living in the household with their mother (the respondent).

## Children surviving (CHSURV) File: SLE2004-P-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-99

Valid cases: 0  
 Invalid: 0

#### Description

CHSURV reports the number of children born to a woman who were still living at the time of the census.

## Second language spoken, Sierra Leone (LANGSL2) File: SLE2004-P-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-20

Valid cases: 0  
 Invalid: 0

#### Description

LANGSL2 indicates the secondary language spoken by the individual: the language apart from their mother tongue, if any, they can speak fluently.

## Literacy (LIT) File: SLE2004-P-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-9

Valid cases: 0  
 Invalid: 0

#### Description

LIT indicates whether or not the respondent could read and write in any language. A person is typically considered literate if he or she can both read and write. All other persons are illiterate, including those who can either read or write but cannot do both.

## School attendance (SCHOOL)

File: SLE2004-P-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-9

Valid cases: 0  
 Invalid: 0

#### Description

SCHOOL indicates whether or not the person attended school at the time of the census or within some specified period of time prior to the census.

## Father's location in household (POPLOC)

File: SLE2004-P-H

#### Overview

Type: Continuous  
 Format: numeric  
 Width: 3  
 Decimals: 0

Valid cases: 0  
 Invalid: 0

#### Description

POPLOC is a constructed variable that indicates whether or not the person's father lived in the same household and, if so, gives the person number of the father (see PERNUM). POPLOC makes it easy for researchers to link the characteristics of children and their (probable) fathers.

The method by which probable child-father links are identified is described in PARRULE.

The general design of POPLOC and other constructed variables follows the methods developed for IPUMS-USA "Family Interrelationships," but the details vary significantly.

Note: POPLOC identifies social relationships (such as stepfather and adopted father) as well as biological relationships. The variable STEPPOP is designed to identify some of these social relationships.

## Spouse's location in household (SPLOC)

File: SLE2004-P-H

#### Overview

Type: Continuous  
 Format: numeric  
 Width: 3  
 Decimals: 0

Valid cases: 0  
 Invalid: 0

#### Description

SPLOC is a constructed variable that indicates whether or not the person's spouse lived in the same household and, if so, gives the person number (PERNUM) of the spouse. SPLOC makes it easy for researchers to link the characteristics of (probable) spouses.

The method by which probable spouse-spouse links are identified is described in SPRULE.

The general design of SPLOC and other constructed variables is modeled on the methods developed for IPUMS-USA "Family Interrelationships", but the details vary significantly.

## Rule for linking spouse (SPRULE)

File: SLE2004-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-6	

### Description

SPRULE explains the criteria by which the IPUMS-International variable SPLOC linked the person to his/her probable spouse.

IPUMS-International establishes spouse-spouse links according to five basic rules, and SPRULE gives the number of the rule that applied to the link in question. A sixth rule identifies sample-specific linking procedures only imposed in selected instances.

The design of the interrelationship variables is described in this paper on IPUMSI family linking methodology.

## Mother's location in household (MOMLOC)

File: SLE2004-P-H

### Overview

Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	

### Description

MOMLOC is a constructed variable that indicates whether or not the person's mother lived in the same household and, if so, gives the person number of the mother (see PERNUM). MOMLOC makes it easy for researchers to link the characteristics of children and their (probable) mothers.

The method by which probable child-mother links are identified is described in PARRULE.

The general design of MOMLOC and other constructed variables follows the methods developed for IPUMS-USA "Family Interrelationships," but the details vary significantly.

Note: MOMLOC identifies social relationships (such as stepmother and adopted mother) as well as biological relationships. The variable STEPMOM is designed to identify some of these social relationships.

## Man with more than one wife linked (POLYMAL)

File: SLE2004-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-1	

**Description**

POLYMAL indicates if a man had more than one wife linked to him in the constructed IPUMS variable SPLOC -- Spouse's Location in Household.

The point of POLYMAL is to facilitate using SPLOC in samples that identify polygamy. Some statistical matching procedures expect to find only one matching record for each subject record.

## Rule for linking parent (PARRULE)

File: SLE2004-P-H

**Overview**

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-52	

**Description**

PARRULE describes the criteria by which the IPUMS-International variables MOMLOC and POPLOC linked the person to a probable mother and/or father.

IPUMS-International establishes child-parent links according to five basic rules, and PARRULE gives the number of the rule that applied to the link in question. A link to any parent automatically generates a second link to that parent's spouse or partner, so only one rule is needed to describe both MOMLOC and POPLOC.

The design of the interrelationship variables is described in this paper on IPUMSI family linking methodology.

## Polygamous union (POLYGAM)

File: SLE2004-P-H

**Overview**

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

**Description**

POLYGAM indicates whether the respondent was in a polygamous union and, in some samples, the number of wives or the rank order of the wife.

## Relationship to household head [general version] (RELATE)

File: SLE2004-P-H

**Overview**

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

**Description**

RELATE describes the relationship of the individual to the head of household (sometimes called the householder or reference person).

## Relationship to household head [detailed version] (RELATED)

File: SLE2004-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 4	
Decimals: 0	
Range: 1000-9999	

### Description

RELATE describes the relationship of the individual to the head of household (sometimes called the householder or reference person).

## Marital status [general version] (MARST)

File: SLE2004-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

### Description

[program universe for et,mz samples.

MARST describes the person's current marital status according to law or custom. Individuals who remarried should report the status relevant to their most recent marriage. Census instructions rarely explicitly limit marital status to strictly legal unions.

Note regarding universe: The lowest age at which a person can be anything but "never married" varies among samples.

## Marital status [detailed version] (MARSTD)

File: SLE2004-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: 0-999	

### Description

[program universe for et,mz samples.

MARST describes the person's current marital status according to law or custom. Individuals who remarried should report the status relevant to their most recent marriage. Census instructions rarely explicitly limit marital status to strictly legal unions.

Note regarding universe: The lowest age at which a person can be anything but "never married" varies among samples.

## Number of female children surviving (CHSURVF)

File: SLE2004-P-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-99

Valid cases: 0  
 Invalid: 0

#### Description

CHSURVF indicates the number of female children ever born to a woman who were still living at the time of the census.

## Number of male children surviving (CHSURVM)

File: SLE2004-P-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-99

Valid cases: 0  
 Invalid: 0

#### Description

CHSURVM indicates the number of male children ever born to a woman who were still living at the time of the census.

## Children ever born (CHBORN)

File: SLE2004-P-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-99

Valid cases: 0  
 Invalid: 0

#### Description

CHBORN reports the number of children ever born to each woman of whom the question was asked. In most samples, women were to report all live births by all fathers, whether or not the child was still living.

## Activity status (employment status) [general version] (EMPSTAT)

File: SLE2004-P-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-9

Valid cases: 0  
 Invalid: 0

#### Description

EMPSTAT indicates whether or not the respondent was part of the labor force -- working or seeking work -- over a specified period of time. Depending on the sample, EMPSTAT can also convey further information.

The first digit of EMPSTAT is fully comparable, and classifies the population into three groups: employed, unemployed, and inactive. The combination of employed and unemployed yields the total labor force. The second and third digits of EMPSTAT preserve additional information available for some countries and census years but not for others.

Employment status is sometimes referred to in other sources as "activity status".

## Activity status (employment status) [detailed version] (EMPSTATD)

File: SLE2004-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: 0-999	

### Description

EMPSTAT indicates whether or not the respondent was part of the labor force -- working or seeking work -- over a specified period of time. Depending on the sample, EMPSTAT can also convey further information.

The first digit of EMPSTAT is fully comparable, and classifies the population into three groups: employed, unemployed, and inactive. The combination of employed and unemployed yields the total labor force. The second and third digits of EMPSTAT preserve additional information available for some countries and census years but not for others.

Employment status is sometimes referred to in other sources as "activity status".

## Disability affecting upper extremities (DISUPPR)

File: SLE2004-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

### Description

DISUPPR indicates whether the person lacked full use of at least one arm or hand.

## Disability affecting lower extremities (DISLOWR)

File: SLE2004-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

### Description

DISLOWR indicates whether the person lacked use of one or both legs.

## Mute or speech impaired (DISMUTE)

File: SLE2004-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

### Description

DISMUTE indicates if the person could not speak or had a significant speech impediment.

## Deaf or hearing-impaired (DISDEAF)

File: SLE2004-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

### Description

DISDEAF indicates whether the person was deaf or had limited hearing.

## Blind or vision-impaired (DISBLND)

File: SLE2004-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

### Description

DISBLND indicates whether the person was blind or had limited vision.

## Industry, general recode (INDGEN)

File: SLE2004-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: 0-999	

### Description

INDGEN recodes the industrial classifications of the various samples into twelve groups that can be fairly consistently identified across all available samples. The groupings roughly conform to the International Standard Industrial Classification (ISIC). The third digit of INDGEN retains important detail among the service industries that could not be consistently distinguished in all samples.

"Industry" refers to the activity or product of the establishment or sector in which a person worked.

## Occupation, unrecoded (OCC)

File: SLE2004-P-H

### Overview

Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 4	
Decimals: 0	

### Description

OCC records the person's primary occupation, classified according to the system used by the respective national census office at the time. For someone with more than one job, the primary occupation is usually the one in which the person spent the most time or earned the most money, although this may not have been explicit in the instructions for a specific census.

To ensure confidentiality, very small occupations are recoded to a residual category indicating the persons had an occupation, but the job title is not identified. The number of cases recoded should be too small to affect analyses.

## Chiefdom of residence in 1990, Sierra Leone (MIGSL)

File: SLE2004-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 4	
Decimals: 0	
Range: 1101-9999	

### Description

MIGSL indicates the person's chiefdom of residence in 1990 within Sierra Leone. The variable also includes information on foreign country of residence in 1990 for international migrants.

## Psychological disability (DISPSYC)

File: SLE2004-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

### Description

DISPSYC indicates whether the person was disabled due to mental illness.

## Origin of disability (DISORIG)

File: SLE2004-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

### Description

DISORIG indicates the cause or origin of a person's stated disability.

## Rehabilitation of disability (DISREHB)

File: SLE2004-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-99	

**Description**

DISREHB indicates the rehabilitation or assistance measures that the disabled person is applying in order to help with the disability.

## Mental disability (DISMNTL)

File: SLE2004-P-H

**Overview**

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

**Description**

DISMNTL indicates whether the person suffered a mental disability in the form of diminished capacity.

## Educational attainment, Sierra Leone (EDUCSL)

File: SLE2004-P-H

**Overview**

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-70	

**Description**

EDUCSL indicates the person's educational attainment in terms of the level of schooling completed.

## Industry, unrecoded (IND)

File: SLE2004-P-H

**Overview**

Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 5	
Decimals: 0	

**Description**

"Industry" refers to the activity or product of the establishment or sector in which the person worked. IND is classified according to the system used by the respective national census office at the time, and is not recoded by IPUMS-International.

## Occupation, ISCO general (OCCISCO)

File: SLE2004-P-H

**Overview**

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-99	

**Description**

OCCISCO records the person's primary occupation, coded according to the major categories in the International Standard Classification of Occupations (ISCO) scheme for 1988. For someone with more than one job, the primary occupation is typically the one in which the person had spent the most time or earned the most money.

## Person number (within household) (SL2004A\_0003)

File: SLE2004-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-72	

### Description

Person number (within household).

### Universe

All persons

### Literal question

Person number (within household)

## Person number (SL2004A\_0400)

File: SLE2004-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-72	

### Description

This variable indicates the serial number of the individual within the household.

### Universe

All persons

### Literal question

Serial number \_ \_

### Interviewer instructions

Section 1 - Population

Columns P1 to P18 -- These should provide particulars of all members who slept in the household/institution on census night. They therefore apply to all persons.

Column P1 -- Serial number

74. The serial numbers are already in the questionnaire. What you have to do is to mark an X against a person's serial number if the person is not seen.

## Relationship to the household head (SL2004A\_0401)

File: SLE2004-P-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-10

Valid cases: 0  
 Invalid: 0

### Description

This variable indicates the individual's relationship to the head of household.

### Universe

All persons

### Literal question

P4. Relationship

What is [the respondent's] relationship to the household head?

- 1 Head
- 2 Spouse
- 3 Son/daughter
- 4 Sister/brother
- 5 Nephew/niece
- 6 Parent
- 7 In-law
- 8 Grandchild
- 9 Other
- 0 Not related

### Interviewer instructions

Section 1 - Population

Columns P1 to P18 -- These should provide particulars of all members who slept in the household/institution on census night. They therefore apply to all persons.

Column P4 -- Relationship

80. Ask, "Who is this person to you, or to the head of the household?" and ask further questions as necessary, making quite sure that you understand the relationship correctly before you make an entry. If you ask the question wrongly, you may for example have a situation in which a "Son/daughter" is recorded as "Father/mother".

When you are sure that the list of names and relationships is complete and correct you may go on to complete the rest of the questionnaire.

81. Enter the relationship of each person to the head of the household. Enter the code as appropriate refer to code list) against the name of the person to signify his/her relationship to the head.

82. There are cases when persons spent census night with a household but are not related to the members of that household. In such a case, enter the code "10" in the relationship column against the names of such persons indicating a "not related" case.

P4 Relationship

What is \_\_\_ relationship to the household head?

- 1 Head
- 2 Spouse
- 3 Son / daughter
- 4 Sister / brother
- 5 Nephew / niece
- 6 Parent
- 7 In-law
- 8 Grandchild
- 9 Other
- 0 Not related

## Age (SL2004A\_0402)

File: SLE2004-P-H

**Overview**

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

**Description**

This variable indicates the age of the individual in completed years.

**Universe**

All persons

**Literal question**

P5. Age (completed years)

If younger than 1, record "00". For 95 and over, record "95".

--

**Interviewer instructions**

Section 1 - Population

Columns P1 to P18 -- These should provide particulars of all members who slept in the household/institution on census night. They therefore apply to all persons.

Column P5 -- Age

83. This is one of the most important questions in the questionnaire. It is also one of the most difficult to answer correctly. Take particular care with it.

84. Ask, "How old is this person?" If the age is not known, ask for the year of birth. If this is provided, use it to get the person's age. Record the age of the person in completed years i.e. age as at last birthday). For children under one year of age, write "00". For example, a person aged 26 years and four months should be entered as "26". A child aged three months should be entered as "00".

85. Many people will not know their ages. If neither the person's age nor the year of birth is known, you must refer to the "Events Calendar" and try to relate the person's age to an event in the calendar. For example, ask the person whether he was born by the time of the Second World War (the so-called Burma War). If the answer is "Yes", then probe further and ask, "How big were you at that time?" This way, his/her age will be estimated.

86. When you have made the best estimate you can, you should check that it is compatible with the person's position in the family. For example, a child cannot be older than its father, a mother aged 22 cannot have a child aged 17, and a woman aged over 50 is unlikely to have a child aged "00".

87. Some people have fixed and wrong ideas about their ages. Do not accept any answers that are obviously wrong. Try and get accurate answers. Be careful to probe if you observe a tendency for people to consistently give ages ending in particular digits e.g. 0 and 5).

P5 Age in completed years: age at last birthday

If younger than 1, record "00". For [persons age] 95 or older, record "95".

## Sex (SL2004A\_0403)

File: SLE2004-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 0  
 Invalid: 0

### Description

This variable indicates the sex of the individual.

### Universe

All persons

### Literal question

P6. Sex

Is [the respondent] male or female?

1 Male

2 Female

### Interviewer instructions

Section 1 - Population

Columns P1 to P18 -- These should provide particulars of all members who slept in the household/institution on census night. They therefore apply to all persons.

Column P6 -- Sex

88. Ask "Is this person male or female?" Write 1 for "Male" and 2 for "Female".

89. It is important that you ask the respondent to specify the sex of a household member before you record it. Do not guess from the name and relationship which sex the person is, ask. You must be careful in dealing with names that are shared by both sexes such as "Ayo", "Gina", "Sao", "Gbessay", "Omo", "Oseh", "Femi", "Aina", "Bola", "Dowu", "Remi", "Tunde", "Joko", "Taiwo", "Kainde", etc.

90. Be particularly careful to get the sex of very young children right. Don't guess.

P6 Sex

Is [the respondent] male or female?

1 M

2 F

## Religion (SL2004A\_0404)

File: SLE2004-P-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-14

Valid cases: 0  
 Invalid: 0

### Description

This variable indicates the religion of the individual.

### Universe

All persons

### Literal question

## P7. Religion

What is [the respondent's] religion?

- 01 Catholic
- 02 Anglican
- 03 Methodist
- 04 SDA [Seventh-Day Adventist]
- 05 Pentecostal
- 06 Other Christian
- 07 Ahmadis Muslim
- 08 Sunni Muslim
- 09 Shiek Muslim
- 10 Other Muslim
- 11 Bahai
- 12 Traditional
- 13 None
- 14 Other

**Interviewer instructions**

## Section 1 - Population

Columns P1 to P18 -- These should provide particulars of all members who slept in the household/institution on census night. They therefore apply to all persons.

## Column P7 -- Religion

91. This question seeks to find out the religious beliefs of respondents. You should therefore ask, "What is [the respondent's] religion?" Record the appropriate code from the code list. Probe for the denomination. For example, a person says he/she is Christian, ask for the denomination (i.e. whether Catholic or Anglican, etc.)

## P7 Religion

What is [the respondent's] religion?

- 01 Catholic
- 02 Anglican
- 03 Methodist
- 04 SDA
- 05 Pentecostal
- 06 Other Christian
- 07 Ahmadis Muslim
- 08 Sunni Muslim
- 09 Sheik Muslim
- 10 Other Muslim
- 11 Bahai
- 12 Traditional
- 13 None
- 14 Other

## Ethnicity/nationality (SL2004A\_0405)

## File: SLE2004-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-20

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates the ethnicity (Sierra Leoneans) or nationality (non-Sierra Leoneans) of the individual.

**Universe**

All persons

### Literal question

P8. Nationality/ethnicity

What is [the respondent's] nationality/ethnicity group?

- 01 Krio
- 02 Mende
- 03 Temne
- 04 Madingo
- 05 Loko
- 06 Sherbro
- 07 Limba
- 08 Kissi
- 09 Kono
- 10 Susu
- 11 Fullah
- 12 Krim
- 13 Yalunka
- 14 Koranko
- 15 Vai
- 16 English
- 17 French
- 18 Arabic
- 19 Other
- 20 None

### Interviewer instructions

Section 1 - Population

Columns P1 to P18 -- These should provide particulars of all members who slept in the household/institution on census night. They therefore apply to all persons.

Column P8 -- Nationality/ethnicity

92. Answers to this question will differ depending on whether the respondent is Sierra Leonean or a foreign national. For Sierra Leoneans, record the code of the ethnic group. For example, Mende is "02", Temne is "03", Limba is "07", etc. For foreign nationals the code is "16", "17", "18" or "19" as appropriate (refer to code list).

P8-10 Nationality/ethnicity

What is [the respondent] nationality / ethnicity group?

## Primary language (SL2004A\_0406)

File: SLE2004-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-20

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the primary (native) language spoken by the individual.

### Universe

All persons

### Literal question

P9. Language: primary

What is the primary language spoken by [the respondent]?

- 01 Krio
- 02 Mende
- 03 Temne
- 04 Madingo
- 05 Loko
- 06 Sherbro
- 07 Limba
- 08 Kissi
- 09 Kono
- 10 Susu
- 11 Fullah
- 12 Krim
- 13 Yalunka
- 14 Koranko
- 15 Vai
- 16 English
- 17 French
- 18 Arabic
- 19 Other
- 20 None

#### Interviewer instructions

Section 1 - Population

Columns P1 to P18 -- These should provide particulars of all members who slept in the household/institution on census night. They therefore apply to all persons.

Column P9 -- Primary language

93. This question refers to the respondent's first language spoken. The question you must ask is: "What is the main language that [the respondent] speaks?" Some people may belong to an ethnic group but their primary language would be different (e.g. Krio is code "01", Kono is code "09", etc.)

Language, primary: What is the primary language spoken by [the respondent]?

## Secondary language (SL2004A\_0407)

File: SLE2004-P-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-20

Valid cases: 0  
 Invalid: 0

#### Description

This variable indicates the secondary (learned) language spoken by the individual.

#### Universe

All persons

#### Literal question

P10. Language: secondary

What is the secondary language spoken by [the respondent]?

- 01 Krio
- 02 Mende
- 03 Temne
- 04 Madingo
- 05 Loko
- 06 Sherbro
- 07 Limba
- 08 Kissi
- 09 Kono
- 10 Susu
- 11 Fullah
- 12 Krim
- 13 Yalunka
- 14 Koranko
- 15 Vai
- 16 English
- 17 French
- 18 Arabic
- 19 Other
- 20 None

**Interviewer instructions**

## Section 1 - Population

Columns P1 to P18 -- These should provide particulars of all members who slept in the household/institution on census night. They therefore apply to all persons.

## Column P10 -- Secondary language

94. A secondary language is one that is acquired through learning and is spoken as a second language. It could be any language, Sierra Leonean or foreign. Some people may not have a secondary language because apart from their mother tongue, they do not speak any other language. In such a case, record code 20, for "None". The aspect of speaking the secondary language fluently must be stressed.

95. The question you must therefore ask is, "Apart from your mother tongue, what other language do you speak?"

96. Some people are gifted and can communicate in more than one secondary language. The question requires only one answer and the respondent should

[p.14]

choose which of the secondary languages he/she communicates in best. Refer to the code list and record the appropriate code.

Language, secondary: What is the Secondary language spoken by [the respondent]?

- 01 Krio
- 02 Mende
- 03 Temne
- 04 Madingo
- 05 Loko
- 06 Sherbro
- 07 Limba
- 08 Kissi
- 09 Kono
- 10 Susu
- 11 Fullah
- 12 Krim
- 13 Yalunka
- 14 Koranko
- 15 Vai
- 16 English
- 17 French
- 18 Arabic
- 19 Other
- 20 None

## Chiefdom/country of birth (SL2004A\_0408)

File: SLE2004-P-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 4  
 Decimals: 0  
 Range: 1101-6490

Valid cases: 0  
 Invalid: 0

### Description

This variable indicates the chiefdom (Sierra Leoneans) or country (non-Sierra Leoneans) where the individual was born.

### Universe

All persons

### Literal question

**P11. Place of birth**

In which chiefdom/country was [the respondent] born?

Chiefdom \_\_\_\_

Country \_\_\_\_

**Interviewer instructions****Section 1 - Population**

Columns P1 to P18 -- These should provide particulars of all members who slept in the household/institution on census night. They therefore apply to all persons.

**Column P11 -- Place of birth**

97. If the person was born in Sierra Leone, record the appropriate district and chiefdom / ward code provided in the code list. For example, Dibia in Port Loko is "2403", Yawei in Kailahun is "1114", Central 2 in Western Area Urban is "4202", etc.

98. If the person was born outside Sierra Leone, record the appropriate code provided in the code list under "Country of citizenship for non-Sierra Leoneans". For example, Nigeria is "6164", Gambia is "6132", etc.

99. Ask, "Was this person born in Sierra Leone?" and if the answer is "No" ask: "In what country was he/she born?" If the answer is "Yes", ask in which district and chiefdom / ward.

**P11 Place of birth**

In which chiefdom/ country was born? (Record as given)

Chiefdom \_\_\_\_

Country \_\_\_\_

**District of residence in 1990 (SL2004A\_0439)**

File: SLE2004-P-H

**Overview**

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 11-99

Valid cases: 0  
Invalid: 0

**Description**

This variable indicates district of residence of the person in 1990.

**Universe**

Persons born in 1990 or before

**Literal question**

P12. Place of residence in December 1990

Where was [the respondent] living in December 1990?

**Interviewer instructions**

## Section 1 - Population

Columns P1 to P18 -- These should provide particulars of all members who slept in the household/institution on census night. They therefore apply to all persons.

## Column P12 -- Place of residence in 1990

100. For this question, ask: "Where was [the respondent] living in 1990?" Use the codes on the code list for "Place of birth/place of residence", and "Country of citizenship for non-sierra Leoneans".

101. Note that a Sierra Leonean may have been living outside Sierra Leone, and a non-Sierra Leonean may have been living in Sierra Leone.

102. If the person had not been born, use code "0000".

## P12 Place of residence in December 1990

Where was \_\_\_ living in December 1990?

## Chiefdom/country of residence in 1990 (SL2004A\_0409)

File: SLE2004-P-H

### Overview

Type: Discrete

Format: numeric

Width: 4

Decimals: 0

Range: 1101-9999

Valid cases: 0

Invalid: 0

### Description

This variable indicates the chiefdom or country where the individual was residing in 1990.

### Universe

Persons born in 1990 or before

### Literal question

P12. Place of residence in December 1990

Where was [the respondent] living in December 1990?

### Interviewer instructions

## Section 1 - Population

Columns P1 to P18 -- These should provide particulars of all members who slept in the household/institution on census night. They therefore apply to all persons.

## Column P12 -- Place of residence in 1990

100. For this question, ask: "Where was [the respondent] living in 1990?" Use the codes on the code list for "Place of birth/place of residence", and "Country of citizenship for non-sierra Leoneans".

101. Note that a Sierra Leonean may have been living outside Sierra Leone, and a non-Sierra Leonean may have been living in Sierra Leone.

102. If the person had not been born, use code "0000".

## P12 Place of residence in December 1990

Where was \_\_\_ living in December 1990?

## Maternal orphanhood (SL2004A\_0410)

File: SLE2004-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-2	

### Description

This variable indicates whether the individual's biological mother is still alive.

### Universe

All persons

### Literal question

P13. Is [the respondent's] mother alive?

- 1 Yes
- 2 No
- 3 Don't know

### Interviewer instructions

Section 1 - Population

Columns P1 to P18 -- These should provide particulars of all members who slept in the household/institution on census night. They therefore apply to all persons.

Columns P13 - P14 -- Orphanhood

103. These questions refer to the biological mother and father of the respondent and the answer should be in respect of the person's real mother and father.

104. You should therefore ask, "Is this person's real mother and father alive -- the ones who bore him/her?" "Yes" is 1, "No" is 2, and "Don't know" is 3.

P13-14 Orphanhood

Is [the respondent's] mother alive?

- 1 Yes
- 2 No
- 3 Don't know

## Paternal orphanhood (SL2004A\_0411)

File: SLE2004-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-2	

### Description

This variable indicates whether the individual's biological father is still alive.

### Universe

All persons

### Literal question

P14. Is [the respondent's] father alive?

- 1 Yes
- 2 No
- 3 Don't know

### Interviewer instructions

Section 1 - Population

Columns P1 to P18 -- These should provide particulars of all members who slept in the household/institution on census night. They therefore apply to all persons.

Columns P13 - P14 -- Orphanhood

103. These questions refer to the biological mother and father of the respondent and the answer should be in respect of the person's real mother and father.

104. You should therefore ask, "Is this person's real mother and father alive -- the ones who bore him/her?" "Yes" is 1, "No" is 2, and "Don't know" is 3.

P13-14 Orphanhood

Is [the respondent's] father alive?

- 1 Yes
- 2 No
- 3 Don't know

## Disabled (SL2004A\_0412)

File: SLE2004-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-2	

### Description

This variable indicates whether the individual is disabled.

### Universe

All persons

### Literal question

P15. Disability  
Is [the respondent] disabled?

- 1 Yes
- 2 No (go to P19)

### Interviewer instructions

## Section 1 - Population

Columns P1 to P18 -- These should provide particulars of all members who slept in the household/institution on census night. They therefore apply to all persons.

## Columns P15 - P18 -- Disability

105. It is absolutely important that this information is collected as accurately as possible, which means that the question applies to everybody in the household. You must be particularly careful to distinguish between actual disability and other forms of illnesses.

106. For example, you may be told that a member of the household has had tuberculosis or has been suffering from backache or stomach pains for a very long time. These are not disabilities for the purpose of these questions. It may be necessary to see the persons who have been reported as being disabled. This

[p.15]

will give you an opportunity to determine whether the persons) is/are disabled according to the specifications below.

107. Somebody is disabled if he/she is blind, crippled, deaf, dumb, mentally retarded or has lost limbs), etc.

## P15 -- Whether person is disabled

108. Ask, "Is [the respondent] disabled?" If the answer is "Yes", ask the second question relating to the type of disability (question P16) before you make any entry. If you are satisfied that the type of disability falls within our prescribed category, you can then fill in P15 and P16. This is necessary to avoid messing up the questionnaire.

## P15 Disability

Is [the respondent] disabled?

1 Yes

2 No if 2, go to P19)

## Type of disability (SL2004A\_0413)

File: SLE2004-P-H

**Overview**

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-99

Valid cases: 0  
Invalid: 0

**Description**

This variable indicates the most serious type of disability that the individual has.

**Universe**

Disabled persons

**Literal question**

P15. Disability  
Is [the respondent] disabled?

- 1 Yes
- 2 No (go to P19)

Disability  
[Questions 16-18 were asked of persons who are disabled, per question P15]

P16. Type of disability

- 01 Limited use of legs
- 02 Loss of leg(s)
- 03 Limited use of arms
- 04 Loss of arm(s)
- 05 Serious problem with back spine
- 06 Hearing difficulty
- 07 Unable to hear (deafness)
- 08 Sight difficulty
- 09 Blindness
- 10 Speech impairment
- 11 Unable to speak (mute)
- 12 Mental retardation
- 13 Mental illness (strange behavior)
- 14 Epileptic
- 15 Rheumatism
- 16 Others (specify) \_\_\_\_

**Interviewer instructions**

## Section 1 - Population

Columns P1 to P18 -- These should provide particulars of all members who slept in the household/institution on census night. They therefore apply to all persons.

## Columns P15 - P18 -- Disability

105. It is absolutely important that this information is collected as accurately as possible, which means that the question applies to everybody in the household. You must be particularly careful to distinguish between actual disability and other forms of illnesses.

106. For example, you may be told that a member of the household has had tuberculosis or has been suffering from backache or stomach pains for a very long time. These are not disabilities for the purpose of these questions. It may be necessary to see the persons who have been reported as being disabled. This

[p.15]

will give you an opportunity to determine whether the persons) is/are disabled according to the specifications below.

107. Somebody is disabled if he/she is blind, crippled, deaf, dumb, mentally retarded or has lost limbs), etc.

## P15 -- Whether person is disabled

108. Ask, "Is [the respondent] disabled?" If the answer is "Yes", ask the second question relating to the type of disability (question P16) before you make any entry. If you are satisfied that the type of disability falls within our prescribed category, you can then fill in P15 and P16. This is necessary to avoid messing up the questionnaire.

## P16 -- Type of disability

109. Ask for the type of disability and record the appropriate code refer to the code list). For example, "Limited use of legs" is 01, "Loss of legs" is 02, etc.

110. Some people may have more than one disability. In such cases, record the most serious one.

## P16 Type of disability

- 01 Limited use of legs
- 02 Loss of legs)
- 03 Limited use of arms
- 04 Loss of arms)
- 05 Serious problem with back spine
- 06 Hearing difficulty
- 07 Unable to hear deafness)
- 08 Sight difficulty
- 09 Blindness
- 10 Speech impairment
- 11 Unable to speak mute)
- 12 Mental retardation
- 13 Mental illness strange behaviour)
- 14 Epileptic
- 15 Rheumatism
- 16 Othersspecify)

## Cause of disability (SL2004A\_0414)

File: SLE2004-P-H

**Overview**

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

**Description**

This variable indicates the cause of the individual's most serious disability.

**Universe**

Disabled persons

**Literal question**

P15. Disability  
Is [the respondent] disabled?

- 1 Yes
- 2 No (go to P19)

Disability  
[Questions 16-18 were asked of persons who are disabled, per question P15]

P17. Cause of disability

- 1 Congenital (from birth)
- 2 Disease/illness
- 3 Transport accident
- 4 Occupational injury
- 5 Other accident
- 6 War
- 7 Natural aging process
- 8 Other (specify) \_\_\_\_\_

**Interviewer instructions**

## Section 1 - Population

Columns P1 to P18 -- These should provide particulars of all members who slept in the household/institution on census night. They therefore apply to all persons.

## Columns P15 - P18 -- Disability

105. It is absolutely important that this information is collected as accurately as possible, which means that the question applies to everybody in the household. You must be particularly careful to distinguish between actual disability and other forms of illnesses.

106. For example, you may be told that a member of the household has had tuberculosis or has been suffering from backache or stomach pains for a very long time. These are not disabilities for the purpose of these questions. It may be necessary to see the persons who have been reported as being disabled. This

[p.15]

will give you an opportunity to determine whether the persons) is/are disabled according to the specifications below.

107. Somebody is disabled if he/she is blind, crippled, deaf, dumb, mentally retarded or has lost limbs), etc.

## P15 -- Whether person is disabled

108. Ask, "Is [the respondent] disabled?" If the answer is "Yes", ask the second question relating to the type of disability (question P16) before you make any entry. If you are satisfied that the type of disability falls within our prescribed category, you can then fill in P15 and P16. This is necessary to avoid messing up the questionnaire.

## P17 -- Cause of disability

111. Ask for the cause of the disability and record the appropriate code refer to the code list). For example, "Congenital" is 1, "Disease/illness" is 2, etc.

## P17 Cause of disability

- 1 Congenital from birth)
- 2 Disease/illness
- 3 Transport accident
- 4 Occupational injury
- 5 Other accident
- 6 War
- 7 Natural aging process
- 8 Other specify)

## Disability assistance (SL2004A\_0415)

File: SLE2004-P-H

**Overview**

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-99

Valid cases: 0  
Invalid: 0

**Description**

This variable indicates the type of disability assistance that the individual receives.

**Universe**

Disabled persons

**Literal question**

P15. Disability

Is [the respondent] disabled?

1 Yes

2 No (go to P19)

Disability

[Questions 16-18 were asked of persons who are disabled, per question P15]

P18. Are you receiving any assistance?

1 Surgical operation

2 Medication

3 Assistive devices

4 Special education (mentally retarded)

5 Braille training/sign language training

6 Skills training (vocational)

7 Counseling

8 Financial

9 Other (specify) \_\_\_\_

0 None

**Interviewer instructions**

## Section 1 - Population

Columns P1 to P18 -- These should provide particulars of all members who slept in the household/institution on census night. They therefore apply to all persons.

## Columns P15 - P18 -- Disability

105. It is absolutely important that this information is collected as accurately as possible, which means that the question applies to everybody in the household. You must be particularly careful to distinguish between actual disability and other forms of illnesses.

106. For example, you may be told that a member of the household has had tuberculosis or has been suffering from backache or stomach pains for a very long time. These are not disabilities for the purpose of these questions. It may be necessary to see the persons who have been reported as being disabled. This

[p.15]

will give you an opportunity to determine whether the persons) is/are disabled according to the specifications below.

107. Somebody is disabled if he/she is blind, crippled, deaf, dumb, mentally retarded or has lost limbs), etc.

## P15 -- Whether person is disabled

108. Ask, "Is [the respondent] disabled?" If the answer is "Yes", ask the second question relating to the type of disability (question P16) before you make any entry. If you are satisfied that the type of disability falls within our prescribed category, you can then fill in P15 and P16. This is necessary to avoid messing up the questionnaire.

## P18 -- Assistance

112. Ask, "Is [the respondent] receiving any kind of assistance?" If "Yes" ask what kind and record the appropriate code refer to the code list). For example, "Surgical operation" is 02, "Medication" is 02, etc. If "No", use code 11.

P18 Are you receiving any assistance?

- 1 Surgical operation
- 2 Medication
- 3 Assistive devices
- 4 Special education mentally retarded)
- 5 Braille training/sign language training
- 6 Skills training vocational)
- 7 Counselling
- 8 Financial
- 9 Other specify)
- 0 None

## School attendance (SL2004A\_0416)

File: SLE2004-P-H

**Overview**

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

**Description**

This variable indicates whether the person is currently attending or has ever attended formal school.

**Universe**

Persons age 6+

**Literal question**

[Questions P19-P21: Persons age 6 years and older]

P19. School attended

Has [the respondent] ever attended school?

 1 Never (go to P21) 2 Still 3 Left**Interviewer instructions**

Columns P19 - P21) -- Education and literacy (Persons age 6 or older)

P19 -- School attendance

113. In this case school means primary school, secondary school, university college, teachers training college, technical institute and trade centre -- in fact any educational establishment where formal instruction is given on a full time basis. It also includes Arabic schools.

114. Ask, "Has this person ever attended school?" If the person has never been to school enter 1 and skip to P21. If the person is attending an educational institution as a full time student, enter 2, has left school, enter 3, and ask P20 and P21.

115. Remember that questions on education relate to persons aged 6 years and over and for those that the questions are not applicable, draw a straight line across the remaining lines against their names.

[Questions P19 - P21: Persons age 6 or older]

P19 School attendance

Has [the respondent] ever attended school?

 1 Never (if 1, go to P21) 2 Still 3 Left**Highest education level attained (SL2004A\_0417)**

File: SLE2004-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-99

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates the highest level of education that the individual has completed.

**Universe**

Persons age 6+ who attend(ed) school

**Literal question**

[Questions P19-P21: Persons age 6 years and older]

P20. Highest level attained

What is the highest level that [the respondent] attained?

[Question P20 was asked of persons age 6 or older who have ever attended school, per question P19]

- 01 None
- 11 Kindergarten
- 21 Primary 1
- 22 Primary 2
- 23 Primary 3
- 24 Primary 4
- 25 Primary 5
- 26 Primary 6
- 31 JSS 1-3
- 41 SSS 1-3
- 51 Vocational/commercial
- 61 Teacher training (TC/HTC)
- 62 Technical (OND, HND)
- 63 Nursing (up to SRN)
- 71 Tertiary (certificate/diploma)
- 72 Tertiary (first degree)
- 73 Tertiary (post-graduate)
- 81 Koranic
- 92 Other (specify) \_\_\_\_

**Interviewer instructions**

Columns P19 - P21) -- Education and literacy (Persons age 6 or older)

P20 -- Highest level attained

116. This question is applicable only to respondents who, in P19, answered that they had been or were still in school. It does not apply to persons who never went to school.

117. Ask: "What is the highest level that he/she attained?" i.e. highest grade/level completed). Record the appropriate code (refer to the code list).

118. If a person went to a primary school or is still attending primary school, state the level or highest class he/she has passed. His or her present class is not the highest class passed. For example, if respondent is in class 4, the highest level attained is class 3 and therefore enter 05 [or 23] in the appropriate column.

119. Similarly if the respondent is in JSS 1, the highest class passed is class 6 and therefore enter code 08 [or 26] in the column relating to that respondent. The technique here is that the highest class passed at all levels is the class immediately below the present class of the person.

120. A University undergraduate with no other qualification other than completed secondary, will have code 10 [or 41] recorded.

[Questions P19 - P21: Persons age 6 or older]

P20 Highest level attended

What is the highest level that [the respondent] attained?

- 01 None
- 11 Kindergarten
- 21 Primary 1
- 22 Primary 2
- 23 Primary 3
- 24 Primary 4
- 25 Primary 5
- 26 Primary 6
- 31 JSS 1 - 3
- 41 SSS 1 - 3
- 51 Vocational / comm
- 61 Teacher training (TC / HTC)
- 62 Technical (OND, HND)
- 63 Nursing (up to SRN)
- 71 Tertiary (certificate / diploma)
- 72 Tertiary (first degree)
- 73 Tertiary (post-graduate)
- 81 Koranic
- 92 Other (specify)

## Literacy (SL2004A\_0418)

File: SLE2004-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

This variable indicates whether the person can read and write in any language.

**Universe**

Persons age 6+

**Literal question**

[Questions P19-P21: Persons age 6 years and older]

P21. Literacy

Can [the respondent] read and write in any language?

 1 Yes 2 No**Interviewer instructions**

Columns P19 - P21) -- Education and literacy (Persons age 6 or older)

P21 -- Literacy

121. One of the objectives of collecting information on education is to stretch the definition of literacy to cover persons who can read and write in any language irrespective of the fact that they never attended a formal educational institution.

122. Informal education is now a widespread phenomenon in the country. It means that some persons might not have gone to formal educational institutions, but have gone through informal education and can read and write. Therefore, if the respondent says that he/she never went to school in P19, enter 1, skip P20 and ask "Can [the respondent] read and write in any language?" question P21) and enter the response as appropriate. "Yes" [is] 1, "No" [is] 2. This question is for all persons 6 years and over, irrespective of whether they have been to school or not.

123. Make sure that the person does both the reading and the writing. A person cannot be said to be literate if he only reads and not writes or vice versa.

[Questions P19 - P21: Persons age 6 or older]

P21 Literacy

Can [the respondent] read and write in any language?

 1 Yes 2 No**Marital status (SL2004A\_0419)**

File: SLE2004-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates the current marital status of the individual.

**Universe**

Persons age 10+

**Literal question**

[Questions P22-P25: Persons age 10 years or older]

P22. Marital status

What is the marital status of [the respondent]?

- 1 Never married
- 2 Engaged
- 3 Married monogamous
- 4 Married polygamous
- 5 Separated
- 6 Divorced
- 7 Widowed

#### Interviewer instructions

P22 -- Marital status (Persons age 10 or older)

124. This is a very sensitive issue and you must avoid going into arguments with respondents. Accept the answer as given. Ask, "Are you currently married?" The options for an answer are provided in the code list.

125. For persons younger than 10 years, draw a straight line in columns P22 to P38 against their name to indicate that the questions do not apply to them.

[Questions P22 - P25: Persons age 10 or older]

P22 Marital status

What is the marital status of [the respondent]?

- 1 Never married
- 2 Engaged
- 3 Married, monogamous
- 4 Married, polygamous
- 5 Separated
- 6 Divorced
- 7 Widowed

## Economic activity in the last 30 days (SL2004A\_0420)

File: SLE2004-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-99

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the main status of the individual pertaining to economic activity during the previous 30 day period.

### Universe

Persons age 10+

### Literal question

[Questions P22-P25: Persons age 10 years or older]

Type of economic activity  
[Questions P23-P25]

P23. What was [the respondent's] main activity status in the past one month?

- 1 Paid employee
- 2 Self-employed
- 3 Unpaid family worker
- 4 Looking for work
- 5 Not working and not looking for work
- 6 Household work
- 7 Full-time student
- 8 Retired/pensioner
- 9 Other (specify) \_\_\_\_\_

#### Interviewer instructions

Columns P23 to P25 -- Economic activity (Persons age 10 or older)

126. Like marital status, questions on economic activity relate to respondents who are age 10 years or older. Note that the reference period is one month prior to the census; you must therefore concern yourself with the person's economic activities within that period and not beyond.

P23 -- Employment status

127. This question seeks to establish whether the respondent did any work regularly during the month to the census. The appropriate codes are provided in the code list.

128. Some persons are employed by others and earn a salary or wage and if that is the case, then code "01" applies, that is, the person worked for someone else. Other people are self-employed, they work for themselves, and if that is the case, code "02" applies. Other people worked but not for cash, so the appropriate code is "03", etc.

[Questions P22 - P25: Persons age 10 or older]

P23 Type of economic activity  
What was [the respondent's] main activity status in the past one month?

- 1 Paid employee
- 2 Self employed
- 3 Unpaid family worker
- 4 Looking for work
- 5 Not working and not looking for work
- 6 Household work
- 7 Full time student
- 8 Retired/pensioner
- 0 Other specify)

Occupation (SL2004A\_0421)  
File: SLE2004-P-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-99

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates the main type of work (occupational category) that the worker performs.

**Universe**

Persons age 10+ who worked in the last 30 days

**Literal question**

[Questions P22-P25: Persons age 10 years or older]

Type of economic activity  
 [Questions P23-P25]

P24. What kind of work did [the respondent] do?

- 1 Legislators, senior officials and managers
- 2 Professionals
- 3 Technicians and associate professionals
- 4 Clerks
- 5 Service workers, shop and market sales workers
- 6 Skilled agricultural and fishery worker
- 7 Craft and related trade workers
- 8 Plant and machine operators and assemblers
- 9 Elementary occupations
- 0 Armed Forces

**Interviewer instructions**

Columns P23 to P25 -- Economic activity (Persons age 10 or older)

126. Like marital status, questions on economic activity relate to respondents who are age 10 years or older. Note that the reference period is one month prior to the census; you must therefore concern yourself with the person's economic activities within that period and not beyond.

P23 -- Employment status

127. This question seeks to establish whether the respondent did any work regularly during the month to the census. The appropriate codes are provided in the code list.

128. Some persons are employed by others and earn a salary or wage and if that is the case, then code "01" applies, that is, the person worked for someone else. Other people are self-employed, they work for themselves, and if that is the case, code "02" applies. Other people worked but not for cash, so the appropriate code is "03", etc.

[If the response is "04" to "09" [to question on employment status], do not ask P24 and P25]

P24 -- Occupation

129. Occupation means the main work a person does, irrespective of what is actually produced. Ask as clearly as possible the kind of work the person is doing or did a month to the enumeration.

130. Ask "What is this person's work?" If the answer is "None", ask: "What work has this person done during the last month?" If the answers are vague ask further questions such as, "What does this person actually do?" Use the appropriate code in the code list. For example, a clerk is "Clerical", and would be given code 3; a teacher will be treated as "Professional/technical" and given code 1 and so on.

131. Note that only a single code is required. Therefore for those with more than one occupation, ask for and record the main one.

[Questions P22 - P25: Persons age 10 or older]

P24 What kind of work did [the respondent] do?

- 1 Legislators, senior officials and managers
- 2 Professionals
- 3 Technicians and associate professionals
- 4 Clerks
- 5 Service workers, shop and market sales workers
- 6 Skilled agricultural and fishery worker
- 7 Craft and related trade workers
- 8 Plant and machine operators and assemblers
- 9 Elementary occupations
- 0 Armed forces

Industry (SL2004A\_0422)

File: SLE2004-P-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-99

Valid cases: 0  
 Invalid: 0

### Description

This variable indicates the industry in which the individual works.

### Universe

Persons age 10+ who worked in the last 30 days

### Literal question

[Questions P22-P25: Persons age 10 years or older]

Type of economic activity  
 [Questions P23-P25]

P25. What is the main economic activity of the place where [the respondent] works?

- 01 Crop farming
- 02 Livestock
- 03 Poultry
- 04 Hunting
- 05 Forestry
- 06 Fishing
- 07 Mining and quarrying
- 08 Manufacturing
- 09 Electricity, gas and water supply
- 10 Construction
- 11 Wholesale and retail trade, repair of motor vehicles, motorcycles and personal household goods
- 12 Hotels and restaurants
- 13 Transport, storage and communication
- 14 Financial intermediation
- 15 Real estate, renting and business activities
- 16 Public administration and defense, compulsory social security
- 17 Education
- 18 Health and social work
- 19 Other community, social and personal service activities
- 20 Private households with employed persons
- 21 Extra-territorial organizations and bodies

### Interviewer instructions

Columns P23 to P25 -- Economic activity (Persons age 10 or older)

126. Like marital status, questions on economic activity relate to respondents who are age 10 years or older. Note that the reference period is one month prior to the census; you must therefore concern yourself with the person's economic activities within that period and not beyond.

P23 -- Employment status

127. This question seeks to establish whether the respondent did any work regularly during the month to the census. The appropriate codes are provided in the code list.

128. Some persons are employed by others and earn a salary or wage and if that is the case, then code "01" applies, that is, the person worked for someone else. Other people are self-employed, they work for themselves, and if that is the case, code "02" applies. Other people worked but not for cash, so the appropriate code is "03", etc.

[If the response is "04" to "09" [to question on employment status], do not ask P24 and P25]

P25 -- Industry

132. Ask:

"Where do you work?"

"What happens there?"

"What is made or produced?" or "What services are provided?" or "What is sold?"

[p.18]

133. When you are satisfied that you have a proper answer, record the appropriate code in the code list. For example, "Crop farming" is 01, "Teaching" is 09, and so on.

[Questions P22 - P25: Persons age 10 or older]

P25 What is the main economic activity of the place where [the respondent] works?

- 1 Crop farming
- 2 Livestock
- 3 Poultry
- 4 Hunting and forestry
- 5 Fishing
- 6 Mining and quarrying
- 7 Manufacturing
- 8 Electricity, gas and water supply
- 9 Construction
- 10 Wholesale and retail trade, repair of motor vehicles, motorcycles and personal household goods
- 11 Hotels and restaurants
- 12 Transport, storage and communication
- 13 Financial intermediation
- 14 Real estate, renting and business activities
- 15 Public administration and defence, compulsory social security
- 16 Education
- 17 Health and social work
- 18 Other community, social and personal service activities
- 19 Private households with employed persons
- 20 Extra-territorial organizations and bodies

## Number of male children ever born (SL2004A\_0423)

File: SLE2004-P-H

**Overview**

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

**Description**

This variable indicates the number of male children the woman has ever given birth to.

**Universe**

Females age 10+

**Literal question**

[Questions P26 - P33: Females age 10 years or older]

How many children have been born alive to [the respondent] who are:

P26. Male \_\_

P27. Female \_\_

**Interviewer instructions**

## Columns P26 to P33 -- Fertility

These questions apply to all women age 10 years or older. For all males and for girls younger than 10 years, draw a straight line in each of these columns as appropriate.

134. These questions must be answered for all women age 10 years and older, irrespective of their marital status, and whatever their relationship to the head of the household.

## P26 and P27 -- Total children born alive

135. In these columns you must record the number of children born alive by women age 10 years or older, even if the children) is/are dead.

136. A child born alive is one who cries or who shows some other signs of life after being born.

137. Include all children who have died, even if they died shortly after birth, all children who have grown up and left the house, all children born to other men as well as to the present husband.

Do not include:

138. Children who were born dead and did not show any sign of life, adopted children, children born to the present husband by another woman, grandchildren, nephews/nieces, etc.

## P26 -- Total male births

139. Ask: "Has this woman borne any children?" if the answer is "Yes", then ask:

"How many male children has she borne alive?" Write the number in column P26. Record "00" if she has not had a live male birth. Always use two digits.

## P27 -- Total female births

"How many female children has she borne alive?" Write the number in column P27. Record "00" if she has not had a live female birth. Always use two digits.

147. Sometimes a woman may forget to mention children who died in infancy and does not wish to be reminded of painful events; you must therefore put this question tactfully and sympathetically.

148. If a woman has never borne a child, record "00" in each of the eight columns. Similarly, if a woman has children in one or two categories only enter the numbers as appropriate and record "00" in the remaining column or columns. Never leave them blank.

149. You have to be careful when you record answers pertaining to the total number of children borne by a woman in her lifetime. The total number of children ever born by a woman will not likely exceed 17 and use that number as a guide. You must therefore probe further if the total number of children recorded for a woman in P26 and P27 exceeds 17.

[Questions P26 - P33: Females age 10 or older]

P26-27 How many children have been born alive to [the respondent] who are:  
Total ("00" No child)

[ ] M \_\_

[ ] F \_\_

Number of female children ever born (SL2004A\_0424)

File: SLE2004-P-H

**Overview**

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

**Description**

This variable indicates the number of female children the woman has ever given birth to.

**Universe**

Females age 10+

**Literal question**

[Questions P26 - P33: Females age 10 years or older]

How many children have been born alive to [the respondent] who are:

P26. Male \_\_

P27. Female \_\_

**Interviewer instructions**

## Columns P26 to P33 -- Fertility

These questions apply to all women age 10 years or older. For all males and for girls younger than 10 years, draw a straight line in each of these columns as appropriate.

134. These questions must be answered for all women age 10 years and older, irrespective of their marital status, and whatever their relationship to the head of the household.

## P26 and P27 -- Total children born alive

135. In these columns you must record the number of children born alive by women age 10 years or older, even if the children) is/are dead.

136. A child born alive is one who cries or who shows some other signs of life after being born.

137. Include all children who have died, even if they died shortly after birth, all children who have grown up and left the house, all children born to other men as well as to the present husband.

Do not include:

138. Children who were born dead and did not show any sign of life, adopted children, children born to the present husband by another woman, grandchildren, nephews/nieces, etc.

## P26 -- Total male births

139. Ask: "Has this woman borne any children?" if the answer is "Yes", then ask:

"How many male children has she borne alive?" Write the number in column P26. Record "00" if she has not had a live male birth. Always use two digits.

## P27 -- Total female births

"How many female children has she borne alive?" Write the number in column P27. Record "00" if she has not had a live female birth. Always use two digits.

147. Sometimes a woman may forget to mention children who died in infancy and does not wish to be reminded of painful events; you must therefore put this question tactfully and sympathetically.

148. If a woman has never borne a child, record "00" in each of the eight columns. Similarly, if a woman has children in one or two categories only enter the numbers as appropriate and record "00" in the remaining column or columns. Never leave them blank.

149. You have to be careful when you record answers pertaining to the total number of children borne by a woman in her lifetime. The total number of children ever born by a woman will not likely exceed 17 and use that number as a guide. You must therefore probe further if the total number of children recorded for a woman in P26 and P27 exceeds 17.

[Questions P26 - P33: Females age 10 or older]

P26-27 How many children have been born alive to [the respondent] who are:  
Total ("00" No child)

[ ] M \_\_

[ ] F \_\_

Number of male children in this household (SL2004A\_0425)

File: SLE2004-P-H

**Overview**

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

**Description**

This variable indicates the number of male children the woman has ever given birth to that still live in the same household.

**Universe**

Females age 10+

**Literal question**

[Questions P26 - P33: Females age 10 years or older]

How many children have been born alive to [the respondent] who are:

Living in this household

P28. Male \_\_

P29. Female \_\_

**Interviewer instructions**

## Columns P26 to P33 -- Fertility

These questions apply to all women age 10 years or older. For all males and for girls younger than 10 years, draw a straight line in each of these columns as appropriate.

134. These questions must be answered for all women age 10 years and older, irrespective of their marital status, and whatever their relationship to the head of the household.

## P28 -- Male children living in household

141. Ask: "How many of the male children are living in this household?" Write the answer in column P28. Record "00" if she has no male child living in the household. Always use two digits.

147. Sometimes a woman may forget to mention children who died in infancy and does not wish to be reminded of painful events; you must therefore put this question tactfully and sympathetically.

148. If a woman has never borne a child, record "00" in each of the eight columns. Similarly, if a woman has children in one or two categories only enter the numbers as appropriate and record "00" in the remaining column or columns. Never leave them blank.

149. You have to be careful when you record answers pertaining to the total number of children borne by a woman in her lifetime. The total number of children ever born by a woman will not likely exceed 17 and use that number as a guide. You must therefore probe further if the total number of children recorded for a woman in P26 and P27 exceeds 17.

P26-27 How many children have been born alive to [the respondent] who are:  
Total ("00" No child)

M \_\_  
 F \_\_

P28-29 Living in this household (record as given) ("00" No child)

M \_\_  
 F \_\_

## Number of female children in this household (SL2004A\_0426)

File: SLE2004-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	
Description	
This variable indicates the number of female children the woman has ever given birth to that still live in the same household.	
Universe	
Females age 10+	
Literal question	

[Questions P26 - P33: Females age 10 years or older]

How many children have been born alive to [the respondent] who are:

Living in this household

P28. Male \_\_

P29. Female \_\_

#### Interviewer instructions

Columns P26 to P33 -- Fertility

These questions apply to all women age 10 years or older. For all males and for girls younger than 10 years, draw a straight line in each of these columns as appropriate.

134. These questions must be answered for all women age 10 years and older, irrespective of their marital status, and whatever their relationship to the head of the household.

P29 -- Female children living in household

142. Ask: "How many of the female children are living in this household?" Write the answer in column P29. Record "00" if she has no female child living in the household. Always use two digits.

147. Sometimes a woman may forget to mention children who died in infancy and does not wish to be reminded of painful events; you must therefore put this question tactfully and sympathetically.

148. If a woman has never borne a child, record "00" in each of the eight columns. Similarly, if a woman has children in one or two categories only enter the numbers as appropriate and record "00" in the remaining column or columns. Never leave them blank.

149. You have to be careful when you record answers pertaining to the total number of children borne by a woman in her lifetime. The total number of children ever born by a woman will not likely exceed 17 and use that number as a guide. You must therefore probe further if the total number of children recorded for a woman in P26 and P27 exceeds 17.

[Questions P26 - P33: Females age 10 or older]

P28-29 Living in this household (record as given) ("00" No child)

[ ] M \_\_

[ ] F \_\_

## Number of male children elsewhere (SL2004A\_0427)

File: SLE2004-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

**Description**

This variable indicates the number of male children the woman has ever given birth to that no longer live in the same household.

**Universe**

Females age 10+

**Literal question**

[Questions P26 - P33: Females age 10 years or older]

How many children have been born alive to [the respondent] who are:

Living elsewhere

P30. Male \_\_

P31. Female \_\_

**Interviewer instructions**

Columns P26 to P33 -- Fertility

These questions apply to all women age 10 years or older. For all males and for girls younger than 10 years, draw a straight line in each of these columns as appropriate.

134. These questions must be answered for all women age 10 years and older, irrespective of their marital status, and whatever their relationship to the head of the household.

P30 -- Male children living elsewhere

143. Ask: "How many of the male children are living elsewhere?" Write the answer in column P30. Record "00" if she has no male child living elsewhere. Always use two digits.

147. Sometimes a woman may forget to mention children who died in infancy and does not wish to be reminded of painful events; you must therefore put this question tactfully and sympathetically.

148. If a woman has never borne a child, record "00" in each of the eight columns. Similarly, if a woman has children in one or two categories only enter the numbers as appropriate and record "00" in the remaining column or columns. Never leave them blank.

149. You have to be careful when you record answers pertaining to the total number of children borne by a woman in her lifetime. The total number of children ever born by a woman will not likely exceed 17 and use that number as a guide. You must therefore probe further if the total number of children recorded for a woman in P26 and P27 exceeds 17.

[Questions P26 - P33: Females age 10 or older]

P30-31 Living in elsewhere (record as given) ("00" No child)

[ ] M \_\_

[ ] F \_\_

Number of female children elsewhere (SL2004A\_0428)

File: SLE2004-P-H

**Overview**

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

**Description**

This variable indicates the number of female children the woman has ever given birth to that no longer live in the same household.

**Universe**

Females age 10+

**Literal question**

[Questions P26 - P33: Females age 10 years or older]

How many children have been born alive to [the respondent] who are:

Living elsewhere

P30. Male \_\_

P31. Female \_\_

**Interviewer instructions**

## Columns P26 to P33 -- Fertility

These questions apply to all women age 10 years or older. For all males and for girls younger than 10 years, draw a straight line in each of these columns as appropriate.

134. These questions must be answered for all women age 10 years and older, irrespective of their marital status, and whatever their relationship to the head of the household.

## P31 -- Female children living elsewhere

144. Ask: "How many of the female children are living elsewhere?" Write the answer in column P31. Record "00" if she has no female child living elsewhere. Always use two digits.

147. Sometimes a woman may forget to mention children who died in infancy and does not wish to be reminded of painful events; you must therefore put this question tactfully and sympathetically.

148. If a woman has never borne a child, record "00" in each of the eight columns. Similarly, if a woman has children in one or two categories only enter the numbers as appropriate and record "00" in the remaining column or columns. Never leave them blank.

149. You have to be careful when you record answers pertaining to the total number of children borne by a woman in her lifetime. The total number of children ever born by a woman will not likely exceed 17 and use that number as a guide. You must therefore probe further if the total number of children recorded for a woman in P26 and P27 exceeds 17.

[Questions P26 - P33: Females age 10 or older]

P30-31 Living in elsewhere (record as given) ("00" No child)

[ ] M \_\_  
[ ] F \_\_

## Number of male children dead (SL2004A\_0429)

File: SLE2004-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	
Description	
This variable indicates the number of male children the woman has ever given birth to that are now deceased.	
Universe	
Females age 10+	
Literal question	

[Questions P26 - P33: Females age 10 years or older]

How many children have been born alive to [the respondent] who are:

Dead

P32. Male \_\_

P33. Female \_\_

#### Interviewer instructions

Columns P26 to P33 -- Fertility

These questions apply to all women age 10 years or older. For all males and for girls younger than 10 years, draw a straight line in each of these columns as appropriate.

134. These questions must be answered for all women age 10 years and older, irrespective of their marital status, and whatever their relationship to the head of the household.

P32 -- Male children dead

145. Ask: "How many of the male children are dead?" Write the answer in column P32. Record "00" if she has no male child dead. Always use two digits.

147. Sometimes a woman may forget to mention children who died in infancy and does not wish to be reminded of painful events; you must therefore put this question tactfully and sympathetically.

148. If a woman has never borne a child, record "00" in each of the eight columns. Similarly, if a woman has children in one or two categories only enter the numbers as appropriate and record "00" in the remaining column or columns. Never leave them blank.

149. You have to be careful when you record answers pertaining to the total number of children borne by a woman in her lifetime. The total number of children ever born by a woman will not likely exceed 17 and use that number as a guide. You must therefore probe further if the total number of children recorded for a woman in P26 and P27 exceeds 17.

[Questions P26 - P33: Females age 10 or older]

P32-33 Dead (record as given) ("00" No child)

[ ] M \_\_

[ ] F \_\_

## Number of female children dead (SL2004A\_0430)

### File: SLE2004-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

**Description**

This variable indicates the number of female children the woman has ever given birth to that are now deceased.

**Universe**

Females age 10+

**Literal question**

[Questions P26 - P33: Females age 10 years or older]

How many children have been born alive to [the respondent] who are:

Dead

P32. Male \_\_

P33. Female \_\_

**Interviewer instructions**

Columns P26 to P33 -- Fertility

These questions apply to all women age 10 years or older. For all males and for girls younger than 10 years, draw a straight line in each of these columns as appropriate.

134. These questions must be answered for all women age 10 years and older, irrespective of their marital status, and whatever their relationship to the head of the household.

P33 -- Female children dead

146. Ask: "How many of the female children are dead?" Write the answer in column P33. Record "00" if she has no female child dead. Always use two digits.

147. Sometimes a woman may forget to mention children who died in infancy and does not wish to be reminded of painful events; you must therefore put this question tactfully and sympathetically.

148. If a woman has never borne a child, record "00" in each of the eight columns. Similarly, if a woman has children in one or two categories only enter the numbers as appropriate and record "00" in the remaining column or columns. Never leave them blank.

149. You have to be careful when you record answers pertaining to the total number of children borne by a woman in her lifetime. The total number of children ever born by a woman will not likely exceed 17 and use that number as a guide. You must therefore probe further if the total number of children recorded for a woman in P26 and P27 exceeds 17.

[Questions P26 - P33: Females age 10 or older]

P32-33 Dead (record as given) ("00" No child)

[ ] M \_\_

[ ] F \_\_

Year of last birth (in last 12 months) (SL2004A\_0431)

File: SLE2004-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates the year when the woman gave birth during the previous 12 month period.

**Universe**

Females age 10-54 who have ever given birth

**Literal question**

[Questions P34 - P38: Females age 10 to 54 years]

Particulars of her most recent birth (last 12 months)

P34. Year \_ \_ \_ \_

P35. Month \_ \_

P36. Sex

[ ] 1 Male

[ ] 2 Female

**Interviewer instructions**

Columns P34 to P38 -- Particulars of [the] most recent live birth (last 12 months)

151. These columns must be completed for all women aged between 10 and 54 years of age for whom live births have been recorded.

152. If each of columns P26 to P33 contains "00", then draw a straight line across P34 to P38.

153. You must record particulars of the last child borne by the woman -- that is, in the last 12 months. You can do that by asking: "Did you bear a child in the last 12 months?" If "Yes", ask for the year and month. Record the year and the month in columns P34 and P35 respectively. If "No", record "00" in each of columns P34 and P35.

154. Some people will not know the exact date on which the last child was born. You must help determine the date and record the answer as accurately as possible. Ask for a birth certificate or an Immunisation card.

155. We are especially interested in those women whose last live birth took place during the year before the census. For births taking place in that year, it is important that you record both the year and the month.

156. Check that the date of birth shown in columns P34 and P35 agrees with the child's age as stated in column P5.

[Questions P34 - P38: Females age 10-54]

P34-35 Year/month (record as given - year in full)

Year \_ \_ \_ \_  
 Month \_ \_

## Month of last birth (in last 12 months) (SL2004A\_0432)

File: SLE2004-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-99

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates the month when the woman gave birth during the previous 12 month period.

**Universe**

Females age 10-54 who gave birth in last 12 months

**Literal question**

[Questions P34 - P38: Females age 10 to 54 years]

Particulars of her most recent birth (last 12 months)

P34. Year \_ \_ \_ \_

P35. Month \_ \_

P36. Sex

[ ] 1 Male

[ ] 2 Female

**Interviewer instructions**

Columns P34 to P38 -- Particulars of [the] most recent live birth (last 12 months)

151. These columns must be completed for all women aged between 10 and 54 years of age for whom live births have been recorded.

152. If each of columns P26 to P33 contains "00", then draw a straight line across P34 to P38.

153. You must record particulars of the last child borne by the woman -- that is, in the last 12 months. You can do that by asking: "Did you bear a child in the last 12 months?" If "Yes", ask for the year and month. Record the year and the month in columns P34 and P35 respectively. If "No", record "00" in each of columns P34 and P35.

154. Some people will not know the exact date on which the last child was born. You must help determine the date and record the answer as accurately as possible. Ask for a birth certificate or an Immunisation card.

155. We are especially interested in those women whose last live birth took place during the year before the census. For births taking place in that year, it is important that you record both the year and the month.

156. Check that the date of birth shown in columns P34 and P35 agrees with the child's age as stated in column P5.

[Questions P34 - P38: Females age 10-54]

P34-35 Year/month (record as given - year in full)

Year \_ \_ \_ \_  
 Month \_ \_

## Sex of the last child born (in last 12 months) (SL2004A\_0433)

File: SLE2004-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates the sex of the last child born to the woman during the previous 12 month period.

**Universe**

Females age 10-54 who gave birth in last 12 months

**Literal question**

[Questions P34 - P38: Females age 10 to 54 years]

Particulars of her most recent birth (last 12 months)

P34. Year \_ \_ \_ \_

P35. Month \_ \_

P36. Sex

1 Male

2 Female

**Interviewer instructions**

Columns P34 to P38 -- Particulars of [the] most recent live birth (last 12 months)

151. These columns must be completed for all women aged between 10 and 54 years of age for whom live births have been recorded.

152. If each of columns P26 to P33 contains "00", then draw a straight line across P34 to P38.

P36 -- Sex of child

157. Ask for the sex of the child even if the child is dead. Record the answer for "Male" or 2 for "Female" in column P36.

[Questions P34 - P38: Females age 10-54]

P36 Sex

M

F

## Status of the last child born (in last 12 months) (SL2004A\_0434)

File: SLE2004-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 0  
 Invalid: 0

### Description

This variable indicates whether the last child born to the woman, during the previous 12 month period, is still living.

### Universe

Females age 10-54 who gave birth in last 12 months

### Literal question

[Questions P34 - P38: Females age 10 to 54 years]

Particulars of her most recent birth (last 12 months)

P37. Is the child alive?

- 1 Yes  
 2 No

### Interviewer instructions

Columns P34 to P38 -- Particulars of [the] most recent live birth (last 12 months)

151. These columns must be completed for all women aged between 10 and 54 years of age for whom live births have been recorded.

152. If each of columns P26 to P33 contains "00", then draw a straight line across P34 to P38.

P37 -- Survival of child

158. Ask: "Is the child still alive?" Record the answer 1 for "Yes" or 2 for "No" in column P37.

[Questions P34 - P38: Females age 10-54]

P37 Is the child alive?

- 1 Yes  
 2 No

## Prescribed immunization status of the last child born (in last 12 months) (SL2004A\_0435)

File: SLE2004-P-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 0  
 Invalid: 0

### Description

This variable indicates whether the last child born to the woman, during the previous 12 month period, has received its prescribed immunizations.

### Universe

Females age 10-54 who gave birth in last 12 months

**Literal question**

[Questions P34 - P38: Females age 10 to 54 years]

Particulars of her most recent birth (last 12 months)

P38. Immunization for age status

- 1 Yes
- 2 No
- 3 Partial

**Interviewer instructions**

Columns P34 to P38 -- Particulars of [the] most recent live birth (last 12 months)

151. These columns must be completed for all women aged between 10 and 54 years of age for whom live births have been recorded.

152. If each of columns P26 to P33 contains "00", then draw a straight line across P34 to P38.

P38 -- Immunisation of child

159. This question refers to the immunisation status of the child with reference to the age of the child. The code list provides the ages at which certain vaccines should be administered to the infant. The possible codes are 1 for "Yes", 2 for "No", and 3 for "Partial".

160. For example, if a baby under 6 weeks old has received all the prescribed vaccines, then code "1" should be used. If none have been administered, the code will be "2", and if not all, then code "3" is applicable.

[p.21]

161. Similarly, if a 12 weeks old baby has received all the vaccines he/she should have received at 10 weeks, code "1" is applicable. If none, code "2" applies, and if not all, code "3" applies.

162. Ask for the Immunisation card to assist you.

[Questions P34 - P38: Females age 10-54]

P38. Immunisation for age status:

At birth

BCG  
 OPV 0

6 weeks

1st OPV  
 1st DTP  
 1st Hep B

10 weeks

2nd OPV  
 2nd DTP  
 2nd Hep B

14 weeks

3rd OPV  
 3rd DTP  
 3rd Hep B

9 months

Yellow fever and measles

[Diseases]:

Tuberculosis [BCG]  
 Poliomyelitis [OPV]  
 Diphtheria [DPT]  
 Whooping Cough [DPT]  
 Tetanus [DPT]  
 Hepatitis B) [Hep B]

## Number of children ever born (SL2004A\_0436)

File: SLE2004-P-H

**Overview**

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

**Description**

This variable indicates the number of children the woman has ever given birth to.

**Universe**

Females age 10+

**Literal question**

[Questions P26 - P33: Females age 10 years or older]

How many children have been born alive to [the respondent] who are:

P26. Male \_\_

P27. Female \_\_

**Interviewer instructions**

## Columns P26 to P33 -- Fertility

These questions apply to all women age 10 years or older. For all males and for girls younger than 10 years, draw a straight line in each of these columns as appropriate.

134. These questions must be answered for all women age 10 years and older, irrespective of their marital status, and whatever their relationship to the head of the household.

## P26 and P27 -- Total children born alive

135. In these columns you must record the number of children born alive by women age 10 years or older, even if the children) is/are dead.

136. A child born alive is one who cries or who shows some other signs of life after being born.

137. Include all children who have died, even if they died shortly after birth, all children who have grown up and left the house, all children born to other men as well as to the present husband.

Do not include:

138. Children who were born dead and did not show any sign of life, adopted children, children born to the present husband by another woman, grandchildren, nephews/nieces, etc.

## P26 -- Total male births

139. Ask: "Has this woman borne any children?" if the answer is "Yes", then ask:

"How many male children has she borne alive?" Write the number in column P26. Record "00" if she has not had a live male birth. Always use two digits.

## P27 -- Total female births

"How many female children has she borne alive?" Write the number in column P27. Record "00" if she has not had a live female birth. Always use two digits.

147. Sometimes a woman may forget to mention children who died in infancy and does not wish to be reminded of painful events; you must therefore put this question tactfully and sympathetically.

148. If a woman has never borne a child, record "00" in each of the eight columns. Similarly, if a woman has children in one or two categories only enter the numbers as appropriate and record "00" in the remaining column or columns. Never leave them blank.

149. You have to be careful when you record answers pertaining to the total number of children borne by a woman in her lifetime. The total number of children ever born by a woman will not likely exceed 17 and use that number as a guide. You must therefore probe further if the total number of children recorded for a woman in P26 and P27 exceeds 17.

[Questions P26 - P33: Females age 10 or older]

P26-27 How many children have been born alive to [the respondent] who are:  
Total ("00" No child)

[ ] M \_\_

[ ] F \_\_

Number of children still alive (SL2004A\_0437)

File: SLE2004-P-H

**Overview**

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

**Description**

This variable indicates the number of children the woman has ever given birth to that are still living.

**Universe**

Females age 10+

**Literal question**

[Questions P26 - P33: Females age 10 years or older]

How many children have been born alive to [the respondent] who are:

P26. Male \_\_  
P27. Female \_\_

Dead

P32. Male \_\_  
P33. Female \_\_

**Interviewer instructions**

## Columns P26 to P33 -- Fertility

These questions apply to all women age 10 years or older. For all males and for girls younger than 10 years, draw a straight line in each of these columns as appropriate.

134. These questions must be answered for all women age 10 years and older, irrespective of their marital status, and whatever their relationship to the head of the household.

## P26 and P27 -- Total children born alive

135. In these columns you must record the number of children born alive by women age 10 years or older, even if the children) is/are dead.

136. A child born alive is one who cries or who shows some other signs of life after being born.

137. Include all children who have died, even if they died shortly after birth, all children who have grown up and left the house, all children born to other men as well as to the present husband.

Do not include:

138. Children who were born dead and did not show any sign of life, adopted children, children born to the present husband by another woman, grandchildren, nephews/nieces, etc.

## P26 -- Total male births

139. Ask: "Has this woman borne any children?" if the answer is "Yes", then ask: "How many male children has she borne alive?" Write the number in column P26. Record "00" if she has not had a live male birth. Always use two digits.

## P27 -- Total female births

"How many female children has she borne alive?" Write the number in column P27. Record "00" if she has not had a live female birth. Always use two digits.

## P32 -- Male children dead

145. Ask: "How many of the male children are dead?" Write the answer in column P32. Record "00" if she has no male child dead. Always use two digits.

## P33 -- Female children dead

146. Ask: "How many of the female children are dead?" Write the answer in column P33. Record "00" if she has no female child dead. Always use two digits.

147. Sometimes a woman may forget to mention children who died in infancy and does not wish to be reminded of painful events; you must therefore put this question tactfully and sympathetically.

148. If a woman has never borne a child, record "00" in each of the eight columns. Similarly, if a woman has children in one or two categories only enter the numbers as appropriate and record "00" in the remaining column or columns. Never leave them blank.

149. You have to be careful when you record answers pertaining to the total number of children borne by a woman in her lifetime. The total number of children ever born by a woman will not likely exceed 17 and use that number as a guide. You must therefore probe further if the total number of children recorded for a woman in P26 and P27 exceeds 17.

[Questions P26 - P33: Females age 10 or older]

P32-33 Dead (record as given) ("00" No child)

[ ] M \_\_\_  
[ ] F \_\_\_

## Gave birth in last year (SL2004A\_0438)

File: SLE2004-P-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 0  
 Invalid: 0

### Description

This variable indicates whether the woman has given birth during the previous 12 month period.

### Universe

Females age 10-54 who have ever given birth

### Literal question

[Questions P34 - P38: Females age 10 to 54 years]

Particulars of her most recent birth (last 12 months)

P34. Year \_ \_ \_ \_

P35. Month \_ \_

P36. Sex

[ ] 1 Male

[ ] 2 Female

### Interviewer instructions

Columns P34 to P38 -- Particulars of [the] most recent live birth (last 12 months)

151. These columns must be completed for all women aged between 10 and 54 years of age for whom live births have been recorded.

152. If each of columns P26 to P33 contains "00", then draw a straight line across P34 to P38.

153. You must record particulars of the last child borne by the woman -- that is, in the last 12 months. You can do that by asking: "Did you bear a child in the last 12 months?" If "Yes", ask for the year and month. Record the year and the month in columns P34 and P35 respectively. If "No", record "00" in each of columns P34 and P35.

154. Some people will not know the exact date on which the last child was born. You must help determine the date and record the answer as accurately as possible. Ask for a birth certificate or an Immunisation card.

155. We are especially interested in those women whose last live birth took place during the year before the census. For births taking place in that year, it is important that you record both the year and the month.

156. Check that the date of birth shown in columns P34 and P35 agrees with the child's age as stated in column P5.

## Person weight (PERWT)

File: SLE2004-P-H

### Overview

Type: Continuous  
 Format: numeric  
 Width: 8  
 Decimals: 2

Valid cases: 0  
 Invalid: 0

**Description**

PERWT indicates the number of persons in the actual population represented by the person in the sample.

For the samples that are truly weighted (see the comparability discussion), PERWT must be used to yield accurate statistics for the population.

NOTE: PERWT has 2 implied decimal places. That is, the last two digits of the eight-digit variable are decimal digits, but there is no actual decimal in the data.

## Number of own male children living elsewhere (AWAYMALE)

File: SLE2004-P-H

**Overview**

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

**Description**

AWAYMALE indicates the number of surviving biological male children not living in the household with their mother (the respondent).

## Disability status (DISABLED)

File: SLE2004-P-H

**Overview**

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

**Description**

DISABLED indicates whether the person reported a disability of any kind.

## Sex of last birth (LASTBSEX)

File: SLE2004-P-H

**Overview**

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

**Description**

LASTBSEX indicates the sex of a woman's most recent birth.

## Number of own male children in household (HOMEMALE)

File: SLE2004-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-99

Valid cases: 0  
 Invalid: 0

### Description

HOMEMALE indicates the number of male children born living in the household with their mother (the respondent).

## Years of schooling (YRSCHOOL)

File: SLE2004-P-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-99

Valid cases: 0  
 Invalid: 0

### Description

YRSCHOOL indicates the highest grade/level of schooling the person had completed, in years. Only formal schooling is counted. YRSCHOOL accounts for the number of years of study, regardless of the track or kind of study. Information on degree and/or technical track is available in EDATTAIN. Years of schooling for Israel, categorized into intervals, are given in YRSCHOOL2.

Users should pay close attention to the top-codes in each sample, as discussed in the comparability section.

## Educational attainment, international recode [general version] (EDATTAIN)

File: SLE2004-P-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-9

Valid cases: 0  
 Invalid: 0

### Description

EDATTAIN records the person's educational attainment in terms of the level of schooling completed (degree or other milestone). The emphasis on level completed is critical: a person attending the final year of secondary education receives the code for having completed lower secondary only -- and in some samples only primary.

EDATTAIN does not necessarily reflect any particular country's definition of the various levels of schooling in terms of terminology or the number of years of schooling. EDATTAIN is an attempt to merge -- into a single, roughly comparable variable -- samples that provide degrees, ones that provide actual years of schooling, and those that have some of both. In addition to EDATTAIN, a country-specific education classification is provided which loses no information and reflects the particular educational system of that country (for example EDUCBR for Brazil, EDUCCL for Chile, and EDUCUS for the United States). As always, users can refer to the original education source variables for each sample, if they wish.

Many samples also give single years of schooling completed, recorded in YRSCHOOL. Some samples provide educational information in a form that could not be incorporated into EDATTAIN.

## Educational attainment, international recode [detailed version] (EDATTAIND)

File: SLE2004-P-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: 0-999

Valid cases: 0  
 Invalid: 0

### Description

EDATTAIN records the person's educational attainment in terms of the level of schooling completed (degree or other milestone). The emphasis on level completed is critical: a person attending the final year of secondary education receives the code for having completed lower secondary only -- and in some samples only primary.

EDATTAIN does not necessarily reflect any particular country's definition of the various levels of schooling in terms of terminology or the number of years of schooling. EDATTAIN is an attempt to merge -- into a single, roughly comparable variable -- samples that provide degrees, ones that provide actual years of schooling, and those that have some of both. In addition to EDATTAIN, a country-specific education classification is provided which loses no information and reflects the particular educational system of that country (for example EDUCBR for Brazil, EDUCCL for Chile, and EDUCUS for the United States). As always, users can refer to the original education source variables for each sample, if they wish.

Many samples also give single years of schooling completed, recorded in YRSCHOOL. Some samples provide educational information in a form that could not be incorporated into EDATTAIN.

## Religion [general version] (RELIGION)

File: SLE2004-P-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-9

Valid cases: 0  
 Invalid: 0

### Description

RELIGION indicates the person's religion, including "none."

## Religion [detailed version] (RELIGIOND)

File: SLE2004-P-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 4  
 Decimals: 0  
 Range: 0-9999

Valid cases: 0  
 Invalid: 0

### Description

RELIGION indicates the person's religion, including "none."

## Ethnicity, Sierra Leone (ETHNICSL)

File: SLE2004-P-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-20

Valid cases: 0  
 Invalid: 0

### Description

ETHNICSL indicates the person's ethnicity (for Sierra Leoneans) or nationality (for non-Sierra Leoneans).

## Speaks English (SPEAKENG)

File: SLE2004-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

### Description

SPEAKENG indicates whether the respondent could speak English or if English was the respondent's language of literacy.

## Mother tongue, Sierra Leone (MTONGSL)

File: SLE2004-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-20	

### Description

MTONGSL indicates the primary language spoken by the individual -- the main language they learned in childhood.

## Country of birth (BPLCOUNTRY)

File: SLE2004-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 5	
Decimals: 0	
Range: 0-99999	

### Description

BPLCOUNTRY indicates the person's country of birth.

## Number of births last year (BIRTHSLYR)

File: SLE2004-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

### Description

BIRTHSLYR indicates whether any -- and in most cases how many -- children were born to a woman in the past twelve months.

## Children surviving from births last year (BIRTHSURV)

File: SLE2004-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

### Description

BIRTHSURV indicates the number of children born in the past twelve months who were still living at the time of the census.

## Number of own children in household (HOMECHILD)

File: SLE2004-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

### Description

HOMECHILD indicates the number of surviving biological children living in the household with their mother (the respondent) at the time of the census.

## Number of own children living elsewhere (AWAYCHILD)

File: SLE2004-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

### Description

AWAYCHILD indicates the number of surviving biological children not living in the household with their mother (the respondent) at the time of the census.

## Nativity status (NATIVITY)

File: SLE2004-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

### Description

NATIVITY indicates whether the person was native- or foreign-born.

## Number of female children dead (CHDEADFEM)

File: SLE2004-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

CHDEADFEM indicates the number of female children ever born to a woman who are no longer living. Stillbirths are not counted.

It is possible to calculate total child deaths for samples that have both the "Female children ever born" and "Female children surviving" variables. That is not done in CHDEADFEM, which includes only the samples that directly reported the information in the appropriate form.

## Number of male children dead (CHDEADMALE)

File: SLE2004-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

CHDEADMALE indicates the number of male children ever born to a woman who are no longer living. Stillbirths are not counted.

It is possible to calculate total child deaths for samples that have both the "Male children ever born" and "Male children surviving" variables. That is not done in CHDEADMALE, which includes only the samples that directly reported the information in the appropriate form.

## Year [person version] (YEARP)

File: SLE2004-P-H

### Overview

Type: Continuous  
Format: numeric  
Width: 4  
Decimals: 0

Valid cases: 0  
Invalid: 0

### Description

[This file is just a placeholder. See the household version of the variable.]

## IPUMS sample identifier [person version] (SAMPLEP)

File: SLE2004-P-H

### Overview

Type: Continuous  
Format: numeric  
Width: 9  
Decimals: 0

Valid cases: 0  
Invalid: 0

### Description

[This file is just a placeholder. See the household version of the variable.]

## Household serial number [person version] (SERIAL)

File: SLE2004-P-H

**Overview**

Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 10	
Decimals: 0	

**Description**

[This file is just a placeholder. See the household version of the variable.]

## Country [person version] (COUNTRYP)

File: SLE2004-P-H

**Overview**

Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	

**Description**

[This file is just a placeholder. See the household version of the variable.]

## Record type [person version] (RECTYPEP)

File: SLE2004-P-H

**Overview**

Type: Discrete	Valid cases: 0
Format: character	Invalid: 0
Width: 1	

**Description**

[This file is just a placeholder. See the household version of the variable.]