

Population and Housing Census 2004 - IPUMS Subset

Statistics Sierra Leone (SLL), Minnesota Population Center

Report generated on: May 19, 2021

Visit our data catalog at: <https://microdata.unhcr.org/index.php>

Overview

Identification

ID NUMBER

WBG_SLE_2004_PHC_v01_M_v02_A_IPUMS

Version

VERSION DESCRIPTION

Version 6.4. The datasets contain selected variables from the original census microdata plus harmonized variables from the IPUMS-International database.

In v6.4, the research team continued to carry out improvements to geography, providing harmonized geographic units for the second administrative level for roughly half the countries. More information about IPUMS geography variables is available [here](https://international.ipums.org/international/geography_variables.shtml). Also, approximately 100 integrated variables were renamed. Affected variables with their current and previous names are listed [here](https://international.ipums.org/international/resources/misc_docs/renamed_variables_sept2015.pdf). Geography variable also underwent wholesale renaming.

In this update, IPUMS added 19 new samples for Armenia, Austria, Costa Rica, Ethiopia, France, Ghana, Mozambique, Paraguay, Portugal, Puerto Rico, South Africa, and Spain. Ethiopia, Mozambique, and Paraguay were newly added countries to IPUMS. Samples for other countries extend pre-existing series for those countries.

PRODUCTION DATE

2016-04-25

Overview

ABSTRACT

IPUMS-International is an effort to inventory, preserve, harmonize, and disseminate census microdata from around the world. The project has collected the world's largest archive of publicly available census samples. The data are coded and documented consistently across countries and over time to facilitate comparative research. IPUMS-International makes these data available to qualified researchers free of charge through a web dissemination system.

The IPUMS project is a collaboration of the Minnesota Population Center, National Statistical Offices, and international data archives. Major funding is provided by the U.S. National Science Foundation and the Demographic and Behavioral Sciences Branch of the National Institute of Child Health and Human Development. Additional support is provided by the University of Minnesota Office of the Vice President for Research, the Minnesota Population Center, and Sun Microsystems.

KIND OF DATA

Census/enumeration data [cen]

UNITS OF ANALYSIS

Household

UNITS IDENTIFIED:

- Dwellings: No
- Vacant units: No
- Households: Yes
- Individuals: Yes

- Group quarters: Yes (institution)
- Special populations: Yes (refugee, homeless, boating population)

UNIT DESCRIPTIONS:

- Dwellings: The dwelling unit refers to that part of the structure occupied by the household.
- Households: A household is defined as a person or group of persons who normally eat and live together.
- Group quarters: Groups of people living together in places such as hospitals, colleges, hotels, barracks, and prisons.

TOPICS

| Topic | Vocabulary | URI |
|---|------------|-----|
| Technical Household Variables -- HOUSEHOLD | IPUMS | |
| Geography: Global Variables -- HOUSEHOLD | IPUMS | |
| Technical Person Variables -- PERSON | IPUMS | |
| Demographic Variables -- PERSON | IPUMS | |
| Group Quarters Variables -- HOUSEHOLD | IPUMS | |
| Utilities Variables -- HOUSEHOLD | IPUMS | |
| Appliances, Mechanicals, Other Amenities Variables -- HOUSEHOLD | IPUMS | |
| Dwelling Characteristics Variables -- HOUSEHOLD | IPUMS | |
| Other Household Variables -- HOUSEHOLD | IPUMS | |
| Nativity and Birthplace Variables -- PERSON | IPUMS | |
| Constructed Family Interrelationship Variables -- PERSON | IPUMS | |
| Fertility and Mortality Variables -- PERSON | IPUMS | |
| Ethnicity and Language Variables -- PERSON | IPUMS | |
| Education Variables -- PERSON | IPUMS | |
| Work Variables -- PERSON | IPUMS | |
| Disability Variables -- PERSON | IPUMS | |
| Migration Variables -- PERSON | IPUMS | |
| Constructed Household Variables -- HOUSEHOLD | IPUMS | |
| Geography: M-Z Variables -- HOUSEHOLD | IPUMS | |
| Household Economic Variables -- HOUSEHOLD | IPUMS | |
| Work: Occupation Variables -- PERSON | IPUMS | |
| Work: Industry Variables -- PERSON | IPUMS | |
| Other Person Variables -- PERSON | IPUMS | |

Coverage

GEOGRAPHIC COVERAGE

National coverage

GEOGRAPHIC UNIT

Chiefdom/ward

UNIVERSE

All persons living in Sierra Leone

Producers and Sponsors

PRIMARY INVESTIGATOR(S)

| Name | Affiliation |
|-------------------------------|-------------------------|
| Statistics Sierra Leone (SLL) | |
| Minnesota Population Center | University of Minnesota |

Metadata Production

METADATA PRODUCED BY

| Name | Abbreviation | Affiliation | Role |
|-----------------------------|--------------|-------------------------|---|
| Minnesota Population Center | MPC | University of Minnesota | Integration Harmonization Documentation |

DATE OF METADATA PRODUCTION

2016-04-25

DDI DOCUMENT VERSION

- v6.4 April 2016

Documentation of census data and harmonized variables as found in IPUMS-International. The International Household Survey Network (IHSN) contracted IPUMS International for generating DDI and Dublin Core-compliant metadata related to population and housing census datasets from developing countries. The objective was to provide countries with detailed metadata in a format compatible with the DDI standard used by most of these countries, with a view to guarantee the preservation of the data and metadata, and the publishing of metadata.

The intellectual rights (including copyright) for the data and metadata in IPUMS are retained by the countries under a Memorandum of Understanding with the contributing countries. IPUMS-International has distribution rights to the metadata and data. The XML documents generated by this process are viewed as a distribution of the metadata.

Fields edited by the World Bank are: DDI ID and study ID to match World Bank study naming convention, as well as DDI Document Version and Version Description to reflect changes included in version 6.4.

Previous version documented in the World Bank Microdata Library:

- v6.3 (August 2014)

DDI DOCUMENT ID

DDI_WBG_SLE_2004_PHC_v01_M_v02_A_IPUMS

Sampling

Sampling Procedure

MICRODATA SOURCE: Statistics Sierra Leone (SLL)

SAMPLE DESIGN: Systematic sample of every 10th household with a random start, drawn by the Minnesota Population Center

SAMPLE UNIT: Household

SAMPLE FRACTION: 10%

SAMPLE SIZE (person records): 494,298

Weighting

Self-weighting (expansion factor = 10).

Questionnaires

Overview

Sierra Leone 2004 Population and Housing Census questionnaire

Data Collection

Data Collection Dates

| Start | End | Cycle |
|------------|------------|-------|
| 2004-12-04 | 2004-12-18 | N/A |

Time Periods

| Start | End | Cycle |
|------------|------------|-------|
| 2004-12-04 | 2004-12-04 | N/A |

Data Collection Mode

Face-to-face [f2f]

Data Collection Notes

De facto, CENSUS DAY: December 4, 2004, FIELD WORK PERIOD: First two weeks of December 2004

Questionnaires

Sierra Leone 2004 Population and Housing Census questionnaire

Supervision

Direct enumeration (house-to-house visits)

Data Processing

No content available

Data Appraisal

No content available

File Description

Variable List

SLE2004-H-H

| | |
|--------------|---|
| Content | Household records |
| Cases | 0 |
| Variable(s) | 108 |
| Structure | Type: relational Keys: SERIAL(Household serial number) |
| Version | Version 6.4, IPUMS sample |
| Producer | Minnesota Population Center |
| Missing Data | |

Variables

| ID | NAME | LABEL | TYPE | FORMAT | QUESTION |
|-----|---------|---|----------|-----------|----------|
| V1 | RECTYPE | Record type | discrete | character | |
| V2 | SERIAL | Household serial number | contin | numeric | |
| V3 | YEAR | Year | discrete | numeric | |
| V4 | SAMPLE | IPUMS sample identifier | discrete | numeric | |
| V5 | URBAN | Urban-rural status | discrete | numeric | |
| V6 | REGIONW | Continent and region of country | discrete | numeric | |
| V7 | PERSONS | Number of person records in the household | contin | numeric | |
| V8 | SUBSAMP | Subsample number | discrete | numeric | |
| V9 | GQ | Group quarters (collective dwelling) status | discrete | numeric | |
| V10 | PHONE | Telephone availability | discrete | numeric | |
| V11 | TRASH | Trash disposal | discrete | numeric | |
| V12 | CELL | Cellular phone availability | discrete | numeric | |
| V13 | WATSUP | Water supply | discrete | numeric | |
| V14 | AUTOS | Automobiles available | discrete | numeric | |
| V15 | TV | Television set | discrete | numeric | |
| V16 | RADIO | Radio in household | discrete | numeric | |
| V17 | REFRIG | Refrigerator | discrete | numeric | |
| V18 | ROOF | Roof material | discrete | numeric | |
| V19 | TOILET | Toilet | discrete | numeric | |
| V20 | ROOMS | Number of rooms | discrete | numeric | |
| V21 | FLOOR | Floor material | discrete | numeric | |
| V22 | WALL | Wall or building material | discrete | numeric | |
| V23 | BATH | Bathing facilities | discrete | numeric | |

| | | | | | |
|-----|--------------|---|----------|---------|--|
| V24 | MORTNUM | Number of deaths in household last year | discrete | numeric | |
| V25 | ANYMORT | Any deaths in household last year | discrete | numeric | |
| V26 | UNREL | Number of unrelated persons | discrete | numeric | |
| V27 | HEADLOC | Head's location in household | contin | numeric | |
| V28 | HHTYPE | Household classification | discrete | numeric | |
| V29 | NFAMS | Number of families in household | discrete | numeric | |
| V30 | GEOLEV1 | 1st subnational geographic level, world [consistent boundaries over time] | discrete | numeric | |
| V31 | SL2004A_0001 | Dwelling number | contin | numeric | Dwelling number |
| V32 | SL2004A_0006 | Number of persons in household | discrete | numeric | Number of persons in household |
| V33 | SL2004A_0017 | Province | discrete | numeric | Province _____ District _____ Chiefdom __ Section _ _EA ___ Locality/street _____ Locality name/street address _____ |
| V34 | SL2004A_0018 | District | discrete | numeric | Province _____ District _____ Chiefdom __ Section _ _EA ___ Locality/street _____ Locality name/street address _____ |
| V35 | SL2004A_0019 | Chiefdom/ward | discrete | numeric | Province _____ District _____ Chiefdom __ Section _ _EA ___ Locality/street _____ Locality name/street address _____ |
| V36 | SL2004A_0022 | Urban/rural status | discrete | numeric | Province _____ District _____ Chiefdom __ Section _ _EA ___ Locality/street _____ Locality name/street address _____ |
| V37 | SL2004A_0024 | Structure type | discrete | numeric | Structure type [] 1 Single unit 1 storey [] 2 Multiple unit 1 storey [] 3 Single unit 2 storey [] 4 Multiple unit 2 storey [] 5 Single unit 3+ storey [] 6 Multiple unit 3+ storey |
| V38 | SL2004A_0027 | Residence type | discrete | numeric | Population type [] 01 Household [] 02 Educational [] 03 Religious [] 04 Medical [] 05 Hotel [] 06 Hostel [] 07 Prison [] 08 Barracks [] 09 Orphanage/reformatory [] 10 Refugee camp [] 11 Other institution [] 12 Homeless [] 13 Floating population |
| V39 | SL2004A_0028 | Number of persons | discrete | numeric | Household size __ Males __ Females __ Total |
| V40 | SL2004A_0029 | Current repair needs of dwelling unit | discrete | numeric | H01. What are the current repair needs of the dwelling unit? [] 1 No repairs [] 2 Minor repairs [] 3 Rehabilitation [] 4 Reconstruction |
| V41 | SL2004A_0030 | Number of rooms | discrete | numeric | H02. How many rooms does the household occupy? _ _ |
| V42 | SL2004A_0031 | Number of beds with impregnated mosquito nets | discrete | numeric | H03. How many beds with mosquito nets? [] A Impregnated __ [] B Regular __ [] C None __ |
| V43 | SL2004A_0032 | Number of beds with regular mosquito nets | discrete | numeric | H03. How many beds with mosquito nets? [] A Impregnated __ [] B Regular __ [] C None __ |
| V44 | SL2004A_0033 | Number of beds with no mosquito nets | discrete | numeric | H03. How many beds with mosquito nets? [] A Impregnated __ [] B Regular __ [] C None __ |

| | | | | | |
|-----|--------------|-------------------------------------|----------|---------|---|
| V45 | SL2004A_0034 | Tenure of the dwelling | discrete | numeric | H04. How was this dwelling acquired? Owner <input type="checkbox"/> 01 Purchased <input type="checkbox"/> 02 Constructed <input type="checkbox"/> 03 Inherited Employer provided <input type="checkbox"/> 04 Government <input type="checkbox"/> 05 Private <input type="checkbox"/> 06 Parastatal <input type="checkbox"/> 07 Quasi-Government Renting <input type="checkbox"/> 08 Government <input type="checkbox"/> 09 Housing corporation <input type="checkbox"/> 10 Private <input type="checkbox"/> 11 Parastatal <input type="checkbox"/> 12 Quasi-government Other <input type="checkbox"/> 13 Squatter <input type="checkbox"/> 14 Other |
| V46 | SL2004A_0035 | Material of the roof | discrete | numeric | Major material of construction of dwelling units H05. Roof <input type="checkbox"/> 1 Concrete <input type="checkbox"/> 2 Asbestos <input type="checkbox"/> 3 Zinc <input type="checkbox"/> 4 Thatch <input type="checkbox"/> 5 Tarpaulin <input type="checkbox"/> 6 Tiles <input type="checkbox"/> 7 Other |
| V47 | SL2004A_0036 | Material of the wall | discrete | numeric | Major material of construction of dwelling units H06. Wall <input type="checkbox"/> 01 Stone <input type="checkbox"/> 02 Cement blocks <input type="checkbox"/> 03 Clay bricks <input type="checkbox"/> 04 Sandcrete <input type="checkbox"/> 05 Zinc <input type="checkbox"/> 06 Timber <input type="checkbox"/> 07 Mud bricks <input type="checkbox"/> 08 Poles/reed <input type="checkbox"/> 09 Tarpaulin <input type="checkbox"/> 10 Mud and wattle <input type="checkbox"/> 11 Other (specify) ____ |
| V48 | SL2004A_0037 | Material of the floor | discrete | numeric | Major material of construction of dwelling units H07. Floor <input type="checkbox"/> 1 Stone <input type="checkbox"/> 2 Tiles <input type="checkbox"/> 3 Cement <input type="checkbox"/> 4 Wood <input type="checkbox"/> 5 Mud <input type="checkbox"/> 6 Other |
| V49 | SL2004A_0038 | Type of trash disposal | discrete | numeric | H08. How do you dispose of rubbish? <input type="checkbox"/> 1 Collected <input type="checkbox"/> 2 Dumped anywhere <input type="checkbox"/> 3 Burnt <input type="checkbox"/> 4 Buried <input type="checkbox"/> 5 Deposited in bin <input type="checkbox"/> 6 Other |
| V50 | SL2004A_0039 | Fuel for cooking | discrete | numeric | H09. What is your principal source of fuel supply for cooking? <input type="checkbox"/> 1 Electricity <input type="checkbox"/> 2 Gas <input type="checkbox"/> 3 Kerosene <input type="checkbox"/> 4 Charcoal <input type="checkbox"/> 5 Wood <input type="checkbox"/> 6 Other |
| V51 | SL2004A_0040 | Source of lighting | discrete | numeric | H10. What is your principal source for lighting? <input type="checkbox"/> 1 NPA/BKPS [Electricity] <input type="checkbox"/> 2 Gas <input type="checkbox"/> 3 Kerosene <input type="checkbox"/> 4 Generator <input type="checkbox"/> 5 Battery/rechargeable light <input type="checkbox"/> 6 Candle <input type="checkbox"/> 7 Wood <input type="checkbox"/> 8 Other |
| V52 | SL2004A_0041 | Source of water supply for drinking | discrete | numeric | H11. What is your principal source of water supply for drinking? <input type="checkbox"/> 1 Piped indoors <input type="checkbox"/> 2 Piped in compound <input type="checkbox"/> 3 Public tap <input type="checkbox"/> 4 Protected ordinary well <input type="checkbox"/> 5 Unprotected ordinary well <input type="checkbox"/> 6 Mechanical well <input type="checkbox"/> 7 River/riverbed/stream <input type="checkbox"/> 8 Neighbor's tap <input type="checkbox"/> 9 Water vendor/bowser <input type="checkbox"/> 0 Other (specify) ____ |
| V53 | SL2004A_0042 | Type of toilet facility | discrete | numeric | What kind of facilities do you have for: H12. Toilet Communal <input type="checkbox"/> 11 VIP <input type="checkbox"/> 12 Flushed inside <input type="checkbox"/> 13 Flushed outside <input type="checkbox"/> 14 Pit <input type="checkbox"/> 15 Bucket <input type="checkbox"/> 16 Bush/river bed <input type="checkbox"/> 17 Other (specify) ____ Private <input type="checkbox"/> 21 VIP <input type="checkbox"/> 22 Flushed inside <input type="checkbox"/> 23 Flushed outside <input type="checkbox"/> 24 Pit <input type="checkbox"/> 25 Bucket <input type="checkbox"/> 26 Other (specify) ____ |
| V54 | SL2004A_0043 | Location of bathing facilities | discrete | numeric | What kind of facilities do you have for: H13. Bathing <input type="checkbox"/> 1 Inside <input type="checkbox"/> 2 Outside; built <input type="checkbox"/> 3 Outside makeshift <input type="checkbox"/> 4 Other (specify) ____ <input type="checkbox"/> 5 None |
| V55 | SL2004A_0044 | Main source of information | discrete | numeric | H14. What is the main source of information for the household? <input type="checkbox"/> 1 Radio <input type="checkbox"/> 2 Television <input type="checkbox"/> 3 Print media <input type="checkbox"/> 4 Post mail <input type="checkbox"/> 5 Hand mail <input type="checkbox"/> 6 Word of mouth <input type="checkbox"/> 7 Church/mosque <input type="checkbox"/> 8 Other (specify) ____ |
| V56 | SL2004A_0045 | Distance to nearest health facility | discrete | numeric | What is the distance from home to the nearest H15. Health facility <input type="checkbox"/> 1 On premises <input type="checkbox"/> 2 Less than half mile <input type="checkbox"/> 3 Half mile and less than 1 mile <input type="checkbox"/> 4 One mile and less than five miles <input type="checkbox"/> 5 Five miles and above |
| V57 | SL2004A_0046 | Distance to nearest primary school | discrete | numeric | What is the distance from home to the nearest H16. Primary school <input type="checkbox"/> 1 On premises <input type="checkbox"/> 2 Less than half mile <input type="checkbox"/> 3 Half mile and less than one mile <input type="checkbox"/> 4 One mile and less than five miles <input type="checkbox"/> 5 Five miles and above |

| | | | | | |
|-----|--------------|-------------------------------------|----------|---------|--|
| V58 | SL2004A_0047 | Distance to nearest source of water | discrete | numeric | What is the distance from home to the nearest H17. Source of water [] 1 On premises [] 2 Less than half mile [] 3 Half mile and less than one mile [] 4 One mile and less than five miles [] 5 Five miles and above |
| V59 | SL2004A_0048 | Electric iron | discrete | numeric | Does the household own any of the following (include items only if they are in working condition): 01. Electric iron [] 1 Yes [] 2 No |
| V60 | SL2004A_0049 | Refrigerator | discrete | numeric | Does the household own any of the following (include items only if they are in working condition): 02. Refrigerator [] 1 Yes [] 2 No |
| V61 | SL2004A_0050 | Television | discrete | numeric | Does the household own any of the following (include items only if they are in working condition): 03. Television [] 1 Yes [] 2 No |
| V62 | SL2004A_0051 | Computer | discrete | numeric | Does the household own any of the following (include items only if they are in working condition): 04. Computer [] 1 Yes [] 2 No |
| V63 | SL2004A_0052 | Radio | discrete | numeric | Does the household own any of the following (include items only if they are in working condition): 05. Radio [] 1 Yes [] 2 No |
| V64 | SL2004A_0053 | Telephone | discrete | numeric | Does the household own any of the following (include items only if they are in working condition): 06. Telephone [] 1 Yes [] 2 No |
| V65 | SL2004A_0054 | Cell phone | discrete | numeric | Does the household own any of the following (include items only if they are in working condition): 07. Cell phone [] 1 Yes [] 2 No |
| V66 | SL2004A_0055 | Modern stove | discrete | numeric | Does the household own any of the following (include items only if they are in working condition): 08. Modern stove [] 1 Yes [] 2 No |
| V67 | SL2004A_0056 | Bicycle | discrete | numeric | Does the household own any of the following (include items only if they are in working condition): 09. Bicycle [] 1 Yes [] 2 No |
| V68 | SL2004A_0057 | Motorcycle | discrete | numeric | Does the household own any of the following (include items only if they are in working condition): 10. Motor cycle [] 1 Yes [] 2 No |
| V69 | SL2004A_0058 | Car/truck | discrete | numeric | Does the household own any of the following (include items only if they are in working condition): 11. Car/truck [] 1 Yes [] 2 No |
| V70 | SL2004A_0060 | Number of acres of upland rice | discrete | numeric | What are the major agricultural activities undertaken [and the acreage covered] by the household? A1 and A2: Crop acreage [] 01 Upland rice ____ [] 02 Lowland rice ____ [] 03 Cassava ____ [] 04 Sweet potato ____ [] 05 Groundnut ____ [] 06 Maize ____ [] 07 Coffee ____ [] 08 Cacao ____ [] 09 Oil palm ____ [] 10 Citrus ____ [] 11 Vegetables ____ |
| V71 | SL2004A_0061 | Number of acres of lowland rice | discrete | numeric | What are the major agricultural activities undertaken [and the acreage covered] by the household? A1 and A2: Crop acreage [] 01 Upland rice ____ [] 02 Lowland rice ____ [] 03 Cassava ____ [] 04 Sweet potato ____ [] 05 Groundnut ____ [] 06 Maize ____ [] 07 Coffee ____ [] 08 Cacao ____ [] 09 Oil palm ____ [] 10 Citrus ____ [] 11 Vegetables ____ |
| V72 | SL2004A_0062 | Number of acres of cassava | discrete | numeric | What are the major agricultural activities undertaken [and the acreage covered] by the household? A1 and A2: Crop acreage [] 01 Upland rice ____ [] 02 Lowland rice ____ [] 03 Cassava ____ [] 04 Sweet potato ____ [] 05 Groundnut ____ [] 06 Maize ____ [] 07 Coffee ____ [] 08 Cacao ____ [] 09 Oil palm ____ [] 10 Citrus ____ [] 11 Vegetables ____ |

| | | | | | |
|-----|--------------|----------------------------------|----------|---------|--|
| V73 | SL2004A_0063 | Number of acres of sweet potato | discrete | numeric | What are the major agricultural activities undertaken [and the acreage covered] by the household? A1 and A2: Crop acreage [] 01 Upland rice ____ [] 02 Lowland rice ____ [] 03 Cassava ____ [] 04 Sweet potato ____ [] 05 Groundnut ____ [] 06 Maize ____ [] 07 Coffee ____ [] 08 Cacao ____ [] 09 Oil palm ____ [] 10 Citrus ____ [] 11 Vegetables ____ |
| V74 | SL2004A_0064 | Number of acres of groundnuts | discrete | numeric | What are the major agricultural activities undertaken [and the acreage covered] by the household? A1 and A2: Crop acreage [] 01 Upland rice ____ [] 02 Lowland rice ____ [] 03 Cassava ____ [] 04 Sweet potato ____ [] 05 Groundnut ____ [] 06 Maize ____ [] 07 Coffee ____ [] 08 Cacao ____ [] 09 Oil palm ____ [] 10 Citrus ____ [] 11 Vegetables ____ |
| V75 | SL2004A_0065 | Number of acres of maize | discrete | numeric | What are the major agricultural activities undertaken [and the acreage covered] by the household? A1 and A2: Crop acreage [] 01 Upland rice ____ [] 02 Lowland rice ____ [] 03 Cassava ____ [] 04 Sweet potato ____ [] 05 Groundnut ____ [] 06 Maize ____ [] 07 Coffee ____ [] 08 Cacao ____ [] 09 Oil palm ____ [] 10 Citrus ____ [] 11 Vegetables ____ |
| V76 | SL2004A_0066 | Number of acres of coffee | discrete | numeric | What are the major agricultural activities undertaken [and the acreage covered] by the household? A1 and A2: Crop acreage [] 01 Upland rice ____ [] 02 Lowland rice ____ [] 03 Cassava ____ [] 04 Sweet potato ____ [] 05 Groundnut ____ [] 06 Maize ____ [] 07 Coffee ____ [] 08 Cacao ____ [] 09 Oil palm ____ [] 10 Citrus ____ [] 11 Vegetables ____ |
| V77 | SL2004A_0067 | Number of acres of cacao | discrete | numeric | What are the major agricultural activities undertaken [and the acreage covered] by the household? A1 and A2: Crop acreage [] 01 Upland rice ____ [] 02 Lowland rice ____ [] 03 Cassava ____ [] 04 Sweet potato ____ [] 05 Groundnut ____ [] 06 Maize ____ [] 07 Coffee ____ [] 08 Cacao ____ [] 09 Oil palm ____ [] 10 Citrus ____ [] 11 Vegetables ____ |
| V78 | SL2004A_0068 | Number of acres of oil palm | discrete | numeric | What are the major agricultural activities undertaken [and the acreage covered] by the household? A1 and A2: Crop acreage [] 01 Upland rice ____ [] 02 Lowland rice ____ [] 03 Cassava ____ [] 04 Sweet potato ____ [] 05 Groundnut ____ [] 06 Maize ____ [] 07 Coffee ____ [] 08 Cacao ____ [] 09 Oil palm ____ [] 10 Citrus ____ [] 11 Vegetables ____ |
| V79 | SL2004A_0069 | Number of acres of citrus fruits | discrete | numeric | What are the major agricultural activities undertaken [and the acreage covered] by the household? A1 and A2: Crop acreage [] 01 Upland rice ____ [] 02 Lowland rice ____ [] 03 Cassava ____ [] 04 Sweet potato ____ [] 05 Groundnut ____ [] 06 Maize ____ [] 07 Coffee ____ [] 08 Cacao ____ [] 09 Oil palm ____ [] 10 Citrus ____ [] 11 Vegetables ____ |
| V80 | SL2004A_0070 | Number of acres of vegetables | discrete | numeric | What are the major agricultural activities undertaken [and the acreage covered] by the household? A1 and A2: Crop acreage [] 01 Upland rice ____ [] 02 Lowland rice ____ [] 03 Cassava ____ [] 04 Sweet potato ____ [] 05 Groundnut ____ [] 06 Maize ____ [] 07 Coffee ____ [] 08 Cacao ____ [] 09 Oil palm ____ [] 10 Citrus ____ [] 11 Vegetables ____ |
| V81 | SL2004A_0071 | Number of cattle owned | discrete | numeric | What is the number of livestock owned by [the household]? A3. Cattle __ A4. Sheep __ A5. Goat __ A6. Pigs __ A7. Chicken __ A8. Duck __ |
| V82 | SL2004A_0072 | Number of sheep owned | discrete | numeric | What is the number of livestock owned by [the household]? A3. Cattle __ A4. Sheep __ A5. Goat __ A6. Pigs __ A7. Chicken __ A8. Duck __ |

| | | | | | |
|------|--------------|---|----------|---------|---|
| V83 | SL2004A_0073 | Number of goats owned | discrete | numeric | What is the number of livestock owned by [the household]? A3. Cattle __ A4. Sheep __ A5. Goat __ A6. Pigs __ A7. Chicken __ A8. Duck __ |
| V84 | SL2004A_0074 | Number of pigs owned | discrete | numeric | What is the number of livestock owned by [the household]? A3. Cattle __ A4. Sheep __ A5. Goat __ A6. Pigs __ A7. Chicken __ A8. Duck __ |
| V85 | SL2004A_0075 | Number of chickens owned | discrete | numeric | What is the number of livestock owned by [the household]? A3. Cattle __ A4. Sheep __ A5. Goat __ A6. Pigs __ A7. Chicken __ A8. Duck __ |
| V86 | SL2004A_0076 | Number of ducks owned | discrete | numeric | What is the number of livestock owned by [the household]? A3. Cattle __ A4. Sheep __ A5. Goat __ A6. Pigs __ A7. Chicken __ A8. Duck __ |
| V87 | SL2004A_0077 | Access to tractors | discrete | numeric | Do household members have access to agricultural facilities: A9. Tractors [] 1 Yes [] 2 No |
| V88 | SL2004A_0078 | Access to power tillers | discrete | numeric | Do household members have access to agricultural facilities: A10. Power tillers [] 1 Yes [] 2 No |
| V89 | SL2004A_0079 | Access to threshers | discrete | numeric | Do household members have access to agricultural facilities: A11. Threshers [] 1 Yes [] 2 No |
| V90 | SL2004A_0080 | Access to rice mills | discrete | numeric | Do household members have access to agricultural facilities: A12. Rice mills [] 1 Yes [] 2 No |
| V91 | SL2004A_0081 | Access to storage facilities | discrete | numeric | Do household members have access to agricultural facilities: A13. Stores [] 1 Yes [] 2 No |
| V92 | SL2004A_0082 | Access to drying floors | discrete | numeric | Do household members have access to agricultural facilities: A14. Drying floors [] 1 Yes [] 2 No |
| V93 | SL2004A_0083 | Access to cassava graters | discrete | numeric | Do household members have access to agricultural facilities: A15. Cassava grater [] 1 Yes [] 2 No |
| V94 | SL2004A_0085 | Number of deaths in last 12 months | discrete | numeric | D1. Did a death occur in this household in the last 12 months? [] 1 Yes (answer questions D2, D3, D4 and D5) [] 2 No [] 3 Don't know |
| V95 | SL2004A_0086 | Strata | contin | numeric | Strata |
| V96 | HHWT | Household weight | contin | numeric | |
| V97 | GEO1_SL | Sierra Leone, District 2004 [Level 1; consistent boundaries, GIS] | discrete | numeric | |
| V98 | GEO2_SLX | Sierra Leone, Chiefdom/ward 2004 [Level 2; inconsistent boundaries, harmonized by name] | discrete | numeric | |
| V99 | NCOUPLES | Number of married couples in household | discrete | numeric | |
| V100 | NMOTHERS | Number of mothers in household | discrete | numeric | |
| V101 | NFATHERS | Number of fathers in household | discrete | numeric | |
| V102 | COUNTRY | Country | discrete | numeric | |
| V103 | ELECTRIC | Electricity | discrete | numeric | |
| V104 | OWNERSHIP | Ownership of dwelling [general version] | discrete | numeric | |
| V105 | OWNERSHIPD | Ownership of dwelling [detailed version] | discrete | numeric | |

| | | | | |
|------|----------|-------------------|----------|---------|
| V106 | FUELCOOK | Cooking fuel | discrete | numeric |
| V107 | COMPUTER | Computer | discrete | numeric |
| V108 | STRATA | Strata identifier | contin | numeric |

SLE2004-P-H

| | |
|--------------|---|
| Content | Person records |
| Cases | 0 |
| Variable(s) | 124 |
| Structure | Type: relational Keys: PERNUM(Person number), SERIAL(Household serial number [person version]) |
| Version | Version 6.4, IPUMS sample |
| Producer | Minnesota Population Center |
| Missing Data | |

Variables

| ID | NAME | LABEL | TYPE | FORMAT | QUESTION |
|------|---------|---|----------|---------|----------|
| V109 | PERNUM | Person number | contin | numeric | |
| V110 | AGE | Age | discrete | numeric | |
| V111 | SEX | Sex | discrete | numeric | |
| V112 | BPLSL | Chiefdom of birth, Sierra Leone | discrete | numeric | |
| V113 | CITIZEN | Citizenship | discrete | numeric | |
| V114 | STEPPOP | Probable stepfather | discrete | numeric | |
| V115 | STEPMOM | Probable stepmother | discrete | numeric | |
| V116 | POLY2ND | Woman is second or higher order wife | discrete | numeric | |
| V117 | FAMUNIT | Family unit membership | contin | numeric | |
| V118 | FAMSIZE | Number of own family members in household | discrete | numeric | |
| V119 | NCHILD | Number of own children in household | discrete | numeric | |
| V120 | NCHLT5 | Number of own children under age 5 in household | discrete | numeric | |
| V121 | ELDCH | Age of eldest own child in household | discrete | numeric | |
| V122 | YNGCH | Age of youngest own child in household | discrete | numeric | |
| V123 | AGE2 | Age, grouped into intervals | discrete | numeric | |
| V124 | CHBORNM | Number of male children ever born | discrete | numeric | |
| V125 | CHBORNF | Number of female children ever born | discrete | numeric | |
| V126 | CHDEAD | Number of children dead | discrete | numeric | |
| V127 | MORTFAT | Mortality status of father | discrete | numeric | |
| V128 | MORTMOT | Mortality status of mother | discrete | numeric | |
| V129 | HOMEFEM | Number of own female children in household | discrete | numeric | |
| V130 | AWAYFEM | Number of own female children living elsewhere | discrete | numeric | |

| | | | | |
|------|----------|--|----------|---------|
| V131 | CHSURV | Children surviving | discrete | numeric |
| V132 | LANGSL2 | Second language spoken, Sierra Leone | discrete | numeric |
| V133 | LIT | Literacy | discrete | numeric |
| V134 | SCHOOL | School attendance | discrete | numeric |
| V135 | POPLOC | Father's location in household | contin | numeric |
| V136 | SPLOC | Spouse's location in household | contin | numeric |
| V137 | SPRULE | Rule for linking spouse | discrete | numeric |
| V138 | MOMLOC | Mother's location in household | contin | numeric |
| V139 | POLYMAL | Man with more than one wife linked | discrete | numeric |
| V140 | PARRULE | Rule for linking parent | discrete | numeric |
| V141 | POLYGAM | Polygamous union | discrete | numeric |
| V142 | RELATE | Relationship to household head [general version] | discrete | numeric |
| V143 | RELATED | Relationship to household head [detailed version] | discrete | numeric |
| V144 | MARST | Marital status [general version] | discrete | numeric |
| V145 | MARSTD | Marital status [detailed version] | discrete | numeric |
| V146 | CHSURVF | Number of female children surviving | discrete | numeric |
| V147 | CHSURVM | Number of male children surviving | discrete | numeric |
| V148 | CHBORN | Children ever born | discrete | numeric |
| V149 | EMPSTAT | Activity status (employment status) [general version] | discrete | numeric |
| V150 | EMPSTATD | Activity status (employment status) [detailed version] | discrete | numeric |
| V151 | DISUPPR | Disability affecting upper extremities | discrete | numeric |
| V152 | DISLOWR | Disability affecting lower extremities | discrete | numeric |
| V153 | DISMUTE | Mute or speech impaired | discrete | numeric |
| V154 | DISDEAF | Deaf or hearing-impaired | discrete | numeric |
| V155 | DISBLND | Blind or vision-impaired | discrete | numeric |
| V156 | INDGEN | Industry, general recode | discrete | numeric |
| V157 | OCC | Occupation, unrecoded | contin | numeric |
| V158 | MIGSL | Chiefdom of residence in 1990, Sierra Leone | discrete | numeric |
| V159 | DISPSYC | Psychological disability | discrete | numeric |
| V160 | DISORIG | Origin of disability | discrete | numeric |
| V161 | DISREHB | Rehabilitation of disability | discrete | numeric |

| | | | | | |
|------|--------------|---------------------------------------|----------|---------|--|
| V162 | DISMNTL | Mental disability | discrete | numeric | |
| V163 | EDUCSL | Educational attainment, Sierra Leone | discrete | numeric | |
| V164 | IND | Industry, unrecoded | contin | numeric | |
| V165 | OCCISCO | Occupation, ISCO general | discrete | numeric | |
| V166 | SL2004A_0003 | Person number (within household) | discrete | numeric | Person number (within household) |
| V167 | SL2004A_0400 | Person number | discrete | numeric | Serial number __ |
| V168 | SL2004A_0401 | Relationship to the household head | discrete | numeric | P4. Relationship What is [the respondent's] relationship to the household head? [] 1 Head [] 2 Spouse [] 3 Son/daughter [] 4 Sister/brother [] 5 Nephew/niece [] 6 Parent [] 7 In-law [] 8 Grandchild [] 9 Other [] 0 Not related |
| V169 | SL2004A_0402 | Age | discrete | numeric | P5. Age (completed years) If younger than 1, record "00". For 95 and over, record "95". __ |
| V170 | SL2004A_0403 | Sex | discrete | numeric | P6. Sex Is [the respondent] male or female? [] 1 Male [] 2 Female |
| V171 | SL2004A_0404 | Religion | discrete | numeric | P7. Religion What is [the respondent's] religion? [] 01 Catholic [] 02 Anglican [] 03 Methodist [] 04 SDA [Seventh-Day Adventist] [] 05 Pentecostal [] 06 Other Christian [] 07 Ahmadis Muslim [] 08 Sunni Muslim [] 09 Shiek Muslim [] 10 Other Muslim [] 11 Bahai [] 12 Traditional [] 13 None [] 14 Other |
| V172 | SL2004A_0405 | Ethnicity/nationality | discrete | numeric | P8. Nationality/ethnicity What is [the respondent's] nationality/ethnicity group? [] 01 Krio [] 02 Mende [] 03 Temne [] 04 Madingo [] 05 Loko [] 06 Sherbro [] 07 Limba [] 08 Kissi [] 09 Kono [] 10 Susu [] 11 Fullah [] 12 Krim [] 13 Yalunka [] 14 Koranko [] 15 Vai [] 16 English [] 17 French [] 18 Arabic [] 19 Other [] 20 None |
| V173 | SL2004A_0406 | Primary language | discrete | numeric | P9. Language: primary What is the primary language spoken by [the respondent]? [] 01 Krio [] 02 Mende [] 03 Temne [] 04 Madingo [] 05 Loko [] 06 Sherbro [] 07 Limba [] 08 Kissi [] 09 Kono [] 10 Susu [] 11 Fullah [] 12 Krim [] 13 Yalunka [] 14 Koranko [] 15 Vai [] 16 English [] 17 French [] 18 Arabic [] 19 Other [] 20 None |
| V174 | SL2004A_0407 | Secondary language | discrete | numeric | P10. Language: secondary What is the secondary language spoken by [the respondent]? [] 01 Krio [] 02 Mende [] 03 Temne [] 04 Madingo [] 05 Loko [] 06 Sherbro [] 07 Limba [] 08 Kissi [] 09 Kono [] 10 Susu [] 11 Fullah [] 12 Krim [] 13 Yalunka [] 14 Koranko [] 15 Vai [] 16 English [] 17 French [] 18 Arabic [] 19 Other [] 20 None |
| V175 | SL2004A_0408 | Chiefdom/country of birth | discrete | numeric | P11. Place of birth In which chiefdom/country was [the respondent] born? Chiefdom ____ Country ____ |
| V176 | SL2004A_0439 | District of residence in 1990 | discrete | numeric | P12. Place of residence in December 1990 Where was [the respondent] living in December 1990? ____ |
| V177 | SL2004A_0409 | Chiefdom/country of residence in 1990 | discrete | numeric | P12. Place of residence in December 1990 Where was [the respondent] living in December 1990? ____ |

| | | | | | |
|------|--------------|----------------------------------|----------|---------|---|
| V178 | SL2004A_0410 | Maternal orphanhood | discrete | numeric | P13. Is [the respondent's] mother alive? [] 1 Yes [] 2 No [] 3 Don't know |
| V179 | SL2004A_0411 | Paternal orphanhood | discrete | numeric | P14. Is [the respondent's] father alive? [] 1 Yes [] 2 No [] 3 Don't know |
| V180 | SL2004A_0412 | Disabled | discrete | numeric | P15. Disability Is [the respondent] disabled? [] 1 Yes [] 2 No (go to P19) |
| V181 | SL2004A_0413 | Type of disability | discrete | numeric | P15. Disability Is [the respondent] disabled? [] 1 Yes [] 2 No (go to P19) Disability [Questions 16-18 were asked of persons who are disabled, per question P15] P16. Type of disability [] 01 Limited use of legs [] 02 Loss of leg(s) [] 03 Limited use of arms [] 04 Loss of arm(s) [] 05 Serious problem with back spine [] 06 Hearing difficulty [] 07 Unable to hear (deafness) [] 08 Sight difficulty [] 09 Blindness [] 10 Speech impairment [] 11 Unable to speak (mute) [] 12 Mental retardation [] 13 Mental illness (strange behavior) [] 14 Epileptic [] 15 Rheumatism [] 16 Others (specify) ____ |
| V182 | SL2004A_0414 | Cause of disability | discrete | numeric | P15. Disability Is [the respondent] disabled? [] 1 Yes [] 2 No (go to P19) Disability [Questions 16-18 were asked of persons who are disabled, per question P15] P17. Cause of disability [] 1 Congenital (from birth) [] 2 Disease/illness [] 3 Transport accident [] 4 Occupational injury [] 5 Other accident [] 6 War [] 7 Natural aging process [] 8 Other (specify) ____ |
| V183 | SL2004A_0415 | Disability assistance | discrete | numeric | P15. Disability Is [the respondent] disabled? [] 1 Yes [] 2 No (go to P19) Disability [Questions 16-18 were asked of persons who are disabled, per question P15] P18. Are you receiving any assistance? [] 1 Surgical operation [] 2 Medication [] 3 Assistive devices [] 4 Special education (mentally retarded) [] 5 Braille training/sign language training [] 6 Skills training (vocational) [] 7 Counseling [] 8 Financial [] 9 Other (specify) ____ [] 0 None |
| V184 | SL2004A_0416 | School attendance | discrete | numeric | [Questions P19-P21: Persons age 6 years and older] P19. School attended Has [the respondent] ever attended school? [] 1 Never (go to P21) [] 2 Still [] 3 Left |
| V185 | SL2004A_0417 | Highest education level attained | discrete | numeric | [Questions P19-P21: Persons age 6 years and older] P20. Highest level attained What is the highest level that [the respondent] attained? [Question P20 was asked of persons age 6 or older who have ever attended school, per question P19] [] 01 None [] 11 Kindergarten [] 21 Primary 1 [] 22 Primary 2 [] 23 Primary 3 [] 24 Primary 4 [] 25 Primary 5 [] 26 Primary 6 [] 31 JSS 1-3 [] 41 SSS 1-3 [] 51 Vocational/commercial [] 61 Teacher training (TC/HTC) [] 62 Technical (OND, HND) [] 63 Nursing (up to SRN) [] 71 Tertiary (certificate/diploma) [] 72 Tertiary (first degree) [] 73 Tertiary (post-graduate) [] 81 Koranic [] 92 Other (specify) ____ |
| V186 | SL2004A_0418 | Literacy | discrete | numeric | [Questions P19-P21: Persons age 6 years and older] P21. Literacy Can [the respondent] read and write in any language? [] 1 Yes [] 2 No |

| | | | | | |
|------|--------------|---|----------|---------|---|
| V187 | SL2004A_0419 | Marital status | discrete | numeric | [Questions P22-P25: Persons age 10 years or older] P22. Marital status What is the marital status of [the respondent]? [] 1 Never married [] 2 Engaged [] 3 Married monogamous [] 4 Married polygamous [] 5 Separated [] 6 Divorced [] 7 Widowed |
| V188 | SL2004A_0420 | Economic activity in the last 30 days | discrete | numeric | [Questions P22-P25: Persons age 10 years or older] Type of economic activity [Questions P23-P25] P23. What was [the respondent's] main activity status in the past one month? [] 1 Paid employee [] 2 Self-employed [] 3 Unpaid family worker [] 4 Looking for work [] 5 Not working and not looking for work [] 6 Household work [] 7 Full-time student [] 8 Retired/pensioner [] 9 Other (specify) ____ |
| V189 | SL2004A_0421 | Occupation | discrete | numeric | [Questions P22-P25: Persons age 10 years or older] Type of economic activity [Questions P23-P25] P24. What kind of work did [the respondent] do? [] 1 Legislators, senior officials and managers [] 2 Professionals [] 3 Technicians and associate professionals [] 4 Clerks [] 5 Service workers, shop and market sales workers [] 6 Skilled agricultural and fishery worker [] 7 Craft and related trade workers [] 8 Plant and machine operators and assemblers [] 9 Elementary occupations [] 0 Armed Forces |
| V190 | SL2004A_0422 | Industry | discrete | numeric | [Questions P22-P25: Persons age 10 years or older] Type of economic activity [Questions P23-P25] P25. What is the main economic activity of the place where [the respondent] works? [] 01 Crop farming [] 02 Livestock [] 03 Poultry [] 04 Hunting [] 05 Forestry [] 06 Fishing [] 07 Mining and quarrying [] 08 Manufacturing [] 09 Electricity, gas and water supply [] 10 Construction [] 11 Wholesale and retail trade, repair of motor vehicles, motorcycles and personal household goods [] 12 Hotels and restaurants [] 13 Transport, storage and communication [] 14 Financial intermediation [] 15 Real estate, renting and business activities [] 16 Public administration and defense, compulsory social security [] 17 Education [] 18 Health and social work [] 19 Other community, social and personal service activities [] 20 Private households with employed persons [] 21 Extra-territorial organizations and bodies |
| V191 | SL2004A_0423 | Number of male children ever born | discrete | numeric | [Questions P26 - P33: Females age 10 years or older] How many children have been born alive to [the respondent] who are: P26. Male _ P27. Female _ |
| V192 | SL2004A_0424 | Number of female children ever born | discrete | numeric | [Questions P26 - P33: Females age 10 years or older] How many children have been born alive to [the respondent] who are: P26. Male _ P27. Female _ |
| V193 | SL2004A_0425 | Number of male children in this household | discrete | numeric | [Questions P26 - P33: Females age 10 years or older] How many children have been born alive to [the respondent] who are: Living in this household P28. Male __ P29. Female __ |

| | | | | | |
|------|--------------|---|----------|---------|--|
| V194 | SL2004A_0426 | Number of female children in this household | discrete | numeric | [Questions P26 - P33: Females age 10 years or older] How many children have been born alive to [the respondent] who are: Living in this household P28. Male __ P29. Female __ |
| V195 | SL2004A_0427 | Number of male children elsewhere | discrete | numeric | [Questions P26 - P33: Females age 10 years or older] How many children have been born alive to [the respondent] who are: Living elsewhere P30. Male __ P31. Female __ |
| V196 | SL2004A_0428 | Number of female children elsewhere | discrete | numeric | [Questions P26 - P33: Females age 10 years or older] How many children have been born alive to [the respondent] who are: Living elsewhere P30. Male __ P31. Female __ |
| V197 | SL2004A_0429 | Number of male children dead | discrete | numeric | [Questions P26 - P33: Females age 10 years or older] How many children have been born alive to [the respondent] who are: Dead P32. Male __ P33. Female __ |
| V198 | SL2004A_0430 | Number of female children dead | discrete | numeric | [Questions P26 - P33: Females age 10 years or older] How many children have been born alive to [the respondent] who are: Dead P32. Male __ P33. Female __ |
| V199 | SL2004A_0431 | Year of last birth (in last 12 months) | discrete | numeric | [Questions P34 - P38: Females age 10 to 54 years] Particulars of her most recent birth (last 12 months) P34. Year ____ P35. Month _ P36. Sex [] 1 Male [] 2 Female |
| V200 | SL2004A_0432 | Month of last birth (in last 12 months) | discrete | numeric | [Questions P34 - P38: Females age 10 to 54 years] Particulars of her most recent birth (last 12 months) P34. Year ____ P35. Month _ P36. Sex [] 1 Male [] 2 Female |
| V201 | SL2004A_0433 | Sex of the last child born (in last 12 months) | discrete | numeric | [Questions P34 - P38: Females age 10 to 54 years] Particulars of her most recent birth (last 12 months) P34. Year ____ P35. Month _ P36. Sex [] 1 Male [] 2 Female |
| V202 | SL2004A_0434 | Status of the last child born (in last 12 months) | discrete | numeric | [Questions P34 - P38: Females age 10 to 54 years] Particulars of her most recent birth (last 12 months) P37. Is the child alive? [] 1 Yes [] 2 No |
| V203 | SL2004A_0435 | Prescribed immunization status of the last child born (in last 12 months) | discrete | numeric | [Questions P34 - P38: Females age 10 to 54 years] Particulars of her most recent birth (last 12 months) P38. Immunization for age status [] 1 Yes [] 2 No [] 3 Partial |
| V204 | SL2004A_0436 | Number of children ever born | discrete | numeric | [Questions P26 - P33: Females age 10 years or older] How many children have been born alive to [the respondent] who are: P26. Male _ P27. Female __ |
| V205 | SL2004A_0437 | Number of children still alive | discrete | numeric | [Questions P26 - P33: Females age 10 years or older] How many children have been born alive to [the respondent] who are: P26. Male _ P27. Female __ Dead P32. Male __ P33. Female __ |
| V206 | SL2004A_0438 | Gave birth in last year | discrete | numeric | [Questions P34 - P38: Females age 10 to 54 years] Particulars of her most recent birth (last 12 months) P34. Year ____ P35. Month _ P36. Sex [] 1 Male [] 2 Female |
| V207 | PERWT | Person weight | contin | numeric | |
| V208 | AWAYMALE | Number of own male children living elsewhere | discrete | numeric | |
| V209 | DISABLED | Disability status | discrete | numeric | |

| | | | | |
|------|------------|---|----------|-----------|
| V210 | LASTBSEX | Sex of last birth | discrete | numeric |
| V211 | HOMEMALE | Number of own male children in household | discrete | numeric |
| V212 | YRSCHOOL | Years of schooling | discrete | numeric |
| V213 | EDATTAIN | Educational attainment, international recode [general version] | discrete | numeric |
| V214 | EDATTAIND | Educational attainment, international recode [detailed version] | discrete | numeric |
| V215 | RELIGION | Religion [general version] | discrete | numeric |
| V216 | RELIGIOND | Religion [detailed version] | discrete | numeric |
| V217 | ETHNICSL | Ethnicity, Sierra Leone | discrete | numeric |
| V218 | SPEAKENG | Speaks English | discrete | numeric |
| V219 | MTONGSL | Mother tongue, Sierra Leone | discrete | numeric |
| V220 | BPLCOUNTRY | Country of birth | discrete | numeric |
| V221 | BIRTHSLYR | Number of births last year | discrete | numeric |
| V222 | BIRTHSURV | Children surviving from births last year | discrete | numeric |
| V223 | HOMECHILD | Number of own children in household | discrete | numeric |
| V224 | AWAYCHILD | Number of own children living elsewhere | discrete | numeric |
| V225 | NATIVITY | Nativity status | discrete | numeric |
| V226 | CHDEADFEM | Number of female children dead | discrete | numeric |
| V227 | CHDEADMALE | Number of male children dead | discrete | numeric |
| V228 | YEARP | Year [person version] | contin | numeric |
| V229 | SAMPLEP | IPUMS sample identifier [person version] | contin | numeric |
| V230 | SERIAL | Household serial number [person version] | contin | numeric |
| V231 | COUNTRYP | Country [person version] | contin | numeric |
| V232 | RECTYPEP | Record type [person version] | discrete | character |

Record type (RECTYPE)

File: SLE2004-H-H

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

Description

RECTYPE identifies the type of record for the case: household or person.

NOTE: RECTYPE is an alphabetic (character string) variable with a value of 'H' for household records and 'P' for person records. RECTYPE will not appear as a variable in the default rectangular extracts produced by the data extract system. It is only available in hierarchical extracts, to distinguish between the two record types.

Household serial number (SERIAL)

File: SLE2004-H-H

Overview

Type: Continuous
Format: numeric
Width: 10
Decimals: 0

Valid cases: 0
Invalid: 0

Description

SERIAL is an identifying number unique to each household in a given sample. All person records are assigned the same serial number as the household record that they follow. (Person records also have their own unique identifiers -- see PERNUM.) The combination of SAMPLE and SERIAL provides a unique identifier for every household in the IPUMS-International database; SAMPLE, SERIAL and PERNUM uniquely identify every person in the database.

SERIAL can be used to identify dwellings in some samples. In these samples, the first 7 digits of SERIAL provide the dwelling number common to all households that were sampled from the same structure. The last three digits give the sequence of the household within the dwelling. The following is a list of samples in which dwellings can be inferred:

Chile 1970, 1992, 2002
Colombia 1993, 2005
Costa Rica 1984, 2000
Cuba 2002
Dominican Republic 1981, 2002, 2010
Ecuador 1990, 2001
Germany 1971
Hungary 1980, 1990, 2001
Jamaica 1982, 1991, 2001
Malaysia 1970, 1991, 2000
Mexico 1995, 1990, 2000, 2005
Nigeria 2006
Panama 2000
Peru 1993, 2007
Portugal 1981, 1991, 2001
Spain 1991
Uruguay 2011
Venezuela 1990, 2001
Vietnam 1989

In all other samples, the last 3 digits are always zeroes.

SERIAL was constructed for IPUMS-International, and has no relation to the serial number in the original datasets.

Year (YEAR)

File: SLE2004-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 4
 Decimals: 0
 Range: 1960-2011

Valid cases: 0
 Invalid: 0

Description

YEAR gives the year in which the census was taken.

IPUMS sample identifier (SAMPLE)

File: SLE2004-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 9
 Decimals: 0
 Range: 32197001-894201001

Valid cases: 0
 Invalid: 0

Description

SAMPLE identifies the IPUMS sample from which the case is drawn. Each sample receives a unique 9-digit code. The code is structured as follows:

The first 3 digits are the ISO/UN codes used in COUNTRY

The next 4 digits are the year of the census/survey

The final 2 digits identify the sample within the year. For the last two digits, censuses or large census-like surveys have a value "0" (e.g, 01) in the second-to-last digit, household surveys have a value of "2" (e.g., 21), and employment surveys have a value of "4" (e.g., 41).

Urban-rural status (URBAN)

File: SLE2004-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

URBAN indicates whether the household was located in a place designated as urban or as rural.

Continent and region of country (REGIONW)

File: SLE2004-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 11-54

Valid cases: 0
 Invalid: 0

Description

REGIONW identifies the continent and region of each country.

Number of person records in the household (PERSONS)

File: SLE2004-H-H

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0

Valid cases: 0
Invalid: 0

Description

PERSONS indicates how many person records are included in the household (i.e., the number of person records associated with the household record in the sample). These person records will all have the same serial number (SERIAL) as the household record. The information contained in the household record will normally apply to all of these persons.

Subsample number (SUBSAMP)

File: SLE2004-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

SUBSAMP allocates each case to one of 100 subsample replicates, randomly numbered from 0 to 99. Each subsample is nationally representative and preserves any stratification of the sample from which it is drawn. Users who need a representative subset of a sample can use SUBSAMP to select their cases. For example, to randomly extract 10% of the cases from a sample, select any 10 of the 100 subsamples.

Group quarters (collective dwelling) status (GQ)

File: SLE2004-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

GQ identifies households as vacant dwellings, group quarters, or private households. Group quarters -- collective dwellings - are generally institutions and other group living arrangements such as rooming houses and boarding schools.

Institutions often retain persons under formal supervision or custody, such as correctional institutions, military barracks, asylums, or nursing homes. Educational and religious group dwellings (e.g., boarding schools, convents, monasteries, etc.) are also included in the institutional classification.

Group quarter designations are often useful for understanding the universe of households that answered questions about household characteristics. Censuses will often exclude group quarters from such questions.

Telephone availability (PHONE)

File: SLE2004-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 0
 Invalid: 0

Description

PHONE indicates the availability of a telephone in the dwelling.

Trash disposal (TRASH)

File: SLE2004-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 0
 Invalid: 0

Description

This variable indicates whether the household's waste or garbage is collected by a sanitation service or disposed of in some other manner.

Cellular phone availability (CELL)

File: SLE2004-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 0
 Invalid: 0

Description

CELL indicates the availability of a cellular phone in the household.

Water supply (WATSUP)

File: SLE2004-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 0
 Invalid: 0

Description

WATSUP describes the physical means by which the housing unit receives its water. The primary distinction is whether or not the household had piped (running) water.

Automobiles available (AUTOS)

File: SLE2004-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 0
 Invalid: 0

Description

AUTOS records whether a member of the household owned or had use of a vehicle and, in many samples, the number of such vehicles.

Television set (TV)

File: SLE2004-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 0
 Invalid: 0

Description

TV indicates whether the household had a television.

Radio in household (RADIO)

File: SLE2004-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 0
 Invalid: 0

Description

RADIO indicates whether the household had a radio.

Refrigerator (REFRIG)

File: SLE2004-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 0
 Invalid: 0

Description

REFRIG indicates whether the household had a refrigerator.

Roof material (ROOF)

File: SLE2004-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 0
 Invalid: 0

Description

This variable indicates the dwelling's predominant roofing material.

Toilet (TOILET)

File: SLE2004-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 0
 Invalid: 0

Description

TOILET indicates whether the household had access to a toilet and, in most cases, whether it was a flush toilet or other type of installation.

Number of rooms (ROOMS)

File: SLE2004-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 0
 Invalid: 0

Description

ROOMS indicates the number of rooms occupied by the housing unit.

Floor material (FLOOR)

File: SLE2004-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 0
 Invalid: 0

Description

FLOOR indicates the dwelling's predominant flooring material.

Wall or building material (WALL)

File: SLE2004-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 0
 Invalid: 0

Description

This variable indicates the primary material used in the construction of the dwelling, particularly the dwelling's exterior walls.

Bathing facilities (BATH)

File: SLE2004-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 0
 Invalid: 0

Description

BATH indicates whether the household had access to bathing facilities and, in most cases, whether it had exclusive access.

Number of deaths in household last year (MORTNUM)

File: SLE2004-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 0
 Invalid: 0

Description

MORTNUM indicates the number of deaths in the household in the past year.

Any deaths in household last year (ANYMORT)

File: SLE2004-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

ANYMORT indicates whether there were any deaths in the household in the past year.

Number of unrelated persons (UNREL)

File: SLE2004-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 0
 Invalid: 0

Description

UNREL indicates the number of persons in the household who are unrelated to the head.

Head's location in household (HEADLOC)

File: SLE2004-H-H

Overview

Type: Continuous
 Format: numeric
 Width: 3
 Decimals: 0

Valid cases: 0
 Invalid: 0

Description

HEADLOC gives the person number of the head of household in samples in which persons are organized into households.

Household classification (HHTYPE)

File: SLE2004-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 0
 Invalid: 0

Description

HHTYPE is a constructed variable that describes the composition of households.

HHTYPE is constructed from information in RELATE (relationship to head), from the constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father), and from information on group quarters status, GQ.

Number of families in household (NFAMS)

File: SLE2004-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 0
 Invalid: 0

Description

NFAMS is a constructed variable that indicates the number of families within each household. A "family" is any group of persons related by blood, adoption, or marriage. An unrelated individual within the household is considered a separate family. Thus, a household consisting of a widow and her servant contains two families; a household consisting of a large, multiple-generation extended family with no lodgers or servants would count as a single family.

NFAMS is constructed from information in RELATE (relationship to head) and from the constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father). See those variable descriptions for more detail.

1st subnational geographic level, world [consistent boundaries over time] (GEOLEV1)

File: SLE2004-H-H

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 32002-894010

Valid cases: 0
Invalid: 0

Description

GEOLEV1 indicates the major administrative unit in which the household was enumerated. The variable incorporates the geographies for every country, to enable cross-national geographic analysis over time. First administrative units in GEOLEV1 have been spatiotemporally harmonized to provide spatially consistent boundaries across samples in each country.

Dwelling number (SL2004A_0001)

File: SLE2004-H-H

Overview

Type: Continuous
Format: numeric
Width: 6
Decimals: 0

Valid cases: 0
Invalid: 0

Description

Dwelling number.

Universe

All households

Literal question

Dwelling number

Number of persons in household (SL2004A_0006)

File: SLE2004-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-72

Valid cases: 0
Invalid: 0

Description

Number of persons in household.

Universe

All households

Literal question

Number of persons in household

Province (SL2004A_0017)

File: SLE2004-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 0
 Invalid: 0

Description

This variable indicates the province that the household is located in.

Universe

All households

Literal question

Province _ _ _ _
 District _ _ _ _
 Chiefdom _ _
 Section _ _
 EA _ _ _ _
 Locality/street _ _ _ _
 Locality name/street address _ _ _ _ _

Interviewer instructions

Identification particulars top of the questionnaire

- i. If an institution, write the name of the institution (e.g. Pademba Road Prisons).
 - ii. Enter the province code provided on your EA map. For example, Eastern Province is "1".
 - iii. Enter the district code refer to the code list -- P11 and P12. The second digit is the code for the district (e.g. Kailahun is code "1", Kenema is code "2", etc.)
 - iv. Enter the Local Council Area code (refer to the code list). The third digit is the code for Local Council Area
 - v. Enter the chiefdom/ward/town council Area code refer to the code list -- P11 and P12. The last two digits give the code (e.g. Samu in Kambia is code "06", West 3 in Western Urban is code "08", etc.)
 - vi. Enter the Section code provided on your EA map
 - vii. Enter the EA number provided on your EA map
 - viii. Write the locality name and street address
 - ix. Enter the code for structure type (refer to code list)
 - x. Record the structure number -- the first structure you enumerate is "001", the second is "002", the third is "003" and so on upwards to the last. All households within the same structure will have the same structure number.
- [p.11]
- xi. Record the household number -- the first household you enumerate will be "001", the second is "002", the third is "003" and so on upwards to the last.
 To ensure that you properly record the structure number and household number correctly in a serial manner, always check the number you gave to the last structure and household enumerated.
 - xii. Enter the code for population type, refer to the code list (e.g. household is code "01", medical is code "04", etc.)

District (SL2004A_0018)

File: SLE2004-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 11-42

Valid cases: 0
 Invalid: 0

Description

This variable indicates the district that the household is located in.

Universe

All households

Literal question

Province _ _ _ _

District _ _ _ _

Chiefdom _ _

Section _ _

EA _ _ _

Locality/street _ _ _ _

Locality name/street address _ _ _ _ _

Interviewer instructions

Identification particulars top of the questionnaire

- i. If an institution, write the name of the institution (e.g. Pademba Road Prisons).
 - ii. Enter the province code provided on your EA map. For example, Eastern Province is "1".
 - iii. Enter the district code refer to the code list -- P11 and P12. The second digit is the code for the district (e.g. Kailahun is code "1", Kenema is code "2", etc.)
 - iv. Enter the Local Council Area code (refer to the code list). The third digit is the code for Local Council Area
 - v. Enter the chiefdom/ward/town council Area code refer to the code list -- P11 and P12. The last two digits give the code (e.g. Samu in Kambia is code "06", West 3 in Western Urban is code "08", etc.)
 - vi. Enter the Section code provided on your EA map
 - vii. Enter the EA number provided on your EA map
 - viii. Write the locality name and street address
 - ix. Enter the code for structure type (refer to code list)
 - x. Record the structure number -- the first structure you enumerate is "001", the second is "002", the third is "003" and so on upwards to the last. All households within the same structure will have the same structure number.
- [p.11]
- xi. Record the household number -- the first household you enumerate will be "001", the second is "002", the third is "003" and so on upwards to the last.
To ensure that you properly record the structure number and household number correctly in a serial manner, always check the number you gave to the last structure and household enumerated.
 - xii. Enter the code for population type, refer to the code list (e.g. household is code "01", medical is code "04", etc.)

Chiefdom/ward (SL2004A_0019)

File: SLE2004-H-H

Overview

Type: Discrete

Format: numeric

Width: 4

Decimals: 0

Range: 1101-4208

Valid cases: 0

Invalid: 0

Description

This variable indicates the chiefdom, ward or town council area that the household is located in.

Universe

All households

Literal question

Province _ _ _ _
 District _ _ _ _
 Chiefdom _ _
 Section _ _
 EA _ _ _ _
 Locality/street _ _ _ _
 Locality name/street address _ _ _ _ _

Interviewer instructions

Identification particulars top of the questionnaire

- i. If an institution, write the name of the institution (e.g. Pademba Road Prisons).
 - ii. Enter the province code provided on your EA map. For example, Eastern Province is "1".
 - iii. Enter the district code refer to the code list -- P11 and P12. The second digit is the code for the district (e.g. Kailahun is code "1", Kenema is code "2", etc.)
 - iv. Enter the Local Council Area code (refer to the code list). The third digit is the code for Local Council Area
 - v. Enter the chiefdom/ward/town council Area code refer to the code list -- P11 and P12. The last two digits give the code (e.g. Samu in Kambia is code "06", West 3 in Western Urban is code "08", etc.)
 - vi. Enter the Section code provided on your EA map
 - vii. Enter the EA number provided on your EA map
 - viii. Write the locality name and street address
 - ix. Enter the code for structure type (refer to code list)
 - x. Record the structure number -- the first structure you enumerate is "001", the second is "002", the third is "003" and so on upwards to the last. All households within the same structure will have the same structure number.
- [p.11]
- xi. Record the household number -- the first household you enumerate will be "001", the second is "002", the third is "003" and so on upwards to the last.
 To ensure that you properly record the structure number and household number correctly in a serial manner, always check the number you gave to the last structure and household enumerated.
 - xii. Enter the code for population type, refer to the code list (e.g. household is code "01", medical is code "04", etc.)

Urban/rural status (SL2004A_0022)

File: SLE2004-H-H

Overview

| | |
|-----------------|----------------|
| Type: Discrete | Valid cases: 0 |
| Format: numeric | Invalid: 0 |
| Width: 1 | |
| Decimals: 0 | |
| Range: 1-2 | |

Description

This variable indicates whether the household is located in an urban or rural area.

Universe

All households

Literal question

Province _ _ _ _
 District _ _ _ _
 Chiefdom _ _
 Section _ _
 EA _ _ _ _
 Locality/street _ _ _ _
 Locality name/street address _ _ _ _ _

Interviewer instructions

Identification particulars top of the questionnaire

- i. If an institution, write the name of the institution (e.g. Pademba Road Prisons).
- ii. Enter the province code provided on your EA map. For example, Eastern Province is "1".
- iii. Enter the district code refer to the code list -- P11 and P12. The second digit is the code for the district (e.g. Kailahun is code "1", Kenema is code "2", etc.)
- iv. Enter the Local Council Area code (refer to the code list). The third digit is the code for Local Council Area
- v. Enter the chiefdom/ward/town council Area code refer to the code list -- P11 and P12. The last two digits give the code (e.g. Samu in Kambia is code "06", West 3 in Western Urban is code "08", etc.)
- vi. Enter the Section code provided on your EA map
- vii. Enter the EA number provided on your EA map
- viii. Write the locality name and street address
- ix. Enter the code for structure type (refer to code list)
- x. Record the structure number -- the first structure you enumerate is "001", the second is "002", the third is "003" and so on upwards to the last. All households within the same structure will have the same structure number.

[p.11]

- xi. Record the household number -- the first household you enumerate will be "001", the second is "002", the third is "003" and so on upwards to the last.

To ensure that you properly record the structure number and household number correctly in a serial manner, always check the number you gave to the last structure and household enumerated.

- xii. Enter the code for population type, refer to the code list (e.g. household is code "01", medical is code "04", etc.)

Structure type (SL2004A_0024)

File: SLE2004-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the type of structure in which the household resides.

Universe

All households

Literal question

Structure type

- [] 1 Single unit 1 storey
- [] 2 Multiple unit 1 storey
- [] 3 Single unit 2 storey
- [] 4 Multiple unit 2 storey
- [] 5 Single unit 3+ storey
- [] 6 Multiple unit 3+ storey

Interviewer instructions

Identification particulars top of the questionnaire

- i. If an institution, write the name of the institution (e.g. Pademba Road Prisons).
- ii. Enter the province code provided on your EA map. For example, Eastern Province is "1".
- iii. Enter the district code refer to the code list -- P11 and P12. The second digit is the code for the district (e.g. Kailahun is code "1", Kenema is code "2", etc.)
- iv. Enter the Local Council Area code (refer to the code list). The third digit is the code for Local Council Area
- v. Enter the chiefdom/ward/town council Area code refer to the code list -- P11 and P12. The last two digits give the code (e.g. Samu in Kambia is code "06", West 3 in Western Urban is code "08", etc.)
- vi. Enter the Section code provided on your EA map
- vii. Enter the EA number provided on your EA map
- viii. Write the locality name and street address
- ix. Enter the code for structure type (refer to code list)
- x. Record the structure number -- the first structure you enumerate is "001", the second is "002", the third is "003" and so on upwards to the last. All households within the same structure will have the same structure number.

[p.11]

- xi. Record the household number -- the first household you enumerate will be "001", the second is "002", the third is "003" and so on upwards to the last.
To ensure that you properly record the structure number and household number correctly in a serial manner, always check the number you gave to the last structure and household enumerated.

- xii. Enter the code for population type, refer to the code list (e.g. household is code "01", medical is code "04", etc.)

Residence type (SL2004A_0027)

File: SLE2004-H-H

Overview

| | |
|-----------------|----------------|
| Type: Discrete | Valid cases: 0 |
| Format: numeric | Invalid: 0 |
| Width: 1 | |
| Decimals: 0 | |
| Range: 1-9 | |

Description

This variable indicates the type of residence of the household, i.e. whether it is a normal household or other type of residential institution.

Universe

All households

Literal question

Population type

- ☐ 01 Household
- ☐ 02 Educational
- ☐ 03 Religious
- ☐ 04 Medical
- ☐ 05 Hotel
- ☐ 06 Hostel
- ☐ 07 Prison
- ☐ 08 Barracks
- ☐ 09 Orphanage/reformatory
- ☐ 10 Refugee camp
- ☐ 11 Other institution
- ☐ 12 Homeless
- ☐ 13 Floating population

Interviewer instructions

Identification particulars top of the questionnaire

- i. If an institution, write the name of the institution (e.g. Pademba Road Prisons).
- ii. Enter the province code provided on your EA map. For example, Eastern Province is "1".
- iii. Enter the district code refer to the code list -- P11 and P12. The second digit is the code for the district (e.g. Kailahun is code "1", Kenema is code "2", etc.)
- iv. Enter the Local Council Area code (refer to the code list). The third digit is the code for Local Council Area
- v. Enter the chiefdom/ward/town council Area code refer to the code list -- P11 and P12. The last two digits give the code (e.g. Samu in Kambia is code "06", West 3 in Western Urban is code "08", etc.)
- vi. Enter the Section code provided on your EA map
- vii. Enter the EA number provided on your EA map
- viii. Write the locality name and street address
- ix. Enter the code for structure type (refer to code list)
- x. Record the structure number -- the first structure you enumerate is "001", the second is "002", the third is "003" and so on upwards to the last. All households within the same structure will have the same structure number.

[p.11]

- xi. Record the household number -- the first household you enumerate will be "001", the second is "002", the third is "003" and so on upwards to the last.
To ensure that you properly record the structure number and household number correctly in a serial manner, always check the number you gave to the last structure and household enumerated.

- xii. Enter the code for population type, refer to the code list (e.g. household is code "01", medical is code "04", etc.)

Number of persons (SL2004A_0028)

File: SLE2004-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-72

Valid cases: 0
Invalid: 0

Description

This variable indicates the number of persons living in the household.

Universe

All households

Literal question

Household size

-- Males
 -- Females
 -- Total

Current repair needs of dwelling unit (SL2004A_0029)

File: SLE2004-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 0
 Invalid: 0

Description

This variable indicates the self-reported current repair needs of the dwelling unit where the household resides.

Universe

All households

Literal question

H01. What are the current repair needs of the dwelling unit?

- ☐ 1 No repairs
- ☐ 2 Minor repairs
- ☐ 3 Rehabilitation
- ☐ 4 Reconstruction

Interviewer instructions

Section 2 - Housing facilities

H01 - Current status of dwelling unit

164. You are required by this question to record the current status of the dwelling. The dwelling unit refers to that part of the structure occupied by the household. For example, if a household occupies part of an "Adjoining" [structure], that part occupied by the household is a dwelling unit. If one household occupies the whole structure, it is one dwelling unit. Recording the status of the dwelling structure can be done by observation but you must rely on the response of the household head. Note that only one option is allowed. Use the drawings in Annex as a guide.

Section 2: Housing facilities

H01 What is the current status of the dwelling unit?

- ☐ 1 No repairs
- ☐ 2 Minor repairs
- ☐ 3 Rehabilitation
- ☐ 4 Reconstruction

Number of rooms (SL2004A_0030)

File: SLE2004-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-15

Valid cases: 0
 Invalid: 0

Description

This variable indicates the number of rooms that the household occupies.

Universe

All households

Literal question

H02. How many rooms does the household occupy? _ _

Interviewer instructions

Section 2 - Housing facilities

H02 - Number of rooms occupied

165. This does not include the kitchen, for example. It includes sleeping rooms and the sitting room parlour).

Section 2: Housing facilities

H02 How many rooms does the household occupy?

Number of beds with impregnated mosquito nets (SL2004A_0031) File: SLE2004-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 0
 Invalid: 0

Description

This variable indicates how many beds in the household have impregnated mosquito nets.

Universe

All households

Literal question

H03. How many beds with mosquito nets?

[] A Impregnated _ _

[] B Regular _ _

[] C None _ _

Interviewer instructions

Section 2 - Housing facilities

H03 - Beds with mosquito nets

166. Find out how many beds in the household have mosquito nets.

Ask: "How many beds have impregnated mosquito nets?" Record the answer as given, using two digits.

167. Ask: "How many beds have regular mosquito nets?" Record the answer as given, using two digits.

Section 2: Housing facilities

H03 How many beds with mosquito nets?

- ☐ A Impregnated __
- ☐ B Regular __
- ☐ C None __

Number of beds with regular mosquito nets (SL2004A_0032)

File: SLE2004-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-10

Valid cases: 0
 Invalid: 0

Description

This variable indicates how many beds in the household have regular (non-impregnated) mosquito nets.

Universe

All households

Literal question

H03. How many beds with mosquito nets?

☐ A Impregnated __

☐ B Regular __

☐ C None __

Interviewer instructions

Section 2 - Housing facilities

H03 - Beds with mosquito nets

166. Find out how many beds in the household have mosquito nets.

Ask: "How many beds have impregnated mosquito nets?" Record the answer as given, using two digits.

167. Ask: "How many beds have regular mosquito nets?" Record the answer as given, using two digits.

Section 2: Housing facilities

H03 How many beds with mosquito nets?

- ☐ A Impregnated __
- ☐ B Regular __
- ☐ C None __

Number of beds with no mosquito nets (SL2004A_0033)

File: SLE2004-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-13

Valid cases: 0
 Invalid: 0

Description

This variable indicates how many beds in the household do not have mosquito nets.

Universe

All households

Literal question

H03. How many beds with mosquito nets?

☐ A Impregnated __

☐ B Regular __

☐ C None __

Interviewer instructions

Section 2 - Housing facilities

H03 - Beds with mosquito nets

166. Find out how many beds in the household have mosquito nets.

Ask: "How many beds have impregnated mosquito nets?" Record the answer as given, using two digits.

167. Ask: "How many beds have regular mosquito nets?" Record the answer as given, using two digits.

Section 2: Housing facilities

H03 How many beds with mosquito nets?

- ☐ A Impregnated __
- ☐ B Regular __
- ☐ C None __

Tenure of the dwelling (SL2004A_0034)

File: SLE2004-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-14

Valid cases: 0
 Invalid: 0

Description

This variable indicates the tenancy status in which the household occupies the dwelling.

Universe

All households

Literal question

H04. How was this dwelling acquired?

Owner

- ☐ 01 Purchased
- ☐ 02 Constructed
- ☐ 03 Inherited

Employer provided

- ☐ 04 Government
- ☐ 05 Private
- ☐ 06 Parastatal
- ☐ 07 Quasi-Government

Renting

- ☐ 08 Government
- ☐ 09 Housing corporation
- ☐ 10 Private
- ☐ 11 Parastatal
- ☐ 12 Quasi-government

Other

- ☐ 13 Squatter
- ☐ 14 Other

Interviewer instructions

Section 2 - Housing facilities

H04 - How the dwelling was acquired

168. Ask how the dwelling was acquired and record the appropriate code provided in the code list.

Section 2: Housing facilities

H04 How was the dwelling acquired?

- ☐ 01 Purchased
- ☐ 02 Constructed
- ☐ 03 Inherited
- ☐ 04 Squatter
- ☐ 05 Other (specify)

Employer provided:

- ☐ 06 Government
- ☐ 07 Private
- ☐ 08 Parastatal
- ☐ 09 Quasi-government

Renting:

- ☐ 10 Government
- ☐ 11 Housing corporation
- ☐ 12 Private
- ☐ 13 Parastatal
- ☐ 14 Quasi-government

Material of the roof (SL2004A_0035)

File: SLE2004-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-7

Valid cases: 0
 Invalid: 0

Description

This variable indicate the main material of construction for the roof of the dwelling unit.

Universe

All households

Literal question

Major material of construction of dwelling units

H05. Roof

- ☐ 1 Concrete
- ☐ 2 Asbestos
- ☐ 3 Zinc
- ☐ 4 Thatch
- ☐ 5 Tarpaulin
- ☐ 6 Tiles
- ☐ 7 Other

Interviewer instructions

Section 2 - Housing facilities

Columns H05 to H07 -- Materials of construction of dwelling units

169. You are required to record answers to H05 to H07 by observation. For example, having observed that the dwelling unit has zinc as the material of construction of the roof and cement as the material of construction of the wall and floor, there is absolutely no reason asking the respondents questions relating to them. Only

[p.22]

ask them in circumstances where you are not absolutely sure which material of construction a house is made of.

170. Record the answer to each of the columns (i.e. column H05 for "Roof", H06 for "Wall" and H07 for "Floor").

Section 2: Housing facilities

Major material of construction of dwelling units

H05 Roof

- ☐ 1 Concrete
- ☐ 2 Asbestos
- ☐ 3 Zinc
- ☐ 4 Thatch
- ☐ 5 Tarpaulin
- ☐ 6 Tiles
- ☐ 7 Other

Material of the wall (SL2004A_0036)

File: SLE2004-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-11

Valid cases: 0
 Invalid: 0

Description

This variable indicate the main material of construction for the walls of the dwelling unit.

Universe

All households

Literal question

Major material of construction of dwelling units

H06. Wall

- ☐ 01 Stone
- ☐ 02 Cement blocks
- ☐ 03 Clay bricks
- ☐ 04 Sandcrete
- ☐ 05 Zinc
- ☐ 06 Timber
- ☐ 07 Mud bricks
- ☐ 08 Poles/reed
- ☐ 09 Tarpaulin
- ☐ 10 Mud and wattle
- ☐ 11 Other (specify) ____

Interviewer instructions

Section 2 - Housing facilities

Columns H05 to H07 -- Materials of construction of dwelling units

169. You are required to record answers to H05 to H07 by observation. For example, having observed that the dwelling unit has zinc as the material of construction of the roof and cement as the material of construction of the wall and floor, there is absolutely no reason asking the respondents questions relating to them. Only

[p.22]

ask them in circumstances where you are not absolutely sure which material of construction a house is made of.

170. Record the answer to each of the columns (i.e. column H05 for "Roof", H06 for "Wall" and H07 for "Floor").

Section 2: Housing facilities

Major material of construction of dwelling units

H06 Wall

- ☐ 01 Stone
- ☐ 02 Cement blocks
- ☐ 03 Clay bricks
- ☐ 04 Sandcrete
- ☐ 05 Zinc
- ☐ 06 Timber
- ☐ 07 Mud bricks
- ☐ 08 Poles/reed
- ☐ 09 Tarpaulin
- ☐ 10 Mud and wattle
- ☐ 11 Other (specify)

Material of the floor (SL2004A_0037)

File: SLE2004-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Description

This variable indicate the main material of construction for the floor of the dwelling unit.

Universe

All households

Literal question

Major material of construction of dwelling units

H07. Floor

- ☐ 1 Stone
- ☐ 2 Tiles
- ☐ 3 Cement
- ☐ 4 Wood
- ☐ 5 Mud
- ☐ 6 Other

Interviewer instructions

Section 2 - Housing facilities

Columns H05 to H07 -- Materials of construction of dwelling units

169. You are required to record answers to H05 to H07 by observation. For example, having observed that the dwelling unit has zinc as the material of construction of the roof and cement as the material of construction of the wall and floor, there is absolutely no reason asking the respondents questions relating to them. Only

[p.22]

ask them in circumstances where you are not absolutely sure which material of construction a house is made of.

170. Record the answer to each of the columns (i.e. column H05 for "Roof", H06 for "Wall" and H07 for "Floor").

Section 2: Housing facilities

Major material of construction of dwelling units

H07 Floor

- ☐ 1 Stone
- ☐ 2 Tiles
- ☐ 3 Cement
- ☐ 4 Wood
- ☐ 5 Mud
- ☐ 6 Other

Type of trash disposal (SL2004A_0038)

File: SLE2004-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-6

Valid cases: 0
 Invalid: 0

Description

This variable indicates the method by which the household disposes of its trash.

Universe

All households

Literal question

H08. How do you dispose of rubbish?

- ☐ 1 Collected
- ☐ 2 Dumped anywhere
- ☐ 3 Burnt
- ☐ 4 Buried
- ☐ 5 Deposited in bin
- ☐ 6 Other

Interviewer instructions

Section 2 - Housing facilities

H08 -- Disposal of household refuse

171. Ask: "How do you dispose of household refuse?" Record only one code from the list provided (i.e. the code of the most commonly used method).

Section 2: Housing facilities

H08 How do you dispose of rubbish?

- ☐ 1 Collected
- ☐ 2 Dumped anywhere
- ☐ 3 Burnt
- ☐ 4 Buried
- ☐ 5 Deposited in bin
- ☐ 6 Other

Fuel for cooking (SL2004A_0039)

File: SLE2004-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Description

This variable indicates the principal type of fuel used for cooking.

Universe

All households

Literal question

H09. What is your principal source of fuel supply for cooking?

- ☐ 1 Electricity
- ☐ 2 Gas
- ☐ 3 Kerosene
- ☐ 4 Charcoal
- ☐ 5 Wood
- ☐ 6 Other

Interviewer instructions

Section 2 - Housing facilities

H09 -- Principal source of fuel supply for cooking

172. Some households have more than one source of fuel supply for cooking. A household may use kerosene, charcoal and wood interchangeably depending on the circumstance and the occasion while another household may use electricity, gas or kerosene, also depending on the circumstance. In each of these cases, you must find out which of the fuels is most frequently used by the household and when that is established, record the appropriate code.

Section 2: Housing facilities

H09 What is your principal source of fuel supply for cooking?

- ☐ 1 Electricity
- ☐ 2 Gas
- ☐ 3 Kerosene
- ☐ 4 Charcoal
- ☐ 5 Wood
- ☐ 6 Other

Source of lighting (SL2004A_0040)

File: SLE2004-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 0
Invalid: 0

Description

This variable indicates the principal source of lighting for the household.

Universe

All households

Literal question

H10. What is your principal source for lighting?

- ☐ 1 NPA/BKPS [Electricity]
- ☐ 2 Gas
- ☐ 3 Kerosene
- ☐ 4 Generator
- ☐ 5 Battery/rechargeable light
- ☐ 6 Candle
- ☐ 7 Wood
- ☐ 8 Other

Interviewer instructions

Section 2 - Housing facilities

H10 -- Principal source for lighting

173. Similarly, households usually have more than one source for lighting. In some urban settings, electricity could be one source supplemented by either kerosene or candles. In rural settings, it is kerosene, candles or wood. In each of these cases, therefore, you must find out which of the sources households use most of the time for lighting and record the appropriate code.

Section 2: Housing facilities

H10 What is your principal source for lighting?

- ☐ 1 NPA/BKPS
- ☐ 2 Gas
- ☐ 3 Kerosene
- ☐ 4 Generator
- ☐ 5 Battery/rechargeable light
- ☐ 6 Candle
- ☐ 7 Wood
- ☐ 8 Other

Source of water supply for drinking (SL2004A_0041)

File: SLE2004-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-10

Valid cases: 0
Invalid: 0

Description

This variable indicates the principal source from where the household obtains its drinking water supply.

Universe

All households

Literal question

H11. What is your principal source of water supply for drinking?

- ☐ 1 Piped indoors
- ☐ 2 Piped in compound
- ☐ 3 Public tap
- ☐ 4 Protected ordinary well
- ☐ 5 Unprotected ordinary well
- ☐ 6 Mechanical well
- ☐ 7 River/riverbed/stream
- ☐ 8 Neighbor's tap
- ☐ 9 Water vendor/bowser
- ☐ 0 Other (specify) ____

Interviewer instructions

Section 2 - Housing facilities

H11 -- Principal source of water supply for drinking

174. Some households rely on more than one source of water supply for drinking. In a case like this, find out which of the sources they get their supply from most of the time. It is that source which is the principal source that should be recorded. For example, if a household has piped water in the house or compound and also has a well (ordinary or mechanical) find out from which of the two sources they get most of their drinking supply from. Record the appropriate code from the list.

Section 2: Housing facilities

H11 What is your principal source of water supply for drinking?

- ☐ 01 Piped indoors
- ☐ 02 Piped in compound
- ☐ 03 Public tap
- ☐ 04 Protected ordinary well
- ☐ 05 Unprotected ordinary well
- ☐ 06 Mechanical well
- ☐ 07 River / riverbed / stream
- ☐ 08 Neighbour's tap
- ☐ 09 Water vendor / bowser
- ☐ 10 Other (specify)

Type of toilet facility (SL2004A_0042)

File: SLE2004-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the type of toilet facility that the household uses.

Universe

All households

Literal question

What kind of facilities do you have for:

H12. Toilet

Communal

- ☐ 11 VIP
- ☐ 12 Flushed inside
- ☐ 13 Flushed outside
- ☐ 14 Pit
- ☐ 15 Bucket
- ☐ 16 Bush/river bed
- ☐ 17 Other (specify) ____

Private

- ☐ 21 VIP
- ☐ 22 Flushed inside
- ☐ 23 Flushed outside
- ☐ 24 Pit
- ☐ 25 Bucket
- ☐ 26 Other (specify) ____

Interviewer instructions

Section 2 - Housing facilities

H12 -- Toilet facilities

175. There are instances where several households share the same toilet facility and in this case, the toilet facility is used in a communal way. Where only one household uses the toilet facility, we say it is private.

176. Ask, 'What kind of toilet facility do you have'? If the answer is "Pit latrine", you also want to find out if exclusively his/her household uses the pit latrine. If the answer to the question is "Yes", then the toilet facility is 10, but if the answer

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indicates that other households share the facility, you record it as 04. Refer to the code list).

177. Some communities use the bush/riverbed. Here, the use of the bush or riverbed is communal and therefore should be recorded as 06. Only one code is allowed.

Section 2: Housing facilities

What kind of facilities do you have for:

H12 Toilet

Communal:

- ☐ 11 VIP
- ☐ 12 Flushed, inside
- ☐ 13 Flushed, outside
- ☐ 14 Pit
- ☐ 15 Bucket
- ☐ 16 Bush / river bed
- ☐ 17 Other (specify)

Private:

- ☐ 21 VIP
- ☐ 22 Flushed, inside
- ☐ 23 Flushed, outside
- ☐ 24 Pit
- ☐ 25 Bucket
- ☐ 26 Other (specify)

Location of bathing facilities (SL2004A_0043)

File: SLE2004-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 0
Invalid: 0

Description

This variable indicates the location of bathing facilities that the household uses.

Universe

All households

Literal question

What kind of facilities do you have for:

H13. Bathing

- ☐ 1 Inside
- ☐ 2 Outside; built
- ☐ 3 Outside makeshift
- ☐ 4 Other (specify) ____
- ☐ 5 None

Interviewer instructions

Section 2 - Housing facilities

H13 -- Facility for bathing

178. Ask: "What is the household's main facility for bathing?" Record the appropriate code from the list.

Section 2: Housing facilities

What kind of facilities do you have for:

H13 Bathing

- ☐ 1 Inside
- ☐ 2 Outside, built
- ☐ 3 Outside, makeshift
- ☐ 4 Other (specify)
- ☐ 5 None

Main source of information (SL2004A_0044)

File: SLE2004-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 0
Invalid: 0

Description

This variable indicates the main source that the household relies on for obtaining information.

Universe

All households

Literal question

H14. What is the main source of information for the household?

- ☐ 1 Radio
- ☐ 2 Television
- ☐ 3 Print media
- ☐ 4 Post mail
- ☐ 5 Hand mail
- ☐ 6 Word of mouth
- ☐ 7 Church/mosque
- ☐ 8 Other (specify) _____

Interviewer instructions

H14 -- Main source of information

179. Ask: "What is the household's main source of information?" Different members of the household may have different sources of information, but only one response is required for the household as a whole. Therefore probe and elicit information about the main source the household relies on for information, and record the appropriate code provided in the code list. Only one code is required. Note that we are not interested in the ownership of the medium.

H14 What is the household main source of information?

- ☐ 1 Radio
- ☐ 2 Television
- ☐ 3 Print media
- ☐ 4 Post mail
- ☐ 5 Hand mail
- ☐ 6 Word of mouth
- ☐ 7 Church / mosque
- ☐ 8 Other (specify)

Distance to nearest health facility (SL2004A_0045)

File: SLE2004-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 0
Invalid: 0

Description

This variable indicates the distance from the dwelling to the nearest modern health facility.

Universe

All households

Literal question

What is the distance from home to the nearest

H15. Health facility

- ☐ 1 On premises
- ☐ 2 Less than half mile
- ☐ 3 Half mile and less than 1 mile
- ☐ 4 One mile and less than five miles
- ☐ 5 Five miles and above

Interviewer instructions

Section 2 - Housing facilities

H15 - H17 Distance from home to the nearest facility

H15 -- Health facility

180. Ask: "What is the distance from your house to the nearest health facility?" A health facility in this case is a 'Modern Facility' like a clinic, a health centre, a dispensary, a hospital, etc., and not an alpha-man [marabou spiritual advisor], or herbalist, or spiritualist, or drug peddler, etc. You may have to ask for the location of the facility in certain cases in order to visualize the distance and get as accurate an answer as possible. Record the appropriate code provided in the column H15.

Section 2: Housing facilities

What is the distance from home to the nearest:

H15 Health facility

- ☐ 1 On premises
- ☐ 2 Less than 1/2 mile
- ☐ 3 1/2 mile and less than 1 mile
- ☐ 4 1 mile and less than 5 miles
- ☐ 5 5 miles and above

Distance to nearest primary school (SL2004A_0046)

File: SLE2004-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-5

Valid cases: 0
 Invalid: 0

Description

This variable indicates the distance from the dwelling to the nearest primary school.

Universe

All households

Literal question

What is the distance from home to the nearest

H16. Primary school

- ☐ 1 On premises
- ☐ 2 Less than half mile
- ☐ 3 Half mile and less than one mile
- ☐ 4 One mile and less than five miles
- ☐ 5 Five miles and above

Interviewer instructions

Section 2 - Housing facilities

H15 - H17 Distance from home to the nearest facility

H16 -- Primary school

181. Ask: "What is the distance from your house to the nearest primary school?" You may have to ask for the location of the school in certain cases in order to visualize the distance and get as accurate an answer as possible. Record the appropriate code provided in the column H16.

Section 2: Housing facilities

What is the distance from home to the nearest:

H16 Primary school

- ☐ 1 On premises
- ☐ 2 Less than 1/2 mile
- ☐ 3 1/2 mile and less than 1 mile
- ☐ 4 1 mile and less than 5 miles
- ☐ 5 5 miles and above

Distance to nearest source of water (SL2004A_0047)

File: SLE2004-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 0
Invalid: 0

Description

This variable indicates the distance from the dwelling to the nearest source of water.

Universe

All households

Literal question

What is the distance from home to the nearest

H17. Source of water

- ☐ 1 On premises
- ☐ 2 Less than half mile
- ☐ 3 Half mile and less than one mile
- ☐ 4 One mile and less than five miles
- ☐ 5 Five miles and above

Interviewer instructions

Section 2 - Housing facilities

H15 - H17 Distance from home to the nearest facility

H17 -- Source of water

182. Ask: "What is the distance from your house to the nearest source of water?" You may have to ask for the location of the source in certain cases in order to visualize the distance and get as accurate an answer as possible. Record the appropriate code provided in the column H17.

Section 2: Housing facilities

What is the distance from home to the nearest:

H17 Source of water

- ☐ 1 On premises
- ☐ 2 Less than 1/2 mile
- ☐ 3 1/2 mile and less than 1 mile
- ☐ 4 1 mile and less than 5 miles
- ☐ 5 5 miles and above

Electric iron (SL2004A_0048)

File: SLE2004-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates whether the household owns an electric iron.

Universe

All households

Literal question

Does the household own any of the following (include items only if they are in working condition):

01. Electric iron

[] 1 Yes

[] 2 No

Interviewer instructions

Section 4 -- Ownership

Columns 01 - 011

188. For each item, ask if any household member owns it. If the item is owned, write "1". If the item is not owned, record "2".

Section 4: Ownership

Does the household own any of the following include items only if they are in working condition)

01 Electric iron

02 Refrigerator

03 Television

04 Computer

05 Radio

06 Telephone

07 Cell phone

08 Modern stove

09 Bicycle

010 Motor cycle

011 Car / truck

Refrigerator (SL2004A_0049)

File: SLE2004-H-H

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 0

Invalid: 0

Description

This variable indicates whether the household owns a refrigerator.

Universe

All households

Literal question

Does the household own any of the following (include items only if they are in working condition):

02. Refrigerator

☐ 1 Yes

☐ 2 No

Interviewer instructions

Section 4 -- Ownership

Columns O1 - O11

188. For each item, ask if any household member owns it. If the item is owned, write "1". If the item is not owned, record "2".

Section 4: Ownership

Does the household own any of the following include items only if they are in working condition)

O1 Electric iron

O2 Refrigerator

O3 Television

O4 Computer

O5 Radio

O6 Telephone

O7 Cell phone

O8 Modern stove

O9 Bicycle

O10 Motor cycle

O11 Car / truck

Television (SL2004A_0050)

File: SLE2004-H-H

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 0

Invalid: 0

Description

This variable indicates whether the household owns a television.

Universe

All households

Literal question

Does the household own any of the following (include items only if they are in working condition):

03. Television

☐ 1 Yes

☐ 2 No

Interviewer instructions

Section 4 -- Ownership

Columns O1 - O11

188. For each item, ask if any household member owns it. If the item is owned, write "1". If the item is not owned, record "2".

Section 4: Ownership

Does the household own any of the following include items only if they are in working condition)

O1 Electric iron
 O2 Refrigerator
 O3 Television
 O4 Computer
 O5 Radio
 O6 Telephone
 O7 Cell phone
 O8 Modern stove
 O9 Bicycle
 O10 Motor cycle
 O11 Car / truck

Computer (SL2004A_0051)

File: SLE2004-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates whether the household owns a computer.

Universe

All households

Literal question

Does the household own any of the following (include items only if they are in working condition):

04. Computer

[] 1 Yes

[] 2 No

Interviewer instructions

Section 4 -- Ownership

Columns O1 - O11

188. For each item, ask if any household member owns it. If the item is owned, write "1". If the item is not owned, record "2".

Section 4: Ownership

Does the household own any of the following include items only if they are in working condition)

O1 Electric iron
 O2 Refrigerator
 O3 Television
 O4 Computer
 O5 Radio
 O6 Telephone
 O7 Cell phone
 O8 Modern stove
 O9 Bicycle
 O10 Motor cycle
 O11 Car / truck

Radio (SL2004A_0052)

File: SLE2004-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates whether the household owns a radio.

Universe

All households

Literal question

Does the household own any of the following (include items only if they are in working condition):

05. Radio

[] 1 Yes

[] 2 No

Interviewer instructions

Section 4 -- Ownership

Columns O1 - O11

188. For each item, ask if any household member owns it. If the item is owned, write "1". If the item is not owned, record "2".

Section 4: Ownership

Does the household own any of the following include items only if they are in working condition)

O1 Electric iron
 O2 Refrigerator
 O3 Television
 O4 Computer
 O5 Radio
 O6 Telephone
 O7 Cell phone
 O8 Modern stove
 O9 Bicycle
 O10 Motor cycle
 O11 Car / truck

Telephone (SL2004A_0053)

File: SLE2004-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates whether the household owns a telephone.

Universe

All households

Literal question

Does the household own any of the following (include items only if they are in working condition):

06. Telephone

[] 1 Yes

[] 2 No

Interviewer instructions

Section 4 -- Ownership

Columns O1 - O11

188. For each item, ask if any household member owns it. If the item is owned, write "1". If the item is not owned, record "2".

Section 4: Ownership

Does the household own any of the following include items only if they are in working condition)

O1 Electric iron
 O2 Refrigerator
 O3 Television
 O4 Computer
 O5 Radio
 O6 Telephone
 O7 Cell phone
 O8 Modern stove
 O9 Bicycle
 O10 Motor cycle
 O11 Car / truck

Cell phone (SL2004A_0054)

File: SLE2004-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates whether the household owns a cell phone.

Universe

All households

Literal question

Does the household own any of the following (include items only if they are in working condition):

07. Cell phone

[] 1 Yes

[] 2 No

Interviewer instructions

Section 4 -- Ownership

Columns O1 - O11

188. For each item, ask if any household member owns it. If the item is owned, write "1". If the item is not owned, record "2".

Section 4: Ownership

Does the household own any of the following include items only if they are in working condition)

O1 Electric iron
 O2 Refrigerator
 O3 Television
 O4 Computer
 O5 Radio
 O6 Telephone
 O7 Cell phone
 O8 Modern stove
 O9 Bicycle
 O10 Motor cycle
 O11 Car / truck

Modern stove (SL2004A_0055)

File: SLE2004-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates whether the household owns a modern stove.

Universe

All households

Literal question

Does the household own any of the following (include items only if they are in working condition):

08. Modern stove

[] 1 Yes

[] 2 No

Interviewer instructions

Section 4 -- Ownership

Columns O1 - O11

188. For each item, ask if any household member owns it. If the item is owned, write "1". If the item is not owned, record "2".

Section 4: Ownership

Does the household own any of the following include items only if they are in working condition)

O1 Electric iron
 O2 Refrigerator
 O3 Television
 O4 Computer
 O5 Radio
 O6 Telephone
 O7 Cell phone
 O8 Modern stove
 O9 Bicycle
 O10 Motor cycle
 O11 Car / truck

Bicycle (SL2004A_0056)

File: SLE2004-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates whether the household owns a bicycle.

Universe

All households

Literal question

Does the household own any of the following (include items only if they are in working condition):

09. Bicycle

[] 1 Yes

[] 2 No

Interviewer instructions

Section 4 -- Ownership

Columns O1 - O11

188. For each item, ask if any household member owns it. If the item is owned, write "1". If the item is not owned, record "2".

Section 4: Ownership

Does the household own any of the following include items only if they are in working condition)

O1 Electric iron
 O2 Refrigerator
 O3 Television
 O4 Computer
 O5 Radio
 O6 Telephone
 O7 Cell phone
 O8 Modern stove
 O9 Bicycle
 O10 Motor cycle
 O11 Car / truck

Motorcycle (SL2004A_0057)

File: SLE2004-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates whether the household owns a motorcycle.

Universe

All households

Literal question

Does the household own any of the following (include items only if they are in working condition):

10. Motor cycle

[] 1 Yes

[] 2 No

Interviewer instructions

Section 4 -- Ownership

Columns O1 - O11

188. For each item, ask if any household member owns it. If the item is owned, write "1". If the item is not owned, record "2".

Section 4: Ownership

Does the household own any of the following include items only if they are in working condition)

O1 Electric iron
 O2 Refrigerator
 O3 Television
 O4 Computer
 O5 Radio
 O6 Telephone
 O7 Cell phone
 O8 Modern stove
 O9 Bicycle
 O10 Motor cycle
 O11 Car / truck

Car/truck (SL2004A_0058)

File: SLE2004-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates whether the household owns a car or truck.

Universe

All households

Literal question

Does the household own any of the following (include items only if they are in working condition):

11. Car/truck

[] 1 Yes

[] 2 No

Interviewer instructions

Section 4 -- Ownership

Columns O1 - O11

188. For each item, ask if any household member owns it. If the item is owned, write "1". If the item is not owned, record "2".

Section 4: Ownership

Does the household own any of the following include items only if they are in working condition)

O1 Electric iron
 O2 Refrigerator
 O3 Television
 O4 Computer
 O5 Radio
 O6 Telephone
 O7 Cell phone
 O8 Modern stove
 O9 Bicycle
 O10 Motor cycle
 O11 Car / truck

Number of acres of upland rice (SL2004A_0060)

File: SLE2004-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 0
 Invalid: 0

Description

This variable indicates the number of acres of upland rice grown by the household.

Universe

All households

Literal question

What are the major agricultural activities undertaken [and the acreage covered] by the household?

A1 and A2: Crop acreage

[] 01 Upland rice ____
 [] 02 Lowland rice ____
 [] 03 Cassava ____
 [] 04 Sweet potato ____
 [] 05 Groundnut ____
 [] 06 Maize ____
 [] 07 Coffee ____
 [] 08 Cacao ____
 [] 09 Oil palm ____
 [] 10 Citrus ____
 [] 11 Vegetables ____

Interviewer instructions

Section 3 -- Agricultural module

A1 - A2 Major agricultural activities

183. If any of the crops listed is grown, ask for the acreage covered and record the answer as given using three digits) against the crop. For those not grown, record "000".

Section 3 -- Agricultural module

A1-A2 What are the major agricultural activities undertaken by the household?

- ☐ 01 Upland rice, acreage _____
- ☐ 02 Lowland rice, acreage _____
- ☐ 03 Cassava, acreage _____
- ☐ 04 Sweet potato, acreage _____
- ☐ 05 Groundnut, acreage _____
- ☐ 06 Maize, acreage _____
- ☐ 07 Coffee, acreage _____
- ☐ 08 Cacao, acreage _____
- ☐ 09 Oil palm, acreage _____
- ☐ 10 Citrus, acreage _____
- ☐ 11 Vegetables, acreage _____

Number of acres of lowland rice (SL2004A_0061)

File: SLE2004-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 0
 Invalid: 0

Description

This variable indicates the number of acres of lowland rice grown by the household.

Universe

All households

Literal question

What are the major agricultural activities undertaken [and the acreage covered] by the household?

A1 and A2: Crop acreage

- ☐ 01 Upland rice ____
- ☐ 02 Lowland rice ____
- ☐ 03 Cassava ____
- ☐ 04 Sweet potato ____
- ☐ 05 Groundnut ____
- ☐ 06 Maize ____
- ☐ 07 Coffee ____
- ☐ 08 Cacao ____
- ☐ 09 Oil palm ____
- ☐ 10 Citrus ____
- ☐ 11 Vegetables ____

Interviewer instructions

Section 3 -- Agricultural module

A1 - A2 Major agricultural activities

183. If any of the crops listed is grown, ask for the acreage covered and record the answer as given using three digits) against the crop. For those not grown, record "000".

Section 3 -- Agricultural module

A1-A2 What are the major agricultural activities undertaken by the household?

- ☐ 01 Upland rice, acreage _____
- ☐ 02 Lowland rice, acreage _____
- ☐ 03 Cassava, acreage _____
- ☐ 04 Sweet potato, acreage _____
- ☐ 05 Groundnut, acreage _____
- ☐ 06 Maize, acreage _____
- ☐ 07 Coffee, acreage _____
- ☐ 08 Cacao, acreage _____
- ☐ 09 Oil palm, acreage _____
- ☐ 10 Citrus, acreage _____
- ☐ 11 Vegetables, acreage _____

Number of acres of cassava (SL2004A_0062)

File: SLE2004-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the number of acres of cassava grown by the household.

Universe

All households

Literal question

What are the major agricultural activities undertaken [and the acreage covered] by the household?

A1 and A2: Crop acreage

- ☐ 01 Upland rice ____
- ☐ 02 Lowland rice ____
- ☐ 03 Cassava ____
- ☐ 04 Sweet potato ____
- ☐ 05 Groundnut ____
- ☐ 06 Maize ____
- ☐ 07 Coffee ____
- ☐ 08 Cacao ____
- ☐ 09 Oil palm ____
- ☐ 10 Citrus ____
- ☐ 11 Vegetables ____

Interviewer instructions

Section 3 -- Agricultural module

A1 - A2 Major agricultural activities

183. If any of the crops listed is grown, ask for the acreage covered and record the answer as given using three digits) against the crop. For those not grown, record "000".

Section 3 -- Agricultural module

A1-A2 What are the major agricultural activities undertaken by the household?

- ☐ 01 Upland rice, acreage _____
- ☐ 02 Lowland rice, acreage _____
- ☐ 03 Cassava, acreage _____
- ☐ 04 Sweet potato, acreage _____
- ☐ 05 Groundnut, acreage _____
- ☐ 06 Maize, acreage _____
- ☐ 07 Coffee, acreage _____
- ☐ 08 Cacao, acreage _____
- ☐ 09 Oil palm, acreage _____
- ☐ 10 Citrus, acreage _____
- ☐ 11 Vegetables, acreage _____

Number of acres of sweet potato (SL2004A_0063)

File: SLE2004-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 0
 Invalid: 0

Description

This variable indicates the number of acres of sweet potato grown by the household.

Universe

All households

Literal question

What are the major agricultural activities undertaken [and the acreage covered] by the household?

A1 and A2: Crop acreage

- ☐ 01 Upland rice ____
- ☐ 02 Lowland rice ____
- ☐ 03 Cassava ____
- ☐ 04 Sweet potato ____
- ☐ 05 Groundnut ____
- ☐ 06 Maize ____
- ☐ 07 Coffee ____
- ☐ 08 Cacao ____
- ☐ 09 Oil palm ____
- ☐ 10 Citrus ____
- ☐ 11 Vegetables ____

Interviewer instructions

Section 3 -- Agricultural module

A1 - A2 Major agricultural activities

183. If any of the crops listed is grown, ask for the acreage covered and record the answer as given using three digits) against the crop. For those not grown, record "000".

Section 3 -- Agricultural module

A1-A2 What are the major agricultural activities undertaken by the household?

- ☐ 01 Upland rice, acreage _____
- ☐ 02 Lowland rice, acreage _____
- ☐ 03 Cassava, acreage _____
- ☐ 04 Sweet potato, acreage _____
- ☐ 05 Groundnut, acreage _____
- ☐ 06 Maize, acreage _____
- ☐ 07 Coffee, acreage _____
- ☐ 08 Cacao, acreage _____
- ☐ 09 Oil palm, acreage _____
- ☐ 10 Citrus, acreage _____
- ☐ 11 Vegetables, acreage _____

Number of acres of groundnuts (SL2004A_0064)

File: SLE2004-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates the number of acres of groundnuts grown by the household.

Universe

All households

Literal question

What are the major agricultural activities undertaken [and the acreage covered] by the household?

A1 and A2: Crop acreage

- ☐ 01 Upland rice ____
- ☐ 02 Lowland rice ____
- ☐ 03 Cassava ____
- ☐ 04 Sweet potato ____
- ☐ 05 Groundnut ____
- ☐ 06 Maize ____
- ☐ 07 Coffee ____
- ☐ 08 Cacao ____
- ☐ 09 Oil palm ____
- ☐ 10 Citrus ____
- ☐ 11 Vegetables ____

Interviewer instructions

Section 3 -- Agricultural module

A1 - A2 Major agricultural activities

183. If any of the crops listed is grown, ask for the acreage covered and record the answer as given using three digits) against the crop. For those not grown, record "000".

Section 3 -- Agricultural module

A1-A2 What are the major agricultural activities undertaken by the household?

- ☐ 01 Upland rice, acreage _____
- ☐ 02 Lowland rice, acreage _____
- ☐ 03 Cassava, acreage _____
- ☐ 04 Sweet potato, acreage _____
- ☐ 05 Groundnut, acreage _____
- ☐ 06 Maize, acreage _____
- ☐ 07 Coffee, acreage _____
- ☐ 08 Cacao, acreage _____
- ☐ 09 Oil palm, acreage _____
- ☐ 10 Citrus, acreage _____
- ☐ 11 Vegetables, acreage _____

Number of acres of maize (SL2004A_0065)

File: SLE2004-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the number of acres of maize grown by the household.

Universe

All households

Literal question

What are the major agricultural activities undertaken [and the acreage covered] by the household?

A1 and A2: Crop acreage

- ☐ 01 Upland rice ____
- ☐ 02 Lowland rice ____
- ☐ 03 Cassava ____
- ☐ 04 Sweet potato ____
- ☐ 05 Groundnut ____
- ☐ 06 Maize ____
- ☐ 07 Coffee ____
- ☐ 08 Cacao ____
- ☐ 09 Oil palm ____
- ☐ 10 Citrus ____
- ☐ 11 Vegetables ____

Interviewer instructions

Section 3 -- Agricultural module

A1 - A2 Major agricultural activities

183. If any of the crops listed is grown, ask for the acreage covered and record the answer as given using three digits) against the crop. For those not grown, record "000".

Section 3 -- Agricultural module

A1-A2 What are the major agricultural activities undertaken by the household?

- ☐ 01 Upland rice, acreage _____
- ☐ 02 Lowland rice, acreage _____
- ☐ 03 Cassava, acreage _____
- ☐ 04 Sweet potato, acreage _____
- ☐ 05 Groundnut, acreage _____
- ☐ 06 Maize, acreage _____
- ☐ 07 Coffee, acreage _____
- ☐ 08 Cacao, acreage _____
- ☐ 09 Oil palm, acreage _____
- ☐ 10 Citrus, acreage _____
- ☐ 11 Vegetables, acreage _____

Number of acres of coffee (SL2004A_0066)

File: SLE2004-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 0
 Invalid: 0

Description

This variable indicates the number of acres of coffee grown by the household.

Universe

All households

Literal question

What are the major agricultural activities undertaken [and the acreage covered] by the household?

A1 and A2: Crop acreage

- ☐ 01 Upland rice ____
- ☐ 02 Lowland rice ____
- ☐ 03 Cassava ____
- ☐ 04 Sweet potato ____
- ☐ 05 Groundnut ____
- ☐ 06 Maize ____
- ☐ 07 Coffee ____
- ☐ 08 Cacao ____
- ☐ 09 Oil palm ____
- ☐ 10 Citrus ____
- ☐ 11 Vegetables ____

Interviewer instructions

Section 3 -- Agricultural module

A1 - A2 Major agricultural activities

183. If any of the crops listed is grown, ask for the acreage covered and record the answer as given using three digits) against the crop. For those not grown, record "000".

Section 3 -- Agricultural module

A1-A2 What are the major agricultural activities undertaken by the household?

- ☐ 01 Upland rice, acreage _____
- ☐ 02 Lowland rice, acreage _____
- ☐ 03 Cassava, acreage _____
- ☐ 04 Sweet potato, acreage _____
- ☐ 05 Groundnut, acreage _____
- ☐ 06 Maize, acreage _____
- ☐ 07 Coffee, acreage _____
- ☐ 08 Cacao, acreage _____
- ☐ 09 Oil palm, acreage _____
- ☐ 10 Citrus, acreage _____
- ☐ 11 Vegetables, acreage _____

Number of acres of cacao (SL2004A_0067)

File: SLE2004-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 0
 Invalid: 0

Description

This variable indicates the number of acres of cacao grown by the household.

Universe

All households

Literal question

What are the major agricultural activities undertaken [and the acreage covered] by the household?

A1 and A2: Crop acreage

- ☐ 01 Upland rice ____
- ☐ 02 Lowland rice ____
- ☐ 03 Cassava ____
- ☐ 04 Sweet potato ____
- ☐ 05 Groundnut ____
- ☐ 06 Maize ____
- ☐ 07 Coffee ____
- ☐ 08 Cacao ____
- ☐ 09 Oil palm ____
- ☐ 10 Citrus ____
- ☐ 11 Vegetables ____

Interviewer instructions

Section 3 -- Agricultural module

A1 - A2 Major agricultural activities

183. If any of the crops listed is grown, ask for the acreage covered and record the answer as given using three digits) against the crop. For those not grown, record "000".

Section 3 -- Agricultural module

A1-A2 What are the major agricultural activities undertaken by the household?

- ☐ 01 Upland rice, acreage _____
- ☐ 02 Lowland rice, acreage _____
- ☐ 03 Cassava, acreage _____
- ☐ 04 Sweet potato, acreage _____
- ☐ 05 Groundnut, acreage _____
- ☐ 06 Maize, acreage _____
- ☐ 07 Coffee, acreage _____
- ☐ 08 Cacao, acreage _____
- ☐ 09 Oil palm, acreage _____
- ☐ 10 Citrus, acreage _____
- ☐ 11 Vegetables, acreage _____

Number of acres of oil palm (SL2004A_0068)

File: SLE2004-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the number of acres of oil palm grown by the household.

Universe

All households

Literal question

What are the major agricultural activities undertaken [and the acreage covered] by the household?

A1 and A2: Crop acreage

- ☐ 01 Upland rice ____
- ☐ 02 Lowland rice ____
- ☐ 03 Cassava ____
- ☐ 04 Sweet potato ____
- ☐ 05 Groundnut ____
- ☐ 06 Maize ____
- ☐ 07 Coffee ____
- ☐ 08 Cacao ____
- ☐ 09 Oil palm ____
- ☐ 10 Citrus ____
- ☐ 11 Vegetables ____

Interviewer instructions

Section 3 -- Agricultural module

A1 - A2 Major agricultural activities

183. If any of the crops listed is grown, ask for the acreage covered and record the answer as given using three digits) against the crop. For those not grown, record "000".

Section 3 -- Agricultural module

A1-A2 What are the major agricultural activities undertaken by the household?

- ☐ 01 Upland rice, acreage _____
- ☐ 02 Lowland rice, acreage _____
- ☐ 03 Cassava, acreage _____
- ☐ 04 Sweet potato, acreage _____
- ☐ 05 Groundnut, acreage _____
- ☐ 06 Maize, acreage _____
- ☐ 07 Coffee, acreage _____
- ☐ 08 Cacao, acreage _____
- ☐ 09 Oil palm, acreage _____
- ☐ 10 Citrus, acreage _____
- ☐ 11 Vegetables, acreage _____

Number of acres of citrus fruits (SL2004A_0069)

File: SLE2004-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the number of acres of citrus fruits grown by the household.

Universe

All households

Literal question

What are the major agricultural activities undertaken [and the acreage covered] by the household?

A1 and A2: Crop acreage

- ☐ 01 Upland rice ____
- ☐ 02 Lowland rice ____
- ☐ 03 Cassava ____
- ☐ 04 Sweet potato ____
- ☐ 05 Groundnut ____
- ☐ 06 Maize ____
- ☐ 07 Coffee ____
- ☐ 08 Cacao ____
- ☐ 09 Oil palm ____
- ☐ 10 Citrus ____
- ☐ 11 Vegetables ____

Interviewer instructions

Section 3 -- Agricultural module

A1 - A2 Major agricultural activities

183. If any of the crops listed is grown, ask for the acreage covered and record the answer as given using three digits) against the crop. For those not grown, record "000".

Section 3 -- Agricultural module

A1-A2 What are the major agricultural activities undertaken by the household?

- ☐ 01 Upland rice, acreage _____
- ☐ 02 Lowland rice, acreage _____
- ☐ 03 Cassava, acreage _____
- ☐ 04 Sweet potato, acreage _____
- ☐ 05 Groundnut, acreage _____
- ☐ 06 Maize, acreage _____
- ☐ 07 Coffee, acreage _____
- ☐ 08 Cacao, acreage _____
- ☐ 09 Oil palm, acreage _____
- ☐ 10 Citrus, acreage _____
- ☐ 11 Vegetables, acreage _____

Number of acres of vegetables (SL2004A_0070)

File: SLE2004-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the number of acres of vegetables grown by the household.

Universe

All households

Literal question

What are the major agricultural activities undertaken [and the acreage covered] by the household?

A1 and A2: Crop acreage

- ☐ 01 Upland rice ____
- ☐ 02 Lowland rice ____
- ☐ 03 Cassava ____
- ☐ 04 Sweet potato ____
- ☐ 05 Groundnut ____
- ☐ 06 Maize ____
- ☐ 07 Coffee ____
- ☐ 08 Cacao ____
- ☐ 09 Oil palm ____
- ☐ 10 Citrus ____
- ☐ 11 Vegetables ____

Interviewer instructions

Section 3 -- Agricultural module

A1 - A2 Major agricultural activities

183. If any of the crops listed is grown, ask for the acreage covered and record the answer as given using three digits) against the crop. For those not grown, record "000".

Section 3 -- Agricultural module

A1-A2 What are the major agricultural activities undertaken by the household?

- ☐ 01 Upland rice, acreage _____
- ☐ 02 Lowland rice, acreage _____
- ☐ 03 Cassava, acreage _____
- ☐ 04 Sweet potato, acreage _____
- ☐ 05 Groundnut, acreage _____
- ☐ 06 Maize, acreage _____
- ☐ 07 Coffee, acreage _____
- ☐ 08 Cacao, acreage _____
- ☐ 09 Oil palm, acreage _____
- ☐ 10 Citrus, acreage _____
- ☐ 11 Vegetables, acreage _____

Number of cattle owned (SL2004A_0071)

File: SLE2004-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the number of cattle owned by the household.

Universe

All households

Literal question

What is the number of livestock owned by [the household]?

- A3. Cattle __
- A4. Sheep __
- A5. Goat __
- A6. Pigs __
- A7. Chicken __
- A8. Duck __

Interviewer instructions

Section 3 -- Agricultural module

A3 - A8 Number of livestock owned

184. For each of A3 to A8, ask for the total number of the livestock owned by the household members and record as given using three digits. If none are owned, write "000". If 15 are owned, write "015". If 120, write "120".

185. Do not leave any column blank.

Section 3 -- Agricultural module

What is the number of livestock owned by household members?

A3 Cattle ____
 A4 Sheep ____
 A5 Goat ____
 A6 Pigs ____
 A7 Chicken ____
 A8 Duck ____

Number of sheep owned (SL2004A_0072)

File: SLE2004-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 0
 Invalid: 0

Description

This variable indicates the number of sheep owned by the household.

Universe

All households

Literal question

What is the number of livestock owned by [the household]?

A3. Cattle __
 A4. Sheep __
 A5. Goat __
 A6. Pigs __
 A7. Chicken __
 A8. Duck __

Interviewer instructions

Section 3 -- Agricultural module

A3 - A8 Number of livestock owned

184. For each of A3 to A8, ask for the total number of the livestock owned by the household members and record as given using three digits. If none are owned, write "000". If 15 are owned, write "015". If 120, write "120".

185. Do not leave any column blank.

Section 3 -- Agricultural module

What is the number of livestock owned by household members?

A3 Cattle ____
 A4 Sheep ____
 A5 Goat ____
 A6 Pigs ____
 A7 Chicken ____
 A8 Duck ____

Number of goats owned (SL2004A_0073)

File: SLE2004-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates the number of goats owned by the household.

Universe

All households

Literal question

What is the number of livestock owned by [the household]?

A3. Cattle __
 A4. Sheep __
 A5. Goat __
 A6. Pigs __
 A7. Chicken __
 A8. Duck __

Interviewer instructions

Section 3 -- Agricultural module

A3 - A8 Number of livestock owned

184. For each of A3 to A8, ask for the total number of the livestock owned by the household members and record as given using three digits. If none are owned, write "000". If 15 are owned, write "015". If 120, write "120".

185. Do not leave any column blank.

Section 3 -- Agricultural module

What is the number of livestock owned by household members?

A3 Cattle ____
 A4 Sheep ____
 A5 Goat ____
 A6 Pigs ____
 A7 Chicken ____
 A8 Duck ____

Number of pigs owned (SL2004A_0074)

File: SLE2004-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 0
 Invalid: 0

Description

This variable indicates the number of pigs owned by the household.

Universe

All households

Literal question

What is the number of livestock owned by [the household]?

A3. Cattle __
 A4. Sheep __
 A5. Goat __
 A6. Pigs __
 A7. Chicken __
 A8. Duck __

Interviewer instructions

Section 3 -- Agricultural module

A3 - A8 Number of livestock owned

184. For each of A3 to A8, ask for the total number of the livestock owned by the household members and record as given using three digits. If none are owned, write "000". If 15 are owned, write "015". If 120, write "120".

185. Do not leave any column blank.

Section 3 -- Agricultural module

What is the number of livestock owned by household members?

A3 Cattle ____
 A4 Sheep ____
 A5 Goat ____
 A6 Pigs ____
 A7 Chicken ____
 A8 Duck ____

Number of chickens owned (SL2004A_0075)

File: SLE2004-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 0
 Invalid: 0

Description

This variable indicates the number of chickens owned by the household.

Universe

All households

Literal question

What is the number of livestock owned by [the household]?

A3. Cattle __
 A4. Sheep __
 A5. Goat __
 A6. Pigs __
 A7. Chicken __
 A8. Duck __

Interviewer instructions

Section 3 -- Agricultural module

A3 - A8 Number of livestock owned

184. For each of A3 to A8, ask for the total number of the livestock owned by the household members and record as given using three digits. If none are owned, write "000". If 15 are owned, write "015". If 120, write "120".

185. Do not leave any column blank.

Section 3 -- Agricultural module

What is the number of livestock owned by household members?

A3 Cattle ____
 A4 Sheep ____
 A5 Goat ____
 A6 Pigs ____
 A7 Chicken ____
 A8 Duck ____

Number of ducks owned (SL2004A_0076)

File: SLE2004-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates the number of ducks owned by the household.

Universe

All households

Literal question

What is the number of livestock owned by [the household]?

A3. Cattle __
 A4. Sheep __
 A5. Goat __
 A6. Pigs __
 A7. Chicken __
 A8. Duck __

Interviewer instructions

Section 3 -- Agricultural module

A3 - A8 Number of livestock owned

184. For each of A3 to A8, ask for the total number of the livestock owned by the household members and record as given using three digits. If none are owned, write "000". If 15 are owned, write "015". If 120, write "120".

185. Do not leave any column blank.

Section 3 -- Agricultural module

What is the number of livestock owned by household members?

A3 Cattle ____
 A4 Sheep ____
 A5 Goat ____
 A6 Pigs ____
 A7 Chicken ____
 A8 Duck ____

Access to tractors (SL2004A_0077)

File: SLE2004-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates whether the household has access to tractors.

Universe

All households

Literal question

Do household members have access to agricultural facilities:

A9. Tractors

[] 1 Yes
 [] 2 No

Interviewer instructions

Section 3 -- Agricultural module

A9 - A16 Access to agricultural facilities

186. These questions are asking about access to the facilities AND NOT numbers. Ask: "Do household members have access to [the facility]?", taking each facility in turn.

187 The answer is either 1 for "Yes", or 2 for "No".

Section 3 -- Agricultural module

Do household members have access to agricultural facilities?

A9 Tractors
 A10 Power tillers
 A11 Threshers
 A12 Rice mills
 A13 Stores
 A14 Drying floor
 A15 Cassava grater
 A16 Oil Palm pressers

Access to power tillers (SL2004A_0078)

File: SLE2004-H-H

Overview

| | |
|-----------------|----------------|
| Type: Discrete | Valid cases: 0 |
| Format: numeric | Invalid: 0 |
| Width: 1 | |
| Decimals: 0 | |
| Range: 1-9 | |

Description

This variable indicates whether the household has access to power tillers.

Universe

All households

Literal question

Do household members have access to agricultural facilities:

A10. Power tillers

[] 1 Yes

[] 2 No

Interviewer instructions

Section 3 -- Agricultural module

A9 - A16 Access to agricultural facilities

186. These questions are asking about access to the facilities AND NOT numbers. Ask: "Do household members have access to [the facility]?", taking each facility in turn.

187 The answer is either 1 for "Yes", or 2 for "No".

Section 3 -- Agricultural module

Do household members have access to agricultural faculties?

A9 Tractors
 A10 Power tillers
 A11 Threshers
 A12 Rice mills
 A13 Stores
 A14 Drying floor
 A15 Cassava grater
 A16 Oil Palm pressers

Access to threshers (SL2004A_0079)

File: SLE2004-H-H

Overview

| | |
|-----------------|----------------|
| Type: Discrete | Valid cases: 0 |
| Format: numeric | Invalid: 0 |
| Width: 1 | |
| Decimals: 0 | |
| Range: 1-9 | |

Description

Access to threshers.

Universe

All households

Literal question

Do household members have access to agricultural facilities:

A11. Threshers

[] 1 Yes

[] 2 No

Interviewer instructions

Section 3 -- Agricultural module

A9 - A16 Access to agricultural facilities

186. These questions are asking about access to the facilities AND NOT numbers. Ask: "Do household members have access to [the facility]?", taking each facility in turn.

187 The answer is either 1 for "Yes", or 2 for "No".

Section 3 -- Agricultural module

Do household members have access to agricultural faculties?

A9 Tractors
 A10 Power tillers
 A11 Threshers
 A12 Rice mills
 A13 Stores
 A14 Drying floor
 A15 Cassava grater
 A16 Oil Palm pressers

Access to rice mills (SL2004A_0080)

File: SLE2004-H-H

Overview

| | |
|-----------------|----------------|
| Type: Discrete | Valid cases: 0 |
| Format: numeric | Invalid: 0 |
| Width: 1 | |
| Decimals: 0 | |
| Range: 1-9 | |

Description

This variable indicates whether the household has access to threshers.

Universe

All households

Literal question

Do household members have access to agricultural facilities:

A12. Rice mills

[] 1 Yes

[] 2 No

Interviewer instructions

Section 3 -- Agricultural module

A9 - A16 Access to agricultural facilities

186. These questions are asking about access to the facilities AND NOT numbers. Ask: "Do household members have access to [the facility]?", taking each facility in turn.

187 The answer is either 1 for "Yes", or 2 for "No".

Section 3 -- Agricultural module

Do household members have access to agricultural facilities?

A9 Tractors
 A10 Power tillers
 A11 Threshers
 A12 Rice mills
 A13 Stores
 A14 Drying floor
 A15 Cassava grater
 A16 Oil Palm pressers

Access to storage facilities (SL2004A_0081)

File: SLE2004-H-H

Overview

| | |
|-----------------|----------------|
| Type: Discrete | Valid cases: 0 |
| Format: numeric | Invalid: 0 |
| Width: 1 | |
| Decimals: 0 | |
| Range: 1-9 | |

Description

This variable indicates whether the household has access to food storage facilities.

Universe

All households

Literal question

Do household members have access to agricultural facilities:

A13. Stores

[] 1 Yes

[] 2 No

Interviewer instructions

Section 3 -- Agricultural module

A9 - A16 Access to agricultural facilities

186. These questions are asking about access to the facilities AND NOT numbers. Ask: "Do household members have access to [the facility]?", taking each facility in turn.

187 The answer is either 1 for "Yes", or 2 for "No".

Section 3 -- Agricultural module

Do household members have access to agricultural facilities?

A9 Tractors
 A10 Power tillers
 A11 Threshers
 A12 Rice mills
 A13 Stores
 A14 Drying floor
 A15 Cassava grater
 A16 Oil Palm pressers

Access to drying floors (SL2004A_0082)

File: SLE2004-H-H

Overview

| | |
|-----------------|----------------|
| Type: Discrete | Valid cases: 0 |
| Format: numeric | Invalid: 0 |
| Width: 1 | |
| Decimals: 0 | |
| Range: 1-9 | |

Description

This variable indicates whether the household has access to drying floors.

Universe

All households

Literal question

Do household members have access to agricultural facilities:

A14. Drying floors

[] 1 Yes

[] 2 No

Interviewer instructions

Section 3 -- Agricultural module

A9 - A16 Access to agricultural facilities

186. These questions are asking about access to the facilities AND NOT numbers. Ask: "Do household members have access to [the facility]?", taking each facility in turn.

187 The answer is either 1 for "Yes", or 2 for "No".

Section 3 -- Agricultural module

Do household members have access to agricultural facilities?

A9 Tractors
 A10 Power tillers
 A11 Threshers
 A12 Rice mills
 A13 Stores
 A14 Drying floor
 A15 Cassava grater
 A16 Oil Palm pressers

Access to cassava graters (SL2004A_0083)

File: SLE2004-H-H

Overview

| | |
|-----------------|----------------|
| Type: Discrete | Valid cases: 0 |
| Format: numeric | Invalid: 0 |
| Width: 1 | |
| Decimals: 0 | |
| Range: 1-9 | |

Description

This variable indicates whether the household has access to cassava graters.

Universe

All households

Literal question

Do household members have access to agricultural facilities:

A15. Cassava grater

[] 1 Yes

[] 2 No

Interviewer instructions

Section 3 -- Agricultural module

A9 - A16 Access to agricultural facilities

186. These questions are asking about access to the facilities AND NOT numbers. Ask: "Do household members have access to [the facility]?", taking each facility in turn.

187 The answer is either 1 for "Yes", or 2 for "No".

Section 3 -- Agricultural module

Do household members have access to agricultural faculties?

A9 Tractors
 A10 Power tillers
 A11 Threshers
 A12 Rice mills
 A13 Stores
 A14 Drying floor
 A15 Cassava grater
 A16 Oil Palm pressers

Number of deaths in last 12 months (SL2004A_0085)

File: SLE2004-H-H

Overview

| | |
|-----------------|----------------|
| Type: Discrete | Valid cases: 0 |
| Format: numeric | Invalid: 0 |
| Width: 1 | |
| Decimals: 0 | |
| Range: 0-5 | |

Description

This variable indicates the number of members in the household that died in the past 12 months.

Universe

All households

Literal question

D1. Did a death occur in this household in the last 12 months?

[] 1 Yes (answer questions D2, D3, D4 and D5)

[] 2 No

[] 3 Don't know

Interviewer instructions

Section 5 -- Deaths in the household

189. Questions D1 to D5 are asking about deaths of a usual member of the household, which took place in the 12 months prior to the Census night, i.e. those that occurred after 4th December, 2003. This is irrespective of whether the person died in that household, in another household or in a health institution. Include children who died when they were very young but exclude stillbirths.

D1 - Occurrence of death in the last 12 months

190. Ask: "Did a usual household member die in the last 12 months?" Record the appropriate code in the box provided. If a death occurred in the household, record "1" in the box, and then ask [questions] D2, D3, D4 and D5.

[p.25]

191. If nobody died in the household, record "2", end the interview and check your work properly, particularly to ensure that all questions have been asked and answers recorded.

192. If the answer is "Don't know", record "3", end the interview and check your work properly, particularly to ensure that all questions have been asked and answers recorded.

193. It is important that you know that the question you are asking the person is very sensitive. You should know how to handle the person who has lost somebody by sympathizing with him or her and at the same time informing him or her that the information you are collecting is necessary for the census.

D2 -- Name of deceased

194. Ask for and record the names of the deceased persons in the space provided.

195. In cases where babies die before they are given a name, record as "Baby boy" or "Baby girl".

Section 5: Deaths in the household

D1 Did a death occur in this household in the last 12 months?

☐ 1 Yes answer questions D2, D3, D4, and D5)

☐ 2 No

☐ 3 Don't know

Strata (SL2004A_0086)

File: SLE2004-H-H

Overview

Type: Continuous

Format: numeric

Width: 4

Decimals: 0

Valid cases: 0

Invalid: 0

Description

This variable is the strata identifier for the sample. Strata is a constructed variable that captures implicit geographic stratification resulting from the sample design. It is created by assigning a unique identifier to groups of between 10 and 19 adjacent households. Additional documentation is available on the Variance Estimation page.

Universe

All households

Literal question

Strata

Household weight (HHWT)

File: SLE2004-H-H

Overview

Type: Continuous
 Format: numeric
 Width: 8
 Decimals: 2

Valid cases: 0
 Invalid: 0

Description

HHWT indicates the number of households in the population represented by the household in the sample.

For the samples that are truly weighted (see the comparability discussion), HHWT must be used to yield accurate household-level statistics.

NOTE: HHWT has 2 implied decimal places. That is, the last two digits of the eight-digit variable are decimal digits, but there is no actual decimal in the data.

Sierra Leone, District 2004 [Level 1; consistent boundaries, GIS] (GEO1_SL) File: SLE2004-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 6
 Decimals: 0
 Range: 694011-694042

Valid cases: 0
 Invalid: 0

Description

GEO1_SL identifies the household's district within Sierra Leone in 2004. Districts are the first level administrative units of the country. A GIS map (in shapefile format), corresponding to GEO1_SL can be downloaded from the GIS Boundary files page in the IPUMS International web site.

The full set of geography variables for Sierra Leone can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found [here](#).

At the present moment, IPUMS International is only releasing integrated geography for the first level of geography for Sierra Leone. Year specific geography and maps along with variables that are spatially harmonized at the second level of geography will become available in the near future.

Sierra Leone, Chiefdom/ward 2004 [Level 2; inconsistent boundaries, harmonized by name] (GEO2_SLX) File: SLE2004-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 4
 Decimals: 0
 Range: 1102-4208

Valid cases: 0
 Invalid: 0

Description

GEO2_SLX identifies the chiefdom/ward within Sierra Leone in 2004. Chiefdoms/wards are the second level administrative units of the country, after districts. GEO2_SLX is harmonized by name and does not account for boundary changes over time.

The full set of geography variables for Sierra Leone can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found [here](#).

At the present moment, IPUMS International is only releasing integrated geography for the first level of geography for Sierra Leone. Year specific geography and maps along with variables that are spatially harmonized at the second level of geography will become available in the near future.

Number of married couples in household (NCOUPLES)

File: SLE2004-H-H

Overview

| | |
|-----------------|----------------|
| Type: Discrete | Valid cases: 0 |
| Format: numeric | Invalid: 0 |
| Width: 1 | |
| Decimals: 0 | |
| Range: 0-9 | |

Description

NCOUPLES is a constructed variable indicating the number of married/in-union couples within a household.

NCOUPLES is constructed using the IPUMS-International pointer variable SPLOC (spouse's location in the household).

Number of mothers in household (NMOTHERS)

File: SLE2004-H-H

Overview

| | |
|-----------------|----------------|
| Type: Discrete | Valid cases: 0 |
| Format: numeric | Invalid: 0 |
| Width: 1 | |
| Decimals: 0 | |
| Range: 0-9 | |

Description

NMOTHERS is a constructed variable indicating the number of mothers -- of persons of any age -- within a household.

NMOTHERS is constructed using the IPUMS-International pointer variable MOMLOC (mother's location in the household).

Number of fathers in household (NFATHERS)

File: SLE2004-H-H

Overview

| | |
|-----------------|----------------|
| Type: Discrete | Valid cases: 0 |
| Format: numeric | Invalid: 0 |
| Width: 1 | |
| Decimals: 0 | |
| Range: 0-9 | |

Description

NFATHERS is a constructed variable indicating the number of fathers -- of persons of any age -- within a household.

NFATHERS is constructed using the IPUMS-International pointer variable POPLOC (father's location in the household).

Country (COUNTRY)

File: SLE2004-H-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 32-894

Valid cases: 0
Invalid: 0

Description

COUNTRY gives the country from which the sample was drawn. The codes assigned to each country are those used by the UN Statistics Division and the ISO (International Organization for Standardization).

Electricity (ELECTRIC)

File: SLE2004-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

ELECTRIC indicates whether the household had access to electricity.

Ownership of dwelling [general version] (OWNERSHIP)

File: SLE2004-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

OWNERSHIP indicates whether a member of the household owned the housing unit. Households that acquired their unit with a mortgage or other lending arrangement were understood to "own" their unit even if they had not yet completed repayment. For those that did not own their housing unit, several options were possible: renting (from various types of owners), subletting, usufruct, and de facto occupation.

Ownership of dwelling [detailed version] (OWNERSHIPD)

File: SLE2004-H-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 0
Invalid: 0

Description

OWNERSHIP indicates whether a member of the household owned the housing unit. Households that acquired their unit with a mortgage or other lending arrangement were understood to "own" their unit even if they had not yet completed repayment. For those that did not own their housing unit, several options were possible: renting (from various types of owners), subletting, usufruct, and de facto occupation.

Cooking fuel (FUELCOOK)

File: SLE2004-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

FUELCOOK indicates the predominant type of fuel or energy used for cooking.

Computer (COMPUTER)

File: SLE2004-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

COMPUTER indicates whether the household had a personal computer.

Strata identifier (STRATA)

File: SLE2004-H-H

Overview

Type: Continuous
Format: numeric
Width: 12
Decimals: 0

Valid cases: 0
Invalid: 0

Description

This variable is the strata identifier for the sample. The STRATA variable provides information about the sample design that can be used to improve estimation.

Person number (PERNUM)

File: SLE2004-P-H

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0

Valid cases: 0
Invalid: 0

Description

PERNUM numbers all persons within each household consecutively (starting with "1" for the first person record of each household). When combined with SAMPLE and SERIAL, PERNUM uniquely identifies each person in the IPUMS-International database.

Age (AGE)

File: SLE2004-P-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 0
Invalid: 0

Description

AGE gives age in years as of the person's last birthday prior to or on the day of enumeration.

Sex (SEX)

File: SLE2004-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

SEX reports the sex (gender) of the respondent.

Chiefdom of birth, Sierra Leone (BPLSL)

File: SLE2004-P-H

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 1101-9997

Valid cases: 0
Invalid: 0

Description

BPLSL indicates the person's chiefdom or ward of birth within Sierra Leone.

Citizenship (CITIZEN)

File: SLE2004-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

CITIZEN indicates the person's citizenship status within the country in which they were enumerated.

Probable stepfather (STEPPOP)

File: SLE2004-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-3

Valid cases: 0
 Invalid: 0

Description

STEPPOP indicates whether a person's father, as identified by POPLOC , was most probably not the person's biological father. Non-zero values of STEPPPOP explain why it is probable that the person's father was a step- or adopted father. A value of 0 indicates no likely stepfather because (1) the father identified in POPLOC was probably the biological father or (2) there is no father of this person present in the household.

The codes for STEPPPOP are as follows:

- 0 = Biological father or no father of this person present in household.
- 1 = Child reports father is deceased.
- 2 = Explicitly identified relationship (stepchild, adopted child, child of unmarried partner; stepchild/child-in-law).
- 3 = Age difference between father and child was less than 12 or greater than 54 years.

See PARRULE for a description of the linking process.

Users should note that there are many stepfathers and adopted fathers in the population that cannot be identified with information available in the censuses. Therefore, STEPPPOP will always under-represent their actual number in the population.

Probable stepmother (STEPMOM)

File: SLE2004-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-6

Valid cases: 0
 Invalid: 0

Description

STEPMOM indicates whether a person's mother, as identified by MOMLOC, was most probably not the person's biological mother. Non-zero values of STEPMOM explain why it is probable that the person's mother was a step- or adopted mother. A value of 0 indicates no likely stepmother because (1) the mother identified in MOMLOC was probably the biological mother or (2) there is no mother of this person present in the household.

The codes for STEPMOM are as follows:

- 0 = Biological mother or no mother of this person present in household.
- 1 = Mother has no children borne or surviving.
- 2 = Child reports mother is deceased.
- 3 = Explicitly identified relationship (stepchild, adopted child, child of unmarried partner, stepchild/child-in-law).
- 4 = Mother reports no children in the home.
- 5 = Age difference between mother and child was less than 12 or greater than 54 years.
- 6 = Child exceeds known fertility of mother.

See PARRULE for a description of the linking process.

Users should note that there are many stepmothers and adopted mothers in the population that cannot be identified with information available in the censuses. Therefore, STEPMOM will always under-represent their actual number in the population.

Woman is second or higher order wife (POLY2ND)

File: SLE2004-P-H

Overview

| | |
|-----------------|----------------|
| Type: Discrete | Valid cases: 0 |
| Format: numeric | Invalid: 0 |
| Width: 1 | |
| Decimals: 0 | |
| Range: 0-1 | |

Description

POLY2ND indicates if a woman was the second or higher order wife linked to a husband in the constructed IPUMS variable SPLOC -- Spouse's Location in Household. The variable does not suggest the actual marital order of wives, only their relative positions in the person order of the household as it was enumerated.

The point of POLY2ND is to facilitate using SPLOC in samples that identify polygamy. Some statistical matching procedures expect to find only one matching record for each subject record.

Family unit membership (FAMUNIT)

File: SLE2004-P-H

Overview

| | |
|------------------|----------------|
| Type: Continuous | Valid cases: 0 |
| Format: numeric | Invalid: 0 |
| Width: 2 | |
| Decimals: 0 | |

Description

FAMUNIT is a constructed variable indicating to which family within the household a person belongs.

All persons related to the household head receive a 1 (see RELATE). Each secondary family or secondary individual receives a higher code. For purposes of FAMUNIT, secondary families are individuals or groups of persons linked together by the IPUMS constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father).

Number of own family members in household (FAMSIZE)

File: SLE2004-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-99

Valid cases: 0
 Invalid: 0

Description

FAMSIZE counts the number of the person's own family members living in the household with her/him, including the person her/himself. These include all persons related to the person by blood, adoption, or marriage as indicated by the census forms or inferred from them.

FAMSIZE is calculated from the units identified in the IPUMS constructed variable FAMUNIT (family unit membership). The primary family is defined as all persons related to the head in the RELATE variable. Secondary families are individuals or groups of persons linked together by the IPUMS constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father).

Number of own children in household (NCHILD)

File: SLE2004-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 0
 Invalid: 0

Description

NCHILD provides a count of the person's own children living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

Number of own children under age 5 in household (NCHLT5)

File: SLE2004-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 0
 Invalid: 0

Description

NCHLT5 provides a count of the person's own children under age five living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

Age of eldest own child in household (ELDCH)

File: SLE2004-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 0
 Invalid: 0

Description

ELDCH gives the age of the person's oldest own child living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

ELDCH is top-coded at age 50 or older.

Age of youngest own child in household (YNGCH)

File: SLE2004-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

YNGCH gives the age of the person's youngest own child living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

YNGCH is top-coded at age 50 or older.

Age, grouped into intervals (AGE2)

File: SLE2004-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 0
Invalid: 0

Description

AGE2 gives computed years of age grouped into intervals.

Number of male children ever born (CHBORNM)

File: SLE2004-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

CHBORNM indicates the number of male children ever born to a woman. Only live births are counted.

Number of female children ever born (CHBORNF)

File: SLE2004-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 0
 Invalid: 0

Description

CHBORN indicates the number of female children ever born to a woman. Only live births are counted.

Number of children dead (CHDEAD) File: SLE2004-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 0
 Invalid: 0

Description

CHDEAD reports how many of the children ever born to a woman were no longer living at the time of the census. Women were to consider all live births by all fathers; they were to exclude still births.

Mortality status of father (MORTFAT) File: SLE2004-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

MORTFAT indicates whether the person's biological father was still living.

Mortality status of mother (MORTMOT) File: SLE2004-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

MORTMOT indicates whether the person's biological mother was still living at the time of the census.

Number of own female children in household (HOMEFEM) File: SLE2004-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 0
 Invalid: 0

Description

HOMEFEM indicates the number of female children born living in the household with their mother (the respondent).

Number of own female children living elsewhere (AWAYFEM) File: SLE2004-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 0
 Invalid: 0

Description

AWAYFEM indicates the number of surviving biological female children not living in the household with their mother (the respondent).

Children surviving (CHSURV) File: SLE2004-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 0
 Invalid: 0

Description

CHSURV reports the number of children born to a woman who were still living at the time of the census.

Second language spoken, Sierra Leone (LANGSL2) File: SLE2004-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-20

Valid cases: 0
 Invalid: 0

Description

LANGSL2 indicates the secondary language spoken by the individual: the language apart from their mother tongue, if any, they can speak fluently.

Literacy (LIT) File: SLE2004-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 0
 Invalid: 0

Description

LIT indicates whether or not the respondent could read and write in any language. A person is typically considered literate if he or she can both read and write. All other persons are illiterate, including those who can either read or write but cannot do both.

School attendance (SCHOOL)

File: SLE2004-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 0
 Invalid: 0

Description

SCHOOL indicates whether or not the person attended school at the time of the census or within some specified period of time prior to the census.

Father's location in household (POPLOC)

File: SLE2004-P-H

Overview

Type: Continuous
 Format: numeric
 Width: 3
 Decimals: 0

Valid cases: 0
 Invalid: 0

Description

POPLOC is a constructed variable that indicates whether or not the person's father lived in the same household and, if so, gives the person number of the father (see PERNUM). POPLOC makes it easy for researchers to link the characteristics of children and their (probable) fathers.

The method by which probable child-father links are identified is described in PARRULE.

The general design of POPLOC and other constructed variables follows the methods developed for IPUMS-USA "Family Interrelationships," but the details vary significantly.

Note: POPLOC identifies social relationships (such as stepfather and adopted father) as well as biological relationships. The variable STEPPOP is designed to identify some of these social relationships.

Spouse's location in household (SPLOC)

File: SLE2004-P-H

Overview

Type: Continuous
 Format: numeric
 Width: 3
 Decimals: 0

Valid cases: 0
 Invalid: 0

Description

SPLOC is a constructed variable that indicates whether or not the person's spouse lived in the same household and, if so, gives the person number (PERNUM) of the spouse. SPLOC makes it easy for researchers to link the characteristics of (probable) spouses.

The method by which probable spouse-spouse links are identified is described in SPRULE.

The general design of SPLOC and other constructed variables is modeled on the methods developed for IPUMS-USA "Family Interrelationships", but the details vary significantly.

Rule for linking spouse (SPRULE)

File: SLE2004-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-6

Valid cases: 0
Invalid: 0

Description

SPRULE explains the criteria by which the IPUMS-International variable SPLOC linked the person to his/her probable spouse.

IPUMS-International establishes spouse-spouse links according to five basic rules, and SPRULE gives the number of the rule that applied to the link in question. A sixth rule identifies sample-specific linking procedures only imposed in selected instances.

The design of the interrelationship variables is described in this paper on IPUMSI family linking methodology.

Mother's location in household (MOMLOC)

File: SLE2004-P-H

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0

Valid cases: 0
Invalid: 0

Description

MOMLOC is a constructed variable that indicates whether or not the person's mother lived in the same household and, if so, gives the person number of the mother (see PERNUM). MOMLOC makes it easy for researchers to link the characteristics of children and their (probable) mothers.

The method by which probable child-mother links are identified is described in PARRULE.

The general design of MOMLOC and other constructed variables follows the methods developed for IPUMS-USA "Family Interrelationships," but the details vary significantly.

Note: MOMLOC identifies social relationships (such as stepmother and adopted mother) as well as biological relationships. The variable STEPMOM is designed to identify some of these social relationships.

Man with more than one wife linked (POLYMAL)

File: SLE2004-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 0
Invalid: 0

Description

POLYMAL indicates if a man had more than one wife linked to him in the constructed IPUMS variable SPLOC -- Spouse's Location in Household.

The point of POLYMAL is to facilitate using SPLOC in samples that identify polygamy. Some statistical matching procedures expect to find only one matching record for each subject record.

Rule for linking parent (PARRULE)

File: SLE2004-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-52

Valid cases: 0
Invalid: 0

Description

PARRULE describes the criteria by which the IPUMS-International variables MOMLOC and POPLOC linked the person to a probable mother and/or father.

IPUMS-International establishes child-parent links according to five basic rules, and PARRULE gives the number of the rule that applied to the link in question. A link to any parent automatically generates a second link to that parent's spouse or partner, so only one rule is needed to describe both MOMLOC and POPLOC.

The design of the interrelationship variables is described in this paper on IPUMSI family linking methodology.

Polygamous union (POLYGAM)

File: SLE2004-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

POLYGAM indicates whether the respondent was in a polygamous union and, in some samples, the number of wives or the rank order of the wife.

Relationship to household head [general version] (RELATE)

File: SLE2004-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

RELATE describes the relationship of the individual to the head of household (sometimes called the householder or reference person).

Relationship to household head [detailed version] (RELATED)

File: SLE2004-P-H

Overview

| | |
|------------------|----------------|
| Type: Discrete | Valid cases: 0 |
| Format: numeric | Invalid: 0 |
| Width: 4 | |
| Decimals: 0 | |
| Range: 1000-9999 | |

Description

RELATE describes the relationship of the individual to the head of household (sometimes called the householder or reference person).

Marital status [general version] (MARST)

File: SLE2004-P-H

Overview

| | |
|-----------------|----------------|
| Type: Discrete | Valid cases: 0 |
| Format: numeric | Invalid: 0 |
| Width: 1 | |
| Decimals: 0 | |
| Range: 0-9 | |

Description

[program universe for et,mz samples.

MARST describes the person's current marital status according to law or custom. Individuals who remarried should report the status relevant to their most recent marriage. Census instructions rarely explicitly limit marital status to strictly legal unions.

Note regarding universe: The lowest age at which a person can be anything but "never married" varies among samples.

Marital status [detailed version] (MARSTD)

File: SLE2004-P-H

Overview

| | |
|-----------------|----------------|
| Type: Discrete | Valid cases: 0 |
| Format: numeric | Invalid: 0 |
| Width: 3 | |
| Decimals: 0 | |
| Range: 0-999 | |

Description

[program universe for et,mz samples.

MARST describes the person's current marital status according to law or custom. Individuals who remarried should report the status relevant to their most recent marriage. Census instructions rarely explicitly limit marital status to strictly legal unions.

Note regarding universe: The lowest age at which a person can be anything but "never married" varies among samples.

Number of female children surviving (CHSURVF)

File: SLE2004-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 0
 Invalid: 0

Description

CHSURVF indicates the number of female children ever born to a woman who were still living at the time of the census.

Number of male children surviving (CHSURVM)

File: SLE2004-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 0
 Invalid: 0

Description

CHSURVM indicates the number of male children ever born to a woman who were still living at the time of the census.

Children ever born (CHBORN)

File: SLE2004-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 0
 Invalid: 0

Description

CHBORN reports the number of children ever born to each woman of whom the question was asked. In most samples, women were to report all live births by all fathers, whether or not the child was still living.

Activity status (employment status) [general version] (EMPSTAT)

File: SLE2004-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 0
 Invalid: 0

Description

EMPSTAT indicates whether or not the respondent was part of the labor force -- working or seeking work -- over a specified period of time. Depending on the sample, EMPSTAT can also convey further information.

The first digit of EMPSTAT is fully comparable, and classifies the population into three groups: employed, unemployed, and inactive. The combination of employed and unemployed yields the total labor force. The second and third digits of EMPSTAT preserve additional information available for some countries and census years but not for others.

Employment status is sometimes referred to in other sources as "activity status".

Activity status (employment status) [detailed version] (EMPSTATD)

File: SLE2004-P-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 0
Invalid: 0

Description

EMPSTAT indicates whether or not the respondent was part of the labor force -- working or seeking work -- over a specified period of time. Depending on the sample, EMPSTAT can also convey further information.

The first digit of EMPSTAT is fully comparable, and classifies the population into three groups: employed, unemployed, and inactive. The combination of employed and unemployed yields the total labor force. The second and third digits of EMPSTAT preserve additional information available for some countries and census years but not for others.

Employment status is sometimes referred to in other sources as "activity status".

Disability affecting upper extremities (DISUPPR)

File: SLE2004-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

DISUPPR indicates whether the person lacked full use of at least one arm or hand.

Disability affecting lower extremities (DISLOWR)

File: SLE2004-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

DISLOWR indicates whether the person lacked use of one or both legs.

Mute or speech impaired (DISMUTE)

File: SLE2004-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

DISMUTE indicates if the person could not speak or had a significant speech impediment.

Deaf or hearing-impaired (DISDEAF)

File: SLE2004-P-H

Overview

| | |
|-----------------|----------------|
| Type: Discrete | Valid cases: 0 |
| Format: numeric | Invalid: 0 |
| Width: 1 | |
| Decimals: 0 | |
| Range: 0-9 | |

Description

DISDEAF indicates whether the person was deaf or had limited hearing.

Blind or vision-impaired (DISBLND)

File: SLE2004-P-H

Overview

| | |
|-----------------|----------------|
| Type: Discrete | Valid cases: 0 |
| Format: numeric | Invalid: 0 |
| Width: 1 | |
| Decimals: 0 | |
| Range: 0-9 | |

Description

DISBLND indicates whether the person was blind or had limited vision.

Industry, general recode (INDGEN)

File: SLE2004-P-H

Overview

| | |
|-----------------|----------------|
| Type: Discrete | Valid cases: 0 |
| Format: numeric | Invalid: 0 |
| Width: 3 | |
| Decimals: 0 | |
| Range: 0-999 | |

Description

INDGEN recodes the industrial classifications of the various samples into twelve groups that can be fairly consistently identified across all available samples. The groupings roughly conform to the International Standard Industrial Classification (ISIC). The third digit of INDGEN retains important detail among the service industries that could not be consistently distinguished in all samples.

"Industry" refers to the activity or product of the establishment or sector in which a person worked.

Occupation, unrecoded (OCC)

File: SLE2004-P-H

Overview

| | |
|------------------|----------------|
| Type: Continuous | Valid cases: 0 |
| Format: numeric | Invalid: 0 |
| Width: 4 | |
| Decimals: 0 | |

Description

OCC records the person's primary occupation, classified according to the system used by the respective national census office at the time. For someone with more than one job, the primary occupation is usually the one in which the person spent the most time or earned the most money, although this may not have been explicit in the instructions for a specific census.

To ensure confidentiality, very small occupations are recoded to a residual category indicating the persons had an occupation, but the job title is not identified. The number of cases recoded should be too small to affect analyses.

Chieftdom of residence in 1990, Sierra Leone (MIGSL)

File: SLE2004-P-H

Overview

| | |
|------------------|----------------|
| Type: Discrete | Valid cases: 0 |
| Format: numeric | Invalid: 0 |
| Width: 4 | |
| Decimals: 0 | |
| Range: 1101-9999 | |

Description

MIGSL indicates the person's chieftdom of residence in 1990 within Sierra Leone. The variable also includes information on foreign country of residence in 1990 for international migrants.

Psychological disability (DISPSYC)

File: SLE2004-P-H

Overview

| | |
|-----------------|----------------|
| Type: Discrete | Valid cases: 0 |
| Format: numeric | Invalid: 0 |
| Width: 1 | |
| Decimals: 0 | |
| Range: 0-9 | |

Description

DISPSYC indicates whether the person was disabled due to mental illness.

Origin of disability (DISORIG)

File: SLE2004-P-H

Overview

| | |
|-----------------|----------------|
| Type: Discrete | Valid cases: 0 |
| Format: numeric | Invalid: 0 |
| Width: 2 | |
| Decimals: 0 | |
| Range: 0-99 | |

Description

DISORIG indicates the cause or origin of a person's stated disability.

Rehabilitation of disability (DISREHB)

File: SLE2004-P-H

Overview

| | |
|-----------------|----------------|
| Type: Discrete | Valid cases: 0 |
| Format: numeric | Invalid: 0 |
| Width: 2 | |
| Decimals: 0 | |
| Range: 1-99 | |

Description

DISREHB indicates the rehabilitation or assistance measures that the disabled person is applying in order to help with the disability.

Mental disability (DISMNTL)

File: SLE2004-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

DISMNTL indicates whether the person suffered a mental disability in the form of diminished capacity.

Educational attainment, Sierra Leone (EDUCSL)

File: SLE2004-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-70

Valid cases: 0
Invalid: 0

Description

EDUCSL indicates the person's educational attainment in terms of the level of schooling completed.

Industry, unrecoded (IND)

File: SLE2004-P-H

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 0

Valid cases: 0
Invalid: 0

Description

"Industry" refers to the activity or product of the establishment or sector in which the person worked. IND is classified according to the system used by the respective national census office at the time, and is not recoded by IPUMS-International.

Occupation, ISCO general (OCCISCO)

File: SLE2004-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 0
Invalid: 0

Description

OCCISCO records the person's primary occupation, coded according to the major categories in the International Standard Classification of Occupations (ISCO) scheme for 1988. For someone with more than one job, the primary occupation is typically the one in which the person had spent the most time or earned the most money.

Person number (within household) (SL2004A_0003)

File: SLE2004-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-72

Valid cases: 0
Invalid: 0

Description

Person number (within household).

Universe

All persons

Literal question

Person number (within household)

Person number (SL2004A_0400)

File: SLE2004-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-72

Valid cases: 0
Invalid: 0

Description

This variable indicates the serial number of the individual within the household.

Universe

All persons

Literal question

Serial number __

Interviewer instructions

Section 1 - Population

Columns P1 to P18 -- These should provide particulars of all members who slept in the household/institution on census night. They therefore apply to all persons.

Column P1 -- Serial number

74. The serial numbers are already in the questionnaire. What you have to do is to mark an X against a person's serial number if the person is not seen.

Relationship to the household head (SL2004A_0401)

File: SLE2004-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-10

Valid cases: 0
 Invalid: 0

Description

This variable indicates the individual's relationship to the head of household.

Universe

All persons

Literal question

P4. Relationship

What is [the respondent's] relationship to the household head?

- ☐ 1 Head
- ☐ 2 Spouse
- ☐ 3 Son/daughter
- ☐ 4 Sister/brother
- ☐ 5 Nephew/niece
- ☐ 6 Parent
- ☐ 7 In-law
- ☐ 8 Grandchild
- ☐ 9 Other
- ☐ 0 Not related

Interviewer instructions

Section 1 - Population

Columns P1 to P18 -- These should provide particulars of all members who slept in the household/institution on census night. They therefore apply to all persons.

Column P4 -- Relationship

80. Ask, "Who is this person to you, or to the head of the household?" and ask further questions as necessary, making quite sure that you understand the relationship correctly before you make an entry. If you ask the question wrongly, you may for example have a situation in which a "Son/daughter" is recorded as "Father/mother".

When you are sure that the list of names and relationships is complete and correct you may go on to complete the rest of the questionnaire.

81. Enter the relationship of each person to the head of the household. Enter the code as appropriate refer to code list) against the name of the person to signify his/her relationship to the head.

82. There are cases when persons spent census night with a household but are not related to the members of that household. In such a case, enter the code "10" in the relationship column against the names of such persons indicating a "not related" case.

P4 Relationship

What is ___ relationship to the household head?

- ☐ 1 Head
- ☐ 2 Spouse
- ☐ 3 Son / daughter
- ☐ 4 Sister / brother
- ☐ 5 Nephew / niece
- ☐ 6 Parent
- ☐ 7 In-law
- ☐ 8 Grandchild
- ☐ 9 Other
- ☐ 0 Not related

Age (SL2004A_0402)

File: SLE2004-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 0
 Invalid: 0

Description

This variable indicates the age of the individual in completed years.

Universe

All persons

Literal question

P5. Age (completed years)

If younger than 1, record "00". For 95 and over, record "95".

--

Interviewer instructions

Section 1 - Population

Columns P1 to P18 -- These should provide particulars of all members who slept in the household/institution on census night. They therefore apply to all persons.

Column P5 -- Age

83. This is one of the most important questions in the questionnaire. It is also one of the most difficult to answer correctly. Take particular care with it.

84. Ask, "How old is this person?" If the age is not known, ask for the year of birth. If this is provided, use it to get the person's age. Record the age of the person in completed years i.e. age as at last birthday). For children under one year of age, write "00". For example, a person aged 26 years and four months should be entered as "26". A child aged three months should be entered as "00".

85. Many people will not know their ages. If neither the person's age nor the year of birth is known, you must refer to the "Events Calendar" and try to relate the person's age to an event in the calendar. For example, ask the person whether he was born by the time of the Second World War (the so-called Burma War). If the answer is "Yes", then probe further and ask, "How big were you at that time?" This way, his/her age will be estimated.

86. When you have made the best estimate you can, you should check that it is compatible with the person's position in the family. For example, a child cannot be older than its father, a mother aged 22 cannot have a child aged 17, and a woman aged over 50 is unlikely to have a child aged "00".

87. Some people have fixed and wrong ideas about their ages. Do not accept any answers that are obviously wrong. Try and get accurate answers. Be careful to probe if you observe a tendency for people to consistently give ages ending in particular digits e.g. 0 and 5).

P5 Age in completed years: age at last birthday

If younger than 1, record "00". For [persons age] 95 or older, record "95".

Sex (SL2004A_0403)

File: SLE2004-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 0
 Invalid: 0

Description

This variable indicates the sex of the individual.

Universe

All persons

Literal question

P6. Sex

Is [the respondent] male or female?

☐ 1 Male

☐ 2 Female

Interviewer instructions

Section 1 - Population

Columns P1 to P18 -- These should provide particulars of all members who slept in the household/institution on census night. They therefore apply to all persons.

Column P6 -- Sex

88. Ask "Is this person male or female?" Write 1 for "Male" and 2 for "Female".

89. It is important that you ask the respondent to specify the sex of a household member before you record it. Do not guess from the name and relationship which sex the person is, ask. You must be careful in dealing with names that are shared by both sexes such as "Ayo", "Gina", "Sao", "Gbessay", "Omo", "Oseh", "Femi", "Aina", "Bola", "Dowu", "Remi", "Tunde", "Joko", "Taiwo", "Kainde", etc.

90. Be particularly careful to get the sex of very young children right. Don't guess.

P6 Sex

Is [the respondent] male or female?

☐ 1 M

☐ 2 F

Religion (SL2004A_0404)

File: SLE2004-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-14

Valid cases: 0
 Invalid: 0

Description

This variable indicates the religion of the individual.

Universe

All persons

Literal question

P7. Religion

What is [the respondent's] religion?

- ☐ 01 Catholic
- ☐ 02 Anglican
- ☐ 03 Methodist
- ☐ 04 SDA [Seventh-Day Adventist]
- ☐ 05 Pentecostal
- ☐ 06 Other Christian
- ☐ 07 Ahmadi Muslim
- ☐ 08 Sunni Muslim
- ☐ 09 Shiek Muslim
- ☐ 10 Other Muslim
- ☐ 11 Bahai
- ☐ 12 Traditional
- ☐ 13 None
- ☐ 14 Other

Interviewer instructions

Section 1 - Population

Columns P1 to P18 -- These should provide particulars of all members who slept in the household/institution on census night. They therefore apply to all persons.

Column P7 -- Religion

91. This question seeks to find out the religious beliefs of respondents. You should therefore ask, "What is [the respondent's] religion?" Record the appropriate code from the code list. Probe for the denomination. For example, a person says he/she is Christian, ask for the denomination (i.e. whether Catholic or Anglican, etc.)

P7 Religion

What is [the respondent's] religion?

- ☐ 01 Catholic
- ☐ 02 Anglican
- ☐ 03 Methodist
- ☐ 04 SDA
- ☐ 05 Pentecostal
- ☐ 06 Other Christian
- ☐ 07 Ahmadi Muslim
- ☐ 08 Sunni Muslim
- ☐ 09 Sheik Muslim
- ☐ 10 Other Muslim
- ☐ 11 Bahai
- ☐ 12 Traditional
- ☐ 13 None
- ☐ 14 Other

Ethnicity/nationality (SL2004A_0405)**File: SLE2004-P-H****Overview**

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-20

Valid cases: 0
 Invalid: 0

Description

This variable indicates the ethnicity (Sierra Leoneans) or nationality (non-Sierra Leoneans) of the individual.

Universe

All persons

Literal question

P8. Nationality/ethnicity

What is [the respondent's] nationality/ethnicity group?

- ☐ 01 Krio
- ☐ 02 Mende
- ☐ 03 Temne
- ☐ 04 Madingo
- ☐ 05 Loko
- ☐ 06 Sherbro
- ☐ 07 Limba
- ☐ 08 Kissi
- ☐ 09 Kono
- ☐ 10 Susu
- ☐ 11 Fullah
- ☐ 12 Krim
- ☐ 13 Yalunka
- ☐ 14 Koranko
- ☐ 15 Vai
- ☐ 16 English
- ☐ 17 French
- ☐ 18 Arabic
- ☐ 19 Other
- ☐ 20 None

Interviewer instructions

Section 1 - Population

Columns P1 to P18 -- These should provide particulars of all members who slept in the household/institution on census night. They therefore apply to all persons.

Column P8 -- Nationality/ethnicity

92. Answers to this question will differ depending on whether the respondent is Sierra Leonean or a foreign national. For Sierra Leoneans, record the code of the ethnic group. For example, Mende is "02", Temne is "03", Limba is "07", etc. For foreign nationals the code is "16", "17", "18" or "19" as appropriate (refer to code list).

P8-10 Nationality/ethnicity

What is [the respondent] nationality / ethnicity group?

Primary language (SL2004A_0406)

File: SLE2004-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-20

Valid cases: 0
Invalid: 0

Description

This variable indicates the primary (native) language spoken by the individual.

Universe

All persons

Literal question

P9. Language: primary

What is the primary language spoken by [the respondent]?

- ☐ 01 Krio
- ☐ 02 Mende
- ☐ 03 Temne
- ☐ 04 Madingo
- ☐ 05 Loko
- ☐ 06 Sherbro
- ☐ 07 Limba
- ☐ 08 Kissi
- ☐ 09 Kono
- ☐ 10 Susu
- ☐ 11 Fullah
- ☐ 12 Krim
- ☐ 13 Yalunka
- ☐ 14 Koranko
- ☐ 15 Vai
- ☐ 16 English
- ☐ 17 French
- ☐ 18 Arabic
- ☐ 19 Other
- ☐ 20 None

Interviewer instructions

Section 1 - Population

Columns P1 to P18 -- These should provide particulars of all members who slept in the household/institution on census night. They therefore apply to all persons.

Column P9 -- Primary language

93. This question refers to the respondent's first language spoken. The question you must ask is: "What is the main language that [the respondent] speaks?" Some people may belong to an ethnic group but their primary language would be different (e.g. Krio is code "01", Kono is code "09", etc.)

Language, primary: What is the primary language spoken by [the respondent]?

Secondary language (SL2004A_0407)**File: SLE2004-P-H****Overview**

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-20

Valid cases: 0
 Invalid: 0

Description

This variable indicates the secondary (learned) language spoken by the individual.

Universe

All persons

Literal question

P10. Language: secondary

What is the secondary language spoken by [the respondent]?

- ☐ 01 Krio
- ☐ 02 Mende
- ☐ 03 Temne
- ☐ 04 Madingo
- ☐ 05 Loko
- ☐ 06 Sherbro
- ☐ 07 Limba
- ☐ 08 Kissi
- ☐ 09 Kono
- ☐ 10 Susu
- ☐ 11 Fullah
- ☐ 12 Krim
- ☐ 13 Yalunka
- ☐ 14 Koranko
- ☐ 15 Vai
- ☐ 16 English
- ☐ 17 French
- ☐ 18 Arabic
- ☐ 19 Other
- ☐ 20 None

Interviewer instructions

Section 1 - Population

Columns P1 to P18 -- These should provide particulars of all members who slept in the household/institution on census night. They therefore apply to all persons.

Column P10 -- Secondary language

94. A secondary language is one that is acquired through learning and is spoken as a second language. It could be any language, Sierra Leonean or foreign. Some people may not have a secondary language because apart from their mother tongue, they do not speak any other language. In such a case, record code 20, for "None". The aspect of speaking the secondary language fluently must be stressed.

95. The question you must therefore ask is, "Apart from your mother tongue, what other language do you speak?"

96. Some people are gifted and can communicate in more than one secondary language. The question requires only one answer and the respondent should

[p.14]

choose which of the secondary languages he/she communicates in best. Refer to the code list and record the appropriate code.

Language, secondary: What is the Secondary language spoken by [the respondent]?

- ☐ 01 Krio
- ☐ 02 Mende
- ☐ 03 Temne
- ☐ 04 Madingo
- ☐ 05 Loko
- ☐ 06 Sherbro
- ☐ 07 Limba
- ☐ 08 Kissi
- ☐ 09 Kono
- ☐ 10 Susu
- ☐ 11 Fullah
- ☐ 12 Krim
- ☐ 13 Yalunka
- ☐ 14 Koranko
- ☐ 15 Vai
- ☐ 16 English
- ☐ 17 French
- ☐ 18 Arabic
- ☐ 19 Other
- ☐ 20 None

Chiefdom/country of birth (SL2004A_0408)

File: SLE2004-P-H

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 1101-6490

Valid cases: 0
Invalid: 0

Description

This variable indicates the chiefdom (Sierra Leoneans) or country (non-Sierra Leoneans) where the individual was born.

Universe

All persons

Literal question

P11. Place of birth

In which chiefdom/country was [the respondent] born?

Chiefdom ____

Country ____

Interviewer instructions**Section 1 - Population**

Columns P1 to P18 -- These should provide particulars of all members who slept in the household/institution on census night. They therefore apply to all persons.

Column P11 -- Place of birth

97. If the person was born in Sierra Leone, record the appropriate district and chiefdom / ward code provided in the code list. For example, Dibia in Port Loko is "2403", Yawei in Kailahun is "1114", Central 2 in Western Area Urban is "4202", etc.

98. If the person was born outside Sierra Leone, record the appropriate code provided in the code list under "Country of citizenship for non-Sierra Leoneans". For example, Nigeria is "6164", Gambia is "6132", etc.

99. Ask, "Was this person born in Sierra Leone?" and if the answer is "No" ask: "In what country was he/she born?" If the answer is "Yes", ask in which district and chiefdom / ward.

P11 Place of birth

In which chiefdom/ country was born? (Record as given)

Chiefdom ____

Country ____

District of residence in 1990 (SL2004A_0439)**File: SLE2004-P-H****Overview**

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 11-99

Valid cases: 0
Invalid: 0

Description

This variable indicates district of residence of the person in 1990.

Universe

Persons born in 1990 or before

Literal question

P12. Place of residence in December 1990

Where was [the respondent] living in December 1990?

Interviewer instructions

Section 1 - Population

Columns P1 to P18 -- These should provide particulars of all members who slept in the household/institution on census night. They therefore apply to all persons.

Column P12 -- Place of residence in 1990

100. For this question, ask: "Where was [the respondent] living in 1990?" Use the codes on the code list for "Place of birth/place of residence", and "Country of citizenship for non-sierra Leoneans".

101. Note that a Sierra Leonean may have been living outside Sierra Leone, and a non-Sierra Leonean may have been living in Sierra Leone.

102. If the person had not been born, use code "0000".

P12 Place of residence in December 1990

Where was ____ living in December 1990?

Chieftdom/country of residence in 1990 (SL2004A_0409)

File: SLE2004-P-H

Overview

Type: Discrete

Format: numeric

Width: 4

Decimals: 0

Range: 1101-9999

Valid cases: 0

Invalid: 0

Description

This variable indicates the chieftdom or country where the individual was residing in 1990.

Universe

Persons born in 1990 or before

Literal question

P12. Place of residence in December 1990

Where was [the respondent] living in December 1990?

Interviewer instructions

Section 1 - Population

Columns P1 to P18 -- These should provide particulars of all members who slept in the household/institution on census night. They therefore apply to all persons.

Column P12 -- Place of residence in 1990

100. For this question, ask: "Where was [the respondent] living in 1990?" Use the codes on the code list for "Place of birth/place of residence", and "Country of citizenship for non-sierra Leoneans".

101. Note that a Sierra Leonean may have been living outside Sierra Leone, and a non-Sierra Leonean may have been living in Sierra Leone.

102. If the person had not been born, use code "0000".

P12 Place of residence in December 1990

Where was ____ living in December 1990?

Maternal orphanhood (SL2004A_0410)

File: SLE2004-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 0
 Invalid: 0

Description

This variable indicates whether the individual's biological mother is still alive.

Universe

All persons

Literal question

P13. Is [the respondent's] mother alive?

- ☐ 1 Yes
- ☐ 2 No
- ☐ 3 Don't know

Interviewer instructions

Section 1 - Population

Columns P1 to P18 -- These should provide particulars of all members who slept in the household/institution on census night. They therefore apply to all persons.

Columns P13 - P14 -- Orphanhood

103. These questions refer to the biological mother and father of the respondent and the answer should be in respect of the person's real mother and father.

104. You should therefore ask, "Is this person's real mother and father alive -- the ones who bore him/her?" "Yes" is 1, "No" is 2, and "Don't know" is 3.

P13-14 Orphanhood

Is [the respondent's] mother alive?

- ☐ 1 Yes
- ☐ 2 No
- ☐ 3 Don't know

Paternal orphanhood (SL2004A_0411)

File: SLE2004-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 0
 Invalid: 0

Description

This variable indicates whether the individual's biological father is still alive.

Universe

All persons

Literal question

P14. Is [the respondent's] father alive?

- ☐ 1 Yes
- ☐ 2 No
- ☐ 3 Don't know

Interviewer instructions

Section 1 - Population

Columns P1 to P18 -- These should provide particulars of all members who slept in the household/institution on census night. They therefore apply to all persons.

Columns P13 - P14 -- Orphanhood

103. These questions refer to the biological mother and father of the respondent and the answer should be in respect of the person's real mother and father.

104. You should therefore ask, "Is this person's real mother and father alive -- the ones who bore him/her?" "Yes" is 1, "No" is 2, and "Don't know" is 3.

P13-14 Orphanhood

Is [the respondent's] father alive?

- ☐ 1 Yes
- ☐ 2 No
- ☐ 3 Don't know

Disabled (SL2004A_0412)

File: SLE2004-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the individual is disabled.

Universe

All persons

Literal question

P15. Disability
Is [the respondent] disabled?

- ☐ 1 Yes
- ☐ 2 No (go to P19)

Interviewer instructions

Section 1 - Population

Columns P1 to P18 -- These should provide particulars of all members who slept in the household/institution on census night. They therefore apply to all persons.

Columns P15 - P18 -- Disability

105. It is absolutely important that this information is collected as accurately as possible, which means that the question applies to everybody in the household. You must be particularly careful to distinguish between actual disability and other forms of illnesses.

106. For example, you may be told that a member of the household has had tuberculosis or has been suffering from backache or stomach pains for a very long time. These are not disabilities for the purpose of these questions. It may be necessary to see the persons who have been reported as being disabled. This

[p.15]

will give you an opportunity to determine whether the persons) is/are disabled according to the specifications below.

107. Somebody is disabled if he/she is blind, crippled, deaf, dumb, mentally retarded or has lost limbs), etc.

P15 -- Whether person is disabled

108. Ask, "Is [the respondent] disabled?" If the answer is "Yes", ask the second question relating to the type of disability (question P16) before you make any entry. If you are satisfied that the type of disability falls within our prescribed category, you can then fill in P15 and P16. This is necessary to avoid messing up the questionnaire.

P15 Disability

Is [the respondent] disabled?

[] 1 Yes

[] 2 No if 2, go to P19)

Type of disability (SL2004A_0413)

File: SLE2004-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the most serious type of disability that the individual has.

Universe

Disabled persons

Literal question

P15. Disability
Is [the respondent] disabled?

- ☐ 1 Yes
- ☐ 2 No (go to P19)

Disability
[Questions 16-18 were asked of persons who are disabled, per question P15]

P16. Type of disability

- ☐ 01 Limited use of legs
- ☐ 02 Loss of leg(s)
- ☐ 03 Limited use of arms
- ☐ 04 Loss of arm(s)
- ☐ 05 Serious problem with back spine
- ☐ 06 Hearing difficulty
- ☐ 07 Unable to hear (deafness)
- ☐ 08 Sight difficulty
- ☐ 09 Blindness
- ☐ 10 Speech impairment
- ☐ 11 Unable to speak (mute)
- ☐ 12 Mental retardation
- ☐ 13 Mental illness (strange behavior)
- ☐ 14 Epileptic
- ☐ 15 Rheumatism
- ☐ 16 Others (specify) ____

Interviewer instructions

Section 1 - Population

Columns P1 to P18 -- These should provide particulars of all members who slept in the household/institution on census night. They therefore apply to all persons.

Columns P15 - P18 -- Disability

105. It is absolutely important that this information is collected as accurately as possible, which means that the question applies to everybody in the household. You must be particularly careful to distinguish between actual disability and other forms of illnesses.

106. For example, you may be told that a member of the household has had tuberculosis or has been suffering from backache or stomach pains for a very long time. These are not disabilities for the purpose of these questions. It may be necessary to see the persons who have been reported as being disabled. This

[p.15]

will give you an opportunity to determine whether the persons) is/are disabled according to the specifications below.

107. Somebody is disabled if he/she is blind, crippled, deaf, dumb, mentally retarded or has lost limbs), etc.

P15 -- Whether person is disabled

108. Ask, "Is [the respondent] disabled?" If the answer is "Yes", ask the second question relating to the type of disability (question P16) before you make any entry. If you are satisfied that the type of disability falls within our prescribed category, you can then fill in P15 and P16. This is necessary to avoid messing up the questionnaire.

P16 -- Type of disability

109. Ask for the type of disability and record the appropriate code refer to the code list). For example, "Limited use of legs" is 01, "Loss of legs" is 02, etc.

110. Some people may have more than one disability. In such cases, record the most serious one.

P16 Type of disability

- ☐ 01 Limited use of legs
- ☐ 02 Loss of legs)
- ☐ 03 Limited use of arms
- ☐ 04 Loss of arms)
- ☐ 05 Serious problem with back spine
- ☐ 06 Hearing difficulty
- ☐ 07 Unable to hear deafness)
- ☐ 08 Sight difficulty
- ☐ 09 Blindness
- ☐ 10 Speech impairment
- ☐ 11 Unable to speak mute)
- ☐ 12 Mental retardation
- ☐ 13 Mental illness strange behaviour)
- ☐ 14 Epileptic
- ☐ 15 Rheumatism
- ☐ 16 Othersspecify)

Cause of disability (SL2004A_0414)

File: SLE2004-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates the cause of the individual's most serious disability.

Universe

Disabled persons

Literal question

P15. Disability
 Is [the respondent] disabled?

- ☐ 1 Yes
- ☐ 2 No (go to P19)

Disability

[Questions 16-18 were asked of persons who are disabled, per question P15]

P17. Cause of disability

- ☐ 1 Congenital (from birth)
- ☐ 2 Disease/illness
- ☐ 3 Transport accident
- ☐ 4 Occupational injury
- ☐ 5 Other accident
- ☐ 6 War
- ☐ 7 Natural aging process
- ☐ 8 Other (specify) ____

Interviewer instructions

Section 1 - Population

Columns P1 to P18 -- These should provide particulars of all members who slept in the household/institution on census night. They therefore apply to all persons.

Columns P15 - P18 -- Disability

105. It is absolutely important that this information is collected as accurately as possible, which means that the question applies to everybody in the household. You must be particularly careful to distinguish between actual disability and other forms of illnesses.

106. For example, you may be told that a member of the household has had tuberculosis or has been suffering from backache or stomach pains for a very long time. These are not disabilities for the purpose of these questions. It may be necessary to see the persons who have been reported as being disabled. This

[p.15]

will give you an opportunity to determine whether the persons) is/are disabled according to the specifications below.

107. Somebody is disabled if he/she is blind, crippled, deaf, dumb, mentally retarded or has lost limbs), etc.

P15 -- Whether person is disabled

108. Ask, "Is [the respondent] disabled?" If the answer is "Yes", ask the second question relating to the type of disability (question P16) before you make any entry. If you are satisfied that the type of disability falls within our prescribed category, you can then fill in P15 and P16. This is necessary to avoid messing up the questionnaire.

P17 -- Cause of disability

111. Ask for the cause of the disability and record the appropriate code refer to the code list). For example, "Congenital" is 1, "Disease/illness" is 2, etc.

P17 Cause of disability

- ☐ 1 Congenital from birth)
- ☐ 2 Disease/illness
- ☐ 3 Transport accident
- ☐ 4 Occupational injury
- ☐ 5 Other accident
- ☐ 6 War
- ☐ 7 Natural aging process
- ☐ 8 Other specify)

Disability assistance (SL2004A_0415)

File: SLE2004-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the type of disability assistance that the individual receives.

Universe

Disabled persons

Literal question

P15. Disability

Is [the respondent] disabled?

☐ 1 Yes☐ 2 No (go to P19)

Disability

[Questions 16-18 were asked of persons who are disabled, per question P15]

P18. Are you receiving any assistance?

☐ 1 Surgical operation☐ 2 Medication☐ 3 Assistive devices☐ 4 Special education (mentally retarded)☐ 5 Braille training/sign language training☐ 6 Skills training (vocational)☐ 7 Counseling☐ 8 Financial☐ 9 Other (specify) ____☐ 0 None**Interviewer instructions**

Section 1 - Population

Columns P1 to P18 -- These should provide particulars of all members who slept in the household/institution on census night. They therefore apply to all persons.

Columns P15 - P18 -- Disability

105. It is absolutely important that this information is collected as accurately as possible, which means that the question applies to everybody in the household. You must be particularly careful to distinguish between actual disability and other forms of illnesses.

106. For example, you may be told that a member of the household has had tuberculosis or has been suffering from backache or stomach pains for a very long time. These are not disabilities for the purpose of these questions. It may be necessary to see the persons who have been reported as being disabled. This

[p.15]

will give you an opportunity to determine whether the persons) is/are disabled according to the specifications below.

107. Somebody is disabled if he/she is blind, crippled, deaf, dumb, mentally retarded or has lost limbs), etc.

P15 -- Whether person is disabled

108. Ask, "Is [the respondent] disabled?" If the answer is "Yes", ask the second question relating to the type of disability (question P16) before you make any entry. If you are satisfied that the type of disability falls within our prescribed category, you can then fill in P15 and P16. This is necessary to avoid messing up the questionnaire.

P18 -- Assistance

112. Ask, "Is [the respondent] receiving any kind of assistance?" If "Yes" ask what kind and record the appropriate code refer to the code list). For example, "Surgical operation" is 02, "Medication" is 02, etc. If "No", use code 11.

P18 Are you receiving any assistance?

- ☐ 1 Surgical operation
- ☐ 2 Medication
- ☐ 3 Assistive devices
- ☐ 4 Special education mentally retarded)
- ☐ 5 Braille training/sign language training
- ☐ 6 Skills training vocational)
- ☐ 7 Counselling
- ☐ 8 Financial
- ☐ 9 Other specify)
- ☐ 0 None

School attendance (SL2004A_0416)

File: SLE2004-P-H

Overview

| | |
|-----------------|----------------|
| Type: Discrete | Valid cases: 0 |
| Format: numeric | Invalid: 0 |
| Width: 1 | |
| Decimals: 0 | |
| Range: 1-9 | |

Description

This variable indicates whether the person is currently attending or has ever attended formal school.

Universe

Persons age 6+

Literal question

[Questions P19-P21: Persons age 6 years and older]

P19. School attended

Has [the respondent] ever attended school?

☐ 1 Never (go to P21)☐ 2 Still☐ 3 Left**Interviewer instructions**

Columns P19 - P21) -- Education and literacy (Persons age 6 or older)

P19 -- School attendance

113. In this case school means primary school, secondary school, university college, teachers training college, technical institute and trade centre -- in fact any educational establishment where formal instruction is given on a full time basis. It also includes Arabic schools.

114. Ask, "Has this person ever attended school?" If the person has never been to school enter 1 and skip to P21. If the person is attending an educational institution as a full time student, enter 2, has left school, enter 3, and ask P20 and P21.

115. Remember that questions on education relate to persons aged 6 years and over and for those that the questions are not applicable, draw a straight line across the remaining lines against their names.

[Questions P19 - P21: Persons age 6 or older]

P19 School attendance

Has [the respondent] ever attended school?

☐ 1 Never (if 1, go to P21)☐ 2 Still☐ 3 Left**Highest education level attained (SL2004A_0417)**

File: SLE2004-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the highest level of education that the individual has completed.

Universe

Persons age 6+ who attend(ed) school

Literal question

[Questions P19-P21: Persons age 6 years and older]

P20. Highest level attained

What is the highest level that [the respondent] attained?

[Question P20 was asked of persons age 6 or older who have ever attended school, per question P19]

- ☐ 01 None
- ☐ 11 Kindergarten
- ☐ 21 Primary 1
- ☐ 22 Primary 2
- ☐ 23 Primary 3
- ☐ 24 Primary 4
- ☐ 25 Primary 5
- ☐ 26 Primary 6
- ☐ 31 JSS 1-3
- ☐ 41 SSS 1-3
- ☐ 51 Vocational/commercial
- ☐ 61 Teacher training (TC/HTC)
- ☐ 62 Technical (OND, HND)
- ☐ 63 Nursing (up to SRN)
- ☐ 71 Tertiary (certificate/diploma)
- ☐ 72 Tertiary (first degree)
- ☐ 73 Tertiary (post-graduate)
- ☐ 81 Koranic
- ☐ 92 Other (specify) ____

Interviewer instructions

Columns P19 - P21) -- Education and literacy (Persons age 6 or older)

P20 -- Highest level attained

116. This question is applicable only to respondents who, in P19, answered that they had been or were still in school. It does not apply to persons who never went to school.

117. Ask: "What is the highest level that he/she attained?" i.e. highest grade/level completed). Record the appropriate code (refer to the code list).

118. If a person went to a primary school or is still attending primary school, state the level or highest class he/she has passed. His or her present class is not the highest class passed. For example, if respondent is in class 4, the highest level attained is class 3 and therefore enter 05 [or 23] in the appropriate column.

119. Similarly if the respondent is in JSS 1, the highest class passed is class 6 and therefore enter code 08 [or 26] in the column relating to that respondent. The technique here is that the highest class passed at all levels is the class immediately below the present class of the person.

120. A University undergraduate with no other qualification other than completed secondary, will have code 10 [or 41] recorded.

[Questions P19 - P21: Persons age 6 or older]

P20 Highest level attended

What is the highest level that [the respondent] attained?

- ☐ 01 None
- ☐ 11 Kindergarten
- ☐ 21 Primary 1
- ☐ 22 Primary 2
- ☐ 23 Primary 3
- ☐ 24 Primary 4
- ☐ 25 Primary 5
- ☐ 26 Primary 6
- ☐ 31 JSS 1 - 3
- ☐ 41 SSS 1 - 3
- ☐ 51 Vocational / comm
- ☐ 61 Teacher training (TC / HTC)
- ☐ 62 Technical (OND, HND)
- ☐ 63 Nursing (up to SRN)
- ☐ 71 Tertiary (certificate / diploma)
- ☐ 72 Tertiary (first degree)
- ☐ 73 Tertiary (post-graduate)
- ☐ 81 Koranic
- ☐ 92 Other (specify)

Literacy (SL2004A_0418)

File: SLE2004-P-H

Overview

| | |
|-----------------|----------------|
| Type: Discrete | Valid cases: 0 |
| Format: numeric | Invalid: 0 |
| Width: 1 | |
| Decimals: 0 | |
| Range: 1-9 | |

Description

This variable indicates whether the person can read and write in any language.

Universe

Persons age 6+

Literal question

[Questions P19-P21: Persons age 6 years and older]

P21. Literacy

Can [the respondent] read and write in any language?

☐ 1 Yes☐ 2 No**Interviewer instructions**

Columns P19 - P21) -- Education and literacy (Persons age 6 or older)

P21 -- Literacy

121. One of the objectives of collecting information on education is to stretch the definition of literacy to cover persons who can read and write in any language irrespective of the fact that they never attended a formal educational institution.

122. Informal education is now a widespread phenomenon in the country. It means that some persons might not have gone to formal educational institutions, but have gone through informal education and can read and write. Therefore, if the respondent says that he/she never went to school in P19, enter 1, skip P20 and ask "Can [the respondent] read and write in any language?" question P21) and enter the response as appropriate. "Yes" [is] 1, "No" [is] 2. This question is for all persons 6 years and over, irrespective of whether they have been to school or not.

123. Make sure that the person does both the reading and the writing. A person cannot be said to be literate if he only reads and not writes or vice versa.

[Questions P19 - P21: Persons age 6 or older]

P21 Literacy

Can [the respondent] read and write in any language?

☐ 1 Yes☐ 2 No**Marital status (SL2004A_0419)**

File: SLE2004-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the current marital status of the individual.

Universe

Persons age 10+

Literal question

[Questions P22-P25: Persons age 10 years or older]

P22. Marital status

What is the marital status of [the respondent]?

- ☐ 1 Never married
- ☐ 2 Engaged
- ☐ 3 Married monogamous
- ☐ 4 Married polygamous
- ☐ 5 Separated
- ☐ 6 Divorced
- ☐ 7 Widowed

Interviewer instructions

P22 -- Marital status (Persons age 10 or older)

124. This is a very sensitive issue and you must avoid going into arguments with respondents. Accept the answer as given. Ask, "Are you currently married?" The options for an answer are provided in the code list.

125. For persons younger than 10 years, draw a straight line in columns P22 to P38 against their name to indicate that the questions do not apply to them.

[Questions P22 - P25: Persons age 10 or older]

P22 Marital status

What is the marital status of [the respondent]?

- ☐ 1 Never married
- ☐ 2 Engaged
- ☐ 3 Married, monogamous
- ☐ 4 Married, polygamous
- ☐ 5 Separated
- ☐ 6 Divorced
- ☐ 7 Widowed

Economic activity in the last 30 days (SL2004A_0420)

File: SLE2004-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the main status of the individual pertaining to economic activity during the previous 30 day period.

Universe

Persons age 10+

Literal question

[Questions P22-P25: Persons age 10 years or older]

Type of economic activity
[Questions P23-P25]

P23. What was [the respondent's] main activity status in the past one month?

- ☐ 1 Paid employee
- ☐ 2 Self-employed
- ☐ 3 Unpaid family worker
- ☐ 4 Looking for work
- ☐ 5 Not working and not looking for work
- ☐ 6 Household work
- ☐ 7 Full-time student
- ☐ 8 Retired/pensioner
- ☐ 9 Other (specify) ____

Interviewer instructions

Columns P23 to P25 -- Economic activity (Persons age 10 or older)

126. Like marital status, questions on economic activity relate to respondents who are age 10 years or older. Note that the reference period is one month prior to the census; you must therefore concern yourself with the person's economic activities within that period and not beyond.

P23 -- Employment status

127. This question seeks to establish whether the respondent did any work regularly during the month to the census. The appropriate codes are provided in the code list.

128. Some persons are employed by others and earn a salary or wage and if that is the case, then code "01" applies, that is, the person worked for someone else. Other people are self-employed, they work for themselves, and if that is the case, code "02" applies. Other people worked but not for cash, so the appropriate code is "03", etc.

[Questions P22 - P25: Persons age 10 or older]

P23 Type of economic activity
What was [the respondent's] main activity status in the past one month?

- ☐ 1 Paid employee
- ☐ 2 Self employed
- ☐ 3 Unpaid family worker
- ☐ 4 Looking for work
- ☐ 5 Not working and not looking for work
- ☐ 6 Household work
- ☐ 7 Full time student
- ☐ 8 Retired/pensioner
- ☐ 0 Other specify)

Occupation (SL2004A_0421)
File: SLE2004-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-99

Valid cases: 0
 Invalid: 0

Description

This variable indicates the main type of work (occupational category) that the worker performs.

Universe

Persons age 10+ who worked in the last 30 days

Literal question

[Questions P22-P25: Persons age 10 years or older]

Type of economic activity
 [Questions P23-P25]

P24. What kind of work did [the respondent] do?

- ☐ 1 Legislators, senior officials and managers
- ☐ 2 Professionals
- ☐ 3 Technicians and associate professionals
- ☐ 4 Clerks
- ☐ 5 Service workers, shop and market sales workers
- ☐ 6 Skilled agricultural and fishery worker
- ☐ 7 Craft and related trade workers
- ☐ 8 Plant and machine operators and assemblers
- ☐ 9 Elementary occupations
- ☐ 0 Armed Forces

Interviewer instructions

Columns P23 to P25 -- Economic activity (Persons age 10 or older)

126. Like marital status, questions on economic activity relate to respondents who are age 10 years or older. Note that the reference period is one month prior to the census; you must therefore concern yourself with the person's economic activities within that period and not beyond.

P23 -- Employment status

127. This question seeks to establish whether the respondent did any work regularly during the month to the census. The appropriate codes are provided in the code list.

128. Some persons are employed by others and earn a salary or wage and if that is the case, then code "01" applies, that is, the person worked for someone else. Other people are self-employed, they work for themselves, and if that is the case, code "02" applies. Other people worked but not for cash, so the appropriate code is "03", etc.

[If the response is "04" to "09" [to question on employment status], do not ask P24 and P25]

P24 -- Occupation

129. Occupation means the main work a person does, irrespective of what is actually produced. Ask as clearly as possible the kind of work the person is doing or did a month to the enumeration.

130. Ask "What is this person's work?" If the answer is "None", ask: "What work has this person done during the last month?" If the answers are vague ask further questions such as, "What does this person actually do?" Use the appropriate code in the code list. For example, a clerk is "Clerical", and would be given code 3; a teacher will be treated as "Professional/technical" and given code 1 and so on.

131. Note that only a single code is required. Therefore for those with more than one occupation, ask for and record the main one.

[Questions P22 - P25: Persons age 10 or older]

P24 What kind of work did [the respondent] do?

- ☐ 1 Legislators, senior officials and managers
- ☐ 2 Professionals
- ☐ 3 Technicians and associate professionals
- ☐ 4 Clerks
- ☐ 5 Service workers, shop and market sales workers
- ☐ 6 Skilled agricultural and fishery worker
- ☐ 7 Craft and related trade workers
- ☐ 8 Plant and machine operators and assemblers
- ☐ 9 Elementary occupations
- ☐ 0 Armed forces

Industry (SL2004A_0422)

File: SLE2004-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-99

Valid cases: 0
 Invalid: 0

Description

This variable indicates the industry in which the individual works.

Universe

Persons age 10+ who worked in the last 30 days

Literal question

[Questions P22-P25: Persons age 10 years or older]

Type of economic activity
 [Questions P23-P25]

P25. What is the main economic activity of the place where [the respondent] works?

- ☐ 01 Crop farming
- ☐ 02 Livestock
- ☐ 03 Poultry
- ☐ 04 Hunting
- ☐ 05 Forestry
- ☐ 06 Fishing
- ☐ 07 Mining and quarrying
- ☐ 08 Manufacturing
- ☐ 09 Electricity, gas and water supply
- ☐ 10 Construction
- ☐ 11 Wholesale and retail trade, repair of motor vehicles, motorcycles and personal household goods
- ☐ 12 Hotels and restaurants
- ☐ 13 Transport, storage and communication
- ☐ 14 Financial intermediation
- ☐ 15 Real estate, renting and business activities
- ☐ 16 Public administration and defense, compulsory social security
- ☐ 17 Education
- ☐ 18 Health and social work
- ☐ 19 Other community, social and personal service activities
- ☐ 20 Private households with employed persons
- ☐ 21 Extra-territorial organizations and bodies

Interviewer instructions

Columns P23 to P25 -- Economic activity (Persons age 10 or older)

126. Like marital status, questions on economic activity relate to respondents who are age 10 years or older. Note that the reference period is one month prior to the census; you must therefore concern yourself with the person's economic activities within that period and not beyond.

P23 -- Employment status

127. This question seeks to establish whether the respondent did any work regularly during the month to the census. The appropriate codes are provided in the code list.

128. Some persons are employed by others and earn a salary or wage and if that is the case, then code "01" applies, that is, the person worked for someone else. Other people are self-employed, they work for themselves, and if that is the case, code "02" applies. Other people worked but not for cash, so the appropriate code is "03", etc.

[If the response is "04" to "09" [to question on employment status], do not ask P24 and P25]

P25 -- Industry

132. Ask:

"Where do you work?"

"What happens there?"

"What is made or produced?" or "What services are provided?" or "What is sold?"

[p.18]

133. When you are satisfied that you have a proper answer, record the appropriate code in the code list. For example, "Crop farming" is 01, "Teaching" is 09, and so on.

[Questions P22 - P25: Persons age 10 or older]

P25 What is the main economic activity of the place where [the respondent] works?

- ☐ 1 Crop farming
- ☐ 2 Livestock
- ☐ 3 Poultry
- ☐ 4 Hunting and forestry
- ☐ 5 Fishing
- ☐ 6 Mining and quarrying
- ☐ 7 Manufacturing
- ☐ 8 Electricity, gas and water supply
- ☐ 9 Construction
- ☐ 10 Wholesale and retail trade, repair of motor vehicles, motorcycles and personal household goods
- ☐ 11 Hotels and restaurants
- ☐ 12 Transport, storage and communication
- ☐ 13 Financial intermediation
- ☐ 14 Real estate, renting and business activities
- ☐ 15 Public administration and defence, compulsory social security
- ☐ 16 Education
- ☐ 17 Health and social work
- ☐ 18 Other community, social and personal service activities
- ☐ 19 Private households with employed persons
- ☐ 20 Extra-territorial organizations and bodies

Number of male children ever born (SL2004A_0423)

File: SLE2004-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the number of male children the woman has ever given birth to.

Universe

Females age 10+

Literal question

[Questions P26 - P33: Females age 10 years or older]

How many children have been born alive to [the respondent] who are:

P26. Male __

P27. Female __

Interviewer instructions

Columns P26 to P33 -- Fertility

These questions apply to all women age 10 years or older. For all males and for girls younger than 10 years, draw a straight line in each of these columns as appropriate.

134. These questions must be answered for all women age 10 years and older, irrespective of their marital status, and whatever their relationship to the head of the household.

P26 and P27 -- Total children born alive

135. In these columns you must record the number of children born alive by women age 10 years or older, even if the children) is/are dead.

136. A child born alive is one who cries or who shows some other signs of life after being born.

137. Include all children who have died, even if they died shortly after birth, all children who have grown up and left the house, all children born to other men as well as to the present husband.

Do not include:

138. Children who were born dead and did not show any sign of life, adopted children, children born to the present husband by another woman, grandchildren, nephews/nieces, etc.

P26 -- Total male births

139. Ask: "Has this woman borne any children?" if the answer is "Yes", then ask:

"How many male children has she borne alive?" Write the number in column P26. Record "00" if she has not had a live male birth. Always use two digits.

P27 -- Total female births

"How many female children has she borne alive?" Write the number in column P27. Record "00" if she has not had a live female birth. Always use two digits.

147. Sometimes a woman may forget to mention children who died in infancy and does not wish to be reminded of painful events; you must therefore put this question tactfully and sympathetically.

148. If a woman has never borne a child, record "00" in each of the eight columns. Similarly, if a woman has children in one or two categories only enter the numbers as appropriate and record "00" in the remaining column or columns. Never leave them blank.

149. You have to be careful when you record answers pertaining to the total number of children borne by a woman in her lifetime. The total number of children ever born by a woman will not likely exceed 17 and use that number as a guide. You must therefore probe further if the total number of children recorded for a woman in P26 and P27 exceeds 17.

[Questions P26 - P33: Females age 10 or older]

P26-27 How many children have been born alive to [the respondent] who are:
Total ("00" No child)

[] M __

[] F __

Number of female children ever born (SL2004A_0424)

File: SLE2004-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the number of female children the woman has ever given birth to.

Universe

Females age 10+

Literal question

[Questions P26 - P33: Females age 10 years or older]

How many children have been born alive to [the respondent] who are:

P26. Male __
P27. Female __

Interviewer instructions

Columns P26 to P33 -- Fertility

These questions apply to all women age 10 years or older. For all males and for girls younger than 10 years, draw a straight line in each of these columns as appropriate.

134. These questions must be answered for all women age 10 years and older, irrespective of their marital status, and whatever their relationship to the head of the household.

P26 and P27 -- Total children born alive

135. In these columns you must record the number of children born alive by women age 10 years or older, even if the children) is/are dead.

136. A child born alive is one who cries or who shows some other signs of life after being born.

137. Include all children who have died, even if they died shortly after birth, all children who have grown up and left the house, all children born to other men as well as to the present husband.

Do not include:

138. Children who were born dead and did not show any sign of life, adopted children, children born to the present husband by another woman, grandchildren, nephews/nieces, etc.

P26 -- Total male births

139. Ask: "Has this woman borne any children?" if the answer is "Yes", then ask:

"How many male children has she borne alive?" Write the number in column P26. Record "00" if she has not had a live male birth. Always use two digits.

P27 -- Total female births

"How many female children has she borne alive?" Write the number in column P27. Record "00" if she has not had a live female birth. Always use two digits.

147. Sometimes a woman may forget to mention children who died in infancy and does not wish to be reminded of painful events; you must therefore put this question tactfully and sympathetically.

148. If a woman has never borne a child, record "00" in each of the eight columns. Similarly, if a woman has children in one or two categories only enter the numbers as appropriate and record "00" in the remaining column or columns. Never leave them blank.

149. You have to be careful when you record answers pertaining to the total number of children borne by a woman in her lifetime. The total number of children ever born by a woman will not likely exceed 17 and use that number as a guide. You must therefore probe further if the total number of children recorded for a woman in P26 and P27 exceeds 17.

[Questions P26 - P33: Females age 10 or older]

P26-27 How many children have been born alive to [the respondent] who are:
Total ("00" No child)

[] M __

[] F __

Number of male children in this household (SL2004A_0425)

File: SLE2004-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the number of male children the woman has ever given birth to that still live in the same household.

Universe

Females age 10+

Literal question

[Questions P26 - P33: Females age 10 years or older]

How many children have been born alive to [the respondent] who are:

Living in this household

P28. Male __
P29. Female __

Interviewer instructions

Columns P26 to P33 -- Fertility

These questions apply to all women age 10 years or older. For all males and for girls younger than 10 years, draw a straight line in each of these columns as appropriate.

134. These questions must be answered for all women age 10 years and older, irrespective of their marital status, and whatever their relationship to the head of the household.

P28 -- Male children living in household

141. Ask: "How many of the male children are living in this household?" Write the answer in column P28. Record "00" if she has no male child living in the household. Always use two digits.

147. Sometimes a woman may forget to mention children who died in infancy and does not wish to be reminded of painful events; you must therefore put this question tactfully and sympathetically.

148. If a woman has never borne a child, record "00" in each of the eight columns. Similarly, if a woman has children in one or two categories only enter the numbers as appropriate and record "00" in the remaining column or columns. Never leave them blank.

149. You have to be careful when you record answers pertaining to the total number of children borne by a woman in her lifetime. The total number of children ever born by a woman will not likely exceed 17 and use that number as a guide. You must therefore probe further if the total number of children recorded for a woman in P26 and P27 exceeds 17.

P26-27 How many children have been born alive to [the respondent] who are:
Total ("00" No child)

[] M __
[] F __

P28-29 Living in this household (record as given) ("00" No child)

[] M __
[] F __

Number of female children in this household (SL2004A_0426)

File: SLE2004-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the number of female children the woman has ever given birth to that still live in the same household.

Universe

Females age 10+

Literal question

[Questions P26 - P33: Females age 10 years or older]

How many children have been born alive to [the respondent] who are:

Living in this household

P28. Male __

P29. Female __

Interviewer instructions

Columns P26 to P33 -- Fertility

These questions apply to all women age 10 years or older. For all males and for girls younger than 10 years, draw a straight line in each of these columns as appropriate.

134. These questions must be answered for all women age 10 years and older, irrespective of their marital status, and whatever their relationship to the head of the household.

P29 -- Female children living in household

142. Ask: "How many of the female children are living in this household?" Write the answer in column P29. Record "00" if she has no female child living in the household. Always use two digits.

147. Sometimes a woman may forget to mention children who died in infancy and does not wish to be reminded of painful events; you must therefore put this question tactfully and sympathetically.

148. If a woman has never borne a child, record "00" in each of the eight columns. Similarly, if a woman has children in one or two categories only enter the numbers as appropriate and record "00" in the remaining column or columns. Never leave them blank.

149. You have to be careful when you record answers pertaining to the total number of children borne by a woman in her lifetime. The total number of children ever born by a woman will not likely exceed 17 and use that number as a guide. You must therefore probe further if the total number of children recorded for a woman in P26 and P27 exceeds 17.

[Questions P26 - P33: Females age 10 or older]

P28-29 Living in this household (record as given) ("00" No child)

[] M __

[] F __

Number of male children elsewhere (SL2004A_0427)

File: SLE2004-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the number of male children the woman has ever given birth to that no longer live in the same household.

Universe

Females age 10+

Literal question

[Questions P26 - P33: Females age 10 years or older]

How many children have been born alive to [the respondent] who are:

Living elsewhere

P30. Male __

P31. Female __

Interviewer instructions

Columns P26 to P33 -- Fertility

These questions apply to all women age 10 years or older. For all males and for girls younger than 10 years, draw a straight line in each of these columns as appropriate.

134. These questions must be answered for all women age 10 years and older, irrespective of their marital status, and whatever their relationship to the head of the household.

P30 -- Male children living elsewhere

143. Ask: "How many of the male children are living elsewhere?" Write the answer in column P30. Record "00" if she has no male child living elsewhere. Always use two digits.

147. Sometimes a woman may forget to mention children who died in infancy and does not wish to be reminded of painful events; you must therefore put this question tactfully and sympathetically.

148. If a woman has never borne a child, record "00" in each of the eight columns. Similarly, if a woman has children in one or two categories only enter the numbers as appropriate and record "00" in the remaining column or columns. Never leave them blank.

149. You have to be careful when you record answers pertaining to the total number of children borne by a woman in her lifetime. The total number of children ever born by a woman will not likely exceed 17 and use that number as a guide. You must therefore probe further if the total number of children recorded for a woman in P26 and P27 exceeds 17.

[Questions P26 - P33: Females age 10 or older]

P30-31 Living in elsewhere (record as given) ("00" No child)

[] M __

[] F __

Number of female children elsewhere (SL2004A_0428)

File: SLE2004-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the number of female children the woman has ever given birth to that no longer live in the same household.

Universe

Females age 10+

Literal question

[Questions P26 - P33: Females age 10 years or older]

How many children have been born alive to [the respondent] who are:

Living elsewhere

P30. Male __

P31. Female __

Interviewer instructions

Columns P26 to P33 -- Fertility

These questions apply to all women age 10 years or older. For all males and for girls younger than 10 years, draw a straight line in each of these columns as appropriate.

134. These questions must be answered for all women age 10 years and older, irrespective of their marital status, and whatever their relationship to the head of the household.

P31 -- Female children living elsewhere

144. Ask: "How many of the female children are living elsewhere?" Write the answer in column P31. Record "00" if she has no female child living elsewhere. Always use two digits.

147. Sometimes a woman may forget to mention children who died in infancy and does not wish to be reminded of painful events; you must therefore put this question tactfully and sympathetically.

148. If a woman has never borne a child, record "00" in each of the eight columns. Similarly, if a woman has children in one or two categories only enter the numbers as appropriate and record "00" in the remaining column or columns. Never leave them blank.

149. You have to be careful when you record answers pertaining to the total number of children borne by a woman in her lifetime. The total number of children ever born by a woman will not likely exceed 17 and use that number as a guide. You must therefore probe further if the total number of children recorded for a woman in P26 and P27 exceeds 17.

[Questions P26 - P33: Females age 10 or older]

P30-31 Living in elsewhere (record as given) ("00" No child)

[] M __
[] F __

Number of male children dead (SL2004A_0429)

File: SLE2004-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the number of male children the woman has ever given birth to that are now deceased.

Universe

Females age 10+

Literal question

[Questions P26 - P33: Females age 10 years or older]

How many children have been born alive to [the respondent] who are:

Dead

P32. Male __

P33. Female __

Interviewer instructions

Columns P26 to P33 -- Fertility

These questions apply to all women age 10 years or older. For all males and for girls younger than 10 years, draw a straight line in each of these columns as appropriate.

134. These questions must be answered for all women age 10 years and older, irrespective of their marital status, and whatever their relationship to the head of the household.

P32 -- Male children dead

145. Ask: "How many of the male children are dead?" Write the answer in column P32. Record "00" if she has no male child dead. Always use two digits.

147. Sometimes a woman may forget to mention children who died in infancy and does not wish to be reminded of painful events; you must therefore put this question tactfully and sympathetically.

148. If a woman has never borne a child, record "00" in each of the eight columns. Similarly, if a woman has children in one or two categories only enter the numbers as appropriate and record "00" in the remaining column or columns. Never leave them blank.

149. You have to be careful when you record answers pertaining to the total number of children borne by a woman in her lifetime. The total number of children ever born by a woman will not likely exceed 17 and use that number as a guide. You must therefore probe further if the total number of children recorded for a woman in P26 and P27 exceeds 17.

[Questions P26 - P33: Females age 10 or older]

P32-33 Dead (record as given) ("00" No child)

[] M __

[] F __

Number of female children dead (SL2004A_0430)

File: SLE2004-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the number of female children the woman has ever given birth to that are now deceased.

Universe

Females age 10+

Literal question

[Questions P26 - P33: Females age 10 years or older]

How many children have been born alive to [the respondent] who are:

Dead

P32. Male __

P33. Female __

Interviewer instructions

Columns P26 to P33 -- Fertility

These questions apply to all women age 10 years or older. For all males and for girls younger than 10 years, draw a straight line in each of these columns as appropriate.

134. These questions must be answered for all women age 10 years and older, irrespective of their marital status, and whatever their relationship to the head of the household.

P33 -- Female children dead

146. Ask: "How many of the female children are dead?" Write the answer in column P33. Record "00" if she has no female child dead. Always use two digits.

147. Sometimes a woman may forget to mention children who died in infancy and does not wish to be reminded of painful events; you must therefore put this question tactfully and sympathetically.

148. If a woman has never borne a child, record "00" in each of the eight columns. Similarly, if a woman has children in one or two categories only enter the numbers as appropriate and record "00" in the remaining column or columns. Never leave them blank.

149. You have to be careful when you record answers pertaining to the total number of children borne by a woman in her lifetime. The total number of children ever born by a woman will not likely exceed 17 and use that number as a guide. You must therefore probe further if the total number of children recorded for a woman in P26 and P27 exceeds 17.

[Questions P26 - P33: Females age 10 or older]

P32-33 Dead (record as given) ("00" No child)

[] M __

[] F __

Year of last birth (in last 12 months) (SL2004A_0431)

File: SLE2004-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates the year when the woman gave birth during the previous 12 month period.

Universe

Females age 10-54 who have ever given birth

Literal question

[Questions P34 - P38: Females age 10 to 54 years]

Particulars of her most recent birth (last 12 months)

P34. Year _ _ _ _

P35. Month _ _

P36. Sex

[] 1 Male

[] 2 Female

Interviewer instructions

Columns P34 to P38 -- Particulars of [the] most recent live birth (last 12 months)

151. These columns must be completed for all women aged between 10 and 54 years of age for whom live births have been recorded.

152. If each of columns P26 to P33 contains "00", then draw a straight line across P34 to P38.

153. You must record particulars of the last child borne by the woman -- that is, in the last 12 months. You can do that by asking: "Did you bear a child in the last 12 months?" If "Yes", ask for the year and month. Record the year and the month in columns P34 and P35 respectively. If "No", record "00" in each of columns P34 and P35.

154. Some people will not know the exact date on which the last child was born. You must help determine the date and record the answer as accurately as possible. Ask for a birth certificate or an Immunisation card.

155. We are especially interested in those women whose last live birth took place during the year before the census. For births taking place in that year, it is important that you record both the year and the month.

156. Check that the date of birth shown in columns P34 and P35 agrees with the child's age as stated in column P5.

[Questions P34 - P38: Females age 10-54]

P34-35 Year/month (record as given - year in full)

Year _ _ _ _
 Month _ _

Month of last birth (in last 12 months) (SL2004A_0432)

File: SLE2004-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the month when the woman gave birth during the previous 12 month period.

Universe

Females age 10-54 who gave birth in last 12 months

Literal question

[Questions P34 - P38: Females age 10 to 54 years]

Particulars of her most recent birth (last 12 months)

P34. Year _ _ _ _

P35. Month _ _

P36. Sex

[] 1 Male

[] 2 Female

Interviewer instructions

Columns P34 to P38 -- Particulars of [the] most recent live birth (last 12 months)

151. These columns must be completed for all women aged between 10 and 54 years of age for whom live births have been recorded.

152. If each of columns P26 to P33 contains "00", then draw a straight line across P34 to P38.

153. You must record particulars of the last child borne by the woman -- that is, in the last 12 months. You can do that by asking: "Did you bear a child in the last 12 months?" If "Yes", ask for the year and month. Record the year and the month in columns P34 and P35 respectively. If "No", record "00" in each of columns P34 and P35.

154. Some people will not know the exact date on which the last child was born. You must help determine the date and record the answer as accurately as possible. Ask for a birth certificate or an Immunisation card.

155. We are especially interested in those women whose last live birth took place during the year before the census. For births taking place in that year, it is important that you record both the year and the month.

156. Check that the date of birth shown in columns P34 and P35 agrees with the child's age as stated in column P5.

[Questions P34 - P38: Females age 10-54]

P34-35 Year/month (record as given - year in full)

Year _ _ _ _
Month _ _

Sex of the last child born (in last 12 months) (SL2004A_0433)

File: SLE2004-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates the sex of the last child born to the woman during the previous 12 month period.

Universe

Females age 10-54 who gave birth in last 12 months

Literal question

[Questions P34 - P38: Females age 10 to 54 years]

Particulars of her most recent birth (last 12 months)

P34. Year _ _ _ _

P35. Month _ _

P36. Sex

[] 1 Male
 [] 2 Female

Interviewer instructions

Columns P34 to P38 -- Particulars of [the] most recent live birth (last 12 months)

151. These columns must be completed for all women aged between 10 and 54 years of age for whom live births have been recorded.

152. If each of columns P26 to P33 contains "00", then draw a straight line across P34 to P38.

P36 -- Sex of child

157. Ask for the sex of the child even if the child is dead. Record the answer for "Male" or 2 for "Female" in column P36.

[Questions P34 - P38: Females age 10-54]

P36 Sex

[] M
 [] F

Status of the last child born (in last 12 months) (SL2004A_0434)

File: SLE2004-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates whether the last child born to the woman, during the previous 12 month period, is still living.

Universe

Females age 10-54 who gave birth in last 12 months

Literal question

[Questions P34 - P38: Females age 10 to 54 years]

Particulars of her most recent birth (last 12 months)

P37. Is the child alive?

☐ 1 Yes
☐ 2 No

Interviewer instructions

Columns P34 to P38 -- Particulars of [the] most recent live birth (last 12 months)

151. These columns must be completed for all women aged between 10 and 54 years of age for whom live births have been recorded.

152. If each of columns P26 to P33 contains "00", then draw a straight line across P34 to P38.

P37 -- Survival of child

158. Ask: "Is the child still alive?" Record the answer 1 for "Yes" or 2 for "No" in column P37.

[Questions P34 - P38: Females age 10-54]

P37 Is the child alive?

☐ 1 Yes
☐ 2 No

Prescribed immunization status of the last child born (in last 12 months) (SL2004A_0435)

File: SLE2004-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates whether the last child born to the woman, during the previous 12 month period, has received its prescribed immunizations.

Universe

Females age 10-54 who gave birth in last 12 months

Literal question

[Questions P34 - P38: Females age 10 to 54 years]

Particulars of her most recent birth (last 12 months)

P38. Immunization for age status

☐ 1 Yes

☐ 2 No

☐ 3 Partial

Interviewer instructions

Columns P34 to P38 -- Particulars of [the] most recent live birth (last 12 months)

151. These columns must be completed for all women aged between 10 and 54 years of age for whom live births have been recorded.

152. If each of columns P26 to P33 contains "00", then draw a straight line across P34 to P38.

P38 -- Immunisation of child

159. This question refers to the immunisation status of the child with reference to the age of the child. The code list provides the ages at which certain vaccines should be administered to the infant. The possible codes are 1 for "Yes", 2 for "No", and 3 for "Partial".

160. For example, if a baby under 6 weeks old has received all the prescribed vaccines, then code "1" should be used. If none have been administered, the code will be "2", and if not all, then code "3" is applicable.

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161. Similarly, if a 12 weeks old baby has received all the vaccines he/she should have received at 10 weeks, code "1" is applicable. If none, code "2" applies, and if not all, code "3" applies.

162. Ask for the Immunisation card to assist you.

[Questions P34 - P38: Females age 10-54]

P38. Immunisation for age status:

At birth

☐ BCG
☐ OPV 0

6 weeks

☐ 1st OPV
☐ 1st DTP
☐ 1st Hep B

10 weeks

☐ 2nd OPV
☐ 2nd DTP
☐ 2nd Hep B

14 weeks

☐ 3rd OPV
☐ 3rd DTP
☐ 3rd Hep B

9 months

☐ Yellow fever and measles

[Diseases]:

Tuberculosis [BCG]
 Poliomyelitis [OPV]
 Diphtheria [DPT]
 Whooping Cough [DPT]
 Tetanus [DPT]
 Hepatitis B) [Hep B]

Number of children ever born (SL2004A_0436)

File: SLE2004-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the number of children the woman has ever given birth to.

Universe

Females age 10+

Literal question

[Questions P26 - P33: Females age 10 years or older]

How many children have been born alive to [the respondent] who are:

P26. Male __

P27. Female __

Interviewer instructions

Columns P26 to P33 -- Fertility

These questions apply to all women age 10 years or older. For all males and for girls younger than 10 years, draw a straight line in each of these columns as appropriate.

134. These questions must be answered for all women age 10 years and older, irrespective of their marital status, and whatever their relationship to the head of the household.

P26 and P27 -- Total children born alive

135. In these columns you must record the number of children born alive by women age 10 years or older, even if the children) is/are dead.

136. A child born alive is one who cries or who shows some other signs of life after being born.

137. Include all children who have died, even if they died shortly after birth, all children who have grown up and left the house, all children born to other men as well as to the present husband.

Do not include:

138. Children who were born dead and did not show any sign of life, adopted children, children born to the present husband by another woman, grandchildren, nephews/nieces, etc.

P26 -- Total male births

139. Ask: "Has this woman borne any children?" if the answer is "Yes", then ask:

"How many male children has she borne alive?" Write the number in column P26. Record "00" if she has not had a live male birth. Always use two digits.

P27 -- Total female births

"How many female children has she borne alive?" Write the number in column P27. Record "00" if she has not had a live female birth. Always use two digits.

147. Sometimes a woman may forget to mention children who died in infancy and does not wish to be reminded of painful events; you must therefore put this question tactfully and sympathetically.

148. If a woman has never borne a child, record "00" in each of the eight columns. Similarly, if a woman has children in one or two categories only enter the numbers as appropriate and record "00" in the remaining column or columns. Never leave them blank.

149. You have to be careful when you record answers pertaining to the total number of children borne by a woman in her lifetime. The total number of children ever born by a woman will not likely exceed 17 and use that number as a guide. You must therefore probe further if the total number of children recorded for a woman in P26 and P27 exceeds 17.

[Questions P26 - P33: Females age 10 or older]

P26-27 How many children have been born alive to [the respondent] who are:
Total ("00" No child)

☐ M __

☐ F __

Number of children still alive (SL2004A_0437)

File: SLE2004-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the number of children the woman has ever given birth to that are still living.

Universe

Females age 10+

Literal question

[Questions P26 - P33: Females age 10 years or older]

How many children have been born alive to [the respondent] who are:

P26. Male __
P27. Female __

Dead

P32. Male __
P33. Female __

Interviewer instructions

Columns P26 to P33 -- Fertility

These questions apply to all women age 10 years or older. For all males and for girls younger than 10 years, draw a straight line in each of these columns as appropriate.

134. These questions must be answered for all women age 10 years and older, irrespective of their marital status, and whatever their relationship to the head of the household.

P26 and P27 -- Total children born alive

135. In these columns you must record the number of children born alive by women age 10 years or older, even if the children) is/are dead.

136. A child born alive is one who cries or who shows some other signs of life after being born.

137. Include all children who have died, even if they died shortly after birth, all children who have grown up and left the house, all children born to other men as well as to the present husband.

Do not include:

138. Children who were born dead and did not show any sign of life, adopted children, children born to the present husband by another woman, grandchildren, nephews/nieces, etc.

P26 -- Total male births

139. Ask: "Has this woman borne any children?" if the answer is "Yes", then ask:

"How many male children has she borne alive?" Write the number in column P26. Record "00" if she has not had a live male birth. Always use two digits.

P27 -- Total female births

"How many female children has she borne alive?" Write the number in column P27. Record "00" if she has not had a live female birth. Always use two digits.

P32 -- Male children dead

145. Ask: "How many of the male children are dead?" Write the answer in column P32. Record "00" if she has no male child dead. Always use two digits.

P33 -- Female children dead

146. Ask: "How many of the female children are dead?" Write the answer in column P33. Record "00" if she has no female child dead. Always use two digits.

147. Sometimes a woman may forget to mention children who died in infancy and does not wish to be reminded of painful events; you must therefore put this question tactfully and sympathetically.

148. If a woman has never borne a child, record "00" in each of the eight columns. Similarly, if a woman has children in one or two categories only enter the numbers as appropriate and record "00" in the remaining column or columns. Never leave them blank.

149. You have to be careful when you record answers pertaining to the total number of children borne by a woman in her lifetime. The total number of children ever born by a woman will not likely exceed 17 and use that number as a guide. You must therefore probe further if the total number of children recorded for a woman in P26 and P27 exceeds 17.

[Questions P26 - P33: Females age 10 or older]

P32-33 Dead (record as given) ("00" No child)

[] M __
[] F __

Gave birth in last year (SL2004A_0438)

File: SLE2004-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the woman has given birth during the previous 12 month period.

Universe

Females age 10-54 who have ever given birth

Literal question

[Questions P34 - P38: Females age 10 to 54 years]

Particulars of her most recent birth (last 12 months)

P34. Year _ _ _ _

P35. Month _ _

P36. Sex

[] 1 Male

[] 2 Female

Interviewer instructions

Columns P34 to P38 -- Particulars of [the] most recent live birth (last 12 months)

151. These columns must be completed for all women aged between 10 and 54 years of age for whom live births have been recorded.

152. If each of columns P26 to P33 contains "00", then draw a straight line across P34 to P38.

153. You must record particulars of the last child borne by the woman -- that is, in the last 12 months. You can do that by asking: "Did you bear a child in the last 12 months?" If "Yes", ask for the year and month. Record the year and the month in columns P34 and P35 respectively. If "No", record "00" in each of columns P34 and P35.

154. Some people will not know the exact date on which the last child was born. You must help determine the date and record the answer as accurately as possible. Ask for a birth certificate or an Immunisation card.

155. We are especially interested in those women whose last live birth took place during the year before the census. For births taking place in that year, it is important that you record both the year and the month.

156. Check that the date of birth shown in columns P34 and P35 agrees with the child's age as stated in column P5.

Person weight (PERWT)

File: SLE2004-P-H

Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 2

Valid cases: 0
Invalid: 0

Description

PERWT indicates the number of persons in the actual population represented by the person in the sample.

For the samples that are truly weighted (see the comparability discussion), PERWT must be used to yield accurate statistics for the population.

NOTE: PERWT has 2 implied decimal places. That is, the last two digits of the eight-digit variable are decimal digits, but there is no actual decimal in the data.

Number of own male children living elsewhere (AWAYMALE)

File: SLE2004-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

AWAYMALE indicates the number of surviving biological male children not living in the household with their mother (the respondent).

Disability status (DISABLED)

File: SLE2004-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

DISABLED indicates whether the person reported a disability of any kind.

Sex of last birth (LASTBSEX)

File: SLE2004-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

LASTBSEX indicates the sex of a woman's most recent birth.

Number of own male children in household (HOMEMALE)

File: SLE2004-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 0
 Invalid: 0

Description

HOMEMALE indicates the number of male children born living in the household with their mother (the respondent).

Years of schooling (YRSCHOOL)

File: SLE2004-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 0
 Invalid: 0

Description

YRSCHOOL indicates the highest grade/level of schooling the person had completed, in years. Only formal schooling is counted. YRSCHOOL accounts for the number of years of study, regardless of the track or kind of study. Information on degree and/or technical track is available in EDATTAIN. Years of schooling for Israel, categorized into intervals, are given in YRSCHOOL2.

Users should pay close attention to the top-codes in each sample, as discussed in the comparability section.

Educational attainment, international recode [general version]

(EDATTAIN)

File: SLE2004-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 0
 Invalid: 0

Description

EDATTAIN records the person's educational attainment in terms of the level of schooling completed (degree or other milestone). The emphasis on level completed is critical: a person attending the final year of secondary education receives the code for having completed lower secondary only -- and in some samples only primary.

EDATTAIN does not necessarily reflect any particular country's definition of the various levels of schooling in terms of terminology or the number of years of schooling. EDATTAIN is an attempt to merge -- into a single, roughly comparable variable -- samples that provide degrees, ones that provide actual years of schooling, and those that have some of both. In addition to EDATTAIN, a country-specific education classification is provided which loses no information and reflects the particular educational system of that country (for example EDUCBR for Brazil, EDUCCL for Chile, and EDUCUS for the United States). As always, users can refer to the original education source variables for each sample, if they wish.

Many samples also give single years of schooling completed, recorded in YRSCHOOL. Some samples provide educational information in a form that could not be incorporated into EDATTAIN.

Educational attainment, international recode [detailed version]

(EDATTAIND)

File: SLE2004-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 0
 Invalid: 0

Description

EDATTAIN records the person's educational attainment in terms of the level of schooling completed (degree or other milestone). The emphasis on level completed is critical: a person attending the final year of secondary education receives the code for having completed lower secondary only -- and in some samples only primary.

EDATTAIN does not necessarily reflect any particular country's definition of the various levels of schooling in terms of terminology or the number of years of schooling. EDATTAIN is an attempt to merge -- into a single, roughly comparable variable -- samples that provide degrees, ones that provide actual years of schooling, and those that have some of both. In addition to EDATTAIN, a country-specific education classification is provided which loses no information and reflects the particular educational system of that country (for example EDUCBR for Brazil, EDUCCL for Chile, and EDUCUS for the United States). As always, users can refer to the original education source variables for each sample, if they wish.

Many samples also give single years of schooling completed, recorded in YRSCHOOL. Some samples provide educational information in a form that could not be incorporated into EDATTAIN.

Religion [general version] (RELIGION)

File: SLE2004-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 0
 Invalid: 0

Description

RELIGION indicates the person's religion, including "none."

Religion [detailed version] (RELIGIOND)

File: SLE2004-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 4
 Decimals: 0
 Range: 0-9999

Valid cases: 0
 Invalid: 0

Description

RELIGION indicates the person's religion, including "none."

Ethnicity, Sierra Leone (ETHNICSL)

File: SLE2004-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-20

Valid cases: 0
 Invalid: 0

Description

ETHNICSL indicates the person's ethnicity (for Sierra Leoneans) or nationality (for non-Sierra Leoneans).

Speaks English (SPEAKENG)

File: SLE2004-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

SPEAKENG indicates whether the respondent could speak English or if English was the respondent's language of literacy.

Mother tongue, Sierra Leone (MTONGSL)

File: SLE2004-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-20

Valid cases: 0
Invalid: 0

Description

MTONGSL indicates the primary language spoken by the individual -- the main language they learned in childhood.

Country of birth (BPLCOUNTRY)

File: SLE2004-P-H

Overview

Type: Discrete
Format: numeric
Width: 5
Decimals: 0
Range: 0-99999

Valid cases: 0
Invalid: 0

Description

BPLCOUNTRY indicates the person's country of birth.

Number of births last year (BIRTHSLYR)

File: SLE2004-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

BIRTHSLYR indicates whether any -- and in most cases how many -- children were born to a woman in the past twelve months.

Children surviving from births last year (BIRTHSURV)

File: SLE2004-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

BIRTHSURV indicates the number of children born in the past twelve months who were still living at the time of the census.

Number of own children in household (HOMECHILD)

File: SLE2004-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

HOMECHILD indicates the number of surviving biological children living in the household with their mother (the respondent) at the time of the census.

Number of own children living elsewhere (AWAYCHILD)

File: SLE2004-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

AWAYCHILD indicates the number of surviving biological children not living in the household with their mother (the respondent) at the time of the census.

Nativity status (NATIVITY)

File: SLE2004-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

NATIVITY indicates whether the person was native- or foreign-born.

Number of female children dead (CHDEADFEM)

File: SLE2004-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

CHDEADFEM indicates the number of female children ever born to a woman who are no longer living. Stillbirths are not counted.

It is possible to calculate total child deaths for samples that have both the "Female children ever born" and "Female children surviving" variables. That is not done in CHDEADFEM, which includes only the samples that directly reported the information in the appropriate form.

Number of male children dead (CHDEADMALE)

File: SLE2004-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

CHDEADMALE indicates the number of male children ever born to a woman who are no longer living. Stillbirths are not counted.

It is possible to calculate total child deaths for samples that have both the "Male children ever born" and "Male children surviving" variables. That is not done in CHDEADMALE, which includes only the samples that directly reported the information in the appropriate form.

Year [person version] (YEARP)

File: SLE2004-P-H

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0

Valid cases: 0
Invalid: 0

Description

[This file is just a placeholder. See the household version of the variable.]

IPUMS sample identifier [person version] (SAMPLEP)

File: SLE2004-P-H

Overview

Type: Continuous
Format: numeric
Width: 9
Decimals: 0

Valid cases: 0
Invalid: 0

Description

[This file is just a placeholder. See the household version of the variable.]

Household serial number [person version] (SERIAL)

File: SLE2004-P-H

Overview

Type: Continuous
Format: numeric
Width: 10
Decimals: 0

Valid cases: 0
Invalid: 0

Description

[This file is just a placeholder. See the household version of the variable.]

Country [person version] (COUNTRYP)

File: SLE2004-P-H

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0

Valid cases: 0
Invalid: 0

Description

[This file is just a placeholder. See the household version of the variable.]

Record type [person version] (RECTYPEP)

File: SLE2004-P-H

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

Description

[This file is just a placeholder. See the household version of the variable.]