Family Survey 2010

United Nations Children's Fund, Palestinian Central Bureau of Statistics

Report generated on: May 19, 2021

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Overview

Identification

ID NUMBER
WBG_WBG_2010_MICS_v01_M

Version

VERSION DESCRIPTION
- v01: Edited, anonymous datasets for public distribution.

Overview

ABSTRACT
The Palestinian Family Survey (MICS) was carried out in 2010 by the Palestinians Central Bureau of Statistics (PCBS), with UNICEF's and UNPA's financial and technical support. The Palestinian Family Survey is a national household survey programme developed by PCBS based on international standard demographic health surveys as well as MICS surveys. The Palestinian Family Survey was conducted as part of the fourth global round of MICS surveys (MICS4). The survey provides up to date information on the health, economic, and social situation of women and children; in addition to providing information on characteristics of the family in which each woman and child live as well as the main indicators about the categories of youth and elderly. This offers a study, analysis, and understanding of the actual indicators and their relationship with demographic, social, economic, and environmental variables. The survey also measures the major indicators which allows countries to monitor their progress towards achieving the Millennium Development Goals (MDGs) besides measuring the level of fulfilling other internationally agreed upon commitments; in addition to enabling policy and decision makers, and intervention programs to evaluate the plans and programs, amend them, and locate the areas of intervention based on the results. The carry out of the survey also aims at updating the databases on women and children as well as building and enhancing the technical staff capabilities of carrying out surveys and analyzing data out of them. The Palestinian Family survey conducted in 2010 was led by a technical team from the Palestinians Central Bureau of Statistics, UNICEF, and UNFPA, and Ministry of Health.

The Palestinian Family Survey was conducted for a representative sample of the State of Palestine. The survey was designed as a multi- stage cluster covering all the State of Palestine including two geographic areas; The West Bank which included 11 governorates: (Jenin, Tubas, Tulkarm, Qalqiliya, Nablus, Ramallah & Al-Bireh, Jerusalem, Jericho & Al-Aghwar, Bethlehem, Hebron) and the Gaza Strip which include governorates (Gaza, Khan Yunis, Rafah, Deir El Balah and North Gaza). Of the 15,355 households selected in the sample, results showed that the number of occupied households were 14,817 of which 13,629 households were successfully interviewed during the survey, giving a response rate of 92 percent. There were 13,982 women in the 15-49 age group of which a total of 11,173 eligible women were successfully interviewed, achieving a response rate of 80 percent. In addition, 8,024 children were identified in the household questionnaire for whom a total of 7,900 mothers or child caretakers were interviewed. The total response rates of individual interviews are calculated as 73 percent of eligible women and 90 percent with children under 5 respectively. The total households interviewed reached (13,629) households, which included 81,510 individuals members who were listed. Of these, 41,379 were males and 40,131 were females, yielding a sex ratio of 103 males per hundred females.

KIND OF DATA
Sample survey data [ssd]

UNITS OF ANALYSIS
- Individuals

- Households

Scope

NOTES
The scope of the Palestinian Family Survey 2010 includes:

- Household: Household Listing Form, Education, Water and Sanitation, Household Characteristics, Child Labour, Child Discipline, Salt Iodization, Women's health aged 15-54 years irrespective of marital status, HIV/AIDS, and General health issues;

- Women: Women's Background, marriage and education, Child Mortality with Birth History, Desire for Last Birth, Maternal and Newborn Health,Illness Symptoms and Postpartum care, Chronic diseases and ill health due to childbirth, Contraception, Unmet Need, and Attitudes towards reproduction;

- Children: Age, Birth Registration, Breastfeeding, Immunization, Care of Illness, Early Childhood Development, and Anthropometry;

- Youth: Youth general characteristics, Youth knowledge and attitude regarding the use of contraceptives, Youth health, Youth knowledge of HIV/AIDS, Preparation for marriage and family, and Youth access to Media and Use of Information/Communication Technology;

- Elderly: Elderly social activities and relations, Elderly use of Time, and Health Status of elderly.

Coverage

GEOGRAPHIC COVERAGE
West Bank: Jenin, Tubas, Tulkarm, Qalqiliya, Nablus, Ramallah & Al-Bireh, Jerusalem, Jericho & Al-Aghwar, Bethlehem, Hebron

Gaza Strip: Gaza, Khan Yunis, Rafah, Deir El Balah and North Gaza

UNIVERSE
The survey covered all de jure household members (usual residents), all women aged between 15-54 years, all children under 5 living in the household, all youth aged 15-29 years, and all elderly (60+ years old).

Producers and Sponsors

PRIMARY INVESTIGATOR(S)

Name	Affiliation
United Nations Children's Fund	
Palestinian Central Bureau of Statistics	

FUNDING

Name	Abbreviation	Role
United Nations Children's Fund	UNICEF	Financial and technical support
United Natural Products Alliance	UNPA	Financial and technical support

Metadata Production

METADATA PRODUCED BY

Name	Abbreviation	Affiliation	Role
Development Data Group	DECDG	The World Bank	Documentation of the DDI

DATE OF METADATA PRODUCTION
2016-01-04

DDI DOCUMENT VERSION
Version 01 (January 2016)

DDI DOCUMENT ID
DDI_WBG_WBG_2010_MICS_v01_M_WB

Sampling

Sampling Procedure

The primary objective of the sample design for the Palestinian Family Survey was to produce statistically reliable estimates of most indicators, at the national level, for urban and rural areas, refugee camps and for the sixteen governorates (11 in the West Bank and 5 in the Gaza Strip). Urban and rural areas and the refugee camps in each of the sixteen governorates were defined as the sampling strata.

A multi-stage, stratified cluster sampling approach was used for the selection of the survey sample.

The sampling frames used has been established in PCBS,and basically comprises the list of enumeration areas. (The enumeration area is a geographical area containing a number of buildings and housing units of about 120 housing units on average.)

The total frame consists of the following two parts:
1- West Bank and Gaza Sampling Frame: containing enumeration areas drawn up in 2007. In the West Bank: each enumeration area consists of a list of households with identification data to ascertain the address of individual households. In Gaza: each enumeration area contains a list of housing units with addresses to ascertain the address of individual households, plus identification data of the housing units.
2- Jerusalem Sampling Frame (J1): contains enumeration areas only, geographically divided with information about the total number of households in these areas. However, there is no detailed information about addresses inside enumeration areas and the size of the enumeration area can be ascertained without the ability to identify the addresses.

Both frames were used in the sample design and selection and therefore, the sample will differ from one frame to another. Also, the method of reaching the sample units by interviewers may differ.

In the survey, two variables were chosen to divide the population into strata, depending on the homogeneity of parts of the population.
Previous studies have shown that Palestinian households may be divided as follows:
1- Governorates: there are 16 governorates in the State of Palestine: 11 governorates in the West Bank and 5 in the Gaza Strip.
2- Locality Types: there are three types : urban, rural and refugee Camps.

After determining the sample size, which equals 15,355 households, we selected a probability sample - a multi-stage stratified cluster sample as follows:
1- First stage: selecting a sample of clusters (enumeration areas) using PPS without replacement method to obtain 644 enumeration areas from the total enumeration area frame.
2- Second stage: selecting 24 households from each selected enumeration area of the first stage and using the systematic sample method. When reaching households, all individuals were interviewed from the eligible groups i.e. women 15-54 years, elderly aged 60 years or above and children aged 0-4 years
3- Third stage: selecting one child of age group 2-14 years for part of the questionnaire and one young person from the 15-29 age group to answer the youth attachment in the questionnaireThe Kish table was used to select one child at random.
4- Also in the women's health section, the questionnaire was administered to a maximum of three randomly selected women aged 15-54 years irrespective of their marital status living in the households. In the case where 3 or less women aged 15-54 were listed in the HH all women were interviewed. As for Households with 4 or more women in this age group 3 were interviewed based on the availability of these women in the household at the time of the interview. The unselected women were further treated in the dataset as non-response cases. As for Households with 4 or more women in this age group 3 were interviewed based on the availability of these women in the household at the time of the interview. The unselected women were further treated in the dataset as non response cases.
5- The elderly age 60 years and above questionnaire was administered for all elderly persons within the household.
6- The Youth questionnaire was administered by randomly selecting a youth member from households with odd household numbers assigned at the enumeration area level. Within this sample female and male youth were alternatively selected.

The sample was allocated with proportionally using the design strata of the governorates and the locality type according to the proportion of the population in the 2007 Census.

The sampling procedures are more fully described in "Palestinian Family Survey 2010 - Final Report" pp.167-171.

Response Rate

Of the 15,355 households selected for the sample, 14,817 were found to be occupied. Of these, 13,629 were successfully interviewed achieving a household response rate of 92 percent.

In the interviewed households, 12,322 ever- married women (age 15-49 years) were identified. Of these, 12,005 were successfully interviewed, yielding a response rate of 90 percent within interviewed households.

In addition, 11,273 children under age five were listed in the household questionnaire. Questionnaires were completed for 11,110 of these children, which corresponds to a response rate of about 98.6 percent within interviewed households.

Overall response rates of 89.6 and 90.7 percent are calculated for the women's and under-5's interviews respectively.

Weighting

Sampling weights are necessary to make the results of the sample are representative to the target population, and to adjust the bias resulting from differences between the sample characteristics and the reference population characteristics which mainly coming from the non-response and non-coverage of the frame.

The steps of calculation the design weight:

1- In the first stage: the weight of enumeration areas (PSUs) were calculated depending on the probability of each enumeration area((PPS) sample selection).

2- In the second stage: the weight of households were calculated in each enumeration area.

3- Design households weights resulted from product of weights of first stage and second stage.

4- Merging design households weights to the households file and to the household individuals file, each individual obtained the weight of his/her household weight ,and it is considered initial weight for individuals (all households members)

Adjustment of sample weights for non-response:

The weights of the households and individuals were adjusted to non-response cases, which are explained in the result of the interview, and we got the adjusted weights for non- response of the sample.

The adjustment factor for household non-response is equal to:

Fnr = sample of occupied households in stratum h /sample of interviewed households in stratum h

Similarly, the adjustment factor for non-response at the individual level (women and under-5 children) for each stratum is equal to:

Fnr = Eligible women (or under-5s) in stratum h /Completed women's (or under-5's) questionnaires in stratum h These factors were multiplied by the design weights to get the adjusted weights for non-response.

Weights Calibration (post-stratification):

This form of weighting adjustment compensates for differences between the achieved distribution for the sample for some characteristic and known population distribution for that characteristic (hlweight). The source of distributions are population counts from projections. Furthermore, the population in the control totals should match the population surveyed. For example, if a population was excluded from the survey due to age groups, the same population should be excluded from the projections. the post-stratification method of adjustment was used to compensate for non-coverage.

Standardization of weights:

Standardized weights obtained from dividing the weights of the sample unit by the average of the weights, so the weights were standardized in such way that the total weighted sample interviewed is equal to the total unweighted.

Questionnaires

Overview

The design of the survey complied with the standard specifications of health surveys previously implemented by PCBS. In addition, the survey included indicators of MICS4 to meet the needs of all partners.

Five sets of questionnaires were used in the survey, three are considered as main questionnaires and are based on MICS4 standard questionnaires,viz.: 1) a household questionnaire which was used to collect information on all de jure household members (usual residents), the household, and the dwelling; and a section on general health and knowledge of HIV and AIDS adminstered to three randomly selected women 15-54 years in each houehold, irrespective of marital status, 2) a women's questionnaire administered in each household to all ever-married women aged 15-54 years (to allow for comparison with the previous survey, however, all the tables and analysis were undertaken for the women aged 15-49 only; 3) an under-5 questionnaire, administered to mothers or caretakers for all children under-5 years living in the household. The two additional country specific questionnaires were, 4) the youth aged 15-29 years old questionnaire; and 5) the elderly (60+ years old) questionnaire.

• Household Questionnaire: Covers demographic and educational characteristics, chronic disease, smoking, discipline of children (2-14 years), child labor (5-14 years), education of children (5-24 years) and housing characteristics.
• Women's Health (15-54 years) Questionnaire: regardless of marital status, awareness about AIDS, anemia in women aged 15-49 years.
• Ever married women (15-54 years) Questionnaire: Covers general characteristics of eligible women, reproduction, child mortality, maternal care, reproductive morbidity, family planning, and attitudes towards reproduction.
• Children under age of 5 Questionnaire: Covers children's health, vaccination against childhood diseases, early childhood development, chronic disease, and anemia.

Supplementary Questionnaires
• Youth (15-29 years) Questionnaire: Covers general characteristics, awareness and perception of family planning, health status, awareness about sexually transmitted diseases and reproduction.
• Elderly (60 years and over) Questionnaire: Covers general characteristics, social relations, activities, time-use, health status, and use of mass media.

The main three questionnaires (household, women and children under-5) are based on the MICS4 model questionnaires. Using the Arabic version of the MICS4 statndard questionnaires, the questionnaires were customized to the local context and were piloted in February 2010. Based on the results of the pilot, modifications were made to the wording and translation of the questionnaires.

Data Collection

Data Collection Dates

Start	End	Cycle
2010-05	2010-09	N/A

Data Collection Mode

Face-to-face [f2f]

Data Collection Notes

Training for the fieldwork was conducted for 13 days in April 2010. Training included lectures on interviewing techniques and the topics covered in the questionnaires. Mock interviews were conducted between trainees to gain practice in asking questions. The data were collected by 22 teams; each having of 4 or 5 interviewers, one editor, one measurer and a supervisor. Fieldwork began in May 2010 and concluded in September 2010.

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Data Collectors

Name	Abbreviation	Affiliation
Palestinian Central Bureau of Statistics	PCBS	

Supervision

There is one supervisor for each of the 22 data collection teams in the field.

Name	Abbreviation	Affiliation

Supervision

Data Processing

Data Editing

Data were entered using the CSPro software. The data were entered on 50 microcomputers and carried out by 50 data entry operators and one data entry supervisor. In order to ensure quality control, all questionnaires were double entered and internal consistency checks were performed. Procedures and standard programs developed under the global MICS4 programme were adapted to the Palestinian Family Survey questionnaire and used throughout. The implementation of all processes was supervised by the technical director of the project. Data processing began simultaneously with data collection in June 2010 and was completed in December 2011. Data were analysed using the Statistical Package for Social Sciences (SPSS) software program, Version 19, and the model syntax and tabulation plans developed by UNICEF were used for this purpose.

Data Appraisal

Estimates of Sampling Error

Sampling errors are a measure of the variability between the estimates from all possible samples. The extent of variability is not known exactly, but can be estimated statistically from the survey data.

The following sampling error measures are presented in this Annex for each of the selected indicators:
• Standard error (se): Sampling errors are usually measured in terms of standard errors for particular indicators (means, proportions etc). Standard error is the square root of the variance of the estimate. The Taylor linearization method is used for the estimation of standard errors.
• Coefficient of variation (se/r) is the ratio of the standard error to the value of the indicator, and is a measure of the relative sampling error.
• Design effect (deff) is the ratio of the actual variance of an indicator, under the sampling method used in the survey, to the variance calculated under the assumption of simple random sampling. The square root of the design effect (deft) is used to show the efficiency of the sample design in relation to the precision. A deft value of 1.0 indicates that the sample design is as efficient as a simple random sample, while a deft value above 1.0 indicates the increase in the standard error due to the use of a more complex sample design.
• Confidence limits are calculated to show the interval within which the true value for the population can be reasonably assumed to fall, with a specified level of confidence. For any given statistic calculated from the survey, the value of that statistic will fall within a range of plus or minus two times the standard error (r + 2.se or r – 2.se) of the statistic in 95 percent of all possible samples of identical size and design.

For the calculation of sampling errors from MICS data, SPSS Version 19 Complex Samples module has been used. The results are shown in the tables that follow. In addition to the sampling error measures described above, the tables also include weighted and unweighted counts of denominators for each indicator.

Sampling errors are calculated for indicators of primary interest, for the national level, for the regions, and for urban and rural areas. One of the selected indicators is based on households, 8 are based on household members, 16 are based on women, and 18 are based on children under 5. All indicators presented here are in the form of proportions.

Other forms of Data Appraisal

A series of data quality tables are available to review the quality of the data and include the following:

- Age distribution of the household population
- Age distribution of eligible and interviewed women
- Age distribution of children under 5 in household and children under 5 questionnaires
- Women's completion rates by socio-economic characteristics of households
- Completion rates for under-5 questionnaires by socio-economic characteristics of households
- Completeness of reporting
- Completeness of information for anthropometric indicators
- Heaping in anthropometric measurements
- Observation of under-5s birth certificates
- Observation of vaccination cards
- Presence of mother in the household and the person interviewed for the under-5 questionnaire
- School attendance by single age
- Sex ratio at birth among children ever born and living
- Births by calendar years
- Reporting of age at death in days
- Reporting of age at death in months

The results of each of these data quality tables are shown in appendix D in document "Palestinian Family Survey 2010 - Final Report" pp.186-201.

File Description

Variable List

bh

Content	Data collected at the household and women's level (Woman's information panel, Woman's background, Birth history, Education, and Household Members Data)
Cases	55823
Variable(s)	49
Structure	Type: Keys: ()
Version	
Producer	Palestinian Central Bureau of Statistics (PCBS) United Nations Children's Fund (UNICEF)
Missing Data	

Variables

ID	NAME	LABEL	TYPE	FORMAT	QUESTION
V1675	HH1	Cluster number	contin	numeric	
V1676	HH2	Household number	contin	numeric	
V1677	LN	Line number	discrete	numeric	
V1678	WM4	Woman's line number	discrete	numeric	
V1679	WM1	Cluster number	contin	numeric	
V1680	WM2	Household number	contin	numeric	
V1681	BHLN	Line Number	discrete	numeric	
V1682	BH2	Twins	discrete	numeric	Was it a twin pregnancy?
V1683	BH3	Sex of child	discrete	numeric	Is (name) a boy or a girl?
V1684	BH4M	Month of birth	discrete	numeric	In what month and year was (name) born? Probe: What is his/her birth date?
V1685	BH4Y	Year of birth	discrete	numeric	In what month and year was (name) born? Probe: What is his/her birth date?
V1686	BH5	Still alive	discrete	numeric	Is (name) still alive?
V1687	BH6	Age of child	discrete	numeric	How many years did (name) complete in his /her last birthday?
V1688	BH7	Living with respondent	discrete	numeric	Does (name) live with you now?
V1689	BH8	Line number of child in HH	discrete	numeric	
V1690	BH9U	Age at death (units)	discrete	numeric	How old was (name) when he/she died? If one year, probe: How many months did he/she complete when he/she died?
V1691	BH9N	Age at death (number)	discrete	numeric	How old was (name) when he/she died? If one year, probe: How many months did he/she complete when he/she died?
V1692	HH7	Governorate	discrete	numeric	
V1693	HH6	Area	discrete	numeric	
V1694	region	Region	discrete	numeric	
V1695	ED3	Ever attended school or pre-school	discrete	numeric	Is (name):

V1696	ED4A	How many schooling years did (name) successfully complete	contin	numeric	How many years of schooling did (name) successfully complete?
V1697	ED4	What is (name)'s educational status?	discrete	numeric	What is (name)'s educational status?
V1698	HL6	Age	discrete	numeric	Interviewer: How old is the (name)?
V1699	HL7	Line number of ever married women 15 - 54 years	discrete	numeric	
V1700	WB1M	Month of birth of woman	discrete	numeric	In what month and year were you born?
V1701	WB1Y	Year of birth of woman	discrete	numeric	In what month and year were you born?
V1702	WB3	Ever attended school	discrete	numeric	Have you ever attended school or preschool?
V1703	WB4	Highest level of school you attended	discrete	numeric	What is the highest level of school you attended?
V1704	WM6D	Day of interview	contin	numeric	
V1705	WM6M	Month of interview	discrete	numeric	
V1706	WM6Y	Year of interview	discrete	numeric	
V1707	WM7	Result of woman's interview	discrete	numeric	
V1708	PHL26	Current marital status	discrete	numeric	What is (name)'s current marital status? Is he/she …
V1709	WB2	Age of woman	contin	numeric	How old are you?
V1710	wdoi	Date of interview women (CMC)	discrete	numeric	
V1711	wdob	Women's date of birth (CMC)	contin	numeric	
V1712	ccdob	Child's date of birth (CMC)	contin	numeric	
V1713	BH9C	Age at death in months (imputed)	contin	numeric	
V1714	wage	Women's age	discrete	numeric	
V1715	welevel	Mother's education	discrete	numeric	
V1716	magebrt	Mother's age at birth	discrete	numeric	
V1717	brthord	Birth order	discrete	numeric	
V1718	brthint	Previous birth interval	discrete	numeric	
V1719	wscore	Wealth index score	contin	numeric	
V1720	windex5	Wealth index quintiles	discrete	numeric	
V1721	age_group	Age groups (5 years)	discrete	numeric	
V1722	pwmweight	Women population weight	contin	numeric	
V1723	wmweight	Women weight (normalized)	contin	numeric	

ch

Content	Data collected at the children's level (Under-five child information panel, Child's age, Breastfeeding, Immunization, Care of illness, Birth registration, Early childhood development, Anthropometry, HB Percentage for children less than 5 years, Anthropometric measurements / height and weight and Education.)
Cases	11273
Variable(s)	325
Structure	Type: Keys: ()
Version	
Producer	Palestinian Central Bureau of Statistics (PCBS) United Nations Children's Fund (UNICEF)
Missing Data	

Variables

ID	NAME	LABEL	TYPE	FORMAT	QUESTION
V1724	HH1	Cluster number	contin	numeric	
V1725	HH2	Household number	contin	numeric	
V1726	LN	Child's line number	discrete	numeric	
V1727	UF2	Household number	contin	numeric	
V1728	UF1	Cluster number	contin	numeric	
V1729	UF6	Mother / Caretaker's line number	discrete	numeric	
V1730	UF8_1DI	Date of interview 1	contin	numeric	Visits' schedule: 1st visit
V1731	UF8_1DD	Day of interview 1	contin	numeric	Visits' schedule: 1st visit
V1732	UF8_1DM	Month of interview 1	discrete	numeric	Visits' schedule: 1st visit
V1733	UF8_1DY	Year of interview 1	discrete	numeric	Visits' schedule: 1st visit
V1734	UF8_1SI	Time of start of interview 1	contin	numeric	Visits' schedule: 1st visit
V1735	UF8_1SH	Start of interview - Hour 1	discrete	numeric	Visits' schedule: 1st visit
V1736	UF8_1SM	Start of interview - Minutes 1	contin	numeric	Visits' schedule: 1st visit
V1737	UF8_1EI	Time of end of interview 1	contin	numeric	Visits' schedule: 1st visit
V1738	UF8_1EH	End of interview - Hour 1	discrete	numeric	Visits' schedule: 1st visit
V1739	UF8_1EM	End of interview - Minutes 1	contin	numeric	Visits' schedule: 1st visit
V1740	UF8_2DI	Date of interview 2	contin	numeric	Visits' schedule: 2nd visit
V1741	UF8_2DD	Day of interview 2	contin	numeric	Visits' schedule: 2nd visit
V1742	UF8_2DM	Month of interview 2	discrete	numeric	Visits' schedule: 2nd visit
V1743	UF8_2DY	Year of interview 2	discrete	numeric	Visits' schedule: 2nd visit
V1744	UF8_2SI	Time of start of interview 2	contin	numeric	Visits' schedule: 2nd visit
V1745	UF8_2SH	Start of interview - Hour 2	discrete	numeric	Visits' schedule: 2nd visit
V1746	UF8_2SM	Start of interview - Minutes 2	contin	numeric	Visits' schedule: 2nd visit
V1747	UF8_2EI	Time of end of interview 2	contin	numeric	Visits' schedule: 2nd visit
V1748	UF8_2EH	End of interview - Hour 2	discrete	numeric	Visits' schedule: 2nd visit
V1749	UF8_2EM	End of interview - Minutes 2	contin	numeric	Visits' schedule: 2nd visit

V1750	UF8_3DI	Date of interview 3	contin	numeric	Visits' schedule: 3rd visit
V1751	UF8_3DD	Day of interview 3	contin	numeric	Visits' schedule: 3rd visit
V1752	UF8_3DM	Month of interview 3	discrete	numeric	Visits' schedule: 3rd visit
V1753	UF8_3DY	Year of interview 3	discrete	numeric	Visits' schedule: 3rd visit
V1754	UF8_3SI	Time of start of interview 3	contin	numeric	Visits' schedule: 3rd visit
V1755	UF8_3SH	Start of interview - Hour 3	discrete	numeric	Visits' schedule: 3rd visit
V1756	UF8_3SM	Start of interview - Minutes 3	contin	numeric	Visits' schedule: 3rd visit
V1757	UF8_3EI	Time of end of interview 3	contin	numeric	Visits' schedule: 3rd visit
V1758	UF8_3EH	End of interview - Hour 3	discrete	numeric	Visits' schedule: 3rd visit
V1759	UF8_3EM	End of interview - Minutes 3	contin	numeric	Visits' schedule: 3rd visit
V1760	UF12H	Start of interview - Hour	discrete	numeric	
V1761	UF12M	Start of interview - Minutes	discrete	numeric	
V1762	UF13H	End of interview - Hour	discrete	numeric	
V1763	UF13M	End of interview - Minutes	discrete	numeric	
V1764	PUF6	Total number of visits	discrete	numeric	
V1765	PUF9	Result of interview for children under 5	discrete	numeric	
V1766	UF10	Field editor	contin	numeric	
V1767	UF11	Data entry clerk	contin	numeric	
V1768	UF12	Field edited by (Name and number):	contin	numeric	
V1769	UF13	Data entry clerk (Name and number)	contin	numeric	
V1770	PUF14D	Day of entry	contin	numeric	
V1771	PUF14M	Month of entry	discrete	numeric	
V1772	PUF14Y	Year of entry	discrete	numeric	
V1773	PAG2	Age of child (reference date May 01)	discrete	numeric	How old is (name)?
V1774	BF1	Child ever been breastfed	discrete	numeric	Has (name) ever been breastfed?
V1775	BF2	Child still being breastfed	discrete	numeric	Are you still breastfeeding (name)?
V1776	BF3	Child drank plain water yesterday	discrete	numeric	Did (name) drink plain water yesterday, during the day or night?
V1777	BF4	Child drank infant formula yesterday	discrete	numeric	Did (name) drink infant formula yesterday, during the day or night?
V1778	BF5	Times child drank infant formula	discrete	numeric	How many times did (name) drink infant formula?
V1779	BF6	Child drank milk yesterday	discrete	numeric	Did (name) drink milk, such as tinned, powdered or fresh animal milk yesterday, during the day or night?
V1780	BF7	Times child drank milk	discrete	numeric	How many times did (name) drink tinned, powdered or fresh animal milk?
V1781	BF8	Child drank juice or juice drinks yesterday	discrete	numeric	Did (name) drink juice or juice drinks yesterday, during the day or night?
V1782	BF9	Child drank soup yesterday	discrete	numeric	Did (name) drink soup yesterday, during the day or night?

V1783	BF10	Child drank or ate vitamin or mineral supplements yesterday	discrete	numeric	Did (name) drink or eat vitamin or mineral supplements or any medicines yesterday, during the day or night?
V1784	BF11	Child drank ORS yesterday	discrete	numeric	Did (name) drink ORS (oral rehydratation solution) yesterday, during the day or night?
V1785	BF12	Child drank any other liquid yesterday	discrete	numeric	Did (name) drink any other liquids yesterday, during the day or night?
V1786	BF13	Child drank or ate yogurt yesterday	discrete	numeric	Did (name) drink or eat yogurt yesterday, during the day or night?
V1787	BF14	Times drank or ate yogurt	discrete	numeric	How many times did (name) drink or eat yogurt yesterday, during the day or night?
V1788	BF15	Child ate thin porridge yesterday	discrete	numeric	Did (name) eat thin porridge yesterday, during the day or night?
V1789	BF16	Child ate solid or semi-solid food yesterday	discrete	numeric	Did (name) eat solid or semi-solid (soft, mushy) food yesterday, during the day or night?
V1790	BF17	Times child ate solid or semi-solid food	discrete	numeric	How many times did (name) eat solid or semi-solid (soft, mushy) food yesterday, during the day or night?
V1791	BF18	Child drank anything else from the bottle with a nipple yesterday	discrete	numeric	Yesterday, during the day or night, did (name) drink anything from a bottle with a nipple?
V1792	PBF3	Refer to BF1 and circle the appropriate answer	discrete	numeric	Refer to BF1 and circle the appropriate answer
V1793	PBF4	Why didn't you breastfeed (name)?	discrete	numeric	Why didn't you breastfeed (name)?
V1794	PBF5_1	Refer to BF2 Are you still breastfeeding (name)?	discrete	numeric	Refer to BF2 Are you still breastfeeding (name)?
V1795	PBF5_2	Refer to BF2 Are you still breastfeeding (name)?	contin	numeric	Refer to BF2 Are you still breastfeeding (name)?
V1796	PBF6	Why did you stop breastfeeding (name) at this age?	discrete	numeric	Why did you stop breastfeeding (name) at this age?
V1797	IM1	Vaccination card for child	discrete	numeric	Now, I would like to ask you about the health of (name). Do you have an immunization card for (name) where all vaccines given to him/her are recorded? If yes, ask: Can I see the card?
V1798	IM2	Ever had vaccination card	discrete	numeric	Did you have an immunization card for (name) before?
V1799	IM3BD	Day of BCG immunization	discrete	numeric	
V1800	IM3BM	Month of BCG immunization	discrete	numeric	
V1801	IM3BY	Year of BCG immunization	discrete	numeric	
V1802	IM3P1D	Day of Polio1 immunization	discrete	numeric	
V1803	IM3P1M	Month of Polio1 immunization	discrete	numeric	
V1804	IM3P1Y	Year of Polio1 immunization	discrete	numeric	
V1805	IM3P2D	Day of Polio2 immunization	discrete	numeric	
V1806	IM3P2M	Month of Polio2 immunization	discrete	numeric	
V1807	IM3P2Y	Year of Polio2 immunization	discrete	numeric	
V1808	IM3H1D	Day of HepB1 immunization	discrete	numeric	
V1809	IM3H1M	Month of HepB1 immunization	discrete	numeric	

V1810	IM3H1Y	Year of HepB1 immunization	discrete	numeric
V1811	IM3H2D	Day of HepB2 immunization	discrete	numeric
V1812	IM3H2M	Month of HepB2 immunization	discrete	numeric
V1813	IM3H2Y	Year of HepB2 immunization	discrete	numeric
V1814	IM3H3D	Day of HepB3 immunization	discrete	numeric
V1815	IM3H3M	Month of HepB3 immunization	discrete	numeric
V1816	IM3H3Y	Year of HepB3 immunization	discrete	numeric
V1817	IM3P1OD	Day of Polio1 immunization oral	discrete	numeric
V1818	IM3P1OM	Month of Polio1 immunization oral	discrete	numeric
V1819	IM3P1OY	Year of Polio1 immunization oral	discrete	numeric
V1820	IM3P2OD	Day of Polio2 immunization oral	discrete	numeric
V1821	IM3P2OM	Month of Polio2 immunization oral	discrete	numeric
V1822	IM3P2OY	Year of Polio2 immunization oral	discrete	numeric
V1823	IM3P3OD	Day of Polio3 immunization oral	discrete	numeric
V1824	IM3P3OM	Month of Polio3 immunization oral	discrete	numeric
V1825	IM3P3OY	Year of Polio3 immunization oral	discrete	numeric
V1826	IM3D1D	Day of DPT1 immunization	discrete	numeric
V1827	IM3D1M	Month of DPT1 immunization	discrete	numeric
V1828	IM3D1Y	Year of DPT1 immunization	discrete	numeric
V1829	IM3D2D	Day of DPT2 immunization	discrete	numeric
V1830	IM3D2M	Month of DPT2 immunization	discrete	numeric
V1831	IM3D2Y	Year of DPT2 immunization	discrete	numeric
V1832	IM3D3D	Day of DPT3 immunization	discrete	numeric
V1833	IM3D3M	Month of DPT3 immunization	discrete	numeric
V1834	IM3D3Y	Year of DPT3 immunization	discrete	numeric
V1835	IM3MD	Day measles	discrete	numeric
V1836	IM3MM	Month Measles	discrete	numeric
V1837	IM3MY	Year of Measles	discrete	numeric
V1838	IM3MMR1D	Day MMR1	discrete	numeric
V1839	IM3MMR1M	Month MMR1	discrete	numeric
V1840	IM3MMR1Y	Year of MMR1	discrete	numeric
V1841	IM3MMR2D	Day MMR2	discrete	numeric
V1842	IM3MMR2M	Month MMR2	discrete	numeric
V1843	IM3MMR2Y	Year of MMR2	discrete	numeric
V1844	IM3HIB1D	Day of hib1 immunization	discrete	numeric
V1845	IM3HIB1M	Month of hib11 immunization	discrete	numeric
V1846	IM3HIB1Y	Year of hib1 immunization	discrete	numeric
V1847	IM3HIB2D	Day of hib2 immunization	discrete	numeric
V1848	IM3HIB2M	Month of hib2 immunization	discrete	numeric
V1849	IM3HIB2Y	Year of hib2 immunization	discrete	numeric
V1850	IM3HIB3D	Day of hib3 immunization	discrete	numeric

V1851	IM3HIB3M	Month of hib3 immunization	discrete	numeric	
V1852	IM3HIB3Y	Year of hib3 immunization	discrete	numeric	
V1853	IM6	Child ever received any vaccinations	discrete	numeric	For children who do not have a card or has a card but the card was not seen. Was (name) given any vaccine to immunize him/her against illnesses?
V1854	IM7	Child ever given BCG vaccination	discrete	numeric	BCG vaccination against tuberculosis, that is an injection in the shoulder that usually causes a scar
V1855	IM8	Child ever given Polio vaccination	discrete	numeric	Has (name) ever received any "vaccination drops in the mouth" to protect him/her from getting diseases – that is, polio?
V1856	IM9	Polio first given just after birth or later	discrete	numeric	Was the first polio vaccine received in the first month after birth or later?
V1857	IM10	Times child given Polio vaccination	discrete	numeric	How many times was the polio vaccine received?
V1858	IM11	Child ever given DPT vaccination	discrete	numeric	Has (name) ever received a DPT vaccination – that is, an injection in the thigh or buttocks – to prevent him/her from getting tetanus, whooping cough, or diphtheria?
V1859	IM12	Times child given DPT vaccination	discrete	numeric	How many times was a DPT vaccine received?
V1860	IM13	Child ever given Hepatitis B vaccination	discrete	numeric	Has (name) ever been given a Hepatitis B vaccination – that is, an injection in the thigh or buttocks – to prevent him/her from getting Hepatitis B? Is it sometimes given at the same time as Polio and DPT vaccines?
V1861	IM14	Hepatitis B first given within 24 h after birth or later	discrete	numeric	Was the first Hepatitis B vaccine received within 24 hours after birth, or later?
V1862	IM15	Times child given Hepatitis B vaccination	discrete	numeric	How many times was a Hepatitis B vaccine received?
V1863	IM16	Child ever given Measles or MMR vaccination	discrete	numeric	Has (name) ever received a Measles injection?
V1864	IM18	Child given Vitamin A dose within last 6 months	discrete	numeric	Has (name) received a Vitamin A/D syrup within one year after birth?
V1865	PIM1	WHAT IS THE REASON FOR NOT RECEIVING Vitamin A ?	discrete	numeric	What is the reason for not receiving vitamin A/D?
V1866	PIM1_T	other	discrete	character	What is the reason for not receiving vitamin A/D? Other
V1867	PIM2	HAS (NAME) RECEIVED AN IRON SYRUP CONSTANTLY AFTER 6 MONTHS AND FOR 1 YEAR ?	discrete	numeric	Has (name) received an iron syrup constantly after 6 months and for 1 year?
V1868	PIM3_1	WHAT IS THE REASON OF NOT RECEIVING IRON SYRUP CONSTANTLY?	discrete	numeric	What is the reason for not receiving iron syrup constantly? Mother is busy
V1869	PIM3_2	WHAT IS THE REASON OF NOT RECEIVING IRON SYRUP CONSTANTLY?	discrete	numeric	What is the reason for not receiving iron syrup constantly? It does not taste good
V1870	PIM3_3	WHAT IS THE REASON OF NOT RECEIVING IRON SYRUP CONSTANTLY?	discrete	numeric	What is the reason for not receiving iron syrup constantly? Desired side effects

V1871	PIM3_4	WHAT IS THE REASON OF NOT RECEIVING IRON SYRUP CONSTANTLY?	discrete	numeric	What is the reason for not receiving iron syrup constantly? No need
V1872	PIM3_5	WHAT IS THE REASON OF NOT RECEIVING IRON SYRUP CONSTANTLY?	discrete	numeric	What is the reason for not receiving iron syrup constantly? Not available constantly in the clinic
V1873	PIM3_6	WHAT IS THE REASON OF NOT RECEIVING IRON SYRUP CONSTANTLY?	discrete	numeric	What is the reason for not receiving iron syrup constantly? Don't know about it
V1874	PIM3_7	WHAT IS THE REASON OF NOT RECEIVING IRON SYRUP CONSTANTLY?	discrete	numeric	What is the reason for not receiving iron syrup constantly? No one told me about it
V1875	PIM3_8	WHAT IS THE REASON OF NOT RECEIVING IRON SYRUP CONSTANTLY?	discrete	numeric	What is the reason for not receiving iron syrup constantly? Don't know
V1876	PIM3_9	WHAT IS THE REASON OF NOT RECEIVING IRON SYRUP CONSTANTLY?	discrete	numeric	What is the reason for not receiving iron syrup constantly? Other / Specify _____
V1877	PIM3_T	other	discrete	character	What is the reason for not receiving iron syrup constantly? Other
V1878	CA1	Child had diarrhoea in last 2 weeks	discrete	numeric	In the last two weeks, has (name) had diarrhoea?
V1879	PCA1	For how many days did this diarrhoea last?	contin	numeric	For how many days did this diarrhoea last?
V1880	PCA2	Was there blood in the stool?	discrete	numeric	Was there blood in the stool?
V1881	CA2	Child drank less or more during illness	discrete	numeric	I would like to know how much fluids (name) was given during the diarrhea episode. Did he/she take less than usual, the same as usual or more than usual? If less than usual, probe: Did he/she take very much or a little less than usual?
V1882	CA3	Child ate less or more during illness	discrete	numeric	During the time (name) had diarrhoea, was he/she given less than usual to eat, about the same amount, more than usual, or nothing to eat? If "less", probe: Was he/she given much less than usual to eat or somewhat less?
V1883	CA4A	During the episode of diarrhoea, was (NAME) given to drink any of the following:ORS	discrete	numeric	During the episode of diarrhoea, was (name) given to drink any of the following: A. ORS
V1884	CA4C	During the episode of diarrhoea, was (NAME) given to drink any of the following: Home made salt and sugar solution	discrete	numeric	During the episode of diarrhoea, was (name) given to drink any of the following: C. Home made salt and sugar solution
V1885	CA5	Anything else given to treat the diarrhoea	discrete	numeric	Was the child given anything to treat diarrhea?
V1886	CA6	What (else) was given to treat the diarrhoea?	discrete	character	What (else) was given to treat the diarrhoea? Probe: Anything else?
V1887	CA6A	What (else) was given to treat the diarrhoea?	discrete	character	What (else) was given to treat the diarrhoea? A. ORS
V1888	CA6G	What (else) was given to treat the diarrhoea?	discrete	character	What (else) was given to treat the diarrhoea? G. Home made salt and sugar solution
V1889	CA6H	What (else) was given to treat the diarrhoea?	discrete	character	What (else) was given to treat the diarrhoea? H. Antibiotic (capsules/syrup)

V1890	CA6L	What (else) was given to treat the diarrhoea?	discrete	character	What (else) was given to treat the diarrhoea? L. Antibiotic(Injection)
V1891	CA6N	What (else) was given to treat the diarrhoea?	discrete	character	What (else) was given to treat the diarrhoea? N. Unknown injection
V1892	CA6O	What (else) was given to treat the diarrhoea?	discrete	character	What (else) was given to treat the diarrhoea? O. Intravenous
V1893	CA6Q	What (else) was given to treat the diarrhoea?	discrete	character	What (else) was given to treat the diarrhoea? Q. Home remedy / Herbal medicine
V1894	CA6X	What (else) was given to treat the diarrhoea?	discrete	character	What (else) was given to treat the diarrhoea? X. Other (specify)
V1895	PCA5A_1	During diarrhoea, from where did you seek advice or consultation?	discrete	numeric	During diarrhoea, from where did you seek advice or consultation? 1. physician /nurse
V1896	PCA5A_2	During diarrhoea, from where did you seek advice or consultation?	discrete	numeric	During diarrhoea, from where did you seek advice or consultation? 2. Pharmacist
V1897	PCA5A_3	During diarrhoea, from where did you seek advice or consultation?	discrete	numeric	During diarrhoea, from where did you seek advice or consultation? 3.relatives/ friends
V1898	PCA5A_4	During diarrhoea, from where did you seek advice or consultation?	discrete	numeric	During diarrhoea, from where did you seek advice or consultation? 4.Traditional healer
V1899	PCA5A_5	During diarrhoea, from where did you seek advice or consultation?	discrete	numeric	During diarrhoea, from where did you seek advice or consultation? 5. Other (specify)
V1900	PCA5A_6	During diarrhoea, from where did you seek advice or consultation?	discrete	numeric	During diarrhoea, from where did you seek advice or consultation? 6.No one
V1901	PCA5A_T	other	discrete	character	During diarrhoea, from where did you seek advice or consultation? Other
V1902	PCA5_A	Why did not you take the advice of or consult anybody regarding the diarrhea?	discrete	numeric	Why did not you take the advice of or consult anybody regarding the diarrhea? A. The case was mild
V1903	PCA5_B	Why did not you take the advice of or consult anybody regarding the diarrhea?	discrete	numeric	Why did not you take the advice of or consult anybody regarding the diarrhea? B. Have previous experience
V1904	PCA5_C	Why did not you take the advice of or consult anybody regarding the diarrhea?	discrete	numeric	Why did not you take the advice of or consult anybody regarding the diarrhea? C. Mother was busy
V1905	PCA5_D	Why did not you take the advice of or consult anybody regarding the diarrhea?	discrete	numeric	Why did not you take the advice of or consult anybody regarding the diarrhea? D. Father was busy
V1906	PCA5_E	Why did not you take the advice of or consult anybody regarding the diarrhea?	discrete	numeric	Why did not you take the advice of or consult anybody regarding the diarrhea? E. Nobody to take the child
V1907	PCA5_F	Why did not you take the advice of or consult anybody regarding the diarrhea?	discrete	numeric	Why did not you take the advice of or consult anybody regarding the diarrhea? F. Service is not available / place is distant
V1908	PCA5_G	Why did not you take the advice of or consult anybody regarding the diarrhea?	discrete	numeric	Why did not you take the advice of or consult anybody regarding the diarrhea? G. Couldn't pay costs / bad economic condition
V1909	PCA5_X	Why did not you take the advice of or consult anybody regarding the diarrhea?	discrete	numeric	Why did not you take the advice of or consult anybody regarding the diarrhea? X. Other (specify): _____

V1910	PCA5_XT	other	discrete	character	Why did not you take the advice of or consult anybody regarding the diarrhea? Other
V1911	PCA6	Did (name) have fever at any time during the past two weeks?	discrete	numeric	Did (name) have fever at any time during the past two weeks?
V1912	CA7	Child ill with cough in last 2 weeks	discrete	numeric	At any time in the last two weeks, has (name) had an illness with a cough?
V1913	CA8	Difficulty breathing during illness with cough	discrete	numeric	When the child had an illness with a cough, did he/she breathe faster than usual, with short, rapid breaths or have difficulty breathing?
V1914	CA9	Was the fast or difficult breathing due to a problem in the chest or a blocked or runny nose?	discrete	numeric	Was the fast or difficult breathing due to a problem in the chest or a blocked or runny nose?
V1915	CA10	Sought advice or treatment for illness	discrete	numeric	Did you seek the advice or consult anybody regarding the fever or cough?
V1916	CA11A	Were did you go to get the advice or consultation?	discrete	character	Where did you go to get the advice or consultation? Probe: Any other place or person? A. Governmental hospital
V1917	CA11B	Were did you go to get the advice or consultation?	discrete	character	Where did you go to get the advice or consultation? Probe: Any other place or person? B. Private health services
V1918	CA11E	Were did you go to get the advice or consultation?	discrete	character	Where did you go to get the advice or consultation? Probe: Any other place or person? E. Governmental Mobile / Outreach clinic
V1919	CA11I	Were did you go to get the advice or consultation?	discrete	character	Where did you go to get the advice or consultation? Probe: Any other place or person? I. Private hospital / clinic
V1920	CA11J	Were did you go to get the advice or consultation?	discrete	character	Where did you go to get the advice or consultation? Probe: Any other place or person? J. Private physician
V1921	CA11K	Were did you go to get the advice or consultation?	discrete	character	Where did you go to get the advice or consultation? Probe: Any other place or person? K. Pharmacy
V1922	CA11P	Were did you go to get the advice or consultation?	discrete	character	Where did you go to get the advice or consultation? Probe: Any other place or person? P. Relative / Friend
V1923	CA11R	Were did you go to get the advice or consultation?	discrete	character	Where did you go to get the advice or consultation? Probe: Any other place or person? R. Traditional practitioner
V1924	CA11X	Were did you go to get the advice or consultation?	discrete	character	Where did you go to get the advice or consultation? Probe: Any other place or person? X. Other (specify) _____
V1925	CA12	Given medicine to treat this illness	discrete	numeric	Was (name) given any medicine to treat fever or cough?
V1926	CA13A	What was (name) given to treat the fever/cough?	discrete	character	What was (name) given to treat the fever/cough? A. Antibiotic (capsules/syrup)
V1927	CA13B	What was (name) given to treat the fever/cough?	discrete	character	What was (name) given to treat the fever/cough? B. Injection (Antibiotic)
V1928	CA13P	What was (name) given to treat the fever/cough?	discrete	character	What was (name) given to treat the fever/cough? P. Paracetamol / Panadol
V1929	CA13Q	What was (name) given to treat the fever/cough?	discrete	character	What was (name) given to treat the fever/cough? Q. Aspirin

V1930	CA13R	What was (name) given to treat the fever/cough?	discrete	character	What was (name) given to treat the fever/cough? R. Ibuprofen
V1931	CA13S	What was (name) given to treat the fever/cough?	discrete	character	What was (name) given to treat the fever/cough? S. Cough syrup
V1932	CA13W	What was (name) given to treat the fever/cough?	discrete	character	What was (name) given to treat the fever/cough? W. Home remedy or herbs
V1933	CA13X	What was (name) given to treat the fever/cough?	discrete	character	What was (name) given to treat the fever/cough? X. Other (specify) _____
V1934	CA13_Z	What was (name) given to treat the fever/cough?	discrete	character	What was (name) given to treat the fever/cough? Z. Don't know
V1935	PCA7_A	Why did not you take the advice or consult anybody regarding the fever or cough?	discrete	numeric	Why did not you take the advice or consult anybody regarding the fever or cough? A. The case was mild
V1936	PCA7_B	Why did not you take the advice or consult anybody regarding the fever or cough?	discrete	numeric	Why did not you take the advice or consult anybody regarding the fever or cough? B. Have previous experience
V1937	PCA7_C	Why did not you take the advice or consult anybody regarding the fever or cough?	discrete	numeric	Why did not you take the advice or consult anybody regarding the fever or cough? C. Mother was busy
V1938	PCA7_D	Why did not you take the advice or consult anybody regarding the fever or cough?	discrete	numeric	Why did not you take the advice or consult anybody regarding the fever or cough? D. Father was busy
V1939	PCA7_E	Why did not you take the advice or consult anybody regarding the fever or cough?	discrete	numeric	Why did not you take the advice or consult anybody regarding the fever or cough? E. Nobody to take the child
V1940	PCA7_F	Why did not you take the advice or consult anybody regarding the fever or cough?	discrete	numeric	Why did not you take the advice or consult anybody regarding the fever or cough? F. Service is not available / place is distant
V1941	PCA7_G	Why did not you take the advice or consult anybody regarding the fever or cough?	discrete	numeric	Why did not you take the advice or consult anybody regarding the fever or cough? G. Couldn't pay costs / bad economic condition
V1942	PCA7_X	Why did not you take the advice or consult anybody regarding the fever or cough?	discrete	numeric	Why did not you take the advice or consult anybody regarding the fever or cough? X. Other (specify): _____
V1943	PCA7_XT	other	discrete	character	Why did not you take the advice or consult anybody regarding the fever or cough? Other
V1944	PBR1	Child's line number from HL1	discrete	numeric	
V1945	PBR2	Name of child from HL2	discrete	character	
V1946	BR1	Birth certificate	discrete	numeric	Does (name) have a birth certificate?
V1947	BR2	Birth registered	discrete	numeric	Has (name)'s been registered with the civil authorities?
V1948	BR3	Know how to register birth	discrete	numeric	Do you know how to register your child's birth?
V1949	PEC1	Child's line number from HL1	discrete	numeric	
V1950	PEC2	Name of child from HL2	discrete	character	
V1951	EC1	Number of children's books or picture books for child	discrete	numeric	How many children's books or picture books do you have for (name)?

V1952	EC2A	I am interested in learning about the things that (NAME) plays with when he/she is at home.	discrete	numeric	I am interested in learning about the things that (name) plays with when he/she is at home. Does he/she play with: Homemade toys such as dolls
V1953	EC2B	I am interested in learning about the things that (NAME) plays with when he/she is at home.	discrete	numeric	I am interested in learning about the things that (name) plays with when he/she is at home. Does he/she play with: Toys from a shop
V1954	EC2C	I am interested in learning about the things that (NAME) plays with when he/she is at home.	discrete	numeric	I am interested in learning about the things that (name) plays with when he/she is at home. Does he/she play with: Household objects (such as bowls or pots) or objects found outside (such as sticks, rocks, animal shells or leaves)
V1955	EC2D	I am interested in learning about the things that (NAME) plays with when he/she is at home.	discrete	numeric	I am interested in learning about the things that (name) plays with when he/she is at home. Does he/she play with: Computer/ atari
V1956	EC3A	In past week, days left alone for more than 1 hour	discrete	numeric	In the past week how many days was (name) left alone for more than an hour?
V1957	EC3B	In past week, days left with other child for more than 1 hour	discrete	numeric	How many days in the past week was (name) left in the care of another child (that is, someone less than 10 years old) for more than an hour?
V1958	EC4	Interviewer: Check AG2: Child age 3 or 4 Continu	discrete	numeric	Interviewer: Check AG2:
V1959	EC5	Attends early childhood education programme	discrete	numeric	Does (name) attend any organized learning or early childhood education programme, such as a private or government facility, including kindergarten or community child care?
V1960	EC6	Within last 7 days, hours attended education	contin	numeric	Within the last seven days, about how many hours did (name) attend?
V1961	PEC3	Are you satisfied of the care child receive in this organization ?	discrete	numeric	Are you satisfied with the care the child received in this organization?
V1962	PEC4_A	Why you are not satisfied ?	discrete	numeric	Why you are not satisfied? Not enough toys in the organization
V1963	PEC4_B	Why you are not satisfied ?	discrete	numeric	Why you are not satisfied? Carer is not qualified to offer the desired care for the child
V1964	PEC4_C	Why you are not satisfied ?	discrete	numeric	Why you are not satisfied? Don't think it is important for the child
V1965	PEC4_D	Why you are not satisfied ?	discrete	numeric	Why you are not satisfied? Not enough control
V1966	PEC4_X	Why you are not satisfied ?	discrete	numeric	Why you are not satisfied? Other (specify): _____
V1967	EC7_1A	In the past 3 days, did you or any household member engage in any of the following activities with (NAME):	discrete	numeric	In the past 3 days, did you or any household member engage in any of the following activities with (name): A. Reading a book 1.Father
V1968	EC7_2A	In the past 3 days, did you or any household member engage in any of the following activities with (NAME):	discrete	numeric	In the past 3 days, did you or any household member engage in any of the following activities with (name): A. Reading a book 2.Mother

V1969	EC7_3A	In the past 3 days, did you or any household member engage in any of the following activities with (NAME):	discrete	numeric	In the past 3 days, did you or any household member engage in any of the following activities with (name): A. Reading a book 3.Other
V1970	EC7_4A	In the past 3 days, did you or any household member engage in any of the following activities with (NAME):	discrete	numeric	In the past 3 days, did you or any household member engage in any of the following activities with (name): A. Reading a book 4.No one
V1971	EC7_1B	In the past 3 days, did you or any household member engage in any of the following activities with (NAME):	discrete	numeric	In the past 3 days, did you or any household member engage in any of the following activities with (name): B. Reading a story 1.Father
V1972	EC7_2B	In the past 3 days, did you or any household member engage in any of the following activities with (NAME):	discrete	numeric	In the past 3 days, did you or any household member engage in any of the following activities with (name): B. Reading a story 2.Mother
V1973	EC7_3B	In the past 3 days, did you or any household member engage in any of the following activities with (NAME):	discrete	numeric	In the past 3 days, did you or any household member engage in any of the following activities with (name): B. Reading a story 3.Other
V1974	EC7_4B	In the past 3 days, did you or any household member engage in any of the following activities with (NAME):	discrete	numeric	In the past 3 days, did you or any household member engage in any of the following activities with (name): B. Reading a story 4.No one
V1975	EC7_1C	In the past 3 days, did you or any household member engage in any of the following activities with (NAME):	discrete	numeric	In the past 3 days, did you or any household member engage in any of the following activities with (name): C. A song 1.Father
V1976	EC7_2C	In the past 3 days, did you or any household member engage in any of the following activities with (NAME):	discrete	numeric	In the past 3 days, did you or any household member engage in any of the following activities with (name): C. A song 2.Mother
V1977	EC7_3C	In the past 3 days, did you or any household member engage in any of the following activities with (NAME):	discrete	numeric	In the past 3 days, did you or any household member engage in any of the following activities with (name): C. A song 3.Other
V1978	EC7_4C	In the past 3 days, did you or any household member engage in any of the following activities with (NAME):	discrete	numeric	In the past 3 days, did you or any household member engage in any of the following activities with (name): C. A song 4.No one
V1979	EC7_1D	In the past 3 days, did you or any household member engage in any of the following activities with (NAME):	discrete	numeric	In the past 3 days, did you or any household member engage in any of the following activities with (name): D. Taking him/her out 1.Father
V1980	EC7_2D	In the past 3 days, did you or any household member engage in any of the following activities with (NAME):	discrete	numeric	In the past 3 days, did you or any household member engage in any of the following activities with (name): D. Taking him/her out 2.Mother
V1981	EC7_3D	In the past 3 days, did you or any household member engage in any of the following activities with (NAME):	discrete	numeric	In the past 3 days, did you or any household member engage in any of the following activities with (name): D. Taking him/her out 3.Other
V1982	EC7_4D	In the past 3 days, did you or any household member engage in any of the following activities with (NAME):	discrete	numeric	In the past 3 days, did you or any household member engage in any of the following activities with (name): D. Taking him/her out 4.No one

V1983	EC7_1E	In the past 3 days, did you or any household member engage in any of the following activities with (NAME):	discrete	numeric	In the past 3 days, did you or any household member engage in any of the following activities with (name): E. Playing with him/her 1.Father
V1984	EC7_2E	In the past 3 days, did you or any household member engage in any of the following activities with (NAME):	discrete	numeric	In the past 3 days, did you or any household member engage in any of the following activities with (name): E. Playing with him/her 2.Mother
V1985	EC7_3E	In the past 3 days, did you or any household member engage in any of the following activities with (NAME):	discrete	numeric	In the past 3 days, did you or any household member engage in any of the following activities with (name): E. Playing with him/her 3.Other
V1986	EC7_4E	In the past 3 days, did you or any household member engage in any of the following activities with (NAME):	discrete	numeric	In the past 3 days, did you or any household member engage in any of the following activities with (name): E. Playing with him/her 4.No one
V1987	EC7_1F	In the past 3 days, did you or any household member engage in any of the following activities with (NAME):	discrete	numeric	In the past 3 days, did you or any household member engage in any of the following activities with (name): F. Spending time with him/her / drawing 1.Father
V1988	EC7_2F	In the past 3 days, did you or any household member engage in any of the following activities with (NAME):	discrete	numeric	In the past 3 days, did you or any household member engage in any of the following activities with (name): F. Spending time with him/her / drawing 2.Mother
V1989	EC7_3F	In the past 3 days, did you or any household member engage in any of the following activities with (NAME):	discrete	numeric	In the past 3 days, did you or any household member engage in any of the following activities with (name): F. Spending time with him/her / drawing 3.Other
V1990	EC7_4F	In the past 3 days, did you or any household member engage in any of the following activities with (NAME):	discrete	numeric	In the past 3 days, did you or any household member engage in any of the following activities with (name): F. Spending time with him/her / drawing 4.No one
V1991	EC8	Child identifies at least ten letters of the alphabet	discrete	numeric	Can (name) identify or name at least ten letters of the alphabet?
V1992	EC9	Child reads at least four simple, popular words	discrete	numeric	Can (name) read at least four simple, common words?
V1993	EC10	Child knows name and recognizes symbol of all numbers from 1-10	discrete	numeric	Does (name) know the name and recognize the symbol of all numbers from 1 to 10?
V1994	EC11	Child able to pick up small object with 2 fingers	discrete	numeric	Can (name) pick up a small object with two fingers, like a stick or a rock from the ground?
V1995	EC12	Child sometimes too sick to play	discrete	numeric	Is (name) sometimes too sick to play?
V1996	EC13	Child follows simple directions	discrete	numeric	Does (name) follow simple directions on how to do something correctly?
V1997	EC14	Child able to do something independently	discrete	numeric	When given something to do, is (name) able to do it independently?
V1998	EC15	Child gets along well with other children	discrete	numeric	Does (name) get along well with other children?
V1999	EC16	Child kicks, bites or hits other children or adults	discrete	numeric	Does (name) kick, bite or hit other children or adults?
V2000	EC17	Child gets distracted easily	discrete	numeric	Does (name) get distracted easily?

V2001	PAN1	Child's line number from HL1	discrete	numeric	
V2002	AN1	Measurer's identification code	contin	numeric	
V2003	AN2	Result of height/length and weight measurement	discrete	numeric	
V2004	AN3	Child's weight (kilograms)	discrete	numeric	
V2005	AN4B	Child measured lying or standing	discrete	character	
V2006	AN4	Child's length or height (centimetres)	discrete	numeric	
V2007	PCHB1	Now I would like to measure the Hemoglobin percentage in the blood (HB) for (NAME),	discrete	numeric	Interviewer: Now I would like to measure the Hemoglobin percentage in the blood (HB) for (name) as part of the survey in order to measure anemia. Anemia is consider as one of the serious problems faced by a child as a result of poor nutrition. We will take some blood from the child's finger and will get the result within minutes. You can have the examination result as well and we treat it as confidential information. Result
V2008	PCHB2	Person taking the HB measurement's Name and number	contin	numeric	Name and number of person taking the HB measurement
V2009	PCHB5	Percentage of HB in the blood (G\DL)	contin	numeric	
V2010	UF9	Result of interview for children under 5	discrete	numeric	
V2011	HH7	Governorate	discrete	numeric	
V2012	HH6	Area	discrete	numeric	
V2013	region	Region	discrete	numeric	
V2014	HL4	Sex	discrete	numeric	Is (name) male or female?
V2015	HL6	Age	discrete	numeric	Interviewer: How old is the (name)?
V2016	HL7	Line number of ever married women 15 - 54 years	discrete	numeric	Interviewer: Circle the line No of the current or ever-married women aged 15-54 years (i.e. eligible women for interview)
V2017	HL7A	Line number of women 15 - 54 years	discrete	numeric	
V2018	HL8	Line number of mother/caretaker for children age 5 - 14	discrete	numeric	Interviewer: Record line number of mother/carer of child aged 5-14 years eligible for interview for this age group
V2019	HL9	Line number of mother/caretaker for children under age 5	discrete	numeric	Interviewer: Record line number of mother/carer of child under 5 years eligible for interview for this age group
V2020	ED4	What is (name)'s educational status?	discrete	numeric	What is (name)'s educational status?
V2021	UF8D	Day of interview	contin	numeric	
V2022	UF8M	Month of interview	discrete	numeric	
V2023	UF8Y	Year of interview	discrete	numeric	
V2024	AG1D	Day of birth of child	discrete	numeric	Now I would like to ask you some questions about the health of (name). In what month and year was (name) born?

V2025	AG1M	Month of birth of child	discrete	numeric	Now I would like to ask you some questions about the health of (name). In what month and year was (name) born?
V2026	AG1Y	Year of birth of child	discrete	numeric	Now I would like to ask you some questions about the health of (name). In what month and year was (name) born?
V2027	AG2	Age of child	discrete	numeric	How old is (name)?
V2028	cdoi	Date of interview child (CMC)	discrete	numeric	
V2029	cdob	Date of birth (CMC)	contin	numeric	
V2030	cage	Age (months)	contin	numeric	
V2031	cage_6	Age	discrete	numeric	
V2032	cage_11	Age	discrete	numeric	
V2033	melevel	Mother's education	discrete	numeric	
V2034	BMI	Body Mass Index	contin	numeric	
V2035	zBMI	Body Mass Index z-score	contin	numeric	
V2036	HAZ2	Height for age z-score	contin	numeric	
V2037	WAZ2	Weight for age z-score	contin	numeric	
V2038	WHZ2	Weight for height z-score	contin	numeric	
V2039	whzflag	Weight for height flag	discrete	numeric	
V2040	wazflag	Weight for age flag	discrete	numeric	
V2041	hazflag	Height for age flag	discrete	numeric	
V2042	bmiflag	BMI flag	discrete	numeric	
V2043	whznoage	Weight for height - Age flag	discrete	numeric	
V2044	wscore	Wealth index score	contin	numeric	
V2045	windex5	Wealth index quintiles	discrete	numeric	
V2046	age_group	Age groups (5 years)	discrete	numeric	
V2047	pchweight	Under five population weight	contin	numeric	
V2048	chweight	Under five weight (normalized)	contin	numeric	

hh

Content	Data collected at the household level (Household information panel, Water and sanitation, Household characteristics, and Child discipline.)
Cases	15355
Variable(s)	118
Structure	Type: Keys: ()
Version	
Producer	Palestinian Central Bureau of Statistics (PCBS) United Nations Children's Fund (UNICEF)
Missing Data	

Variables

ID	NAME	LABEL	TYPE	FORMAT	QUESTION
V2049	HH1	Cluster number	contin	numeric	
V2050	HH2	Household number	contin	numeric	
V2051	PHH9	Result of household interview	discrete	numeric	
V2052	HH10	Respondent to HH questionnaire	discrete	numeric	
V2053	PHH6	No of persons 5-24 years	discrete	numeric	
V2054	PHH7	No of children 5-14 years	discrete	numeric	
V2055	HH5D1	Day of interview 1	contin	numeric	Visits' schedule 1st visit
V2056	HH5M1	Month of interview 1	discrete	numeric	Visits' schedule 1st visit
V2057	HH5Y1	Year of interview 1	discrete	numeric	Visits' schedule 1st visit
V2058	HH5SH1	Start of interview - Hour 1	discrete	numeric	Visits' schedule 1st visit
V2059	HH5SM1	Start of interview - Minutes 1	contin	numeric	Visits' schedule 1st visit
V2060	HH5EH1	End of interview - Hour 1	discrete	numeric	Visits' schedule 1st visit
V2061	HH5EM1	End of interview - Minutes 1	contin	numeric	Visits' schedule 1st visit
V2062	HH5D2	Day of interview 2	contin	numeric	Visits' schedule 2nd visit
V2063	HH5M2	Month of interview 2	discrete	numeric	Visits' schedule 2nd visit
V2064	HH5Y2	Year of interview 2	discrete	numeric	Visits' schedule 2nd visit
V2065	HH5SH2	Start of interview - Hour 2	discrete	numeric	Visits' schedule 2nd visit
V2066	HH5SM2	Start of interview - Minutes 2	contin	numeric	Visits' schedule 2nd visit
V2067	HH5EH2	End of interview - Hour 2	discrete	numeric	Visits' schedule 2nd visit
V2068	HH5EM2	End of interview - Minutes 2	contin	numeric	Visits' schedule 2nd visit
V2069	HH5D3	Day of interview 3	contin	numeric	Visits' schedule 3rd visit
V2070	HH5M3	Month of interview 3	discrete	numeric	Visits' schedule 3rd visit
V2071	HH5Y3	Year of interview 3	discrete	numeric	Visits' schedule 3rd visit
V2072	HH5SH3	Start of interview - Hour 3	discrete	numeric	Visits' schedule 3rd visit
V2073	HH5SM3	Start of interview - Minutes 3	contin	numeric	Visits' schedule 3rd visit
V2074	HH5EH3	End of interview - Hour 3	discrete	numeric	Visits' schedule 3rd visit
V2075	HH5EM3	End of interview - Minutes 3	contin	numeric	Visits' schedule 3rd visit
V2076	HH18H	Start of interview - hours	discrete	numeric	

V2077	HH18M	Start of interview - Minutes	discrete	numeric	
V2078	PHH5	Total number of visits	discrete	numeric	
V2079	HH3	Interviewer number	contin	numeric	
V2080	HH4	Supervisor number	contin	numeric	
V2081	HH16	Verifier's No	contin	numeric	
V2082	HH17	Data enterer's No	contin	numeric	
V2083	PHH11	Encoder's No	contin	numeric	
V2084	PHH12D	Day of entry	contin	numeric	
V2085	PHH12M	Month of entry	discrete	numeric	
V2086	PHH12Y	Year of entry	discrete	numeric	
V2087	PHC1	What kind of dwelling unit does the family live in?	discrete	numeric	What kind of dwelling unit does the family live in?
V2088	HC2	Number of rooms used for sleeping	discrete	numeric	How many rooms in this household are used for sleeping?
V2089	HC3	Main material of floor	discrete	numeric	What kind of material is the floor made from?
V2090	HC6	Type of fuel using for cooking	discrete	numeric	What type of fuel does your household mainly use for cooking?
V2091	HC8A	Does your household have Electricity	discrete	numeric	Does your household have: Electricity?
V2092	HC8B	Does your household have Radio / recorder	discrete	numeric	Does your household have: A radio/recorder?
V2093	HC8C	Does your household have Television	discrete	numeric	Does your household have: A television?
V2094	HC8D	Does your household have Telephone line	discrete	numeric	Does your household have: A telephone line?
V2095	HC8E	Does your household have Refrigerator	discrete	numeric	Does your household have: A refrigerator?
V2096	HC8F	Does your household have Dishwasher	discrete	numeric	Does your household have: A dishwasher?
V2097	HC8G	Does your household have Central heating	discrete	numeric	Does your household have: A central heating?
V2098	HC8H	Does your household have Vacuum cleaner	discrete	numeric	Does your household have: A vacuum cleaner?
V2099	HC8I	Does your household have Home library	discrete	numeric	Does your household have: A home library?
V2100	HC8J	Does your household have Gas stove	discrete	numeric	Does your household have: A gas stove?
V2101	HC8K	Does your household have VCR/DVD	discrete	numeric	Does your household have: A VCR/DVD?
V2102	HC8L	Does your household have Jawwal (Palestinian)	discrete	numeric	Does your household have: Palestinian mobile?
V2103	HC8M	Does your household have Washing machine	discrete	numeric	Does your household have: A washing machine?
V2104	HC8N	Does your household have Cellular (Israeli)	discrete	numeric	Does your household have: Cellular (Israeli)?
V2105	HC8O	Does your household have Computer	discrete	numeric	Does your household have: A computer?

V2106	HC8P	Does your household have Satellite dish	discrete	numeric	Does your household have: A satellite dish?
V2107	HC8Q	Does your household have Internet services	discrete	numeric	Does your household have: Internet services?
V2108	HC8R	Does your household have Solar heater	discrete	numeric	Does your household have: A solar heater?
V2109	HC8S	Does your household have Private car	discrete	numeric	Does your household have: A private car?
V2110	HC10	Household owns the dwelling	discrete	numeric	Is your dwelling?
V2111	WS1	Main source of drinking water	discrete	numeric	What is the main source of drinking water for this household?
V2112	WS2	Main source of water used for other purposes	discrete	numeric	What is the main source of water that you use for cooking and hand washing?
V2113	WS6	Do you do anything to the water to make it safer to drink	discrete	numeric	Do you do anything to the water to make it safer to drink?
V2114	WS7A	Water treatment: Boil	discrete	character	How do you treat drinking water?
V2115	WS7B	Water treatment: Add bleach/chlorine	discrete	character	How do you treat drinking water?
V2116	WS7C	Water treatment: Strain it through a cloth	discrete	character	How do you treat drinking water?
V2117	WS7D	Water treatment: Use water filter	discrete	character	How do you treat drinking water?
V2118	WS7F	Water treatment: Let it stand and settle	discrete	character	How do you treat drinking water?
V2119	WS7X	Water treatment: Other	discrete	character	How do you treat drinking water?
V2120	WS8	Type of toilet facility	discrete	numeric	What kind of toilet is used in this latrine?
V2121	WS9	Toilet facility shared	discrete	numeric	Does any other household share the use of this latrine with you?
V2122	SI1	Salt iodization test outcome	discrete	numeric	We want to test if there is iodine in the salt you use in your house. Interviewer: Take a sample of the salt and test it according to the training manual. What is the test result?
V2123	PSI1	How do you save and store the salt in the house	discrete	numeric	How do you save and store the salt in the house?
V2124	HH9	Result of household interview	discrete	numeric	
V2125	HH5D	Day of interview	contin	numeric	
V2126	HH5M	Month of interview	discrete	numeric	
V2127	HH5Y	Year of interview	discrete	numeric	
V2128	HH7	Governorate	discrete	numeric	
V2129	HH6	Area	discrete	numeric	
V2130	region	Region	discrete	numeric	
V2131	YSEL	Household eligible for youth questionnaire	discrete	numeric	
V2132	HH11	Number of HH members	discrete	numeric	
V2133	HH12	Number of women 15 - 54 years	discrete	numeric	
V2134	HH13	Number of woman' questionnaires completed	discrete	numeric	
V2135	HH14	Number of children under age 5	discrete	numeric	

V2136	HH15	Number of under - 5 questionnaires completed	discrete	numeric	
V2137	PHH9S	Number of youth 15 - 29 years selected	discrete	numeric	
V2138	PHH9C	Number of youth questionnaires completed	discrete	numeric	
V2139	HH12A	Number of women 15-54 selected for health module	discrete	numeric	
V2140	HH12B	Number of women 15-54 with completed questionnaire	discrete	numeric	
V2141	PHH8	Number of elderly 60+	discrete	numeric	
V2142	PHH8C	Number of questionnaires for elderly completed	discrete	numeric	
V2143	CD9	Child line number	contin	numeric	
V2144	CD11	Took away privileges	discrete	numeric	Parents use certain methods to teach their children proper behaviour in their daily lives. I will read for you some of the methods used and would like to ask you to specify whether you or a member of your household have used these methods with (child's name) during the past month. Withholding privileges, forbid something (name) liked or did not allow him/her to leave house.
V2145	CD12	Explained why behaviour was wrong	discrete	numeric	Parents use certain methods to teach their children proper behaviour in their daily lives. I will read for you some of the methods used and would like to ask you to specify whether you or a member of your household have used these methods with (child's name) during the past month. Explained why (name)'s behavior was wrong
V2146	CD13	Shook child	discrete	numeric	Parents use certain methods to teach their children proper behaviour in their daily lives. I will read for you some of the methods used and would like to ask you to specify whether you or a member of your household have used these methods with (child's name) during the past month. Shook him/her.
V2147	CD14	Shouted, yelled or screamed at child	discrete	numeric	Parents use certain methods to teach their children proper behaviour in their daily lives. I will read for you some of the methods used and would like to ask you to specify whether you or a member of your household have used these methods with (child's name) during the past month. Shouted, yelled at or screamed at him/her.
V2148	CD15	Gave child something else to do	discrete	numeric	Parents use certain methods to teach their children proper behaviour in their daily lives. I will read for you some of the methods used and would like to ask you to specify whether you or a member of your household have used these methods with (child's name) during the past month. Gave him/her something else to do.

V2149	CD16	Spanked, hit or slapped child on bottom with bare hand	discrete	numeric	Parents use certain methods to teach their children proper behaviour in their daily lives. I will read for you some of the methods used and would like to ask you to specify whether you or a member of your household have used these methods with (child's name) during the past month. Spanked, hit or slapped him/her on the bottom with bare hand.
V2150	CD17	Hit child on the bottom or elsewhere with belt, brush, stick, etc.	discrete	numeric	Parents use certain methods to teach their children proper behaviour in their daily lives. I will read for you some of the methods used and would like to ask you to specify whether you or a member of your household have used these methods with (child's name) during the past month. Hit him/her on the bottom or elsewhere on the body with something like a belt, hairbrush, stick or other hard object.
V2151	CD18	Called child dumb, lazy or another name	discrete	numeric	Parents use certain methods to teach their children proper behaviour in their daily lives. I will read for you some of the methods used and would like to ask you to specify whether you or a member of your household have used these methods with (child's name) during the past month. Called him/her dumb, lazy or another name like that.
V2152	CD19	Hit or slapped child on the face, head or ears	discrete	numeric	Parents use certain methods to teach their children proper behaviour in their daily lives. I will read for you some of the methods used and would like to ask you to specify whether you or a member of your household have used these methods with (child's name) during the past month. Hit or slapped him/her on the face, head or ears.
V2153	CD20	Hit or slapped child on the hand, arm or leg	discrete	numeric	Parents use certain methods to teach their children proper behaviour in their daily lives. I will read for you some of the methods used and would like to ask you to specify whether you or a member of your household have used these methods with (child's name) during the past month. Hit or slapped him/her on the hand, arm or leg.
V2154	CD21	Beat child up with an implement	discrete	numeric	Parents use certain methods to teach their children proper behaviour in their daily lives. I will read for you some of the methods used and would like to ask you to specify whether you or a member of your household have used these methods with (child's name) during the past month. Hit him/her over and over as hard as possible.
V2155	CD22	Child needs to be physically punished to be brought up properly	discrete	numeric	Do you believe that in order to bring up, raise, or educate a child properly, the child needs to be physically punished?
V2156	sex	Sex of selected child	discrete	numeric	
V2157	age	Age of selected child	discrete	numeric	
V2158	cdresult	Result of child discipline module	discrete	numeric	
V2159	helevel	Education of household head	discrete	numeric	
V2160	hhsex	Sex of household head	discrete	numeric	
V2161	wscore	Wealth index score	contin	numeric	

V2162	windex5	Wealth index quintiles	discrete	numeric
V2163	pcdweight	Child discipline population weight	contin	numeric
V2164	cdweight	Child discipline weight (normalized)	contin	numeric
V2165	phweight	Household weight	contin	numeric
V2166	hhweight	Household weight (normalized)	contin	numeric

hl

Content	Data collected at the household members' level (Household listing form, Education, and Child Labour.)
Cases	81510
Variable(s)	83
Structure	Type: Keys: ()
Version	
Producer	Palestinian Central Bureau of Statistics (PCBS) United Nations Children's Fund (UNICEF)
Missing Data	

Variables

ID	NAME	LABEL	TYPE	FORMAT	QUESTION
V2167	HH1	Cluster number	contin	numeric	
V2168	HH2	Household number	contin	numeric	
V2169	HL1	Member's serial number	discrete	numeric	
V2170	HL3	Relation of (name) to the household head	discrete	numeric	What is the relation of (name) to the household head?
V2171	HL4	Sex	discrete	numeric	Is (name) male or female?
V2172	HL5D	Day of birth	discrete	numeric	What is (name)'s date of birth in day, month and year?
V2173	HL5M	Month of birth	discrete	numeric	What is (name)'s date of birth in day, month and year?
V2174	HL5Y	Year of birth	discrete	numeric	What is (name)'s date of birth in day, month and year?
V2175	HL6	Age (at the time of the interview)	discrete	numeric	How old is (name)?
V2176	PHL6	Age (refference date May 01)	discrete	numeric	How old is (name)?
V2177	HL7	Line number of ever married women 15 - 54 years	discrete	numeric	
V2178	HL7A	Line number of women 15 - 54 years	discrete	numeric	
V2179	HL8	Line number of mother/caretaker for children age 5 - 14	discrete	numeric	
V2180	HL9	Line number of mother/caretaker for children under age 5	discrete	numeric	
V2181	PHL7	Line number of ever married women 15 - 54 years (reference date May 01)	discrete	numeric	
V2182	PHL8	Line number of mother/caretaker for children age 5 - 14 (reference date May 01)	discrete	numeric	
V2183	PHL9	Line number of mother/caretaker for children under age 5 (refference date May 01)	discrete	numeric	
V2184	HL10	Member stayed in the house last night	discrete	numeric	Did (name) stay here last night?
V2185	HL11	Is natural mother alive	discrete	numeric	Is (name)'s natural mother alive?
V2186	HL12	Natural mother's line number in HH	discrete	numeric	Does (name's) natural mother live in this household?
V2187	HL13	Is natural father alive	discrete	numeric	Is (name)'s natural father alive?

V2188	HL14	Natural father's line number in HH	discrete	numeric	Does (name)'s natural father live in this household?
V2189	PHL15	Is (name) a registered refugee, non-registered refugee or non-refugee?	discrete	numeric	Is (name) a registered refugee, nonregistered refugee or non-refugee?
V2190	PHL19	Relation to labor force during the past week:	discrete	numeric	Relation to labor force during the past week:
V2191	PHL20_1	What kind of work is/was (name) doing in detail? Employment Status	discrete	numeric	Main occupation: Interviewer: ask this question to members who answer PHL19 question from 1-5 What kind of work is/was (name) doing in detail?
V2192	PHL20_2	What kind of work is/was (name) doing in detail? Occupation Code	contin	numeric	Main occupation: Interviewer: ask this question to members who answer PHL19 question from 1-5 What kind of work is/was (name) doing in detail?
V2193	PHL21	Does (name) smoke?	discrete	numeric	Does (name) smoke?
V2194	PHL22	When did you quit smoking?	contin	numeric	When did you quit smoking?
V2195	PHL23	For members who smoking cigarettes:How many cigarettes are you smoke daily	discrete	numeric	For members who smoke cigarettes: How many cigarettes do you smoke daily?
V2196	PHL24	For members who are smoking : for how long (name) have been smoking?	contin	numeric	For members who smoke: for how long has (name) been smoking?
V2197	PHL25	For members who are smoking and who smoke in the past:How old were (name) when he/she start smoking?	contin	numeric	For members who are smoking and who smoked in the past: How old was (name) when he/she started smoking?
V2198	PHL26	Current marital status	discrete	numeric	What is (name)'s current marital status? Is he/she …
V2199	PHL27	Interviewer: Insert the line No of the eligible woman's husband from HL1	contin	numeric	Interviewer: Insert the line No of the eligible woman's husband from HL1
V2200	PHL31_1	Does (name) have any disease according to a medical diagnosis and receive treatment continuously-Hypertension	discrete	numeric	Does (name) have any disease according to a medical diagnosis and receives regular treatment?
V2201	PHL31_2	Does (name) have any disease according to a medical diagnosis and receive treatment continuously-Diabetes	discrete	numeric	Does (name) have any disease according to a medical diagnosis and receives regular treatment?
V2202	PHL31_3	Does (name) have any disease according to a medical diagnosis and receive treatment continuously-Peptic ulcer	discrete	numeric	Does (name) have any disease according to a medical diagnosis and receives regular treatment?
V2203	PHL31_5	Does (name) have any disease according to a medical diagnosis and receive treatment continuously-Cardiac disease	discrete	numeric	Does (name) have any disease according to a medical diagnosis and receives regular treatment?
V2204	PHL31_6	Does (name) have any disease according to a medical diagnosis and receive treatment continuously-Cancer	discrete	numeric	Does (name) have any disease according to a medical diagnosis and receives regular treatment?
V2205	PHL31_7	Does (name) have any disease according to a medical diagnosis and receive treatment continuously-Renal disease	discrete	numeric	Does (name) have any disease according to a medical diagnosis and receives regular treatment?
V2206	PHL31_8	Does (name) have any disease according to a medical diagnosis and receive treatment continuously-Hepatic disease	discrete	numeric	Does (name) have any disease according to a medical diagnosis and receives regular treatment?

V2207	PHL31_9	Does (name) have any disease according to a medical diagnosis and receive treatment continuously-Arthritis (rheumatism)	discrete	numeric	Does (name) have any disease according to a medical diagnosis and receives regular treatment?
V2208	PHL31_10	Does (name) have any disease according to a medical diagnosis and receive treatment continuously-Osteoporosis	discrete	numeric	Does (name) have any disease according to a medical diagnosis and receives regular treatment?
V2209	PHL31_11	Does (name) have any disease according to a medical diagnosis and receive treatment continuously-Thalassemia	discrete	numeric	Does (name) have any disease according to a medical diagnosis and receives regular treatment?
V2210	PHL31_13	Does (name) have any disease according to a medical diagnosis and receive treatment continuously-Epilepsy	discrete	numeric	Does (name) have any disease according to a medical diagnosis and receives regular treatment?
V2211	PHL31_14	Does (name) have any disease according to a medical diagnosis and receive treatment continuously-Asthma	discrete	numeric	Does (name) have any disease according to a medical diagnosis and receives regular treatment?
V2212	PHL31_15	Does (name) have any disease according to a medical diagnosis and receive treatment continuously-High cholesterol	discrete	numeric	Does (name) have any disease according to a medical diagnosis and receives regular treatment?
V2213	PHL31_16	Does (name) have any disease according to a medical diagnosis and receive treatment continuously-Depression	discrete	numeric	Does (name) have any disease according to a medical diagnosis and receives regular treatment?
V2214	PHL31_98	Does (name) have any disease according to a medical diagnosis and receive treatment continuously-Don't know	discrete	numeric	Does (name) have any disease according to a medical diagnosis and receives regular treatment?
V2215	PHL31_99	Does (name) have any disease according to a medical diagnosis and receive treatment continuously-No disease	discrete	numeric	Does (name) have any disease according to a medical diagnosis and receives regular treatment?
V2216	ED3	Ever attended school or pre-school	discrete	numeric	Is (name):
V2217	ED4A	How many schooling years did (name) successfully complete	contin	numeric	How many years of schooling did (name) successfully complete?
V2218	ED4	What is (name)'s educational status?	discrete	numeric	What is (name)'s educational status?
V2219	ED5	Attended school during current school year	discrete	numeric	During the current school year, is (name) currently enrolled in school or kindergarten or university?
V2220	ED6A	Level of education attended current school year	discrete	numeric	During the current school year at which educational level and which grade is (name) enrolled? Educational Level:
V2221	ED6B	Class/year of education attended current school year	contin	numeric	During the current school year at which educational level and which grade is (name) enrolled? Grade level:
V2222	ED7	Attended school previous school year	discrete	numeric	During the past school year 2008-2009 was (name) enrolled in school or kindergarten or university in any time?
V2223	ED8A	Level of education attended previous school year	discrete	numeric	At which educational level and which grade was (name) enrolled in the past year? Educational level:
V2224	ED8B	Class/year of education attended previous school year	contin	numeric	At which educational level and which grade was (name) enrolled in the past year? Grade level:
V2225	HH5D	Day of interview	contin	numeric	Day/month/year of interview:

V2226	HH5M	Month of interview	discrete	numeric	Day/month/year of interview:
V2227	HH5Y	Year of interview	discrete	numeric	Day/month/year of interview:
V2228	CL3	Worked in past week for someone who is not a HH member	discrete	numeric	During the past week, did (name) carry out any work for anybody from outside your household even if for one hour only?
V2229	CL4	Hours worked in past week for someone who is not a HH member	discrete	numeric	During the past week, how many hours did (name) spend in carrying out the work for the person from outside your household?
V2230	CL7	Other paid or unpaid family work in past week	discrete	numeric	During the past week, did (name) do any paid or unpaid work on a family farm or in a family business or selling goods in the street?
V2231	CL8	Hours worked on other family work	discrete	numeric	How many hours did he/she do this work for his/her family or himself/herself during the past week?
V2232	CL9	Helped with household chores in past week	discrete	numeric	During the past week, did (name) help with household chores such as shopping, cleaning, washing clothes, cooking; or caring for children, old or sick people?
V2233	CL10	Hours spent on chores in past week	discrete	numeric	How many hours did he / she spend doing these chores during the past week?
V2234	PHL28	Line number of child 2-14 years	discrete	numeric	
V2235	PHL30	Line number of elderly member	discrete	numeric	
V2236	age_group	Age groups (5 years)	discrete	numeric	
V2237	HH7	Governorate	discrete	numeric	
V2238	HH6	Area	discrete	numeric	
V2239	region	Region	discrete	numeric	
V2240	mline	Mother's line number	contin	numeric	
V2241	melevel	Mother's education	discrete	numeric	
V2242	fline	Father's line number	discrete	numeric	
V2243	felevel	Father's education	discrete	numeric	
V2244	helevel	Education of household head	discrete	numeric	
V2245	schage	Age in the calendar year 2009 / 2010	discrete	numeric	
V2246	wscore	Wealth index score	contin	numeric	
V2247	windex5	Wealth index quintiles	discrete	numeric	
V2248	phlweight	Household members population weight	contin	numeric	
V2249	hlweight	Household members weight (normalized)	contin	numeric	

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Content	Data collected at the household members' and women's level (Household Members Data, Education, Child Labour, Woman's information panel, Household information panel, Women's Health, HIV/AIDS, and HB Percentage for Women.)
Cases	19509
Variable(s)	207
Structure	Type: Keys: ()
Version	
Producer	Palestinian Central Bureau of Statistics (PCBS) United Nations Children's Fund (UNICEF)
Missing Data	

Variables

ID	NAME	LABEL	TYPE	FORMAT	QUESTION
V2250	HH1	Cluster number	contin	numeric	
V2251	HH2	Household number	contin	numeric	
V2252	LN	Member's serial number	discrete	numeric	
V2253	PHH9	Result of household interview (as per questionnaire)	discrete	numeric	
V2254	HL3	Relation of (name) to the household head	discrete	numeric	What is the relation of (name) to the household head?
V2255	HL4	Sex	discrete	numeric	Is (name) male or female?
V2256	HL5D	Day of birth	discrete	numeric	What is (name)'s date of birth in day, month and year?
V2257	HL5M	Month of birth	discrete	numeric	What is (name)'s date of birth in day, month and year?
V2258	HL5Y	Year of birth	discrete	numeric	What is (name)'s date of birth in day, month and year?
V2259	PHL6	Age (reference date May 01)	discrete	numeric	How old is (name)?
V2260	PHL7	Line number of ever married women 15 - 54 years (refference date May 01)	discrete	numeric	
V2261	PHL8	Line number of mother/caretaker for children age 5 - 14 (reference date May 01)	discrete	numeric	
V2262	PHL9	Line number of mother/caretaker for children under age 5 (refference date May 01)	discrete	numeric	
V2263	HL10	Member stayed in the house last night	discrete	numeric	Did (name) stay here last night?
V2264	HL11	Is natural mother alive	discrete	numeric	Is (name)'s natural mother alive?
V2265	HL12	Natural mother's line number in HH	discrete	numeric	Does (name's) natural mother live in this household?
V2266	HL13	Is natural father alive	discrete	numeric	Is (name)'s natural father alive?
V2267	HL14	Natural father's line number in HH	discrete	numeric	Does (name)'s natural father live in this household?
V2268	PHL15	Is (name) a registered refugee, non-registered refugee or non-refugee?	discrete	numeric	Is (name) a registered refugee, nonregistered refugee or non-refugee?

V2269	PHL19	Relation to labor force during the past week:	discrete	numeric	Relation to labor force during the past week:
V2270	PHL20_1	What kind of work is/was (name) doing in detail? Employment Status	discrete	numeric	Main occupation: Interviewer: ask this question to members who answer PHL19 question from 1-5 What kind of work is/was (name) doing in detail?
V2271	PHL20_2	What kind of work is/was (name) doing in detail? Occupation Code	contin	numeric	Main occupation: Interviewer: ask this question to members who answer PHL19 question from 1-5 What kind of work is/was (name) doing in detail?
V2272	PHL21	Does (name) smoke?	discrete	numeric	Does (name) smoke?
V2273	PHL22	When did you quit smoking?	contin	numeric	When did you quit smoking?
V2274	PHL23	For members who smoking cigarettes:How many cigarettes are you smoke daily	discrete	numeric	For members who smoke cigarettes: How many cigarettes do you smoke daily?
V2275	PHL24	For members who are smoking : for how long (name) have been smoking?	contin	numeric	For members who smoke: for how long has (name) been smoking?
V2276	PHL25	For members who are smoking and who smoke in the past:How old were (name) when he/she start smoking?	contin	numeric	For members who are smoking and who smoked in the past: How old was (name) when he/she started smoking?
V2277	PHL26	Current marital status	discrete	numeric	What is (name)'s current marital status? Is he/she …
V2278	PHL27	Interviewer: Insert the line No of the eligible woman's husband from HL1	contin	numeric	Interviewer: Insert the line No of the eligible woman's husband from HL1
V2279	PHL31_1	Does (name) have any disease according to a medical diagnosis and receive treatment continuously-Hypertension	discrete	numeric	Does (name) have any disease according to a medical diagnosis and receives regular treatment?
V2280	PHL31_2	Does (name) have any disease according to a medical diagnosis and receive treatment continuously-Diabetes	discrete	numeric	Does (name) have any disease according to a medical diagnosis and receives regular treatment?
V2281	PHL31_3	Does (name) have any disease according to a medical diagnosis and receive treatment continuously-Peptic ulcer	discrete	numeric	Does (name) have any disease according to a medical diagnosis and receives regular treatment?
V2282	PHL31_5	Does (name) have any disease according to a medical diagnosis and receive treatment continuously-Cardiac disease	discrete	numeric	Does (name) have any disease according to a medical diagnosis and receives regular treatment?
V2283	PHL31_6	Does (name) have any disease according to a medical diagnosis and receive treatment continuously-Cancer	discrete	numeric	Does (name) have any disease according to a medical diagnosis and receives regular treatment?
V2284	PHL31_7	Does (name) have any disease according to a medical diagnosis and receive treatment continuously-Renal disease	discrete	numeric	Does (name) have any disease according to a medical diagnosis and receives regular treatment?
V2285	PHL31_8	Does (name) have any disease according to a medical diagnosis and receive treatment continuously-Hepatic disease	discrete	numeric	Does (name) have any disease according to a medical diagnosis and receives regular treatment?
V2286	PHL31_9	Does (name) have any disease according to a medical diagnosis and receive treatment continuously-Arthritis (rheumatism)	discrete	numeric	Does (name) have any disease according to a medical diagnosis and receives regular treatment?
V2287	PHL31_10	Does (name) have any disease according to a medical diagnosis and receive treatment continuously-Osteoporosis	discrete	numeric	Does (name) have any disease according to a medical diagnosis and receives regular treatment?

V2288	PHL31_11	Does (name) have any disease according to a medical diagnosis and receive treatment continuously-Thalassemia	discrete	numeric	Does (name) have any disease according to a medical diagnosis and receives regular treatment?
V2289	PHL31_13	Does (name) have any disease according to a medical diagnosis and receive treatment continuously-Epilepsy	discrete	numeric	Does (name) have any disease according to a medical diagnosis and receives regular treatment?
V2290	PHL31_14	Does (name) have any disease according to a medical diagnosis and receive treatment continuously-Asthma	discrete	numeric	Does (name) have any disease according to a medical diagnosis and receives regular treatment?
V2291	PHL31_15	Does (name) have any disease according to a medical diagnosis and receive treatment continuously-High cholesterol	discrete	numeric	Does (name) have any disease according to a medical diagnosis and receives regular treatment?
V2292	PHL31_16	Does (name) have any disease according to a medical diagnosis and receive treatment continuously-Depression	discrete	numeric	Does (name) have any disease according to a medical diagnosis and receives regular treatment?
V2293	PHL31_98	Does (name) have any disease according to a medical diagnosis and receive treatment continuously-Don't know	discrete	numeric	Does (name) have any disease according to a medical diagnosis and receives regular treatment?
V2294	PHL31_99	Does (name) have any disease according to a medical diagnosis and receive treatment continuously-No disease	discrete	numeric	Does (name) have any disease according to a medical diagnosis and receives regular treatment?
V2295	ED3	Ever attended school or pre-school	discrete	numeric	Is (name):
V2296	ED4A	How many schooling years did (name) successfully complete	contin	numeric	How many years of schooling did (name) successfully complete?
V2297	ED4	What is (name)'s educational status?	discrete	numeric	What is (name)'s educational status?
V2298	ED5	Attended school during current school year	discrete	numeric	During the current school year, is (name) currently enrolled in school or kindergarten or university?
V2299	ED6A	Level of education attended current school year	discrete	numeric	During the current school year at which educational level and which grade is (name) enrolled? Educational Level:
V2300	ED6B	Class/year of education attended current school year	contin	numeric	During the current school year at which educational level and which grade is (name) enrolled? Grade level:
V2301	ED7	Attended school previous school year	discrete	numeric	During the past school year 2008-2009 was (name) enrolled in school or kindergarten or university in any time?
V2302	ED8A	Level of education attended previous school year	discrete	numeric	At which educational level and which grade was (name) enrolled in the past year? Educational level:
V2303	ED8B	Class/year of education attended previous school year	contin	numeric	At which educational level and which grade was (name) enrolled in the past year? Grade level:
V2304	HH5D	Day of interview	contin	numeric	Day/month/year of interview:
V2305	HH5M	Month of interview	discrete	numeric	Day/month/year of interview:
V2306	HH5Y	Year of interview	discrete	numeric	Day/month/year of interview:
V2307	HL6	Age (at the time of the interview)	discrete	numeric	How old is (name)?
V2308	HL7	Line number of ever married women 15 - 54 years	discrete	numeric	
V2309	HL7A	Line number of women 15 - 54 years	discrete	numeric	

V2310	HL8	Line number of mother/caretaker for children age 5 - 14	discrete	numeric	
V2311	HL9	Line number of mother/caretaker for children under age 5	discrete	numeric	
V2312	CL3	Worked in past week for someone who is not a HH member	discrete	numeric	During the past week, did (name) carry out any work for anybody from outside your household even if for one hour only?
V2313	CL4	Hours worked in past week for someone who is not a HH member	discrete	numeric	During the past week, how many hours did (name) spend in carrying out the work for the person from outside your household?
V2314	CL7	Other paid or unpaid family work in past week	discrete	numeric	During the past week, did (name) do any paid or unpaid work on a family farm or in a family business or selling goods in the street?
V2315	CL8	Hours worked on other family work	discrete	numeric	How many hours did he/she do this work for his/her family or himself/herself during the past week?
V2316	CL9	Helped with household chores in past week	discrete	numeric	During the past week, did (name) help with household chores such as shopping, cleaning, washing clothes, cooking; or caring for children, old or sick people?
V2317	CL10	Hours spent on chores in past week	discrete	numeric	How many hours did he / she spend doing these chores during the past week?
V2318	PHL28	Line number of child 2-14 years	discrete	numeric	
V2319	PHL29	Line number of youth 15-29 years	discrete	numeric	
V2320	PHL30	Line number of elderly member	discrete	numeric	
V2321	totw	Number of women 15 - 54	discrete	numeric	
V2322	totalw		discrete	numeric	
V2323	selectw	Women selected for women health questionnaire	discrete	numeric	
V2324	WM1	EA No.	contin	numeric	
V2325	WM2A	Household number	contin	numeric	
V2326	PWM1A	PWM1A	discrete	numeric	
V2327	PWM2A	PWM2A	discrete	numeric	
V2328	PWM3A	PWM3A	contin	numeric	
V2329	PWM4A	PWM4A	discrete	character	
V2330	PWM5A	PWM5A	discrete	character	
V2331	WM6_1DIA	Date of interview 1	contin	numeric	Visits' schedule 1st visit
V2332	WM6_1DDA	Day of interview 1	contin	numeric	Visits' schedule 1st visit
V2333	WM6_1DMA	Month of interview 1	discrete	numeric	Visits' schedule 1st visit
V2334	WM6_1DYA	Year of interview 1	discrete	numeric	Visits' schedule 1st visit
V2335	WM6_1SIA	Time of start of interview 1	contin	numeric	Visits' schedule 1st visit
V2336	WM6_1SHA	Start of interview - Hour 1	discrete	numeric	Visits' schedule 1st visit
V2337	WM6_1SMA	Start of interview - Minutes 1	contin	numeric	Visits' schedule 1st visit

V2338	WM6_1EIA	Time of end of interview 1	contin	numeric	Visits' schedule 1st visit
V2339	WM6_1EHA	End of interview - Hour 1	discrete	numeric	Visits' schedule 1st visit
V2340	WM6_1EMA	End of interview - Minutes 1	contin	numeric	Visits' schedule 1st visit
V2341	WM6_2DIA	Date of interview 2	contin	numeric	Visits' schedule 2nd visit
V2342	WM6_2DDA	Day of interview 2	contin	numeric	Visits' schedule 2nd visit
V2343	WM6_2DMA	Month of interview 2	discrete	numeric	Visits' schedule 2nd visit
V2344	WM6_2DYA	Year of interview 2	discrete	numeric	Visits' schedule 2nd visit
V2345	WM6_2SIA	Time of start of interview 2	contin	numeric	Visits' schedule 2nd visit
V2346	WM6_2SHA	Start of interview - Hour 2	discrete	numeric	Visits' schedule 2nd visit
V2347	WM6_2SMA	Start of interview - Minutes 2	contin	numeric	Visits' schedule 2nd visit
V2348	WM6_2EIA	Time of end of interview 2	contin	numeric	Visits' schedule 2nd visit
V2349	WM6_2EHA	End of interview - Hour 2	discrete	numeric	Visits' schedule 2nd visit
V2350	WM6_2EMA	End of interview - Minutes 2	contin	numeric	Visits' schedule 2nd visit
V2351	WM6_3DIA	Date of interview 3	contin	numeric	Visits' schedule 3rd visit
V2352	WM6_3DDA	Day of interview 3	contin	numeric	Visits' schedule 3rd visit
V2353	WM6_3DMA	Month of interview 3	discrete	numeric	Visits' schedule 3rd visit
V2354	WM6_3DYA	Year of interview 3	discrete	numeric	Visits' schedule 3rd visit
V2355	WM6_3SIA	Time of start of interview 3	contin	numeric	Visits' schedule 3rd visit
V2356	WM6_3SHA	Start of interview - Hour 3	discrete	numeric	Visits' schedule 3rd visit
V2357	WM6_3SMA	Start of interview - Minutes 3	contin	numeric	Visits' schedule 3rd visit
V2358	WM6_3EIA	Time of end of interview 3	contin	numeric	Visits' schedule 3rd visit
V2359	WM6_3EHA	End of interview - Hour 3	discrete	numeric	Visits' schedule 3rd visit
V2360	WM6_3EMA	End of interview - Minutes 3	contin	numeric	Visits' schedule 3rd visit
V2361	WMDI	Date of interview	discrete	numeric	
V2362	WMDID	Day of interview	discrete	numeric	
V2363	WMDIM	Month of interview	discrete	numeric	
V2364	WMDIY	Year of interview	discrete	numeric	
V2365	WMSIA	Time of start of interview	discrete	numeric	
V2366	WMSIHA	Start of interview - hours	discrete	numeric	
V2367	WMSIMA	Start of interview - Minutes	discrete	numeric	
V2368	WMEI	Time of end of interview	discrete	numeric	
V2369	WMEIH	End of interview - Hour	discrete	numeric	
V2370	WMEIM	End of interview - Minutes	discrete	numeric	
V2371	PWM6A	Total No of visits	discrete	numeric	
V2372	WM8A	WM8A	contin	numeric	
V2373	WM9A	WM9A	contin	numeric	
V2374	WM10A	WM10A	contin	numeric	
V2375	WM11A	WM11A	contin	numeric	
V2376	PHH12A	date of entry	contin	numeric	
V2377	PHH12A_D	Day of entry	contin	numeric	
V2378	PHH12A_M	Month of entry	discrete	numeric	

V2379	PHH12A_Y	Year of entry	discrete	numeric	
V2380	PHH1	PHH1	contin	numeric	
V2381	PHH3	PHH3	discrete	character	
V3070	HH8	HH8	discrete	numeric	
V2383	PWH1	Name of eligible woman (15-54 years) from HR02	discrete	character	
V2384	PWH3	How do you evaluate your health status	discrete	numeric	How do you evaluate your health?
V2385	PWH4	Compared to the past year, do you consider that your health has improved, stayed the same or worsened	discrete	numeric	Compared to the past year, do you consider that your health has improved, stayed the same or worsened?
V2386	PWH4_T	Compared to the past year, do you consider that your health has improved, stayed the same or worsened Other (specify)	discrete	character	Compared to the past year, do you consider that your health has improved, stayed the same or worsened?
V2387	PWH5	Do you think that your weight	discrete	numeric	Do you think that your weight:
V2388	PWH6	Do you practice physical exercises	discrete	numeric	Do you practice physical exercises:
V2389	PWH7	Did you have a health problemduring the past two weeks	discrete	numeric	Did you have a health problem during the past two weeks?
V2390	PWH7A	Did you see anyone about this health problem	discrete	numeric	Did you see anyone about this health problem?
V2391	PWH9_A	When you had this problem,did you see any of thefollowing Doctor's clinic	discrete	numeric	When you had this problem, did you seek consultation at the following?
V2392	PWH9_B	When you had this problem,did you see any of thefollowing Hospital	discrete	numeric	When you had this problem, did you seek consultation at the following?
V2393	PWH9_C	When you had this problem,did you see any of thefollowing Health Centre	discrete	numeric	When you had this problem, did you seek consultation at the following?
V2394	PWH9_D	When you had this problem,did you see any of thefollowing Pharmacy	discrete	numeric	When you had this problem, did you seek consultation at the following?
V2395	PWH9_E	When you had this problem,did you see any of thefollowing Traditional healer	discrete	numeric	When you had this problem, did you seek consultation at the following?
V2396	PWH9_F	When you had this problem,did you see any of thefollowing Self treatment	discrete	numeric	When you had this problem, did you seek consultation at the following?
V2397	PWH10_A	For women who did not seeanybody for their illness, whydid not you see anybody	discrete	numeric	For women who did not see anybody for their illness, why did not you see anybody?
V2398	PWH10_B	For women who did not seeanybody for their illness, whydid not you see anybody	discrete	numeric	For women who did not see anybody for their illness, why did not you see anybody?
V2399	PWH10_C	For women who did not seeanybody for their illness, whydid not you see anybody	discrete	numeric	For women who did not see anybody for their illness, why did not you see anybody?
V2400	PWH10_D	For women who did not seeanybody for their illness, whydid not you see anybody	discrete	numeric	For women who did not see anybody for their illness, why did not you see anybody?

V2401	PWH10_E	For women who did not seeanybody for their illness, whydid not you see anybody	discrete	numeric	For women who did not see anybody for their illness, why did not you see anybody?
V2402	PWH11	Do you suffer anemia	discrete	numeric	Do you suffer from anemia?
V2403	PWH12	For women suffering anemia,how did you know that yousuffer anemia	discrete	numeric	For women suffering from anemia, how did you know that you suffer from anemia?
V2404	PWH12_T	For women suffering anemia,how did you know that yousuffer anemia Other / specify	discrete	character	For women suffering from anemia, how did you know that you suffer from anemia? Other
V2405	PWH13	What did you do when youknew that you have anemia	discrete	numeric	What did you do when you knew that you have anemia?
V2406	PWH13_T	What did you do when youknew that you have anemia Other / specify	discrete	character	What did you do when you knew that you have anemia? Other
V2407	PWH14	Where do you go when youfeel ill	discrete	numeric	In general where do you go when you feel ill?
V2408	PWH14_T	Where do you go when youfeel ill Other / specify	discrete	character	In general where do you go when you feel ill? Other
V2409	PWH15	Refer to HL6: 1. the interviewee's age is 30-54 years	discrete	numeric	Interviewer: Refer to HL6:
V2410	PWH16	Have you carried out a papsmear test at least once every 3years	discrete	numeric	Have you carried out a papsmear test at least once every 3 years?
V2411	PWH17	Do you perform manual breastself-examination	discrete	numeric	Do you perform manual breast self-examination?
V2412	PWH18	Did you receive any direction from anyone about manual breastself-examination	discrete	numeric	Did you receive any instructions from anyone about manual breast self-examination?
V2413	PWH19	From where did you receive the direction about manual breastself-examination	discrete	numeric	From where did you receive the instructions about manual breast self-examination?
V2414	PWH19_T	From where did you receive the direction about manual breastself-examination Other / specify	discrete	character	From where did you receive the instructions about manual breast self-examination? Other
V2415	PWH20	Interviewer: women's age	discrete	numeric	Interviewer: women's age
V2416	PWH21	Do you perform breastExamination by rays	discrete	numeric	Do you perform breast mammogram?
V2417	PWM7A	Total No of eligible women	discrete	numeric	
V2418	PWM8A	Total No of eligible women interviewed	discrete	numeric	
V2419	HA1	Ever heard of AIDS	discrete	numeric	Now I would like to talk with you about something else. Have you ever heard of an illness called AIDS?
V2420	HA2	Can avoid AIDS virus by having one uninfected partner	discrete	numeric	In your opinion, can people reduce their chance of getting the AIDS virus by having just one uninfected sex partner who has no other sex partners?
V2421	HA3	Can get AIDS virus through supernatural means	discrete	numeric	Can people get the AIDS virus as a result of witchcraft or other supernatural means?
V2422	HA4	Can avoid AIDS virus by using a condom correctly every time	discrete	numeric	Can people reduce their chance of getting the AIDS virus by using a condom every time they have sex?

V2423	HA5	Can get AIDS virus from mosquito bites	discrete	numeric	Can people get the AIDS virus from mosquito bites?
V2424	HA6	Can get AIDS virus by sharing food with a person who has AIDS	discrete	numeric	Can people get the AIDS virus by sharing food with a person who has AIDS?
V2425	HA7	Healthy-looking person may have AIDS virus	discrete	numeric	Is it possible for a healthy-looking person to have the AIDS virus?
V2426	HA8A	AIDS virus from mother to child during pregnancy	discrete	numeric	Can the virus that causes AIDS be transmitted from a mother to her baby during pregnancy?
V2427	HA8B	AIDS virus from mother to child during delivery	discrete	numeric	Can the virus that causes AIDS be transmitted from a mother to her baby during delivery?
V2428	HA8C	AIDS virus from mother to child through breastfeeding	discrete	numeric	Can the virus that causes AIDS be transmitted from a mother to her baby by breastfeeding?
V2429	HA9	Should female teacher with AIDS virus be allowed to teach in	discrete	numeric	In your opinion, if a female teacher has the AIDS virus but she is not sick, should she be allowed to continue teaching in school?
V2430	HA9_T	Other	discrete	character	In your opinion, if a female teacher has the AIDS virus but she is not sick, should she be allowed to continue teaching in school? Other specify
V2431	HA10	Would buy fresh vegetables from shopkeeper with AIDS virus	discrete	numeric	Would you buy fresh vegetables from a shopkeeper or vendor if you knew that this person had the AIDS virus?
V2432	HA10_T	Other	discrete	character	Would you buy fresh vegetables from a shopkeeper or vendor if you knew that this person had the AIDS virus? Other specify
V2433	HA11	If HH member became infected with AIDS virus, would want it	discrete	numeric	If a member of your family got infected with the AIDS virus, would you want it to remain a secret?
V2434	HA11_T	Other	discrete	character	If a member of your family got infected with the AIDS virus, would you want it to remain a secret? Other specify
V2435	HA12	Willing to care for person with AIDS in household	discrete	numeric	If a member of your family became sick with AIDS, would you be willing to care for her or him in your own household?
V2436	HA12_T	Other	discrete	character	If a member of your family became sick with AIDS, would you be willing to care for her or him in your own household? Other specify
V2437	HA27	Know a place to get AIDS virus test	discrete	numeric	Do you know of a place where people can go to get tested for the AIDS virus?
V2438	PMHB3	women's line number from HL1	discrete	numeric	

V2439	PMHB1	I would like to measure the Hemoglobin percentage in the blood (HB) Result	discrete	numeric	Interviewer: Now I would like to measure your Hemoglobin percentage in the blood (HB). This is part of the survey in order to measure anemia., Anemia is considered as one of the serious problems faced by mothers usually resulting from poor nutrition., We will take some blood from your finger and, within moments, we will get the result., You can be given the examination result as well and we treat this information as confidential.
V2440	PMHB1_T	Other (specify)	discrete	character	Interviewer: Now I would like to measure your Hemoglobin percentage in the blood (HB). This is part of the survey in order to measure anemia., Anemia is considered as one of the serious problems faced by mothers usually resulting from poor nutrition., We will take some blood from your finger and, within moments, we will get the result., You can be given the examination result as well and we treat this information as confidential. Other (specify)
V2441	PMHB2	Person taking the HB measurement's Name and number	contin	numeric	Name and number of person taking the HB measurement
V2442	PMHB4	women's name from HL2	discrete	character	
V2443	PMHB5	Percentage of HB in the blood (G\DL)	contin	numeric	
V2444	PWH2_P8	PWH2_P8	discrete	numeric	
V2445	wscore	Wealth index score	contin	numeric	
V2446	windex5	Wealth index quintiles	discrete	numeric	
V2447	HH7	Governorate	discrete	numeric	
V2448	HH6	Area	discrete	numeric	
V2449	region	Region	discrete	numeric	
V2450	welevel	Women's education	discrete	numeric	
V2451	wage	Age	discrete	numeric	
V2452	age_mod	Age modified	discrete	numeric	
V2453	age_group	Age groups (5 years)	discrete	numeric	
V2454	compl	Completed women questionnaire - sections 7 and 8	discrete	numeric	
V2455	pwhweight	Women health weight	contin	numeric	
V2456	whweight	Women health weight (normalized)	contin	numeric	

wm

Content	Data collected at the women's level (Woman's information panel, Woman's background, Child mortality, Desire for last birth, Maternal and newborn health, Illness symptoms, Family planning, Unmet need, Attitudes towards reproduction, HB Percentage for Women (15-49 years), and Marriage/union.)
Cases	12322
Variable(s)	613
Structure	Type: Keys: ()
Version	
Producer	Palestinian Central Bureau of Statistics (PCBS) United Nations Children's Fund (UNICEF)
Missing Data	

Variables

ID	NAME	LABEL	TYPE	FORMAT	QUESTION
V2457	HH1	Cluster number	contin	numeric	
V2458	HH2	Household number	contin	numeric	
V2459	LN	Line number	discrete	numeric	
V2460	WM1	Cluster number	contin	numeric	
V2461	WM2	Household number	contin	numeric	
V2462	PWM7	Result of woman's interview	discrete	numeric	
V2463	WB1M	Month of birth of woman	discrete	numeric	In what month and year were you born?
V2464	WB1Y	Year of birth of woman	discrete	numeric	In what month and year were you born?
V2465	PPWB2	Age of woman (refference date May 01)	discrete	numeric	How old are you? Probe: How old were you at your last birthday?
V2466	WB3	Ever attended school	discrete	numeric	Have you ever attended school or preschool?
V2467	WB4	Highest level of school you attended	discrete	numeric	What is the highest level of school you attended?
V2468	WB5	Highest grade completed at that level	discrete	numeric	What is the highest grade you completed at that level?
V2469	PWB2	Interviewer: Refer to PHL26 Is the woman married, widow, divorced or separated?	discrete	numeric	Interviewer: Refer to PHL26 Is the woman married, widow, divorced or separated?
V2470	PWB3	Was you married once or more	discrete	numeric	Were you married once or more?
V2471	PWB4M	Refer to PWB3: Was married Month	discrete	numeric	Refer to PWB3: Was married If Once: In what month and year was your wedding? If More than once: I would like to talk about your first marriage. In what month and year was your wedding to your first husband?
V2472	PWB4Y	Refer to PWB3: Was married Year	discrete	numeric	Refer to PWB3: Was married If Once: In what month and year was your wedding? If More than once: I would like to talk about your first marriage. In what month and year was your wedding to your first husband?
V2473	PWB5	How old were you at your first wedding	contin	numeric	How old were you at your first wedding?

V2474	PWB6	How old were your husband when you married	discrete	numeric	How old was your husband when you married?
V2475	PWB7	Is there a kinship relation between you and your current (last) husband?If yes, ask: What is the relation	discrete	numeric	Is there a kinship relation between you and your current (last) husband?
V2476	PWB8	Refer to PWB2	discrete	numeric	Refer to PWB2:
V2477	PWB9	How old is your husband now	contin	numeric	How old is your husband now?
V2478	PWB10	Is your husband currently married to another woman	discrete	numeric	Is your husband currently married to another woman? If yes, ask: How many other wives does your husband currently have?
V2479	PWB11	Have you ever been pregnant	discrete	numeric	Have you ever been pregnant?
V2480	PWB12	How old were you at your first pregnancy	contin	numeric	How old were you at your first pregnancy?
V2481	CM1	Ever given birth	discrete	numeric	Now I would like to ask you about all the births you have had during your life. Have you ever given birth?
V2482	PCM1	How old were you at your first birth	contin	numeric	How old were you at your first birth?
V2483	CM2	Date of first birth	contin	numeric	What was the date of your first birth? I mean the very first time you gave birth, even if the child is no longer living, or whose father is not your current partner.
V2484	CM2D	Day of first birth	discrete	numeric	What was the date of your first birth? I mean the very first time you gave birth, even if the child is no longer living, or whose father is not your current partner.
V2485	CM2M	Month of first birth	discrete	numeric	What was the date of your first birth? I mean the very first time you gave birth, even if the child is no longer living, or whose father is not your current partner.
V2486	CM2Y	Year of first birth	discrete	numeric	What was the date of your first birth? I mean the very first time you gave birth, even if the child is no longer living, or whose father is not your current partner.
V2487	CM3	Years since first birth	contin	numeric	How many years ago did you have your first birth?
V2488	CM4	Any sons or daughters living with you	discrete	numeric	Do you have any sons or daughters to whom you have given birth who are now living with you?
V2489	CM5A	Sons living with you	discrete	numeric	How many sons live with you?
V2490	CM5B	Daughters living with you	discrete	numeric	How many daughters live with you?
V2491	CM6	Any sons or daughters not living with you	discrete	numeric	Do you have any sons or daughters to whom you have given birth who are alive but do not live with you?
V2492	CM7A	Sons living elsewhere	discrete	numeric	How many sons are alive but do not live with you?
V2493	CM7B	Daughters living elsewhere	discrete	numeric	How many daughters are alive but do not live with you?
V2494	CM8	Ever had child who later died	discrete	numeric	Have you ever given birth to a boy or girl who died even if he/she lived for short time only? If No, probe by asking: I mean, a child who showed any sign of life, such as crying – even if he or she lived only a few days or hours?

V2495	CM9A	Boys dead	discrete	numeric	How many boys have died?
V2496	CM9B	Girls dead	discrete	numeric	How many girls have died?
V2497	CM10	Children ever born	discrete	numeric	
V2498	CM12	Date of last birth	contin	numeric	Of these (total number) births you have had, when did you deliver the last one (even if he or she has died)?
V2499	PW11	Have you ever had a pregnancy that did not end by a live birth	discrete	numeric	Some pregnancies may end prematurely, such as miscarriage or abortion, and some other pregnancies end by a stillbirth. Have you ever had a pregnancy that did not end by a live birth?
V2500	PW12	In total, how many pregnancies ended by miscarriage or abortion	discrete	numeric	In total, how many pregnancies ended by miscarriage or abortion?
V2501	PW12A	Did you ever tried to end your pregnancy by yourself without seeing a doctor	discrete	numeric	Did you ever tried to end your pregnancy by yourself without seeing a doctor?
V2502	PW12B	Why did you tried to end your pregnancy	discrete	numeric	Why did you tried to end your pregnancy?
V2503	PW12B_T	OTHER	discrete	character	Why did you tried to end your pregnancy? Other specify
V2504	PW13	In total, how many pregnancies ended by a still birth	discrete	numeric	In total, how many pregnancies ended by a still birth?
V2505	PW14	In what month and year did the last pregnancy resulting in miscarriage, abortion or still birth end month	contin	numeric	In what month and year did the last pregnancy resulting in miscarriage, abortion or stillbirth end?
V2506	PW14_M	In what month and year did the last pregnancy resulting in miscarriage, abortion or still birth end month	discrete	numeric	In what month and year did the last pregnancy resulting in miscarriage, abortion or stillbirth end?
V2507	PW14_Y	In what month and year did the last pregnancy resulting in miscarriage, abortion or still birth end year	discrete	numeric	In what month and year did the last pregnancy resulting in miscarriage, abortion or stillbirth end?
V2508	PW15	Are you currently pregnant	discrete	numeric	Are you currently pregnant?
V2509	PW16	How many months of pregnancy	discrete	numeric	How many months of pregnancy?
V2510	PDB1	Record the name and line number of the last birth as in PW1: births table	discrete	numeric	Record the name and line number of the last birth as in PW1: births table
V2511	DB1	Wanted last child then	discrete	numeric	When you got pregnant with (name), did you want to get pregnant at that time?
V2512	DB2	Wanted child later or did not want more children	discrete	numeric	Did you want to have a baby later on, or did you not want any (more) children?
V2513	DB3A	Desired waiting time months	discrete	numeric	How much longer did you want to wait?
V2514	DB3B	Desired waiting time years	discrete	numeric	How much longer did you want to wait?
V2515	DB3C	Desired waiting time DK	discrete	numeric	How much longer did you want to wait?
V2516	PDB4	Refer to DB1	discrete	numeric	Refer to DB1
V2517	PDB5	If this pregnancy was planed :did you visit a doctor before pregnancy	discrete	numeric	If this pregnancy was planed :did you visit a doctor before pregnancy?

V2518	PDB6	Did the doctor ask you to take folic acid?	discrete	numeric	Did the doctor ask you to take folic acid?
V2519	PDB7	Did you take the folic acid before this pregnancy	discrete	numeric	Did you take the folic acid before this pregnancy?
V2520	PDB8	Why didn't you committed to take Folic Acid	discrete	numeric	Why didn't you take folic acid?
V2521	MN1	Did you see anyone for antenatal care during your pregnancy with (name)	discrete	numeric	Did you see anyone for antenatal care during your pregnancy with (name)?
V2522	MN2_A1	WHOM DID YOU SEE	discrete	numeric	Whom did you see? Probe: Anyone else? A1. GP
V2523	MN2_A2	WHOM DID YOU SEE	discrete	numeric	Whom did you see? Probe: Anyone else? A2. Specialist
V2524	MN2_B	WHOM DID YOU SEE	discrete	numeric	Whom did you see? Probe: Anyone else? B. Staff nurse
V2525	MN2_C	WHOM DID YOU SEE	discrete	numeric	Whom did you see? Probe: Anyone else? C. Midwife
V2526	MN2_F	WHOM DID YOU SEE	discrete	numeric	Whom did you see? Probe: Anyone else? F. Daya
V2527	MN2_X	WHOM DID YOU SEE	discrete	numeric	Whom did you see? Probe: Anyone else? X. Other (specify) _____
V2528	PMN1	At what month in your pregnancy did you check first time	discrete	numeric	At what month in your pregnancy did you have your first check?
V2529	PMN2	What was your reason to go for checkup in the first time	discrete	numeric	What was your reason to go for a checkup for the first time?
V2530	MN3	Times received antenatal care	discrete	numeric	How many times did you receive antenatal care during this pregnancy?
V2531	PMN3_A	Number of checkups during the 1st 3 months	discrete	numeric	How many checkups did you have during that pregnancy? A. Number of checkups during the 1st 3 months
V2532	PMN3_B	Number of checkups during 4-6 months	discrete	numeric	How many checkups did you have during that pregnancy? B. Number of checkups during 4-6 months
V2533	PMN3_C	Number of checkups during 7-9 months	discrete	numeric	How many checkups did you have during that pregnancy? C. Number of checkups during 7-9 months
V2534	PMN4_A1	Number of checkups	contin	numeric	How many checkups did you have during that pregnancy according to the place? A. Number of checkups 1.Governmental hospital
V2535	PMN4_B1	How many ultrasound checkups did you have during this pregnancy	contin	numeric	How many ultrasound checkups did you have during this pregnancy? B. Number of Examination 1.Governmental hospital
V2536	PMN4_A2	Number of checkups	contin	numeric	How many checkups did you have during that pregnancy according to the place? A. Number of checkups 2.Governmental health center
V2537	PMN4_B2	How many ultrasound checkups did you have during this pregnancy	contin	numeric	How many ultrasound checkups did you have during this pregnancy? B. Number of Examination 2.Governmental health center
V2538	PMN4_A3	Number of checkups	contin	numeric	How many checkups did you have during that pregnancy according to the place? A. Number of checkups 3.Private hospital
V2539	PMN4_B3	How many ultrasound checkups did you have during this pregnancy	contin	numeric	How many ultrasound checkups did you have during this pregnancy? B. Number of Examination 3.Private hospital

V2540	PMN4_A4	Number of checkups	contin	numeric	How many checkups did you have during that pregnancy according to the place? A. Number of checkups 4.Private health center
V2541	PMN4_B4	How many ultrasound checkups did you have during this pregnancy	contin	numeric	How many ultrasound checkups did you have during this pregnancy? B. Number of Examination 4.Private health center
V2542	PMN4_A5	Number of checkups	contin	numeric	How many checkups did you have during that pregnancy according to the place? A. Number of checkups 5.Private doctor/doctor clinic
V2543	PMN4_B5	How many ultrasound checkups did you have during this pregnancy	contin	numeric	How many ultrasound checkups did you have during this pregnancy? B. Number of Examination 5.Private doctor/doctor clinic
V2544	PMN4_A6	Number of checkups	discrete	numeric	How many checkups did you have during that pregnancy according to the place? A. Number of checkups 6.NGO hospital
V2545	PMN4_B6	How many ultrasound checkups did you have during this pregnancy	discrete	numeric	How many ultrasound checkups did you have during this pregnancy? B. Number of Examination 6.NGO hospital
V2546	PMN4_A7	Number of checkups	discrete	numeric	How many checkups did you have during that pregnancy according to the place? A. Number of checkups 7.NGO center
V2547	PMN4_B7	How many ultrasound checkups did you have during this pregnancy	discrete	numeric	How many ultrasound checkups did you have during this pregnancy? B. Number of Examination 7.NGO center
V2548	PMN4_A8	Number of checkups	contin	numeric	How many checkups did you have during that pregnancy according to the place? A. Number of checkups 8.UNRWA hospital / center
V2549	PMN4_B8	How many ultrasound checkups did you have during this pregnancy	contin	numeric	How many ultrasound checkups did you have during this pregnancy? B. Number of Examination 8.UNRWA hospital / center
V2550	PMN4_A9	Number of checkups	discrete	numeric	How many checkups did you have during that pregnancy according to the place? A. Number of checkups 9. At home
V2551	PMN4_B9	How many ultrasound checkups did you have during this pregnancy	discrete	numeric	How many ultrasound checkups did you have during this pregnancy? B. Number of Examination 9. At home
V2552	PMN4_A10	Number of checkups	contin	numeric	How many checkups did you have during that pregnancy according to the place? A. Number of checkups 10. Israeli hospital / center
V2553	PMN4_B10	How many ultrasound checkups did you have during this pregnancy	contin	numeric	How many ultrasound checkups did you have during this pregnancy? B. Number of Examination 10. Israeli hospital / center
V2554	PMN4_A11	Number of checkups	discrete	numeric	How many checkups did you have during that pregnancy according to the place? A. Number of checkups 11.Other (specify) ___
V2555	PMN4_B11	How many ultrasound checkups did you have during this pregnancy	discrete	numeric	How many ultrasound checkups did you have during this pregnancy? B. Number of Examination 11.Other (specify) ___
V2556	PMN5	Where did you have the last checkup for that pregnancy	discrete	numeric	Where did you have the last checkup for that pregnancy?
V2557	PMN5_T	other	discrete	character	Where did you have the last checkup for that pregnancy? Other specify
V2558	PMN6	How much time did it take you from your home to (place of last checkup)?	contin	numeric	How much time did it take you from your home to (place of last checkup)?

V2559	PMN7	Did you walk or did you use a transportation?	discrete	numeric	Did you walk or did you use transportation?
V2560	PMN7_T	other	discrete	character	Did you walk or did you use transportation? Other specify
V2561	PMN8	How much did you have to wait for checkup at (place of last checkup)?	contin	numeric	How long did you have to wait for checkup at (place of last checkup)?
V2562	PMN9	How much time did it take to checkup by the health provider?	contin	numeric	How much time did it take to have the checkup by the health provider?
V2563	PMN10	Refer to MN2: checked by (record the person with highest qualification	discrete	numeric	Refer to MN2: checked by (record the person with highest qualification)
V2564	MN4A	As part of your antenatal care during this pregnancy, were any of the following done at least once:	discrete	numeric	As part of your antenatal care during this pregnancy, were any of the following done at least once: A. Blood pressure
V2565	PMN11_A	Did you know the result	discrete	numeric	Did you know the result A. Blood pressure
V2566	MN4B	As part of your antenatal care during this pregnancy, were any of the following done at least once:	discrete	numeric	As part of your antenatal care during this pregnancy, were any of the following done at least once: B. Urine sample
V2567	PMN11_B	Did you know the result	discrete	numeric	Did you know the result B. Urine sample
V2568	MN4C	As part of your antenatal care during this pregnancy, were any of the following done at least once:	discrete	numeric	As part of your antenatal care during this pregnancy, were any of the following done at least once: C. Blood sample
V2569	PMN11_C	Did you know the result	discrete	numeric	Did you know the result C. Blood sample
V2570	MN4D	As part of your antenatal care during this pregnancy, were any of the following done at least once:	discrete	numeric	As part of your antenatal care during this pregnancy, were any of the following done at least once: D. Height measurement
V2571	PMN11_D	Did you know the result	discrete	numeric	Did you know the result D. Height measurement
V2572	MN4E	As part of your antenatal care during this pregnancy, were any of the following done at least once:	discrete	numeric	As part of your antenatal care during this pregnancy, were any of the following done at least once: E. Ultrasound
V2573	PMN11_E	Did you know the result	discrete	numeric	Did you know the result E. Ultrasound
V2574	MN4F	As part of your antenatal care during this pregnancy, were any of the following done at least once:	discrete	numeric	As part of your antenatal care during this pregnancy, were any of the following done at least once: F. Breast Screening
V2575	PMN11_F	Did you know the result	discrete	numeric	Did you know the result F. Breast Screening
V2576	MN4G	As part of your antenatal care during this pregnancy, were any of the following done at least once:	discrete	numeric	As part of your antenatal care during this pregnancy, were any of the following done at least once: G. Fetal heart monitoring
V2577	PMN11_G	Did you know the result	discrete	numeric	Did you know the result G. Fetal heart monitoring
V2578	MN4H	As part of your antenatal care during this pregnancy, were any of the following done at least once:	discrete	numeric	As part of your antenatal care during this pregnancy, were any of the following done at least once: H. Full medical exam

V2579	PMN11_H	Did you know the result	discrete	numeric	Did you know the result H. Full medical exam
V2580	PMN14	Did you take the folic acid pills in the 1st 3 months of pregnancy?	discrete	numeric	Did you take the folic acid pills in the 1st 3 months of pregnancy?
V2581	PMN18A	Blood pressure measurement	discrete	numeric	During your second semester of pregnancy and after visiting specialized center, did you have any of the following tests? A. Blood pressure measurement
V2582	PMN19A	Did you know the result	discrete	numeric	Did you know the result A. Blood pressure measurement
V2583	PMN18B	. Protein, urine, and diabetes test	discrete	numeric	During your second semester of pregnancy and after visiting specialized center, did you have any of the following tests? B. Protein, urine, and diabetes test
V2584	PMN19B	Did you know the result	discrete	numeric	Did you know the result B. Protein, urine, and diabetes test
V2585	PMN18C	. Urinalysis	discrete	numeric	During your second semester of pregnancy and after visiting specialized center, did you have any of the following tests? C. Urinalysis
V2586	PMN19C	Did you know the result	discrete	numeric	Did you know the result C. Urinalysis
V2587	PMN18D	Blood analysis test	discrete	numeric	During your second semester of pregnancy and after visiting specialized center, did you have any of the following tests? D. Blood analysis test
V2588	PMN19D	Did you know the result	discrete	numeric	Did you know the result D. Blood analysis test
V2589	PMN18E	. diabetes	discrete	numeric	During your second semester of pregnancy and after visiting specialized center, did you have any of the following tests? E. Diabetes
V2590	PMN19E	Did you know the result	discrete	numeric	Did you know the result E. Diabetes
V2591	PMN18F	Sugar concentration measurement	discrete	numeric	During your second semester of pregnancy and after visiting specialized center, did you have any of the following tests? F. Sugar concentration measurement
V2592	PMN19F	Did you know the result	discrete	numeric	Did you know the result F. Sugar concentration measurement
V2593	PMN18G	Fetal heart monitoring	discrete	numeric	During your second semester of pregnancy and after visiting specialized center, did you have any of the following tests? G. Fetal heart monitoring
V2594	PMN19G	Did you know the result	discrete	numeric	Did you know the result G. Fetal heart monitoring
V2595	PMN18H	weight	discrete	numeric	During your second semester of pregnancy and after visiting specialized center, did you have any of the following tests? H. Weight
V2596	PMN19H	Did you know the result	discrete	numeric	Did you know the result H. Weight
V2597	PMN18I	Ultrasound	discrete	numeric	During your second semester of pregnancy and after visiting specialized center, did you have any of the following tests? I. Ultrasound
V2598	PMN19I	Did you know the result	discrete	numeric	Did you know the result I. Ultrasound
V2599	PMN20	During your second third of pregnency and after visiting health center , did you get any advice about when and how to ta	discrete	numeric	During your second semester of pregnancy and after visiting the health center, did you get any advice about when and how to take iron pills?

V2600	PMN24	Did you take Iron pills regularly during the second third of pregnancy	discrete	numeric	Did you take iron pills regularly during the second third of pregnancy?
V2601	PMN26	Why did not committed the specific dose	discrete	numeric	Why did not take the specific dose
V2602	PMN26_T	other	discrete	character	Why did not take the specific dose Other
V2603	PMN27	Did the health provider tells you not to drink tea,milk and derivatives after taking the Iron pill?	discrete	numeric	Did the health provider tells you not to drink tea, milk and derivatives after taking an iron pill?
V2604	PMN28A	During your last third of pregnency and after visiting health center , did you have any of the following tests?	discrete	numeric	During your last third of pregnancy and after visiting the health center, did you have any of the following tests? A. Blood pressure
V2605	PMN29A	Did you know the result	discrete	numeric	Did you know the result A. Blood pressure
V2606	PMN28B	During your last third of pregnency and after visiting health center , did you have any of the following tests?	discrete	numeric	During your last third of pregnancy and after visiting the health center, did you have any of the following tests? B. Blood analysis test
V2607	PMN29B	Did you know the result	discrete	numeric	Did you know the result B. Blood analysis test
V2608	PMN28C	During your last third of pregnency and after visiting health center , did you have any of the following tests?	discrete	numeric	During your last third of pregnancy and after visiting the health center, did you have any of the following tests? C. Urinalysis
V2609	PMN29C	Did you know the result	discrete	numeric	Did you know the result C. Urinalysis
V2610	PMN28D	During your last third of pregnency and after visiting health center , did you have any of the following tests?	discrete	numeric	During your last third of pregnancy and after visiting the health center, did you have any of the following tests? D. Ultrasound
V2611	PMN29D	Did you know the result	discrete	numeric	Did you know the result D. Ultrasound
V2612	PMN28E	During your last third of pregnency and after visiting health center , did you have any of the following tests?	discrete	numeric	During your last third of pregnancy and after visiting the health center, did you have any of the following tests? E. Urine albumin
V2613	PMN29E	Did you know the result	discrete	numeric	Did you know the result E. Urine albumin
V2614	PMN30_A	While receiving antenatal care during this pregnancy, did you receive information of any of the following	discrete	numeric	While receiving antenatal care during this pregnancy, did you receive information on any of the following? A. Diet
V2615	PMN30_B	While receiving antenatal care during this pregnancy, did you receive information of any of the following	discrete	numeric	While receiving antenatal care during this pregnancy, did you receive information on any of the following? B. High pregnancy risk
V2616	PMN30_C	While receiving antenatal care during this pregnancy, did you receive information of any of the following	discrete	numeric	While receiving antenatal care during this pregnancy, did you receive information on any of the following? C. Breastfeeding
V2617	PMN30_D	While receiving antenatal care during this pregnancy, did you receive information of any of the following	discrete	numeric	While receiving antenatal care during this pregnancy, did you receive information on any of the following? D. Family planning
V2618	PMN30_E	While receiving antenatal care during this pregnancy, did you receive information of any of the following	discrete	numeric	While receiving antenatal care during this pregnancy, did you receive information on any of the following? E. Postnatal care

V2619	PMN30_F	While receiving antenatal care during this pregnancy, did you receive information of any of the following	discrete	numeric	While receiving antenatal care during this pregnancy, did you receive information on any of the following? F. Information on AIDS
V2620	PMN30_J	While receiving antenatal care during this pregnancy, did you receive information of any of the following	discrete	numeric	While receiving antenatal care during this pregnancy, did you receive information on any of the following? J. Folic acid and iron tablets
V2621	PMN31_A	While receiving antenatal care during this pregnancy, and during the last month of pregnancy did you receive information	discrete	numeric	While receiving antenatal care during this pregnancy, and during the last month of pregnancy did you receive information on breastfeeding after giving birth from any of the following? A. Doctor
V2622	PMN31_B	While receiving antenatal care during this pregnancy, and during the last month of pregnancy did you receive information	discrete	numeric	While receiving antenatal care during this pregnancy, and during the last month of pregnancy did you receive information on breastfeeding after giving birth from any of the following? B. Nurse
V2623	PMN31_C	While receiving antenatal care during this pregnancy, and during the last month of pregnancy did you receive information	discrete	numeric	While receiving antenatal care during this pregnancy, and during the last month of pregnancy did you receive information on breastfeeding after giving birth from any of the following? C. Midwife
V2624	PMN31_D	While receiving antenatal care during this pregnancy, and during the last month of pregnancy did you receive information	discrete	numeric	While receiving antenatal care during this pregnancy, and during the last month of pregnancy did you receive information on breastfeeding after giving birth from any of the following? D. Friend
V2625	PMN31_E	While receiving antenatal care during this pregnancy, and during the last month of pregnancy did you receive information	discrete	numeric	While receiving antenatal care during this pregnancy, and during the last month of pregnancy did you receive information on breastfeeding after giving birth from any of the following? E. Mother
V2626	PMN31_F	While receiving antenatal care during this pregnancy, and during the last month of pregnancy did you receive information	discrete	numeric	While receiving antenatal care during this pregnancy, and during the last month of pregnancy did you receive information on breastfeeding after giving birth from any of the following? F. Media
V2627	PMN31_X	While receiving antenatal care during this pregnancy, and during the last month of pregnancy did you receive information	discrete	numeric	While receiving antenatal care during this pregnancy, and during the last month of pregnancy did you receive information on breastfeeding after giving birth from any of the following? X. Other
V2628	PMN31_XT	other	discrete	character	While receiving antenatal care during this pregnancy, and during the last month of pregnancy did you receive information on breastfeeding after giving birth from any of the following ? Other
V2629	PMN32_1	During the last antenatal visit, did you face any of the following difficulties resulting from Israeli measures	discrete	numeric	During the last antenatal visit, did you face any of the following difficulties resulting from Israeli measures? 1. Delay at the military checkpoint
V2630	PMN32_2	During the last antenatal visit, did you face any of the following difficulties resulting from Israeli measures	discrete	numeric	During the last antenatal visit, did you face any of the following difficulties resulting from Israeli measures? 2. Closing the military checkpoint completely
V2631	PMN32_3	During the last antenatal visit, did you face any of the following difficulties resulting from Israeli measures	discrete	numeric	During the last antenatal visit, did you face any of the following difficulties resulting from Israeli measures? 3. Restricted mobility due to the Wall

V2632	PMN32_4	During the last antenatal visit, did you face any of the following difficulties resulting from Israeli measures	discrete	numeric	During the last antenatal visit, did you face any of the following difficulties resulting from Israeli measures? 4. Curfew and closure
V2633	PMN32_5	During the last antenatal visit, did you face any of the following difficulties resulting from Israeli measures	discrete	numeric	During the last antenatal visit, did you face any of the following difficulties resulting from Israeli measures? 5. Didn't go the health center because of bombing / explosion / shrapnel during the war on Gaza
V2634	PMN32_6	During the last antenatal visit, did you face any of the following difficulties resulting from Israeli measures	discrete	numeric	During the last antenatal visit, did you face any of the following difficulties resulting from Israeli measures? 6. Clinic /health center was destroyed during the war on Gaza
V2635	PMN32_7	During the last antenatal visit, did you face any of the following difficulties resulting from Israeli measures	discrete	numeric	During the last antenatal visit, did you face any of the following difficulties resulting from Israeli measures? 7. Other
V2636	PMN32_7T	other	discrete	character	During the last antenatal visit, did you face any of the following difficulties resulting from Israeli measures? Other
V2637	PMN33_A	Have you had any of the following complications at any time during this pregnancy?	discrete	numeric	Have you had any of the following complications at any time during this pregnancy? A. Severe vaginal bleeding
V2638	PMN33_B	Have you had any of the following complications at any time during this pregnancy?	discrete	numeric	Have you had any of the following complications at any time during this pregnancy? B. Hypertension
V2639	PMN33_C	Have you had any of the following complications at any time during this pregnancy?	discrete	numeric	Have you had any of the following complications at any time during this pregnancy? C. Swelling in the face or body
V2640	PMN33_D	Have you had any of the following complications at any time during this pregnancy?	discrete	numeric	Have you had any of the following complications at any time during this pregnancy? D. Severe headache
V2641	PMN33_E	Have you had any of the following complications at any time during this pregnancy?	discrete	numeric	Have you had any of the following complications at any time during this pregnancy? E. Upper abdominal pain
V2642	PMN33_F	Have you had any of the following complications at any time during this pregnancy?	discrete	numeric	Have you had any of the following complications at any time during this pregnancy? F. High fever
V2643	PMN33_G	Have you had any of the following complications at any time during this pregnancy?	discrete	numeric	Have you had any of the following complications at any time during this pregnancy? G. Non-febrile convulsions
V2644	PMN33_H	Have you had any of the following complications at any time during this pregnancy?	discrete	numeric	Have you had any of the following complications at any time during this pregnancy? H. Painful micturition
V2645	PMN33_I	Have you had any of the following complications at any time during this pregnancy?	discrete	numeric	Have you had any of the following complications at any time during this pregnancy? I. Severe difficulty breathing
V2646	PMN33_J	Have you had any of the following complications at any time during this pregnancy?	discrete	numeric	Have you had any of the following complications at any time during this pregnancy? J. Anemia
V2647	PMN33_K	Have you had any of the following complications at any time during this pregnancy?	discrete	numeric	Have you had any of the following complications at any time during this pregnancy? K. Urinary tract infection or genital
V2648	PMN33_L	Have you had any of the following complications at any time during this pregnancy?	discrete	numeric	Have you had any of the following complications at any time during this pregnancy? L. Rheumatic conditions
V2649	PMN34	Refer to PMN33	discrete	numeric	Refer to PMN33:

V2650	PMN35	Did you get any advice or treatment for these symptoms	discrete	numeric	Did you get any advice or treatment for these symptoms?
V2651	PMN36_A	Who gave you this advice/treatment	discrete	numeric	Who gave you this advice/treatment? A. GP
V2652	PMN36_B	Who gave you this advice/treatment	discrete	numeric	Who gave you this advice/treatment? B. Specialist
V2653	PMN36_C	Who gave you this advice/treatment	discrete	numeric	Who gave you this advice/treatment? C. Staff nurse
V2654	PMN36_D	Who gave you this advice/treatment	discrete	numeric	Who gave you this advice/treatment? D. Midwife
V2655	PMN36_E	Who gave you this advice/treatment	discrete	numeric	Who gave you this advice/treatment? E. Pharmacist
V2656	PMN36_F	Who gave you this advice/treatment	discrete	numeric	Who gave you this advice/treatment? F. Daya
V2657	PMN36_G	Who gave you this advice/treatment	discrete	numeric	Who gave you this advice/treatment? G. Mother
V2658	PMN36_H	Who gave you this advice/treatment	discrete	numeric	Who gave you this advice/treatment? H. Husband
V2659	PMN36_I	Who gave you this advice/treatment	discrete	numeric	Who gave you this advice/treatment? I. Health worker
V2660	PMN36_J	Who gave you this advice/treatment	discrete	numeric	Who gave you this advice/treatment? J. Other relatives
V2661	PMN36_X	Who gave you this advice/treatment	discrete	numeric	Who gave you this advice/treatment? X. Other (specify)
V2662	PMN36_X_T	other	discrete	character	Who gave you this advice/treatment? Other
V2663	PMN37	Why did not you seek to have a medical advice to treat these symptoms	discrete	numeric	Why did not you seek medical advice to treat these symptoms?
V2664	PMN37_T	other	discrete	character	Why did not you seek medical advice to treat these symptoms? Other
V2665	MN6	Any tetanus toxoid injection during last pregnancy	discrete	numeric	When you were pregnant with (name), did you receive any injection in the arm or shoulder to prevent the baby from getting tetanus, that is convulsions after birth?
V2666	MN7	Doses of tetanus toxoid during last pregnancy	discrete	numeric	How many times did you receive this tetanus injection during your pregnancy with (name)?
V2667	PMN38_A	Now I would like to ask you about the labor and delivery period. Did you have any of the following symptoms during labor	discrete	numeric	Now I would like to ask you about the labor and delivery period. Did you have any of the following symptoms during labor or immediately after delivery? A. Prolonged labor for more than 12 hours
V2668	PMN38_B	Now I would like to ask you about the labor and delivery period. Did you have any of the following symptoms during labor	discrete	numeric	Now I would like to ask you about the labor and delivery period. Did you have any of the following symptoms during labor or immediately after delivery? B. High fever
V2669	PMN38_C	Now I would like to ask you about the labor and delivery period. Did you have any of the following symptoms during labor	discrete	numeric	Now I would like to ask you about the labor and delivery period. Did you have any of the following symptoms during labor or immediately after delivery? C. Non-febrile convulsions

V2670	PMN38_D	Now I would like to ask you about the labor and delivery period. Did you have any of the following symptoms during labor	discrete	numeric	Now I would like to ask you about the labor and delivery period. Did you have any of the following symptoms during labor or immediately after delivery? D. Severe vaginal bleeding
V2671	PMN39A	Refer to PMN38	discrete	numeric	Refer to PMN38:
V2672	PMN39	Did you or any person who was assisting you at that time think that you have a problem in your labor or delivery	discrete	numeric	Did you or any person who was assisting you at that time think that you had a problem in your labor or delivery?
V2673	PMN40	Has any body been called for this problem	discrete	numeric	Was anybody called for this problem?
V2674	PMN41	Who was called	discrete	numeric	Who was called?
V2675	PMN41_T	other	discrete	character	Who was called? Other
V2676	MN17A	WHO ASSISTED WITH THE DELIVERY OF (name)?	discrete	character	Who assisted with the delivery of (name)? A. GP
V2677	MN17Z	WHO ASSISTED WITH THE DELIVERY OF (name)?	discrete	character	Who assisted with the delivery of (name)? Z. Specialist
V2678	MN17B	WHO ASSISTED WITH THE DELIVERY OF (name)?	discrete	character	Who assisted with the delivery of (name)? B. Staff nurse / midwife
V2679	MN17F	WHO ASSISTED WITH THE DELIVERY OF (name)?	discrete	character	Who assisted with the delivery of (name)? F. Daya
V2680	MN17H	WHO ASSISTED WITH THE DELIVERY OF (name)?	discrete	character	Who assisted with the delivery of (name)? H. Relative / Friend
V2681	MN17X	WHO ASSISTED WITH THE DELIVERY OF (name)?	discrete	character	Who assisted with the delivery of (name)? X. Other (specify)
V2682	MN17Y	WHO ASSISTED WITH THE DELIVERY OF (name)?	discrete	character	Who assisted with the delivery of (name)? Y. No one
V2683	MN18	Place of delivery	discrete	numeric	Where did you give birth to (name)?
V2684	PMN42	Was the place where you give birth your favorite choice	discrete	numeric	Was the place where you gave birth your favorite choice?
V2685	PMN19	How did the delivery occur	discrete	numeric	How did the delivery occur?
V2686	PMN43_1	In your way for the delivery of (name), did you face any of the following difficulties resulting from Israeli measures	discrete	numeric	On your way for the delivery of (name), did you face any of the following difficulties resulting from Israeli measures? 1. Delay at the military checkpoint
V2687	PMN43_2	In your way for the delivery of (name), did you face any of the following difficulties resulting from Israeli measures	discrete	numeric	On your way for the delivery of (name), did you face any of the following difficulties resulting from Israeli measures? 2. Closing the military checkpoint completely
V2688	PMN43_3	In your way for the delivery of (name), did you face any of the following difficulties resulting from Israeli measures	discrete	numeric	On your way for the delivery of (name), did you face any of the following difficulties resulting from Israeli measures? 3. Restricted mobility due to the Wall
V2689	PMN43_4	In your way for the delivery of (name), did you face any of the following difficulties resulting from Israeli measures	discrete	numeric	On your way for the delivery of (name), did you face any of the following difficulties resulting from Israeli measures? 4. Curfew and closure

V2690	PMN43_5	In your way for the delivery of (name), did you face any of the following difficulties resulting from Israeli measures	discrete	numeric	On your way for the delivery of (name), did you face any of the following difficulties resulting from Israeli measures? 5. Didn't go the health center because of bombing/explosion/shrapnel during the war on Gaza
V2691	PMN43_6	In your way for the delivery of (name), did you face any of the following difficulties resulting from Israeli measures	discrete	numeric	On your way for the delivery of (name), did you face any of the following difficulties resulting from Israeli measures? 6. Clinic /health center was destroyed during the war on Gaza
V2692	PMN43_7	In your way for the delivery of (name), did you face any of the following difficulties resulting from Israeli measures	discrete	numeric	On your way for the delivery of (name), did you face any of the following difficulties resulting from Israeli measures? 7. Other (specify)_____
V2693	PMN43_7T	other	discrete	character	On your way for the delivery of (name), did you face any of the following difficulties resulting from Israeli measures? Other
V2694	MN20	Size of child at birth	discrete	numeric	When (name) was born, was he/she very large, larger than average, average, smaller than average or very small?
V2695	MN21	Child weighed at birth	discrete	numeric	Was (name) weighed at birth?
V2696	MN22A	Weight from card or recall	discrete	numeric	How much did (name) weigh?
V2697	MN22	Weight at birth (Kilograms)	discrete	numeric	How much did (name) weigh?
V2698	MN23	Menstrual period returned since the birth of child	discrete	numeric	Has your menstrual period returned since the birth of (name)?
V2699	MN24	Ever breastfeed	discrete	numeric	Did you ever breastfeed (name)?
V2700	MN25	Time baby put to breast (unit)	contin	numeric	How long after birth did you first put (name) to the breast?
V2701	MN25U	Time baby put to breast (unit)	discrete	numeric	How long after birth did you first put (name) to the breast?
V2702	MN25N	Time baby put to breast (number)	contin	numeric	How long after birth did you first put (name) to the breast?
V2703	MN26	Within first 3 days after delivery, child given anything to drink other than breast milk	discrete	numeric	In the first three days after delivery, was (name) given anything to drink other than breast milk?
V2704	MN27	WHAT WAS (name) GIVEN TO DRINK	discrete	character	What was (name) given to drink?
V2705	MN27_A	WHAT WAS (name) GIVEN TO DRINK	discrete	character	What was (name) given to drink? A Milk (other than breast milk)
V2706	MN27_B	WHAT WAS (name) GIVEN TO DRINK	discrete	character	What was (name) given to drink? B Plain water
V2707	MN27_C	WHAT WAS (name) GIVEN TO DRINK	discrete	character	What was (name) given to drink? C Sugar or glucose water
V2708	MN27_D	WHAT WAS (name) GIVEN TO DRINK	discrete	character	What was (name) given to drink? D Gripe water
V2709	MN27_E	WHAT WAS (name) GIVEN TO DRINK	discrete	character	What was (name) given to drink? E Sugar-salt-water solution
V2710	MN27_F	WHAT WAS (name) GIVEN TO DRINK	discrete	character	What was (name) given to drink? F Fruit juice
V2711	MN27_G	WHAT WAS (name) GIVEN TO DRINK	discrete	character	What was (name) given to drink? G Infant formula

V2712	MN27_H	WHAT WAS (name) GIVEN TO DRINK	discrete	character	What was (name) given to drink? H Tea / Infusions
V2713	MN27_I	WHAT WAS (name) GIVEN TO DRINK	discrete	character	What was (name) given to drink? I Honey
V2714	MN27_X	WHAT WAS (name) GIVEN TO DRINK	discrete	character	What was (name) given to drink? X Other (specify)_____
V2715	IS2A	Symptoms: Child not able to drink or breastfeed	discrete	character	Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take your child to a health facility right away? Probe: Any other symptoms?
V2716	IS2B	Symptoms: Child becomes sicker	discrete	character	Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take your child to a health facility right away? Probe: Any other symptoms?
V2717	IS2C	Symptoms: Child develops a fever	discrete	character	Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take your child to a health facility right away? Probe: Any other symptoms?
V2718	IS2D	Symptoms: Child has fast breathing	discrete	character	Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take your child to a health facility right away? Probe: Any other symptoms?
V2719	IS2E	Symptoms: Child has difficult breathing	discrete	character	Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take your child to a health facility right away? Probe: Any other symptoms?
V2720	IS2F	Symptoms: Child has blood in stool	discrete	character	Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take your child to a health facility right away? Probe: Any other symptoms?
V2721	IS2G	Symptoms: Child is drinking poorly	discrete	character	Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take your child to a health facility right away? Probe: Any other symptoms?
V2722	IS2H	Symptoms: Child has hypothermia	discrete	character	Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take your child to a health facility right away? Probe: Any other symptoms?
V2723	IS2I	Symptoms: Sever diarrhea	discrete	character	Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take your child to a health facility right away? Probe: Any other symptoms?
V2724	IS2X	Symptoms: Other	discrete	character	Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take your child to a health facility right away? Probe: Any other symptoms?

V2725	IS2Y	Symptoms: Other	discrete	character	Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take your child to a health facility right away? Probe: Any other symptoms?
V2726	PMN44	Now I would like to ask you about the first six weeks after delivery, i.e., the postpartum period. Have you been told by	discrete	numeric	Now I would like to ask you about the first six weeks after delivery, i.e., the postpartum period. Have you been told by the health provider that you should visit them after delivery?
V2727	PMN45	Did you see any body for postnatal checkup	discrete	numeric	Did you see anybody for postnatal checkup?
V2728	PMN46_A	Whom did you see for checkup	discrete	numeric	Whom did you see for checkup? A. GP
V2729	PMN46_B	Whom did you see for checkup	discrete	numeric	Whom did you see for checkup? B. Specialist
V2730	PMN46_C	Whom did you see for checkup	discrete	numeric	Whom did you see for checkup? C. Staff nurse
V2731	PMN46_D	Whom did you see for checkup	discrete	numeric	Whom did you see for checkup? D. Midwife
V2732	PMN46_E	Whom did you see for checkup	discrete	numeric	Whom did you see for checkup? E. Daya
V2733	PMN46_X	Whom did you see for checkup	discrete	numeric	Whom did you see for checkup? X. Other (specify)
V2734	PMN46_XT	other	discrete	character	Whom did you see for checkup? Other
V2735	PMN47	What was the reason for going to Specialist or GP and not to Midwife	discrete	numeric	What was the reason for going to Specialist or GP and not to Midwife?
V2736	PMN47_T	other	discrete	character	What was the reason for going to Specialist or GP and not to Midwife? Other specify
V2737	PMN48	Where did the checkup take place	discrete	numeric	Where did the checkup take place?
V2738	PMN48_T	other	discrete	character	Where did the checkup take place? Other specify
V2739	PMN49_A	did you get Information about breastfeeding	discrete	numeric	What services did you get while receiving this care? A. Information about breastfeeding
V2740	PMN49_B	did you get Breast examination	discrete	numeric	What services did you get while receiving this care? B. Breast examination
V2741	PMN49_C	did you get Information about Family planning	discrete	numeric	What services did you get while receiving this care? C. Family planning
V2742	PMN49_D	did you get Blood pressure measurement	discrete	numeric	What services did you get while receiving this care? D. Blood pressure measurement
V2743	PMN49_E	did you get Weight measurement	discrete	numeric	What services did you get while receiving this care? E. Weight measurement
V2744	PMN49_F	did you get Blood test (Hb)	discrete	numeric	What services did you get while receiving this care? F. Blood test (Hb)
V2745	PMN49_G	did you get Physical exam to rule out health problems resulting from delivery, such as back pain	discrete	numeric	What services did you get while receiving this care? G. Physical exam to rule out health problems resulting from delivery, such as back pain
V2746	PMN49_X	did you get Other services	discrete	numeric	What services did you get while receiving this care? X. Other (specify) _____

V2747	PMN49_XT	other	discrete	character	What services did you get while receiving this care? Other specify
V2748	PMN50	What was the main reason for not going to have postnatal checkup	discrete	numeric	What was the main reason for not going to have postnatal checkup?
V2749	PMN50_T	other	discrete	character	What was the main reason for not going to have postnatal checkup? Other
V2750	PMN51_A	Did you suffer from Severe vaginal bleeding any time during the first six weeks following the delivery	discrete	numeric	Did you suffer from any of the following symptoms at any time during the first six weeks following the delivery? A. Severe vaginal bleeding
V2751	PMN51_B	Did you suffer from Swelling and pain in the legs any time during the first six weeks following the delivery	discrete	numeric	Did you suffer from any of the following symptoms at any time during the first six weeks following the delivery? B. Swelling and pain in the legs
V2752	PMN51_C	Did you suffer from Foul-smelling vaginal discharge with fever any time during the first six weeks following the delivery	discrete	numeric	Did you suffer from any of the following symptoms at any time during the first six weeks following the delivery? C. Foul-smelling vaginal discharge with fever
V2753	PMN51_D	Did you suffer from Lower abdominal pain with fever any time during the first six weeks following the delivery	discrete	numeric	Did you suffer from any of the following symptoms at any time during the first six weeks following the delivery? D. Lower abdominal pain with fever
V2754	PMN51_E	Did you suffer from Severe lower back pain with fever any time during the first six weeks following the delivery	discrete	numeric	Did you suffer from any of the following symptoms at any time during the first six weeks following the delivery? E. Severe lower back pain with fever
V2755	PMN51_F	Did you suffer from Painful micturation with fever any time during the first six weeks following the delivery	discrete	numeric	Did you suffer from any of the following symptoms at any time during the first six weeks following the delivery? F Painful micturation with fever
V2756	PMN51_G	Did you suffer from Breast swelling and pain with fever any time during the first six weeks following the delivery	discrete	numeric	Did you suffer from any of the following symptoms at any time during the first six weeks following the delivery? G. Breast swelling and pain with fever
V2757	PMN52	Refer to PMN51	discrete	numeric	Refer to PMN51:
V2758	PMN53	Did you receive any advice or treatment for these symptoms	discrete	numeric	Did you receive any advice or treatment for these symptoms?
V2759	PMN54_A	Who gave you this advice or treatment	discrete	numeric	Who gave you this advice or treatment? A. GP
V2760	PMN54_B	Who gave you this advice or treatment	discrete	numeric	Who gave you this advice or treatment? B. Specialist
V2761	PMN54_C	Who gave you this advice or treatment	discrete	numeric	Who gave you this advice or treatment? C. Staff nurse / midwife
V2762	PMN54_D	Who gave you this advice or treatment	discrete	numeric	Who gave you this advice or treatment? D. Pharmacist
V2763	PMN54_E	Who gave you this advice or treatment	discrete	numeric	Who gave you this advice or treatment? E. Daya
V2764	PMN54_F	Who gave you this advice or treatment	discrete	numeric	Who gave you this advice or treatment? F. Mother
V2765	PMN54_G	Who gave you this advice or treatment	discrete	numeric	Who gave you this advice or treatment? G. Husband

V2766	PMN54_H	Who gave you this advice or treatment	discrete	numeric	Who gave you this advice or treatment? H. Other relatives
V2767	PMN54_I	Who gave you this advice or treatment	discrete	numeric	Who gave you this advice or treatment? I. Traditional healer
V2768	PMN54_J	Who gave you this advice or treatment	discrete	numeric	Who gave you this advice or treatment? J. Other (specify)
V2769	PMN54_JT	other	discrete	character	Who gave you this advice or treatment? Other
V2770	PMN55	Why did not you seek to have a medical advice to treat these problem	discrete	numeric	Why did you not seek medical advice to treat these problem(s)?
V2771	PMN55_T	other	discrete	character	Why did you not seek medical advice to treat these problem(s)? Other
V2772	PMN56	After the delivery, did you take iron or vitamin pills or syrup	discrete	numeric	After the delivery, did you take iron or vitamin pills or syrup?
V2773	PMN57	Did you receive Mother and child health handbook (last child)	discrete	numeric	Did you receive a mother and child health handbook (last child)?
V2774	PMN57A	When did you receive this handbook	discrete	numeric	When did you receive this handbook?
V2775	PMN57B	Did you read the handbook	discrete	numeric	Did you read the handbook?
V2776	PMN66	Do you ever suffer from the following type of cancer :breast cancer, lung cancer, colon cancer, Cervical Cancer	discrete	numeric	Did you ever suffer from the following type of cancer:breast cancer, lung cancer, colon cancer, cervical cancer
V2777	PMN67	What type of cancer do you suffer /have suffered from?	discrete	numeric	What type of cancer do you suffer/have suffered from?
V2778	PMN68	How old were you when you have been told or found out that you suffer from cancer?	contin	numeric	How old were you when you were told or found out that you suffer from cancer?
V2779	PMN69	Do you take now or in the past any treatment for cancer?	discrete	numeric	Do you take now or in the past any treatment for cancer?
V2780	PMN70	Interviewer: Return to PWB11	discrete	numeric	Interviewer: Return to PWB11
V2781	PMN77	Another problem that women may suffer from is the inability to control urine. Do you have a problem controlling urine, e	discrete	numeric	Another problem that women may suffer from is the inability to control urine. Do you have a problem controlling urine, especially when you cough, sneeze or carry heavy objects?
V2782	PMN78	Did you consult any body for advice or treatment regarding this problem?	discrete	numeric	Did you consult anybody for advice or treatment regarding this problem?
V2783	PMN79_A	Whom did you consult?	discrete	numeric	Whom did you consult? Any other person? A. Physician
V2784	PMN79_B	Whom did you consult?	discrete	numeric	Whom did you consult? Any other person? B. Staff nurse
V2785	PMN79_C	Whom did you consult?	discrete	numeric	Whom did you consult? Any other person? C. Midwife
V2786	PMN79_D	Whom did you consult?	discrete	numeric	Whom did you consult? Any other person? D. Pharmacist
V2787	PMN79_E	Whom did you consult?	discrete	numeric	Whom did you consult? Any other person? E. Daya

V2788	PMN79_F	Whom did you consult?	discrete	numeric	Whom did you consult? Any other person? F. Traditional healer
V2789	PMN79_G	Whom did you consult?	discrete	numeric	Whom did you consult? Any other person? G. Relatives
V2790	PMN79_X	Whom did you consult?	discrete	numeric	Whom did you consult? Any other person? X. Other (specify):
V2791	PMN79_XT	other	discrete	character	Whom did you consult? Any other person? Other
V2792	PMN80_A	Why did not you consult anybody to help you with this problem?	discrete	numeric	Why did not you consult anybody to help you with this problem? Probe: Any other reason? A. Did not believe it would help
V2793	PMN80_B	Why did not you consult anybody to help you with this problem?	discrete	numeric	Why did not you consult anybody to help you with this problem? Probe: Any other reason? B. Service expensive
V2794	PMN80_C	Why did not you consult anybody to help you with this problem?	discrete	numeric	Why did not you consult anybody to help you with this problem? Probe: Any other reason? C. Service unavailable
V2795	PMN80_D	Why did not you consult anybody to help you with this problem?	discrete	numeric	Why did not you consult anybody to help you with this problem? Probe: Any other reason? D. Was busy
V2796	PMN80_E	Why did not you consult anybody to help you with this problem?	discrete	numeric	Why did not you consult anybody to help you with this problem? Probe: Any other reason? E. Husband was busy
V2797	PMN80_F	Why did not you consult anybody to help you with this problem?	discrete	numeric	Why did not you consult anybody to help you with this problem? Probe: Any other reason? F. The problem did not require that
V2798	PMN80_G	Why did not you consult anybody to help you with this problem?	discrete	numeric	Why did not you consult anybody to help you with this problem? Probe: Any other reason? G. Was embarrassed
V2799	PMN80_H	Why did not you consult anybody to help you with this problem?	discrete	numeric	Why did not you consult anybody to help you with this problem? Probe: Any other reason? H. Was afraid
V2800	PMN80_I	Why did not you consult anybody to help you with this problem?	discrete	numeric	Why did not you consult anybody to help you with this problem? Probe: Any other reason? I. Other (specify):
V2801	PMN80_IT	other	discrete	character	Why did not you consult anybody to help you with this problem? Probe: Any other reason? Other
V2802	PMN81_A	During the past three months, did you suffer from: A. Painful or burning micturation?	discrete	numeric	During the past three months, did you suffer from: A. Painful or burning micturation?
V2803	PMN81_B	B. Severe or abnormal vaginal discharge?	discrete	numeric	During the past three months, did you suffer from: B. Severe or abnormal vaginal discharge?
V2804	PMN82_A	When you had this discharge, did you have any of the following	discrete	numeric	When you had this discharge, did you have any of the following:When you had this discharge, did you have any of the following: A. Itching or allergy in the genitalia
V2805	PMN82_B	When you had this discharge, did you have any of the following	discrete	numeric	When you had this discharge, did you have any of the following:When you had this discharge, did you have any of the following: B. Foul-smelling excretions
V2806	PMN82_C	When you had this discharge, did you have any of the following	discrete	numeric	When you had this discharge, did you have any of the following:When you had this discharge, did you have any of the following: C. Severe lower abdominal pain unrelated to the menses

V2807	PMN83	Refer to PMN81:	discrete	numeric	Refer to PMN81:
V2808	PMN84	Did you consult any body for advice or treatment regarding this problem(s)?	discrete	numeric	Did you consult anybody for advice or treatment regarding this problem(s)?
V2809	PMN85_A	Whom did you consult?	discrete	numeric	Whom did you consult? Any other person? A. Physician
V2810	PMN85_B	Whom did you consult?	discrete	numeric	Whom did you consult? Any other person? B. Staff nurse
V2811	PMN85_C	Whom did you consult?	discrete	numeric	Whom did you consult? Any other person? C. Midwife
V2812	PMN85_D	Whom did you consult?	discrete	numeric	Whom did you consult? Any other person? D. Pharmacist
V2813	PMN85_E	Whom did you consult?	discrete	numeric	Whom did you consult? Any other person? E. Daya
V2814	PMN85_F	Whom did you consult?	discrete	numeric	Whom did you consult? Any other person? F. Traditional healer
V2815	PMN85_G	Whom did you consult?	discrete	numeric	Whom did you consult? Any other person? G. Self-medication
V2816	PMN85_H	Whom did you consult?	discrete	numeric	Whom did you consult? Any other person? H. Relatives
V2817	PMN85_X	Whom did you consult?	discrete	numeric	Whom did you consult? Any other person? X. Other (specify):
V2818	PMN85_XT	other	discrete	character	Whom did you consult? Any other person? Other
V2819	PMN86_A	Why did not you consult anybody to help you with this problem(s)?	discrete	numeric	Why did not you consult anybody to help you with this problem(s)? Probe: Any other reason? A. Did not believe it would help
V2820	PMN86_B	Why did not you consult anybody to help you with this problem(s)?	discrete	numeric	Why did not you consult anybody to help you with this problem(s)? Probe: Any other reason? B. Service expensive
V2821	PMN86_C	Why did not you consult anybody to help you with this problem(s)?	discrete	numeric	Why did not you consult anybody to help you with this problem(s)? Probe: Any other reason? C. Service unavailable
V2822	PMN86_D	Why did not you consult anybody to help you with this problem(s)?	discrete	numeric	Why did not you consult anybody to help you with this problem(s)? Probe: Any other reason? D. Was busy
V2823	PMN86_E	Why did not you consult anybody to help you with this problem(s)?	discrete	numeric	Why did not you consult anybody to help you with this problem(s)? Probe: Any other reason? E. Husband was busy
V2824	PMN86_F	Why did not you consult anybody to help you with this problem(s)?	discrete	numeric	Why did not you consult anybody to help you with this problem(s)? Probe: Any other reason? F. The problem did not require that
V2825	PMN86_G	Why did not you consult anybody to help you with this problem(s)?	discrete	numeric	Why did not you consult anybody to help you with this problem(s)? Probe: Any other reason? G. Was embarrassed
V2826	PMN86_H	Why did not you consult anybody to help you with this problem(s)?	discrete	numeric	Why did not you consult anybody to help you with this problem(s)? Probe: Any other reason? H. Was afraid
V2827	PMN86_I	Why did not you consult anybody to help you with this problem(s)?	discrete	numeric	Why did not you consult anybody to help you with this problem(s)? Probe: Any other reason? I. Other (specify):
V2828	PMN86_IT	other	discrete	character	Why did not you consult anybody to help you with this problem(s)? Probe: Any other reason? Other

V2829	PMN87	Refer to PW15 in the second section:	discrete	numeric	Refer to PW15 in the second section:
V2830	PMN88	Refer to PWB2 in the first section:	discrete	numeric	Refer to PWB2 in the first section:
V2831	PMN89	Do you still have the menses?	discrete	numeric	Do you still have the menses?
V2832	PMN90	Did you try to become pregnant but without success?	discrete	numeric	Did you try to become pregnant but without success?
V2833	PMN91	How many months have you attempted?	contin	numeric	How many months have you attempted?
V2834	PMN92	In your opinion, what is the main reason for not being able to become pregnant?	discrete	numeric	In your opinion, what is the main reason for not being able to become pregnant?
V2835	PMN92_T	other	discrete	character	In your opinion, what is the main reason for not being able to become pregnant? Other
V2836	PMN93	Did you consult or sought advice from anybody to help you become pregnant?	discrete	numeric	Did you consult or sought advice from anybody to help you become pregnant?
V2837	PMN94_A	Whom did you consult?	discrete	numeric	Whom did you consult? Any other person? A. Physician
V2838	PMN94_B	Whom did you consult?	discrete	numeric	Whom did you consult? Any other person? B. Staff nurse
V2839	PMN94_C	Whom did you consult?	discrete	numeric	Whom did you consult? Any other person? C. Pharmacist
V2840	PMN94_D	Whom did you consult?	discrete	numeric	Whom did you consult? Any other person? D. Daya
V2841	PMN94_E	Whom did you consult?	discrete	numeric	Whom did you consult? Any other person? E. Traditional healer
V2842	PMN94_F	Whom did you consult?	discrete	numeric	Whom did you consult? Any other person? F. Relatives
V2843	PMN94_G	Whom did you consult?	discrete	numeric	Whom did you consult? Any other person? G. Other (specify):
V2844	PMN94_GT	other	discrete	character	Whom did you consult? Any other person? Other
V2845	PMN95_A	Why did not you consult anybody to help you with this problem?	discrete	numeric	Why did not you consult anybody to help you with this problem? Probe: Any other reason? A. Did not believe it would help
V2846	PMN95_B	Why did not you consult anybody to help you with this problem?	discrete	numeric	Why did not you consult anybody to help you with this problem? Probe: Any other reason? B. Service expensive
V2847	PMN95_C	Why did not you consult anybody to help you with this problem?	discrete	numeric	Why did not you consult anybody to help you with this problem? Probe: Any other reason? C. Service unavailable
V2848	PMN95_D	Why did not you consult anybody to help you with this problem?	discrete	numeric	Why did not you consult anybody to help you with this problem? Probe: Any other reason? D. Was busy
V2849	PMN95_E	Why did not you consult anybody to help you with this problem?	discrete	numeric	Why did not you consult anybody to help you with this problem? Probe: Any other reason? E. Husband was busy
V2850	PMN95_F	Why did not you consult anybody to help you with this problem?	discrete	numeric	Why did not you consult anybody to help you with this problem? Probe: Any other reason? F. The problem did not require that

V2851	PMN95_G	Why did not you consult anybody to help you with this problem?	discrete	numeric	Why did not you consult anybody to help you with this problem? Probe: Any other reason? G. Was embarrassed
V2852	PMN95_H	Why did not you consult anybody to help you with this problem?	discrete	numeric	Why did not you consult anybody to help you with this problem? Probe: Any other reason? H. Was afraid
V2853	PMN95_I	Why did not you consult anybody to help you with this problem?	discrete	numeric	Why did not you consult anybody to help you with this problem? Probe: Any other reason? I. Other (specify)
V2854	PMN95_IT	other	discrete	character	Why did not you consult anybody to help you with this problem? Probe: Any other reason? Other
V2855	PMN96	Did your husband consult or sought advice from anybody about this problem?	discrete	numeric	Did your husband consult or sought advice from anybody about this problem?
V2856	PMN97_A	Whom did your husband consult?	discrete	numeric	Whom did your husband consult? Probe: Any other person? A. Physician
V2857	PMN97_B	Whom did your husband consult?	discrete	numeric	Whom did your husband consult? Probe: Any other person? B. Staff nurse
V2858	PMN97_C	Whom did your husband consult?	discrete	numeric	Whom did your husband consult? Probe: Any other person? C. Pharmacist
V2859	PMN97_D	Whom did your husband consult?	discrete	numeric	Whom did your husband consult? Probe: Any other person? D. Traditional healer
V2860	PMN97_E	Whom did your husband consult?	discrete	numeric	Whom did your husband consult? Probe: Any other person? E. Other (specify):
V2861	PMN97_ET	other	discrete	character	Whom did your husband consult? Probe: Any other person? Other
V2862	PMN97_F	Whom did your husband consult?	discrete	numeric	Whom did your husband consult? Probe: Any other person? F. Don't know
V2863	PMN98_A	During the past three months, did you suffer from any of the following problems related to the menstrual cycle?	discrete	numeric	During the past three months, did you suffer from any of the following problems related to the menstrual cycle? A. Menstrual bleeding lasted more than 7 days
V2864	PMN98_B	During the past three months, did you suffer from any of the following problems related to the menstrual cycle?	discrete	numeric	During the past three months, did you suffer from any of the following problems related to the menstrual cycle? B. Unusually severe menstrual bleeding
V2865	PMN98_C	During the past three months, did you suffer from any of the following problems related to the menstrual cycle?	discrete	numeric	During the past three months, did you suffer from any of the following problems related to the menstrual cycle? C. Severe pain
V2866	PMN98_D	During the past three months, did you suffer from any of the following problems related to the menstrual cycle?	discrete	numeric	During the past three months, did you suffer from any of the following problems related to the menstrual cycle? D. Irregular periods
V2867	PMN99	Refer to PMN98:	discrete	numeric	Refer to PMN98:
V2868	PMN100	Did you consult any body for advice or treatment regarding this problem(s)?	discrete	numeric	Did you consult anybody for advice or treatment regarding this problem(s)?
V2869	PMN101_A	Whom did you consult?	discrete	numeric	Whom did you consult? Any other person? A. Physician
V2870	PMN101_B	Whom did you consult?	discrete	numeric	Whom did you consult? Any other person? B. Staff nurse

V2871	PMN101_C	Whom did you consult?	discrete	numeric	Whom did you consult? Any other person? C. Midwife
V2872	PMN101_D	Whom did you consult?	discrete	numeric	Whom did you consult? Any other person? D. Pharmacist
V2873	PMN101_E	Whom did you consult?	discrete	numeric	Whom did you consult? Any other person? E. Daya
V2874	PMN101_F	Whom did you consult?	discrete	numeric	Whom did you consult? Any other person? F. Traditional healer
V2875	PMN101_G	Whom did you consult?	discrete	numeric	Whom did you consult? Any other person? G. Relatives
V2876	PMN101_X	Whom did you consult?	discrete	numeric	Whom did you consult? Any other person? X. Other (specify):
V2877	PMN101_XT	other	discrete	character	Whom did you consult? Any other person? Other
V2878	PMN102_A	Why did not you consult anybody to help you with this problem(s)?	discrete	numeric	Why did not you consult anybody to help you with this problem(s)? Probe: Any other reason? A. Did not believe it would help
V2879	PMN102_B	Why did not you consult anybody to help you with this problem(s)?	discrete	numeric	Why did not you consult anybody to help you with this problem(s)? Probe: Any other reason? B. Service expensive
V2880	PMN102_C	Why did not you consult anybody to help you with this problem(s)?	discrete	numeric	Why did not you consult anybody to help you with this problem(s)? Probe: Any other reason? C. Service unavailable
V2881	PMN102_D	Why did not you consult anybody to help you with this problem(s)?	discrete	numeric	Why did not you consult anybody to help you with this problem(s)? Probe: Any other reason? D. Was busy
V2882	PMN102_E	Why did not you consult anybody to help you with this problem(s)?	discrete	numeric	Why did not you consult anybody to help you with this problem(s)? Probe: Any other reason? E. Husband was busy
V2883	PMN102_F	Why did not you consult anybody to help you with this problem(s)?	discrete	numeric	Why did not you consult anybody to help you with this problem(s)? Probe: Any other reason? F. The problem did not require that
V2884	PMN102_G	Why did not you consult anybody to help you with this problem(s)?	discrete	numeric	Why did not you consult anybody to help you with this problem(s)? Probe: Any other reason? G. Was embarrassed
V2885	PMN102_H	Why did not you consult anybody to help you with this problem(s)?	discrete	numeric	Why did not you consult anybody to help you with this problem(s)? Probe: Any other reason? H. Was afraid
V2886	PMN102_I	Why did not you consult anybody to help you with this problem(s)?	discrete	numeric	Why did not you consult anybody to help you with this problem(s)? Probe: Any other reason? I. Menopause
V2887	PMN102_J	Why did not you consult anybody to help you with this problem(s)?	discrete	numeric	Why did not you consult anybody to help you with this problem(s)? Probe: Any other reason? J. It has always been like that
V2888	PMN102_K	Why did not you consult anybody to help you with this problem(s)?	discrete	numeric	Why did not you consult anybody to help you with this problem(s)? Probe: Any other reason? K. Other (specify):
V2889	PMN102_KT	other	discrete	character	Why did not you consult anybody to help you with this problem(s)? Probe: Any other reason? Other
V2890	PMN103	Now I would like to ask you some questions about receiving health care for yourself.When you have a health problem and n	discrete	numeric	Now I would like to ask you some questions about receiving health care for yourself. When you have a health problem and need to receive health care, where do you usually go for this care?

V2891	PMN103_T	other	discrete	character	Now I would like to ask you some questions about receiving health care for yourself. When you have a health problem and need to receive health care, where do you usually go for this care? Other
V2892	PMN104_A	May factors may prevent women from seeking medical care or treatment for themselves. When you are ill and need to get me	discrete	numeric	Many factors may prevent women from seeking medical care or treatment for themselves. When you are ill and need to get medical care or treatment, do any of the following factors act as a major barrier for you or not? A. Knowing where to go
V2893	PMN104_B	May factors may prevent women from seeking medical care or treatment for themselves. When you are ill and need to get me	discrete	numeric	Many factors may prevent women from seeking medical care or treatment for themselves. When you are ill and need to get medical care or treatment, do any of the following factors act as a major barrier for you or not? B. Getting permission to go
V2894	PMN104_C	May factors may prevent women from seeking medical care or treatment for themselves. When you are ill and need to get me	discrete	numeric	Many factors may prevent women from seeking medical care or treatment for themselves. When you are ill and need to get medical care or treatment, do any of the following factors act as a major barrier for you or not? C. Getting money in order to go
V2895	PMN104_D	May factors may prevent women from seeking medical care or treatment for themselves. When you are ill and need to get me	discrete	numeric	Many factors may prevent women from seeking medical care or treatment for themselves. When you are ill and need to get medical care or treatment, do any of the following factors act as a major barrier for you or not? D. Distance to the health center
V2896	PMN104_E	May factors may prevent women from seeking medical care or treatment for themselves. When you are ill and need to get me	discrete	numeric	Many factors may prevent women from seeking medical care or treatment for themselves. When you are ill and need to get medical care or treatment, do any of the following factors act as a major barrier for you or not? E. Being compelled to use transportation
V2897	PMN104_F	May factors may prevent women from seeking medical care or treatment for themselves. When you are ill and need to get me	discrete	numeric	Many factors may prevent women from seeking medical care or treatment for themselves. When you are ill and need to get medical care or treatment, do any of the following factors act as a major barrier for you or not? F. Not willing to go alone
V2898	PMN104_G	May factors may prevent women from seeking medical care or treatment for themselves. When you are ill and need to get me	discrete	numeric	Many factors may prevent women from seeking medical care or treatment for themselves. When you are ill and need to get medical care or treatment, do any of the following factors act as a major barrier for you or not? G. Concern that there is no female provider
V2899	PCP5	Refer to PWB2:	discrete	numeric	Refer to PWB2:
V2900	CP1	Refer to PW15:	discrete	numeric	Refer to PW15:
V2901	CP2	Currently using a method to avoid pregnancy	discrete	numeric	Couples use various ways or methods to delay or avoid a pregnancy.
V2902	PCP2	How old were you when you used a family planning method for the first time?	contin	numeric	How old were you when you used a family planning method for the first time?
V2903	PCP3_M	How many living children did you have, if any, when used a family planning method for the first time?	discrete	numeric	How many living children did you have, if any, when used a family planning method for the first time? Male

V2904	PCP3_F	How many living children did you have, if any, when used a family planning method for the first time?	discrete	numeric	How many living children did you have, if any, when used a family planning method for the first time? Female
V2905	PCP4	When you used the family planning method for the first time, did you desire to have another child but after a while or d	discrete	numeric	When you used the family planning method for the first time, did you desire to have another child but after a while or did you want to stop having children at all?
V2906	PCP4_T	other	discrete	character	When you used the family planning method for the first time, did you desire to have another child but after a while or did you want to stop having children at all? Other
V2907	CP3	What is the main method you or your husband are using now?	discrete	character	What is the main method you or your husband are using now?
V2908	CP3_A	What is the main method you or your husband are using now?	discrete	character	What is the main method you or your husband are using now? A. Female sterilization
V2909	CP3_B	What is the main method you or your husband are using now?	discrete	character	What is the main method you or your husband are using now? B. Male sterilization
V2910	CP3_C	What is the main method you or your husband are using now?	discrete	character	What is the main method you or your husband are using now? C. IUD
V2911	CP3_D	What is the main method you or your husband are using now?	discrete	character	What is the main method you or your husband are using now? D. Injections
V2912	CP3_F	What is the main method you or your husband are using now?	discrete	character	What is the main method you or your husband are using now? F. Pills
V2913	CP3_G	What is the main method you or your husband are using now?	discrete	character	What is the main method you or your husband are using now? G. Male condom
V2914	CP3_H	What is the main method you or your husband are using now?	discrete	character	What is the main method you or your husband are using now? H. Female condom
V2915	CP3_I	What is the main method you or your husband are using now?	discrete	character	What is the main method you or your husband are using now? I. Female diaphragm
V2916	CP3_J	What is the main method you or your husband are using now?	discrete	character	What is the main method you or your husband are using now? J. Local cream / jelly
V2917	CP3_K	What is the main method you or your husband are using now?	discrete	character	What is the main method you or your husband are using now? K. Extending breastfeeding period
V2918	CP3_L	What is the main method you or your husband are using now?	discrete	character	What is the main method you or your husband are using now? L. Periodic abstinence/Rhythm
V2919	CP3_M	What is the main method you or your husband are using now?	discrete	character	What is the main method you or your husband are using now? M. Withdrawal
V2920	CP3_X	What is the main method you or your husband are using now?	discrete	character	What is the main method you or your husband are using now? X. Other (specify)
V2921	CP3_X_T	other	discrete	character	What is the main method you or your husband are using now? Other

V2922	PCP6	Where did you get (current method's name) last time?	discrete	numeric	Where did you get (current method's name) last time?
V2923	PCP6_T	other	discrete	character	Where did you get (current method's name) last time? Other
V2924	PCP7	Since how many months have you been using (current method's name) continuously?	contin	numeric	Since how many months have you been using (current method's name) continuously?
V2925	PCP8	Have you faced any problems because of using (current method's name)?	discrete	numeric	Have you faced any problems because of using (current method's name)?
V2926	PCP9_A	What problems did you face?	discrete	numeric	What problems did you face? Probe: Any other problems? A. Health problems
V2927	PCP9_B	What problems did you face?	discrete	numeric	What problems did you face? Probe: Any other problems? B. Method not effective
V2928	PCP9_C	What problems did you face?	discrete	numeric	What problems did you face? Probe: Any other problems? C. Husband objected
V2929	PCP9_D	What problems did you face?	discrete	numeric	What problems did you face? Probe: Any other problems? D. Difficult to obtain
V2930	PCP9_E	What problems did you face?	discrete	numeric	What problems did you face? Probe: Any other problems? E. Expensive
V2931	PCP9_F	What problems did you face?	discrete	numeric	What problems did you face? Probe: Any other problems? F. Inconvenient to use
V2932	PCP9_G	What problems did you face?	discrete	numeric	What problems did you face? Probe: Any other problems? G. Other (specify)
V2933	PCP9_GT	other	discrete	character	What problems did you face? Probe: Any other problems? other
V2934	PCP10	What is your main reason for not using a family planning method currently?	discrete	numeric	What is your main reason for not using a family planning method currently?
V2935	PCP10_T	other	discrete	character	What is your main reason for not using a family planning method currently? other
V2936	PCP11	Do you intend to use any family planning method at any time in the future?	discrete	numeric	Do you intend to use any family planning method at any time in the future?
V2937	PCP12	What is your main reason for not willing to use a family planning method in the future?	discrete	numeric	What is your main reason for not wishing to use a family planning method in the future?
V2938	PCO12_T	other	discrete	character	What is your main reason for not wishing to use a family planning method in the future? Other
V2939	PCP13	When do you intend to use a family planning method?	discrete	numeric	When do you intend to use a family planning method?
V2940	PCP14	What method will you prefer to use?	discrete	numeric	What method will you prefer to use?
V2941	PCP14_T	other	discrete	character	What method will you prefer to use? other
V2942	PCP15	In general, do you accept or do not accept that couples use family planning methods?	discrete	numeric	In general, do you accept or do not accept that couples use family planning methods?
V2943	PCP16	In your opinion, does your husband accept or do not accept that couples use family planning methods in general?	discrete	numeric	In your opinion, does your husband accept or do not accept that couples use family planning methods in general?

V2944	PCP17	Usually who has the last say in using or not using family planning: you or your husband?	discrete	numeric	Usually who has the last say in using or not using family planning: you or your husband?
V2945	PCP17_T	other	discrete	character	Usually who has the last say in using or not using family planning: you or your husband? Other
V2946	UN1	Are you currently pregnant?Check CP1.	discrete	numeric	Are you currently pregnant? Check CP1.
V2947	UN2	Wanted to get pregnant at the time	discrete	numeric	Now I would like to talk to you about your current pregnancy. When you got pregnant, did you want to get pregnant at that time?
V2948	UN3	Wanted baby later or did not want more children	discrete	numeric	Did you want to have a baby later on or did you not want any (more) children?
V2949	UN4	Would like to have another child (currently pregnant)	discrete	numeric	Now I would like to ask some questions about the future. After the child you are now expecting, would you like to have another child, or would you prefer not to have any more children?
V2950	UN5	Currently using "Female sterilization"?Refer to CP3	discrete	numeric	Currently using "Female sterilization"?
V2951	UN6	Would like to have another child (not currently pregnant)	discrete	numeric	Now I would like to ask you some questions about the future. Would you like to have (a/another) child, or would you prefer not to have any (more) children?
V2952	UN7	Desired waiting time (unit)	contin	numeric	How long would you like to wait before the birth of (a/another) child?
V2953	UN7U	Desired waiting time (unit)	discrete	numeric	How long would you like to wait before the birth of (a/another) child?
V2954	UN7N	Desired waiting time (number)	discrete	numeric	How long would you like to wait before the birth of (a/another) child?
V2955	UN7N_T	DESIRED	discrete	character	How long would you like to wait before the birth of (a/another) child?
V2956	UN8	Check CP1. Currently pregnant?	discrete	numeric	Check CP1. Currently pregnant?
V2957	UN9	Check CP2. Currently using a method?	discrete	numeric	Check CP2. Currently using a method?
V2958	UN10	Able to get pregnant	discrete	numeric	Do you think you are physically able to get pregnant at this time?
V2959	UN11A	Reason: Infrequent sex / No sex	discrete	character	Why do you think you are not physically able to get pregnant?
V2960	UN11B	Reason: Menopausal	discrete	character	Why do you think you are not physically able to get pregnant?
V2961	UN11C	Reason: Never menstruated	discrete	character	Why do you think you are not physically able to get pregnant?
V2962	UN11D	Reason: Hysterectomy	discrete	character	Why do you think you are not physically able to get pregnant?
V2963	UN11E	Reason: Trying to get pregnant for 2 years without result	discrete	character	Why do you think you are not physically able to get pregnant?
V2964	UN11F	Reason: Postpartum amenorrheic	discrete	character	Why do you think you are not physically able to get pregnant?
V2965	UN11G	Reason: Breastfeeding	discrete	character	Why do you think you are not physically able to get pregnant?

V2966	UN11H	Reason: Too old	discrete	character	Why do you think you are not physically able to get pregnant?
V2967	UN11I	Reason: Fatalistic	discrete	character	Why do you think you are not physically able to get pregnant?
V2968	UN11X	Reason: Other	discrete	character	Why do you think you are not physically able to get pregnant?
V2969	UN11Z	Reason: Don't know	discrete	character	Why do you think you are not physically able to get pregnant?
V2970	UN12	Check UN11. "Never menstruated" mentioned?	discrete	numeric	Check UN11. "Never menstruated" mentioned?
V2971	UN13	Start of last menstrual period (unit)	contin	numeric	When did your last menstrual period start?
V2972	UN13U	Start of last menstrual period (unit)	discrete	numeric	When did your last menstrual period start?
V2973	UN13N	Start of last menstrual period (number)	contin	numeric	When did your last menstrual period start?
V2974	PFP2	Refer to CP3: Currently used method	discrete	numeric	Refer to CP3: Currently used method
V2975	PFP3	Refer to PW15 ,Not pregnant / not sure , Currently pregnant	discrete	numeric	Refer to PW15: Not pregnant/not sure: Now I have some questions about the future. Do you desire to have (another) child or prefer not to have (more) children? Currently pregnant: Now I have some questions about the future. After you will deliver this baby, do you desire to have another child or prefer to stop having children?
V2976	PFP4	Do you prefer that your next child is a boy, a girl or it does not matter which sex?	discrete	numeric	Do you prefer that your next child is a boy, a girl or it does not matter which sex?
V2977	PFP4_T	other	discrete	character	Do you prefer that your next child is a boy, a girl or it does not matter which sex? Other
V2978	PFP5_1	Refer to PW15 ,Not pregnant / not sure , Currently pregnant , month	discrete	numeric	Refer to PW15: Not pregnant / not sure: How long do you prefer to wait before delivering the next child that you desire to have? Currently pregnant: How long after delivering your baby do you prefer to wait before delivering the next child that you desire to have?
V2979	PFP5_2	Refer to PW15 ,Not pregnant / not sure , Currently pregnant , year	contin	numeric	Refer to PW15: Not pregnant / not sure: How long do you prefer to wait before delivering the next child that you desire to have? Currently pregnant: How long after delivering your baby do you prefer to wait before delivering the next child that you desire to have?
V2980	PFP5_T	other	discrete	character	Refer to PW15: Not pregnant / not sure: How long do you prefer to wait before delivering the next child that you desire to have? Currently pregnant: How long after delivering your baby do you prefer to wait before delivering the next child that you desire to have? Other
V2981	PFP6	Have you ever talked with your husband about the number of children that you desire to have in your life?	discrete	numeric	Have you ever talked with your husband about the number of children that you desire to have in your life?
V2982	PFP7	Do you think your husband desires to have the same number of children as you, a greater number or a smaller number?	discrete	numeric	Do you think your husband desires to have the same number of children as you, a greater number or a smaller number?

V2983	PFP8	Refer to PCM2: Does she have living children?	contin	numeric	Refer to PCM2: Does she have living children?
V2984	PFP8_T	other	discrete	character	Refer to PCM2: Does she have living children? Other
V2985	PFP9_1	Out of this number, how many males do you prefer to have, how many females and for how many do you think sex does not ma	discrete	numeric	Out of this number, how many males do you prefer to have, how many females and for how many do you think sex does not matter? Number of males
V2986	PFP9_2	Out of this number, how many males do you prefer to have, how many females and for how many do you think sex does not ma	discrete	numeric	Out of this number, how many males do you prefer to have, how many females and for how many do you think sex does not matter? Number of females
V2987	PFP9_3	Out of this number, how many males do you prefer to have, how many females and for how many do you think sex does not ma	discrete	numeric	Out of this number, how many males do you prefer to have, how many females and for how many do you think sex does not matter? Does not matter which sex
V2988	PFP10_1	In your opinion, what is the optimal interval between the delivery of a child and the delivery of the next one? month	discrete	numeric	In your opinion, what is the optimal interval between the delivery of a child and the delivery of the next one? Month
V2989	PFP10_2	In your opinion, what is the optimal interval between the delivery of a child and the delivery of the next one? year	contin	numeric	In your opinion, what is the optimal interval between the delivery of a child and the delivery of the next one? Year
V2990	PFP10_T	other	discrete	character	In your opinion, what is the optimal interval between the delivery of a child and the delivery of the next one? Other
V2991	PFP11	In your opinion, what is the optimal age of marriage for your daughter (for girls)?	contin	numeric	In your opinion, what is the optimal age of marriage for your daughter (for girls)?
V2992	PFP11_T	other	discrete	character	In your opinion, what is the optimal age of marriage for your daughter (for girls)? Other
V2993	PFP12	In your opinion, what is the number of children that you may wish your daughter (girls) will have in the future?	discrete	numeric	In your opinion, what is the number of children that you may wish your daughter (girls) will have in the future?
V2994	PMHB3	women's line number from HL1	discrete	numeric	
V2995	PMHB1	I would like to measure the Hemoglobin percentage in the blood (HB) Result	discrete	numeric	Interviewer: Now I would like to measure your Hemoglobin percentage in the blood (HB). This is part of the survey in order to measure anemia., Anemia is considered as one of the serious problems faced by mothers usually resulting from poor nutrition., We will take some blood from your finger and, within moments, we will get the result., You can be given the examination result as well and we treat this information as confidential. Result:

V2996	PMHB1_T	Other (specify)	discrete	character	Interviewer: Now I would like to measure your Hemoglobin percentage in the blood (HB). This is part of the survey in order to measure anemia., Anemia is considered as one of the serious problems faced by mothers usually resulting from poor nutrition., We will take some blood from your finger and, within moments, we will get the result., You can be given the examination result as well and we treat this information as confidential. Result: Other
V2997	PMHB2	Person taking the HB measurement's Name and number	contin	numeric	Name and number of person taking the HB measurement
V2998	PMHB4	women's name from HL2	discrete	character	
V2999	PMHB5	Percentage of HB in the blood (G\DL)	contin	numeric	
V3000	WM4	Woman's line number	discrete	numeric	
V3001	MA6	Marital status	discrete	numeric	What is your marital status now: are you widowed, divorced or separated?
V3002	MA7	Married once or more than once	discrete	numeric	Have you been married or lived with a man only once or more than once?
V3003	MA8M	Month of first union	discrete	numeric	In what month and year did you first marry or start living with a man as if married?
V3004	MA8Y	Year of first union	discrete	numeric	In what month and year did you first marry or start living with a man as if married?
V3005	MA9	Age at first union	discrete	numeric	How old were you when you started living with your first husband/partner?
V3006	MA2	Age of husband/partner	discrete	numeric	How old is your husband/partner?
V3007	MA4	Number of other wives	discrete	numeric	How many other wives or partners does he have?
V3008	MA9A	Age of husband when married	discrete	numeric	
V3009	MA1R	Currently married (recoded from question PWB2)	discrete	numeric	
V3010	MN19R	Delivery by caesarean section (recoded from question PMN19)	discrete	numeric	
V3011	WM6D	Day of interview	contin	numeric	
V3012	WM6M	Month of interview	discrete	numeric	
V3013	WM6Y	Year of interview	discrete	numeric	
V3014	WM10H	Start of interview - Hour	discrete	numeric	
V3015	WM10M	Start of interview - Minutes	contin	numeric	
V3016	WM11H	End of interview - Hour	contin	numeric	
V3017	WM11M	End of interview - Minutes	contin	numeric	
V3018	WM7	Result of woman's interview	discrete	numeric	
V3019	HL4	Sex	discrete	numeric	Is (name) male or female?
V3020	PHL26	Current marital status	discrete	numeric	What is (name)'s current marital status?
V3021	ED3	Ever attended school or pre-school	discrete	numeric	Is (name):

V3022	ED4A	How many schooling years did (name) successfully complete	contin	numeric	How many years of schooling did (name) successfully complete?
V3023	ED4	What is (name)'s educational status?	discrete	numeric	What is (name)'s educational status?
V3024	HL6	Age	discrete	numeric	Interviewer: How old is the (name)?
V3025	HL7	Line number of ever married women 15 - 54 years	discrete	numeric	
V3026	HL7A	Line number of women 15 - 54 years	discrete	numeric	
V3027	HL8	Line number of mother/caretaker for children age 5 - 14	discrete	numeric	
V3028	HL9	Line number of mother/caretaker for children under age 5	discrete	numeric	
V3029	WB2	Age of woman	contin	numeric	How old are you?
V3030	wdoi	Date of interview women (CMC)	discrete	numeric	
V3031	wdob	Date of birth (CMC)	contin	numeric	
V3032	wage	Age	discrete	numeric	
V3033	mstatus	Marital/Union status	discrete	numeric	
V3034	compl		discrete	numeric	
V3035	wscore	Wealth index score	contin	numeric	
V3036	windex5	Wealth index quintiles	discrete	numeric	
V3037	wagem	Age at first marriage/union	contin	numeric	
V3038	ceb	Children ever born	discrete	numeric	
V3039	cdead	Dead children	discrete	numeric	
V3040	csurv	Number of children surviving	discrete	numeric	
V3041	wdom	Women date of marriage	contin	numeric	
V3042	welevel	Women's education	discrete	numeric	
V3043	HH7	Governorate	discrete	numeric	
V3044	HH6	Area	discrete	numeric	
V3045	region	Region	discrete	numeric	
V3046	CM12D	Day of last birth	discrete	numeric	Of these (total number in CM10) births you have had, when did you deliver the last one (even if he or she has died)?
V3047	CM12M	Month of last birth	discrete	numeric	Of these (total number in CM10) births you have had, when did you deliver the last one (even if he or she has died)?
V3048	CM12Y	Year of last birth	contin	numeric	Of these (total number in CM10) births you have had, when did you deliver the last one (even if he or she has died)?
V3049	CM13	Last birth in last two years	discrete	numeric	
V3050	wdobfc	CMC date of birth first child	contin	numeric	
V3051	wdoblc	CMC date of birth last child	contin	numeric	
V3052	mslbrth	Months since last birth	contin	numeric	

V3053	age_group	Age groups (5 years)	discrete	numeric
V3054	pwmweight	Women population weight	contin	numeric
V3055	wmweight	Women weight (normalized)	contin	numeric
V3056	ALLTOT	All women factors - Total	contin	numeric
V3057	ALLURBAN	All women factors - Urban	contin	numeric
V3058	ALLRURAL	All women factors - Rural	contin	numeric
V3059	ALLREF	All women factors - Ref	contin	numeric
V3060	ALLWB	All women factors - West Bank	contin	numeric
V3061	ALLGAZA	All women factors - Gaza	contin	numeric
V3062	ALLWLT1	All women factors - windex = 1	contin	numeric
V3063	ALLWLT2	All women factors - windex = 2	contin	numeric
V3064	ALLWLT3	All women factors - windex = 3	contin	numeric
V3065	ALLWLT4	All women factors - windex = 4	contin	numeric
V3066	ALLWLT5	All women factors - windex = 5	contin	numeric
V3067	ALLNONE	All women factors - welevel = 1	contin	numeric
V3068	ALLPRIM	All women factors - welevel = 2	contin	numeric
V3069	ALLSEC	All women factors - welevel = 3	contin	numeric

Cluster number (HH1)
File: bh

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 1-652

Valid cases: 55823
Invalid: 0
Minimum: 1
Maximum: 652

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Enter the cluster number as instructed by your supervisor.

Household number (HH2)
File: bh

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-24

Valid cases: 55823
Invalid: 0
Minimum: 1
Maximum: 24

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Enter the household number as instructed by your supervisor.

Line number (LN)
File: bh

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-18

Valid cases: 55823
Invalid: 0
Minimum: 1
Maximum: 18

Source of information

Interview information fields completed by interviewer

Woman's line number (WM4)
File: bh

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-18

Valid cases: 55823
Invalid: 0
Minimum: 1
Maximum: 18

Source of information

Interview information fields completed by interviewer

Interviewer instructions

WM1-WM6 should be filled in before you start the interview.
Enter the woman's line number from the Household Questionnaire, column HL1 of the Household Listing.

Cluster number (WM1)
File: bh

Overview	
Type: Continuous	Valid cases: 55823
Format: numeric	Invalid: 0
Width: 3	Minimum: 1
Decimals: 0	Maximum: 525
Range: 1-525	

Source of information

Interview information fields completed by interviewer

Interviewer instructions

WM1-WM6 should be filled in before you start the interview.
Enter the cluster number from the Household Questionnaire, question HH1.

Household number (WM2)
File: bh

Overview	
Type: Continuous	Valid cases: 55823
Format: numeric	Invalid: 0
Width: 2	Minimum: 1
Decimals: 0	Maximum: 24
Range: 1-24	

Source of information

Interview information fields completed by interviewer

Interviewer instructions

WM1-WM6 should be filled in before you start the interview.
Enter the household number from the Household Questionnaire, question HH2.

Line Number (BHLN)
File: bh

Overview	
Type: Discrete	Valid cases: 55822
Format: numeric	Invalid: 1
Width: 2	Minimum: 1
Decimals: 0	Maximum: 19
Range: 1-19	

Twins (BH2)
File: bh

Overview	
Type: Discrete	Valid cases: 55823
Format: numeric	Invalid: 0
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-2	

Literal question

Was it a twin pregnancy?

Sex of child (BH3)
File: bh

Overview	
Type: Discrete	Valid cases: 55823
Format: numeric	Invalid: 0
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-9	

Literal question

Is (name) a boy or a girl?

Month of birth (BH4M)
File: bh

Overview	
Type: Discrete	Valid cases: 55823
Format: numeric	Invalid: 0
Width: 2	Minimum: 1
Decimals: 0	Maximum: 98
Range: 1-99	

Literal question

In what month and year was (name) born?
Probe: What is his/her birth date?

Year of birth (BH4Y)
File: bh

Overview	
Type: Discrete	Valid cases: 55823
Format: numeric	Invalid: 0
Width: 4	Minimum: 1970
Decimals: 0	Maximum: 2010
Range: 1970-9999	

Literal question

In what month and year was (name) born?
Probe: What is his/her birth date?

Still alive (BH5)
File: bh

Overview	
Type: Discrete	Valid cases: 55823
Format: numeric	Invalid: 0
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-2	

Literal question

Is (name) still alive?

Age of child (BH6)
File: bh

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 53732
Invalid: 2091
Minimum: 0
Maximum: 39

Pre question

For those who are still alive

Literal question

How many years did (name) complete in his /her last birthday?

Interviewer instructions

Record age in years

Living with respondent (BH7)
File: bh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 53731
Invalid: 2092
Minimum: 1
Maximum: 2

Pre question

For those who are still alive

Literal question

Does (name) live with you now?

Line number of child in HH (BH8)
File: bh

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-46

Valid cases: 53726
Invalid: 2097
Minimum: 0
Maximum: 46

Pre question

For those who are still alive

Interviewer instructions

Record child's line No as in list of household members. If not living in the household, record 00

Age at death (units) (BH9U)
File: bh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2093
Invalid: 53730
Minimum: 1
Maximum: 9

Pre question

For those who died

Literal question

How old was (name) when he/she died?
If one year, probe: How many months did he/she complete when he/she died?

Interviewer instructions

< month, record days
< 2 years, record months
Otherwise, record years

Age at death (number) (BH9N)
File: bh

Overview

Type: Discrete	Valid cases: 2093
Format: numeric	Invalid: 53730
Width: 2	Minimum: 0
Decimals: 0	Maximum: 99
Range: 0-99	

Pre question

For those who died

Literal question

How old was (name) when he/she died?
If one year, probe: How many months did he/she complete when he/she died?

Interviewer instructions

< month, record days
< 2 years, record months
Otherwise, record years

Governorate (HH7)
File: bh

Overview

Type: Discrete	Valid cases: 55823
Format: numeric	Invalid: 0
Width: 5	Minimum: 1
Decimals: 2	Maximum: 75
Range: 1-75	

Interviewer instructions

Circle the code for region as instructed/provided by your supervisor.

After the HH1-HH7 has been filled out, begin by saying the following to the respondent:

We are from (country-specific affiliation). We are working on a project concerned with family health and education. I would like to talk to you about these subjects. The interview will take about (number) minutes. All the information we obtain will remain strictly confidential and your answers will never be shared with anyone other than our project team. May I start now?

You may change the wording of these introductory sentences as appropriate. However, you must make sure to include the following when you are introducing yourself: the name of the implementing agency; the topic of the survey; approximate duration of the interview; the issue of confidentiality; and with whom you would like to speak. If permission is given, begin the interview. If the respondent does not agree to continue, thank him/her and leave the household to go the next household. Later, discuss the refusal with your supervisor; you or another person from the team may attempt to interview the household for a second time. This will depend on your description of the refusal. However, remember that a household's participation in the survey must be on a voluntary basis, and potential respondents must never be forced to participate.

Area (HH6)
File: bh

Overview	
Type: Discrete	Valid cases: 55823
Format: numeric	Invalid: 0
Width: 4	Minimum: 1
Decimals: 2	Maximum: 3
Range: 1-3	

Pre question

Area:

Interviewer instructions

Circle the code for area of residence as instructed/provided by your supervisor. This will have been pre-determined; you will not be required to assess whether the household is in an urban or rural area.

Region (region)
File: bh

Overview	
Type: Discrete	Valid cases: 55823
Format: numeric	Invalid: 0
Width: 4	Minimum: 1
Decimals: 2	Maximum: 2
Range: 1-2	

Ever attended school or pre-school (ED3)
File: bh

Overview	
Type: Discrete	Valid cases: 55823
Format: numeric	Invalid: 0
Width: 1	Minimum: 1
Decimals: 0	Maximum: 4
Range: 1-8	

Literal question

Is (name):

How many schooling years did (name) successfully complete (ED4A)
File: bh

Overview	
Type: Continuous	Valid cases: 53618
Format: numeric	Invalid: 2205
Width: 2	Minimum: 0
Decimals: 0	Maximum: 98
Range: 0-98	

Literal question

How many years of schooling did (name) successfully complete?

Interviewer instructions

Record (00) if schooling years are less than 1 year 98 – Don't know

What is (name)'s educational status? (ED4)
File: bh

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 55823
Invalid: 0
Minimum: 1
Maximum: 10

Literal question

What is (name)'s educational status?

Age (HL6)
File: bh

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 16-99

Valid cases: 55823
Invalid: 0
Minimum: 16
Maximum: 54

Literal question

Interviewer: How old is the (name)?

Interviewer instructions

Calculate age from the date of birth in HL5 and record the result in complete years
If date of birth is unknown, ask for age and record it
Record (00) if age less than 1 year
95 and more record 95
98 – not applicable

Line number of ever married women 15 - 54 years (HL7)
File: bh

Overview

Type: Discrete
Format: numeric
Width: 5
Decimals: 2
Range: 0-18

Valid cases: 55823
Invalid: 0
Minimum: 1
Maximum: 18

Interviewer instructions

Interviewer: Circle the line No of the current or ever-married women aged 54-15 years (i.e. eligible women for interview)

Month of birth of woman (WB1M)
File: bh

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 55823
Invalid: 0
Minimum: 1
Maximum: 98

Source of information

The eligible woman selected for interview

Literal question

In what month and year were you born?

Interviewer instructions

If the respondent knows her date of birth, write it in the appropriate spaces for 'Month' and 'Year'. You will need to convert the month into numbers. For this, January is '01', February is '02', March is '03', etc. If the month or day contains only one digit, use a leading zero to fill in the first space. For example, the month of March is coded as '03'. If she does not know her month of birth, circle '98' for 'DK month' and ask her for the year of her birth. If she knows the year, write it in the spaces for 'Year'. Try under all circumstances to obtain at least the year of birth. If the respondent is unable to provide this information, ask whether she has any documentation such as an identification card, horoscope, or a birth or baptismal certificate that might give her date of birth. If such documentation is available, ask the woman if the information on the document(s) is correct. Only when it is absolutely impossible to even estimate the year of birth should you circle '9998' for 'DK year'.

Year of birth of woman (WB1Y)
File: bh

Overview	
Type: Discrete	Valid cases: 55823
Format: numeric	Invalid: 0
Width: 4	Minimum: 1955
Decimals: 0	Maximum: 9998
Range: 1955-9998	

Source of information

The eligible woman selected for interview

Literal question

In what month and year were you born?

Interviewer instructions

If the respondent knows her date of birth, write it in the appropriate spaces for 'Month' and 'Year'. You will need to convert the month into numbers. For this, January is '01', February is '02', March is '03', etc. If the month or day contains only one digit, use a leading zero to fill in the first space. For example, the month of March is coded as '03'. If she does not know her month of birth, circle '98' for 'DK month' and ask her for the year of her birth. If she knows the year, write it in the spaces for 'Year'. Try under all circumstances to obtain at least the year of birth. If the respondent is unable to provide this information, ask whether she has any documentation such as an identification card, horoscope, or a birth or baptismal certificate that might give her date of birth. If such documentation is available, ask the woman if the information on the document(s) is correct. Only when it is absolutely impossible to even estimate the year of birth should you circle '9998' for 'DK year'.

Ever attended school (WB3)
File: bh

Overview	
Type: Discrete	Valid cases: 55812
Format: numeric	Invalid: 11
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-2	

Source of information

The eligible woman selected for interview

Literal question

Have you ever attended school or preschool?

Interviewer instructions

Questions WB3-WB7 are about the educational attainment and literacy of the woman. Note that you will have collected some of this information on the woman in the Education module of the Household Questionnaire, either from another household member or from the woman herself. You should still ask these questions. You will be collecting slightly different information with these questions.

Circle the code corresponding to the response given. If 'No', skip to WB7. Otherwise, continue on to the next question.

The term 'school' includes primary, secondary and post-secondary schooling, as well as any other intermediate levels of schooling in the formal school system. It also includes technical or vocational training beyond the primary-school level, such as long-term courses in mechanics or secretarial work.

Schools that carry out non-standard curriculum (non-formal education) are not included here. A non-standard curriculum includes religious schools, such as Koranic schools, that do not teach a full, standard school curriculum. If a school teaches religious courses but also includes the standard curriculum - such as many Catholic schools - it would be coded as a standard (formal) school.

Highest level of school you attended (WB4)
File: bh

Overview	
Type: Discrete	Valid cases: 53578
Format: numeric	Invalid: 2245
Width: 1	Minimum: 0
Decimals: 0	Maximum: 4
Range: 0-4	

Source of information

The eligible woman selected for interview

Literal question

What is the highest level of school you attended?

Interviewer instructions

Questions WB3-WB7 are about the educational attainment and literacy of the woman. Note that you will have collected some of this information on the woman in the Education module of the Household Questionnaire, either from another household member or from the woman herself. You should still ask these questions. You will be collecting slightly different information with these questions.

Circle the code corresponding to the highest level ever attended, regardless of whether or not the year was completed. For example, if she attended Form/Year 1 of secondary school for only 2 weeks, record 'Secondary'.

Day of interview (WM6D)
File: bh

Overview	
Type: Continuous	Valid cases: 55823
Format: numeric	Invalid: 0
Width: 5	Minimum: 1
Decimals: 2	Maximum: 31
Range: 1-31	

Source of information

Interview information fields completed by interviewer

Interviewer instructions

WM1-WM6 should be filled in before you start the interview.
Enter the date of the interview as day, month and year. If the interview is not completed on your first visit and you visit the household to interview the woman again, revise and enter the final date of interview. In other words, the date here should be the date when you have either completed the woman's questionnaire, or when the interview has not been conducted but it has been decided that there will be no more attempts to interview the eligible woman.

Month of interview (WM6M)
File: bh

Overview	

Type: Discrete
Format: numeric
Width: 5
Decimals: 2
Range: 5-11

Valid cases: 55823
Invalid: 0
Minimum: 5
Maximum: 11

Source of information

Interview information fields completed by interviewer

Interviewer instructions

WM1-WM6 should be filled in before you start the interview.
Enter the date of the interview as day, month and year. If the interview is not completed on your first visit and you visit the household to interview the woman again, revise and enter the final date of interview. In other words, the date here should be the date when you have either completed the woman's questionnaire, or when the interview has not been conducted but it has been decided that there will be no more attempts to interview the eligible woman.

Year of interview (WM6Y)
File: bh

Overview	

Type: Discrete
Format: numeric
Width: 7
Decimals: 2
Range: 2010-2010

Valid cases: 55823
Invalid: 0
Minimum: 2010
Maximum: 2010

Source of information

Interview information fields completed by interviewer

Interviewer instructions

WM1-WM6 should be filled in before you start the interview.
Enter the date of the interview as day, month and year. If the interview is not completed on your first visit and you visit the household to interview the woman again, revise and enter the final date of interview. In other words, the date here should be the date when you have either completed the woman's questionnaire, or when the interview has not been conducted but it has been decided that there will be no more attempts to interview the eligible woman.

Result of woman's interview (WM7)
File: bh

Overview	

Type: Discrete
Format: numeric
Width: 5
Decimals: 2
Range: 1-96

Valid cases: 55823
Invalid: 0
Minimum: 1
Maximum: 1

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Complete this question once you have concluded the interview with the woman. Circle the code corresponding to the result of the interview. If the questionnaire is completed, circle '01' for 'Completed'. If you have not been able to contact the woman after repeated visits, circle '02' for 'Not at home'. If the woman refuses to be interviewed, circle '03' for 'Refused'. If you were able to only partly complete the questionnaire, circle '04' for 'Partly completed'. If the woman is incapacitated (mentally or physically incapacitated), circle '05'. If you have not been able to complete this interview for another reason, you should circle '96' for 'Other' and specify the reason in the space provided.

Current marital status (PHL26)
File: bh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 55823
Invalid: 0
Minimum: 3
Maximum: 6

Pre question

For persons aged 12 years or over

Literal question

What is (name)'s current marital status?
Is he/she …

Age of woman (WB2)
File: bh

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 16-54

Valid cases: 55823
Invalid: 0
Minimum: 16
Maximum: 54

Source of information

The eligible woman selected for interview

Literal question

How old are you?

Interviewer instructions

Enter her age in completed years, that is, her age at her last birthday. If she knows her age, write it in the space provided.

Probe: "How old were you at your last birthday?"
Compare and correct WB1 and/or WB2 if inconsistent.

If she does not know the answer to either of these two questions, probe for clues that might indicate her age. Ask how old she was when she was first married or first gave birth. Try to find out how long ago she got married or had her first child. (You may be able to find out the age of her oldest child if the child is still living. You may be able to relate her age to someone else in the household whose age is known. You may be able to determine her age based on how old she was when an important event occurred, and the number of years that have elapsed since.) You MUST fill in this information. Do not leave this blank. Compare and correct WB1 and WB2 if inconsistent.

Finally, before moving on to the next question, verify that the respondent is indeed eligible. If the woman is younger than 15 or older than 49, you have to terminate the interview. Do this tactfully by asking two or three more questions and then thank the respondent for her cooperation; write 'INELIGIBLE' on the cover page of the questionnaire, and correct the age and eligibility information for this woman on the cover page and in Columns HL6 and HL7 of the Household Questionnaire.

Date of interview women (CMC) (wdoi)
File: bh

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 1325-1331

Valid cases: 55823
Invalid: 0
Minimum: 1325
Maximum: 1331

Source of information

Interview information fields completed by interviewer

Women's date of birth (CMC) (wdob)
File: bh

Overview	
Type: Continuous	Valid cases: 55823
Format: numeric	Invalid: 0
Width: 4	Minimum: 665
Decimals: 0	Maximum: 1131
Range: 665-1131	
Invalid: 9999	

Source of information

The eligible woman selected for interview

Child's date of birth (CMC) (ccdob)
File: bh

Overview	
Type: Continuous	Valid cases: 55823
Format: numeric	Invalid: 0
Width: 4	Minimum: 843
Decimals: 0	Maximum: 1332
Range: 843-1332	
Invalid: 9999	

Age at death in months (imputed) (BH9C)
File: bh

Overview	
Type: Continuous	Valid cases: 2093
Format: numeric	Invalid: 53730
Width: 3	Minimum: 0
Decimals: 0	Maximum: 420
Range: 0-420	

Women's age (wage)
File: bh

Overview	
Type: Discrete	Valid cases: 55823
Format: numeric	Invalid: 0
Width: 1	Minimum: 1
Decimals: 0	Maximum: 8
Range: 1-8	

Source of information

The eligible woman selected for interview

Mother's education (welevel)
File: bh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 55823
Invalid: 0
Minimum: 1
Maximum: 3

Source of information

The eligible woman selected for interview

Mother's age at birth (magebrt)
File: bh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 55823
Invalid: 0
Minimum: 1
Maximum: 9

Birth order (brthord)
File: bh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 55823
Invalid: 0
Minimum: 1
Maximum: 9

Previous birth interval (brthint)
File: bh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 44660
Invalid: 11163
Minimum: 1
Maximum: 4

Wealth index score (wscore)
File: bh

Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 5
Range: -8.05761202611294-2.55074800241493

Valid cases: 55823
Invalid: 0
Minimum: -8.1
Maximum: 2.6

Source of information

Constructed variables used for analysis

Wealth index quintiles (windex5)
File: bh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 55823
Invalid: 0

Source of information

Constructed variables used for analysis

Age groups (5 years) (age_group)
File: bh

Overview

Type: Discrete
Format: numeric
Width: 5
Decimals: 2
Range: 1-17

Valid cases: 55823
Invalid: 0
Minimum: 4
Maximum: 11

Women population weight (pwmweight)
File: bh

Overview

Type: Continuous
Format: numeric
Width: 6
Decimals: 2
Range: 16.1281328515919-247.531063105209

Valid cases: 55823
Invalid: 0
Minimum: 16.1
Maximum: 247.5

Women weight (normalized) (wmweight)
File: bh

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 2
Range: 0.330153628961105-5.06712584257505

Valid cases: 55823
Invalid: 0
Minimum: 0.3
Maximum: 5.1

Cluster number (HH1)
File: ch

Overview	
Type: Continuous	Valid cases: 11273
Format: numeric	Invalid: 0
Width: 3	Minimum: 1
Decimals: 0	Maximum: 652
Range: 1-652	

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Enter the cluster number as instructed by your supervisor.

Household number (HH2)
File: ch

Overview	
Type: Continuous	Valid cases: 11273
Format: numeric	Invalid: 0
Width: 2	Minimum: 1
Decimals: 0	Maximum: 24
Range: 1-24	

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Enter the household number as instructed by your supervisor.

Child's line number (LN)
File: ch

Overview	
Type: Discrete	Valid cases: 11273
Format: numeric	Invalid: 0
Width: 2	Minimum: 2
Decimals: 0	Maximum: 19
Range: 2-99	

Source of information

Interview information fields completed by interviewer

Household number (UF2)
File: ch

Overview	
Type: Continuous	Valid cases: 11273
Format: numeric	Invalid: 0
Width: 2	Minimum: 1
Decimals: 0	Maximum: 24
Range: 1-24	

Source of information

Interview information fields completed by interviewer

Interviewer instructions

UF1-UF8 should be filled in before you start the interview.
Enter the household number from the Household Questionnaire, question HH2.

Cluster number (UF1)
File: ch

Overview

Type: Continuous	Valid cases: 11273
Format: numeric	Invalid: 0
Width: 3	Minimum: 1
Decimals: 0	Maximum: 652
Range: 1-652	

Source of information

Interview information fields completed by interviewer

Interviewer instructions

UF1-UF8 should be filled in before you start the interview.
Enter the cluster number from the Household Questionnaire, question HH1.

Mother / Caretaker's line number (UF6)
File: ch

Overview

Type: Discrete	Valid cases: 11110
Format: numeric	Invalid: 163
Width: 2	Minimum: 1
Decimals: 0	Maximum: 18
Range: 1-18	

Source of information

Interview information fields completed by interviewer

Interviewer instructions

UF1-UF8 should be filled in before you start the interview.
Enter the mother's/primary caretaker's line number from the Household Questionnaire, column HL1 of the Household Listing.

Date of interview 1 (UF8_1DI)
File: ch

Overview

Type: Continuous	Valid cases: 11110
Format: numeric	Invalid: 163
Width: 8	Minimum: 1012010
Decimals: 0	Maximum: 31082010
Range: 1012010-31082010	

Literal question

Visits' schedule: 1st visit

Day of interview 1 (UF8_1DD)
File: ch

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-31

Valid cases: 11110
Invalid: 163
Minimum: 1
Maximum: 31

Literal question

Visits' schedule: 1st visit

Month of interview 1 (UF8_1DM)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 5-12

Valid cases: 11110
Invalid: 163
Minimum: 5
Maximum: 12

Literal question

Visits' schedule: 1st visit

Year of interview 1 (UF8_1DY)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 2010-2010

Valid cases: 11110
Invalid: 163
Minimum: 2010
Maximum: 2010

Literal question

Visits' schedule: 1st visit

Time of start of interview 1 (UF8_1SI)
File: ch

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 12-2030

Valid cases: 11022
Invalid: 251
Minimum: 12
Maximum: 2030

Literal question

Visits' schedule: 1st visit

Start of interview - Hour 1 (UF8_1SH)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 7-20

Valid cases: 11032
Invalid: 241
Minimum: 7
Maximum: 20

Literal question

Visits' schedule: 1st visit

Start of interview - Minutes 1 (UF8_1SM)
File: ch

Overview

Type: Continuous	Valid cases: 11022
Format: numeric	Invalid: 251
Width: 2	Minimum: 0
Decimals: 0	Maximum: 59
Range: 0-59	

Literal question

Visits' schedule: 1st visit

Time of end of interview 1 (UF8_1EI)
File: ch

Overview

Type: Continuous	Valid cases: 11011
Format: numeric	Invalid: 262
Width: 4	Minimum: 808
Decimals: 0	Maximum: 2040
Range: 808-2040	

Literal question

Visits' schedule: 1st visit

End of interview - Hour 1 (UF8_1EH)
File: ch

Overview

Type: Discrete	Valid cases: 11032
Format: numeric	Invalid: 241
Width: 2	Minimum: 8
Decimals: 0	Maximum: 20
Range: 8-20	

Literal question

Visits' schedule: 1st visit

End of interview - Minutes 1 (UF8_1EM)
File: ch

Overview

Type: Continuous	Valid cases: 11011
Format: numeric	Invalid: 262
Width: 2	Minimum: 0
Decimals: 0	Maximum: 59
Range: 0-59	

Literal question

Visits' schedule: 1st visit

Date of interview 2 (UF8_2DI)
File: ch

Overview	
Type: Continuous	Valid cases: 242
Format: numeric	Invalid: 11031
Width: 8	Minimum: 2010
Decimals: 0	Maximum: 31052010
Range: 2010-31052010	

Literal question

Visits' schedule: 2nd visit

Day of interview 2 (UF8_2DD)
File: ch

Overview	
Type: Continuous	Valid cases: 146
Format: numeric	Invalid: 11127
Width: 2	Minimum: 1
Decimals: 0	Maximum: 31
Range: 1-31	

Literal question

Visits' schedule: 2nd visit

Month of interview 2 (UF8_2DM)
File: ch

Overview	
Type: Discrete	Valid cases: 145
Format: numeric	Invalid: 11128
Width: 2	Minimum: 5
Decimals: 0	Maximum: 10
Range: 5-10	

Literal question

Visits' schedule: 2nd visit

Year of interview 2 (UF8_2DY)
File: ch

Overview	
Type: Discrete	Valid cases: 243
Format: numeric	Invalid: 11030
Width: 4	Minimum: 2010
Decimals: 0	Maximum: 2010
Range: 2010-2010	

Literal question

Visits' schedule: 2nd visit

Time of start of interview 2 (UF8_2SI)
File: ch

Overview	

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 805-1725

Valid cases: 130
Invalid: 11143
Minimum: 805
Maximum: 1725

Literal question

Visits' schedule: 2nd visit

Start of interview - Hour 2 (UF8_2SH)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 8-17

Valid cases: 130
Invalid: 11143
Minimum: 8
Maximum: 17

Literal question

Visits' schedule: 2nd visit

Start of interview - Minutes 2 (UF8_2SM)
File: ch

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-55

Valid cases: 130
Invalid: 11143
Minimum: 0
Maximum: 55

Literal question

Visits' schedule: 2nd visit

Time of end of interview 2 (UF8_2EI)
File: ch

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 810-1750

Valid cases: 130
Invalid: 11143
Minimum: 810
Maximum: 1750

Literal question

Visits' schedule: 2nd visit

End of interview - Hour 2 (UF8_2EH)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 8-17

Valid cases: 130
Invalid: 11143
Minimum: 8
Maximum: 17

Literal question

Visits' schedule: 2nd visit

End of interview - Minutes 2 (UF8_2EM)
File: ch

Overview	
Type: Continuous	Valid cases: 130
Format: numeric	Invalid: 11143
Width: 2	Minimum: 0
Decimals: 0	Maximum: 57
Range: 0-57	

Literal question

Visits' schedule: 2nd visit

Date of interview 3 (UF8_3DI)
File: ch

Overview	
Type: Continuous	Valid cases: 25
Format: numeric	Invalid: 11248
Width: 8	Minimum: 2010
Decimals: 0	Maximum: 28062010
Range: 2010-28062010	

Literal question

Visits' schedule: 3rd visit

Day of interview 3 (UF8_3DD)
File: ch

Overview	
Type: Continuous	Valid cases: 24
Format: numeric	Invalid: 11249
Width: 2	Minimum: 1
Decimals: 0	Maximum: 28
Range: 1-28	

Literal question

Visits' schedule: 3rd visit

Month of interview 3 (UF8_3DM)
File: ch

Overview	
Type: Discrete	Valid cases: 24
Format: numeric	Invalid: 11249
Width: 2	Minimum: 6
Decimals: 0	Maximum: 10
Range: 6-10	

Literal question

Visits' schedule: 3rd visit

Year of interview 3 (UF8_3DY)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 2010-2010

Valid cases: 25
Invalid: 11248
Minimum: 2010
Maximum: 2010

Literal question

Visits' schedule: 3rd visit

Time of start of interview 3 (UF8_3SI)

File: ch

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 1105-1918

Valid cases: 19
Invalid: 11254
Minimum: 1105
Maximum: 1918

Literal question

Visits' schedule: 3rd visit

Start of interview - Hour 3 (UF8_3SH)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 11-19

Valid cases: 19
Invalid: 11254
Minimum: 11
Maximum: 19

Literal question

Visits' schedule: 3rd visit

Start of interview - Minutes 3 (UF8_3SM)

File: ch

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-50

Valid cases: 19
Invalid: 11254
Minimum: 0
Maximum: 50

Literal question

Visits' schedule: 3rd visit

Time of end of interview 3 (UF8_3EI)

File: ch

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 1-1927

Valid cases: 20
Invalid: 11253
Minimum: 1
Maximum: 1927

Literal question

Visits' schedule: 3rd visit

End of interview - Hour 3 (UF8_3EH)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 11-19

Valid cases: 19
Invalid: 11254
Minimum: 11
Maximum: 19

Literal question

Visits' schedule: 3rd visit

End of interview - Minutes 3 (UF8_3EM)
File: ch

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-55

Valid cases: 20
Invalid: 11253
Minimum: 0
Maximum: 55

Literal question

Visits' schedule: 3rd visit

Start of interview - Hour (UF12H)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0

Valid cases: 0
Invalid: 11273

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Record the time of the day you start the under-five interview using the 24-hour system. If the hour or minutes are less than 10, put a zero in front of the hour or minute.

Start of interview - Minutes (UF12M)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0

Valid cases: 0
Invalid: 11273

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Record the time of the day you start the under-five interview using the 24-hour system. If the hour or minutes are less than 10, put a zero in front of the hour or minute.

End of interview - Hour (UF13H)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0

Valid cases: 0
Invalid: 11273

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Record the time of the day you finish the under-five interview using the 24-hour system. If the hour or minutes are less than 10, put a zero in front of the hour or minute. If the interview is not completed on your first visit and you visit the household again to continue the questionnaire for children under five, revise and enter starting (UF12) and ending times (UF13) of interview to reflect the actual amount of time spent for the whole duration of this interview in both/all visits. Also provide a note at the end of the questionnaire regarding this.

End of interview - Minutes (UF13M)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0

Valid cases: 0
Invalid: 11273

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Record the time of the day you finish the under-five interview using the 24-hour system. If the hour or minutes are less than 10, put a zero in front of the hour or minute. If the interview is not completed on your first visit and you visit the household again to continue the questionnaire for children under five, revise and enter starting (UF12) and ending times (UF13) of interview to reflect the actual amount of time spent for the whole duration of this interview in both/all visits. Also provide a note at the end of the questionnaire regarding this.

Total number of visits (PUF6)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 11110
Invalid: 163
Minimum: 1
Maximum: 3

Result of interview for children under 5 (PUF9)
File: ch

Overview	
Type: Discrete	Valid cases: 11273
Format: numeric	Invalid: 0
Width: 2	Minimum: 1
Decimals: 0	Maximum: 96
Range: 1-96	

Field editor (UF10)
File: ch

Overview	
Type: Continuous	Valid cases: 11110
Format: numeric	Invalid: 163
Width: 5	Minimum: 3
Decimals: 0	Maximum: 99999
Range: 3-99999	

Source of information

Interview information fields completed by interviewer

Pre question

Field edited by:

Interviewer instructions

Leave this space blank. The field editor will later enter his/her name and number in the space provided when checking the completed questionnaires.

Data entry clerk (UF11)
File: ch

Overview	
Type: Continuous	Valid cases: 10857
Format: numeric	Invalid: 416
Width: 5	Minimum: 1
Decimals: 0	Maximum: 87954
Range: 1-87954	

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Leave this space blank. The data clerk will enter his/her name and number in the space provided.

Field edited by (Name and number): (UF12)
File: ch

Overview	
Type: Continuous	Valid cases: 6321
Format: numeric	Invalid: 4952
Width: 5	Minimum: 1
Decimals: 0	Maximum: 86111
Range: 1-86111	

Data entry clerk (Name and number) (UF13)
File: ch

Overview	
Type: Continuous	Valid cases: 11106
Format: numeric	Invalid: 167
Width: 5	Minimum: 1
Decimals: 0	Maximum: 85423
Range: 1-85423	

Day of entry (PUF14D)
File: ch

Overview	
Type: Continuous	Valid cases: 11110
Format: numeric	Invalid: 163
Width: 2	Minimum: 1
Decimals: 0	Maximum: 31
Range: 1-31	

Month of entry (PUF14M)
File: ch

Overview	
Type: Discrete	Valid cases: 11110
Format: numeric	Invalid: 163
Width: 2	Minimum: 1
Decimals: 0	Maximum: 12
Range: 1-12	

Year of entry (PUF14Y)
File: ch

Overview	
Type: Discrete	Valid cases: 11110
Format: numeric	Invalid: 163
Width: 4	Minimum: 2010
Decimals: 0	Maximum: 2010
Range: 2010-2010	

Age of child (reference date May 01) (PAG2)
File: ch

Overview	
Type: Discrete	Valid cases: 11110
Format: numeric	Invalid: 163
Width: 1	Minimum: 0
Decimals: 0	Maximum: 4
Range: 0-4	

Literal question

How old is (name)?

Interviewer instructions

Record age in completed years.
Compare with HL6
Record '00' if less than 1 year.

Child ever been breastfed (BF1)
File: ch

Overview	
Type: Discrete	Valid cases: 11107
Format: numeric	Invalid: 166
Width: 1	Minimum: 1
Decimals: 0	Maximum: 8
Range: 1-8	

Source of information

The mother or caretaker of the child under five.

Literal question

Has (name) ever been breastfed?

Interviewer instructions

This question asks if the child has ever been breastfed. It includes any breastfeeding experience of the child - not necessarily by the mother/primary caretaker.

Circle the code corresponding to the response. Continue to the next question if the child was ever breastfed ('1'). If the child was never breastfed, circle 'No' and skip to BF3. Skip to BF3 in the case of a 'DK' response as well.

Child still being breastfed (BF2)
File: ch

Overview	
Type: Discrete	Valid cases: 10640
Format: numeric	Invalid: 633
Width: 1	Minimum: 1
Decimals: 0	Maximum: 8
Range: 1-8	

Source of information

The mother or caretaker of the child under five.

Literal question

Are you still breastfeeding (name)?

Interviewer instructions

'Being breastfed' is defined as putting the child to the breast at least once a day.

Circle the code corresponding to the response.

The questions BF3-BF18 asks about what the child was fed in the preceding 24 hours. The purpose of these questions is to determine what liquids or foods the child was given. Make sure that the respondent understands the question, particularly what is meant by 'yesterday, during the day or night'.

Circle the code corresponding to the response. If the mother/primary caretaker does not know the answer, repeat the question using other local words for the fluid or food. If the answer is still not known, circle '8' for 'DK'.

Note that for infant formula, milk, yogurt, and solid/semi-solid mushy food, the number of times the child had the food is also asked.

Child drank plain water yesterday (BF3)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 11108
Invalid: 165
Minimum: 1
Maximum: 8

Source of information

The mother or caretaker of the child under five.

Literal question

Did (name) drink plain water yesterday, during the day or night?

Child drank infant formula yesterday (BF4)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 11108
Invalid: 165
Minimum: 1
Maximum: 8

Source of information

The mother or caretaker of the child under five.

Literal question

Did (name) drink infant formula yesterday, during the day or night?

Interviewer instructions

Circle the code corresponding to the response. If the answer is 'No' or 'DK,' skip to BF6.

Times child drank infant formula (BF5)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-12

Valid cases: 1593
Invalid: 9680
Minimum: 1
Maximum: 12

Source of information

The mother or caretaker of the child under five.

Literal question

How many times did (name) drink infant formula?

Interviewer instructions

Record the number of times the child had infant formula.

Child drank milk yesterday (BF6)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 11108
Invalid: 165
Minimum: 1
Maximum: 8

Source of information

The mother or caretaker of the child under five.

Literal question

Did (name) drink milk, such as tinned, powdered or fresh animal milk yesterday, during the day or night?

Interviewer instructions

Circle the code corresponding to the response. If the answer is 'No' or 'DK', skip to BF8.

Times child drank milk (BF7)
File: ch

Overview	

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-10

Valid cases: 4189
Invalid: 7084
Minimum: 1
Maximum: 10

Source of information

The mother or caretaker of the child under five.

Literal question

How many times did (name) drink tinned, powdered or fresh animal milk?

Interviewer instructions

Record the number of times the child had tinned, powdered or fresh animal milk.

Child drank juice or juice drinks yesterday (BF8)
File: ch

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 11108
Invalid: 165
Minimum: 1
Maximum: 8

Source of information

The mother or caretaker of the child under five.

Literal question

Did (name) drink juice or juice drinks yesterday, during the day or night?

Interviewer instructions

Circle the code corresponding to the response.

Child drank soup yesterday (BF9)
File: ch

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 11108
Invalid: 165
Minimum: 1
Maximum: 8

Source of information

The mother or caretaker of the child under five.

Literal question

Did (name) drink soup yesterday, during the day or night?

Interviewer instructions

Circle the code corresponding to the response.

Child drank or ate vitamin or mineral supplements yesterday (BF10)
File: ch

Overview	
Type: Discrete	Valid cases: 11108
Format: numeric	Invalid: 165
Width: 1	Minimum: 1
Decimals: 0	Maximum: 8
Range: 1-8	

Source of information

The mother or caretaker of the child under five.

Literal question

Did (name) drink or eat vitamin or mineral supplements or any medicines yesterday, during the day or night?

Interviewer instructions

Circle the code corresponding to the response.

Child drank ORS yesterday (BF11)
File: ch

Overview	
Type: Discrete	Valid cases: 11108
Format: numeric	Invalid: 165
Width: 1	Minimum: 1
Decimals: 0	Maximum: 8
Range: 1-8	

Source of information

The mother or caretaker of the child under five.

Literal question

Did (name) drink ORS (oral rehydratation solution) yesterday, during the day or night?

Interviewer instructions

Oral Rehydration Solution is a simple and inexpensive solution that can be prepared at home, consisting of sugar, salt, and water and can decrease fluid loss in children with diarrhoea.

Circle the code corresponding to the response.

Child drank any other liquid yesterday (BF12)
File: ch

Overview	
Type: Discrete	Valid cases: 11108
Format: numeric	Invalid: 165
Width: 1	Minimum: 1
Decimals: 0	Maximum: 8
Range: 1-8	

Source of information

The mother or caretaker of the child under five.

Literal question

Did (name) drink any other liquids yesterday, during the day or night?

Interviewer instructions

Circle the code corresponding to the response.

Child drank or ate yogurt yesterday (BF13)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 11108
Invalid: 165
Minimum: 1
Maximum: 8

Source of information

The mother or caretaker of the child under five.

Literal question

Did (name) drink or eat yogurt yesterday, during the day or night?

Interviewer instructions

Circle the code corresponding to the response. If the answer is 'No' or 'DK', skip to BF15.

Times drank or ate yogurt (BF14)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 5322
Invalid: 5951
Minimum: 1
Maximum: 5

Source of information

The mother or caretaker of the child under five.

Literal question

How many times did (name) drink or eat yogurt yesterday, during the day or night?

Interviewer instructions

Record the number of times the child had yogurt.

Child ate thin porridge yesterday (BF15)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 11107
Invalid: 166
Minimum: 1
Maximum: 8

Source of information

The mother or caretaker of the child under five.

Literal question

Did (name) eat thin porridge yesterday, during the day or night?

Interviewer instructions

Circle the code corresponding to the response.

Child ate solid or semi-solid food yesterday (BF16)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 11107
Invalid: 166
Minimum: 1
Maximum: 8

Source of information

The mother or caretaker of the child under five.

Literal question

Did (name) eat solid or semi-solid (soft, mushy) food yesterday, during the day or night?

Interviewer instructions

Circle the code corresponding to the response. If the answer is 'No' or 'DK', skip to BF18.

Times child ate solid or semi-solid food (BF17)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-10

Valid cases: 9576
Invalid: 1697
Minimum: 1
Maximum: 10

Source of information

The mother or caretaker of the child under five.

Literal question

How many times did (name) eat solid or semi-solid (soft, mushy) food yesterday, during the day or night?

Interviewer instructions

Record the number of times the child had solid or semi-solid food.

Child drank anything else from the bottle with a nipple yesterday (BF18)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 11107
Invalid: 166
Minimum: 1
Maximum: 8

Source of information

The mother or caretaker of the child under five.

Literal question

Yesterday, during the day or night, did (name) drink anything from a bottle with a nipple?

Interviewer instructions

Circle the code corresponding to the response.

Refer to BF1 and circle the appropriate answer (PBF3)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 11106
Invalid: 167
Minimum: 1
Maximum: 2

Literal question

Refer to BF1 and circle the appropriate answer

Why didn't you breastfeed (name)? (PBF4)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-96

Valid cases: 440
Invalid: 10833
Minimum: 1
Maximum: 96

Literal question

Why didn't you breastfeed (name)?

Interviewer instructions

Probe for the main reason

Refer to BF2 Are you still breastfeeding (name)? (PBF5_1)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 10668
Invalid: 605
Minimum: 1
Maximum: 2

Literal question

Refer to BF2 Are you still breastfeeding (name)?

Refer to BF2 Are you still breastfeeding (name)? (PBF5_2)
File: ch

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-36

Valid cases: 8183
Invalid: 3090
Minimum: 0
Maximum: 36

Literal question

Refer to BF2 Are you still breastfeeding (name)?

Why did you stop breastfeeding (name) at this age? (PBF6)
File: ch

Overview

Type: Discrete	Valid cases: 8184
Format: numeric	Invalid: 3089
Width: 2	Minimum: 1
Decimals: 0	Maximum: 96
Range: 1-96	

Literal question

Why did you stop breastfeeding (name) at this age?

Interviewer instructions

Probe for and record the main reason

Vaccination card for child (IM1)
File: ch

Overview

Type: Discrete	Valid cases: 11106
Format: numeric	Invalid: 167
Width: 1	Minimum: 1
Decimals: 0	Maximum: 3
Range: 1-3	

Source of information

The mother or caretaker of the child under five.

Literal question

Now, I would like to ask you about the health of (name). Do you have an immunization card for (name) where all vaccines given to him/her are recorded?
If yes, ask: Can I see the card?

Interviewer instructions

If the respondent reports that there is a vaccination card for the child, ask to see it. You should have obtained vaccination cards at the beginning of the interview. If you did not already obtain the card for the child, now is the time to ask for it again.

In some cases, the respondent may not be willing to take time to look for the vaccination card, thinking that you are in a hurry. Encourage the respondent to look for the vaccination card for the child. It is critical to obtain written documentation of the child's immunization history. Therefore, be patient if the respondent needs to search for the card.

If the respondent does not have a vaccination card but the vaccine doses are registered in another document (for example, a booklet with records of clinic visits), ask to see it. If the card or other document is seen, circle '1' and skip to IM3. If the child has a vaccination card or other document but the respondent is unable to show you, circle '2' and skip to IM6 - you will be asking the respondent to recall the child's vaccinations. If the respondent does not have a vaccination card or any other document where the vaccine doses are registered for the child, circle '3' and continue to next question.

Ever had vaccination card (IM2)
File: ch

Overview

Type: Discrete	Valid cases: 679
Format: numeric	Invalid: 10594
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-2	

Source of information

The mother or caretaker of the child under five.

Literal question

Did you have an immunization card for (name) before?

Interviewer instructions

Circle the code corresponding to the answer given and skip to IM6.

Day of BCG immunization (IM3BD)
File: ch

Overview	

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-44

Valid cases: 8010
Invalid: 3263
Minimum: 1
Maximum: 44

Source of information

The mother or caretaker of the child under five.

Interviewer instructions

You will complete question IM3 when respondents show you the vaccination card for the child:
· Copy the dates in the spaces provided for IM3 for each type of immunization dose recorded on the card or document.
· If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2008, you would record '98' for 'Day', '07' for 'Month', and '2008' for 'Year'.
· If the card shows that a vaccination was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank.
· However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day.
· For any vaccine listed in the module, if there is no information on the vaccination card showing that the vaccine was administered, leave the rows for this vaccine blank.

Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly.

Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately.

After you have completed transferring the information from the card to the questionnaire, proceed with question IM4.

Month of BCG immunization (IM3BM)
File: ch

Overview	

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-12

Valid cases: 7899
Invalid: 3374
Minimum: 1
Maximum: 12

Source of information

The mother or caretaker of the child under five.

Interviewer instructions

You will complete question IM3 when respondents show you the vaccination card for the child:
· Copy the dates in the spaces provided for IM3 for each type of immunization dose recorded on the card or document.
· If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2008, you would record '98' for 'Day', '07' for 'Month', and '2008' for 'Year'.
· If the card shows that a vaccination was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank.
· However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day.
· For any vaccine listed in the module, if there is no information on the vaccination card showing that the vaccine was administered, leave the rows for this vaccine blank.

Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly.

Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately.

After you have completed transferring the information from the card to the questionnaire, proceed with question IM4.

Year of BCG immunization (IM3BY)
File: ch

Overview	
Type: Discrete	Valid cases: 7899
Format: numeric	Invalid: 3374
Width: 4	Minimum: 2005
Decimals: 0	Maximum: 2010
Range: 2005-2010	

Source of information

The mother or caretaker of the child under five.

Interviewer instructions

You will complete question IM3 when respondents show you the vaccination card for the child:
· Copy the dates in the spaces provided for IM3 for each type of immunization dose recorded on the card or document.
· If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2008, you would record '98' for 'Day', '07' for 'Month', and '2008' for 'Year'.
· If the card shows that a vaccination was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank.
· However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day.
· For any vaccine listed in the module, if there is no information on the vaccination card showing that the vaccine was administered, leave the rows for this vaccine blank.

Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly.

Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately.

After you have completed transferring the information from the card to the questionnaire, proceed with question IM4.

Day of Polio1 immunization (IM3P1D)
File: ch

Overview	
Type: Discrete	Valid cases: 7550
Format: numeric	Invalid: 3723
Width: 2	Minimum: 1
Decimals: 0	Maximum: 44
Range: 1-44	

Source of information

The mother or caretaker of the child under five.

Interviewer instructions

You will complete question IM3 when respondents show you the vaccination card for the child:
· Copy the dates in the spaces provided for IM3 for each type of immunization dose recorded on the card or document.
· If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2008, you would record '98' for 'Day', '07' for 'Month', and '2008' for 'Year'.
· If the card shows that a vaccination was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank.
· However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day.
· For any vaccine listed in the module, if there is no information on the vaccination card showing that the vaccine was administered, leave the rows for this vaccine blank.

Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly.

Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately.

After you have completed transferring the information from the card to the questionnaire, proceed with question IM4.

Month of Polio1 immunization (IM3P1M)
File: ch

Overview	
Type: Discrete	Valid cases: 7316
Format: numeric	Invalid: 3957
Width: 2	Minimum: 1
Decimals: 0	Maximum: 12
Range: 1-12	

Source of information

The mother or caretaker of the child under five.

Interviewer instructions

You will complete question IM3 when respondents show you the vaccination card for the child:
· Copy the dates in the spaces provided for IM3 for each type of immunization dose recorded on the card or document.
· If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2008, you would record '98' for 'Day', '07' for 'Month', and '2008' for 'Year'.
· If the card shows that a vaccination was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank.
· However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day.
· For any vaccine listed in the module, if there is no information on the vaccination card showing that the vaccine was administered, leave the rows for this vaccine blank.

Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly.

Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately.

After you have completed transferring the information from the card to the questionnaire, proceed with question IM4.

Year of Polio1 immunization (IM3P1Y)
File: ch

Overview	
Type: Discrete	Valid cases: 7315
Format: numeric	Invalid: 3958
Width: 4	Minimum: 2005
Decimals: 0	Maximum: 2010
Range: 2005-2010	

Source of information

The mother or caretaker of the child under five.

Interviewer instructions

You will complete question IM3 when respondents show you the vaccination card for the child:
· Copy the dates in the spaces provided for IM3 for each type of immunization dose recorded on the card or document.
· If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2008, you would record '98' for 'Day', '07' for 'Month', and '2008' for 'Year'.
· If the card shows that a vaccination was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank.
· However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day.
· For any vaccine listed in the module, if there is no information on the vaccination card showing that the vaccine was administered, leave the rows for this vaccine blank.

Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly.

Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately.

After you have completed transferring the information from the card to the questionnaire, proceed with question IM4.

Day of Polio2 immunization (IM3P2D)
File: ch

Overview	

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-44

Valid cases: 7221
Invalid: 4052
Minimum: 1
Maximum: 44

Source of information

The mother or caretaker of the child under five.

Interviewer instructions

You will complete question IM3 when respondents show you the vaccination card for the child:
· Copy the dates in the spaces provided for IM3 for each type of immunization dose recorded on the card or document.
· If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2008, you would record '98' for 'Day', '07' for 'Month', and '2008' for 'Year'.
· If the card shows that a vaccination was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank.
· However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day.
· For any vaccine listed in the module, if there is no information on the vaccination card showing that the vaccine was administered, leave the rows for this vaccine blank.

Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly.

Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately.

After you have completed transferring the information from the card to the questionnaire, proceed with question IM4.

Month of Polio2 immunization (IM3P2M)
File: ch

Overview	

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-12

Valid cases: 6915
Invalid: 4358
Minimum: 1
Maximum: 12

Source of information

The mother or caretaker of the child under five.

Interviewer instructions

You will complete question IM3 when respondents show you the vaccination card for the child:
· Copy the dates in the spaces provided for IM3 for each type of immunization dose recorded on the card or document.
· If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2008, you would record '98' for 'Day', '07' for 'Month', and '2008' for 'Year'.
· If the card shows that a vaccination was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank.
· However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day.
· For any vaccine listed in the module, if there is no information on the vaccination card showing that the vaccine was administered, leave the rows for this vaccine blank.

Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly.

Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately.

After you have completed transferring the information from the card to the questionnaire, proceed with question IM4.

Year of Polio2 immunization (IM3P2Y)
File: ch

Overview	
Type: Discrete	Valid cases: 6915
Format: numeric	Invalid: 4358
Width: 4	Minimum: 2005
Decimals: 0	Maximum: 2010
Range: 2005-2010	

Source of information

The mother or caretaker of the child under five.

Interviewer instructions

You will complete question IM3 when respondents show you the vaccination card for the child:
· Copy the dates in the spaces provided for IM3 for each type of immunization dose recorded on the card or document.
· If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2008, you would record '98' for 'Day', '07' for 'Month', and '2008' for 'Year'.
· If the card shows that a vaccination was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank.
· However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day.
· For any vaccine listed in the module, if there is no information on the vaccination card showing that the vaccine was administered, leave the rows for this vaccine blank.

Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly.

Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately.

After you have completed transferring the information from the card to the questionnaire, proceed with question IM4.

Day of HepB1 immunization (IM3H1D)
File: ch

Overview	
Type: Discrete	Valid cases: 8020
Format: numeric	Invalid: 3253
Width: 2	Minimum: 1
Decimals: 0	Maximum: 44
Range: 1-44	

Source of information

The mother or caretaker of the child under five.

Interviewer instructions

You will complete question IM3 when respondents show you the vaccination card for the child:
· Copy the dates in the spaces provided for IM3 for each type of immunization dose recorded on the card or document.
· If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2008, you would record '98' for 'Day', '07' for 'Month', and '2008' for 'Year'.
· If the card shows that a vaccination was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank.
· However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day.
· For any vaccine listed in the module, if there is no information on the vaccination card showing that the vaccine was administered, leave the rows for this vaccine blank.

Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly.

Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately.

After you have completed transferring the information from the card to the questionnaire, proceed with question IM4.

Month of HepB1 immunization (IM3H1M)
File: ch

Overview	
Type: Discrete	Valid cases: 7930
Format: numeric	Invalid: 3343
Width: 2	Minimum: 1
Decimals: 0	Maximum: 12
Range: 1-12	

Source of information

The mother or caretaker of the child under five.

Interviewer instructions

You will complete question IM3 when respondents show you the vaccination card for the child:
· Copy the dates in the spaces provided for IM3 for each type of immunization dose recorded on the card or document.
· If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2008, you would record '98' for 'Day', '07' for 'Month', and '2008' for 'Year'.
· If the card shows that a vaccination was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank.
· However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day.
· For any vaccine listed in the module, if there is no information on the vaccination card showing that the vaccine was administered, leave the rows for this vaccine blank.

Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly.

Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately.

After you have completed transferring the information from the card to the questionnaire, proceed with question IM4.

Year of HepB1 immunization (IM3H1Y)
File: ch

Overview	
Type: Discrete	Valid cases: 7930
Format: numeric	Invalid: 3343
Width: 4	Minimum: 2005
Decimals: 0	Maximum: 2010
Range: 2005-2010	

Source of information

The mother or caretaker of the child under five.

Interviewer instructions

You will complete question IM3 when respondents show you the vaccination card for the child:
· Copy the dates in the spaces provided for IM3 for each type of immunization dose recorded on the card or document.
· If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2008, you would record '98' for 'Day', '07' for 'Month', and '2008' for 'Year'.
· If the card shows that a vaccination was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank.
· However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day.
· For any vaccine listed in the module, if there is no information on the vaccination card showing that the vaccine was administered, leave the rows for this vaccine blank.

Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly.

Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately.

After you have completed transferring the information from the card to the questionnaire, proceed with question IM4.

Day of HepB2 immunization (IM3H2D)
File: ch

Overview	

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-44

Valid cases: 7798
Invalid: 3475
Minimum: 1
Maximum: 44

Source of information

The mother or caretaker of the child under five.

Interviewer instructions

You will complete question IM3 when respondents show you the vaccination card for the child:
· Copy the dates in the spaces provided for IM3 for each type of immunization dose recorded on the card or document.
· If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2008, you would record '98' for 'Day', '07' for 'Month', and '2008' for 'Year'.
· If the card shows that a vaccination was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank.
· However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day.
· For any vaccine listed in the module, if there is no information on the vaccination card showing that the vaccine was administered, leave the rows for this vaccine blank.

Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly.

Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately.

After you have completed transferring the information from the card to the questionnaire, proceed with question IM4.

Month of HepB2 immunization (IM3H2M)
File: ch

Overview	

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-12

Valid cases: 7674
Invalid: 3599
Minimum: 1
Maximum: 12

Source of information

The mother or caretaker of the child under five.

Interviewer instructions

You will complete question IM3 when respondents show you the vaccination card for the child:
· Copy the dates in the spaces provided for IM3 for each type of immunization dose recorded on the card or document.
· If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2008, you would record '98' for 'Day', '07' for 'Month', and '2008' for 'Year'.
· If the card shows that a vaccination was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank.
· However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day.
· For any vaccine listed in the module, if there is no information on the vaccination card showing that the vaccine was administered, leave the rows for this vaccine blank.

Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly.

Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately.

After you have completed transferring the information from the card to the questionnaire, proceed with question IM4.

Year of HepB2 immunization (IM3H2Y)
File: ch

Overview	
Type: Discrete	Valid cases: 7675
Format: numeric	Invalid: 3598
Width: 4	Minimum: 2005
Decimals: 0	Maximum: 2010
Range: 2005-2010	

Source of information

The mother or caretaker of the child under five.

Interviewer instructions

You will complete question IM3 when respondents show you the vaccination card for the child:
· Copy the dates in the spaces provided for IM3 for each type of immunization dose recorded on the card or document.
· If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2008, you would record '98' for 'Day', '07' for 'Month', and '2008' for 'Year'.
· If the card shows that a vaccination was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank.
· However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day.
· For any vaccine listed in the module, if there is no information on the vaccination card showing that the vaccine was administered, leave the rows for this vaccine blank.

Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly.

Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately.

After you have completed transferring the information from the card to the questionnaire, proceed with question IM4.

Day of HepB3 immunization (IM3H3D)
File: ch

Overview	
Type: Discrete	Valid cases: 6904
Format: numeric	Invalid: 4369
Width: 2	Minimum: 1
Decimals: 0	Maximum: 44
Range: 1-44	

Source of information

The mother or caretaker of the child under five.

Interviewer instructions

You will complete question IM3 when respondents show you the vaccination card for the child:
· Copy the dates in the spaces provided for IM3 for each type of immunization dose recorded on the card or document.
· If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2008, you would record '98' for 'Day', '07' for 'Month', and '2008' for 'Year'.
· If the card shows that a vaccination was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank.
· However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day.
· For any vaccine listed in the module, if there is no information on the vaccination card showing that the vaccine was administered, leave the rows for this vaccine blank.

Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly.

Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately.

After you have completed transferring the information from the card to the questionnaire, proceed with question IM4.

Month of HepB3 immunization (IM3H3M)
File: ch

Overview	
Type: Discrete	Valid cases: 6694
Format: numeric	Invalid: 4579
Width: 2	Minimum: 1
Decimals: 0	Maximum: 12
Range: 1-12	

Source of information

The mother or caretaker of the child under five.

Interviewer instructions

You will complete question IM3 when respondents show you the vaccination card for the child:
· Copy the dates in the spaces provided for IM3 for each type of immunization dose recorded on the card or document.
· If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2008, you would record '98' for 'Day', '07' for 'Month', and '2008' for 'Year'.
· If the card shows that a vaccination was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank.
· However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day.
· For any vaccine listed in the module, if there is no information on the vaccination card showing that the vaccine was administered, leave the rows for this vaccine blank.

Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly.

Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately.

After you have completed transferring the information from the card to the questionnaire, proceed with question IM4.

Year of HepB3 immunization (IM3H3Y)
File: ch

Overview	
Type: Discrete	Valid cases: 6694
Format: numeric	Invalid: 4579
Width: 4	Minimum: 2005
Decimals: 0	Maximum: 2010
Range: 2005-2010	

Source of information

The mother or caretaker of the child under five.

Interviewer instructions

You will complete question IM3 when respondents show you the vaccination card for the child:
· Copy the dates in the spaces provided for IM3 for each type of immunization dose recorded on the card or document.
· If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2008, you would record '98' for 'Day', '07' for 'Month', and '2008' for 'Year'.
· If the card shows that a vaccination was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank.
· However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day.
· For any vaccine listed in the module, if there is no information on the vaccination card showing that the vaccine was administered, leave the rows for this vaccine blank.

Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly.

Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately.

After you have completed transferring the information from the card to the questionnaire, proceed with question IM4.

Day of Polio1 immunization oral (IM3P1OD)
File: ch

Overview	
Overview	

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-44

Valid cases: 7626
Invalid: 3647
Minimum: 1
Maximum: 44

Interviewer instructions

You will complete question IM3 when respondents show you the vaccination card for the child:
· Copy the dates in the spaces provided for IM3 for each type of immunization dose recorded on the card or document.
· If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2008, you would record '98' for 'Day', '07' for 'Month', and '2008' for 'Year'.
· If the card shows that a vaccination was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank.
· However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day.
· For any vaccine listed in the module, if there is no information on the vaccination card showing that the vaccine was administered, leave the rows for this vaccine blank.

Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly.

Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately.

After you have completed transferring the information from the card to the questionnaire, proceed with question IM4.

Month of Polio1 immunization oral (IM3P1OM)
File: ch

Overview	

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-12

Valid cases: 7437
Invalid: 3836
Minimum: 1
Maximum: 12

Interviewer instructions

You will complete question IM3 when respondents show you the vaccination card for the child:
· Copy the dates in the spaces provided for IM3 for each type of immunization dose recorded on the card or document.
· If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2008, you would record '98' for 'Day', '07' for 'Month', and '2008' for 'Year'.
· If the card shows that a vaccination was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank.
· However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day.
· For any vaccine listed in the module, if there is no information on the vaccination card showing that the vaccine was administered, leave the rows for this vaccine blank.

Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly.

Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately.

After you have completed transferring the information from the card to the questionnaire, proceed with question IM4.

Year of Polio1 immunization oral (IM3P1OY)
File: ch

Overview	
Type: Discrete	Valid cases: 7436
Format: numeric	Invalid: 3837
Width: 4	Minimum: 2005
Decimals: 0	Maximum: 2010
Range: 2005-2010	

Interviewer instructions

You will complete question IM3 when respondents show you the vaccination card for the child:
· Copy the dates in the spaces provided for IM3 for each type of immunization dose recorded on the card or document.
· If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2008, you would record '98' for 'Day', '07' for 'Month', and '2008' for 'Year'.
· If the card shows that a vaccination was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank.
· However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day.
· For any vaccine listed in the module, if there is no information on the vaccination card showing that the vaccine was administered, leave the rows for this vaccine blank.

Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly.

Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately.

After you have completed transferring the information from the card to the questionnaire, proceed with question IM4.

Day of Polio2 immunization oral (IM3P2OD)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-44

Valid cases: 7281
Invalid: 3992
Minimum: 1
Maximum: 44

Interviewer instructions

You will complete question IM3 when respondents show you the vaccination card for the child:
· Copy the dates in the spaces provided for IM3 for each type of immunization dose recorded on the card or document.
· If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2008, you would record '98' for 'Day', '07' for 'Month', and '2008' for 'Year'.
· If the card shows that a vaccination was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank.
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· For any vaccine listed in the module, if there is no information on the vaccination card showing that the vaccine was administered, leave the rows for this vaccine blank.

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After you have completed transferring the information from the card to the questionnaire, proceed with question IM4.

Month of Polio2 immunization oral (IM3P2OM)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-12

Valid cases: 7062
Invalid: 4211
Minimum: 1
Maximum: 12

Interviewer instructions

You will complete question IM3 when respondents show you the vaccination card for the child:
· Copy the dates in the spaces provided for IM3 for each type of immunization dose recorded on the card or document.
· If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2008, you would record '98' for 'Day', '07' for 'Month', and '2008' for 'Year'.
· If the card shows that a vaccination was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank.
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· For any vaccine listed in the module, if there is no information on the vaccination card showing that the vaccine was administered, leave the rows for this vaccine blank.

Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly.

Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately.

After you have completed transferring the information from the card to the questionnaire, proceed with question IM4.

Year of Polio2 immunization oral (IM3P2OY)
File: ch

Overview	

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 2005-2010

Valid cases: 7061
Invalid: 4212
Minimum: 2005
Maximum: 2010

Interviewer instructions

You will complete question IM3 when respondents show you the vaccination card for the child:
· Copy the dates in the spaces provided for IM3 for each type of immunization dose recorded on the card or document.
· If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2008, you would record '98' for 'Day', '07' for 'Month', and '2008' for 'Year'.
· If the card shows that a vaccination was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank.
· However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day.
· For any vaccine listed in the module, if there is no information on the vaccination card showing that the vaccine was administered, leave the rows for this vaccine blank.

Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly.

Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately.

After you have completed transferring the information from the card to the questionnaire, proceed with question IM4.

Day of Polio3 immunization oral (IM3P3OD)
File: ch

Overview	

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-44

Valid cases: 6923
Invalid: 4350
Minimum: 1
Maximum: 44

Interviewer instructions

You will complete question IM3 when respondents show you the vaccination card for the child:
· Copy the dates in the spaces provided for IM3 for each type of immunization dose recorded on the card or document.
· If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2008, you would record '98' for 'Day', '07' for 'Month', and '2008' for 'Year'.
· If the card shows that a vaccination was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank.
· However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day.
· For any vaccine listed in the module, if there is no information on the vaccination card showing that the vaccine was administered, leave the rows for this vaccine blank.

Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly.

Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately.

After you have completed transferring the information from the card to the questionnaire, proceed with question IM4.

Month of Polio3 immunization oral (IM3P3OM)
File: ch

Overview	
Type: Discrete	Valid cases: 6654
Format: numeric	Invalid: 4619
Width: 2	Minimum: 1
Decimals: 0	Maximum: 12
Range: 1-12	

Interviewer instructions

You will complete question IM3 when respondents show you the vaccination card for the child:
· Copy the dates in the spaces provided for IM3 for each type of immunization dose recorded on the card or document.
· If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2008, you would record '98' for 'Day', '07' for 'Month', and '2008' for 'Year'.
· If the card shows that a vaccination was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank.
· However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day.
· For any vaccine listed in the module, if there is no information on the vaccination card showing that the vaccine was administered, leave the rows for this vaccine blank.

Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly.

Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately.

After you have completed transferring the information from the card to the questionnaire, proceed with question IM4.

Year of Polio3 immunization oral (IM3P3OY)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 2005-2010

Valid cases: 6653
Invalid: 4620
Minimum: 2005
Maximum: 2010

Interviewer instructions

You will complete question IM3 when respondents show you the vaccination card for the child:
· Copy the dates in the spaces provided for IM3 for each type of immunization dose recorded on the card or document.
· If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2008, you would record '98' for 'Day', '07' for 'Month', and '2008' for 'Year'.
· If the card shows that a vaccination was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank.
· However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day.
· For any vaccine listed in the module, if there is no information on the vaccination card showing that the vaccine was administered, leave the rows for this vaccine blank.

Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly.

Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately.

After you have completed transferring the information from the card to the questionnaire, proceed with question IM4.

Day of DPT1 immunization (IM3D1D)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-44

Valid cases: 7476
Invalid: 3797
Minimum: 1
Maximum: 44

Source of information

The mother or caretaker of the child under five.

Interviewer instructions

You will complete question IM3 when respondents show you the vaccination card for the child:
· Copy the dates in the spaces provided for IM3 for each type of immunization dose recorded on the card or document.
· If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2008, you would record '98' for 'Day', '07' for 'Month', and '2008' for 'Year'.
· If the card shows that a vaccination was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank.
· However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day.
· For any vaccine listed in the module, if there is no information on the vaccination card showing that the vaccine was administered, leave the rows for this vaccine blank.

Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly.

Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately.

After you have completed transferring the information from the card to the questionnaire, proceed with question IM4.

Month of DPT1 immunization (IM3D1M)
File: ch

Overview	
Type: Discrete	Valid cases: 7238
Format: numeric	Invalid: 4035
Width: 2	Minimum: 1
Decimals: 0	Maximum: 12
Range: 1-12	

Source of information

The mother or caretaker of the child under five.

Interviewer instructions

You will complete question IM3 when respondents show you the vaccination card for the child:
· Copy the dates in the spaces provided for IM3 for each type of immunization dose recorded on the card or document.
· If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2008, you would record '98' for 'Day', '07' for 'Month', and '2008' for 'Year'.
· If the card shows that a vaccination was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank.
· However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day.
· For any vaccine listed in the module, if there is no information on the vaccination card showing that the vaccine was administered, leave the rows for this vaccine blank.

Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly.

Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately.

After you have completed transferring the information from the card to the questionnaire, proceed with question IM4.

Year of DPT1 immunization (IM3D1Y)
File: ch

Overview	
Type: Discrete	Valid cases: 7236
Format: numeric	Invalid: 4037
Width: 4	Minimum: 2005
Decimals: 0	Maximum: 2010
Range: 2005-2010	

Source of information

The mother or caretaker of the child under five.

Interviewer instructions

You will complete question IM3 when respondents show you the vaccination card for the child:
· Copy the dates in the spaces provided for IM3 for each type of immunization dose recorded on the card or document.
· If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2008, you would record '98' for 'Day', '07' for 'Month', and '2008' for 'Year'.
· If the card shows that a vaccination was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank.
· However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day.
· For any vaccine listed in the module, if there is no information on the vaccination card showing that the vaccine was administered, leave the rows for this vaccine blank.

Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly.

Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately.

After you have completed transferring the information from the card to the questionnaire, proceed with question IM4.

Day of DPT2 immunization (IM3D2D)
File: ch

Overview	
Type: Discrete	Valid cases: 7140
Format: numeric	Invalid: 4133
Width: 2	Minimum: 1
Decimals: 0	Maximum: 44
Range: 1-44	

Source of information

The mother or caretaker of the child under five.

Interviewer instructions

You will complete question IM3 when respondents show you the vaccination card for the child:
· Copy the dates in the spaces provided for IM3 for each type of immunization dose recorded on the card or document.
· If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2008, you would record '98' for 'Day', '07' for 'Month', and '2008' for 'Year'.
· If the card shows that a vaccination was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank.
· However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day.
· For any vaccine listed in the module, if there is no information on the vaccination card showing that the vaccine was administered, leave the rows for this vaccine blank.

Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly.

Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately.

After you have completed transferring the information from the card to the questionnaire, proceed with question IM4.

Month of DPT2 immunization (IM3D2M)
File: ch

Overview	
Type: Discrete	Valid cases: 6877
Format: numeric	Invalid: 4396
Width: 2	Minimum: 1
Decimals: 0	Maximum: 12
Range: 1-12	

Source of information

The mother or caretaker of the child under five.

Interviewer instructions

You will complete question IM3 when respondents show you the vaccination card for the child:
· Copy the dates in the spaces provided for IM3 for each type of immunization dose recorded on the card or document.
· If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2008, you would record '98' for 'Day', '07' for 'Month', and '2008' for 'Year'.
· If the card shows that a vaccination was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank.
· However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day.
· For any vaccine listed in the module, if there is no information on the vaccination card showing that the vaccine was administered, leave the rows for this vaccine blank.

Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly.

Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately.

After you have completed transferring the information from the card to the questionnaire, proceed with question IM4.

Year of DPT2 immunization (IM3D2Y)
File: ch

Overview	
Type: Discrete	Valid cases: 6876
Format: numeric	Invalid: 4397
Width: 4	Minimum: 2005
Decimals: 0	Maximum: 2010
Range: 2005-2010	

Source of information

The mother or caretaker of the child under five.

Interviewer instructions

You will complete question IM3 when respondents show you the vaccination card for the child:
· Copy the dates in the spaces provided for IM3 for each type of immunization dose recorded on the card or document.
· If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2008, you would record '98' for 'Day', '07' for 'Month', and '2008' for 'Year'.
· If the card shows that a vaccination was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank.
· However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day.
· For any vaccine listed in the module, if there is no information on the vaccination card showing that the vaccine was administered, leave the rows for this vaccine blank.

Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly.

Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately.

After you have completed transferring the information from the card to the questionnaire, proceed with question IM4.

Day of DPT3 immunization (IM3D3D)
File: ch

Overview	
Type: Discrete	Valid cases: 6797
Format: numeric	Invalid: 4476
Width: 2	Minimum: 1
Decimals: 0	Maximum: 44
Range: 1-44	

Source of information

The mother or caretaker of the child under five.

Interviewer instructions

You will complete question IM3 when respondents show you the vaccination card for the child:
· Copy the dates in the spaces provided for IM3 for each type of immunization dose recorded on the card or document.
· If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2008, you would record '98' for 'Day', '07' for 'Month', and '2008' for 'Year'.
· If the card shows that a vaccination was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank.
· However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day.
· For any vaccine listed in the module, if there is no information on the vaccination card showing that the vaccine was administered, leave the rows for this vaccine blank.

Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly.

Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately.

After you have completed transferring the information from the card to the questionnaire, proceed with question IM4.

Month of DPT3 immunization (IM3D3M)
File: ch

Overview	
Type: Discrete	Valid cases: 6502
Format: numeric	Invalid: 4771
Width: 2	Minimum: 1
Decimals: 0	Maximum: 12
Range: 1-12	

Source of information

The mother or caretaker of the child under five.

Interviewer instructions

You will complete question IM3 when respondents show you the vaccination card for the child:
· Copy the dates in the spaces provided for IM3 for each type of immunization dose recorded on the card or document.
· If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2008, you would record '98' for 'Day', '07' for 'Month', and '2008' for 'Year'.
· If the card shows that a vaccination was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank.
· However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day.
· For any vaccine listed in the module, if there is no information on the vaccination card showing that the vaccine was administered, leave the rows for this vaccine blank.

Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly.

Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately.

After you have completed transferring the information from the card to the questionnaire, proceed with question IM4.

Year of DPT3 immunization (IM3D3Y)
File: ch

Overview	
Type: Discrete	Valid cases: 6501
Format: numeric	Invalid: 4772
Width: 4	Minimum: 2005
Decimals: 0	Maximum: 2010
Range: 2005-2010	

Source of information

The mother or caretaker of the child under five.

Interviewer instructions

You will complete question IM3 when respondents show you the vaccination card for the child:
· Copy the dates in the spaces provided for IM3 for each type of immunization dose recorded on the card or document.
· If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2008, you would record '98' for 'Day', '07' for 'Month', and '2008' for 'Year'.
· If the card shows that a vaccination was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank.
· However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day.
· For any vaccine listed in the module, if there is no information on the vaccination card showing that the vaccine was administered, leave the rows for this vaccine blank.

Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly.

Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately.

After you have completed transferring the information from the card to the questionnaire, proceed with question IM4.

Day measles (IM3MD)
File: ch

Overview	
Type: Discrete	Valid cases: 6455
Format: numeric	Invalid: 4818
Width: 2	Minimum: 1
Decimals: 0	Maximum: 44
Range: 1-44	

Source of information

The mother or caretaker of the child under five.

Interviewer instructions

You will complete question IM3 when respondents show you the vaccination card for the child:
· Copy the dates in the spaces provided for IM3 for each type of immunization dose recorded on the card or document.
· If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2008, you would record '98' for 'Day', '07' for 'Month', and '2008' for 'Year'.
· If the card shows that a vaccination was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank.
· However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day.
· For any vaccine listed in the module, if there is no information on the vaccination card showing that the vaccine was administered, leave the rows for this vaccine blank.

Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly.

Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately.

After you have completed transferring the information from the card to the questionnaire, proceed with question IM4.

Month Measles (IM3MM)
File: ch

Overview	
Type: Discrete	Valid cases: 6168
Format: numeric	Invalid: 5105
Width: 2	Minimum: 1
Decimals: 0	Maximum: 12
Range: 1-12	

Source of information

The mother or caretaker of the child under five.

Interviewer instructions

You will complete question IM3 when respondents show you the vaccination card for the child:
· Copy the dates in the spaces provided for IM3 for each type of immunization dose recorded on the card or document.
· If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2008, you would record '98' for 'Day', '07' for 'Month', and '2008' for 'Year'.
· If the card shows that a vaccination was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank.
· However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day.
· For any vaccine listed in the module, if there is no information on the vaccination card showing that the vaccine was administered, leave the rows for this vaccine blank.

Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly.

Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately.

After you have completed transferring the information from the card to the questionnaire, proceed with question IM4.

Year of Measles (IM3MY)
File: ch

Overview	
Overview	

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 2005-2010

Valid cases: 6164
Invalid: 5109
Minimum: 2005
Maximum: 2010

Source of information

The mother or caretaker of the child under five.

Interviewer instructions

You will complete question IM3 when respondents show you the vaccination card for the child:
· Copy the dates in the spaces provided for IM3 for each type of immunization dose recorded on the card or document.
· If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2008, you would record '98' for 'Day', '07' for 'Month', and '2008' for 'Year'.
· If the card shows that a vaccination was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank.
· However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day.
· For any vaccine listed in the module, if there is no information on the vaccination card showing that the vaccine was administered, leave the rows for this vaccine blank.

Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly.

Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately.

After you have completed transferring the information from the card to the questionnaire, proceed with question IM4.

Day MMR1 (IM3MMR1D)
File: ch

Overview	
Overview	

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-44

Valid cases: 5907
Invalid: 5366
Minimum: 1
Maximum: 44

Interviewer instructions

You will complete question IM3 when respondents show you the vaccination card for the child:
· Copy the dates in the spaces provided for IM3 for each type of immunization dose recorded on the card or document.
· If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2008, you would record '98' for 'Day', '07' for 'Month', and '2008' for 'Year'.
· If the card shows that a vaccination was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank.
· However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day.
· For any vaccine listed in the module, if there is no information on the vaccination card showing that the vaccine was administered, leave the rows for this vaccine blank.

Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly.

Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately.

After you have completed transferring the information from the card to the questionnaire, proceed with question IM4.

Month MMR1 (IM3MMR1M)
File: ch

Overview	
Type: Discrete	Valid cases: 5623
Format: numeric	Invalid: 5650
Width: 2	Minimum: 1
Decimals: 0	Maximum: 12
Range: 1-12	

Interviewer instructions

You will complete question IM3 when respondents show you the vaccination card for the child:
· Copy the dates in the spaces provided for IM3 for each type of immunization dose recorded on the card or document.
· If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2008, you would record '98' for 'Day', '07' for 'Month', and '2008' for 'Year'.
· If the card shows that a vaccination was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank.
· However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day.
· For any vaccine listed in the module, if there is no information on the vaccination card showing that the vaccine was administered, leave the rows for this vaccine blank.

Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly.

Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately.

After you have completed transferring the information from the card to the questionnaire, proceed with question IM4.

Year of MMR1 (IM3MMR1Y)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 2005-2010

Valid cases: 5623
Invalid: 5650
Minimum: 2005
Maximum: 2010

Interviewer instructions

You will complete question IM3 when respondents show you the vaccination card for the child:
· Copy the dates in the spaces provided for IM3 for each type of immunization dose recorded on the card or document.
· If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2008, you would record '98' for 'Day', '07' for 'Month', and '2008' for 'Year'.
· If the card shows that a vaccination was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank.
· However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day.
· For any vaccine listed in the module, if there is no information on the vaccination card showing that the vaccine was administered, leave the rows for this vaccine blank.

Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly.

Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately.

After you have completed transferring the information from the card to the questionnaire, proceed with question IM4.

Day MMR2 (IM3MMR2D)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-44

Valid cases: 3268
Invalid: 8005
Minimum: 1
Maximum: 44

Interviewer instructions

You will complete question IM3 when respondents show you the vaccination card for the child:
· Copy the dates in the spaces provided for IM3 for each type of immunization dose recorded on the card or document.
· If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2008, you would record '98' for 'Day', '07' for 'Month', and '2008' for 'Year'.
· If the card shows that a vaccination was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank.
· However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day.
· For any vaccine listed in the module, if there is no information on the vaccination card showing that the vaccine was administered, leave the rows for this vaccine blank.

Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly.

Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately.

After you have completed transferring the information from the card to the questionnaire, proceed with question IM4.

Month MMR2 (IM3MMR2M)
File: ch

Overview	
Type: Discrete	Valid cases: 2464
Format: numeric	Invalid: 8809
Width: 2	Minimum: 1
Decimals: 0	Maximum: 12
Range: 1-12	

Interviewer instructions

You will complete question IM3 when respondents show you the vaccination card for the child:
· Copy the dates in the spaces provided for IM3 for each type of immunization dose recorded on the card or document.
· If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2008, you would record '98' for 'Day', '07' for 'Month', and '2008' for 'Year'.
· If the card shows that a vaccination was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank.
· However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day.
· For any vaccine listed in the module, if there is no information on the vaccination card showing that the vaccine was administered, leave the rows for this vaccine blank.

Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly.

Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately.

After you have completed transferring the information from the card to the questionnaire, proceed with question IM4.

Year of MMR2 (IM3MMR2Y)
File: ch

Overview	
Type: Discrete	Valid cases: 2466
Format: numeric	Invalid: 8807
Width: 4	Minimum: 2006
Decimals: 0	Maximum: 2010
Range: 2006-2010	

Interviewer instructions

You will complete question IM3 when respondents show you the vaccination card for the child:
· Copy the dates in the spaces provided for IM3 for each type of immunization dose recorded on the card or document.
· If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2008, you would record '98' for 'Day', '07' for 'Month', and '2008' for 'Year'.
· If the card shows that a vaccination was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank.
· However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day.
· For any vaccine listed in the module, if there is no information on the vaccination card showing that the vaccine was administered, leave the rows for this vaccine blank.

Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly.

Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately.

After you have completed transferring the information from the card to the questionnaire, proceed with question IM4.

Day of hib1 immunization (IM3HIB1D)
File: ch

Overview	
Type: Discrete	Valid cases: 2678
Format: numeric	Invalid: 8595
Width: 2	Minimum: 1
Decimals: 0	Maximum: 44
Range: 1-44	

Interviewer instructions

You will complete question IM3 when respondents show you the vaccination card for the child:
· Copy the dates in the spaces provided for IM3 for each type of immunization dose recorded on the card or document.
· If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2008, you would record '98' for 'Day', '07' for 'Month', and '2008' for 'Year'.
· If the card shows that a vaccination was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank.
· However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day.
· For any vaccine listed in the module, if there is no information on the vaccination card showing that the vaccine was administered, leave the rows for this vaccine blank.

Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly.

Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately.

After you have completed transferring the information from the card to the questionnaire, proceed with question IM4.

Month of hib11 immunization (IM3HIB1M)
File: ch

Overview

Type: Discrete	Valid cases: 2468
Format: numeric	Invalid: 8805
Width: 2	Minimum: 1
Decimals: 0	Maximum: 12
Range: 1-12	

Interviewer instructions

You will complete question IM3 when respondents show you the vaccination card for the child:
· Copy the dates in the spaces provided for IM3 for each type of immunization dose recorded on the card or document.
· If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2008, you would record '98' for 'Day', '07' for 'Month', and '2008' for 'Year'.
· If the card shows that a vaccination was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank.
· However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day.
· For any vaccine listed in the module, if there is no information on the vaccination card showing that the vaccine was administered, leave the rows for this vaccine blank.

Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly.

Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately.

After you have completed transferring the information from the card to the questionnaire, proceed with question IM4.

Year of hib1 immunization (IM3HIB1Y)
File: ch

Overview

Type: Discrete	Valid cases: 2469
Format: numeric	Invalid: 8804
Width: 4	Minimum: 2005
Decimals: 0	Maximum: 2010
Range: 2005-2010	

Interviewer instructions

You will complete question IM3 when respondents show you the vaccination card for the child:
· Copy the dates in the spaces provided for IM3 for each type of immunization dose recorded on the card or document.
· If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2008, you would record '98' for 'Day', '07' for 'Month', and '2008' for 'Year'.
· If the card shows that a vaccination was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank.
· However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day.
· For any vaccine listed in the module, if there is no information on the vaccination card showing that the vaccine was administered, leave the rows for this vaccine blank.

Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly.

Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately.

After you have completed transferring the information from the card to the questionnaire, proceed with question IM4.

Day of hib2 immunization (IM3HIB2D)
File: ch

Overview	
Type: Discrete	Valid cases: 2447
Format: numeric	Invalid: 8826
Width: 2	Minimum: 1
Decimals: 0	Maximum: 44
Range: 1-44	

Interviewer instructions

You will complete question IM3 when respondents show you the vaccination card for the child:
· Copy the dates in the spaces provided for IM3 for each type of immunization dose recorded on the card or document.
· If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2008, you would record '98' for 'Day', '07' for 'Month', and '2008' for 'Year'.
· If the card shows that a vaccination was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank.
· However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day.
· For any vaccine listed in the module, if there is no information on the vaccination card showing that the vaccine was administered, leave the rows for this vaccine blank.

Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly.

Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately.

After you have completed transferring the information from the card to the questionnaire, proceed with question IM4.

Month of hib2 immunization (IM3HIB2M)
File: ch

Overview	
Type: Discrete	Valid cases: 2233
Format: numeric	Invalid: 9040
Width: 2	Minimum: 1
Decimals: 0	Maximum: 12
Range: 1-12	

Interviewer instructions

You will complete question IM3 when respondents show you the vaccination card for the child:
· Copy the dates in the spaces provided for IM3 for each type of immunization dose recorded on the card or document.
· If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2008, you would record '98' for 'Day', '07' for 'Month', and '2008' for 'Year'.
· If the card shows that a vaccination was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank.
· However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day.
· For any vaccine listed in the module, if there is no information on the vaccination card showing that the vaccine was administered, leave the rows for this vaccine blank.

Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly.

Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately.

After you have completed transferring the information from the card to the questionnaire, proceed with question IM4.

Year of hib2 immunization (IM3HIB2Y)
File: ch

Overview	
Type: Discrete	Valid cases: 2234
Format: numeric	Invalid: 9039
Width: 4	Minimum: 2005
Decimals: 0	Maximum: 2010
Range: 2005-2010	

Interviewer instructions

You will complete question IM3 when respondents show you the vaccination card for the child:
· Copy the dates in the spaces provided for IM3 for each type of immunization dose recorded on the card or document.
· If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2008, you would record '98' for 'Day', '07' for 'Month', and '2008' for 'Year'.
· If the card shows that a vaccination was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank.
· However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day.
· For any vaccine listed in the module, if there is no information on the vaccination card showing that the vaccine was administered, leave the rows for this vaccine blank.

Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly.

Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately.

After you have completed transferring the information from the card to the questionnaire, proceed with question IM4.

Day of hib3 immunization (IM3HIB3D)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-44

Valid cases: 2239
Invalid: 9034
Minimum: 1
Maximum: 44

Interviewer instructions

You will complete question IM3 when respondents show you the vaccination card for the child:
· Copy the dates in the spaces provided for IM3 for each type of immunization dose recorded on the card or document.
· If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2008, you would record '98' for 'Day', '07' for 'Month', and '2008' for 'Year'.
· If the card shows that a vaccination was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank.
· However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day.
· For any vaccine listed in the module, if there is no information on the vaccination card showing that the vaccine was administered, leave the rows for this vaccine blank.

Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly.

Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately.

After you have completed transferring the information from the card to the questionnaire, proceed with question IM4.

Month of hib3 immunization (IM3HIB3M)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-12

Valid cases: 2024
Invalid: 9249
Minimum: 1
Maximum: 12

Interviewer instructions

You will complete question IM3 when respondents show you the vaccination card for the child:
· Copy the dates in the spaces provided for IM3 for each type of immunization dose recorded on the card or document.
· If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2008, you would record '98' for 'Day', '07' for 'Month', and '2008' for 'Year'.
· If the card shows that a vaccination was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank.
· However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day.
· For any vaccine listed in the module, if there is no information on the vaccination card showing that the vaccine was administered, leave the rows for this vaccine blank.

Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly.

Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately.

After you have completed transferring the information from the card to the questionnaire, proceed with question IM4.

Year of hib3 immunization (IM3HIB3Y)
File: ch

Overview	
Type: Discrete	Valid cases: 2023
Format: numeric	Invalid: 9250
Width: 4	Minimum: 2004
Decimals: 0	Maximum: 2010
Range: 2004-2010	

Interviewer instructions

You will complete question IM3 when respondents show you the vaccination card for the child:
· Copy the dates in the spaces provided for IM3 for each type of immunization dose recorded on the card or document.
· If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2008, you would record '98' for 'Day', '07' for 'Month', and '2008' for 'Year'.
· If the card shows that a vaccination was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank.
· However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day.
· For any vaccine listed in the module, if there is no information on the vaccination card showing that the vaccine was administered, leave the rows for this vaccine blank.

Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly.

Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately.

After you have completed transferring the information from the card to the questionnaire, proceed with question IM4.

Child ever received any vaccinations (IM6)
File: ch

Overview	
Type: Discrete	Valid cases: 2943
Format: numeric	Invalid: 8330
Width: 1	Minimum: 1
Decimals: 0	Maximum: 8
Range: 1-8	

Source of information

The mother or caretaker of the child under five.

Literal question

For children who do not have a card or has a card but the card was not seen. Was (name) given any vaccine to immunize him/her against illnesses?

Interviewer instructions

Only ask IM6-IM17 to obtain the child's vaccination status if a vaccination card or other document is not available (that is, if the answer to IM1 was '2' for 'Yes, not seen' or '3' for 'No card'). Describe the vaccination techniques in detail to the caretaker and provide further explanations if needed. When mentioning the vaccines or the specific diseases, use local synonyms if needed. We are not interested in injections for treating a disease - antibiotics, anti-malarials, etc. - but only in vaccines.

Circle the code corresponding to the response. If the answer is 'Yes', continue to the next question, to start asking about each of the vaccines. If the answer is 'No' or 'DK', skip to IM18.

Child ever given BCG vaccination (IM7)
File: ch

Overview	
Type: Discrete	Valid cases: 2898
Format: numeric	Invalid: 8375
Width: 1	Minimum: 1
Decimals: 0	Maximum: 8
Range: 1-8	

Source of information

The mother or caretaker of the child under five.

Literal question

BCG vaccination against tuberculosis, that is an injection in the shoulder that usually causes a scar

Interviewer instructions

Circle the code corresponding to the response.

Child ever given Polio vaccination (IM8)
File: ch

Overview	
Type: Discrete	Valid cases: 2898
Format: numeric	Invalid: 8375
Width: 1	Minimum: 1
Decimals: 0	Maximum: 8
Range: 1-8	

Source of information

The mother or caretaker of the child under five.

Literal question

Has (name) ever received any "vaccination drops in the mouth" to protect him/her from getting diseases – that is, polio?

Interviewer instructions

Circle the code corresponding to the response. If the answer is 'Yes', continue to the next question. If the answer is 'No' or 'DK', skip to IM11.

Polio first given just after birth or later (IM9)
File: ch

Overview	
Type: Discrete	Valid cases: 2842
Format: numeric	Invalid: 8431
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-2	

Literal question

Was the first polio vaccine received in the first month after birth or later?

Times child given Polio vaccination (IM10)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 2842
Invalid: 8431
Minimum: 1
Maximum: 4

Source of information

The mother or caretaker of the child under five.

Literal question

How many times was the polio vaccine received?

Interviewer instructions

Fill in the number in the space provided.

Child ever given DPT vaccination (IM11)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 2898
Invalid: 8375
Minimum: 1
Maximum: 8

Source of information

The mother or caretaker of the child under five.

Literal question

Has (name) ever received a DPT vaccination – that is, an injection in the thigh or buttocks – to prevent him/her from getting tetanus, whooping cough, or diphtheria?

Interviewer instructions

Circle the code corresponding to the response. If the answer is 'Yes', continue to the next question. If 'No' or 'DK', skip to IM13.

Times child given DPT vaccination (IM12)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 2733
Invalid: 8540
Minimum: 1
Maximum: 4

Source of information

The mother or caretaker of the child under five.

Literal question

How many times was a DPT vaccine received?

Interviewer instructions

Fill in the number in the space provided.

Child ever given Hepatitis B vaccination (IM13)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 2898
Invalid: 8375
Minimum: 1
Maximum: 8

Source of information

The mother or caretaker of the child under five.

Literal question

Has (name) ever been given a Hepatitis B vaccination – that is, an injection in the thigh or buttocks – to prevent him/her from getting Hepatitis B?
Is it sometimes given at the same time as Polio and DPT vaccines?

Interviewer instructions

Circle the code corresponding to the response. If the answer is 'Yes', continue to the next question. If 'No' or 'DK', skip to IM16.

Hepatitis B first given within 24 h after birth or later (IM14)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2722
Invalid: 8551
Minimum: 1
Maximum: 2

Source of information

The mother or caretaker of the child under five.

Literal question

Was the first Hepatitis B vaccine received within 24 hours after birth, or later?

Interviewer instructions

Ask if the first hepatitis B vaccine was received within 24 hours after birth or later. Circle the code corresponding to the response.

Times child given Hepatitis B vaccination (IM15)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 2722
Invalid: 8551
Minimum: 1
Maximum: 4

Source of information

The mother or caretaker of the child under five.

Literal question

How many times was a Hepatitis B vaccine received?

Interviewer instructions

Fill in the number in the space provided.

Child ever given Measles or MMR vaccination (IM16)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 2898
Invalid: 8375
Minimum: 1
Maximum: 8

Source of information

The mother or caretaker of the child under five.

Literal question

Has (name) ever received a Measles injection?

Interviewer instructions

Circle the code corresponding to the response. If the caretaker specifically mentions measles vaccine but refers to an injection in the thigh, accept the answer as valid and circle '1' for 'Yes'.

Child given Vitamin A dose within last 6 months (IM18)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 11106
Invalid: 167
Minimum: 1
Maximum: 8

Source of information

The mother or caretaker of the child under five.

Literal question

Has (name) received a Vitamin A/D syrup within one year after birth?

Interviewer instructions

This question asks if the child has received a vitamin A supplement.

Show the capsule or dispenser you were given to help the caretaker remember. You may be instructed to show different capsules, 100,000 IU for children 6-11 months old and 200,000 IU for children 12-59 months old, asking the caretaker to identify the correct one. Circle the code corresponding to the response. If the child has never received a vitamin A supplement or the mother/caretaker does not know if he/she has ever received one, continue with the next question.

WHAT IS THE REASON FOR NOT RECEIVING Vitamin A ? (PIM1)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 1326
Invalid: 9947
Minimum: 1
Maximum: 8

Literal question

What is the reason for not receiving vitamin A/D?

other (PIM1_T)
File: ch

Overview

Type: Discrete
Format: character
Width: 30

Valid cases: 320
Invalid: 0

Literal question

What is the reason for not receiving vitamin A/D? Other

HAS (NAME) RECEIVED AN IRON SYRUP CONSTANTLY AFTER 6 MONTHS AND FOR 1 YEAR ? (PIM2)

File: ch

Overview	
Type: Discrete	Valid cases: 11106
Format: numeric	Invalid: 167
Width: 1	Minimum: 1
Decimals: 0	Maximum: 8
Range: 1-8	

Literal question

Has (name) received an iron syrup constantly after 6 months and for 1 year?

WHAT IS THE REASON OF NOT RECEIVING IRON SYRUP CONSTANTLY? (PIM3_1)

File: ch

Overview	
Type: Discrete	Valid cases: 252
Format: numeric	Invalid: 11021
Width: 1	Minimum: 1
Decimals: 0	Maximum: 1
Range: 1-1	

Literal question

What is the reason for not receiving iron syrup constantly?
Mother is busy

Interviewer instructions

Probe: If there is more than one choice

WHAT IS THE REASON OF NOT RECEIVING IRON SYRUP CONSTANTLY? (PIM3_2)

File: ch

Overview	
Type: Discrete	Valid cases: 810
Format: numeric	Invalid: 10463
Width: 1	Minimum: 2
Decimals: 0	Maximum: 2
Range: 2-2	

Literal question

What is the reason for not receiving iron syrup constantly?
It does not taste good

Interviewer instructions

Probe: If there is more than one choice

WHAT IS THE REASON OF NOT RECEIVING IRON SYRUP CONSTANTLY? (PIM3_3)

File: ch

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 3-3

Valid cases: 143
Invalid: 11130
Minimum: 3
Maximum: 3

Literal question

What is the reason for not receiving iron syrup constantly?
Desired side effects

Interviewer instructions

Probe: If there is more than one choice

WHAT IS THE REASON OF NOT RECEIVING IRON SYRUP CONSTANTLY? (PIM3_4)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 4-4

Valid cases: 537
Invalid: 10736
Minimum: 4
Maximum: 4

Literal question

What is the reason for not receiving iron syrup constantly?
No need

Interviewer instructions

Probe: If there is more than one choice

WHAT IS THE REASON OF NOT RECEIVING IRON SYRUP CONSTANTLY? (PIM3_5)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 5-5

Valid cases: 122
Invalid: 11151
Minimum: 5
Maximum: 5

Literal question

What is the reason for not receiving iron syrup constantly?
Not available constantly in the clinic

Interviewer instructions

Probe: If there is more than one choice

WHAT IS THE REASON OF NOT RECEIVING IRON SYRUP CONSTANTLY? (PIM3_6)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 6-6

Valid cases: 118
Invalid: 11155
Minimum: 6
Maximum: 6

Literal question

What is the reason for not receiving iron syrup constantly?
Don't know about it

Interviewer instructions

Probe: If there is more than one choice

WHAT IS THE REASON OF NOT RECEIVING IRON SYRUP CONSTANTLY? (PIM3_7)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 7-7

Valid cases: 348
Invalid: 10925
Minimum: 7
Maximum: 7

Literal question

What is the reason for not receiving iron syrup constantly?
No one told me about it

Interviewer instructions

Probe: If there is more than one choice

WHAT IS THE REASON OF NOT RECEIVING IRON SYRUP CONSTANTLY? (PIM3_8)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 8-8

Valid cases: 71
Invalid: 11202
Minimum: 8
Maximum: 8

Literal question

What is the reason for not receiving iron syrup constantly?
Don't know

Interviewer instructions

Probe: If there is more than one choice

WHAT IS THE REASON OF NOT RECEIVING IRON SYRUP CONSTANTLY? (PIM3_9)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 9-9

Valid cases: 969
Invalid: 10304
Minimum: 9
Maximum: 9

Literal question

What is the reason for not receiving iron syrup constantly?
Other / Specify _____

Interviewer instructions

Probe: If there is more than one choice

other (PIM3_T)
File: ch

Overview	
Type: Discrete	Valid cases: 958
Format: character	Invalid: 0
Width: 30	

Literal question

What is the reason for not receiving iron syrup constantly?
Other

Child had diarrhoea in last 2 weeks (CA1)
File: ch

Overview	
Type: Discrete	Valid cases: 11106
Format: numeric	Invalid: 167
Width: 1	Minimum: 1
Decimals: 0	Maximum: 8
Range: 1-8	

Source of information

The mother or caretaker of the child under five.

Literal question

In the last two weeks, has (name) had diarrhoea?

Interviewer instructions

Diarrhoea is determined by the perception of the mother or caretaker, or by three or more loose or watery stools per day, or by blood in stool.

Record the mother's/primary caretaker's answer by circling the corresponding code. If a respondent is not sure what is meant by diarrhoea, tell her/him it means "three or more loose or watery stools per day, or blood in the stool." Make sure the respondent understands what is meant by 'in the last 2 weeks'. If the child has not had diarrhoea in the last 2 weeks or the caretaker doesn't know, skip to CA7.

For how many days did this diarrhoea last? (PCA1)
File: ch

Overview	
Type: Continuous	Valid cases: 1442
Format: numeric	Invalid: 9831
Width: 2	Minimum: 0
Decimals: 0	Maximum: 98
Range: 0-98	

Literal question

For how many days did this diarrhoea last?

Interviewer instructions

If less than 1 day, record 00

Was there blood in the stool? (PCA2)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 1439
Invalid: 9834
Minimum: 1
Maximum: 8

Literal question

Was there blood in the stool?

Child drank less or more during illness (CA2)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 1439
Invalid: 9834
Minimum: 1
Maximum: 8

Source of information

The mother or caretaker of the child under five.

Literal question

I would like to know how much fluids (name) was given during the diarrhea episode. Did he/she take less than usual, the same as usual or more than usual?
If less than usual, probe:
Did he/she take very much or a little less than usual?

Interviewer instructions

If dehydrated, a child may take more fluids than usual. We want to know if the pattern of fluid consumption changed during diarrhoea. The focus in this question is on how much fluid was actually consumed by the child.

Ask the question just as it is worded here. Read out the entire question and circle the appropriate code for the caretaker's response. Get the respondent's best judgement of the relative amount of total fluids actually consumed by the child. All fluids are included, not just special ones given during diarrhoea. For example, water, tea, fruit juice, breastmilk and formula are included as well as special fluids such as ORS.

If the child was given less drink than usual during the diarrhoea, probe: "Was he/she given much less than usual to drink, or somewhat less?"

Try to find out what actually happened, not what the respondent thinks ought to have happened. An answer such as, "A child with diarrhoea (or 'a child who is ill') needs more fluids" is not satisfactory. You would need to ask, "But how much did your child actually drink during this diarrhoea?"

It may be difficult to estimate the relative amount of breastmilk taken by the child. The respondent may make an estimate based on whether the child nursed longer or more frequently.

Child ate less or more during illness (CA3)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 1438
Invalid: 9835
Minimum: 1
Maximum: 8

Source of information

The mother or caretaker of the child under five.

Literal question

During the time (name) had diarrhoea, was he/she given less than usual to eat, about the same amount, more than usual, or nothing to eat?
If "less", probe:
Was he/she given much less than usual to eat or somewhat less?

Interviewer instructions

During an episode of diarrhoea or other illness, a child may change the amount usually eaten. The focus in this question is on how much food was actually consumed by the child.

Ask the question just as it is worded here. Read out the entire question and circle the code corresponding to the caretaker's response. Get the caretaker's best judgement of the relative amount of total food actually consumed by the child.

Try to find out what actually happened, not what the caretaker thinks ought to have happened. An answer such as, "A child with diarrhoea (or 'a child who is ill') needs more food" is not satisfactory. You would need to ask, "But how much did your child actually eat during this diarrhoea?"

If the caretaker replies that the child took only fluids (that is, the child did not 'eat'), circle '5' for 'Stopped food'. If the child was given less than usual to eat during the diarrhoea, probe: "Was he/she given much less than usual to eat, or somewhat less?". Then circle the appropriate code. If the mother/primary caretaker offered more food than usual, but the child ate much less, the answer is 'much less'; circle '1'.

Make sure that the respondent understands that this includes breastmilk, if the child is still being breastfed. If the child is very young and the caretaker replies that he/she takes only fluids or breastmilk (that is, has not started 'eating' yet), there is no need to probe, since 'drinking' and 'eating' count as the same for this child. Circle the answer for this question (eating) that comes closest to the answer you circle for CA4 (drinking).

During the episode of diarrhoea, was (NAME) given to drink any of the following:ORS (CA4A)
File: ch

Overview	
Type: Discrete	Valid cases: 1437
Format: numeric	Invalid: 9836
Width: 1	Minimum: 1
Decimals: 0	Maximum: 3
Range: 1-3	

Source of information

The mother or caretaker of the child under five.

Literal question

During the episode of diarrhoea, was (name) given to drink any of the following:
A. ORS

Interviewer instructions

We want to know if and what type of oral rehydration solution (ORS) the child took during the last episode of diarrhoea.

Ask each question separately: "Was (name) given a fluid made from a special packet called (local name for ORS packet solution)?, Was (name) given a pre-packaged ORS fluid for diarrhoea?" and so forth. Read each item aloud and circle the code corresponding to the response before proceeding to the next item.

During the episode of diarrhoea, was (NAME) given to drink any of the following: Home made salt and sugar solution (CA4C)
File: ch

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 1437
Invalid: 9836
Minimum: 1
Maximum: 3

Source of information

The mother or caretaker of the child under five.

Literal question

During the episode of diarrhoea, was (name) given to drink any of the following:
C. Home made salt and sugar solution

Interviewer instructions

We want to know if and what type of oral rehydration solution (ORS) the child took during the last episode of diarrhoea.

Ask each question separately: "Was (name) given a fluid made from a special packet called (local name for ORS packet solution)?, Was (name) given a pre-packaged ORS fluid for diarrhoea?" and so forth. Read each item aloud and circle the code corresponding to the response before proceeding to the next item.

Anything else given to treat the diarrhoea (CA5)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 1437
Invalid: 9836
Minimum: 1
Maximum: 8

Source of information

The mother or caretaker of the child under five.

Literal question

Was the child given anything to treat diarrhea?

Interviewer instructions

This question asks the mother or caretaker whether the child received any (other) treatment for diarrhoea other than those mentioned in CA4 for this episode of diarrhoea. If in CA4 you learned that the child was given fluid from an ORS packet, sugar and salt solution, or pre-packaged ORS fluid, then phrase CA5 by saying, "Was anything else given to treat the diarrhoea?" If none of the liquids was given, ask CA5 by saying, "Was anything given to treat the diarrhoea?"

Circle the code corresponding to the answer given. If the response is 'Yes', continue to CA6 to learn the type of treatment given. If the child was not given anything (else) for the diarrhoea or the respondent doesn't know, skip to CA7.

What (else) was given to treat the diarrhoea? (CA6)
File: ch

Overview

Type: Discrete
Format: character
Width: 8

Valid cases: 838
Invalid: 0

Literal question

What (else) was given to treat the diarrhoea?
Probe:
Anything else?

What (else) was given to treat the diarrhoea? (CA6A)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 488
Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

What (else) was given to treat the diarrhoea?
A. ORS

Interviewer instructions

If you learn in CA5 that the child was given something to treat the episode of diarrhoea, ask CA6 to identify what the mother or anyone else may have given the child. After recording a treatment, ask the respondent whether "Anything else" was given, but do so without implying that something else should have been given. Record all treatments given. Write brand name(s) of all medicines mentioned.

Antimotility means anti-diarrhoea. Make the difference between antibiotic and non antibiotic treatment. If the mother/care taker doesn't know ask to see the package of the medicine.

What (else) was given to treat the diarrhoea? (CA6G)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 94
Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

What (else) was given to treat the diarrhoea?
G. Home made salt and sugar solution

Interviewer instructions

If you learn in CA5 that the child was given something to treat the episode of diarrhoea, ask CA6 to identify what the mother or anyone else may have given the child. After recording a treatment, ask the respondent whether "Anything else" was given, but do so without implying that something else should have been given. Record all treatments given. Write brand name(s) of all medicines mentioned.

Antimotility means anti-diarrhoea. Make the difference between antibiotic and non antibiotic treatment. If the mother/care taker doesn't know ask to see the package of the medicine.

What (else) was given to treat the diarrhoea? (CA6H)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 41
Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

What (else) was given to treat the diarrhoea?
H. Antibiotic (capsules/syrup)

Interviewer instructions

If you learn in CA5 that the child was given something to treat the episode of diarrhoea, ask CA6 to identify what the mother or anyone else may have given the child. After recording a treatment, ask the respondent whether "Anything else" was given, but do so without implying that something else should have been given. Record all treatments given. Write brand name(s) of all medicines mentioned.

Antimotility means anti-diarrhoea. Make the difference between antibiotic and non antibiotic treatment. If the mother/care taker doesn't know ask to see the package of the medicine.

What (else) was given to treat the diarrhoea? (CA6L)
File: ch

Overview	
Type: Discrete	Valid cases: 56
Format: character	Invalid: 0
Width: 1	

Source of information

The mother or caretaker of the child under five.

Literal question

What (else) was given to treat the diarrhoea?
L. Antibiotic(Injection)

Interviewer instructions

If you learn in CA5 that the child was given something to treat the episode of diarrhoea, ask CA6 to identify what the mother or anyone else may have given the child. After recording a treatment, ask the respondent whether "Anything else" was given, but do so without implying that something else should have been given. Record all treatments given. Write brand name(s) of all medicines mentioned.

Antimotility means anti-diarrhoea. Make the difference between antibiotic and non antibiotic treatment. If the mother/care taker doesn't know ask to see the package of the medicine.

What (else) was given to treat the diarrhoea? (CA6N)
File: ch

Overview	
Type: Discrete	Valid cases: 16
Format: character	Invalid: 0
Width: 1	

Source of information

The mother or caretaker of the child under five.

Literal question

What (else) was given to treat the diarrhoea?
N. Unknown injection

Interviewer instructions

If you learn in CA5 that the child was given something to treat the episode of diarrhoea, ask CA6 to identify what the mother or anyone else may have given the child. After recording a treatment, ask the respondent whether "Anything else" was given, but do so without implying that something else should have been given. Record all treatments given. Write brand name(s) of all medicines mentioned.

Antimotility means anti-diarrhoea. Make the difference between antibiotic and non antibiotic treatment. If the mother/care taker doesn't know ask to see the package of the medicine.

What (else) was given to treat the diarrhoea? (CA6O)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 22
Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

What (else) was given to treat the diarrhoea?
O. Intravenous

Interviewer instructions

If you learn in CA5 that the child was given something to treat the episode of diarrhoea, ask CA6 to identify what the mother or anyone else may have given the child. After recording a treatment, ask the respondent whether "Anything else" was given, but do so without implying that something else should have been given. Record all treatments given. Write brand name(s) of all medicines mentioned.

Antimotility means anti-diarrhoea. Make the difference between antibiotic and non antibiotic treatment. If the mother/care taker doesn't know ask to see the package of the medicine.

What (else) was given to treat the diarrhoea? (CA6Q)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 344
Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

What (else) was given to treat the diarrhoea?
Q. Home remedy / Herbal medicine

Interviewer instructions

If you learn in CA5 that the child was given something to treat the episode of diarrhoea, ask CA6 to identify what the mother or anyone else may have given the child. After recording a treatment, ask the respondent whether "Anything else" was given, but do so without implying that something else should have been given. Record all treatments given. Write brand name(s) of all medicines mentioned.

Antimotility means anti-diarrhoea. Make the difference between antibiotic and non antibiotic treatment. If the mother/care taker doesn't know ask to see the package of the medicine.

What (else) was given to treat the diarrhoea? (CA6X)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 46
Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

What (else) was given to treat the diarrhoea?
X. Other (specify)

Interviewer instructions

If you learn in CA5 that the child was given something to treat the episode of diarrhoea, ask CA6 to identify what the mother or anyone else may have given the child. After recording a treatment, ask the respondent whether "Anything else" was given, but do so without implying that something else should have been given. Record all treatments given. Write brand name(s) of all medicines mentioned.

Antimotility means anti-diarrhoea. Make the difference between antibiotic and non antibiotic treatment. If the mother/care taker doesn't know ask to see the package of the medicine.

During diarrhoea, from where did you seek advice or consultation? (PCA5A_1)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-1

Valid cases: 748
Invalid: 10525
Minimum: 1
Maximum: 1

Literal question

During diarrhoea, from where did you seek advice or consultation?
1. physician /nurse

Interviewer instructions

Probe: If there more than one choice

During diarrhoea, from where did you seek advice or consultation? (PCA5A_2)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 2-2

Valid cases: 86
Invalid: 11187
Minimum: 2
Maximum: 2

Literal question

During diarrhoea, from where did you seek advice or consultation?
2. Pharmacist

Interviewer instructions

Probe: If there more than one choice

During diarrhoea, from where did you seek advice or consultation? (PCA5A_3)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 3-3

Valid cases: 97
Invalid: 11176
Minimum: 3
Maximum: 3

Literal question

During diarrhoea, from where did you seek advice or consultation?
3.relatives/ friends

Interviewer instructions

Probe: If there more than one choice

During diarrhoea, from where did you seek advice or consultation? (PCA5A_4)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 4-4

Valid cases: 60
Invalid: 11213
Minimum: 4
Maximum: 4

Literal question

During diarrhoea, from where did you seek advice or consultation?
4.Traditional healer

Interviewer instructions

Probe: If there more than one choice

During diarrhoea, from where did you seek advice or consultation? (PCA5A_5)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 5-5

Valid cases: 18
Invalid: 11255
Minimum: 5
Maximum: 5

Literal question

During diarrhoea, from where did you seek advice or consultation?
5. Other (specify)

Interviewer instructions

Probe: If there more than one choice

During diarrhoea, from where did you seek advice or consultation? (PCA5A_6)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 6-6

Valid cases: 485
Invalid: 10788
Minimum: 6
Maximum: 6

Literal question

During diarrhoea, from where did you seek advice or consultation?
6.No one

Interviewer instructions

Probe: If there more than one choice

other (PCA5A_T)

File: ch

Overview	
Type: Discrete	Valid cases: 16
Format: character	Invalid: 0
Width: 29	

Literal question

During diarrhoea, from where did you seek advice or consultation?
Other

Interviewer instructions

Probe: If there more than one choice

Why did not you take the advice of or consult anybody regarding the diarrhea? (PCA5_A)

File: ch

Overview	
Type: Discrete	Valid cases: 486
Format: numeric	Invalid: 10787
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-2	

Literal question

Why did not you take the advice of or consult anybody regarding the diarrhea?
A. The case was mild

Why did not you take the advice of or consult anybody regarding the diarrhea? (PCA5_B)

File: ch

Overview	
Type: Discrete	Valid cases: 486
Format: numeric	Invalid: 10787
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-2	

Literal question

Why did not you take the advice of or consult anybody regarding the diarrhea?
B. Have previous experience

Why did not you take the advice of or consult anybody regarding the diarrhea? (PCA5_C)

File: ch

Overview	
Type: Discrete	Valid cases: 486
Format: numeric	Invalid: 10787
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-2	

Literal question

Why did not you take the advice of or consult anybody regarding the diarrhea?
C. Mother was busy

Why did not you take the advice of or consult anybody regarding the diarrhea? (PCA5_D)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 486
Invalid: 10787
Minimum: 1
Maximum: 2

Literal question

Why did not you take the advice of or consult anybody regarding the diarrhea?
D. Father was busy

Why did not you take the advice of or consult anybody regarding the diarrhea? (PCA5_E)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 486
Invalid: 10787
Minimum: 1
Maximum: 2

Literal question

Why did not you take the advice of or consult anybody regarding the diarrhea?
E. Nobody to take the child

Why did not you take the advice of or consult anybody regarding the diarrhea? (PCA5_F)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 486
Invalid: 10787
Minimum: 1
Maximum: 2

Literal question

Why did not you take the advice of or consult anybody regarding the diarrhea?
F. Service is not available / place is distant

Why did not you take the advice of or consult anybody regarding the diarrhea? (PCA5_G)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 486
Invalid: 10787
Minimum: 1
Maximum: 2

Literal question

Why did not you take the advice of or consult anybody regarding the diarrhea?
G. Couldn't pay costs / bad economic condition

Why did not you take the advice of or consult anybody regarding the diarrhea? (PCA5_X)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 486
Invalid: 10787
Minimum: 1
Maximum: 2

Literal question

Why did not you take the advice of or consult anybody regarding the diarrhea?
X. Other (specify): _____

other (PCA5_XT)
File: ch

Overview

Type: Discrete
Format: character
Width: 25

Valid cases: 17
Invalid: 0

Literal question

Why did not you take the advice of or consult anybody regarding the diarrhea?
Other

Did (name) have fever at any time during the past two weeks? (PCA6)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 11106
Invalid: 167
Minimum: 1
Maximum: 8

Literal question

Did (name) have fever at any time during the past two weeks?

Child ill with cough in last 2 weeks (CA7)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 11106
Invalid: 167
Minimum: 1
Maximum: 8

Source of information

The mother or caretaker of the child under five.

Literal question

At any time in the last two weeks, has (name) had an illness with a cough?

Interviewer instructions

Illness with a cough means a cold or other acute respiratory illness with a cough.

Circle the code corresponding to the response given. If the respondent says "He coughs all the time," or "She's been coughing for months," do not count this as an 'illness with a cough' since it is a chronic problem. If the answer is 'No' or 'DK', circle the appropriate code and go to CA14. If the symptoms started before but continued into the 2-week period, this counts as 'Yes'.

Difficulty breathing during illness with cough (CA8)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 1931
Invalid: 9342
Minimum: 1
Maximum: 8

Source of information

The mother or caretaker of the child under five.

Literal question

When the child had an illness with a cough, did he/she breathe faster than usual, with short, rapid breaths or have difficulty breathing?

Interviewer instructions

The question aims to find out if the child has or had an illness requiring assessment by a health professional.

If the respondent asks "What do you mean by 'fast breathing'?" you may say "noticeably faster than normal when the child is rested." If the respondent asks "What do you mean by 'difficulty breathing'?" you may say "The child sounded/looked as if he/she was having trouble breathing." You may give other explanations that were developed and tested during the adaptation and pre-testing of the questionnaire. Circle the code corresponding to the response. If the answer is 'Yes', continue to the next question. Otherwise, skip to CA14.

Was the fast or difficult breathing due to a problem in the chest or a blocked or runny nose? (CA9)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 928
Invalid: 10345
Minimum: 1
Maximum: 8

Source of information

The mother or caretaker of the child under five.

Literal question

Was the fast or difficult breathing due to a problem in the chest or a blocked or runny nose?

Interviewer instructions

This question aims to find out if the problem needs assessment by a health professional, which does not include a simple cold.

Circle the code corresponding to the caretaker's response. If the symptoms were from a 'Blocked or runny nose only', skip to CA14. If the symptoms were due to 'Other' reasons, write the respondent's description in the line provided, circle '6' and skip to CA14. Otherwise, continue to the next question.

Sought advice or treatment for illness (CA10)
File: ch

Overview	
Type: Discrete	Valid cases: 581
Format: numeric	Invalid: 10692
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-8	

Source of information

The mother or caretaker of the child under five.

Literal question

Did you seek the advice or consult anybody regarding the fever or cough?

Interviewer instructions

'Seeking care outside the home' means going outside the family or household for advice or treatment. Seeking care could include anything from asking a neighbour for advice, to holding a religious ceremony on the child's behalf, to going to a hospital. If a physician or other provider visits the household to give care, this counts as seeking care outside the home. The child may or may not have accompanied the respondent when he/she sought care. For example, going to buy medicine without the child counts as seeking care.

Circle the code corresponding to the response given. If the answer is 'Yes', continue to the next question. Otherwise, skip to CA12.

Were did you go to get the advice or consultation? (CA11A)
File: ch

Overview	
Type: Discrete	Valid cases: 62
Format: character	Invalid: 0
Width: 1	

Source of information

The mother or caretaker of the child under five.

Literal question

Where did you go to get the advice or consultation?
Probe: Any other place or person?
A. Governmental hospital

Interviewer instructions

After the first reply, probe by asking: "Anywhere else?" until all providers are mentioned. However, do not suggest or prompt any answers. Circle the code for every provider mentioned.

The intent of this question is to identify the source of care. If the source of care is a hospital, health centre or clinic, ask whether the place is in the public (run by the government) or private sector. If the source is in the public sector, but is not one of the pre-coded choices, write the description in the space provided for 'Other public' and circle 'H'. Similarly, if the source is in the private medical sector, but is not one of the pre-coded choices, write the description in the space provided for 'Other private medical' and circle 'O'. If you are unable to determine whether public or private, write the name of the place in the space provided on the questionnaire 'Name of place' and tell your supervisor. Your supervisor will learn from other people in the community whether the place is public or private and then circle the code corresponding to the response.

If the respondent answers that he/she sought care from another place not listed, write the description of the place in the space provided for 'Other' and circle 'X'. Places that are not health facilities, other than home, should also be coded as 'Other' and described.

Were did you go to get the advice or consultation? (CA11B)
File: ch

Overview	
Type: Discrete	Valid cases: 115
Format: character	Invalid: 0
Width: 1	

Source of information

The mother or caretaker of the child under five.

Literal question

Where did you go to get the advice or consultation?
Probe: Any other place or person?
B. Private health services

Interviewer instructions

After the first reply, probe by asking: "Anywhere else?" until all providers are mentioned. However, do not suggest or prompt any answers. Circle the code for every provider mentioned.

The intent of this question is to identify the source of care. If the source of care is a hospital, health centre or clinic, ask whether the place is in the public (run by the government) or private sector. If the source is in the public sector, but is not one of the pre-coded choices, write the description in the space provided for 'Other public' and circle 'H'. Similarly, if the source is in the private medical sector, but is not one of the pre-coded choices, write the description in the space provided for 'Other private medical' and circle 'O'. If you are unable to determine whether public or private, write the name of the place in the space provided on the questionnaire 'Name of place' and tell your supervisor. Your supervisor will learn from other people in the community whether the place is public or private and then circle the code corresponding to the response.

If the respondent answers that he/she sought care from another place not listed, write the description of the place in the space provided for 'Other' and circle 'X'. Places that are not health facilities, other than home, should also be coded as 'Other' and described.

Were did you go to get the advice or consultation? (CA11E)
File: ch

Overview	
Type: Discrete	Valid cases: 1
Format: character	Invalid: 0
Width: 1	

Source of information

The mother or caretaker of the child under five.

Literal question

Where did you go to get the advice or consultation?
Probe: Any other place or person?
E. Governmental Mobile / Outreach clinic

Interviewer instructions

After the first reply, probe by asking: "Anywhere else?" until all providers are mentioned. However, do not suggest or prompt any answers. Circle the code for every provider mentioned.

The intent of this question is to identify the source of care. If the source of care is a hospital, health centre or clinic, ask whether the place is in the public (run by the government) or private sector. If the source is in the public sector, but is not one of the pre-coded choices, write the description in the space provided for 'Other public' and circle 'H'. Similarly, if the source is in the private medical sector, but is not one of the pre-coded choices, write the description in the space provided for 'Other private medical' and circle 'O'. If you are unable to determine whether public or private, write the name of the place in the space provided on the questionnaire 'Name of place' and tell your supervisor. Your supervisor will learn from other people in the community whether the place is public or private and then circle the code corresponding to the response.

If the respondent answers that he/she sought care from another place not listed, write the description of the place in the space provided for 'Other' and circle 'X'. Places that are not health facilities, other than home, should also be coded as 'Other' and described.

Were did you go to get the advice or consultation? (CA11I)
File: ch

Overview	
Type: Discrete	Valid cases: 30
Format: character	Invalid: 0
Width: 1	

Source of information

The mother or caretaker of the child under five.

Literal question

Where did you go to get the advice or consultation?
Probe: Any other place or person?
I. Private hospital / clinic

Interviewer instructions

After the first reply, probe by asking: "Anywhere else?" until all providers are mentioned. However, do not suggest or prompt any answers. Circle the code for every provider mentioned.

The intent of this question is to identify the source of care. If the source of care is a hospital, health centre or clinic, ask whether the place is in the public (run by the government) or private sector. If the source is in the public sector, but is not one of the pre-coded choices, write the description in the space provided for 'Other public' and circle 'H'. Similarly, if the source is in the private medical sector, but is not one of the pre-coded choices, write the description in the space provided for 'Other private medical' and circle 'O'. If you are unable to determine whether public or private, write the name of the place in the space provided on the questionnaire 'Name of place' and tell your supervisor. Your supervisor will learn from other people in the community whether the place is public or private and then circle the code corresponding to the response.

If the respondent answers that he/she sought care from another place not listed, write the description of the place in the space provided for 'Other' and circle 'X'. Places that are not health facilities, other than home, should also be coded as 'Other' and described.

Were did you go to get the advice or consultation? (CA11J)
File: ch

Overview	
Type: Discrete	Valid cases: 189
Format: character	Invalid: 0
Width: 1	

Source of information

The mother or caretaker of the child under five.

Literal question

Where did you go to get the advice or consultation?
Probe: Any other place or person?
J. Private physician

Interviewer instructions

After the first reply, probe by asking: "Anywhere else?" until all providers are mentioned. However, do not suggest or prompt any answers. Circle the code for every provider mentioned.

The intent of this question is to identify the source of care. If the source of care is a hospital, health centre or clinic, ask whether the place is in the public (run by the government) or private sector. If the source is in the public sector, but is not one of the pre-coded choices, write the description in the space provided for 'Other public' and circle 'H'. Similarly, if the source is in the private medical sector, but is not one of the pre-coded choices, write the description in the space provided for 'Other private medical' and circle 'O'. If you are unable to determine whether public or private, write the name of the place in the space provided on the questionnaire 'Name of place' and tell your supervisor. Your supervisor will learn from other people in the community whether the place is public or private and then circle the code corresponding to the response.

If the respondent answers that he/she sought care from another place not listed, write the description of the place in the space provided for 'Other' and circle 'X'. Places that are not health facilities, other than home, should also be coded as 'Other' and described.

Were did you go to get the advice or consultation? (CA11K)
File: ch

Overview	
Type: Discrete	Valid cases: 23
Format: character	Invalid: 0
Width: 1	

Source of information

The mother or caretaker of the child under five.

Literal question

Where did you go to get the advice or consultation?
Probe: Any other place or person?
K. Pharmacy

Interviewer instructions

After the first reply, probe by asking: "Anywhere else?" until all providers are mentioned. However, do not suggest or prompt any answers. Circle the code for every provider mentioned.

The intent of this question is to identify the source of care. If the source of care is a hospital, health centre or clinic, ask whether the place is in the public (run by the government) or private sector. If the source is in the public sector, but is not one of the pre-coded choices, write the description in the space provided for 'Other public' and circle 'H'. Similarly, if the source is in the private medical sector, but is not one of the pre-coded choices, write the description in the space provided for 'Other private medical' and circle 'O'. If you are unable to determine whether public or private, write the name of the place in the space provided on the questionnaire 'Name of place' and tell your supervisor. Your supervisor will learn from other people in the community whether the place is public or private and then circle the code corresponding to the response.

If the respondent answers that he/she sought care from another place not listed, write the description of the place in the space provided for 'Other' and circle 'X'. Places that are not health facilities, other than home, should also be coded as 'Other' and described.

Were did you go to get the advice or consultation? (CA11P)
File: ch

Overview	
Type: Discrete	Valid cases: 12
Format: character	Invalid: 0
Width: 1	

Source of information

The mother or caretaker of the child under five.

Literal question

Where did you go to get the advice or consultation?
Probe: Any other place or person?
P. Relative / Friend

Interviewer instructions

After the first reply, probe by asking: "Anywhere else?" until all providers are mentioned. However, do not suggest or prompt any answers. Circle the code for every provider mentioned.

The intent of this question is to identify the source of care. If the source of care is a hospital, health centre or clinic, ask whether the place is in the public (run by the government) or private sector. If the source is in the public sector, but is not one of the pre-coded choices, write the description in the space provided for 'Other public' and circle 'H'. Similarly, if the source is in the private medical sector, but is not one of the pre-coded choices, write the description in the space provided for 'Other private medical' and circle 'O'. If you are unable to determine whether public or private, write the name of the place in the space provided on the questionnaire 'Name of place' and tell your supervisor. Your supervisor will learn from other people in the community whether the place is public or private and then circle the code corresponding to the response.

If the respondent answers that he/she sought care from another place not listed, write the description of the place in the space provided for 'Other' and circle 'X'. Places that are not health facilities, other than home, should also be coded as 'Other' and described.

Were did you go to get the advice or consultation? (CA11R)
File: ch

Overview	
Type: Discrete	Valid cases: 6
Format: character	Invalid: 0
Width: 1	

Source of information

The mother or caretaker of the child under five.

Literal question

Where did you go to get the advice or consultation?
Probe: Any other place or person?
R. Traditional practitioner

Interviewer instructions

After the first reply, probe by asking: "Anywhere else?" until all providers are mentioned. However, do not suggest or prompt any answers. Circle the code for every provider mentioned.

The intent of this question is to identify the source of care. If the source of care is a hospital, health centre or clinic, ask whether the place is in the public (run by the government) or private sector. If the source is in the public sector, but is not one of the pre-coded choices, write the description in the space provided for 'Other public' and circle 'H'. Similarly, if the source is in the private medical sector, but is not one of the pre-coded choices, write the description in the space provided for 'Other private medical' and circle 'O'. If you are unable to determine whether public or private, write the name of the place in the space provided on the questionnaire 'Name of place' and tell your supervisor. Your supervisor will learn from other people in the community whether the place is public or private and then circle the code corresponding to the response.

If the respondent answers that he/she sought care from another place not listed, write the description of the place in the space provided for 'Other' and circle 'X'. Places that are not health facilities, other than home, should also be coded as 'Other' and described.

Were did you go to get the advice or consultation? (CA11X)
File: ch

Overview	
Type: Discrete	Valid cases: 91
Format: character	Invalid: 0
Width: 1	

Source of information

The mother or caretaker of the child under five.

Literal question

Where did you go to get the advice or consultation?
Probe: Any other place or person?
X. Other (specify) _____

Interviewer instructions

After the first reply, probe by asking: "Anywhere else?" until all providers are mentioned. However, do not suggest or prompt any answers. Circle the code for every provider mentioned.

The intent of this question is to identify the source of care. If the source of care is a hospital, health centre or clinic, ask whether the place is in the public (run by the government) or private sector. If the source is in the public sector, but is not one of the pre-coded choices, write the description in the space provided for 'Other public' and circle 'H'. Similarly, if the source is in the private medical sector, but is not one of the pre-coded choices, write the description in the space provided for 'Other private medical' and circle 'O'. If you are unable to determine whether public or private, write the name of the place in the space provided on the questionnaire 'Name of place' and tell your supervisor. Your supervisor will learn from other people in the community whether the place is public or private and then circle the code corresponding to the response.

If the respondent answers that he/she sought care from another place not listed, write the description of the place in the space provided for 'Other' and circle 'X'. Places that are not health facilities, other than home, should also be coded as 'Other' and described.

Given medicine to treat this illness (CA12)
File: ch

Overview	
Type: Discrete	Valid cases: 581
Format: numeric	Invalid: 10692
Width: 1	Minimum: 1
Decimals: 0	Maximum: 8
Range: 1-8	

Source of information

The mother or caretaker of the child under five.

Literal question

Was (name) given any medicine to treat fever or cough?

Interviewer instructions

Circle the appropriate code. If the answer is 'Yes', continue to the next question. Otherwise, go to CA14.

What was (name) given to treat the fever/cough? (CA13A)
File: ch

Overview	
Type: Discrete	Valid cases: 381
Format: character	Invalid: 0
Width: 1	

Source of information

The mother or caretaker of the child under five.

Literal question

What was (name) given to treat the fever/cough?
A. Antibiotic (capsules/syrup)

Interviewer instructions

This question aims to determine whether the child was given an antibiotic for the illness. More than one medicine may have been administered to the child. After the first reply, probe by asking: "Any other medicine?" until all medicines are mentioned. Circle the codes corresponding to all medicines given.

If the respondent does not know the name of the medicine, ask him/her to show you the medicines. If he/she cannot show the packaged medicine, follow the guidelines provided to you during training.

If the respondent names a medicine that is not listed, circle 'X' for 'Other' medicine and fill in the name of the medicine in the space provided.

If you cannot determine the type of medicine given to the child with a cough, circle 'Z' for 'DK'.

What was (name) given to treat the fever/cough? (CA13B)
File: ch

Overview	
Type: Discrete	Valid cases: 63
Format: character	Invalid: 0
Width: 1	

Source of information

The mother or caretaker of the child under five.

Literal question

What was (name) given to treat the fever/cough?
B. Injection (Antibiotic)

Interviewer instructions

This question aims to determine whether the child was given an antibiotic for the illness. More than one medicine may have been administered to the child. After the first reply, probe by asking: "Any other medicine?" until all medicines are mentioned. Circle the codes corresponding to all medicines given.

If the respondent does not know the name of the medicine, ask him/her to show you the medicines. If he/she cannot show the packaged medicine, follow the guidelines provided to you during training.

If the respondent names a medicine that is not listed, circle 'X' for 'Other' medicine and fill in the name of the medicine in the space provided.

If you cannot determine the type of medicine given to the child with a cough, circle 'Z' for 'DK'.

What was (name) given to treat the fever/cough? (CA13P)
File: ch

Overview	
Type: Discrete	Valid cases: 104
Format: character	Invalid: 0
Width: 1	

Source of information

The mother or caretaker of the child under five.

Literal question

What was (name) given to treat the fever/cough?
P. Paracetamol / Panadol

Interviewer instructions

This question aims to determine whether the child was given an antibiotic for the illness. More than one medicine may have been administered to the child. After the first reply, probe by asking: "Any other medicine?" until all medicines are mentioned. Circle the codes corresponding to all medicines given.

If the respondent does not know the name of the medicine, ask him/her to show you the medicines. If he/she cannot show the packaged medicine, follow the guidelines provided to you during training.

If the respondent names a medicine that is not listed, circle 'X' for 'Other' medicine and fill in the name of the medicine in the space provided.

If you cannot determine the type of medicine given to the child with a cough, circle 'Z' for 'DK'.

What was (name) given to treat the fever/cough? (CA13Q)
File: ch

Overview	
Type: Discrete	Valid cases: 19
Format: character	Invalid: 0
Width: 1	

Source of information

The mother or caretaker of the child under five.

Literal question

What was (name) given to treat the fever/cough?
Q. Aspirin

Interviewer instructions

This question aims to determine whether the child was given an antibiotic for the illness. More than one medicine may have been administered to the child. After the first reply, probe by asking: "Any other medicine?" until all medicines are mentioned. Circle the codes corresponding to all medicines given.

If the respondent does not know the name of the medicine, ask him/her to show you the medicines. If he/she cannot show the packaged medicine, follow the guidelines provided to you during training.

If the respondent names a medicine that is not listed, circle 'X' for 'Other' medicine and fill in the name of the medicine in the space provided.

If you cannot determine the type of medicine given to the child with a cough, circle 'Z' for 'DK'.

What was (name) given to treat the fever/cough? (CA13R)
File: ch

Overview	
Type: Discrete	Valid cases: 22
Format: character	Invalid: 0
Width: 1	

Source of information

The mother or caretaker of the child under five.

Literal question

What was (name) given to treat the fever/cough?
R. Ibuprofen

Interviewer instructions

This question aims to determine whether the child was given an antibiotic for the illness. More than one medicine may have been administered to the child. After the first reply, probe by asking: "Any other medicine?" until all medicines are mentioned. Circle the codes corresponding to all medicines given.

If the respondent does not know the name of the medicine, ask him/her to show you the medicines. If he/she cannot show the packaged medicine, follow the guidelines provided to you during training.

If the respondent names a medicine that is not listed, circle 'X' for 'Other' medicine and fill in the name of the medicine in the space provided.

If you cannot determine the type of medicine given to the child with a cough, circle 'Z' for 'DK'.

What was (name) given to treat the fever/cough? (CA13S)
File: ch

Overview	
Type: Discrete	Valid cases: 258
Format: character	Invalid: 0
Width: 1	

Literal question

What was (name) given to treat the fever/cough?
S. Cough syrup

Interviewer instructions

This question aims to determine whether the child was given an antibiotic for the illness. More than one medicine may have been administered to the child. After the first reply, probe by asking: "Any other medicine?" until all medicines are mentioned. Circle the codes corresponding to all medicines given.

If the respondent does not know the name of the medicine, ask him/her to show you the medicines. If he/she cannot show the packaged medicine, follow the guidelines provided to you during training.

If the respondent names a medicine that is not listed, circle 'X' for 'Other' medicine and fill in the name of the medicine in the space provided.

If you cannot determine the type of medicine given to the child with a cough, circle 'Z' for 'DK'.

What was (name) given to treat the fever/cough? (CA13W)
File: ch

Overview	
Type: Discrete	Valid cases: 62
Format: character	Invalid: 0
Width: 1	

Literal question

What was (name) given to treat the fever/cough?
W. Home remedy or herbs

Interviewer instructions

This question aims to determine whether the child was given an antibiotic for the illness. More than one medicine may have been administered to the child. After the first reply, probe by asking: "Any other medicine?" until all medicines are mentioned. Circle the codes corresponding to all medicines given.

If the respondent does not know the name of the medicine, ask him/her to show you the medicines. If he/she cannot show the packaged medicine, follow the guidelines provided to you during training.

If the respondent names a medicine that is not listed, circle 'X' for 'Other' medicine and fill in the name of the medicine in the space provided.

What was (name) given to treat the fever/cough? (CA13X)
File: ch

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 50

Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

What was (name) given to treat the fever/cough?

X. Other (specify) _____

Interviewer instructions

This question aims to determine whether the child was given an antibiotic for the illness. More than one medicine may have been administered to the child. After the first reply, probe by asking: "Any other medicine?" until all medicines are mentioned. Circle the codes corresponding to all medicines given.

If the respondent does not know the name of the medicine, ask him/her to show you the medicines. If he/she cannot show the packaged medicine, follow the guidelines provided to you during training.

If the respondent names a medicine that is not listed, circle 'X' for 'Other' medicine and fill in the name of the medicine in the space provided.

What was (name) given to treat the fever/cough? (CA13_Z)
File: ch

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 4

Invalid: 0

Literal question

What was (name) given to treat the fever/cough?

Z. Don't know

Interviewer instructions

This question aims to determine whether the child was given an antibiotic for the illness. More than one medicine may have been administered to the child. After the first reply, probe by asking: "Any other medicine?" until all medicines are mentioned. Circle the codes corresponding to all medicines given.

If the respondent does not know the name of the medicine, ask him/her to show you the medicines. If he/she cannot show the packaged medicine, follow the guidelines provided to you during training.

If the respondent names a medicine that is not listed, circle 'X' for 'Other' medicine and fill in the name of the medicine in the space provided.

Why did not you take the advice or consult anybody regarding the fever or cough? (PCA7_A)
File: ch

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-2

Valid cases: 42

Invalid: 11231

Minimum: 1

Maximum: 2

Literal question

Why did not you take the advice or consult anybody regarding the fever or cough?
A. The case was mild

Why did not you take the advice or consult anybody regarding the fever or cough? (PCA7_B)

File: ch

Overview	
Type: Discrete	Valid cases: 42
Format: numeric	Invalid: 11231
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-2	

Literal question

Why did not you take the advice or consult anybody regarding the fever or cough?
B. Have previous experience

Why did not you take the advice or consult anybody regarding the fever or cough? (PCA7_C)

File: ch

Overview	
Type: Discrete	Valid cases: 42
Format: numeric	Invalid: 11231
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-2	

Literal question

Why did not you take the advice or consult anybody regarding the fever or cough?
C. Mother was busy

Why did not you take the advice or consult anybody regarding the fever or cough? (PCA7_D)

File: ch

Overview	
Type: Discrete	Valid cases: 42
Format: numeric	Invalid: 11231
Width: 1	Minimum: 2
Decimals: 0	Maximum: 2
Range: 2-2	

Literal question

Why did not you take the advice or consult anybody regarding the fever or cough?
D. Father was busy

Why did not you take the advice or consult anybody regarding the fever or cough? (PCA7_E)

File: ch

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 42
Invalid: 11231
Minimum: 1
Maximum: 2

Literal question

Why did not you take the advice or consult anybody regarding the fever or cough?
E. Nobody to take the child

Why did not you take the advice or consult anybody regarding the fever or cough? (PCA7_F)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 42
Invalid: 11231
Minimum: 1
Maximum: 2

Literal question

Why did not you take the advice or consult anybody regarding the fever or cough?
F. Service is not available / place is distant

Why did not you take the advice or consult anybody regarding the fever or cough? (PCA7_G)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 42
Invalid: 11231
Minimum: 1
Maximum: 2

Literal question

Why did not you take the advice or consult anybody regarding the fever or cough?
G. Couldn't pay costs / bad economic condition

Why did not you take the advice or consult anybody regarding the fever or cough? (PCA7_X)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 42
Invalid: 11231
Minimum: 1
Maximum: 2

Literal question

Why did not you take the advice or consult anybody regarding the fever or cough?
X. Other (specify): _____

other (PCA7_XT)
File: ch

Overview	
Type: Discrete	Valid cases: 6
Format: character	Invalid: 0
Width: 24	

Literal question

Why did not you take the advice or consult anybody regarding the fever or cough?
Other

Child's line number from HL1 (PBR1)
File: ch

Overview	
Type: Discrete	Valid cases: 11106
Format: numeric	Invalid: 167
Width: 2	Minimum: 2
Decimals: 0	Maximum: 19
Range: 2-19	

Name of child from HL2 (PBR2)
File: ch

Overview	
Type: Discrete	Valid cases: 0
Format: character	Invalid: 0
Width: 1	

Birth certificate (BR1)
File: ch

Overview	
Type: Discrete	Valid cases: 11106
Format: numeric	Invalid: 167
Width: 1	Minimum: 1
Decimals: 0	Maximum: 8
Range: 1-8	

Source of information

The mother or caretaker of the child under five.

Literal question

Does (name) have a birth certificate?

Interviewer instructions

This question aims to provide an estimate of the extent of birth registration in your country. Respondents must be assured that the information about individual families will never be given to authorities, and that they cannot be identified in any way.

If the answer is yes, ask "May I see it?" and circle the appropriate corresponding code, noting whether or not the certificate was seen. If the child has a birth certificate and it was seen, circle '1' and go to next module. If the child has a birth certificate but the mother/primary caretaker is unable to show you the certificate, circle '2' and go to next module. If the child does not have a birth certificate '3' or the respondent does not know '8' continue to the next question.

Birth registered (BR2)
File: ch

Overview

Type: Discrete	Valid cases: 224
Format: numeric	Invalid: 11049
Width: 1	Minimum: 1
Decimals: 0	Maximum: 8
Range: 1-8	

Source of information

The mother or caretaker of the child under five.

Literal question

Has (name)'s been registered with the civil authorities?

Interviewer instructions

Circle the code corresponding to the response. If the answer is 'Yes', go to next module. If the child's birth has not been registered with civil authorities or the respondent does not know, continue to the next question.

Know how to register birth (BR3)
File: ch

Overview

Type: Discrete	Valid cases: 76
Format: numeric	Invalid: 11197
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-2	

Source of information

The mother or caretaker of the child under five.

Literal question

Do you know how to register your child's birth?

Interviewer instructions

The purpose of this question is to assess how important lack of knowledge (of the process of registering or, if applicable, the place to go to register) may be among the reasons for non-registration. This information can inform advocacy efforts and help in the formulation of education campaigns.

Circle the code corresponding to the response.

Child's line number from HL1 (PEC1)
File: ch

Overview

Type: Discrete	Valid cases: 11106
Format: numeric	Invalid: 167
Width: 2	Minimum: 2
Decimals: 0	Maximum: 19
Range: 2-19	

Name of child from HL2 (PEC2)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

Number of children's books or picture books for child (EC1)
File: ch

Overview	
Type: Discrete	Valid cases: 11105
Format: numeric	Invalid: 168
Width: 2	Minimum: 0
Decimals: 0	Maximum: 10
Range: 0-10	

Source of information

The mother or caretaker of the child under five.

Literal question

How many children's books or picture books do you have for (name)?

Interviewer instructions

This question asks specifically about children's books or picture books for the child. This excludes schoolbooks (appropriate for or belonging to older children), as well as other books for adults that are present in the household.

Record the number of books in the space provided. There is no need to make an actual count of books yourself. Rely on the respondent's answer, and avoid asking to see and count the books yourself, since this is likely to require extra time. If the respondent is unsure about the number of children's books or picture books and is not able to provide an answer the first time you ask the question, ask her/him if there are more than 10 such books. If yes, circle '10'. If she/he says that there are less than 10 such books, probe further to get an exact number. If there are no such books in the household, record '00'.

I am interested in learning about the things that (NAME) plays with when he/she is at home. (EC2A)
File: ch

Overview	
Type: Discrete	Valid cases: 11105
Format: numeric	Invalid: 168
Width: 1	Minimum: 1
Decimals: 0	Maximum: 8
Range: 1-8	

Source of information

The mother or caretaker of the child under five.

Literal question

I am interested in learning about the things that (name) plays with when he/she is at home.
Does he/she play with: Homemade toys such as dolls

Interviewer instructions

This question is used to learn about different types of playthings used by the child. We want to know if the child has objects to play with, and what these are, even if they do not include store-bought toys. We are interested in learning about other objects that are used as playthings, such as ordinary household objects and natural materials.

Extra care should be taken to ask this question and record the responses. Experience has shown that respondents find it very easy to give the same answer to a list of different playthings. Often they will answer 'Yes' to all items, whether or not it is true, perhaps because they think this is the 'correct' response or one that will please the interviewer.

Do not pause after reading the first sentence and continue by saying "Does he/she play with" and start asking whether the child plays with playthings from each of the categories listed. For example, ask: "Does he/she play with homemade toys (such as dolls, cars, or other toys made at home)?" and so on.

If the respondent answers 'Yes' to any of these prompted categories, then probe to learn specifically what the child plays with to ascertain the response. For example, probe by saying "What does he/she specifically play with?" or "Can you please give an example?" If you ascertain that the child uses playthings that would fall into each of the prompted categories, circle '1'. If the child doesn't play with items mentioned in a specific category, or the respondent doesn't know circle '2' or '8', for that specific category. Read each category aloud and circle the code corresponding to the response before proceeding to the next category.

I am interested in learning about the things that (NAME) plays with when he/she is at home. (EC2B)

File: ch

Overview	
Type: Discrete	Valid cases: 11105
Format: numeric	Invalid: 168
Width: 1	Minimum: 1
Decimals: 0	Maximum: 8
Range: 1-8	

Source of information

The mother or caretaker of the child under five.

Literal question

I am interested in learning about the things that (name) plays with when he/she is at home.
Does he/she play with: Toys from a shop

Interviewer instructions

This question is used to learn about different types of playthings used by the child. We want to know if the child has objects to play with, and what these are, even if they do not include store-bought toys. We are interested in learning about other objects that are used as playthings, such as ordinary household objects and natural materials.

Extra care should be taken to ask this question and record the responses. Experience has shown that respondents find it very easy to give the same answer to a list of different playthings. Often they will answer 'Yes' to all items, whether or not it is true, perhaps because they think this is the 'correct' response or one that will please the interviewer.

Do not pause after reading the first sentence and continue by saying "Does he/she play with" and start asking whether the child plays with playthings from each of the categories listed. For example, ask: "Does he/she play with homemade toys (such as dolls, cars, or other toys made at home)?" and so on.

If the respondent answers 'Yes' to any of these prompted categories, then probe to learn specifically what the child plays with to ascertain the response. For example, probe by saying "What does he/she specifically play with?" or "Can you please give an example?" If you ascertain that the child uses playthings that would fall into each of the prompted categories, circle '1'. If the child doesn't play with items mentioned in a specific category, or the respondent doesn't know circle '2' or '8', for that specific category. Read each category aloud and circle the code corresponding to the response before proceeding to the next category.

I am interested in learning about the things that (NAME) plays with when he/she is at home. (EC2C)

File: ch

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 11105
Invalid: 168
Minimum: 1
Maximum: 8

Source of information

The mother or caretaker of the child under five.

Literal question

I am interested in learning about the things that (name) plays with when he/she is at home.
Does he/she play with: Household objects (such as bowls or pots) or objects found outside (such as sticks, rocks, animal shells or leaves)

Interviewer instructions

This question is used to learn about different types of playthings used by the child. We want to know if the child has objects to play with, and what these are, even if they do not include store-bought toys. We are interested in learning about other objects that are used as playthings, such as ordinary household objects and natural materials.

Extra care should be taken to ask this question and record the responses. Experience has shown that respondents find it very easy to give the same answer to a list of different playthings. Often they will answer 'Yes' to all items, whether or not it is true, perhaps because they think this is the 'correct' response or one that will please the interviewer.

Do not pause after reading the first sentence and continue by saying "Does he/she play with" and start asking whether the child plays with playthings from each of the categories listed. For example, ask: "Does he/she play with homemade toys (such as dolls, cars, or other toys made at home)?" and so on.

If the respondent answers 'Yes' to any of these prompted categories, then probe to learn specifically what the child plays with to ascertain the response. For example, probe by saying "What does he/she specifically play with?" or "Can you please give an example?" If you ascertain that the child uses playthings that would fall into each of the prompted categories, circle '1'. If the child doesn't play with items mentioned in a specific category, or the respondent doesn't know circle '2' or '8', for that specific category. Read each category aloud and circle the code corresponding to the response before proceeding to the next category.

I am interested in learning about the things that (NAME) plays with when he/she is at home. (EC2D)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 11105
Invalid: 168
Minimum: 1
Maximum: 8

Literal question

I am interested in learning about the things that (name) plays with when he/she is at home.
Does he/she play with: Computer/ atari

Interviewer instructions

This question is used to learn about different types of playthings used by the child. We want to know if the child has objects to play with, and what these are, even if they do not include store-bought toys. We are interested in learning about other objects that are used as playthings, such as ordinary household objects and natural materials.

Extra care should be taken to ask this question and record the responses. Experience has shown that respondents find it very easy to give the same answer to a list of different playthings. Often they will answer 'Yes' to all items, whether or not it is true, perhaps because they think this is the 'correct' response or one that will please the interviewer.

Do not pause after reading the first sentence and continue by saying "Does he/she play with" and start asking whether the child plays with playthings from each of the categories listed. For example, ask: "Does he/she play with homemade toys (such as dolls, cars, or other toys made at home)?" and so on.

If the respondent answers 'Yes' to any of these prompted categories, then probe to learn specifically what the child plays with to ascertain the response. For example, probe by saying "What does he/she specifically play with?" or "Can you please give an example?" If you ascertain that the child uses playthings that would fall into each of the prompted categories, circle '1'. If the child doesn't play with items mentioned in a specific category, or the respondent doesn't know circle '2' or '8', for that specific category. Read each category aloud and circle the code corresponding to the response before proceeding to the next category.

In past week, days left alone for more than 1 hour (EC3A)
File: ch

Overview	
Type: Discrete	Valid cases: 11105
Format: numeric	Invalid: 168
Width: 2	Minimum: 0
Decimals: 0	Maximum: 98
Range: 0-98	

Source of information

The mother or caretaker of the child under five.

Literal question

In the past week how many days was (name) left alone for more than an hour?

Interviewer instructions

Number of days left alone for more than an hour
Interviewer: If none enter 00
If don't know enter 98

In past week, days left with other child for more than 1 hour (EC3B)
File: ch

Overview	
Type: Discrete	Valid cases: 11105
Format: numeric	Invalid: 168
Width: 2	Minimum: 0
Decimals: 0	Maximum: 98
Range: 0-98	

Source of information

The mother or caretaker of the child under five.

Literal question

How many days in the past week was (name) left in the care of another child (that is, someone less than 10 years old) for more than an hour?

Interviewer instructions

Number of days left with another child for more than an hour
Interviewer: If none enter 00
If don't know enter 98

Interviewer: Check AG2: Child age 3 or 4 Continu (EC4)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 11105
Invalid: 168
Minimum: 1
Maximum: 2

Literal question

Interviewer: Check AG2:

Attends early childhood education programme (EC5)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 4006
Invalid: 7267
Minimum: 1
Maximum: 2

Source of information

The mother or caretaker of the child under five.

Literal question

Does (name) attend any organized learning or early childhood education programme, such as a private or government facility, including kindergarten or community child care?

Interviewer instructions

This question aims to find out if the child is participating in early learning activities. Baby-sitting or child-minding, even if done in a special place such as a day-care centre, does not qualify as such a programme unless it includes organized learning activities. You must ensure that the mother or primary caretaker understands the meaning of 'Early Childhood Education Programme', explaining it as instructed.

Circle the appropriate code. Skip to EC7 if the answer to this question is 'No' or 'DK'.

Within last 7 days, hours attended education (EC6)
File: ch

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-40

Valid cases: 705
Invalid: 10568
Minimum: 0
Maximum: 40

Source of information

The mother or caretaker of the child under five.

Literal question

Within the last seven days, about how many hours did (name) attend?

Interviewer instructions

This question is asked if the child is attending an early childhood education programme. Record the estimated number of hours the child attended any organized learning or early childhood education programme in the last 7 days (excluding the day of interview). Use a leading zero if necessary.

Are you satisfied of the care child receive in this organization ? (PEC3)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 704
Invalid: 10569
Minimum: 1
Maximum: 3

Literal question

Are you satisfied with the care the child received in this organization?

Why you are not satisfied ? (PEC4_A)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 61
Invalid: 11212
Minimum: 1
Maximum: 2

Literal question

Why you are not satisfied?
Not enough toys in the organization

Why you are not satisfied ? (PEC4_B)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 61
Invalid: 11212
Minimum: 1
Maximum: 2

Literal question

Why you are not satisfied?
Carer is not qualified to offer the desired care for the child

Why you are not satisfied ? (PEC4_C)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 60
Invalid: 11213
Minimum: 1
Maximum: 2

Literal question

Why you are not satisfied?
Don't think it is important for the child

Why you are not satisfied ? (PEC4_D)
File: ch

Overview	
Type: Discrete	Valid cases: 60
Format: numeric	Invalid: 11213
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-2	

Literal question

Why you are not satisfied?
Not enough control

Why you are not satisfied ? (PEC4_X)
File: ch

Overview	
Type: Discrete	Valid cases: 60
Format: numeric	Invalid: 11213
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-2	

Literal question

Why you are not satisfied?
Other (specify): _____

In the past 3 days, did you or any household member engage in any of the following activities with (NAME): (EC7_1A)
File: ch

Overview	
Type: Discrete	Valid cases: 4006
Format: numeric	Invalid: 7267
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-2	

Literal question

In the past 3 days, did you or any household member engage in any of the following activities with (name):
A. Reading a book
1.Father

In the past 3 days, did you or any household member engage in any of the following activities with (NAME): (EC7_2A)
File: ch

Overview	
Type: Discrete	Valid cases: 4006
Format: numeric	Invalid: 7267
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-2	

Literal question

In the past 3 days, did you or any household member engage in any of the following activities with (name):
A. Reading a book
2.Mother

In the past 3 days, did you or any household member engage in any of the following activities with (NAME): (EC7_3A)

File: ch

Overview	
Type: Discrete	Valid cases: 4006
Format: numeric	Invalid: 7267
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-2	

Literal question

In the past 3 days, did you or any household member engage in any of the following activities with (name):
A. Reading a book
3.Other

In the past 3 days, did you or any household member engage in any of the following activities with (NAME): (EC7_4A)

File: ch

Overview	
Type: Discrete	Valid cases: 4006
Format: numeric	Invalid: 7267
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-2	

Literal question

In the past 3 days, did you or any household member engage in any of the following activities with (name):
A. Reading a book
4.No one

In the past 3 days, did you or any household member engage in any of the following activities with (NAME): (EC7_1B)

File: ch

Overview	
Type: Discrete	Valid cases: 4006
Format: numeric	Invalid: 7267
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-2	

Literal question

In the past 3 days, did you or any household member engage in any of the following activities with (name):
B. Reading a story
1.Father

In the past 3 days, did you or any household member engage in any of the following activities with (NAME): (EC7_2B)

File: ch

Overview	
Type: Discrete	Valid cases: 4006
Format: numeric	Invalid: 7267
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-2	

Literal question

In the past 3 days, did you or any household member engage in any of the following activities with (name):
B. Reading a story
2.Mother

In the past 3 days, did you or any household member engage in any of the following activities with (NAME): (EC7_3B)

File: ch

Overview	
Type: Discrete	Valid cases: 4006
Format: numeric	Invalid: 7267
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-2	

Literal question

In the past 3 days, did you or any household member engage in any of the following activities with (name):
B. Reading a story
3.Other

In the past 3 days, did you or any household member engage in any of the following activities with (NAME): (EC7_4B)

File: ch

Overview	
Type: Discrete	Valid cases: 4006
Format: numeric	Invalid: 7267
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-2	

Literal question

In the past 3 days, did you or any household member engage in any of the following activities with (name):
B. Reading a story
4.No one

In the past 3 days, did you or any household member engage in any of the following activities with (NAME): (EC7_1C)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 4006
Invalid: 7267
Minimum: 1
Maximum: 2

Literal question

In the past 3 days, did you or any household member engage in any of the following activities with (name):
C. A song
1.Father

In the past 3 days, did you or any household member engage in any of the following activities with (NAME): (EC7_2C)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 4006
Invalid: 7267
Minimum: 1
Maximum: 2

Literal question

In the past 3 days, did you or any household member engage in any of the following activities with (name):
C. A song
2.Mother

In the past 3 days, did you or any household member engage in any of the following activities with (NAME): (EC7_3C)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 4006
Invalid: 7267
Minimum: 1
Maximum: 2

Literal question

In the past 3 days, did you or any household member engage in any of the following activities with (name):
C. A song
3.Other

In the past 3 days, did you or any household member engage in any of the following activities with (NAME): (EC7_4C)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 4006
Invalid: 7267
Minimum: 1
Maximum: 2

Literal question

In the past 3 days, did you or any household member engage in any of the following activities with (name):
C. A song
4.No one

In the past 3 days, did you or any household member engage in any of the following activities with (NAME): (EC7_1D)

File: ch

Overview	
Type: Discrete	Valid cases: 4006
Format: numeric	Invalid: 7267
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-2	

Literal question

In the past 3 days, did you or any household member engage in any of the following activities with (name):
D. Taking him/her out
1.Father

In the past 3 days, did you or any household member engage in any of the following activities with (NAME): (EC7_2D)

File: ch

Overview	
Type: Discrete	Valid cases: 4006
Format: numeric	Invalid: 7267
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-2	

Literal question

In the past 3 days, did you or any household member engage in any of the following activities with (name):
D. Taking him/her out
2.Mother

In the past 3 days, did you or any household member engage in any of the following activities with (NAME): (EC7_3D)

File: ch

Overview	
Type: Discrete	Valid cases: 4006
Format: numeric	Invalid: 7267
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-2	

Literal question

In the past 3 days, did you or any household member engage in any of the following activities with (name):
D. Taking him/her out
3.Other

In the past 3 days, did you or any household member engage in any of the following activities with (NAME): (EC7_4D)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 4006
Invalid: 7267
Minimum: 1
Maximum: 2

Literal question

In the past 3 days, did you or any household member engage in any of the following activities with (name):
D. Taking him/her out
4.No one

In the past 3 days, did you or any household member engage in any of the following activities with (NAME): (EC7_1E)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 4006
Invalid: 7267
Minimum: 1
Maximum: 2

Literal question

In the past 3 days, did you or any household member engage in any of the following activities with (name):
E. Playing with him/her
1.Father

In the past 3 days, did you or any household member engage in any of the following activities with (NAME): (EC7_2E)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 4006
Invalid: 7267
Minimum: 1
Maximum: 2

Literal question

In the past 3 days, did you or any household member engage in any of the following activities with (name):
E. Playing with him/her
2.Mother

In the past 3 days, did you or any household member engage in any of the following activities with (NAME): (EC7_3E)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 4006
Invalid: 7267
Minimum: 1
Maximum: 2

Literal question

In the past 3 days, did you or any household member engage in any of the following activities with (name):
E. Playing with him/her
3.Other

In the past 3 days, did you or any household member engage in any of the following activities with (NAME): (EC7_4E)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 4006
Invalid: 7267
Minimum: 1
Maximum: 2

Literal question

In the past 3 days, did you or any household member engage in any of the following activities with (name):
E. Playing with him/her
4.No one

In the past 3 days, did you or any household member engage in any of the following activities with (NAME): (EC7_1F)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 4006
Invalid: 7267
Minimum: 1
Maximum: 2

Literal question

In the past 3 days, did you or any household member engage in any of the following activities with (name):
F. Spending time with him/her / drawing
1.Father

In the past 3 days, did you or any household member engage in any of the following activities with (NAME): (EC7_2F)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 4006
Invalid: 7267
Minimum: 1
Maximum: 2

Literal question

In the past 3 days, did you or any household member engage in any of the following activities with (name):
F. Spending time with him/her / drawing
2.Mother

In the past 3 days, did you or any household member engage in any of the following activities with (NAME): (EC7_3F)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 4006
Invalid: 7267
Minimum: 1
Maximum: 2

Literal question

In the past 3 days, did you or any household member engage in any of the following activities with (name):
F. Spending time with him/her / drawing
3.Other

In the past 3 days, did you or any household member engage in any of the following activities with (NAME): (EC7_4F)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 4006
Invalid: 7267
Minimum: 1
Maximum: 2

Literal question

In the past 3 days, did you or any household member engage in any of the following activities with (name):
F. Spending time with him/her / drawing
4.No one

Child identifies at least ten letters of the alphabet (EC8)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 4006
Invalid: 7267
Minimum: 1
Maximum: 8

Source of information

The mother or caretaker of the child under five.

Literal question

Can (name) identify or name at least ten letters of the alphabet?

Interviewer instructions

Circle the code corresponding to the response. A 'Yes' answer means that the child can name ten or more letters of the alphabet while a 'No' answer means that the child can name less than ten or none at all.

Child reads at least four simple, popular words (EC9)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 4006
Invalid: 7267
Minimum: 1
Maximum: 8

Source of information

The mother or caretaker of the child under five.

Literal question

Can (name) read at least four simple, common words?

Interviewer instructions

Circle the code corresponding to the response. A 'Yes' response means that the child can read at least four simple, popular words while a 'No' response means that the child can only read one or two, or none at all.

Child knows name and recognizes symbol of all numbers from 1-10 (EC10)
File: ch

Overview	
Type: Discrete	Valid cases: 4006
Format: numeric	Invalid: 7267
Width: 1	Minimum: 1
Decimals: 0	Maximum: 8
Range: 1-8	

Source of information

The mother or caretaker of the child under five.

Literal question

Does (name) know the name and recognize the symbol of all numbers from 1 to 10?

Interviewer instructions

Circle the code corresponding to the response. If parent seems hesitant, prompt with "does the child know '1'? Does the child know 2?" etc. A 'Yes' answer means that the child can recognize the symbol of all numbers from 1 to 10 while a 'No' answer means that the child can recognize less than ten or none at all.

Child able to pick up small object with 2 fingers (EC11)
File: ch

Overview	
Type: Discrete	Valid cases: 4006
Format: numeric	Invalid: 7267
Width: 1	Minimum: 1
Decimals: 0	Maximum: 8
Range: 1-8	

Source of information

The mother or caretaker of the child under five.

Literal question

Can (name) pick up a small object with two fingers, like a stick or a rock from the ground?

Interviewer instructions

Circle the code corresponding to the response. If necessary, use the pen you are holding to demonstrate the grip. Consider the small objects mentioned before when asking about the items children play with (sticks, rocks, animal shells or leaves). A 'Yes' answer means that the child is able to pick up small objects without difficulty while a 'No' answer means that the child seems to have difficulty with small items.

Child sometimes too sick to play (EC12)
File: ch

Overview	
Type: Discrete	Valid cases: 4006
Format: numeric	Invalid: 7267
Width: 1	Minimum: 1
Decimals: 0	Maximum: 8
Range: 1-8	

Source of information

The mother or caretaker of the child under five.

Literal question

Is (name) sometimes too sick to play?

Interviewer instructions

Circle the code corresponding to the response. A 'Yes' answer means that the child often gets sick and cannot play or do many physical activities, while a 'No' answer is in cases when the child is consistently ready to be active and play and only appears tired when it is appropriate for him/her to be so (e.g., in the evening; at the usual nap time).

Child follows simple directions (EC13)
File: ch

Overview	
Type: Discrete	Valid cases: 4006
Format: numeric	Invalid: 7267
Width: 1	Minimum: 1
Decimals: 0	Maximum: 8
Range: 1-8	

Source of information

The mother or caretaker of the child under five.

Literal question

Does (name) follow simple directions on how to do something correctly?

Interviewer instructions

Circle the code corresponding to the response. A 'Yes' answer means that the child can do things easily and correctly when asked to do so while a 'No' answer means that the child usually does not accomplish the simple tasks she/he is given successfully. Do not concern yourself with the reasons why not.

Child able to do something independently (EC14)
File: ch

Overview	
Type: Discrete	Valid cases: 4006
Format: numeric	Invalid: 7267
Width: 1	Minimum: 1
Decimals: 0	Maximum: 8
Range: 1-8	

Source of information

The mother or caretaker of the child under five.

Literal question

When given something to do, is (name) able to do it independently?

Interviewer instructions

Circle the code corresponding to the response. A 'Yes' answer means that the child is able to occupy herself/himself independently for an appropriate length of time, without constant asking for assistance or giving up quickly (e.g., colouring, building structures, etc.) while a 'No' answer means that the child cannot occupy herself/himself independently, asks for help or assistance, or gives up the work/play easily if not provided with help.

Child gets along well with other children (EC15)
File: ch

Overview	
Type: Discrete	Valid cases: 4006
Format: numeric	Invalid: 7267
Width: 1	Minimum: 1
Decimals: 0	Maximum: 8
Range: 1-8	

Source of information

The mother or caretaker of the child under five.

Literal question

Does (name) get along well with other children?

Interviewer instructions

Circle the code corresponding to the response. A 'Yes' answer means that the child does well playing and interacting with other children while a 'No' answer means that the child is uncomfortable around other children, prefers to be alone, or gets into conflicts.

Child kicks, bites or hits other children or adults (EC16)
File: ch

Overview

Type: Discrete	Valid cases: 4006
Format: numeric	Invalid: 7267
Width: 1	Minimum: 1
Decimals: 0	Maximum: 8
Range: 1-8	

Source of information

The mother or caretaker of the child under five.

Literal question

Does (name) kick, bite or hit other children or adults?

Interviewer instructions

Circle the code corresponding to the response. A 'Yes' answer means that the parent has noticed that the child can physically hurt (kick, bite, hit) other children while a 'No' answer means that the child does not do it. Do not concern yourself with what may be the reason of such behaviour (e.g., if parent tries to explain the reasons, or excuse the child).

Child gets distracted easily (EC17)
File: ch

Overview

Type: Discrete	Valid cases: 4006
Format: numeric	Invalid: 7267
Width: 1	Minimum: 1
Decimals: 0	Maximum: 8
Range: 1-8	

Source of information

The mother or caretaker of the child under five.

Literal question

Does (name) get distracted easily?

Interviewer instructions

Circle the code corresponding to the response. A 'Yes' answer means that the child has difficulty sticking with/continuing any activity for the necessary length of time, gets easily distracted by anything happening around her/him, or finds other activities before completing the one started while a 'No' answer means that the child doesn't get easily distracted.

Child's line number from HL1 (PAN1)
File: ch

Overview

Type: Discrete	Valid cases: 11107
Format: numeric	Invalid: 166
Width: 2	Minimum: 2
Decimals: 0	Maximum: 19
Range: 2-19	

Measurer's identification code (AN1)
File: ch

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 0
Range: 1-97958

Valid cases: 5772
Invalid: 5501
Minimum: 1
Maximum: 97958

Source of information

Interview information fields completed by interviewer

Pre question

Measurer's name and identification code:

Interviewer instructions

You should enter the name and two-digit identification number of the person who performed the measurements in the space provided. This would normally be the measurer.

Result of height/length and weight measurement (AN2)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 11107
Invalid: 166
Minimum: 1
Maximum: 6

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Circle the appropriate code corresponding to the result of the measurement. If the reason is 'Other', write a description in the line provided and circle '6'.

Child's weight (kilograms) (AN3)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 1
Range: 1-99.9

Valid cases: 9413
Invalid: 1860
Minimum: 1
Maximum: 99.9

Source of information

Interview information fields completed by interviewer

Interviewer instructions

The child should be weighed according to the instructions given during training. Record exactly as is shown on the scale, in kilograms with one decimal point. Place the kilograms to the left of the decimal point and grams to the right of the decimal point. Use a leading zero if the number of kilograms is one digit. If the weight is not measured circle '99.9'.

Child measured lying or standing (AN4B)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 9414
Invalid: 0

Interviewer instructions

Check age of child in AG2: Child under 2 years old. Measure length (lying down).
Child age 2 or more years. Measure height (standing up).

Child's length or height (centimetres) (AN4)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 5
Decimals: 1
Range: 37.6-999.9

Valid cases: 9414
Invalid: 1859
Minimum: 37.6
Maximum: 999.9

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Check age of child in AG2: Child under 2 years old. Measure length (lying down).
Child age 2 or more years. Measure height (standing up).

Now I would like to measure the Hemoglobin percentage in the blood (HB) for (NAME), (PCHB1)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 11098
Invalid: 175
Minimum: 1
Maximum: 6

Literal question

Interviewer: Now I would like to measure the Hemoglobin percentage in the blood (HB) for (name) as part of the survey in order to measure anemia. Anemia is consider as one of the serious problems faced by a child as a result of poor nutrition. We will take some blood from the child's finger and will get the result within minutes. You can have the examination result as well and we treat it as confidential information.
Result

Person taking the HB measurement's Name and number (PCHB2)
File: ch

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 0
Range: 0-99999

Valid cases: 2725
Invalid: 8548
Minimum: 0
Maximum: 99999

Literal question

Name and number of person taking the HB measurement

Percentage of HB in the blood (G\DL) (PCHB5)
File: ch

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 1
Range: 6.2-16

Valid cases: 2695
Invalid: 8578
Minimum: 6.2
Maximum: 16

Result of interview for children under 5 (UF9)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-96

Valid cases: 11273
Invalid: 0
Minimum: 1
Maximum: 96

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Complete this question once you have concluded the interview. Remember that the code refers to the mother or primary caretaker of the under-five child. Circle the code corresponding to the results of the interview. If the questionnaire is completed, circle '01' for 'Completed'. If you have not been able to contact the mother/primary caretaker after repeated visits, circle '02' for 'Not at home'. If the mother/primary caretaker refuses to be interviewed, circle '03' for 'Refused'. If you were able to only partly complete the questionnaire, circle '04' for 'Partly completed'. If the mother/primary caretaker is incapacitated, circle '05'. If you have not been able to complete this questionnaire for another reason, you should circle '96' for 'Other' and specify the reason in the space provided.

Governorate (HH7)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-75

Valid cases: 11273
Invalid: 0
Minimum: 1
Maximum: 75

Interviewer instructions

Circle the code for region as instructed/provided by your supervisor.

Area (HH6)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 11273
Invalid: 0
Minimum: 1
Maximum: 3

Pre question

Type of settlement:

Interviewer instructions

Circle the code for area of residence as instructed/provided by your supervisor. This will have been pre-determined; you will not be required to assess whether the household is in an urban or rural area.

Region (region)
File: ch

Overview	
Type: Discrete	Valid cases: 11273
Format: numeric	Invalid: 0
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-2	

Sex (HL4)
File: ch

Overview	
Type: Discrete	Valid cases: 11273
Format: numeric	Invalid: 0
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-2	

Source of information

Head of household or other responsible household member

Literal question

Is (name) male or female?

Interviewer instructions

Circle '1' for 'Male' and '2' for 'Female'. Do not guess the sex of the household member from the name provided to you. When the respondent is listing everyone in the household, he/she may indicate the sex of the person at the same time, by saying "My sister Mary," for instance. In this case, you do not need to ask the sex of the household member again, since it is already obvious that the person is a female. However, when a name is mentioned that can be used for both males and females, never use your judgement. Even in cases when you think that the name would most likely be a male's (or a female's) name, have the respondent confirm the sex. This column should never be left blank.

Age (HL6)
File: ch

Overview	
Type: Discrete	Valid cases: 11273
Format: numeric	Invalid: 0
Width: 5	Minimum: 0
Decimals: 2	Maximum: 4
Range: 0-99	

Literal question

Interviewer: How old is the (name)?

Interviewer instructions

Calculate age from the date of birth in HL5 and record the result in complete years
If date of birth is unknown, ask for age and record it
Record (00) if age less than 1 year
95 and more record 95
98 – not applicable

Line number of ever married women 15 - 54 years (HL7)
File: ch

Overview	
Type: Discrete	Valid cases: 11273
Format: numeric	Invalid: 0
Width: 4	Minimum: 0
Decimals: 2	Maximum: 0
Range: 0-0	

Literal question

Interviewer: Circle the line No of the current or ever-married women aged 15-54 years (i.e. eligible women for interview)

Line number of women 15 - 54 years (HL7A)
File: ch

Overview	
Type: Discrete	Valid cases: 11273
Format: numeric	Invalid: 0
Width: 4	Minimum: 0
Decimals: 2	Maximum: 0
Range: 0-0	

Line number of mother/caretaker for children age 5 - 14 (HL8)
File: ch

Overview	
Type: Discrete	Valid cases: 11273
Format: numeric	Invalid: 0
Width: 5	Minimum: 0
Decimals: 2	Maximum: 0
Range: 0-99	

Literal question

Interviewer: Record line number of mother/carer of child aged 5-14 years eligible for interview for this age group

Line number of mother/caretaker for children under age 5 (HL9)
File: ch

Overview	
Type: Discrete	Valid cases: 11273
Format: numeric	Invalid: 0
Width: 5	Minimum: 1
Decimals: 2	Maximum: 18
Range: 0-18	

Literal question

Interviewer: Record line number of mother/carer of child under 5 years eligible for interview for this age group

What is (name)'s educational status? (ED4)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 11110
Invalid: 163
Minimum: 1
Maximum: 10

Literal question

What is (name)'s educational status?

Day of interview (UF8D)
File: ch

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-31

Valid cases: 11110
Invalid: 163
Minimum: 1
Maximum: 31

Source of information

Interview information fields completed by interviewer

Interviewer instructions

UF1-UF8 should be filled in before you start the interview.
Enter the date of the interview: day/month/year. If the interview is not completed on your first visit and you visit the household to interview the mother/caretaker again, revise and enter the final date of the interview. In other words, the date here should be the date when you have either completed the Questionnaire for Children Under Five, or when the interview was not conducted but when it was decided that there will be no more attempts to interview the mother or primary caretaker of the under-five child.

Month of interview (UF8M)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 5-12

Valid cases: 11110
Invalid: 163
Minimum: 5
Maximum: 12

Source of information

Interview information fields completed by interviewer

Interviewer instructions

UF1-UF8 should be filled in before you start the interview.
Enter the date of the interview: day/month/year. If the interview is not completed on your first visit and you visit the household to interview the mother/caretaker again, revise and enter the final date of the interview. In other words, the date here should be the date when you have either completed the Questionnaire for Children Under Five, or when the interview was not conducted but when it was decided that there will be no more attempts to interview the mother or primary caretaker of the under-five child.

Year of interview (UF8Y)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 2010-2010

Valid cases: 11110
Invalid: 163
Minimum: 2010
Maximum: 2010

Source of information

Interview information fields completed by interviewer

Interviewer instructions

UF1-UF8 should be filled in before you start the interview.
Enter the date of the interview: day/month/year. If the interview is not completed on your first visit and you visit the household to interview the mother/caretaker again, revise and enter the final date of the interview. In other words, the date here should be the date when you have either completed the Questionnaire for Children Under Five, or when the interview was not conducted but when it was decided that there will be no more attempts to interview the mother or primary caretaker of the under-five child.

Day of birth of child (AG1D)
File: ch

Overview	
Type: Discrete	Valid cases: 11110
Format: numeric	Invalid: 163
Width: 2	Minimum: 1
Decimals: 0	Maximum: 98
Range: 1-98	

Source of information

The mother or caretaker of the child under five.

Literal question

Now I would like to ask you some questions about the health of (name).
In what month and year was (name) born?

Interviewer instructions

If the mother/carer knows the exact birth date, also enter the day; otherwise, circle 98 for day
Month and year must be recorded.
check HL5: Date of birth

Month of birth of child (AG1M)
File: ch

Overview	
Type: Discrete	Valid cases: 11110
Format: numeric	Invalid: 163
Width: 2	Minimum: 1
Decimals: 0	Maximum: 12
Range: 1-12	

Source of information

The mother or caretaker of the child under five.

Literal question

Now I would like to ask you some questions about the health of (name).
In what month and year was (name) born?

Interviewer instructions

If the mother/carer knows the exact birth date, also enter the day; otherwise, circle 98 for day
Month and year must be recorded.
check HL5: Date of birth

Year of birth of child (AG1Y)
File: ch

Overview	

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 2005-2010

Valid cases: 11110
Invalid: 163
Minimum: 2005
Maximum: 2010

Source of information

The mother or caretaker of the child under five.

Literal question

Now I would like to ask you some questions about the health of (name).
In what month and year was (name) born?

Interviewer instructions

If the mother/carer knows the exact birth date, also enter the day; otherwise, circle 98 for day
Month and year must be recorded.
check HL5: Date of birth

Age of child (AG2)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-4

Valid cases: 11110
Invalid: 163
Minimum: 0
Maximum: 4

Source of information

The mother or caretaker of the child under five.

Literal question

How old is (name)?

Interviewer instructions

Record age in completed years.
Compare with HL6
Record '00' if less than 1 year.

Date of interview child (CMC) (cdoi)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 1325-1332

Valid cases: 11110
Invalid: 163
Minimum: 1325
Maximum: 1332

Source of information

Interview information fields completed by interviewer

Date of birth (CMC) (cdob)
File: ch

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 1266-1330
Invalid: 9999

Valid cases: 11110
Invalid: 163
Minimum: 1266
Maximum: 1330

Source of information

The mother or caretaker of the child under five.

Age (months) (cage)
File: ch

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-59

Valid cases: 11110
Invalid: 163
Minimum: 0
Maximum: 59

Source of information

The mother or caretaker of the child under five.

Age (cage_6)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 11110
Invalid: 163
Minimum: 1
Maximum: 6

Age (cage_11)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 11110
Invalid: 163
Minimum: 1
Maximum: 5

Mother's education (melevel)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 11273
Invalid: 0
Minimum: 1
Maximum: 3

Source of information

Head of household or other responsible household member

Body Mass Index (BMI)
File: ch

Overview	
Type: Continuous	Valid cases: 9086
Format: numeric	Invalid: 2187
Width: 6	Minimum: 0.8
Decimals: 2	Maximum: 110.9
Range: 0.811622433244055-110.94674556213	

Source of information

Constructed variables used for analysis

Body Mass Index z-score (zBMI)
File: ch

Overview	
Type: Continuous	Valid cases: 8930
Format: numeric	Invalid: 2343
Width: 6	Minimum: -5
Decimals: 2	Maximum: 5
Range: -4.99-4.98	
Invalid: 999.99, 888	

Source of information

Constructed variables used for analysis

Height for age z-score (HAZ2)
File: ch

Overview	
Type: Continuous	Valid cases: 9065
Format: numeric	Invalid: 2208
Width: 6	Minimum: -6
Decimals: 2	Maximum: 5.9
Range: -5.97-5.93	
Invalid: 999.99	

Source of information

Constructed variables used for analysis

Pre question

Recoded variable

Weight for age z-score (WAZ2)
File: ch

Overview	
Type: Continuous	Valid cases: 9243
Format: numeric	Invalid: 2030
Width: 6	Minimum: -5.9
Decimals: 2	Maximum: 4.9
Range: -5.92-4.91	
Invalid: 999.99, 888	

Source of information

Constructed variables used for analysis

Pre question

Recoded variable

Weight for height z-score (WHZ2)
File: ch

Overview	
Type: Continuous	Valid cases: 8930
Format: numeric	Invalid: 2343
Width: 6	Minimum: -4.9
Decimals: 2	Maximum: 5
Range: -4.93-4.97	
Invalid: 999.99, 888	

Pre question

Recoded variable

Weight for height flag (whzflag)
File: ch

Overview	
Type: Discrete	Valid cases: 11109
Format: numeric	Invalid: 164
Width: 1	Minimum: 0
Decimals: 0	Maximum: 1
Range: 0-1	

Source of information

Constructed variables used for analysis

Pre question

Recoded variable

Weight for age flag (wazflag)
File: ch

Overview	
Type: Discrete	Valid cases: 11109
Format: numeric	Invalid: 164
Width: 1	Minimum: 0
Decimals: 0	Maximum: 1
Range: 0-1	

Source of information

Constructed variables used for analysis

Pre question

Recoded variable

Height for age flag (hazflag)
File: ch

Overview	
Type: Discrete	Valid cases: 11109
Format: numeric	Invalid: 164
Width: 1	Minimum: 0
Decimals: 0	Maximum: 1
Range: 0-1	

Source of information

Constructed variables used for analysis

Pre question

Recoded variable

BMI flag (bmiflag)
File: ch

Overview	
Type: Discrete	Valid cases: 11109
Format: numeric	Invalid: 164
Width: 1	Minimum: 0
Decimals: 0	Maximum: 1
Range: 0-1	

Source of information

Constructed variables used for analysis

Weight for height - Age flag (whznoage)
File: ch

Overview	
Type: Discrete	Valid cases: 11109
Format: numeric	Invalid: 164
Width: 1	Minimum: 0
Decimals: 0	Maximum: 0
Range: 0-0	

Source of information

Constructed variables used for analysis

Pre question

Recoded variable

Wealth index score (wscore)
File: ch

Overview	
Type: Continuous	Valid cases: 11273
Format: numeric	Invalid: 0
Width: 8	Minimum: -8
Decimals: 5	Maximum: 2.5
Range: -7.96624988257458-2.47343507140769	

Source of information

Constructed variables used for analysis

Wealth index quintiles (windex5)
File: ch

Overview	
Type: Discrete	Valid cases: 11273
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-5	

Source of information

Constructed variables used for analysis

Age groups (5 years) (age_group)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 5
Decimals: 2
Range: 1-17

Valid cases: 11273
Invalid: 0
Minimum: 1
Maximum: 1

Under five population weight (pchweight)
File: ch

Overview

Type: Continuous
Format: numeric
Width: 9
Decimals: 5
Range: 20.4122534306784-255.927511474073

Valid cases: 11110
Invalid: 163
Minimum: 20.4
Maximum: 255.9

Under five weight (normalized) (chweight)
File: ch

Overview

Type: Continuous
Format: numeric
Width: 7
Decimals: 5
Range: 0.365668263496423-4.58472500449328

Valid cases: 11110
Invalid: 163
Minimum: 0.4
Maximum: 4.6

Cluster number (HH1)
File: hh

Overview	
Type: Continuous	Valid cases: 15355
Format: numeric	Invalid: 0
Width: 3	Minimum: 1
Decimals: 0	Maximum: 652
Range: 1-652	

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Enter the cluster number as instructed by your supervisor.

Household number (HH2)
File: hh

Overview	
Type: Continuous	Valid cases: 15355
Format: numeric	Invalid: 0
Width: 2	Minimum: 1
Decimals: 0	Maximum: 24
Range: 1-24	

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Enter the household number as instructed by your supervisor.

Result of household interview (PHH9)
File: hh

Overview	
Type: Discrete	Valid cases: 15355
Format: numeric	Invalid: 0
Width: 2	Minimum: 1
Decimals: 0	Maximum: 96
Range: 1-96	

Respondent to HH questionnaire (HH10)
File: hh

Overview	
Type: Discrete	Valid cases: 13629
Format: numeric	Invalid: 1726
Width: 2	Minimum: 1
Decimals: 0	Maximum: 15
Range: 1-99	

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Enter the name and line number (from the Household Listing, columns HL1 and HL2) of the respondent to the Household Questionnaire.

No of persons 5-24 years (PHH6)
File: hh

Overview	
Type: Discrete	Valid cases: 13629
Format: numeric	Invalid: 1726
Width: 2	Minimum: 0
Decimals: 0	Maximum: 14
Range: 0-14	

No of children 5-14 years (PHH7)
File: hh

Overview	
Type: Discrete	Valid cases: 13629
Format: numeric	Invalid: 1726
Width: 2	Minimum: 0
Decimals: 0	Maximum: 11
Range: 0-11	

Day of interview 1 (HH5D1)
File: hh

Overview	
Type: Continuous	Valid cases: 15354
Format: numeric	Invalid: 1
Width: 2	Minimum: 1
Decimals: 0	Maximum: 31
Range: 1-31	

Literal question

Visits' schedule
1st visit

Month of interview 1 (HH5M1)
File: hh

Overview	
Type: Discrete	Valid cases: 15354
Format: numeric	Invalid: 1
Width: 2	Minimum: 4
Decimals: 0	Maximum: 11
Range: 4-11	

Literal question

Visits' schedule
1st visit

Year of interview 1 (HH5Y1)
File: hh

Overview	

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 2010-2010

Valid cases: 15355
Invalid: 0
Minimum: 2010
Maximum: 2010

Literal question

Visits' schedule
1st visit

Start of interview - Hour 1 (HH5SH1)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 7-21

Valid cases: 14011
Invalid: 1344
Minimum: 7
Maximum: 21

Literal question

Visits' schedule
1st visit

Start of interview - Minutes 1 (HH5SM1)
File: hh

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-59

Valid cases: 13976
Invalid: 1379
Minimum: 0
Maximum: 59

Literal question

Visits' schedule
1st visit

End of interview - Hour 1 (HH5EH1)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 6-21

Valid cases: 13870
Invalid: 1485
Minimum: 6
Maximum: 21

Literal question

Visits' schedule
1st visit

End of interview - Minutes 1 (HH5EM1)
File: hh

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-59

Valid cases: 13847
Invalid: 1508
Minimum: 0
Maximum: 59

Literal question

Visits' schedule
1st visit

Day of interview 2 (HH5D2)
File: hh

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-31

Valid cases: 1212
Invalid: 14143
Minimum: 1
Maximum: 31

Literal question

Visits' schedule
2nd visit

Month of interview 2 (HH5M2)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 5-10

Valid cases: 1210
Invalid: 14145
Minimum: 5
Maximum: 10

Literal question

Visits' schedule
2nd visit

Year of interview 2 (HH5Y2)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 2010-2010

Valid cases: 1257
Invalid: 14098
Minimum: 2010
Maximum: 2010

Literal question

Visits' schedule
2nd visit

Start of interview - Hour 2 (HH5SH2)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 8-20

Valid cases: 458
Invalid: 14897
Minimum: 8
Maximum: 20

Literal question

Visits' schedule
2nd visit

Start of interview - Minutes 2 (HH5SM2)
File: hh

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-58

Valid cases: 458
Invalid: 14897
Minimum: 0
Maximum: 58

Literal question

Visits' schedule
2nd visit

End of interview - Hour 2 (HH5EH2)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 8-21

Valid cases: 398
Invalid: 14957
Minimum: 8
Maximum: 21

Literal question

Visits' schedule
2nd visit

End of interview - Minutes 2 (HH5EM2)
File: hh

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-57

Valid cases: 398
Invalid: 14957
Minimum: 0
Maximum: 57

Literal question

Visits' schedule
2nd visit

Day of interview 3 (HH5D3)
File: hh

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-31

Valid cases: 707
Invalid: 14648
Minimum: 1
Maximum: 31

Literal question

Visits' schedule
3rd visit

Month of interview 3 (HH5M3)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 5-10

Valid cases: 707
Invalid: 14648
Minimum: 5
Maximum: 10

Literal question

Visits' schedule
3rd visit

Year of interview 3 (HH5Y3)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 2010-2010

Valid cases: 711
Invalid: 14644
Minimum: 2010
Maximum: 2010

Literal question

Visits' schedule
3rd visit

Start of interview - Hour 3 (HH5SH3)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 9-15

Valid cases: 172
Invalid: 15183
Minimum: 9
Maximum: 15

Literal question

Visits' schedule
3rd visit

Start of interview - Minutes 3 (HH5SM3)
File: hh

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-55

Valid cases: 171
Invalid: 15184
Minimum: 0
Maximum: 55

Literal question

Visits' schedule
3rd visit

End of interview - Hour 3 (HH5EH3)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 9-17

Valid cases: 127
Invalid: 15228
Minimum: 9
Maximum: 17

Literal question

Visits' schedule
3rd visit

End of interview - Minutes 3 (HH5EM3)
File: hh

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-58

Valid cases: 129
Invalid: 15226
Minimum: 0
Maximum: 58

Literal question

Visits' schedule
3rd visit

Start of interview - hours (HH18H)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0

Valid cases: 0
Invalid: 15355

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Record the time of the day you start the household interview using the 24-hour system. If the hour or minutes are less than 10, put a zero in front of the hour or minute. Avoid rounding the minutes and write the exact minutes as you see on your watch.

List the head of the household in line 01. List all household members (HL2), their relationship to the household head (HL3), and their sex (HL4).
If the answer to the second question is yes, complete listing for questions HL2-HL4. Then, ask questions starting with HL5 for each person at a time.
Use an additional questionnaire if all rows in the household listing form have been used.

Start of interview - Minutes (HH18M)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0

Valid cases: 0
Invalid: 15355

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Record the time of the day you start the household interview using the 24-hour system. If the hour or minutes are less than 10, put a zero in front of the hour or minute. Avoid rounding the minutes and write the exact minutes as you see on your watch.

List the head of the household in line 01. List all household members (HL2), their relationship to the household head (HL3), and their sex (HL4).
If the answer to the second question is yes, complete listing for questions HL2-HL4. Then, ask questions starting with HL5 for each person at a time.
Use an additional questionnaire if all rows in the household listing form have been used.

Total number of visits (PHH5)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 15355
Invalid: 0
Minimum: 1
Maximum: 3

Interviewer number (HH3)
File: hh

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 0
Range: 1-99999

Valid cases: 10013
Invalid: 5342
Minimum: 1
Maximum: 99999

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Enter your own name and identification number provided to you at the time of training.

Supervisor number (HH4)
File: hh

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 0
Range: 1-58032

Valid cases: 15340
Invalid: 15
Minimum: 1
Maximum: 58032

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Leave this space blank. The supervisor will later enter his/her name and number in the space provided.

Verifier's No (HH16)
File: hh

Overview

Type: Continuous	Valid cases: 10004
Format: numeric	Invalid: 5351
Width: 5	Minimum: 1
Decimals: 0	Maximum: 97981
Range: 1-97981	

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Leave this space blank. The field editor of your team will later enter his/her name and number in the space provided when checking the completed household questionnaires.

Data enterer's No (HH17)
File: hh

Overview

Type: Continuous	Valid cases: 15355
Format: numeric	Invalid: 0
Width: 5	Minimum: 32
Decimals: 0	Maximum: 83133
Range: 32-83133	

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Leave this space blank. The data entry clerk will enter his/her name and number in the space provided.

Encoder's No (PHH11)
File: hh

Overview

Type: Continuous	Valid cases: 14824
Format: numeric	Invalid: 531
Width: 5	Minimum: 1
Decimals: 0	Maximum: 97401
Range: 1-97401	

Day of entry (PHH12D)
File: hh

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-31

Valid cases: 15353
Invalid: 2
Minimum: 1
Maximum: 31

Month of entry (PHH12M)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-12

Valid cases: 15353
Invalid: 2
Minimum: 1
Maximum: 12

Year of entry (PHH12Y)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 2010-2010

Valid cases: 15353
Invalid: 2
Minimum: 2010
Maximum: 2010

What kind of dwelling unit does the family live in? (PHC1)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-96

Valid cases: 13620
Invalid: 1735
Minimum: 1
Maximum: 96

Literal question

What kind of dwelling unit does the family live in?

Number of rooms used for sleeping (HC2)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 13621
Invalid: 1734
Minimum: 1
Maximum: 14

Source of information

Head of household or other responsible household member

Literal question

How many rooms in this household are used for sleeping?

Interviewer instructions

This information provides a measure of how crowded the house is, and reflects the socio-economic condition of the household. A room in this case refers to a special area with a permanent partition that is used for sleeping. It is not necessarily the number of rooms in the household that are called 'bedrooms', but rather how many rooms get used for sleeping on a regular basis. Exclude rooms that are used only for sleeping by visitors to the household, but include those rooms that may not be regular 'bedrooms' but may be regularly used by one or more of the household members for sleeping.

Enter the number of rooms in this household that are used for sleeping.

Main material of floor (HC3)
File: hh

Overview	
Type: Discrete	Valid cases: 13621
Format: numeric	Invalid: 1734
Width: 2	Minimum: 11
Decimals: 0	Maximum: 96
Range: 11-96	

Source of information

Interviewer's visual observation

Literal question

What kind of material is the floor made from?

Interviewer instructions

Record observation.

Circle the correct code for the material of the dwelling floor based on your observation. You will be able to observe the correct answer in most cases, but if in doubt, ask. If there is more than one kind of material making up the floor at different parts of the household, record the main flooring material (the material that covers the largest amount of floor space).

Type of fuel using for cooking (HC6)
File: hh

Overview	
Type: Discrete	Valid cases: 13621
Format: numeric	Invalid: 1734
Width: 2	Minimum: 1
Decimals: 0	Maximum: 96
Range: 1-96	

Source of information

Head of household or other responsible household member

Literal question

What type of fuel does your household mainly use for cooking?

Interviewer instructions

Information on the type of fuel used for cooking is collected as another measure of the socio-economic status of the household. The use of some cooking fuels can also have adverse health consequences.

Circle the code corresponding to the answer given. Remember that this question asks about fuel for cooking, not fuel for heating or lighting. If the household uses more than one fuel for cooking, find out which type of fuel is used most often. If electricity, liquid propane gas (LPG), natural gas, biogas or kerosene is mainly used, circle '01', '02', '03', '04', or '05', respectively, and skip to HC8. There might be cases when no cooking is done in the household. In this case, circle '95' and skip to HC8. If any fuel other than the pre-coded ones is reported as being the main fuel used for cooking, circle '96' and specify the type of fuel on the line provided.

Definitions of some of the types of fuel are as follows: 'Biogas' includes gases produced by fermenting manure in an enclosed pit. 'Lignite' is a derivative of coal that produces more smoke when burned but produces less heat than coal.

Does your household have Electricity (HC8A)
File: hh

Overview

Type: Discrete	Valid cases: 13621
Format: numeric	Invalid: 1734
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-9	

Source of information

Head of household or other responsible household member

Literal question

Does your household have: Electricity?

Interviewer instructions

Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that a household item such as a radio is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank.

Ask the question for the following items: Electricity, Radio, Television, Non-mobile telephone, Refrigerator?

Survey Coordinators: Each country should add to the list at least five items of furniture (such as a table, a chair, a sofa, a bed, an armoire, or a cupboard or cabinet).

In addition, each country should add at least four additional household appliances so that the list includes at least three items that even a poor household may have, at least three items that a middle income household may have, and at least three items that a high income household may have. Some possible additions are clock, water pump, grain grinder, fan, blender, water heater, electric generator, washing machine, microwave oven, computer, VCR or DVD player, cassette or CD player, camera, air conditioner or cooler, colour TV, sewing machine.

Does your household have Radio / recorder (HC8B)
File: hh

Overview

Type: Discrete	Valid cases: 13621
Format: numeric	Invalid: 1734
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-9	

Source of information

Head of household or other responsible household member

Literal question

Does your household have: A radio/recorder?

Interviewer instructions

Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that a household item such as a radio is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank.

Ask the question for the following items: Electricity, Radio, Television, Non-mobile telephone, Refrigerator?

Survey Coordinators: Each country should add to the list at least five items of furniture (such as a table, a chair, a sofa, a bed, an armoire, or a cupboard or cabinet).

In addition, each country should add at least four additional household appliances so that the list includes at least three items that even a poor household may have, at least three items that a middle income household may have, and at least three items that a high income household may have. Some possible additions are clock, water pump, grain grinder, fan, blender, water heater, electric generator, washing machine, microwave oven, computer, VCR or DVD player, cassette or CD player, camera, air conditioner or cooler, colour TV, sewing machine.

Does your household have Television (HC8C)
File: hh

Overview

Type: Discrete	Valid cases: 13620
Format: numeric	Invalid: 1735
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-9	

Source of information

Head of household or other responsible household member

Literal question

Does your household have: A television?

Interviewer instructions

Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that a household item such as a radio is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank.

Ask the question for the following items: Electricity, Radio, Television, Non-mobile telephone, Refrigerator?

Survey Coordinators: Each country should add to the list at least five items of furniture (such as a table, a chair, a sofa, a bed, an armoire, or a cupboard or cabinet).

In addition, each country should add at least four additional household appliances so that the list includes at least three items that even a poor household may have, at least three items that a middle income household may have, and at least three items that a high income household may have. Some possible additions are clock, water pump, grain grinder, fan, blender, water heater, electric generator, washing machine, microwave oven, computer, VCR or DVD player, cassette or CD player, camera, air conditioner or cooler, colour TV, sewing machine.

Does your household have Telephone line (HC8D)
File: hh

Overview

Type: Discrete	Valid cases: 13621
Format: numeric	Invalid: 1734
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-9	

Source of information

Head of household or other responsible household member

Literal question

Does your household have: A telephone line?

Interviewer instructions

Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that a household item such as a radio is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank.

Ask the question for the following items: Electricity, Radio, Television, Non-mobile telephone, Refrigerator?

Survey Coordinators: Each country should add to the list at least five items of furniture (such as a table, a chair, a sofa, a bed, an armoire, or a cupboard or cabinet).

In addition, each country should add at least four additional household appliances so that the list includes at least three items that even a poor household may have, at least three items that a middle income household may have, and at least three items that a high income household may have. Some possible additions are clock, water pump, grain grinder, fan, blender, water heater, electric generator, washing machine, microwave oven, computer, VCR or DVD player, cassette or CD player, camera, air conditioner or cooler, colour TV, sewing machine.

Does your household have Refrigerator (HC8E)
File: hh

Overview

Type: Discrete	Valid cases: 13621
Format: numeric	Invalid: 1734
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-9	

Source of information

Head of household or other responsible household member

Literal question

Does your household have: A refrigerator?

Interviewer instructions

Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that a household item such as a radio is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank.

Ask the question for the following items: Electricity, Radio, Television, Non-mobile telephone, Refrigerator?

Survey Coordinators: Each country should add to the list at least five items of furniture (such as a table, a chair, a sofa, a bed, an armoire, or a cupboard or cabinet).

In addition, each country should add at least four additional household appliances so that the list includes at least three items that even a poor household may have, at least three items that a middle income household may have, and at least three items that a high income household may have. Some possible additions are clock, water pump, grain grinder, fan, blender, water heater, electric generator, washing machine, microwave oven, computer, VCR or DVD player, cassette or CD player, camera, air conditioner or cooler, colour TV, sewing machine.

Does your household have Dishwasher (HC8F)
File: hh

Overview

Type: Discrete	Valid cases: 13621
Format: numeric	Invalid: 1734
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-9	

Source of information

Head of household or other responsible household member

Literal question

Does your household have: A dishwasher?

Interviewer instructions

Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that a household item such as a radio is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank.

Ask the question for the following items: Electricity, Radio, Television, Non-mobile telephone, Refrigerator?

Survey Coordinators: Each country should add to the list at least five items of furniture (such as a table, a chair, a sofa, a bed, an armoire, or a cupboard or cabinet).

In addition, each country should add at least four additional household appliances so that the list includes at least three items that even a poor household may have, at least three items that a middle income household may have, and at least three items that a high income household may have. Some possible additions are clock, water pump, grain grinder, fan, blender, water heater, electric generator, washing machine, microwave oven, computer, VCR or DVD player, cassette or CD player, camera, air conditioner or cooler, colour TV, sewing machine.

Does your household have Central heating (HC8G)
File: hh

Overview	
Type: Discrete	Valid cases: 13621
Format: numeric	Invalid: 1734
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-9	

Source of information

Head of household or other responsible household member

Literal question

Does your household have: A central heating?

Interviewer instructions

Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that a household item such as a radio is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank.

Ask the question for the following items: Electricity, Radio, Television, Non-mobile telephone, Refrigerator?

Survey Coordinators: Each country should add to the list at least five items of furniture (such as a table, a chair, a sofa, a bed, an armoire, or a cupboard or cabinet).

In addition, each country should add at least four additional household appliances so that the list includes at least three items that even a poor household may have, at least three items that a middle income household may have, and at least three items that a high income household may have. Some possible additions are clock, water pump, grain grinder, fan, blender, water heater, electric generator, washing machine, microwave oven, computer, VCR or DVD player, cassette or CD player, camera, air conditioner or cooler, colour TV, sewing machine.

Does your household have Vacuum cleaner (HC8H)
File: hh

Overview	
Type: Discrete	Valid cases: 13621
Format: numeric	Invalid: 1734
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-9	

Source of information

Head of household or other responsible household member

Literal question

Does your household have: A vacuum cleaner?

Interviewer instructions

Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that a household item such as a radio is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank.

Ask the question for the following items: Electricity, Radio, Television, Non-mobile telephone, Refrigerator?

Survey Coordinators: Each country should add to the list at least five items of furniture (such as a table, a chair, a sofa, a bed, an armoire, or a cupboard or cabinet).

In addition, each country should add at least four additional household appliances so that the list includes at least three items that even a poor household may have, at least three items that a middle income household may have, and at least three items that a high income household may have. Some possible additions are clock, water pump, grain grinder, fan, blender, water heater, electric generator, washing machine, microwave oven, computer, VCR or DVD player, cassette or CD player, camera, air conditioner or cooler, colour TV, sewing machine.

Does your household have Home library (HC8I)
File: hh

Overview

Type: Discrete	Valid cases: 13621
Format: numeric	Invalid: 1734
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-9	

Source of information

Head of household or other responsible household member

Literal question

Does your household have: A home library?

Interviewer instructions

Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that a household item such as a radio is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank.

Ask the question for the following items: Electricity, Radio, Television, Non-mobile telephone, Refrigerator?

Survey Coordinators: Each country should add to the list at least five items of furniture (such as a table, a chair, a sofa, a bed, an armoire, or a cupboard or cabinet).

In addition, each country should add at least four additional household appliances so that the list includes at least three items that even a poor household may have, at least three items that a middle income household may have, and at least three items that a high income household may have. Some possible additions are clock, water pump, grain grinder, fan, blender, water heater, electric generator, washing machine, microwave oven, computer, VCR or DVD player, cassette or CD player, camera, air conditioner or cooler, colour TV, sewing machine.

Does your household have Gas stove (HC8J)
File: hh

Overview

Type: Discrete	Valid cases: 13621
Format: numeric	Invalid: 1734
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-9	

Source of information

Head of household or other responsible household member

Literal question

Does your household have: A gas stove?

Interviewer instructions

Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that a household item such as a radio is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank.

Ask the question for the following items: Electricity, Radio, Television, Non-mobile telephone, Refrigerator?

Survey Coordinators: Each country should add to the list at least five items of furniture (such as a table, a chair, a sofa, a bed, an armoire, or a cupboard or cabinet).

In addition, each country should add at least four additional household appliances so that the list includes at least three items that even a poor household may have, at least three items that a middle income household may have, and at least three items that a high income household may have. Some possible additions are clock, water pump, grain grinder, fan, blender, water heater, electric generator, washing machine, microwave oven, computer, VCR or DVD player, cassette or CD player, camera, air conditioner or cooler, colour TV, sewing machine.

Does your household have VCR/DVD (HC8K)
File: hh

Overview	
Type: Discrete	Valid cases: 13621
Format: numeric	Invalid: 1734
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-9	

Source of information

Head of household or other responsible household member

Literal question

Does your household have: A VCR/DVD?

Interviewer instructions

Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that a household item such as a radio is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank.

Ask the question for the following items: Electricity, Radio, Television, Non-mobile telephone, Refrigerator?

Survey Coordinators: Each country should add to the list at least five items of furniture (such as a table, a chair, a sofa, a bed, an armoire, or a cupboard or cabinet).

In addition, each country should add at least four additional household appliances so that the list includes at least three items that even a poor household may have, at least three items that a middle income household may have, and at least three items that a high income household may have. Some possible additions are clock, water pump, grain grinder, fan, blender, water heater, electric generator, washing machine, microwave oven, computer, VCR or DVD player, cassette or CD player, camera, air conditioner or cooler, colour TV, sewing machine.

Does your household have Jawwal (Palestinian) (HC8L)
File: hh

Overview	
Type: Discrete	Valid cases: 13621
Format: numeric	Invalid: 1734
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-9	

Source of information

Head of household or other responsible household member

Literal question

Does your household have: Palestinian mobile?

Interviewer instructions

Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that a household item such as a radio is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank.

Ask the question for the following items: Electricity, Radio, Television, Non-mobile telephone, Refrigerator?

Survey Coordinators: Each country should add to the list at least five items of furniture (such as a table, a chair, a sofa, a bed, an armoire, or a cupboard or cabinet).

In addition, each country should add at least four additional household appliances so that the list includes at least three items that even a poor household may have, at least three items that a middle income household may have, and at least three items that a high income household may have. Some possible additions are clock, water pump, grain grinder, fan, blender, water heater, electric generator, washing machine, microwave oven, computer, VCR or DVD player, cassette or CD player, camera, air conditioner or cooler, colour TV, sewing machine.

Does your household have Washing machine (HC8M)
File: hh

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 13621
Invalid: 1734
Minimum: 1
Maximum: 2

Source of information

Head of household or other responsible household member

Literal question

Does your household have: A washing machine?

Interviewer instructions

Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that a household item such as a radio is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank.

Ask the question for the following items: Electricity, Radio, Television, Non-mobile telephone, Refrigerator?

Survey Coordinators: Each country should add to the list at least five items of furniture (such as a table, a chair, a sofa, a bed, an armoire, or a cupboard or cabinet).

In addition, each country should add at least four additional household appliances so that the list includes at least three items that even a poor household may have, at least three items that a middle income household may have, and at least three items that a high income household may have. Some possible additions are clock, water pump, grain grinder, fan, blender, water heater, electric generator, washing machine, microwave oven, computer, VCR or DVD player, cassette or CD player, camera, air conditioner or cooler, colour TV, sewing machine.

Does your household have Cellular (Israeli) (HC8N)
File: hh

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 13621
Invalid: 1734
Minimum: 1
Maximum: 2

Source of information

Head of household or other responsible household member

Literal question

Does your household have: Cellular (Israeli)?

Interviewer instructions

Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that a household item such as a radio is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank.

Ask the question for the following items: Electricity, Radio, Television, Non-mobile telephone, Refrigerator?

Survey Coordinators: Each country should add to the list at least five items of furniture (such as a table, a chair, a sofa, a bed, an armoire, or a cupboard or cabinet).

In addition, each country should add at least four additional household appliances so that the list includes at least three items that even a poor household may have, at least three items that a middle income household may have, and at least three items that a high income household may have. Some possible additions are clock, water pump, grain grinder, fan, blender, water heater, electric generator, washing machine, microwave oven, computer, VCR or DVD player, cassette or CD player, camera, air conditioner or cooler, colour TV, sewing machine.

Does your household have Computer (HC8O)
File: hh

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 13621
Invalid: 1734
Minimum: 1
Maximum: 2

Literal question

Does your household have: A computer?

Interviewer instructions

Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that a household item such as a radio is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank.

Ask the question for the following items: Electricity, Radio, Television, Non-mobile telephone, Refrigerator?

Survey Coordinators: Each country should add to the list at least five items of furniture (such as a table, a chair, a sofa, a bed, an armoire, or a cupboard or cabinet).

In addition, each country should add at least four additional household appliances so that the list includes at least three items that even a poor household may have, at least three items that a middle income household may have, and at least three items that a high income household may have. Some possible additions are clock, water pump, grain grinder, fan, blender, water heater, electric generator, washing machine, microwave oven, computer, VCR or DVD player, cassette or CD player, camera, air conditioner or cooler, colour TV, sewing machine.

Does your household have Satellite dish (HC8P)
File: hh

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 13621
Invalid: 1734
Minimum: 1
Maximum: 2

Literal question

Does your household have: A satellite dish?

Interviewer instructions

Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that a household item such as a radio is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank.

Ask the question for the following items: Electricity, Radio, Television, Non-mobile telephone, Refrigerator?

Survey Coordinators: Each country should add to the list at least five items of furniture (such as a table, a chair, a sofa, a bed, an armoire, or a cupboard or cabinet).

In addition, each country should add at least four additional household appliances so that the list includes at least three items that even a poor household may have, at least three items that a middle income household may have, and at least three items that a high income household may have. Some possible additions are clock, water pump, grain grinder, fan, blender, water heater, electric generator, washing machine, microwave oven, computer, VCR or DVD player, cassette or CD player, camera, air conditioner or cooler, colour TV, sewing machine.

Does your household have Internet services (HC8Q)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 13621
Invalid: 1734
Minimum: 1
Maximum: 2

Literal question

Does your household have: Internet services?

Interviewer instructions

Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that a household item such as a radio is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank.

Ask the question for the following items: Electricity, Radio, Television, Non-mobile telephone, Refrigerator?

Survey Coordinators: Each country should add to the list at least five items of furniture (such as a table, a chair, a sofa, a bed, an armoire, or a cupboard or cabinet).

In addition, each country should add at least four additional household appliances so that the list includes at least three items that even a poor household may have, at least three items that a middle income household may have, and at least three items that a high income household may have. Some possible additions are clock, water pump, grain grinder, fan, blender, water heater, electric generator, washing machine, microwave oven, computer, VCR or DVD player, cassette or CD player, camera, air conditioner or cooler, colour TV, sewing machine.

Does your household have Solar heater (HC8R)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 13621
Invalid: 1734
Minimum: 1
Maximum: 2

Literal question

Does your household have: A solar heater?

Interviewer instructions

Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that a household item such as a radio is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank.

Ask the question for the following items: Electricity, Radio, Television, Non-mobile telephone, Refrigerator?

Survey Coordinators: Each country should add to the list at least five items of furniture (such as a table, a chair, a sofa, a bed, an armoire, or a cupboard or cabinet).

In addition, each country should add at least four additional household appliances so that the list includes at least three items that even a poor household may have, at least three items that a middle income household may have, and at least three items that a high income household may have. Some possible additions are clock, water pump, grain grinder, fan, blender, water heater, electric generator, washing machine, microwave oven, computer, VCR or DVD player, cassette or CD player, camera, air conditioner or cooler, colour TV, sewing machine.

Does your household have Private car (HC8S)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 13621
Invalid: 1734
Minimum: 1
Maximum: 2

Literal question

Does your household have: A private car?

Interviewer instructions

Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that a household item such as a radio is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank.

Ask the question for the following items: Electricity, Radio, Television, Non-mobile telephone, Refrigerator?

Survey Coordinators: Each country should add to the list at least five items of furniture (such as a table, a chair, a sofa, a bed, an armoire, or a cupboard or cabinet).

In addition, each country should add at least four additional household appliances so that the list includes at least three items that even a poor household may have, at least three items that a middle income household may have, and at least three items that a high income household may have. Some possible additions are clock, water pump, grain grinder, fan, blender, water heater, electric generator, washing machine, microwave oven, computer, VCR or DVD player, cassette or CD player, camera, air conditioner or cooler, colour TV, sewing machine.

Household owns the dwelling (HC10)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-96

Valid cases: 13621
Invalid: 1734
Minimum: 1
Maximum: 96

Source of information

Head of household or other responsible household member

Literal question

Is your dwelling?

Interviewer instructions

Note that the question pertains to the situation at the time of interview. If the respondent or anyone else living in the household owns the dwelling, circle '1' and continue with the next question. If the answer is 'No' then ask Do you rent this dwelling from someone not living in this household? If the dwelling is rented, circle '2'. If the household lives in the dwelling without paying rent, if the household is squatting (occupied illegally), or if there is another arrangement, circle '6'; probe if the dwelling is not owned or rented by a household member.

Main source of drinking water (WS1)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 11-96

Valid cases: 13618
Invalid: 1737
Minimum: 11
Maximum: 96

Source of information

Head of household or other responsible household member

Literal question

What is the main source of drinking water for this household?

Interviewer instructions

Circle the code for the most usual source. If several sources are mentioned, probe to determine the most usual source. Note that you can only circle one response code. If the source varies by season, record the source for the season of the interview. If the response is 'Piped into dwelling', 'Piped into compound, yard or plot', or 'Piped to neighbour' circle '11', '12', or '13' respectively, and skip to WS6. If the response is 'Bottled water' circle '91' and continue to the next question. Note that the next question is only asked if the response to this question is 'Bottled water'. For all other responses, skip to WS3.

Main source of water used for other purposes (WS2)
File: hh

Overview	
Type: Discrete	Valid cases: 13621
Format: numeric	Invalid: 1734
Width: 2	Minimum: 11
Decimals: 0	Maximum: 96
Range: 11-96	

Source of information

Head of household or other responsible household member

Literal question

What is the main source of water that you use for cooking and hand washing?

Interviewer instructions

This question should only be asked to households that use 'Bottled water' for drinking. Circle the code for the most usual source. If the source varies by season, record the source for the season of the interview. If the most usual source of non-drinking water is 'Piped into dwelling', 'Piped into compound, yard or plot', or 'Piped into neighbour', circle '11', '12', or 13 respectively, and skip to WS6. Otherwise circle appropriate code and continue to the next question.

Note that you cannot replace "cooking and handwashing" with other uses of non-drinking water.

Do you do anything to the water to make it safer to drink (WS6)
File: hh

Overview	
Type: Discrete	Valid cases: 13621
Format: numeric	Invalid: 1734
Width: 1	Minimum: 1
Decimals: 0	Maximum: 8
Range: 1-8	

Source of information

Head of household or other responsible household member

Literal question

Do you do anything to the water to make it safer to drink?

Interviewer instructions

Circle '1' if 'Yes', and continue to the next question. If 'No' or 'DK' (Doesn't know'), circle '2' or '8', respectively, and skip to WS8.

Water treatment: Boil (WS7A)
File: hh

Overview	
Type: Discrete	Valid cases: 387
Format: character	Invalid: 0
Width: 1	

Source of information

Head of household or other responsible household member

Literal question

How do you treat drinking water?

Interviewer instructions

Record all items mentioned.

Circle the code corresponding to the response. The household may be using a method that you know does not make water safer to drink. Do not use your own judgement, just record the response. Record all items mentioned (for example, the household may be filtering the water and adding chlorine at the same time).

Probe: "Anything else?" Circle 'X' for 'Other' and specify on the line provided what the household does to the water to make it safer to drink. Circle 'Z' if the respondent 'Doesn't know'. If 'Z' is circled then the other codes should not be circled.

Definitions of various methods of water treatment are as follows:
'A' - Boil refers to boiling or heating water with fuel.
'B' - Add bleach/chlorine refers to using liquid chlorine bleach or bleaching powder to treat drinking water.
'C' - Strain it through a cloth refers to pouring water through a cloth that acts as a filter for collecting particles from the water.
'D' - Use water filter involves water flowing through a filter made of ceramic, sand or a combination of materials to remove particles and at least some microbes from the water.
'E' - Solar disinfection consists of exposing water, stored in buckets, containers or clear vessels, to sunlight.
'F' - Let it stand and settle refers to storing water undisturbed and without mixing long enough for larger particles to settle to the bottom by gravity. The settled water is carefully removed by decanting, ladling or other gentle methods that do not disturb the settled particles.

Water treatment: Add bleach/chlorine (WS7B)
File: hh

Overview	
Type: Discrete	Valid cases: 149
Format: character	Invalid: 0
Width: 1	

Source of information

Head of household or other responsible household member

Literal question

How do you treat drinking water?

Interviewer instructions

Record all items mentioned.

Circle the code corresponding to the response. The household may be using a method that you know does not make water safer to drink. Do not use your own judgement, just record the response. Record all items mentioned (for example, the household may be filtering the water and adding chlorine at the same time).

Probe: "Anything else?" Circle 'X' for 'Other' and specify on the line provided what the household does to the water to make it safer to drink. Circle 'Z' if the respondent 'Doesn't know'. If 'Z' is circled then the other codes should not be circled.

Definitions of various methods of water treatment are as follows:
'A' - Boil refers to boiling or heating water with fuel.
'B' - Add bleach/chlorine refers to using liquid chlorine bleach or bleaching powder to treat drinking water.
'C' - Strain it through a cloth refers to pouring water through a cloth that acts as a filter for collecting particles from the water.
'D' - Use water filter involves water flowing through a filter made of ceramic, sand or a combination of materials to remove particles and at least some microbes from the water.
'E' - Solar disinfection consists of exposing water, stored in buckets, containers or clear vessels, to sunlight.
'F' - Let it stand and settle refers to storing water undisturbed and without mixing long enough for larger particles to settle to the bottom by gravity. The settled water is carefully removed by decanting, ladling or other gentle methods that do not disturb the settled particles.

Water treatment: Strain it through a cloth (WS7C)
File: hh

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 458

Invalid: 0

Source of information

Head of household or other responsible household member

Literal question

How do you treat drinking water?

Interviewer instructions

Record all items mentioned.

Circle the code corresponding to the response. The household may be using a method that you know does not make water safer to drink. Do not use your own judgement, just record the response. Record all items mentioned (for example, the household may be filtering the water and adding chlorine at the same time).

Probe: "Anything else?" Circle 'X' for 'Other' and specify on the line provided what the household does to the water to make it safer to drink. Circle 'Z' if the respondent 'Doesn't know'. If 'Z' is circled then the other codes should not be circled.

Definitions of various methods of water treatment are as follows:

'A' - Boil refers to boiling or heating water with fuel.

'B' - Add bleach/chlorine refers to using liquid chlorine bleach or bleaching powder to treat drinking water.

'C' - Strain it through a cloth refers to pouring water through a cloth that acts as a filter for collecting particles from the water.

'D' - Use water filter involves water flowing through a filter made of ceramic, sand or a combination of materials to remove particles and at least some microbes from the water.

'E' - Solar disinfection consists of exposing water, stored in buckets, containers or clear vessels, to sunlight.

'F' - Let it stand and settle refers to storing water undisturbed and without mixing long enough for larger particles to settle to the bottom by gravity. The settled water is carefully removed by decanting, ladling or other gentle methods that do not disturb the settled particles.

Water treatment: Use water filter (WS7D)
File: hh

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 1113

Invalid: 0

Source of information

Head of household or other responsible household member

Literal question

How do you treat drinking water?

Interviewer instructions

Record all items mentioned.

Circle the code corresponding to the response. The household may be using a method that you know does not make water safer to drink. Do not use your own judgement, just record the response. Record all items mentioned (for example, the household may be filtering the water and adding chlorine at the same time).

Probe: "Anything else?" Circle 'X' for 'Other' and specify on the line provided what the household does to the water to make it safer to drink. Circle 'Z' if the respondent 'Doesn't know'. If 'Z' is circled then the other codes should not be circled.

Definitions of various methods of water treatment are as follows:
'A' - Boil refers to boiling or heating water with fuel.
'B' - Add bleach/chlorine refers to using liquid chlorine bleach or bleaching powder to treat drinking water.
'C' - Strain it through a cloth refers to pouring water through a cloth that acts as a filter for collecting particles from the water.
'D' - Use water filter involves water flowing through a filter made of ceramic, sand or a combination of materials to remove particles and at least some microbes from the water.
'E' - Solar disinfection consists of exposing water, stored in buckets, containers or clear vessels, to sunlight.
'F' - Let it stand and settle refers to storing water undisturbed and without mixing long enough for larger particles to settle to the bottom by gravity. The settled water is carefully removed by decanting, ladling or other gentle methods that do not disturb the settled particles.

Water treatment: Let it stand and settle (WS7F)
File: hh

Overview	
Type: Discrete	Valid cases: 48
Format: character	Invalid: 0
Width: 1	
Source of information	
Head of household or other responsible household member	
Literal question	
How do you treat drinking water?	
Interviewer instructions	

Record all items mentioned.

Circle the code corresponding to the response. The household may be using a method that you know does not make water safer to drink. Do not use your own judgement, just record the response. Record all items mentioned (for example, the household may be filtering the water and adding chlorine at the same time).

Probe: "Anything else?" Circle 'X' for 'Other' and specify on the line provided what the household does to the water to make it safer to drink. Circle 'Z' if the respondent 'Doesn't know'. If 'Z' is circled then the other codes should not be circled.

Definitions of various methods of water treatment are as follows:
'A' - Boil refers to boiling or heating water with fuel.
'B' - Add bleach/chlorine refers to using liquid chlorine bleach or bleaching powder to treat drinking water.
'C' - Strain it through a cloth refers to pouring water through a cloth that acts as a filter for collecting particles from the water.
'D' - Use water filter involves water flowing through a filter made of ceramic, sand or a combination of materials to remove particles and at least some microbes from the water.
'E' - Solar disinfection consists of exposing water, stored in buckets, containers or clear vessels, to sunlight.
'F' - Let it stand and settle refers to storing water undisturbed and without mixing long enough for larger particles to settle to the bottom by gravity. The settled water is carefully removed by decanting, ladling or other gentle methods that do not disturb the settled particles.

Water treatment: Other (WS7X)
File: hh

Overview	

Type: Discrete
Format: character
Width: 1

Valid cases: 35
Invalid: 0

Source of information

Head of household or other responsible household member

Literal question

How do you treat drinking water?

Interviewer instructions

Record all items mentioned.

Circle the code corresponding to the response. The household may be using a method that you know does not make water safer to drink. Do not use your own judgement, just record the response. Record all items mentioned (for example, the household may be filtering the water and adding chlorine at the same time).

Probe: "Anything else?" Circle 'X' for 'Other' and specify on the line provided what the household does to the water to make it safer to drink. Circle 'Z' if the respondent 'Doesn't know'. If 'Z' is circled then the other codes should not be circled.

Definitions of various methods of water treatment are as follows:
'A' - Boil refers to boiling or heating water with fuel.
'B' - Add bleach/chlorine refers to using liquid chlorine bleach or bleaching powder to treat drinking water.
'C' - Strain it through a cloth refers to pouring water through a cloth that acts as a filter for collecting particles from the water.
'D' - Use water filter involves water flowing through a filter made of ceramic, sand or a combination of materials to remove particles and at least some microbes from the water.
'E' - Solar disinfection consists of exposing water, stored in buckets, containers or clear vessels, to sunlight.
'F' - Let it stand and settle refers to storing water undisturbed and without mixing long enough for larger particles to settle to the bottom by gravity. The settled water is carefully removed by decanting, ladling or other gentle methods that do not disturb the settled particles.

Type of toilet facility (WS8)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 11-96

Valid cases: 13621
Invalid: 1734
Minimum: 11
Maximum: 96

Source of information

Head of household or other responsible household member

Pre question

Questions WS8, WS9, WS10 and WS11 are about the toilet facility household members use.

Literal question

What kind of toilet is used in this latrine?

Interviewer instructions

If necessary ask permission to observe the facility.

The purpose of this question is to obtain a measure of the hygiene of the sanitary facility used by the household members.

It may be necessary to observe the facility. If so, ask permission to do so. If the respondent answers or it is observed that the household members have no facilities or use the bush or field, enter '95' for 'No facilities or bush or field' and skip to the next module.

If any of the flush or pour flush responses (11-15) are given, probe: "Where does it flush to?" Circle the code corresponding to the response given.

Definitions of various types of toilet facilities are as follows:

A flush toilet uses a cistern or holding tank for flushing water and has a water seal, which is a U-shaped pipe, below the seat or squatting pan that prevents the passage of flies and odours. A pour flush toilet uses a water seal, but unlike a flush toilet, a pour flush toilet uses water poured by hand for flushing (no cistern is used).

'11' - A piped sewer system is a system of sewer pipes, also called sewerage, that is designed to collect human excreta (faeces and urine) and wastewater and remove them from the household environment. Sewerage systems consist of facilities for collection, pumping, treating and disposing of human excreta and wastewater.
'12' - A septic tank is an excreta collection device and is a water-tight settling tank normally located underground, away from the house or toilet.
'13' - A flush/pour flush to pit latrine refers to a system that flushes excreta to a hole in the ground and has a water seal.
'14' - A flush/pour flush to somewhere else refers to excreta being deposited in or nearby the household environment (may have a water seal but deposited not into pit, septic tank or sewer); excreta may be flushed to the street, yard/plot, drainage way or other location.
'15' - Flush to unknown place/Not sure/DK where should be coded in cases when the respondent knows that the toilet facility is a flush toilet, but does not know where it flushes to.
'21' - A ventilated improved pit latrine or VIP is a type of pit latrine that is ventilated by a pipe extending above the latrine roof. The open end of the vent pipe is covered with gauze mesh or fly-proof netting and the inside of the superstructure is kept dark.
'22' - A pit latrine with slab uses a hole in the ground for excreta collection and has a squatting slab, platform or seat (made of concrete, steel, or wood to allow standing with ease) that is firmly supported on all sides, easy to clean and raised above the surrounding ground level to prevent surface water from entering the pit.
'23' - A pit latrine without slab/Open pit uses a hole in the ground for excreta collection and does not have a squatting slab, platform, or seat. An open pit is a rudimentary hole in the ground where excreta is collected.
'31' - A composting toilet is a toilet into which excreta and carbon-rich material are added (vegetable wastes, straw, grass, sawdust, ash) and special conditions maintained to produce inoffensive compost.
'41' - Bucket refers to the use of a bucket or other container for the retention of faeces (and sometimes urine and anal cleaning material), which is periodically removed for treatment or disposal.
'51' - A hanging toilet/hanging latrine is a toilet built over the sea, a river, or other body of water into which excreta drops directly.
'95' - No facilities/bush/field includes excreta wrapped and thrown with garbage, the 'cat' method of burying excreta in dirt, defecation in the bush or field or ditch, and defecation into surface water (drainage channel, beach, river, stream or sea).

Survey Coordinators: Adapt these instructions, adding explanations of any additional categories. Be sure to retain the categories shown on the questionnaire. These will determine the number of households to count in the numerator of the water and sanitation indicators. Any other usual types of facilities that do not fit into these categories should also be listed here.

The purpose of the following two questions is to determine whether the household shares their sanitation facility with other households. The shared status of a sanitation facility is important because shared facilities can be less hygienic than facilities used by only a single household. Unhygienic conditions (faeces on the floor, seat or wall and flies) may discourage use of the facility.

Toilet facility shared (WS9)
File: hh

Overview	
Type: Discrete	Valid cases: 13556
Format: numeric	Invalid: 1799
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-2	

Source of information	

Head of household or other responsible household member

Pre question

Questions WS8, WS9, WS10 and WS11 are about the toilet facility household members use.

Literal question

Does any other household share the use of this latrine with you?

Interviewer instructions

Circle the code corresponding to the response given. If 'No', go to the next module.

Salt iodization test outcome (SI1)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-7

Valid cases: 13620
Invalid: 1735
Minimum: 1
Maximum: 7

Source of information

Head of household or other responsible household member

Literal question

We want to test if there is iodine in the salt you use in your house.
Interviewer: Take a sample of the salt and test it according to the training manual.
What is the test result?

Interviewer instructions

Ask for a sample of the salt usually used for cooking in the household, and perform the test on this sample of salt. Once you have a sample of salt, perform the test as described below and circle the code that corresponds to the test outcome. Circle '1' if the test is negative (0 parts per million/no colour - not iodized). Circle '2' if the test shows more than 0 but less than 15 parts per million iodine (weak colour). Circle '3' if the test is positive (15 parts per million or more, strong colour). Circle '6' if there is 'No salt in home'. Circle '7' if the salt was present, but not tested for any reason.

The salt testing kits contain small 10 ml bottles with a stabilized starch-based solution. Each kit is sufficient for testing at least 100 samples of salt. One to two drops of the solution dripped on a small amount of salt containing iodine produces a blue/purple colour change. Coloration indicates that iodine is present. Below follows a brief description of the basic steps to test for iodate content in salt, the most common fortificant. The same basic principles also apply when testing for iodide content in salt, with the main difference being that no re-check solution will be needed with that type of salt.
1. Put a small amount of salt (about a teaspoon or less) on a white piece of paper. Make a small pile and flatten the top.
2. Add 1-2 drops of test solution and check the result immediately in good light, using the colour chart supplied with the test kit.
3. When no colour appears (suspected alkalinity in the salt sample); on a fresh sample of salt, add up to 5 drops of the re-check solution supplied with the kit and then add 2 drops of test solution on the same spot and compare to the colour chart.
4. When you have compared to the colour chart, circle on the questionnaire the code that corresponds to the test outcome.

How do you save and store the salt in the house (PSI1)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 13621
Invalid: 1734
Minimum: 1
Maximum: 6

Literal question

How do you save and store the salt in the house?

Result of household interview (HH9)
File: hh

Overview	

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-96

Valid cases: 15355
Invalid: 0
Minimum: 1
Maximum: 96

Source of information

Interview information fields completed by interviewer

Post question

You will complete question HH9 (Result of household interview) as soon as the Household Questionnaire has been completed, or after all attempts have been made to interview the household. Questions HH13, HH13B and HH15 should be filled in once you have concluded all individual interviews for women and men in the household and all interviews for each child under age five have been completed. Assuming that all interviews for the household have been successfully completed, the numbers in HH13, HH13B and HH15 should equal the total number of eligible women (HH12), eligible men (HH13A) and children under five (HH14), respectively. Since the maximum number of women interviewed for the Questionnaire for Individual Women cannot be higher than the number of eligible women in the household, the number in HH13 should never be greater than that in HH12. The same applies in the case of HH13B and HH13A as well as HH15 and HH14.

Interviewer instructions

'Completed': If the Household Questionnaire is completed, circle '01'.

'No household member or no competent respondent at home at time of visit': If the dwelling is occupied, but no one is at home or if there is only a child at home or an adult member who is ill, deaf, or mentally incompetent and you have not been able to contact a more qualified member of the household after repeated visits, circle '02'.

'Entire household absent for extended period of time': If no one is at home and the neighbours say that no one will return for several days or weeks, circle '03'.

'Refused': If the household refuses to be interviewed, circle '04.

'Dwelling vacant / Address not a dwelling': If a dwelling assigned to you is unoccupied, that is, it is empty with no furniture and is not being lived in, this is what we call "vacant," and you should circle '05'. Other times, you may find that a dwelling is not a residential unit. It is a shop, church, school, workshop, or some other type of facility that is not used as a living area. After making sure there are no residential units in back of or above the premises, circle '05' as the result for the visit.

'Dwelling destroyed': If the dwelling was burned down or was demolished in some other manner, circle '06'.

'Dwelling not found': If you are unable to find the dwelling even after asking people in the area whether they are familiar with the address or the name of the household head on listing forms, circle '07'.

'Other': If you have not been able to complete the Household Questionnaire for another reason, you should circle '96' and specify the reason in the space provided. Some examples of 'Other' codes might be: the household respondent is incapacitated; the questionnaire is partly completed.

Day of interview (HH5D)
File: hh

Overview	

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-31

Valid cases: 15355
Invalid: 0
Minimum: 1
Maximum: 31

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Enter the date of the interview as day, month and year. If the interview is not completed on your first visit and you visit the household again, revise and enter final date of interview. In other words, the date here should be either when you have completed the Household Questionnaire or when the interview has not been conducted but there will be no more attempts to interview the household.

Month of interview (HH5M)
File: hh

Overview	
Type: Discrete	Valid cases: 15355
Format: numeric	Invalid: 0
Width: 2	Minimum: 4
Decimals: 0	Maximum: 11
Range: 4-11	

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Enter the date of the interview as day, month and year. If the interview is not completed on your first visit and you visit the household again, revise and enter final date of interview. In other words, the date here should be either when you have completed the Household Questionnaire or when the interview has not been conducted but there will be no more attempts to interview the household.

Year of interview (HH5Y)
File: hh

Overview	
Type: Discrete	Valid cases: 15355
Format: numeric	Invalid: 0
Width: 4	Minimum: 2010
Decimals: 0	Maximum: 2010
Range: 2010-2010	

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Enter the date of the interview as day, month and year. If the interview is not completed on your first visit and you visit the household again, revise and enter final date of interview. In other words, the date here should be either when you have completed the Household Questionnaire or when the interview has not been conducted but there will be no more attempts to interview the household.

Governorate (HH7)
File: hh

Overview	
Type: Discrete	Valid cases: 15355
Format: numeric	Invalid: 0
Width: 2	Minimum: 1
Decimals: 0	Maximum: 75
Range: 1-75	

Interviewer instructions

Circle the code for region as instructed/provided by your supervisor.

After the HH1-HH7 has been filled out, begin by saying the following to the respondent:

We are from (country-specific affiliation). We are working on a project concerned with family health and education. I would like to talk to you about these subjects. The interview will take about (number) minutes. All the information we obtain will remain strictly confidential and your answers will never be shared with anyone other than our project team. May I start now?

You may change the wording of these introductory sentences as appropriate. However, you must make sure to include the following when you are introducing yourself: the name of the implementing agency; the topic of the survey; approximate duration of the interview; the issue of confidentiality; and with whom you would like to speak. If permission is given, begin the interview. If the respondent does not agree to continue, thank him/her and leave the household to go the next household. Later, discuss the refusal with your supervisor; you or another person from the team may attempt to interview the household for a second time. This will depend on your description of the refusal. However, remember that a household's participation in the survey must be on a voluntary basis, and potential respondents must never be forced to participate.

Area (HH6)
File: hh

Overview	
Type: Discrete	Valid cases: 15355
Format: numeric	Invalid: 0
Width: 1	Minimum: 1
Decimals: 0	Maximum: 3
Range: 1-3	

Interviewer instructions

Circle the code for area of residence as instructed/provided by your supervisor. This will have been pre-determined; you will not be required to assess whether the household is in an urban or rural area.

Region (region)
File: hh

Overview	
Type: Discrete	Valid cases: 15355
Format: numeric	Invalid: 0
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-2	

Household eligible for youth questionnaire (YSEL)
File: hh

Overview	
Type: Discrete	Valid cases: 15355
Format: numeric	Invalid: 0
Width: 1	Minimum: 0
Decimals: 0	Maximum: 9
Range: 0-9	

Number of HH members (HH11)
File: hh

Overview	

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-20

Valid cases: 13629
Invalid: 1726
Minimum: 1
Maximum: 20

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Count the number of household members recorded in column HL1 of the Household Listing Form and enter the total here. Normally, this is the line number of the last member listed in the Household Listing Form.

Number of women 15 - 54 years (HH12)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-6

Valid cases: 13629
Invalid: 1726
Minimum: 0
Maximum: 6

Source of information

Interview information fields completed by interviewer

Post question

You will complete question HH9 (Result of household interview) as soon as the Household Questionnaire has been completed, or after all attempts have been made to interview the household. Questions HH13, HH13B and HH15 should be filled in once you have concluded all individual interviews for women and men in the household and all interviews for each child under age five have been completed. Assuming that all interviews for the household have been successfully completed, the numbers in HH13, HH13B and HH15 should equal the total number of eligible women (HH12), eligible men (HH13A) and children under five (HH14), respectively. Since the maximum number of women interviewed for the Questionnaire for Individual Women cannot be higher than the number of eligible women in the household, the number in HH13 should never be greater than that in HH12. The same applies in the case of HH13B and HH13A as well as HH15 and HH14.

Interviewer instructions

Enter the total number of women age 15-49; these are women eligible for interview with the Questionnaire for Individual Women.

Number of woman' questionnaires completed (HH13)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-6

Valid cases: 13629
Invalid: 1726
Minimum: 0
Maximum: 6

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Once all of the Questionnaires for Individual Women have been completed for a particular household, enter the number completed here.

Number of children under age 5 (HH14)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 13629
Invalid: 1726
Minimum: 0
Maximum: 7

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Enter the total number of children under five eligible for interview with the Questionnaire for Children Under Five. This should be calculated as the total number of children for whom a mother or caretaker line number is entered in column HL9. You will be using the Questionnaire for Children Under Five to interview the mothers or primary caretakers of these children.

Number of under - 5 questionnaires completed (HH15)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 13629
Invalid: 1726
Minimum: 0
Maximum: 7

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Once all of the Questionnaires for Children Under Five have been completed for a particular household, enter the number completed here.

Number of youth 15 - 29 years selected (PHH9S)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-1

Valid cases: 7726
Invalid: 7629
Minimum: 1
Maximum: 1

Number of youth questionnaires completed (PHH9C)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 7726
Invalid: 7629
Minimum: 0
Maximum: 1

Number of women 15-54 selected for health module (HH12A)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 13629
Invalid: 1726
Minimum: 0
Maximum: 3

Number of women 15-54 with completed questionnaire (HH12B)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 13629
Invalid: 1726
Minimum: 0
Maximum: 3

Number of elderly 60+ (PHH8)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-6

Valid cases: 13629
Invalid: 1726
Minimum: 0
Maximum: 6

Number of questionnaires for elderly completed (PHH8C)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-6

Valid cases: 13629
Invalid: 1726
Minimum: 0
Maximum: 6

Child line number (CD9)
File: hh

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 2-99

Valid cases: 9747
Invalid: 5608
Minimum: 2
Maximum: 99

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Write the name and line number of the child selected for the module from CD3 and CD2, based on the rank number in CD8.

Now go back to Table 1 and find this rank number (CD8) in the list in column CD1. Record the line number and name of this selected child from Table 1 in CD9 on the next page.

Took away privileges (CD11)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 9742
Invalid: 5613
Minimum: 1
Maximum: 9

Source of information

Mother or primary caretaker of the selected child

Literal question

Parents use certain methods to teach their children proper behaviour in their daily lives. I will read for you some of the methods used and would like to ask you to specify whether you or a member of your household have used these methods with (child's name) during the past month.
Withholding privileges, forbid something (name) liked or did not allow him/her to leave house.

Interviewer instructions

'Privileges' means a right or a benefit that is not available to everyone. As children get older, parents/caretakers often extend privileges not available to a very young child. If you must explain what this question means, first try by asking each prompting question separately. If you need to give examples, try to phrase these questions appropriately for the child's age. "Did you (or someone else in the household) forbid (name) from leaving the house or from going outside for a time? Did you (or someone else in the household) prohibit (name) from doing something he/she usually does, such as playing with friends or watching TV?" For a young child, you might include such things as 'forbidding him/her to have sweets', etc.

Explained why behaviour was wrong (CD12)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 9742
Invalid: 5613
Minimum: 1
Maximum: 9

Source of information

Mother or primary caretaker of the selected child

Literal question

Parents use certain methods to teach their children proper behaviour in their daily lives. I will read for you some of the methods used and would like to ask you to specify whether you or a member of your household have used these methods with (child's name) during the past month.
Explained why (name)'s behavior was wrong

Interviewer instructions

When a child does something wrong, some parents/caretakers try to teach the child not to repeat the behaviour by explaining why they consider the behaviour to be wrong. For example, a young child playing with matches may be told not to do so, because he or she could accidentally start a fire.

Shook child (CD13)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 9742
Invalid: 5613
Minimum: 1
Maximum: 9

Source of information

Mother or primary caretaker of the selected child

Literal question

Parents use certain methods to teach their children proper behaviour in their daily lives. I will read for you some of the methods used and would like to ask you to specify whether you or a member of your household have used these methods with (child's name) during the past month.
Shook him/her.

Interviewer instructions

Some parents/caretakers may shake (pick the child up or take him/her by the shoulders or other part of the body) and shake the child back and forth more than once. This is a method some parents may use to punish a child for bad behaviour. They may use this method alone, or combine this form of punishment together with other actions or methods to teach the child.

Shouted, yelled or screamed at child (CD14)
File: hh

Overview	
Type: Discrete	Valid cases: 9742
Format: numeric	Invalid: 5613
Width: 1	Minimum: 1
Decimals: 0	Maximum: 9
Range: 1-9	

Source of information

Mother or primary caretaker of the selected child

Literal question

Parents use certain methods to teach their children proper behaviour in their daily lives. I will read for you some of the methods used and would like to ask you to specify whether you or a member of your household have used these methods with (child's name) during the past month.
Shouted, yelled at or screamed at him/her.

Interviewer instructions

Parents/caretakers may raise their voice when a child does something they consider wrong.

Gave child something else to do (CD15)
File: hh

Overview	
Type: Discrete	Valid cases: 9742
Format: numeric	Invalid: 5613
Width: 1	Minimum: 1
Decimals: 0	Maximum: 9
Range: 1-9	

Source of information

Mother or primary caretaker of the selected child

Literal question

Parents use certain methods to teach their children proper behaviour in their daily lives. I will read for you some of the methods used and would like to ask you to specify whether you or a member of your household have used these methods with (child's name) during the past month.
Gave him/her something else to do.

Interviewer instructions

This question is designed to capture another non-violent discipline technique, diverting the child's attention from the incorrect behaviour. A parent/caretaker may try to distract the child from doing the unsuitable behaviour by giving the child something else to do in its place. If the respondent does not understand, you may add a probe: "This means distracting the child or helping the child pay attention to something else."

Spanked, hit or slapped child on bottom with bare hand (CD16)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 9742
Invalid: 5613
Minimum: 1
Maximum: 9

Source of information

Mother or primary caretaker of the selected child

Literal question

Parents use certain methods to teach their children proper behaviour in their daily lives. I will read for you some of the methods used and would like to ask you to specify whether you or a member of your household have used these methods with (child's name) during the past month.
Spanked, hit or slapped him/her on the bottom with bare hand.

Interviewer instructions

Spanking a child on the bottom with a bare hand is a form of physical punishment used by some parents/caretakers.

Hit child on the bottom or elsewhere with belt, brush, stick, etc. (CD17)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 9742
Invalid: 5613
Minimum: 1
Maximum: 9

Source of information

Mother or primary caretaker of the selected child

Literal question

Parents use certain methods to teach their children proper behaviour in their daily lives. I will read for you some of the methods used and would like to ask you to specify whether you or a member of your household have used these methods with (child's name) during the past month.
Hit him/her on the bottom or elsewhere on the body with something like a belt, hairbrush, stick or other hard object.

Interviewer instructions

Hitting a child with a hard object (this includes a belt) is a more severe form of physical punishment used by some parents/caretakers. It is considered more severe than spanking because more force can be exerted with a hard object than a bare hand. Some parents/caretakers use this form of punishment to teach a child not to engage in a bad behaviour. Remember, you are asking if the method of punishment was used with this child during the previous 30 days.

Called child dumb, lazy or another name (CD18)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 9742
Invalid: 5613
Minimum: 1
Maximum: 9

Source of information

Mother or primary caretaker of the selected child

Literal question

Parents use certain methods to teach their children proper behaviour in their daily lives. I will read for you some of the methods used and would like to ask you to specify whether you or a member of your household have used these methods with (child's name) during the past month.
Called him/her dumb, lazy or another name like that.

Interviewer instructions

Some parents/caretakers use verbal abuse to teach a child not to engage in a bad behaviour.

Hit or slapped child on the face, head or ears (CD19)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 9742
Invalid: 5613
Minimum: 1
Maximum: 9

Source of information

Mother or primary caretaker of the selected child

Literal question

Parents use certain methods to teach their children proper behaviour in their daily lives. I will read for you some of the methods used and would like to ask you to specify whether you or a member of your household have used these methods with (child's name) during the past month.
Hit or slapped him/her on the face, head or ears.

Interviewer instructions

This asks if the parent/caretaker (or someone else in the household) slapped the child on the head or in the face, or on one or both ears. As before, slapping or hitting refers to an action carried out with a bare hand. (All questions using these terms refer to use of a bare hand, unless another object is explicitly mentioned.) Repeat this question slowly, and be sure to wait for an answer before going on to CD20.

Hit or slapped child on the hand, arm or leg (CD20)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 9742
Invalid: 5613
Minimum: 1
Maximum: 9

Source of information

Mother or primary caretaker of the selected child

Literal question

Parents use certain methods to teach their children proper behaviour in their daily lives. I will read for you some of the methods used and would like to ask you to specify whether you or a member of your household have used these methods with (child's name) during the past month.
Hit or slapped him/her on the hand, arm or leg.

Interviewer instructions

This question is different from the previous question (CD19) because it asks whether the child was slapped or hit with a bare hand on the extremities - hand(s), arm(s) or leg(s).

Beat child up with an implement (CD21)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 9742
Invalid: 5613
Minimum: 1
Maximum: 9

Source of information

Mother or primary caretaker of the selected child

Literal question

Parents use certain methods to teach their children proper behaviour in their daily lives. I will read for you some of the methods used and would like to ask you to specify whether you or a member of your household have used these methods with (child's name) during the past month.
Hit him/her over and over as hard as possible.

Interviewer instructions

Circle the code corresponding to the response given.

Child needs to be physically punished to be brought up properly (CD22)
File: hh

Overview	
Type: Discrete	Valid cases: 9742
Format: numeric	Invalid: 5613
Width: 1	Minimum: 1
Decimals: 0	Maximum: 9
Range: 1-9	

Source of information

Mother or primary caretaker of the selected child

Literal question

Do you believe that in order to bring up, raise, or educate a child properly, the child needs to be physically punished?

Interviewer instructions

This question is designed to capture attitudes toward discipline and should be asked last, after asking about parental/caretaker disciplinary behaviour. The question asks the respondent for her/his own opinion of whether it is necessary to use physical punishment when teaching a child to behave properly. Do not be surprised if a respondent who has indicated that she/he has used physical punishment says that she/he does not believe in such punishment.

If the respondent states that she/he has no opinion on this or that she/he does not know, circle '8'.

Sex of selected child (sex)
File: hh

Overview	
Type: Discrete	Valid cases: 9747
Format: numeric	Invalid: 5608
Width: 1	Minimum: 1
Decimals: 0	Maximum: 9
Range: 1-9	

Age of selected child (age)
File: hh

Overview	
Type: Discrete	Valid cases: 9747
Format: numeric	Invalid: 5608
Width: 2	Minimum: 2
Decimals: 0	Maximum: 99
Range: 2-99	

Result of child discipline module (cdresult)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 9747
Invalid: 5608
Minimum: 1
Maximum: 2

Education of household head (helevel)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 13629
Invalid: 1726
Minimum: 1
Maximum: 9

Source of information

Head of household or other responsible household member

Sex of household head (hhsex)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 13629
Invalid: 1726
Minimum: 1
Maximum: 2

Source of information

Head of household or other responsible household member

Wealth index score (wscore)
File: hh

Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 5
Range: -8.05761202611294-2.55074800241493

Valid cases: 15355
Invalid: 0
Minimum: -8.1
Maximum: 2.6

Source of information

Constructed variables used for analysis

Wealth index quintiles (windex5)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-5

Valid cases: 15355
Invalid: 0

Source of information

Constructed variables used for analysis

Child discipline population weight (pcdweight)
File: hh

Overview

Type: Continuous
Format: numeric
Width: 10
Decimals: 5
Range: 18.1966087310008-1112.64677952921

Valid cases: 9661
Invalid: 5694
Minimum: 18.2
Maximum: 1112.6

Child discipline weight (normalized) (cdweight)
File: hh

Overview

Type: Continuous
Format: numeric
Width: 7
Decimals: 5
Range: 0.122608976382621-7.4970278654771

Valid cases: 9661
Invalid: 5694
Minimum: 0.1
Maximum: 7.5

Household weight (phweight)
File: hh

Overview

Type: Continuous
Format: numeric
Width: 9
Decimals: 5
Range: 18.1983332596555-217.779512649929

Valid cases: 13629
Invalid: 1726
Minimum: 18.2
Maximum: 217.8

Household weight (normalized) (hhweight)
File: hh

Overview

Type: Continuous
Format: numeric
Width: 7
Decimals: 5
Range: 0.357049894634255-4.27281723747424

Valid cases: 13629
Invalid: 1726
Minimum: 0.4
Maximum: 4.3

Cluster number (HH1)
File: hl

Overview	
Type: Continuous	Valid cases: 81510
Format: numeric	Invalid: 0
Width: 3	Minimum: 1
Decimals: 0	Maximum: 652
Range: 1-652	

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Enter the cluster number as instructed by your supervisor.

Household number (HH2)
File: hl

Overview	
Type: Continuous	Valid cases: 81510
Format: numeric	Invalid: 0
Width: 2	Minimum: 1
Decimals: 0	Maximum: 24
Range: 1-24	

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Enter the household number as instructed by your supervisor.

Member's serial number (HL1)
File: hl

Overview	
Type: Discrete	Valid cases: 81510
Format: numeric	Invalid: 0
Width: 2	Minimum: 1
Decimals: 0	Maximum: 20
Range: 1-20	

Source of information

Interview information fields completed by interviewer

Interviewer instructions

This is the number used to identify each person listed. You must obtain a complete list of all persons who usually live in the household, but you do not need to fill in or do anything in this column since the numbers are already provided. This is a very important number since, once household members are assigned these line numbers after the Household Listing Form is completed, all members are identified with these line numbers throughout the questionnaires administered in this household.

Probe for additional household members.
Probe especially for any infants or small children not listed, and others who may not be members of the family (such as servants, friends) but who usually live in the household.
Insert names of additional members in the household list and complete form accordingly.

Relation of (name) to the household head (HL3)
File: hl

Overview

Type: Discrete	Valid cases: 81510
Format: numeric	Invalid: 0
Width: 2	Minimum: 1
Decimals: 0	Maximum: 96
Range: 1-96	

Source of information

Head of household or other responsible household member

Literal question

What is the relation of (name) to the household head?

Interviewer instructions

You should begin by saying:
First, please tell me the name of each person who usually lives here, starting with the head of the household.

List the head of the household in line 01. List all household members (HL2), their relationship to the household head (HL3), and their sex (HL4). Then ask:
Are there any others who live here, even if they are not at home now? If yes, complete the listing for questions HL2-HL4. Then, ask questions starting with HL5 for each person at a time.

Enter the code corresponding to how the person listed is related to the head of the household. Use the codes at the bottom of the Household Listing Form. Be particularly careful in doing this if the respondent is not the head of the household. Make sure that you record the relationship of each person to the household head, not the relationship to the respondent. For example, if the respondent is the wife of the head of the household and she says that Sola is her brother, then Sola should be coded as '09' ('Brother-in-law / Sister-in-law'), not as '08' ('Brother / Sister'), because Sola is a brother-in-law of the head of the household. Be very careful in obtaining this information correctly, since respondents tend to provide the relationship of the person to themselves, rather than to the head of the household.

If the head of the household is married to a woman who has a child from a previous marriage, that child's relationship to the head of the household should be coded as '13' ('Adopted/foster/stepchild'). If a household member is not related to the head of household, such as a friend who lives with the household, enter '14' ('Not related'). Enter '98' if the respondent doesn't know the relationship of a household member to the head of household.

Sex (HL4)
File: hl

Overview

Type: Discrete	Valid cases: 81510
Format: numeric	Invalid: 0
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-2	

Source of information

Head of household or other responsible household member

Literal question

Is (name) male or female?

Interviewer instructions

You should begin by saying:
First, please tell me the name of each person who usually lives here, starting with the head of the household.

List the head of the household in line 01. List all household members (HL2), their relationship to the household head (HL3), and their sex (HL4). Then ask:
Are there any others who live here, even if they are not at home now? If yes, complete the listing for questions HL2-HL4. Then, ask questions starting with HL5 for each person at a time.

Circle '1' for 'Male' and '2' for 'Female'. Do not guess the sex of the household member from the name provided to you. When the respondent is listing everyone in the household, he/she may indicate the sex of the person at the same time, by saying "My sister Mary," for instance. In this case, you do not need to ask the sex of the household member again, since it is already obvious that the person is a female. However, when a name is mentioned that can be used for both males and females, never use your judgement. Even in cases when you think that the name would most likely be a male's (or a female's) name, have the respondent confirm the sex. This column should never be left blank.

Once you have a complete list of names, relationship codes and sex, move across this page to ask and record answers to questions about individual persons starting from HL5. Start with the household head on line 01. When you have finished asking all questions HL5 to HL14 for the person on line 01, continue to the person listed on line 02, etc.

Day of birth (HL5D)
File: hl

Overview	
Type: Discrete	Valid cases: 81510
Format: numeric	Invalid: 0
Width: 2	Minimum: 1
Decimals: 0	Maximum: 98
Range: 1-98	

Literal question

What is (name)'s date of birth in day, month and year?

Interviewer instructions

Interviewer: record this information from official documents whenever possible
Don't know:
Record 98 in days digit
Record 98 in months digit
Record 9998 in years digit

Month of birth (HL5M)
File: hl

Overview	
Type: Discrete	Valid cases: 81510
Format: numeric	Invalid: 0
Width: 2	Minimum: 1
Decimals: 0	Maximum: 98
Range: 1-98	

Source of information

Head of household or other responsible household member

Literal question

What is (name)'s date of birth in day, month and year?

Interviewer instructions

Interviewer: record this information from official documents whenever possible
Don't know:
Record 98 in days digit
Record 98 in months digit
Record 9998 in years digit

Year of birth (HL5Y)

File: hl

Overview	
Type: Discrete	Valid cases: 81510
Format: numeric	Invalid: 0
Width: 4	Minimum: 1905
Decimals: 0	Maximum: 9998
Range: 1905-9998	

Source of information

Head of household or other responsible household member

Literal question

What is (name)'s date of birth in day, month and year?

Interviewer instructions

Interviewer: record this information from official documents whenever possible
Don't know:
Record 98 in days digit
Record 98 in months digit
Record 9998 in years digit

Age (at the time of the interview) (HL6)

File: hl

Overview	
Type: Discrete	Valid cases: 81510
Format: numeric	Invalid: 0
Width: 2	Minimum: 0
Decimals: 0	Maximum: 98
Range: 0-99	

Source of information

Head of household or other responsible household member

Literal question

How old is (name)?

Interviewer instructions

Enter each person's age in completed years, that is, his/her age at his/her last birthday. Completed age is also defined as 'the number of completed years since birth'. With this definition, since a 6-month-old baby has not completed a full year, his/her age will be entered as '00'. Note that you will be obtaining more accurate estimates of children's ages later.

This column should never be left blank.

Even after you have probed and asked all the necessary information from the respondent and you still have difficulty obtaining the ages of elderly members of the household, you may enter the code '98', meaning 'Doesn't know/over age 50'. For household members younger than 50, completed ages must be entered. However, you should still indicate, with a note, what age range the person in question might be, so that your editor or supervisor can have an idea of the eligibility of the person to administer the individual questionnaires.

If the age of the member of the household is 95 or higher enter the code '95' for all such cases.

Age (refference date May 01) (PHL6)

File: hl

Overview	
Type: Discrete	Valid cases: 81510
Format: numeric	Invalid: 0
Width: 2	Minimum: 0
Decimals: 0	Maximum: 98
Range: 0-98	

Literal question

How old is (name)?

Interviewer instructions

Enter each person's age in completed years, that is, his/her age at his/her last birthday. Completed age is also defined as 'the number of completed years since birth'. With this definition, since a 6-month-old baby has not completed a full year, his/her age will be entered as '00'. Note that you will be obtaining more accurate estimates of children's ages later.

This column should never be left blank.

Even after you have probed and asked all the necessary information from the respondent and you still have difficulty obtaining the ages of elderly members of the household, you may enter the code '98', meaning 'Doesn't know/over age 50'. For household members younger than 50, completed ages must be entered. However, you should still indicate, with a note, what age range the person in question might be, so that your editor or supervisor can have an idea of the eligibility of the person to administer the individual questionnaires.

If the age of the member of the household is 95 or higher enter the code '95' for all such cases.

Line number of ever married women 15 - 54 years (HL7)
File: hl

Overview	
Type: Discrete	Valid cases: 81510
Format: numeric	Invalid: 0
Width: 2	Minimum: 0
Decimals: 0	Maximum: 20
Range: 0-20	

Source of information

Interview information fields completed by interviewer

Pre question

Eligibility for individual modules: Questions HL7, HL7A and HL9 concern eligibility information.

Interviewer instructions

Interviewer: Circle the line No of the current or ever-married women aged 15-54 years (i.e. eligible women for interview)

Line number of women 15 - 54 years (HL7A)
File: hl

Overview	
Type: Discrete	Valid cases: 81510
Format: numeric	Invalid: 0
Width: 2	Minimum: 0
Decimals: 0	Maximum: 20
Range: 0-20	

Pre question

Eligibility for individual modules: Questions HL7, HL7A and HL9 concern eligibility information.

Line number of mother/caretaker for children age 5 - 14 (HL8)
File: hl

Overview	
Type: Discrete	Valid cases: 81510
Format: numeric	Invalid: 0
Width: 2	Minimum: 0
Decimals: 0	Maximum: 99
Range: 0-99	

Source of information

Interview information fields completed by interviewer

Pre question

Eligibility for individual modules: Questions HL7, HL7A and HL9 concern eligibility information.

Interviewer instructions

Interviewer: Record line number of mother/carer of child aged 5-14 years eligible for interview for this age group

Line number of mother/caretaker for children under age 5 (HL9)
File: hl

Overview	
Type: Discrete	Valid cases: 81510
Format: numeric	Invalid: 0
Width: 2	Minimum: 0
Decimals: 0	Maximum: 18
Range: 0-18	

Source of information

Interview information fields completed by interviewer

Pre question

Eligibility for individual modules: Questions HL7, HL7A and HL9 concern eligibility information.

Interviewer instructions

Interviewer: Record line number of mother/carer of child under 5 years eligible for interview for this age group

Line number of ever married women 15 - 54 years (refference date May 01) (PHL7)
File: hl

Overview	
Type: Discrete	Valid cases: 81510
Format: numeric	Invalid: 0
Width: 2	Minimum: 0
Decimals: 0	Maximum: 20
Range: 0-20	

Line number of mother/caretaker for children age 5 - 14 (reference date May 01) (PHL8)
File: hl

Overview	
Type: Discrete	Valid cases: 81510
Format: numeric	Invalid: 0
Width: 2	Minimum: 0
Decimals: 0	Maximum: 16
Range: 0-16	

Line number of mother/caretaker for children under age 5 (refference date May 01) (PHL9)
File: hl

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-18

Valid cases: 81510
Invalid: 0
Minimum: 0
Maximum: 18

Member stayed in the house last night (HL10)
File: hl

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 81489
Invalid: 21
Minimum: 1
Maximum: 2

Source of information

Head of household or other responsible household member

Literal question

Did (name) stay here last night?

Interviewer instructions

Record whether or not the household member stayed in the household last night.

Is natural mother alive (HL11)
File: hl

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 81490
Invalid: 20
Minimum: 1
Maximum: 8

Source of information

Head of household or other responsible household member

Literal question

Is (name)'s natural mother alive?

Interviewer instructions

For children age 0-17 years ask HL11-HL14:
For all children under age 18, we want to know whether their own (natural) parents are listed in the Household Listing Form, and their survival status. This information can be used to measure the prevalence of orphanhood and child fostering in the population. For everyone age 18 and older, HL11-HL14 will be left blank.

By 'natural' we mean the biological mother. In many cultures, people consider other people's children whom they are raising as their own, especially children of their husband or sisters, etc. You should be certain that the respondent understands that you are asking about the woman who gave birth to the child.

Record whether or not the child's natural mother is still alive by circling the code corresponding to the response given. If the child's natural mother is not alive or if the respondent does not know, skip to HL13. Otherwise, continue to the question in the next column.

Natural mother's line number in HH (HL12)
File: hl

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-18

Valid cases: 70115
Invalid: 11395
Minimum: 0
Maximum: 18

Source of information

Interview information fields completed by interviewer

Literal question

Does (name's) natural mother live in this household?

Interviewer instructions

For children age 0-17 years ask HL11-HL14:
For all children under age 18, we want to know whether their own (natural) parents are listed in the Household Listing Form, and their survival status. This information can be used to measure the prevalence of orphanhood and child fostering in the population. For everyone age 18 and older, HL11-HL14 will be left blank.
If the natural mother is still alive, we want to know whether she lives in the household. If the mother does live in the household, ask who she is (she should be listed in the Household Listing Form if she lives in the household) and record her line number in the space provided. If the mother is not a member of the household (not listed in the Household Listing Form), record '00'.

Is natural father alive (HL13)
File: hl

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 81491
Invalid: 19
Minimum: 1
Maximum: 8

Source of information

Head of household or other responsible household member

Literal question

Is (name)'s natural father alive?

Interviewer instructions

For children age 0-17 years ask HL11-HL14:
For all children under age 18, we want to know whether their own (natural) parents are listed in the Household Listing Form, and their survival status. This information can be used to measure the prevalence of orphanhood and child fostering in the population. For everyone age 18 and older, HL11-HL14 will be left blank.

Fill in these questions in exactly the same way as HL11 and HL12. This time, make sure to record the survival status and the line number of the natural (biological) fathers. If the father of the household member is not alive or his survival status is not known by the respondent in HL13, move to the next person on the list.

Natural father's line number in HH (HL14)
File: hl

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-17

Valid cases: 63779
Invalid: 17731
Minimum: 0
Maximum: 17

Source of information

Interview information fields completed by interviewer

Literal question

Does (name)'s natural father live in this household?

Interviewer instructions

For children age 0-17 years ask HL11-HL14:
For all children under age 18, we want to know whether their own (natural) parents are listed in the Household Listing Form, and their survival status. This information can be used to measure the prevalence of orphanhood and child fostering in the population. For everyone age 18 and older, HL11-HL14 will be left blank.

Fill in these questions in exactly the same way as HL11 and HL12. This time, make sure to record the survival status and the line number of the natural (biological) fathers. If the father of the household member is not alive or his survival status is not known by the respondent in HL13, move to the next person on the list.

Is (name) a registered refugee, non-registered refugee or non-refugee? (PHL15)
File: hl

Overview	
Type: Discrete	Valid cases: 81487
Format: numeric	Invalid: 23
Width: 1	Minimum: 1
Decimals: 0	Maximum: 3
Range: 1-3	

Literal question

Is (name) a registered refugee, nonregistered refugee or non-refugee?

Relation to labor force during the past week: (PHL19)
File: hl

Overview	
Type: Discrete	Valid cases: 58961
Format: numeric	Invalid: 22549
Width: 2	Minimum: 1
Decimals: 0	Maximum: 99
Range: 1-99	

Literal question

Relation to labor force during the past week:

What kind of work is/was (name) doing in detail? Employment Status (PHL20_1)
File: hl

Overview	
Type: Discrete	Valid cases: 17952
Format: numeric	Invalid: 63558
Width: 1	Minimum: 1
Decimals: 0	Maximum: 9
Range: 1-9	

Literal question

Main occupation:
Interviewer: ask this question to members who answer PHL19 question from 1-5
What kind of work is/was (name) doing in detail?

What kind of work is/was (name) doing in detail? Occupation Code (PHL20_2)

File: hl

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 111-999

Valid cases: 17953
Invalid: 63557
Minimum: 111
Maximum: 999

Literal question

Main occupation:
Interviewer: ask this question to members who answer PHL19 question from 1-5
What kind of work is/was (name) doing in detail?

Does (name) smoke? (PHL21)

File: hl

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 58961
Invalid: 22549
Minimum: 1
Maximum: 9

Literal question

Does (name) smoke?

When did you quit smoking? (PHL22)

File: hl

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 1437
Invalid: 80073
Minimum: 0
Maximum: 99

Literal question

When did you quit smoking?

Interviewer instructions

Record the period in complete years thenà PHL25
Less than 1 year record 00
Don't know record 98

For members who smoking cigarettes:How many cigarettes are you smoke daily (PHL23)

File: hl

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 8908
Invalid: 72602
Minimum: 1
Maximum: 9

Literal question

For members who smoke cigarettes: How many cigarettes do you smoke daily?

For members who are smoking : for how long (name) have been smoking? (PHL24)

File: hl

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 9855
Invalid: 71655
Minimum: 0
Maximum: 99

Literal question

For members who smoke: for how long has (name) been smoking?

Interviewer instructions

Record in complete years
Less than 1 year record 00
Don't know record 98

For members who are smoking and who smoke in the past:How old were (name) when he/she start smoking? (PHL25)

File: hl

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 5-98

Valid cases: 10281
Invalid: 71229
Minimum: 5
Maximum: 98

Literal question

For members who are smoking and who smoked in the past: How old was (name) when he/she started smoking?

Interviewer instructions

Record the age in completed years
Don't know record 98

Current marital status (PHL26)

File: hl

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 54674
Invalid: 26836
Minimum: 1
Maximum: 9

Literal question

What is (name)'s current marital status?
Is he/she …

Interviewer: Insert the line No of the eligible woman's husband from HL1 (PHL27)

File: hl

Overview	
Type: Continuous	Valid cases: 12323
Format: numeric	Invalid: 69187
Width: 2	Minimum: 0
Decimals: 0	Maximum: 99
Range: 0-99	

Literal question

Interviewer: Insert the line No of the eligible woman's husband from HL1

Interviewer instructions

In case husband does not live in the household, record (00)

Does (name) have any disease according to a medical diagnosis and receive treatment continuously-Hypertension (PHL31_1)

File: hl

Overview	
Type: Discrete	Valid cases: 3500
Format: numeric	Invalid: 78010
Width: 1	Minimum: 1
Decimals: 0	Maximum: 1
Range: 1-1	

Literal question

Does (name) have any disease according to a medical diagnosis and receives regular treatment?

Does (name) have any disease according to a medical diagnosis and receive treatment continuously-Diabetes (PHL31_2)

File: hl

Overview	
Type: Discrete	Valid cases: 2684
Format: numeric	Invalid: 78826
Width: 1	Minimum: 2
Decimals: 0	Maximum: 2
Range: 2-2	

Literal question

Does (name) have any disease according to a medical diagnosis and receives regular treatment?

Does (name) have any disease according to a medical diagnosis and receive treatment continuously-Peptic ulcer (PHL31_3)

File: hl

Overview	
Type: Discrete	Valid cases: 755
Format: numeric	Invalid: 80755
Width: 1	Minimum: 3
Decimals: 0	Maximum: 3
Range: 3-3	

Literal question

Does (name) have any disease according to a medical diagnosis and receives regular treatment?

Does (name) have any disease according to a medical diagnosis and receive treatment continuously-Cardiac disease (PHL31_5)

File: hl

Overview	
Type: Discrete	Valid cases: 1204
Format: numeric	Invalid: 80306
Width: 1	Minimum: 5
Decimals: 0	Maximum: 5
Range: 5-5	

Literal question

Does (name) have any disease according to a medical diagnosis and receives regular treatment?

Does (name) have any disease according to a medical diagnosis and receive treatment continuously-Cancer (PHL31_6)

File: hl

Overview	
Type: Discrete	Valid cases: 154
Format: numeric	Invalid: 81356
Width: 1	Minimum: 6
Decimals: 0	Maximum: 6
Range: 6-6	

Literal question

Does (name) have any disease according to a medical diagnosis and receives regular treatment?

Does (name) have any disease according to a medical diagnosis and receive treatment continuously-Renal disease (PHL31_7)

File: hl

Overview	
Type: Discrete	Valid cases: 360
Format: numeric	Invalid: 81150
Width: 1	Minimum: 7
Decimals: 0	Maximum: 7
Range: 7-7	

Literal question

Does (name) have any disease according to a medical diagnosis and receives regular treatment?

Does (name) have any disease according to a medical diagnosis and receive treatment continuously-Hepatic disease (PHL31_8)

File: hl

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 8-8

Valid cases: 116
Invalid: 81394
Minimum: 8
Maximum: 8

Literal question

Does (name) have any disease according to a medical diagnosis and receives regular treatment?

Does (name) have any disease according to a medical diagnosis and receive treatment continuously-Arthritis (rheumatism) (PHL31_9)
File: hl

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 9-9

Valid cases: 2104
Invalid: 79406
Minimum: 9
Maximum: 9

Literal question

Does (name) have any disease according to a medical diagnosis and receives regular treatment?

Does (name) have any disease according to a medical diagnosis and receive treatment continuously-Osteoporosis (PHL31_10)
File: hl

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-10

Valid cases: 581
Invalid: 80929
Minimum: 10
Maximum: 10

Literal question

Does (name) have any disease according to a medical diagnosis and receives regular treatment?

Does (name) have any disease according to a medical diagnosis and receive treatment continuously-Thalassemia (PHL31_11)
File: hl

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 11-11

Valid cases: 89
Invalid: 81421
Minimum: 11
Maximum: 11

Literal question

Does (name) have any disease according to a medical diagnosis and receives regular treatment?

Does (name) have any disease according to a medical diagnosis and receive treatment continuously-Epilepsy (PHL31_13)
File: hl

Overview

Type: Discrete	Valid cases: 203
Format: numeric	Invalid: 81307
Width: 2	Minimum: 13
Decimals: 0	Maximum: 13
Range: 13-13	

Literal question

Does (name) have any disease according to a medical diagnosis and receives regular treatment?

Does (name) have any disease according to a medical diagnosis and receive treatment continuously-Asthma (PHL31_14)
File: hl

Overview

Type: Discrete	Valid cases: 552
Format: numeric	Invalid: 80958
Width: 2	Minimum: 14
Decimals: 0	Maximum: 14
Range: 14-14	

Literal question

Does (name) have any disease according to a medical diagnosis and receives regular treatment?

Does (name) have any disease according to a medical diagnosis and receive treatment continuously-High cholesterol (PHL31_15)
File: hl

Overview

Type: Discrete	Valid cases: 1222
Format: numeric	Invalid: 80288
Width: 2	Minimum: 15
Decimals: 0	Maximum: 15
Range: 15-15	

Literal question

Does (name) have any disease according to a medical diagnosis and receives regular treatment?

Does (name) have any disease according to a medical diagnosis and receive treatment continuously-Depression (PHL31_16)
File: hl

Overview

Type: Discrete	Valid cases: 301
Format: numeric	Invalid: 81209
Width: 2	Minimum: 16
Decimals: 0	Maximum: 16
Range: 16-16	

Literal question

Does (name) have any disease according to a medical diagnosis and receives regular treatment?

Does (name) have any disease according to a medical diagnosis and receive treatment continuously-Don't know (PHL31_98)
File: hl

Overview	
Type: Discrete	Valid cases: 24
Format: numeric	Invalid: 81486
Width: 2	Minimum: 98
Decimals: 0	Maximum: 98
Range: 98-98	

Literal question

Does (name) have any disease according to a medical diagnosis and receives regular treatment?

Does (name) have any disease according to a medical diagnosis and receive treatment continuously-No disease (PHL31_99)
File: hl

Overview	
Type: Discrete	Valid cases: 72854
Format: numeric	Invalid: 8656
Width: 2	Minimum: 99
Decimals: 0	Maximum: 99
Range: 99-99	

Literal question

Does (name) have any disease according to a medical diagnosis and receives regular treatment?

Ever attended school or pre-school (ED3)
File: hl

Overview	
Type: Discrete	Valid cases: 69716
Format: numeric	Invalid: 11794
Width: 1	Minimum: 0
Decimals: 0	Maximum: 8
Range: 0-8	

Source of information

Head of household or other responsible household member

Literal question

Is (name):

How many schooling years did (name) successfully complete (ED4A)
File: hl

Overview	
Type: Continuous	Valid cases: 66295
Format: numeric	Invalid: 15215
Width: 2	Minimum: 0
Decimals: 0	Maximum: 98
Range: 0-98	

Source of information

Head of household or other responsible household member

Literal question

How many years of schooling did (name) successfully complete?

Interviewer instructions

Record (00) if schooling years are less than 1 year
98 – Don't know

What is (name)'s educational status? (ED4)
File: hl

Overview	
Type: Discrete	Valid cases: 69715
Format: numeric	Invalid: 11795
Width: 2	Minimum: 1
Decimals: 0	Maximum: 98
Range: 1-98	

Literal question

What is (name)'s educational status?

Attended school during current school year (ED5)
File: hl

Overview	
Type: Discrete	Valid cases: 40270
Format: numeric	Invalid: 41240
Width: 1	Minimum: 1
Decimals: 0	Maximum: 9
Range: 1-9	

Source of information

Head of household or other responsible household member

Literal question

During the current school year, is (name) currently enrolled in school or kindergarten or university?

Interviewer instructions

For household members age 5 and above, ask ED1-ED8:

Circle the code corresponding to the answer given. If 'Yes', continue to the next question. If 'No', skip to ED7.

If the interview is carried out during the school year, then the question should be worded to refer to the current school year. If the interview is carried out between school years, then the question should refer to the last school year that has ended.

Take the example of a country where the school year ends in June and the new school year begins in September: If the interview is carried out in July 2012 (between school years), then the question should refer to the 2011-2012 school year; if the interview is carried out in October 2012 (during the new school year), then the question should refer to the 2012-2013 school year.

Level of education attended current school year (ED6A)
File: hl

Overview	
Type: Discrete	Valid cases: 32393
Format: numeric	Invalid: 49117
Width: 1	Minimum: 0
Decimals: 0	Maximum: 9
Range: 0-9	

Source of information

Head of household or other responsible household member

Literal question

During the current school year at which educational level and which grade is (name) enrolled? Educational Level:

Interviewer instructions

For household members age 5 and above, ask ED1-ED8:

Circle the code for the level of school, and enter the household member's current grade. If it applies, circle '8' for 'DK' ('Doesn't know'). Enter the highest grade number completed using '01', '02', etc. If a child is in preschool or kindergarten, and grades are not used, leave grade blank, and skip to ED7.

If the interview is conducted during the time between two school years, the question should refer to the school year that has ended, and you should use 'that' and 'was' in the question. If the interview is conducted during the school year, the question should refer to the current school year. Note that these questions should capture children who may have been attending at the beginning of the school year, but have dropped out since then. If necessary, past tense could be used to make sure that you obtain information on the level and grade of children who may have dropped out from school during the course of the school year.

Class/year of education attended current school year (ED6B)
File: hl

Overview

Type: Continuous	Valid cases: 32394
Format: numeric	Invalid: 49116
Width: 2	Minimum: 0
Decimals: 0	Maximum: 99
Range: 0-99	

Source of information

Head of household or other responsible household member

Literal question

During the current school year at which educational level and which grade is (name) enrolled? Grade level:

Interviewer instructions

For household members age 5 and above, ask ED1-ED8:

Circle the code for the level of school, and enter the household member's current grade. If it applies, circle '8' for 'DK' ('Doesn't know'). Enter the highest grade number completed using '01', '02', etc. If a child is in preschool or kindergarten, and grades are not used, leave grade blank, and skip to ED7.

If the interview is conducted during the time between two school years, the question should refer to the school year that has ended, and you should use 'that' and 'was' in the question. If the interview is conducted during the school year, the question should refer to the current school year. Note that these questions should capture children who may have been attending at the beginning of the school year, but have dropped out since then. If necessary, past tense could be used to make sure that you obtain information on the level and grade of children who may have dropped out from school during the course of the school year.

Attended school previous school year (ED7)
File: hl

Overview

Type: Discrete	Valid cases: 40270
Format: numeric	Invalid: 41240
Width: 1	Minimum: 1
Decimals: 0	Maximum: 9
Range: 1-9	

Source of information

Head of household or other responsible household member

Literal question

During the past school year 2008-2009 was (name) enrolled in school or kindergarten or university in any time?

Interviewer instructions

For household members age 5 and above, ask ED1-ED8:

If the child attended school at any time during the last school year, circle '1'. If the answer is 'No' or 'DK', circle the appropriate code and go to the household member on the next line.

Level of education attended previous school year (ED8A)
File: hl

Overview	
Type: Discrete	Valid cases: 31824
Format: numeric	Invalid: 49686
Width: 1	Minimum: 0
Decimals: 0	Maximum: 9
Range: 0-9	

Source of information

Head of household or other responsible household member

Literal question

At which educational level and which grade was (name) enrolled in the past year? Educational level:

Interviewer instructions

For household members age 5 and above, ask ED1-ED8:

Circle the code for the level of school attended and fill in the child's grade or circle '8' if the respondent doesn't know the level and/or '98' if the respondent doesn't know the grade. If the child was in preschool or kindergarten, and grades are not used, leave grade blank, and skip to the next person.

Class/year of education attended previous school year (ED8B)
File: hl

Overview	
Type: Continuous	Valid cases: 31825
Format: numeric	Invalid: 49685
Width: 2	Minimum: 0
Decimals: 0	Maximum: 99
Range: 0-99	

Source of information

Head of household or other responsible household member

Literal question

At which educational level and which grade was (name) enrolled in the past year? Grade level:

Interviewer instructions

For household members age 5 and above, ask ED1-ED8:

Circle the code for the level of school attended and fill in the child's grade or circle '8' if the respondent doesn't know the level and/or '98' if the respondent doesn't know the grade. If the child was in preschool or kindergarten, and grades are not used, leave grade blank, and skip to the next person.

Day of interview (HH5D)
File: hl

Overview	
Type: Continuous	Valid cases: 81510
Format: numeric	Invalid: 0
Width: 2	Minimum: 1
Decimals: 0	Maximum: 31
Range: 1-31	

Source of information

Interview information fields completed by interviewer

Literal question

Day/month/year of interview:

Interviewer instructions

Enter the date of the interview as day, month and year. If the interview is not completed on your first visit and you visit the household again, revise and enter final date of interview. In other words, the date here should be either when you have completed the Household Questionnaire or when the interview has not been conducted but there will be no more attempts to interview the household.

Month of interview (HH5M)
File: hl

Overview	
Type: Discrete	Valid cases: 81510
Format: numeric	Invalid: 0
Width: 2	Minimum: 4
Decimals: 0	Maximum: 11
Range: 4-11	

Source of information

Interview information fields completed by interviewer

Literal question

Day/month/year of interview:

Interviewer instructions

Enter the date of the interview as day, month and year. If the interview is not completed on your first visit and you visit the household again, revise and enter final date of interview. In other words, the date here should be either when you have completed the Household Questionnaire or when the interview has not been conducted but there will be no more attempts to interview the household.

Year of interview (HH5Y)
File: hl

Overview	
Type: Discrete	Valid cases: 81510
Format: numeric	Invalid: 0
Width: 4	Minimum: 2010
Decimals: 0	Maximum: 2010
Range: 2010-2010	

Source of information

Interview information fields completed by interviewer

Literal question

Day/month/year of interview:

Interviewer instructions

Enter the date of the interview as day, month and year. If the interview is not completed on your first visit and you visit the household again, revise and enter final date of interview. In other words, the date here should be either when you have completed the Household Questionnaire or when the interview has not been conducted but there will be no more attempts to interview the household.

Worked in past week for someone who is not a HH member (CL3)
File: hl

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 22092
Invalid: 59418
Minimum: 1
Maximum: 9

Source of information

Head of household or other responsible household member

Literal question

During the past week, did (name) carry out any work for anybody from outside your household even if for one hour only?

Interviewer instructions

(Interviewer: Ask if the work was for pay or not)

Hours worked in past week for someone who is not a HH member (CL4)
File: hl

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 1272
Invalid: 80238
Minimum: 0
Maximum: 99

Source of information

Head of household or other responsible household member

Literal question

During the past week, how many hours did (name) spend in carrying out the work for the person from outside your household?

Interviewer instructions

(If there was more than one work, record the total number of hours)

Other paid or unpaid family work in past week (CL7)
File: hl

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 22092
Invalid: 59418
Minimum: 1
Maximum: 9

Source of information

Head of household or other responsible household member

Literal question

During the past week, did (name) do any paid or unpaid work on a family farm or in a family business or selling goods in the street?

Interviewer instructions

Include work for a business run by the child, alone or with one or more partners.

Hours worked on other family work (CL8)
File: hl

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 1518
Invalid: 79992
Minimum: 0
Maximum: 99

Source of information

Head of household or other responsible household member

Literal question

How many hours did he/she do this work for his/her family or himself/herself during the past week?

Helped with household chores in past week (CL9)
File: hl

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 22092
Invalid: 59418
Minimum: 1
Maximum: 9

Source of information

Head of household or other responsible household member

Literal question

During the past week, did (name) help with household chores such as shopping, cleaning, washing clothes, cooking; or caring for children, old or sick people?

Interviewer instructions

This question intends to capture whether the child has done any paid or unpaid work for the family. Circle '1' if 'Yes', and continue to the next question. If 'No', circle '2' and skip to next child. If there are no more children left in this module, skip to next module.

Hours spent on chores in past week (CL10)
File: hl

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 11707
Invalid: 69803
Minimum: 0
Maximum: 99

Source of information

Head of household or other responsible household member

Literal question

How many hours did he / she spend doing these chores during the past week?

Interviewer instructions

As in CL3, CL6 and CL8, 'the past week' refers to the 7 days preceding the interview day (not counting the interview day). Insert the estimated number of hours worked.

Line number of child 2-14 years (PHL28)
File: hl

Overview

Type: Discrete	Valid cases: 81510
Format: numeric	Invalid: 0
Width: 5	Minimum: 0
Decimals: 2	Maximum: 19
Range: 0-19	

Interviewer instructions

Interviewer: Circle the line No of children 2-14 years eligible for interview for this age group

Line number of elderly member (PHL30)
File: hl

Overview

Type: Discrete	Valid cases: 81510
Format: numeric	Invalid: 0
Width: 5	Minimum: 0
Decimals: 2	Maximum: 17
Range: 0-17	

Interviewer instructions

Interviewer: Circle the line No of elderly members 60 years and over eligible for interview for this age group

Age groups (5 years) (age_group)
File: hl

Overview

Type: Discrete	Valid cases: 81510
Format: numeric	Invalid: 0
Width: 2	Minimum: 1
Decimals: 0	Maximum: 17
Range: 1-17	

Governorate (HH7)
File: hl

Overview

Type: Discrete	Valid cases: 81510
Format: numeric	Invalid: 0
Width: 5	Minimum: 1
Decimals: 2	Maximum: 75
Range: 1-75	

Interviewer instructions

Circle the code for region as instructed/provided by your supervisor.

After the HH1-HH7 has been filled out, begin by saying the following to the respondent:

We are from (country-specific affiliation). We are working on a project concerned with family health and education. I would like to talk to you about these subjects. The interview will take about (number) minutes. All the information we obtain will remain strictly confidential and your answers will never be shared with anyone other than our project team. May I start now?

You may change the wording of these introductory sentences as appropriate. However, you must make sure to include the following when you are introducing yourself: the name of the implementing agency; the topic of the survey; approximate duration of the interview; the issue of confidentiality; and with whom you would like to speak. If permission is given, begin the interview. If the respondent does not agree to continue, thank him/her and leave the household to go the next household. Later, discuss the refusal with your supervisor; you or another person from the team may attempt to interview the household for a second time. This will depend on your description of the refusal. However, remember that a household's participation in the survey must be on a voluntary basis, and potential respondents must never be forced to participate.

Area (HH6)
File: hl

Overview

Type: Discrete	Valid cases: 81510
Format: numeric	Invalid: 0
Width: 4	Minimum: 1
Decimals: 2	Maximum: 3
Range: 1-3	

Pre question

Area:

Interviewer instructions

Circle the code for area of residence as instructed/provided by your supervisor. This will have been pre-determined; you will not be required to assess whether the household is in an urban or rural area.

Region (region)
File: hl

Overview

Type: Discrete	Valid cases: 81510
Format: numeric	Invalid: 0
Width: 4	Minimum: 1
Decimals: 2	Maximum: 2
Range: 1-2	

Mother's line number (mline)
File: hl

Overview

Type: Continuous	Valid cases: 40086
Format: numeric	Invalid: 41424
Width: 2	Minimum: 0
Decimals: 0	Maximum: 99
Range: 0-99	

Source of information

Interview information fields completed by interviewer

Mother's education (melevel)
File: hl

Overview

Type: Discrete	Valid cases: 40086
Format: numeric	Invalid: 41424
Width: 1	Minimum: 1
Decimals: 0	Maximum: 9
Range: 1-9	

Source of information

Head of household or other responsible household member

Father's line number (fline)
File: hl

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-17

Valid cases: 40086
Invalid: 41424
Minimum: 0
Maximum: 17

Source of information

Interview information fields completed by interviewer

Father's education (felevel)
File: hl

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 40086
Invalid: 41424
Minimum: 1
Maximum: 9

Source of information

Head of household or other responsible household member

Education of household head (helevel)
File: hl

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 81510
Invalid: 0
Minimum: 1
Maximum: 9

Source of information

Head of household or other responsible household member

Age in the calendar year 2009 / 2010 (schage)
File: hl

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 81510
Invalid: 0
Minimum: 0
Maximum: 999

Source of information

Head of household or other responsible household member

Wealth index score (wscore)
File: hl

Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 5
Range: -8.05761202611294-2.55074800241493

Valid cases: 81510
Invalid: 0
Minimum: -8.1
Maximum: 2.6

Source of information

Constructed variables used for analysis

Wealth index quintiles (windex5)
File: hl

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 81510
Invalid: 0

Source of information

Constructed variables used for analysis

Household members population weight (phlweight)
File: hl

Overview

Type: Continuous
Format: numeric
Width: 6
Decimals: 2
Range: 13.6944120742601-308.79293328423

Valid cases: 81510
Invalid: 0
Minimum: 13.7
Maximum: 308.8

Household members weight (normalized) (hlweight)
File: hl

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 2
Range: 0.275721445780082-6.21719527279527

Valid cases: 81510
Invalid: 0
Minimum: 0.3
Maximum: 6.2

Cluster number (HH1)
File: wh

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 1-652

Valid cases: 19509
Invalid: 0
Minimum: 1
Maximum: 652

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Enter the cluster number as instructed by your supervisor.

Household number (HH2)
File: wh

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-24

Valid cases: 19509
Invalid: 0
Minimum: 1
Maximum: 24

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Enter the household number as instructed by your supervisor.

Member's serial number (LN)
File: wh

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-18

Valid cases: 19509
Invalid: 0
Minimum: 1
Maximum: 18

Result of household interview (as per questionnaire) (PHH9)
File: wh

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-96

Valid cases: 19509
Invalid: 0
Minimum: 1
Maximum: 5

Relation of (name) to the household head (HL3)
File: wh

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-96

Valid cases: 19509
Invalid: 0
Minimum: 1
Maximum: 96

Source of information

Head of household or other responsible household member

Literal question

What is the relation of (name) to the household head?

Interviewer instructions

You should begin by saying:
First, please tell me the name of each person who usually lives here, starting with the head of the household.

List the head of the household in line 01. List all household members (HL2), their relationship to the household head (HL3), and their sex (HL4). Then ask:
Are there any others who live here, even if they are not at home now? If yes, complete the listing for questions HL2-HL4. Then, ask questions starting with HL5 for each person at a time.

Enter the code corresponding to how the person listed is related to the head of the household. Use the codes at the bottom of the Household Listing Form. Be particularly careful in doing this if the respondent is not the head of the household. Make sure that you record the relationship of each person to the household head, not the relationship to the respondent. For example, if the respondent is the wife of the head of the household and she says that Sola is her brother, then Sola should be coded as '09' ('Brother-in-law / Sister-in-law'), not as '08' ('Brother / Sister'), because Sola is a brother-in-law of the head of the household. Be very careful in obtaining this information correctly, since respondents tend to provide the relationship of the person to themselves, rather than to the head of the household.

If the head of the household is married to a woman who has a child from a previous marriage, that child's relationship to the head of the household should be coded as '13' ('Adopted/foster/stepchild'). If a household member is not related to the head of household, such as a friend who lives with the household, enter '14' ('Not related'). Enter '98' if the respondent doesn't know the relationship of a household member to the head of household.

Sex (HL4)
File: wh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 19509
Invalid: 0
Minimum: 2
Maximum: 2

Source of information

Head of household or other responsible household member

Literal question

Is (name) male or female?

Interviewer instructions

You should begin by saying:
First, please tell me the name of each person who usually lives here, starting with the head of the household.

List the head of the household in line 01. List all household members (HL2), their relationship to the household head (HL3), and their sex (HL4). Then ask:
Are there any others who live here, even if they are not at home now? If yes, complete the listing for questions HL2-HL4. Then, ask questions starting with HL5 for each person at a time.

Circle '1' for 'Male' and '2' for 'Female'. Do not guess the sex of the household member from the name provided to you. When the respondent is listing everyone in the household, he/she may indicate the sex of the person at the same time, by saying "My sister Mary," for instance. In this case, you do not need to ask the sex of the household member again, since it is already obvious that the person is a female. However, when a name is mentioned that can be used for both males and females, never use your judgement. Even in cases when you think that the name would most likely be a male's (or a female's) name, have the respondent confirm the sex. This column should never be left blank.

Once you have a complete list of names, relationship codes and sex, move across this page to ask and record answers to questions about individual persons starting from HL5. Start with the household head on line 01. When you have finished asking all questions HL5 to HL14 for the person on line 01, continue to the person listed on line 02, etc.

Day of birth (HL5D)
File: wh

Overview	
Type: Discrete	Valid cases: 19509
Format: numeric	Invalid: 0
Width: 2	Minimum: 1
Decimals: 0	Maximum: 98
Range: 1-98	

Literal question

What is (name)'s date of birth in day, month and year?

Interviewer instructions

Interviewer: record this information from official documents whenever possible
Don't know:
Record 98 in days digit
Record 98 in months digit
Record 9998 in years digit

Month of birth (HL5M)
File: wh

Overview	
Type: Discrete	Valid cases: 19509
Format: numeric	Invalid: 0
Width: 2	Minimum: 1
Decimals: 0	Maximum: 98
Range: 1-98	

Source of information

Head of household or other responsible household member

Literal question

What is (name)'s date of birth in day, month and year?

Interviewer instructions

Interviewer: record this information from official documents whenever possible
Don't know:
Record 98 in days digit
Record 98 in months digit
Record 9998 in years digit

Year of birth (HL5Y)

File: wh

Overview

Type: Discrete	Valid cases: 19509
Format: numeric	Invalid: 0
Width: 4	Minimum: 1955
Decimals: 0	Maximum: 9998
Range: 1905-9998	

Source of information

Head of household or other responsible household member

Literal question

What is (name)'s date of birth in day, month and year?

Interviewer instructions

Interviewer: record this information from official documents whenever possible
Don't know:
Record 98 in days digit
Record 98 in months digit
Record 9998 in years digit

Age (refference date May 01) (PHL6)

File: wh

Overview

Type: Discrete	Valid cases: 19509
Format: numeric	Invalid: 0
Width: 2	Minimum: 14
Decimals: 0	Maximum: 54
Range: 0-98	

Literal question

How old is (name)?

Interviewer instructions

Enter each person's age in completed years, that is, his/her age at his/her last birthday. Completed age is also defined as 'the number of completed years since birth'. With this definition, since a 6-month-old baby has not completed a full year, his/her age will be entered as '00'. Note that you will be obtaining more accurate estimates of children's ages later.

This column should never be left blank.

Even after you have probed and asked all the necessary information from the respondent and you still have difficulty obtaining the ages of elderly members of the household, you may enter the code '98', meaning 'Doesn't know/over age 50'. For household members younger than 50, completed ages must be entered. However, you should still indicate, with a note, what age range the person in question might be, so that your editor or supervisor can have an idea of the eligibility of the person to administer the individual questionnaires.

If the age of the member of the household is 95 or higher enter the code '95' for all such cases.

Line number of ever married women 15 - 54 years (refference date May 01) (PHL7)

File: wh

Overview

Type: Discrete	Valid cases: 19509
Format: numeric	Invalid: 0
Width: 2	Minimum: 0
Decimals: 0	Maximum: 18
Range: 0-20	

Line number of mother/caretaker for children age 5 - 14 (refference date May 01) (PHL8)
File: wh

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-16

Valid cases: 19509
Invalid: 0
Minimum: 0
Maximum: 10

Line number of mother/caretaker for children under age 5 (refference date May 01) (PHL9)
File: wh

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-18

Valid cases: 19509
Invalid: 0
Minimum: 0
Maximum: 0

Member stayed in the house last night (HL10)
File: wh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 19504
Invalid: 5
Minimum: 1
Maximum: 2

Source of information

Head of household or other responsible household member

Literal question

Did (name) stay here last night?

Interviewer instructions

Record whether or not the household member stayed in the household last night.

Is natural mother alive (HL11)
File: wh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 19504
Invalid: 5
Minimum: 1
Maximum: 2

Source of information

Head of household or other responsible household member

Literal question

Is (name)'s natural mother alive?

Interviewer instructions

For children age 0-17 years ask HL11-HL14:
For all children under age 18, we want to know whether their own (natural) parents are listed in the Household Listing Form, and their survival status. This information can be used to measure the prevalence of orphanhood and child fostering in the population. For everyone age 18 and older, HL11-HL14 will be left blank.

By 'natural' we mean the biological mother. In many cultures, people consider other people's children whom they are raising as their own, especially children of their husband or sisters, etc. You should be certain that the respondent understands that you are asking about the woman who gave birth to the child.

Record whether or not the child's natural mother is still alive by circling the code corresponding to the response given. If the child's natural mother is not alive or if the respondent does not know, skip to HL13. Otherwise, continue to the question in the next column.

Natural mother's line number in HH (HL12)
File: wh

Overview	
Type: Discrete	Valid cases: 16554
Format: numeric	Invalid: 2955
Width: 2	Minimum: 0
Decimals: 0	Maximum: 16
Range: 0-18	

Source of information

Interview information fields completed by interviewer

Literal question

Does (name's) natural mother live in this household?

Interviewer instructions

For children age 0-17 years ask HL11-HL14:
For all children under age 18, we want to know whether their own (natural) parents are listed in the Household Listing Form, and their survival status. This information can be used to measure the prevalence of orphanhood and child fostering in the population. For everyone age 18 and older, HL11-HL14 will be left blank.
If the natural mother is still alive, we want to know whether she lives in the household. If the mother does live in the household, ask who she is (she should be listed in the Household Listing Form if she lives in the household) and record her line number in the space provided. If the mother is not a member of the household (not listed in the Household Listing Form), record '00'.

Is natural father alive (HL13)
File: wh

Overview	
Type: Discrete	Valid cases: 19505
Format: numeric	Invalid: 4
Width: 1	Minimum: 1
Decimals: 0	Maximum: 8
Range: 1-8	

Source of information

Head of household or other responsible household member

Literal question

Is (name)'s natural father alive?

Interviewer instructions

For children age 0-17 years ask HL11-HL14:
For all children under age 18, we want to know whether their own (natural) parents are listed in the Household Listing Form, and their survival status. This information can be used to measure the prevalence of orphanhood and child fostering in the population. For everyone age 18 and older, HL11-HL14 will be left blank.

Fill in these questions in exactly the same way as HL11 and HL12. This time, make sure to record the survival status and the line number of the natural (biological) fathers. If the father of the household member is not alive or his survival status is not known by the respondent in HL13, move to the next person on the list.

Natural father's line number in HH (HL14)
File: wh

Overview	
Type: Discrete	Valid cases: 14031
Format: numeric	Invalid: 5478
Width: 2	Minimum: 0
Decimals: 0	Maximum: 15
Range: 0-17	

Source of information

Interview information fields completed by interviewer

Literal question

Does (name)'s natural father live in this household?

Interviewer instructions

For children age 0-17 years ask HL11-HL14:
For all children under age 18, we want to know whether their own (natural) parents are listed in the Household Listing Form, and their survival status. This information can be used to measure the prevalence of orphanhood and child fostering in the population. For everyone age 18 and older, HL11-HL14 will be left blank.

Fill in these questions in exactly the same way as HL11 and HL12. This time, make sure to record the survival status and the line number of the natural (biological) fathers. If the father of the household member is not alive or his survival status is not known by the respondent in HL13, move to the next person on the list.

Is (name) a registered refugee, non-registered refugee or non-refugee? (PHL15)
File: wh

Overview	
Type: Discrete	Valid cases: 19505
Format: numeric	Invalid: 4
Width: 1	Minimum: 1
Decimals: 0	Maximum: 3
Range: 1-3	

Literal question

Is (name) a registered refugee, nonregistered refugee or non-refugee?

Relation to labor force during the past week: (PHL19)
File: wh

Overview	
Type: Discrete	Valid cases: 19505
Format: numeric	Invalid: 4
Width: 2	Minimum: 1
Decimals: 0	Maximum: 12
Range: 1-99	

Literal question

Relation to labor force during the past week:

What kind of work is/was (name) doing in detail? Employment Status (PHL20_1)
File: wh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2256
Invalid: 17253
Minimum: 1
Maximum: 4

Literal question

Main occupation:
Interviewer: ask this question to members who answer PHL19 question from 1-5
What kind of work is/was (name) doing in detail?

What kind of work is/was (name) doing in detail? Occupation Code (PHL20_2)
File: wh

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 111-999

Valid cases: 2256
Invalid: 17253
Minimum: 112
Maximum: 933

Literal question

Main occupation:
Interviewer: ask this question to members who answer PHL19 question from 1-5
What kind of work is/was (name) doing in detail?

Does (name) smoke? (PHL21)
File: wh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 19505
Invalid: 4
Minimum: 1
Maximum: 6

Literal question

Does (name) smoke?

When did you quit smoking? (PHL22)
File: wh

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 24
Invalid: 19485
Minimum: 0
Maximum: 25

Literal question

When did you quit smoking?

Interviewer instructions

Record the period in complete years thenà PHL25
Less than 1 year record 00
Don't know record 98

For members who smoking cigarettes:How many cigarettes are you smoke daily (PHL23)
File: wh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 221
Invalid: 19288
Minimum: 1
Maximum: 4

Literal question

For members who smoke cigarettes: How many cigarettes do you smoke daily?

For members who are smoking : for how long (name) have been smoking? (PHL24)
File: wh

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 344
Invalid: 19165
Minimum: 0
Maximum: 98

Literal question

For members who smoke: for how long has (name) been smoking?

Interviewer instructions

Record in complete years
Less than 1 year record 00
Don't know record 98

For members who are smoking and who smoke in the past:How old were (name) when he/she start smoking? (PHL25)
File: wh

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 5-98

Valid cases: 368
Invalid: 19141
Minimum: 6
Maximum: 98

Literal question

For members who are smoking and who smoked in the past: How old was (name) when he/she started smoking?

Interviewer instructions

Record the age in completed years
Don't know record 98

Current marital status (PHL26)
File: wh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 19508
Invalid: 1
Minimum: 1
Maximum: 6

Literal question

What is (name)'s current marital status?
Is he/she ...

Interviewer: Insert the line No of the eligible woman's husband from HL1 (PHL27)

File: wh

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 12020
Invalid: 7489
Minimum: 0
Maximum: 99

Literal question

Interviewer: Insert the line No of the eligible woman's husband from HL1

Interviewer instructions

In case husband does not live in the household, record (00)

Does (name) have any disease according to a medical diagnosis and receive treatment continuously-Hypertension (PHL31_1)

File: wh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-1

Valid cases: 753
Invalid: 18756
Minimum: 1
Maximum: 1

Literal question

Does (name) have any disease according to a medical diagnosis and receives regular treatment?

Does (name) have any disease according to a medical diagnosis and receive treatment continuously-Diabetes (PHL31_2)

File: wh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 2-2

Valid cases: 484
Invalid: 19025
Minimum: 2
Maximum: 2

Literal question

Does (name) have any disease according to a medical diagnosis and receives regular treatment?

Does (name) have any disease according to a medical diagnosis and receive treatment continuously-Peptic ulcer (PHL31_3)

File: wh

Overview	
Type: Discrete	Valid cases: 147
Format: numeric	Invalid: 19362
Width: 1	Minimum: 3
Decimals: 0	Maximum: 3
Range: 3-3	

Literal question

Does (name) have any disease according to a medical diagnosis and receives regular treatment?

Does (name) have any disease according to a medical diagnosis and receive treatment continuously-Cardiac disease (PHL31_5)

File: wh

Overview	
Type: Discrete	Valid cases: 149
Format: numeric	Invalid: 19360
Width: 1	Minimum: 5
Decimals: 0	Maximum: 5
Range: 5-5	

Literal question

Does (name) have any disease according to a medical diagnosis and receives regular treatment?

Does (name) have any disease according to a medical diagnosis and receive treatment continuously-Cancer (PHL31_6)

File: wh

Overview	
Type: Discrete	Valid cases: 41
Format: numeric	Invalid: 19468
Width: 1	Minimum: 6
Decimals: 0	Maximum: 6
Range: 6-6	

Literal question

Does (name) have any disease according to a medical diagnosis and receives regular treatment?

Does (name) have any disease according to a medical diagnosis and receive treatment continuously-Renal disease (PHL31_7)

File: wh

Overview	
Type: Discrete	Valid cases: 62
Format: numeric	Invalid: 19447
Width: 1	Minimum: 7
Decimals: 0	Maximum: 7
Range: 7-7	

Literal question

Does (name) have any disease according to a medical diagnosis and receives regular treatment?

Does (name) have any disease according to a medical diagnosis and receive treatment continuously-Hepatic disease (PHL31_8)

File: wh

Overview

Type: Discrete	Valid cases: 25
Format: numeric	Invalid: 19484
Width: 1	Minimum: 8
Decimals: 0	Maximum: 8
Range: 8-8	

Literal question

Does (name) have any disease according to a medical diagnosis and receives regular treatment?

Does (name) have any disease according to a medical diagnosis and receive treatment continuously-Arthritis (rheumatism) (PHL31_9)

File: wh

Overview

Type: Discrete	Valid cases: 549
Format: numeric	Invalid: 18960
Width: 1	Minimum: 9
Decimals: 0	Maximum: 9
Range: 9-9	

Literal question

Does (name) have any disease according to a medical diagnosis and receives regular treatment?

Does (name) have any disease according to a medical diagnosis and receive treatment continuously-Osteoporosis (PHL31_10)

File: wh

Overview

Type: Discrete	Valid cases: 115
Format: numeric	Invalid: 19394
Width: 2	Minimum: 10
Decimals: 0	Maximum: 10
Range: 10-10	

Literal question

Does (name) have any disease according to a medical diagnosis and receives regular treatment?

Does (name) have any disease according to a medical diagnosis and receive treatment continuously-Thalassemia (PHL31_11)

File: wh

Overview

Type: Discrete	Valid cases: 28
Format: numeric	Invalid: 19481
Width: 2	Minimum: 11
Decimals: 0	Maximum: 11
Range: 11-11	

Literal question

Does (name) have any disease according to a medical diagnosis and receives regular treatment?

Does (name) have any disease according to a medical diagnosis and receive treatment continuously-Epilepsy (PHL31_13)

File: wh

Overview	
Type: Discrete	Valid cases: 53
Format: numeric	Invalid: 19456
Width: 2	Minimum: 13
Decimals: 0	Maximum: 13
Range: 13-13	

Literal question

Does (name) have any disease according to a medical diagnosis and receives regular treatment?

Does (name) have any disease according to a medical diagnosis and receive treatment continuously-Asthma (PHL31_14)

File: wh

Overview	
Type: Discrete	Valid cases: 154
Format: numeric	Invalid: 19355
Width: 2	Minimum: 14
Decimals: 0	Maximum: 14
Range: 14-14	

Literal question

Does (name) have any disease according to a medical diagnosis and receives regular treatment?

Does (name) have any disease according to a medical diagnosis and receive treatment continuously-High cholesterol (PHL31_15)

File: wh

Overview	
Type: Discrete	Valid cases: 289
Format: numeric	Invalid: 19220
Width: 2	Minimum: 15
Decimals: 0	Maximum: 15
Range: 15-15	

Literal question

Does (name) have any disease according to a medical diagnosis and receives regular treatment?

Does (name) have any disease according to a medical diagnosis and receive treatment continuously-Depression (PHL31_16)

File: wh

Overview	
Type: Discrete	Valid cases: 130
Format: numeric	Invalid: 19379
Width: 2	Minimum: 16
Decimals: 0	Maximum: 16
Range: 16-16	

Literal question

Does (name) have any disease according to a medical diagnosis and receives regular treatment?

Does (name) have any disease according to a medical diagnosis and receive treatment continuously-Don't know (PHL31_98)
File: wh

Overview

Type: Discrete	Valid cases: 3
Format: numeric	Invalid: 19506
Width: 2	Minimum: 98
Decimals: 0	Maximum: 98
Range: 98-98	

Literal question

Does (name) have any disease according to a medical diagnosis and receives regular treatment?

Does (name) have any disease according to a medical diagnosis and receive treatment continuously-No disease (PHL31_99)
File: wh

Overview

Type: Discrete	Valid cases: 17322
Format: numeric	Invalid: 2187
Width: 2	Minimum: 99
Decimals: 0	Maximum: 99
Range: 99-99	

Literal question

Does (name) have any disease according to a medical diagnosis and receives regular treatment?

Ever attended school or pre-school (ED3)
File: wh

Overview

Type: Discrete	Valid cases: 19501
Format: numeric	Invalid: 8
Width: 1	Minimum: 1
Decimals: 0	Maximum: 8
Range: 0-8	

Source of information

Head of household or other responsible household member

Literal question

Is (name):

How many schooling years did (name) successfully complete (ED4A)
File: wh

Overview

Type: Continuous	Valid cases: 19042
Format: numeric	Invalid: 467
Width: 2	Minimum: 0
Decimals: 0	Maximum: 98
Range: 0-98	

Source of information

Head of household or other responsible household member

Literal question

How many years of schooling did (name) successfully complete?

Interviewer instructions

Record (00) if schooling years are less than 1 year
98 – Don't know

What is (name)'s educational status? (ED4)
File: wh

Overview	
Type: Discrete	Valid cases: 19501
Format: numeric	Invalid: 8
Width: 2	Minimum: 1
Decimals: 0	Maximum: 98
Range: 1-98	

Literal question

What is (name)'s educational status?

Attended school during current school year (ED5)
File: wh

Overview	
Type: Discrete	Valid cases: 7814
Format: numeric	Invalid: 11695
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-9	

Source of information

Head of household or other responsible household member

Literal question

During the current school year, is (name) currently enrolled in school or kindergarten or university?

Interviewer instructions

For household members age 5 and above, ask ED1-ED8:

Circle the code corresponding to the answer given. If 'Yes', continue to the next question. If 'No', skip to ED7.

If the interview is carried out during the school year, then the question should be worded to refer to the current school year. If the interview is carried out between school years, then the question should refer to the last school year that has ended.

Take the example of a country where the school year ends in June and the new school year begins in September: If the interview is carried out in July 2012 (between school years), then the question should refer to the 2011-2012 school year; if the interview is carried out in October 2012 (during the new school year), then the question should refer to the 2012-2013 school year.

Level of education attended current school year (ED6A)
File: wh

Overview	
Type: Discrete	Valid cases: 5112
Format: numeric	Invalid: 14397
Width: 1	Minimum: 1
Decimals: 0	Maximum: 8
Range: 0-9	

Source of information

Head of household or other responsible household member

Literal question

During the current school year at which educational level and which grade is (name) enrolled? Educational Level:

Interviewer instructions

For household members age 5 and above, ask ED1-ED8:

Circle the code for the level of school, and enter the household member's current grade. If it applies, circle '8' for 'DK' ('Doesn't know'). Enter the highest grade number completed using '01', '02', etc. If a child is in preschool or kindergarten, and grades are not used, leave grade blank, and skip to ED7.

If the interview is conducted during the time between two school years, the question should refer to the school year that has ended, and you should use 'that' and 'was' in the question. If the interview is conducted during the school year, the question should refer to the current school year. Note that these questions should capture children who may have been attending at the beginning of the school year, but have dropped out since then. If necessary, past tense could be used to make sure that you obtain information on the level and grade of children who may have dropped out from school during the course of the school year.

Class/year of education attended current school year (ED6B)
File: wh

Overview

Type: Continuous	Valid cases: 5112
Format: numeric	Invalid: 14397
Width: 2	Minimum: 1
Decimals: 0	Maximum: 98
Range: 0-99	

Source of information

Head of household or other responsible household member

Literal question

During the current school year at which educational level and which grade is (name) enrolled? Grade level:

Interviewer instructions

For household members age 5 and above, ask ED1-ED8:

Circle the code for the level of school, and enter the household member's current grade. If it applies, circle '8' for 'DK' ('Doesn't know'). Enter the highest grade number completed using '01', '02', etc. If a child is in preschool or kindergarten, and grades are not used, leave grade blank, and skip to ED7.

If the interview is conducted during the time between two school years, the question should refer to the school year that has ended, and you should use 'that' and 'was' in the question. If the interview is conducted during the school year, the question should refer to the current school year. Note that these questions should capture children who may have been attending at the beginning of the school year, but have dropped out since then. If necessary, past tense could be used to make sure that you obtain information on the level and grade of children who may have dropped out from school during the course of the school year.

Attended school previous school year (ED7)
File: wh

Overview

Type: Discrete	Valid cases: 7814
Format: numeric	Invalid: 11695
Width: 1	Minimum: 1
Decimals: 0	Maximum: 8
Range: 1-9	

Source of information

Head of household or other responsible household member

Literal question

During the past school year 2008-2009 was (name) enrolled in school or kindergarten or university in any time?

Interviewer instructions

For household members age 5 and above, ask ED1-ED8:

If the child attended school at any time during the last school year, circle '1'. If the answer is 'No' or 'DK', circle the appropriate code and go to the household member on the next line.

Level of education attended previous school year (ED8A)
File: wh

Overview	
Type: Discrete	Valid cases: 5479
Format: numeric	Invalid: 14030
Width: 1	Minimum: 1
Decimals: 0	Maximum: 3
Range: 0-9	

Source of information

Head of household or other responsible household member

Literal question

At which educational level and which grade was (name) enrolled in the past year? Educational level:

Interviewer instructions

For household members age 5 and above, ask ED1-ED8:

Circle the code for the level of school attended and fill in the child's grade or circle '8' if the respondent doesn't know the level and/or '98' if the respondent doesn't know the grade. If the child was in preschool or kindergarten, and grades are not used, leave grade blank, and skip to the next person.

Class/year of education attended previous school year (ED8B)
File: wh

Overview	
Type: Continuous	Valid cases: 5479
Format: numeric	Invalid: 14030
Width: 2	Minimum: 1
Decimals: 0	Maximum: 98
Range: 0-99	

Source of information

Head of household or other responsible household member

Literal question

At which educational level and which grade was (name) enrolled in the past year? Grade level:

Interviewer instructions

For household members age 5 and above, ask ED1-ED8:

Circle the code for the level of school attended and fill in the child's grade or circle '8' if the respondent doesn't know the level and/or '98' if the respondent doesn't know the grade. If the child was in preschool or kindergarten, and grades are not used, leave grade blank, and skip to the next person.

Day of interview (HH5D)
File: wh

Overview	
Type: Continuous	Valid cases: 19509
Format: numeric	Invalid: 0
Width: 5	Minimum: 1
Decimals: 2	Maximum: 31
Range: 1-31	

Source of information

Interview information fields completed by interviewer

Literal question

Day/month/year of interview:

Interviewer instructions

Enter the date of the interview as day, month and year. If the interview is not completed on your first visit and you visit the household again, revise and enter final date of interview. In other words, the date here should be either when you have completed the Household Questionnaire or when the interview has not been conducted but there will be no more attempts to interview the household.

Month of interview (HH5M)
File: wh

Overview	
Type: Discrete	Valid cases: 19509
Format: numeric	Invalid: 0
Width: 5	Minimum: 4
Decimals: 2	Maximum: 11
Range: 4-11	

Source of information

Interview information fields completed by interviewer

Literal question

Day/month/year of interview:

Interviewer instructions

Enter the date of the interview as day, month and year. If the interview is not completed on your first visit and you visit the household again, revise and enter final date of interview. In other words, the date here should be either when you have completed the Household Questionnaire or when the interview has not been conducted but there will be no more attempts to interview the household.

Year of interview (HH5Y)
File: wh

Overview	
Type: Discrete	Valid cases: 19509
Format: numeric	Invalid: 0
Width: 7	Minimum: 2010
Decimals: 2	Maximum: 2010
Range: 2010-2010	

Source of information

Interview information fields completed by interviewer

Literal question

Day/month/year of interview:

Interviewer instructions

Enter the date of the interview as day, month and year. If the interview is not completed on your first visit and you visit the household again, revise and enter final date of interview. In other words, the date here should be either when you have completed the Household Questionnaire or when the interview has not been conducted but there will be no more attempts to interview the household.

Age (at the time of the interview) (HL6)
File: wh

Overview	

Type: Discrete	Valid cases: 19509
Format: numeric	Invalid: 0
Width: 2	Minimum: 15
Decimals: 0	Maximum: 54
Range: 0-99	

Source of information

Head of household or other responsible household member

Literal question

How old is (name)?

Interviewer instructions

Enter each person's age in completed years, that is, his/her age at his/her last birthday. Completed age is also defined as 'the number of completed years since birth'. With this definition, since a 6-month-old baby has not completed a full year, his/her age will be entered as '00'. Note that you will be obtaining more accurate estimates of children's ages later.

This column should never be left blank.

Even after you have probed and asked all the necessary information from the respondent and you still have difficulty obtaining the ages of elderly members of the household, you may enter the code '98', meaning 'Doesn't know/over age 50'. For household members younger than 50, completed ages must be entered. However, you should still indicate, with a note, what age range the person in question might be, so that your editor or supervisor can have an idea of the eligibility of the person to administer the individual questionnaires.

If the age of the member of the household is 95 or higher enter the code '95' for all such cases.

Line number of ever married women 15 - 54 years (HL7)
File: wh

Overview

Type: Discrete	Valid cases: 19509
Format: numeric	Invalid: 0
Width: 2	Minimum: 0
Decimals: 0	Maximum: 18
Range: 0-20	

Source of information

Interview information fields completed by interviewer

Pre question

Eligibility for individual modules: Questions HL7, HL7A and HL9 concern eligibility information.

Interviewer instructions

Interviewer: Circle the line No of the current or ever-married women aged 15-54 years (i.e. eligible women for interview)

Line number of women 15 - 54 years (HL7A)
File: wh

Overview

Type: Discrete	Valid cases: 19509
Format: numeric	Invalid: 0
Width: 2	Minimum: 1
Decimals: 0	Maximum: 18
Range: 0-20	

Pre question

Eligibility for individual modules: Questions HL7, HL7A and HL9 concern eligibility information.

Line number of mother/caretaker for children age 5 - 14 (HL8)
File: wh

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 19509
Invalid: 0
Minimum: 0
Maximum: 0

Source of information

Interview information fields completed by interviewer

Pre question

Eligibility for individual modules: Questions HL7, HL7A and HL9 concern eligibility information.

Interviewer instructions

Interviewer: Record line number of mother/carer of child aged 5-14 years eligible for interview for this age group

Line number of mother/caretaker for children under age 5 (HL9)
File: wh

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-18

Valid cases: 19509
Invalid: 0
Minimum: 0
Maximum: 0

Source of information

Interview information fields completed by interviewer

Pre question

Eligibility for individual modules: Questions HL7, HL7A and HL9 concern eligibility information.

Interviewer instructions

Interviewer: Record line number of mother/carer of child under 5 years eligible for interview for this age group

Worked in past week for someone who is not a HH member (CL3)
File: wh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 19509

Source of information

Head of household or other responsible household member

Literal question

During the past week, did (name) carry out any work for anybody from outside your household even if for one hour only?

Interviewer instructions

(Interviewer: Ask if the work was for pay or not)

Hours worked in past week for someone who is not a HH member (CL4)
File: wh

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 19509

Source of information

Head of household or other responsible household member

Literal question

During the past week, how many hours did (name) spend in carrying out the work for the person from outside your household?

Interviewer instructions

(If there was more than one work, record the total number of hours)

Other paid or unpaid family work in past week (CL7)
File: wh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 19509

Source of information

Head of household or other responsible household member

Literal question

During the past week, did (name) do any paid or unpaid work on a family farm or in a family business or selling goods in the street?

Interviewer instructions

Include work for a business run by the child, alone or with one or more partners.

Hours worked on other family work (CL8)
File: wh

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 19509

Source of information

Head of household or other responsible household member

Literal question

How many hours did he/she do this work for his/her family or himself/herself during the past week?

Helped with household chores in past week (CL9)
File: wh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 19509

Source of information

Head of household or other responsible household member

Literal question

During the past week, did (name) help with household chores such as shopping, cleaning, washing clothes, cooking; or caring for children, old or sick people?

Interviewer instructions

This question intends to capture whether the child has done any paid or unpaid work for the family. Circle '1' if 'Yes', and continue to the next question. If 'No', circle '2' and skip to next child. If there are no more children left in this module, skip to next module.

Hours spent on chores in past week (CL10)
File: wh

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 19509

Source of information

Head of household or other responsible household member

Literal question

How many hours did he / she spend doing these chores during the past week?

Interviewer instructions

As in CL3, CL6 and CL8, 'the past week' refers to the 7 days preceding the interview day (not counting the interview day). Insert the estimated number of hours worked.

Line number of child 2-14 years (PHL28)
File: wh

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 0-0

Valid cases: 19509
Invalid: 0
Minimum: 0
Maximum: 0

Interviewer instructions

Interviewer: Circle the line No of children 2-14 years eligible for interview for this age group

Line number of youth 15-29 years (PHL29)
File: wh

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2

Valid cases: 0
Invalid: 19509

Interviewer instructions

Interviewer: Circle the line No of youth 15-29 years eligible for interview for this age group

Line number of elderly member (PHL30)
File: wh

Overview

Type: Discrete	Valid cases: 19509
Format: numeric	Invalid: 0
Width: 4	Minimum: 0
Decimals: 2	Maximum: 0
Range: 0-0	

Interviewer instructions

Interviewer: Circle the line No of elderly members 60 years and over eligible for interview for this age group

Number of women 15 - 54 (totw)
File: wh

Overview

Type: Discrete	Valid cases: 19509
Format: numeric	Invalid: 0
Width: 4	Minimum: 1
Decimals: 2	Maximum: 1
Range: 1-1	

(totalw)
File: wh

Overview

Type: Discrete	Valid cases: 19509
Format: numeric	Invalid: 0
Width: 4	Minimum: 1
Decimals: 2	Maximum: 8
Range: 1-8	

Women selected for women health questionnaire (selectw)
File: wh

Overview

Type: Discrete	Valid cases: 19509
Format: numeric	Invalid: 0
Width: 4	Minimum: 1
Decimals: 2	Maximum: 1
Range: 0-1	

EA No. (WM1)
File: wh

Overview

Type: Continuous	Valid cases: 15734
Format: numeric	Invalid: 3775
Width: 3	Minimum: 0
Decimals: 0	Maximum: 525
Range: 0-525	

Household number (WM2A)
File: wh

Overview

Type: Continuous	Valid cases: 15734
Format: numeric	Invalid: 3775
Width: 5	Minimum: 1
Decimals: 0	Maximum: 15091
Range: 1-15091	

PWM1A (PWM1A)

File: wh

Overview

Type: Discrete	Valid cases: 15734
Format: numeric	Invalid: 3775
Width: 2	Minimum: 1
Decimals: 0	Maximum: 75
Range: 1-75	

PWM2A (PWM2A)

File: wh

Overview

Type: Discrete	Valid cases: 15734
Format: numeric	Invalid: 3775
Width: 6	Minimum: 10020
Decimals: 0	Maximum: 753505
Range: 10005-753505	

PWM3A (PWM3A)

File: wh

Overview

Type: Continuous	Valid cases: 15734
Format: numeric	Invalid: 3775
Width: 2	Minimum: 1
Decimals: 0	Maximum: 24
Range: 1-24	

PWM4A (PWM4A)

File: wh

Overview

Type: Discrete	Valid cases: 0
Format: character	Invalid: 0
Width: 1	

PWM5A (PWM5A)

File: wh

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

Date of interview 1 (WM6_1DIA)
File: wh

Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 0
Range: 62010-31082010

Valid cases: 15734
Invalid: 3775
Minimum: 62010
Maximum: 31082010

Literal question

Visits' schedule
1st visit

Day of interview 1 (WM6_1DDA)
File: wh

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-31

Valid cases: 15731
Invalid: 3778
Minimum: 1
Maximum: 31

Literal question

Visits' schedule
1st visit

Month of interview 1 (WM6_1DMA)
File: wh

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-11

Valid cases: 15734
Invalid: 3775
Minimum: 1
Maximum: 11

Literal question

Visits' schedule
1st visit

Year of interview 1 (WM6_1DYA)
File: wh

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 2010-2010

Valid cases: 15734
Invalid: 3775
Minimum: 2010
Maximum: 2010

Literal question

Visits' schedule
1st visit

Time of start of interview 1 (WM6_1SIA)
File: wh

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 10-1955

Valid cases: 15493
Invalid: 4016
Minimum: 10
Maximum: 1955

Literal question

Visits' schedule
1st visit

Start of interview - Hour 1 (WM6_1SHA)
File: wh

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 6-19

Valid cases: 15515
Invalid: 3994
Minimum: 6
Maximum: 19

Literal question

Visits' schedule
1st visit

Start of interview - Minutes 1 (WM6_1SMA)
File: wh

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-59

Valid cases: 15493
Invalid: 4016
Minimum: 0
Maximum: 59

Literal question

Visits' schedule
1st visit

Time of end of interview 1 (WM6_1EIA)
File: wh

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 615-2000

Valid cases: 15476
Invalid: 4033
Minimum: 615
Maximum: 2000

Literal question

Visits' schedule
1st visit

End of interview - Hour 1 (WM6_1EHA)
File: wh

Overview	
Type: Discrete	Valid cases: 15495
Format: numeric	Invalid: 4014
Width: 2	Minimum: 6
Decimals: 0	Maximum: 20
Range: 6-20	

Literal question

Visits' schedule
1st visit

End of interview - Minutes 1 (WM6_1EMA)
File: wh

Overview	
Type: Continuous	Valid cases: 15476
Format: numeric	Invalid: 4033
Width: 2	Minimum: 0
Decimals: 0	Maximum: 59
Range: 0-59	

Literal question

Visits' schedule
1st visit

Date of interview 2 (WM6_2DIA)
File: wh

Overview	
Type: Continuous	Valid cases: 413
Format: numeric	Invalid: 19096
Width: 8	Minimum: 2010
Decimals: 0	Maximum: 31052010
Range: 2010-31052010	

Literal question

Visits' schedule
2nd visit

Day of interview 2 (WM6_2DDA)
File: wh

Overview	
Type: Continuous	Valid cases: 176
Format: numeric	Invalid: 19333
Width: 2	Minimum: 1
Decimals: 0	Maximum: 31
Range: 1-31	

Literal question

Visits' schedule
2nd visit

Month of interview 2 (WM6_2DMA)
File: wh

Overview

Type: Discrete	Valid cases: 176
Format: numeric	Invalid: 19333
Width: 1	Minimum: 5
Decimals: 0	Maximum: 9
Range: 5-9	

Literal question

Visits' schedule
2nd visit

Year of interview 2 (WM6_2DYA)
File: wh

Overview

Type: Discrete	Valid cases: 413
Format: numeric	Invalid: 19096
Width: 4	Minimum: 2010
Decimals: 0	Maximum: 2010
Range: 2010-2010	

Literal question

Visits' schedule
2nd visit

Time of start of interview 2 (WM6_2SIA)
File: wh

Overview

Type: Continuous	Valid cases: 146
Format: numeric	Invalid: 19363
Width: 4	Minimum: 800
Decimals: 0	Maximum: 2050
Range: 800-2050	

Literal question

Visits' schedule
2nd visit

Start of interview - Hour 2 (WM6_2SHA)
File: wh

Overview

Type: Discrete	Valid cases: 146
Format: numeric	Invalid: 19363
Width: 2	Minimum: 8
Decimals: 0	Maximum: 20
Range: 8-20	

Literal question

Visits' schedule
2nd visit

Start of interview - Minutes 2 (WM6_2SMA)
File: wh

Overview

Type: Continuous	Valid cases: 146
Format: numeric	Invalid: 19363
Width: 2	Minimum: 0
Decimals: 0	Maximum: 59
Range: 0-59	

Literal question

Visits' schedule
2nd visit

Time of end of interview 2 (WM6_2EIA)
File: wh

Overview

Type: Continuous	Valid cases: 146
Format: numeric	Invalid: 19363
Width: 4	Minimum: 805
Decimals: 0	Maximum: 2100
Range: 805-2100	

Literal question

Visits' schedule
2nd visit

End of interview - Hour 2 (WM6_2EHA)
File: wh

Overview

Type: Discrete	Valid cases: 146
Format: numeric	Invalid: 19363
Width: 2	Minimum: 8
Decimals: 0	Maximum: 21
Range: 8-21	

Literal question

Visits' schedule
2nd visit

End of interview - Minutes 2 (WM6_2EMA)
File: wh

Overview

Type: Continuous	Valid cases: 146
Format: numeric	Invalid: 19363
Width: 2	Minimum: 0
Decimals: 0	Maximum: 57
Range: 0-57	

Literal question

Visits' schedule
2nd visit

Date of interview 3 (WM6_3DIA)
File: wh

Overview

Type: Continuous	Valid cases: 23
Format: numeric	Invalid: 19486
Width: 8	Minimum: 2010
Decimals: 0	Maximum: 28062010
Range: 2010-28062010	

Literal question

Visits' schedule
3rd visit

Day of interview 3 (WM6_3DDA)
File: wh

Overview

Type: Continuous	Valid cases: 18
Format: numeric	Invalid: 19491
Width: 2	Minimum: 1
Decimals: 0	Maximum: 28
Range: 1-28	

Literal question

Visits' schedule
3rd visit

Month of interview 3 (WM6_3DMA)
File: wh

Overview

Type: Discrete	Valid cases: 18
Format: numeric	Invalid: 19491
Width: 1	Minimum: 6
Decimals: 0	Maximum: 7
Range: 6-7	

Literal question

Visits' schedule
3rd visit

Year of interview 3 (WM6_3DYA)
File: wh

Overview

Type: Discrete	Valid cases: 23
Format: numeric	Invalid: 19486
Width: 4	Minimum: 2010
Decimals: 0	Maximum: 2010
Range: 2010-2010	

Literal question

Visits' schedule
3rd visit

Time of start of interview 3 (WM6_3SIA)
File: wh

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 1000-1600

Valid cases: 17
Invalid: 19492
Minimum: 1000
Maximum: 1600

Literal question

Visits' schedule
3rd visit

Start of interview - Hour 3 (WM6_3SHA)
File: wh

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-16

Valid cases: 17
Invalid: 19492
Minimum: 10
Maximum: 16

Literal question

Visits' schedule
3rd visit

Start of interview - Minutes 3 (WM6_3SMA)
File: wh

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-55

Valid cases: 17
Invalid: 19492
Minimum: 0
Maximum: 55

Literal question

Visits' schedule
3rd visit

Time of end of interview 3 (WM6_3EIA)
File: wh

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 1-1610

Valid cases: 21
Invalid: 19488
Minimum: 1
Maximum: 1610

Literal question

Visits' schedule
3rd visit

End of interview - Hour 3 (WM6_3EHA)
File: wh

Overview

Type: Discrete	Valid cases: 17
Format: numeric	Invalid: 19492
Width: 2	Minimum: 10
Decimals: 0	Maximum: 16
Range: 10-16	

Literal question

Visits' schedule
3rd visit

End of interview - Minutes 3 (WM6_3EMA)
File: wh

Overview

Type: Continuous	Valid cases: 21
Format: numeric	Invalid: 19488
Width: 2	Minimum: 0
Decimals: 0	Maximum: 55
Range: 0-55	

Literal question

Visits' schedule
3rd visit

Date of interview (WMDI)
File: wh

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 19509
Width: 1	
Decimals: 0	

Day of interview (WMDID)
File: wh

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 19509
Width: 1	
Decimals: 0	

Month of interview (WMDIM)
File: wh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0

Valid cases: 0
Invalid: 19509

Year of interview (WMDIY)
File: wh

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 2010-2010

Valid cases: 0
Invalid: 19509

Time of start of interview (WMSIA)
File: wh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0

Valid cases: 0
Invalid: 19509

Start of interview - hours (WMSIHA)
File: wh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0

Valid cases: 0
Invalid: 19509

Start of interview - Minutes (WMSIMA)
File: wh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0

Valid cases: 0
Invalid: 19509

Time of end of interview (WMEI)
File: wh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0

Valid cases: 0
Invalid: 19509

End of interview - Hour (WMEIH)
File: wh

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 19509
Width: 1	
Decimals: 0	

End of interview - Minutes (WMEIM)
File: wh

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 19509
Width: 1	
Decimals: 0	

Total No of visits (PWM6A)
File: wh

Overview	
Type: Discrete	Valid cases: 15734
Format: numeric	Invalid: 3775
Width: 1	Minimum: 1
Decimals: 0	Maximum: 3
Range: 1-3	

WM8A (WM8A)
File: wh

Overview	
Type: Continuous	Valid cases: 9805
Format: numeric	Invalid: 9704
Width: 5	Minimum: 461
Decimals: 0	Maximum: 97981
Range: 461-97981	

WM9A (WM9A)
File: wh

Overview	
Type: Continuous	Valid cases: 15169
Format: numeric	Invalid: 4340
Width: 5	Minimum: 1
Decimals: 0	Maximum: 87764
Range: 1-87764	

WM10A (WM10A)
File: wh

Overview

Type: Continuous	Valid cases: 9633
Format: numeric	Invalid: 9876
Width: 5	Minimum: 768
Decimals: 0	Maximum: 89611
Range: 768-89611	

WM11A (WM11A)

File: wh

Overview

Type: Continuous	Valid cases: 15734
Format: numeric	Invalid: 3775
Width: 5	Minimum: 1235
Decimals: 0	Maximum: 99999
Range: 1235-99999	

date of entry (PHH12A)

File: wh

Overview

Type: Continuous	Valid cases: 15734
Format: numeric	Invalid: 3775
Width: 8	Minimum: 1022010
Decimals: 0	Maximum: 31102010
Range: 1022010-31102010	

Day of entry (PHH12A_D)

File: wh

Overview

Type: Continuous	Valid cases: 15734
Format: numeric	Invalid: 3775
Width: 2	Minimum: 1
Decimals: 0	Maximum: 31
Range: 1-31	

Month of entry (PHH12A_M)

File: wh

Overview

Type: Discrete	Valid cases: 15734
Format: numeric	Invalid: 3775
Width: 2	Minimum: 1
Decimals: 0	Maximum: 12
Range: 1-12	

Year of entry (PHH12A_Y)

File: wh

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 2010-2010

Valid cases: 15734
Invalid: 3775
Minimum: 2010
Maximum: 2010

PHH1 (PHH1)

File: wh

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 0
Range: 1-14596

Valid cases: 15734
Invalid: 3775
Minimum: 1
Maximum: 14596

PHH3 (PHH3)

File: wh

Overview

Type: Discrete
Format: character
Width: 30

Valid cases: 15528
Invalid: 0

HH8 (HH8)

File: wh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0

Valid cases: 4
Invalid: 19505

Name of eligible woman (15-54 years) from HR02 (PWH1)

File: wh

Overview

Type: Discrete
Format: character
Width: 26

Valid cases: 15734
Invalid: 0

How do you evaluate your health status (PWH3)

File: wh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 15732
Invalid: 3777
Minimum: 1
Maximum: 6

Literal question

How do you evaluate your health?

Compared to the past year, do you consider that your health has improved, stayed the same or worsened (PWH4)
File: wh

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-96

Valid cases: 15732
Invalid: 3777
Minimum: 1
Maximum: 96

Literal question

Compared to the past year, do you consider that your health has improved, stayed the same or worsened?

Compared to the past year, do you consider that your health has improved, stayed the same or worsened Other (specify) (PWH4_T)
File: wh

Overview

Type: Discrete
Format: character
Width: 17

Valid cases: 5
Invalid: 0

Literal question

Compared to the past year, do you consider that your health has improved, stayed the same or worsened?

Do you think that your weight (PWH5)
File: wh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 15732
Invalid: 3777
Minimum: 1
Maximum: 5

Literal question

Do you think that your weight:

Do you practice physical exercises (PWH6)
File: wh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 15732
Invalid: 3777
Minimum: 1
Maximum: 4

Literal question

Do you practice physical exercises:

Did you have a health problemduring the past two weeks (PWH7)
File: wh

Overview

Type: Discrete	Valid cases: 15732
Format: numeric	Invalid: 3777
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-2	

Literal question

Did you have a health problem during the past two weeks?

Did you see anyone about this health problem (PWH7A)
File: wh

Overview

Type: Discrete	Valid cases: 3813
Format: numeric	Invalid: 15696
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-2	

Literal question

Did you see anyone about this health problem?

When you had this problem,did you see any of thefollowing Doctor's clinic (PWH9_A)
File: wh

Overview

Type: Discrete	Valid cases: 2791
Format: numeric	Invalid: 16718
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-2	

Literal question

When you had this problem, did you seek consultation at the following?

Interviewer instructions

Interviewer : after answer the question, skip to PWH11

When you had this problem,did you see any of thefollowing Hospital (PWH9_B)
File: wh

Overview

Type: Discrete	Valid cases: 2791
Format: numeric	Invalid: 16718
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-2	

Literal question

When you had this problem, did you seek consultation at the following?

Interviewer instructions

Interviewer : after answer the question, skip to PWH11

When you had this problem,did you see any of thefollowing Health Centre (PWH9_C)

File: wh

Overview

Type: Discrete	Valid cases: 2791
Format: numeric	Invalid: 16718
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-2	

Literal question

When you had this problem, did you seek consultation at the following?

Interviewer instructions

Interviewer : after answer the question, skip to PWH11

When you had this problem,did you see any of thefollowing Pharmacy (PWH9_D)

File: wh

Overview

Type: Discrete	Valid cases: 2791
Format: numeric	Invalid: 16718
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-2	

Literal question

When you had this problem, did you seek consultation at the following?

Interviewer instructions

Interviewer : after answer the question, skip to PWH11

When you had this problem,did you see any of thefollowing Traditional healer (PWH9_E)

File: wh

Overview

Type: Discrete	Valid cases: 2791
Format: numeric	Invalid: 16718
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-2	

Literal question

When you had this problem, did you seek consultation at the following?

Interviewer instructions

Interviewer : after answer the question, skip to PWH11

When you had this problem,did you see any of thefollowing Self treatment (PWH9_F)

File: wh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2791
Invalid: 16718
Minimum: 1
Maximum: 2

Literal question

When you had this problem, did you seek consultation at the following?

Interviewer instructions

Interviewer : after answer the question, skip to PWH11

For women who did not seeanybody for their illness, whydid not you see anybody (PWH10_A)

File: wh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 1023
Invalid: 18486
Minimum: 1
Maximum: 2

Literal question

For women who did not see anybody for their illness, why did not you see anybody?

For women who did not seeanybody for their illness, whydid not you see anybody (PWH10_B)

File: wh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 1021
Invalid: 18488
Minimum: 1
Maximum: 2

Literal question

For women who did not see anybody for their illness, why did not you see anybody?

For women who did not seeanybody for their illness, whydid not you see anybody (PWH10_C)

File: wh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 1022
Invalid: 18487
Minimum: 1
Maximum: 2

Literal question

For women who did not see anybody for their illness, why did not you see anybody?

For women who did not seeanybody for their illness, whydid not you see anybody (PWH10_D)
File: wh

Overview

Type: Discrete	Valid cases: 1021
Format: numeric	Invalid: 18488
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-2	

Literal question

For women who did not see anybody for their illness, why did not you see anybody?

For women who did not seeanybody for their illness, whydid not you see anybody (PWH10_E)
File: wh

Overview

Type: Discrete	Valid cases: 1023
Format: numeric	Invalid: 18486
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-2	

Literal question

For women who did not see anybody for their illness, why did not you see anybody?

Do you suffer anemia (PWH11)
File: wh

Overview

Type: Discrete	Valid cases: 15732
Format: numeric	Invalid: 3777
Width: 1	Minimum: 1
Decimals: 0	Maximum: 3
Range: 1-3	

Literal question

Do you suffer from anemia?

For women suffering anemia,how did you know that yousuffer anemia (PWH12)
File: wh

Overview

Type: Discrete	Valid cases: 1153
Format: numeric	Invalid: 18356
Width: 1	Minimum: 1
Decimals: 0	Maximum: 3
Range: 1-3	

Literal question

For women suffering from anemia, how did you know that you suffer from anemia?

For women suffering anemia,how did you know that yousuffer anemia Other / specify (PWH12_T)
File: wh

Overview

Type: Discrete
Format: character
Width: 30

Valid cases: 9
Invalid: 0

Literal question

For women suffering from anemia, how did you know that you suffer from anemia? Other

What did you do when youknew that you have anemia (PWH13)
File: wh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 1152
Invalid: 18357
Minimum: 1
Maximum: 5

Literal question

What did you do when you knew that you have anemia?

What did you do when youknew that you have anemia Other / specify (PWH13_T)
File: wh

Overview

Type: Discrete
Format: character
Width: 29

Valid cases: 1
Invalid: 0

Literal question

What did you do when you knew that you have anemia? Other

Where do you go when youfeel ill (PWH14)
File: wh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 15732
Invalid: 3777
Minimum: 1
Maximum: 8

Literal question

In general where do you go when you feel ill?

Where do you go when youfeel ill Other / specify (PWH14_T)
File: wh

Overview

Type: Discrete

Format: character

Width: 30

Valid cases: 368

Invalid: 0

Literal question

In general where do you go when you feel ill? Other

Refer to HL6: 1. the interviewee's age is 30-54 years (PWH15)
File: wh

Overview	
Type: Discrete	Valid cases: 15732
Format: numeric	Invalid: 3777
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-2	

Literal question

Interviewer: Refer to HL6:

Have you carried out a papsmear test at least once every 3years (PWH16)
File: wh

Overview	
Type: Discrete	Valid cases: 8307
Format: numeric	Invalid: 11202
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-2	

Literal question

Have you carried out a papsmear test at least once every 3 years?

Do you perform manual breastself-examination (PWH17)
File: wh

Overview	
Type: Discrete	Valid cases: 8307
Format: numeric	Invalid: 11202
Width: 1	Minimum: 1
Decimals: 0	Maximum: 4
Range: 1-4	

Literal question

Do you perform manual breast self-examination?

Did you receive any direction from anyone about manual breastself-examination (PWH18)
File: wh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2807
Invalid: 16702
Minimum: 1
Maximum: 2

Literal question

Did you receive any instructions from anyone about manual breast self-examination?

From where did you receive the direction about manual breastself-examination (PWH19)
File: wh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 2184
Invalid: 17325
Minimum: 1
Maximum: 8

Literal question

From where did you receive the instructions about manual breast self-examination?

From where did you receive the direction about manual breastself-examination Other / specify (PWH19_T)
File: wh

Overview

Type: Discrete
Format: character
Width: 30

Valid cases: 139
Invalid: 0

Literal question

From where did you receive the instructions about manual breast self-examination? Other

Interviewer: women's age (PWH20)
File: wh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 8311
Invalid: 11198
Minimum: 1
Maximum: 2

Literal question

Interviewer: women's age

Do you perform breastExamination by rays (PWH21)
File: wh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 6008
Invalid: 13501
Minimum: 1
Maximum: 3

Literal question

Do you perform breast mammogram?

Total No of eligible women (PWM7A)
File: wh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 15734
Invalid: 3775
Minimum: 1
Maximum: 8

Total No of eligible women interviewed (PWM8A)
File: wh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 15734
Invalid: 3775
Minimum: 1
Maximum: 4

Ever heard of AIDS (HA1)
File: wh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 15726
Invalid: 3783
Minimum: 1
Maximum: 2

Literal question

Now I would like to talk with you about something else.
Have you ever heard of an illness called AIDS?

Can avoid AIDS virus by having one uninfected partner (HA2)
File: wh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 14841
Invalid: 4668
Minimum: 1
Maximum: 8

Literal question

In your opinion, can people reduce their chance of getting the AIDS virus by having just one uninfected sex partner who has no other sex partners?

Can get AIDS virus through supernatural means (HA3)
File: wh

Overview

Type: Discrete	Valid cases: 14841
Format: numeric	Invalid: 4668
Width: 1	Minimum: 1
Decimals: 0	Maximum: 8
Range: 1-8	

Literal question

Can people get the AIDS virus as a result of witchcraft or other supernatural means?

Can avoid AIDS virus by using a condom correctly every time (HA4)
File: wh

Overview

Type: Discrete	Valid cases: 14840
Format: numeric	Invalid: 4669
Width: 1	Minimum: 1
Decimals: 0	Maximum: 8
Range: 1-8	

Literal question

Can people reduce their chance of getting the AIDS virus by using a condom every time they have sex?

Can get AIDS virus from mosquito bites (HA5)
File: wh

Overview

Type: Discrete	Valid cases: 14840
Format: numeric	Invalid: 4669
Width: 1	Minimum: 1
Decimals: 0	Maximum: 8
Range: 1-8	

Literal question

Can people get the AIDS virus from mosquito bites?

Can get AIDS virus by sharing food with a person who has AIDS (HA6)
File: wh

Overview

Type: Discrete	Valid cases: 14840
Format: numeric	Invalid: 4669
Width: 1	Minimum: 1
Decimals: 0	Maximum: 8
Range: 1-8	

Literal question

Can people get the AIDS virus by sharing food with a person who has AIDS?

Healthy-looking person may have AIDS virus (HA7)
File: wh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 14840
Invalid: 4669
Minimum: 1
Maximum: 8

Literal question

Is it possible for a healthy-looking person to have the AIDS virus?

AIDS virus from mother to child during pregnancy (HA8A)
File: wh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 14840
Invalid: 4669
Minimum: 1
Maximum: 8

Literal question

Can the virus that causes AIDS be transmitted from a mother to her baby during pregnancy?

AIDS virus from mother to child during delivery (HA8B)
File: wh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 14840
Invalid: 4669
Minimum: 1
Maximum: 8

Literal question

Can the virus that causes AIDS be transmitted from a mother to her baby during delivery?

AIDS virus from mother to child through breastfeeding (HA8C)
File: wh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 14840
Invalid: 4669
Minimum: 1
Maximum: 8

Literal question

Can the virus that causes AIDS be transmitted from a mother to her baby by breastfeeding?

Should female teacher with AIDS virus be allowed to teach in (HA9)
File: wh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 14840
Invalid: 4669
Minimum: 1
Maximum: 8

Literal question

In your opinion, if a female teacher has the AIDS virus but she is not sick, should she be allowed to continue teaching in school?

Other (HA9_T)
File: wh

Overview

Type: Discrete
Format: character
Width: 30

Valid cases: 188
Invalid: 0

Literal question

In your opinion, if a female teacher has the AIDS virus but she is not sick, should she be allowed to continue teaching in school? Other specify

Would buy fresh vegetables from shopkeeper with AIDS virus (HA10)
File: wh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 14840
Invalid: 4669
Minimum: 1
Maximum: 8

Literal question

Would you buy fresh vegetables from a shopkeeper or vendor if you knew that this person had the AIDS virus?

Other (HA10_T)
File: wh

Overview

Type: Discrete
Format: character
Width: 30

Valid cases: 100
Invalid: 0

Literal question

Would you buy fresh vegetables from a shopkeeper or vendor if you knew that this person had the AIDS virus? Other specify

If HH member became infected with AIDS virus, would want it (HA11)
File: wh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 14840
Invalid: 4669
Minimum: 1
Maximum: 8

Literal question

If a member of your family got infected with the AIDS virus, would you want it to remain a secret?

Other (HA11_T)
File: wh

Overview

Type: Discrete	Valid cases: 190
Format: character	Invalid: 0
Width: 30	

Literal question

If a member of your family got infected with the AIDS virus, would you want it to remain a secret? Other specify

Willing to care for person with AIDS in household (HA12)
File: wh

Overview

Type: Discrete	Valid cases: 14840
Format: numeric	Invalid: 4669
Width: 1	Minimum: 1
Decimals: 0	Maximum: 8
Range: 1-8	

Literal question

If a member of your family became sick with AIDS, would you be willing to care for her or him in your own household?

Other (HA12_T)
File: wh

Overview

Type: Discrete	Valid cases: 78
Format: character	Invalid: 0
Width: 30	

Literal question

If a member of your family became sick with AIDS, would you be willing to care for her or him in your own household? Other specify

Know a place to get AIDS virus test (HA27)
File: wh

Overview

Type: Discrete	Valid cases: 14840
Format: numeric	Invalid: 4669
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-2	

Literal question

Do you know of a place where people can go to get tested for the AIDS virus?

women's line number from HL1 (PMHB3)
File: wh

Overview

Type: Discrete	Valid cases: 4504
Format: numeric	Invalid: 15005
Width: 2	Minimum: 1
Decimals: 0	Maximum: 16
Range: 1-16	

I would like to measure the Hemoglobin percentage in the blood (HB) Result (PMHB1)
File: wh

Overview

Type: Discrete	Valid cases: 4504
Format: numeric	Invalid: 15005
Width: 1	Minimum: 1
Decimals: 0	Maximum: 5
Range: 1-5	

Literal question

Interviewer: Now I would like to measure your Hemoglobin percentage in the blood (HB). This is part of the survey in order to measure anemia., Anemia is considered as one of the serious problems faced by mothers usually resulting from poor nutrition., We will take some blood from your finger and, within moments, we will get the result., You can be given the examination result as well and we treat this information as confidential.

Other (specify) (PMHB1_T)
File: wh

Overview

Type: Discrete	Valid cases: 9
Format: character	Invalid: 0
Width: 22	

Literal question

Interviewer: Now I would like to measure your Hemoglobin percentage in the blood (HB). This is part of the survey in order to measure anemia., Anemia is considered as one of the serious problems faced by mothers usually resulting from poor nutrition., We will take some blood from your finger and, within moments, we will get the result., You can be given the examination result as well and we treat this information as confidential.
Other (specify)

Person taking the HB measurement's Name and number (PMHB2)
File: wh

Overview

Type: Continuous	Valid cases: 3861
Format: numeric	Invalid: 15648
Width: 5	Minimum: 1
Decimals: 0	Maximum: 99999
Range: 1-99999	

Literal question

Name and number of person taking the HB measurement

women's name from HL2 (PMHB4)
File: wh

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

Percentage of HB in the blood (G\DL) (PMHB5)
File: wh

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 1
Range: 6.5-17.4

Valid cases: 3856
Invalid: 15653
Minimum: 6.5
Maximum: 17.4

PWH2_P8 (PWH2_P8)
File: wh

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-17

Valid cases: 15734
Invalid: 3775
Minimum: 1
Maximum: 17

Wealth index score (wscore)
File: wh

Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 5
Range: -8.05761202611294-2.55074800241493

Valid cases: 19509
Invalid: 0
Minimum: -8.1
Maximum: 2.6

Source of information

Constructed variables used for analysis

Wealth index quintiles (windex5)
File: wh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 19509
Invalid: 0

Source of information

Constructed variables used for analysis

Governorate (HH7)
File: wh

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-75

Valid cases: 19509
Invalid: 0
Minimum: 1
Maximum: 75

Interviewer instructions

Circle the code for region as instructed/provided by your supervisor.

After the HH1-HH7 has been filled out, begin by saying the following to the respondent:

We are from (country-specific affiliation). We are working on a project concerned with family health and education. I would like to talk to you about these subjects. The interview will take about (number) minutes. All the information we obtain will remain strictly confidential and your answers will never be shared with anyone other than our project team. May I start now?

You may change the wording of these introductory sentences as appropriate. However, you must make sure to include the following when you are introducing yourself: the name of the implementing agency; the topic of the survey; approximate duration of the interview; the issue of confidentiality; and with whom you would like to speak. If permission is given, begin the interview. If the respondent does not agree to continue, thank him/her and leave the household to go the next household. Later, discuss the refusal with your supervisor; you or another person from the team may attempt to interview the household for a second time. This will depend on your description of the refusal. However, remember that a household's participation in the survey must be on a voluntary basis, and potential respondents must never be forced to participate.

Area (HH6)
File: wh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 19509
Invalid: 0
Minimum: 1
Maximum: 3

Pre question

Area:

Interviewer instructions

Circle the code for area of residence as instructed/provided by your supervisor. This will have been pre-determined; you will not be required to assess whether the household is in an urban or rural area.

Region (region)
File: wh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 19509
Invalid: 0
Minimum: 1
Maximum: 2

Women's education (welevel)
File: wh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 19509
Invalid: 0
Minimum: 1
Maximum: 9

Age (wage)
File: wh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-8

Valid cases: 19509
Invalid: 0
Minimum: 0
Maximum: 8

Age modified (age_mod)
File: wh

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 14-98

Valid cases: 19509
Invalid: 0
Minimum: 14
Maximum: 54

Age groups (5 years) (age_group)
File: wh

Overview

Type: Discrete
Format: numeric
Width: 5
Decimals: 2
Range: 1-17

Valid cases: 19509
Invalid: 0
Minimum: 3
Maximum: 11

Completed women questionnaire - sections 7 and 8 (compl)
File: wh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 19509
Invalid: 0
Minimum: 0
Maximum: 1

Women health weight (pwhweight)
File: wh

Overview

Type: Continuous
Format: numeric
Width: 6
Decimals: 2
Range: 17.7138688711766-418.846208649509

Valid cases: 15734
Invalid: 3775
Minimum: 17.7
Maximum: 418.8

Women health weight (normalized) (whweight)
File: wh

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 2
Range: 0.269057832133452-6.36189946510915

Valid cases: 15734
Invalid: 3775
Minimum: 0.3
Maximum: 6.4

Cluster number (HH1)
File: wm

Overview	
Type: Continuous	Valid cases: 12322
Format: numeric	Invalid: 0
Width: 3	Minimum: 1
Decimals: 0	Maximum: 652
Range: 1-652	

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Enter the cluster number as instructed by your supervisor.

Household number (HH2)
File: wm

Overview	
Type: Continuous	Valid cases: 12322
Format: numeric	Invalid: 0
Width: 2	Minimum: 1
Decimals: 0	Maximum: 24
Range: 1-24	

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Enter the household number as instructed by your supervisor.

Line number (LN)
File: wm

Overview	
Type: Discrete	Valid cases: 12322
Format: numeric	Invalid: 0
Width: 2	Minimum: 1
Decimals: 0	Maximum: 20
Range: 1-20	

Source of information

Interview information fields completed by interviewer

Cluster number (WM1)
File: wm

Overview	
Type: Continuous	Valid cases: 12005
Format: numeric	Invalid: 317
Width: 3	Minimum: 0
Decimals: 0	Maximum: 525
Range: 0-525	

Source of information

Interview information fields completed by interviewer

Interviewer instructions

WM1-WM6 should be filled in before you start the interview.
Enter the cluster number from the Household Questionnaire, question HH1.

Household number (WM2)
File: wm

Overview

Type: Continuous	Valid cases: 12005
Format: numeric	Invalid: 317
Width: 2	Minimum: 1
Decimals: 0	Maximum: 24
Range: 1-24	

Source of information

Interview information fields completed by interviewer

Interviewer instructions

WM1-WM6 should be filled in before you start the interview.
Enter the household number from the Household Questionnaire, question HH2.

Result of woman's interview (PWM7)
File: wm

Overview

Type: Discrete	Valid cases: 12322
Format: numeric	Invalid: 0
Width: 2	Minimum: 1
Decimals: 0	Maximum: 96
Range: 1-96	

Month of birth of woman (WB1M)
File: wm

Overview

Type: Discrete	Valid cases: 12005
Format: numeric	Invalid: 317
Width: 2	Minimum: 1
Decimals: 0	Maximum: 98
Range: 1-98	

Source of information

The eligible woman selected for interview

Literal question

In what month and year were you born?

Interviewer instructions

If the respondent knows her date of birth, write it in the appropriate spaces for 'Month' and 'Year'. You will need to convert the month into numbers. For this, January is '01', February is '02', March is '03', etc. If the month or day contains only one digit, use a leading zero to fill in the first space. For example, the month of March is coded as '03'. If she does not know her month of birth, circle '98' for 'DK month' and ask her for the year of her birth. If she knows the year, write it in the spaces for 'Year'. Try under all circumstances to obtain at least the year of birth. If the respondent is unable to provide this information, ask whether she has any documentation such as an identification card, horoscope, or a birth or baptismal certificate that might give her date of birth. If such documentation is available, ask the woman if the information on the document(s) is correct. Only when it is absolutely impossible to even estimate the year of birth should you circle '9998' for 'DK year'.

Year of birth of woman (WB1Y)
File: wm

Overview	

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 1955-9998

Valid cases: 12005
Invalid: 317
Minimum: 1955
Maximum: 9998

Source of information

The eligible woman selected for interview

Literal question

In what month and year were you born?

Interviewer instructions

If the respondent knows her date of birth, write it in the appropriate spaces for 'Month' and 'Year'. You will need to convert the month into numbers. For this, January is '01', February is '02', March is '03', etc. If the month or day contains only one digit, use a leading zero to fill in the first space. For example, the month of March is coded as '03'. If she does not know her month of birth, circle '98' for 'DK month' and ask her for the year of her birth. If she knows the year, write it in the spaces for 'Year'. Try under all circumstances to obtain at least the year of birth. If the respondent is unable to provide this information, ask whether she has any documentation such as an identification card, horoscope, or a birth or baptismal certificate that might give her date of birth. If such documentation is available, ask the woman if the information on the document(s) is correct. Only when it is absolutely impossible to even estimate the year of birth should you circle '9998' for 'DK year'.

Age of woman (refference date May 01) (PPWB2)
File: wm

Overview	

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 15-54

Valid cases: 12005
Invalid: 317
Minimum: 15
Maximum: 54

Literal question

How old are you?
Probe: How old were you at your last birthday?

Interviewer instructions

Compare and correct WB1 and/or HL6 if inconsistent
Age in complete years

Ever attended school (WB3)
File: wm

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 12002
Invalid: 320
Minimum: 1
Maximum: 2

Source of information

The eligible woman selected for interview

Literal question

Have you ever attended school or preschool?

Interviewer instructions

Questions WB3-WB7 are about the educational attainment and literacy of the woman. Note that you will have collected some of this information on the woman in the Education module of the Household Questionnaire, either from another household member or from the woman herself. You should still ask these questions. You will be collecting slightly different information with these questions.

Circle the code corresponding to the response given. If 'No', skip to WB7. Otherwise, continue on to the next question.

The term 'school' includes primary, secondary and post-secondary schooling, as well as any other intermediate levels of schooling in the formal school system. It also includes technical or vocational training beyond the primary-school level, such as long-term courses in mechanics or secretarial work.

Schools that carry out non-standard curriculum (non-formal education) are not included here. A non-standard curriculum includes religious schools, such as Koranic schools, that do not teach a full, standard school curriculum. If a school teaches religious courses but also includes the standard curriculum - such as many Catholic schools - it would be coded as a standard (formal) school.

Highest level of school you attended (WB4)
File: wm

Overview	
Type: Discrete	Valid cases: 11687
Format: numeric	Invalid: 635
Width: 1	Minimum: 0
Decimals: 0	Maximum: 4
Range: 0-4	

Source of information

The eligible woman selected for interview

Literal question

What is the highest level of school you attended?

Interviewer instructions

Questions WB3-WB7 are about the educational attainment and literacy of the woman. Note that you will have collected some of this information on the woman in the Education module of the Household Questionnaire, either from another household member or from the woman herself. You should still ask these questions. You will be collecting slightly different information with these questions.

Circle the code corresponding to the highest level ever attended, regardless of whether or not the year was completed. For example, if she attended Form/Year 1 of secondary school for only 2 weeks, record 'Secondary'.

Highest grade completed at that level (WB5)
File: wm

Overview	
Type: Discrete	Valid cases: 11683
Format: numeric	Invalid: 639
Width: 2	Minimum: 0
Decimals: 0	Maximum: 20
Range: 0-20	

Source of information

The eligible woman selected for interview

Literal question

What is the highest grade you completed at that level?

Interviewer instructions

Questions WB3-WB7 are about the educational attainment and literacy of the woman. Note that you will have collected some of this information on the woman in the Education module of the Household Questionnaire, either from another household member or from the woman herself. You should still ask these questions. You will be collecting slightly different information with these questions.

For this question, record the number of years that the respondent successfully completed at that level recorded in WB4. For example, if a woman was attending grade 3 of secondary school and left school before completing that year, record '02'. Although grade 3 was the highest year she attended, she completed 2 years of secondary school. If less than 1 year, record '00' for completed years. For example, if she attended only 2 weeks of grade 1 of secondary school, record '00' for completed years.

Interviewer: Refer to PHL26 Is the woman married, widow, divorced or separated? (PWB2)
File: wm

Overview	
Type: Discrete	Valid cases: 12005
Format: numeric	Invalid: 317
Width: 1	Minimum: 1
Decimals: 0	Maximum: 4
Range: 1-4	

Literal question

Interviewer: Refer to PHL26 Is the woman married, widow, divorced or separated?

Was you married once or more (PWB3)
File: wm

Overview	
Type: Discrete	Valid cases: 12005
Format: numeric	Invalid: 317
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-2	

Literal question

Were you married once or more?

Refer to PWB3: Was married Month (PWB4M)
File: wm

Overview	
Type: Discrete	Valid cases: 12004
Format: numeric	Invalid: 318
Width: 2	Minimum: 1
Decimals: 0	Maximum: 98
Range: 1-98	

Literal question

Refer to PWB3: Was married
If Once: In what month and year was your wedding?
If More than once: I would like to talk about your first marriage. In what month and year was your wedding to your first husband?

Refer to PWB3: Was married Year (PWB4Y)
File: wm

Overview

Type: Discrete	Valid cases: 12004
Format: numeric	Invalid: 318
Width: 4	Minimum: 1943
Decimals: 0	Maximum: 9998
Range: 1943-9998	

Literal question

Refer to PWB3: Was married
If Once: In what month and year was your wedding?
If More than once: I would like to talk about your first marriage. In what month and year was your wedding to your first husband?

How old were you at your first wedding (PWB5)
File: wm

Overview

Type: Continuous	Valid cases: 12005
Format: numeric	Invalid: 317
Width: 2	Minimum: 12
Decimals: 0	Maximum: 46
Range: 12-46	

Literal question

How old were you at your first wedding?

Interviewer instructions

Compare with PWB4 and correct if needed
Age at marriage in years

How old were your husband when you married (PWB6)
File: wm

Overview

Type: Discrete	Valid cases: 12004
Format: numeric	Invalid: 318
Width: 2	Minimum: 13
Decimals: 0	Maximum: 98
Range: 13-98	

Literal question

How old was your husband when you married?

Interviewer instructions

Age at marriage in years

Is there a kinship relation between you and your current (last) husband?If yes, ask: What is the relation (PWB7)
File: wm

Overview

Type: Discrete	Valid cases: 12005
Format: numeric	Invalid: 317
Width: 1	Minimum: 1
Decimals: 0	Maximum: 7
Range: 1-7	

Literal question

Is there a kinship relation between you and your current (last) husband?

Refer to PWB2 (PWB8)
File: wm

Overview	
Type: Discrete	Valid cases: 12005
Format: numeric	Invalid: 317
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-2	

Literal question

Refer to PWB2:

How old is your husband now (PWB9)
File: wm

Overview	
Type: Continuous	Valid cases: 11465
Format: numeric	Invalid: 857
Width: 2	Minimum: 16
Decimals: 0	Maximum: 98
Range: 16-98	

Literal question

How old is your husband now?

Is your husband currently married to another woman (PWB10)
File: wm

Overview	
Type: Discrete	Valid cases: 11465
Format: numeric	Invalid: 857
Width: 1	Minimum: 1
Decimals: 0	Maximum: 8
Range: 1-8	

Literal question

Is your husband currently married to another woman?
If yes, ask: How many other wives does your husband currently have?

Have you ever been pregnant (PWB11)
File: wm

Overview	
Type: Discrete	Valid cases: 12005
Format: numeric	Invalid: 317
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-2	

Literal question

Have you ever been pregnant?

How old were you at your first pregnancy (PWB12)
File: wm

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 12-98

Valid cases: 11389
Invalid: 933
Minimum: 12
Maximum: 98

Literal question

How old were you at your first pregnancy?

Interviewer instructions

Age in years

Ever given birth (CM1)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 11389
Invalid: 933
Minimum: 1
Maximum: 2

Source of information

The eligible woman selected for interview

Literal question

Now I would like to ask you about all the births you have had during your life. Have you ever given birth?

Interviewer instructions

The first question of the module is used to determine if the rest of the module and several subsequent modules should be administered to this woman. If the answer is 'Yes', circle '1', and continue with the next question. If the woman says she has never given birth, circle '2' and skip to CM8.

How old were you at your first birth (PCM1)
File: wm

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 12-43

Valid cases: 11157
Invalid: 1165
Minimum: 12
Maximum: 43

Literal question

How old were you at your first birth?

Date of first birth (CM2)
File: wm

Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 0
Range: 62002-98989998

Valid cases: 11157
Invalid: 1165
Minimum: 62002
Maximum: 98989998

Literal question

What was the date of your first birth?
I mean the very first time you gave birth, even if the child is no longer living, or whose father is not your current partner.

Interviewer instructions

Skip to CM4 only if year of first birth is given. Otherwise, continue.

Day of first birth (CM2D)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 11156
Invalid: 1166
Minimum: 1
Maximum: 98

Source of information

The eligible woman selected for interview

Literal question

What was the date of your first birth?
I mean the very first time you gave birth, even if the child is no longer living, or whose father is not your current partner.

Interviewer instructions

Skip to CM4 only if year of first birth is given. Otherwise, continue.

Month of first birth (CM2M)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 11157
Invalid: 1165
Minimum: 1
Maximum: 98

Source of information

The eligible woman selected for interview

Literal question

What was the date of your first birth?
I mean the very first time you gave birth, even if the child is no longer living, or whose father is not your current partner.

Interviewer instructions

Skip to CM4 only if year of first birth is given. Otherwise, continue.

Year of first birth (CM2Y)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 1970-9998

Valid cases: 11157
Invalid: 1165
Minimum: 1970
Maximum: 9998

Source of information

The eligible woman selected for interview

Literal question

What was the date of your first birth?
I mean the very first time you gave birth, even if the child is no longer living, or whose father is not your current partner.

Interviewer instructions

Skip to CM4 only if year of first birth is given. Otherwise, continue.

Years since first birth (CM3)
File: wm

Overview	
Type: Continuous	Valid cases: 92
Format: numeric	Invalid: 12230
Width: 2	Minimum: 0
Decimals: 0	Maximum: 38
Range: 0-38	

Source of information

The eligible woman selected for interview

Literal question

How many years ago did you have your first birth?

Interviewer instructions

This question is asked only to women who are not able to give the year of their first birth in CM2.

It may be easier to obtain this information, especially if the first child is still alive. In this case, the answer is the first child's current age in completed years. Record the response in the space provided.

Any sons or daughters living with you (CM4)
File: wm

Overview	
Type: Discrete	Valid cases: 11157
Format: numeric	Invalid: 1165
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-2	

Source of information

The eligible woman selected for interview

Literal question

Do you have any sons or daughters to whom you have given birth who are now living with you?

Interviewer instructions

Read the question slowly. The sons and daughters being considered are those who live with her in her household (these children should have been listed in the Household Listing). Circle the code corresponding to the response. If she answers 'No', skip to CM6.

Sons living with you (CM5A)
File: wm

Overview	
Type: Discrete	Valid cases: 11043
Format: numeric	Invalid: 1279
Width: 2	Minimum: 0
Decimals: 0	Maximum: 11
Range: 0-11	

Source of information

The eligible woman selected for interview

Literal question

How many sons live with you?

Interviewer instructions

If the answer to CM4 is 'Yes', record the number of sons and daughters living with the woman in the space provided. If the answer is 'None' for sons (or if she does not have any sons), record '00' in the space provided for sons. Similarly, if she has no daughters now living with her (or if she does not have any daughters), record '00' in the space for daughters. Do not leave either of the spaces blank. Since the question is asked only to women who have children living with them in the same household, at least one of the spaces should have a value higher than 00.

Remember, we are interested only in the respondent's OWN children - not foster children, children of her husband by another woman, children of another relative, or children for whom she is the caretaker.

Daughters living with you (CM5B)
File: wm

Overview	
Type: Discrete	Valid cases: 11041
Format: numeric	Invalid: 1281
Width: 2	Minimum: 0
Decimals: 0	Maximum: 10
Range: 0-10	

Source of information

The eligible woman selected for interview

Literal question

How many daughters live with you?

Interviewer instructions

If the answer to CM4 is 'Yes', record the number of sons and daughters living with the woman in the space provided. If the answer is 'None' for sons (or if she does not have any sons), record '00' in the space provided for sons. Similarly, if she has no daughters now living with her (or if she does not have any daughters), record '00' in the space for daughters. Do not leave either of the spaces blank. Since the question is asked only to women who have children living with them in the same household, at least one of the spaces should have a value higher than 00.

Remember, we are interested only in the respondent's OWN children - not foster children, children of her husband by another woman, children of another relative, or children for whom she is the caretaker.

Any sons or daughters not living with you (CM6)
File: wm

Overview	
Type: Discrete	Valid cases: 11157
Format: numeric	Invalid: 1165
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-2	

Source of information

The eligible woman selected for interview

Literal question

Do you have any sons or daughters to whom you have given birth who are alive but do not live with you?

Interviewer instructions

This refers to sons and daughters who are alive but not living with the woman. For example, one or more of her children may be living with a relative, staying in a boarding school, been given up for adoption, or may be grown-up children who have left home.

Make sure the respondent is not reporting dead children in this question. Circle the code corresponding to the response. If she answers 'No', skip to CM8.

Sons living elsewhere (CM7A)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 2598
Invalid: 9724
Minimum: 0
Maximum: 9

Source of information

The eligible woman selected for interview

Literal question

How many sons are alive but do not live with you?

Interviewer instructions

If the answer to CM6 is 'Yes', record the number of sons and daughters who are alive but not living with the respondent in the space provided. If the answer is 'None' for sons (or if she does not have any sons who are alive), record '00' in the space provided for sons. If the answer is 'None' for daughters (or if she does not have any daughters who are alive), record '00' in the space provided for daughters.
Since this question is asked only to women who have children alive who are not living with them, at least one of the spaces should have a value higher than 00. For women who have been asked this question, the spaces should not be left blank.

Daughters living elsewhere (CM7B)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 2597
Invalid: 9725
Minimum: 0
Maximum: 9

Source of information

The eligible woman selected for interview

Literal question

How many daughters are alive but do not live with you?

Interviewer instructions

If the answer to CM6 is 'Yes', record the number of sons and daughters who are alive but not living with the respondent in the space provided. If the answer is 'None' for sons (or if she does not have any sons who are alive), record '00' in the space provided for sons. If the answer is 'None' for daughters (or if she does not have any daughters who are alive), record '00' in the space provided for daughters.
Since this question is asked only to women who have children alive who are not living with them, at least one of the spaces should have a value higher than 00. For women who have been asked this question, the spaces should not be left blank.

Ever had child who later died (CM8)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 11389
Invalid: 933
Minimum: 1
Maximum: 2

Source of information

The eligible woman selected for interview

Literal question

Have you ever given birth to a boy or girl who died even if he/she lived for short time only?
If No, probe by asking: I mean, a child who showed any sign of life, such as crying – even if he or she lived only a few days or hours?

Interviewer instructions

This question is extremely important.

Circle the code corresponding to the response. Some respondents may fail to mention children who died very young, so if she answers 'No', it is important to probe by asking "I mean, to a child who ever breathed, cried or showed signs of life - even if he or she lived only a few minutes or hours?" If the answer is still 'No', skip to CM10.

Some respondents may be reluctant to talk about this subject and may become sad or upset that you are asking such questions. Be sympathetic and tactful in such situations. Say that you know the subject is painful, but the information is important.

Boys dead (CM9A)
File: wm

Overview

Type: Discrete	Valid cases: 1473
Format: numeric	Invalid: 10849
Width: 1	Minimum: 0
Decimals: 0	Maximum: 6
Range: 0-6	

Source of information

The eligible woman selected for interview

Literal question

How many boys have died?

Interviewer instructions

If the answer to CM8 is 'Yes', record the number of sons and daughters who were born alive but later died in the spaces provided. Do not leave either of the spaces blank. For women who have been asked this question, at least one of the spaces should have a value higher than 00.

Girls dead (CM9B)
File: wm

Overview

Type: Discrete	Valid cases: 1472
Format: numeric	Invalid: 10850
Width: 1	Minimum: 0
Decimals: 0	Maximum: 4
Range: 0-4	

Source of information

The eligible woman selected for interview

Literal question

How many girls have died?

Interviewer instructions

If the answer to CM8 is 'Yes', record the number of sons and daughters who were born alive but later died in the spaces provided. Do not leave either of the spaces blank. For women who have been asked this question, at least one of the spaces should have a value higher than 00.

Children ever born (CM10)
File: wm

Overview

Type: Discrete	Valid cases: 11389
Format: numeric	Invalid: 933
Width: 2	Minimum: 0
Decimals: 0	Maximum: 19
Range: 0-19	

Source of information

The eligible woman selected for interview

Interviewer instructions

Add the numbers of births reported in CM5, CM7 and CM9 and write the sum here, then continue with CM11.

Date of last birth (CM12)
File: wm

Overview	
Type: Continuous	Valid cases: 11158
Format: numeric	Invalid: 1164
Width: 8	Minimum: 32009
Decimals: 0	Maximum: 98982008
Range: 32009-98982008	

Literal question

Of these (total number) births you have had, when did you deliver the last one (even if he or she has died)?

Interviewer instructions

Month and year must be recorded.

Have you ever had a pregnancy that did not end by a live birth (PW11)
File: wm

Overview	
Type: Discrete	Valid cases: 11389
Format: numeric	Invalid: 933
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-2	

Literal question

Some pregnancies may end prematurely, such as miscarriage or abortion, and some other pregnancies end by a stillbirth. Have you ever had a pregnancy that did not end by a live birth?

In total, how many pregnancies ended by miscarriage or abortion (PW12)
File: wm

Overview	
Type: Discrete	Valid cases: 4392
Format: numeric	Invalid: 7930
Width: 2	Minimum: 0
Decimals: 0	Maximum: 20
Range: 0-20	

Literal question

In total, how many pregnancies ended by miscarriage or abortion?

Interviewer instructions

Number of miscarriages and abortions
If none, record 00

Did you ever tried to end your pregnancy by yourself without seeing a doctor (PW12A)
File: wm

Overview

Type: Discrete	Valid cases: 4391
Format: numeric	Invalid: 7931
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-2	

Literal question

Did you ever tried to end your pregnancy by yourself without seeing a doctor?

Why did you tried to end your pregnancy (PW12B)
File: wm

Overview

Type: Discrete	Valid cases: 173
Format: numeric	Invalid: 12149
Width: 1	Minimum: 1
Decimals: 0	Maximum: 4
Range: 1-4	

Literal question

Why did you tried to end your pregnancy?

OTHER (PW12B_T)
File: wm

Overview

Type: Discrete	Valid cases: 43
Format: character	Invalid: 0
Width: 30	

Literal question

Why did you tried to end your pregnancy? Other specify

In total, how many pregnancies ended by a still birth (PW13)
File: wm

Overview

Type: Discrete	Valid cases: 4392
Format: numeric	Invalid: 7930
Width: 2	Minimum: 0
Decimals: 0	Maximum: 11
Range: 0-11	

Literal question

In total, how many pregnancies ended by a still birth?

Interviewer instructions

Number of still births
If none, record 00

In what month and year did the last pregnancy resulting in miscarriage, abortion or still birth end month (PW14)

File: wm

Overview

Type: Continuous
Format: numeric
Width: 6
Decimals: 0
Range: 11975-989998

Valid cases: 4391
Invalid: 7931
Minimum: 11975
Maximum: 989998

Literal question

In what month and year did the last pregnancy resulting in miscarriage, abortion or stillbirth end?

In what month and year did the last pregnancy resulting in miscarriage, abortion or still birth end month (PW14_M)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 4391
Invalid: 7931
Minimum: 1
Maximum: 98

Literal question

In what month and year did the last pregnancy resulting in miscarriage, abortion or stillbirth end?

In what month and year did the last pregnancy resulting in miscarriage, abortion or still birth end year (PW14_Y)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 1958-9998

Valid cases: 4391
Invalid: 7931
Minimum: 1958
Maximum: 9998

Literal question

In what month and year did the last pregnancy resulting in miscarriage, abortion or stillbirth end?

Are you currently pregnant (PW15)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 11389
Invalid: 933
Minimum: 1
Maximum: 8

Literal question

Are you currently pregnant?

How many months of pregnancy (PW16)
File: wm

Overview	
Type: Discrete	Valid cases: 1366
Format: numeric	Invalid: 10956
Width: 2	Minimum: 1
Decimals: 0	Maximum: 98
Range: 1-98	

Literal question

How many months of pregnancy?

Interviewer instructions

Duration of current pregnancy in complete months

Record the name and line number of the last birth as in PW1: births table (PDB1)
File: wm

Overview	
Type: Discrete	Valid cases: 4335
Format: numeric	Invalid: 7987
Width: 2	Minimum: 1
Decimals: 0	Maximum: 99
Range: 1-99	

Literal question

Record the name and line number of the last birth as in PW1: births table

Wanted last child then (DB1)
File: wm

Overview	
Type: Discrete	Valid cases: 4335
Format: numeric	Invalid: 7987
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-2	

Source of information

The eligible woman selected for interview

Literal question

When you got pregnant with (name), did you want to get pregnant at that time?

Interviewer instructions

This module is to be administered to all women with a live birth in the 2 years preceding the date of interview. Check CM13 in Child Mortality module and record name of last born child on the space provided at the top of this module. Use this child's name while asking the questions, where indicated.

Circle the code corresponding to the response given. If the response is 'Yes' (wanted to get pregnant), circle '1' and go to next module.

Wanted child later or did not want more children (DB2)
File: wm

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 1309
Invalid: 11013
Minimum: 1
Maximum: 2

Source of information

The eligible woman selected for interview

Literal question

Did you want to have a baby later on, or did you not want any (more) children?

Interviewer instructions

This module is to be administered to all women with a live birth in the 2 years preceding the date of interview. Check CM13 in Child Mortality module and record name of last born child on the space provided at the top of this module. Use this child's name while asking the questions, where indicated.

Circle the code corresponding to the response given. If the respondent says she wanted no more, circle '2' and go to next module.

Desired waiting time months (DB3A)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-10

Valid cases: 23
Invalid: 12299
Minimum: 0
Maximum: 10

Literal question

How much longer did you want to wait?

Desired waiting time years (DB3B)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 727
Invalid: 11595
Minimum: 1
Maximum: 6

Literal question

How much longer did you want to wait?

Desired waiting time DK (DB3C)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 98-98

Valid cases: 16
Invalid: 12306
Minimum: 98
Maximum: 98

Literal question

How much longer did you want to wait?

Refer to DB1 (PDB4)

File: wm

Overview	
Type: Discrete	Valid cases: 4335
Format: numeric	Invalid: 7987
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-2	

Literal question

Refer to DB1

If this pregnancy was planed :did you visit a doctor before pregnancy (PDB5)

File: wm

Overview	
Type: Discrete	Valid cases: 2946
Format: numeric	Invalid: 9376
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-2	

Literal question

If this pregnancy was planed :did you visit a doctor before pregnancy?

Did the doctor ask you to take folic acid? (PDB6)

File: wm

Overview	
Type: Discrete	Valid cases: 814
Format: numeric	Invalid: 11508
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-2	

Literal question

Did the doctor ask you to take folic acid?

Did you take the folic acid before this pregnancy (PDB7)

File: wm

Overview	
Type: Discrete	Valid cases: 425
Format: numeric	Invalid: 11897
Width: 1	Minimum: 1
Decimals: 0	Maximum: 4
Range: 1-4	

Literal question

Did you take the folic acid before this pregnancy?

Why didn't you committed to take Folic Acid (PDB8)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 49
Invalid: 12273
Minimum: 1
Maximum: 6

Literal question

Why didn't you take folic acid?

Did you see anyone for antenatal care during your pregnancy with (name) (MN1)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 4346
Invalid: 7976
Minimum: 1
Maximum: 2

Source of information

The eligible woman selected for interview

Literal question

Did you see anyone for antenatal care during your pregnancy with (name)?

Interviewer instructions

Circle the code for the person seen for antenatal care. Probe: "Anyone else?" and circle the codes for any other persons seen for antenatal care during this pregnancy.

Antenatal care check-ups help to detect problems associated with pregnancy and delivery. All pregnant women should have routine check-ups. These questions refer to any antenatal care received during the pregnancy - a check specifically for the pregnancy and not for other reasons.

In MN1, ask if she saw anyone for antenatal care for this pregnancy. If she saw no one for antenatal checks, circle '2' and skip to MN5. If the woman answers 'Yes' to MN1, ask whom she saw for the check-up. Probe to learn if she saw more than one person and record all persons seen. Also probe for the type of person seen and circle all answers given. If you are unsure how to code a person mentioned, write the words used to describe the person in the space provided 'Other' and circle 'X'.

Doctors, nurses, midwives and auxiliary nurse midwives are skilled health personnel who have midwifery skills to manage normal deliveries and diagnose or refer obstetric complications. 'Traditional birth attendants' may be trained or untrained.

If the woman gives the name of a health facility, ask her to tell you who she saw there.

WHOM DID YOU SEE (MN2_A1)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 4289
Invalid: 8033
Minimum: 1
Maximum: 2

Literal question

Whom did you see?
Probe: Anyone else?
A1. GP

Interviewer instructions

Probe for the type of person seen and circle all answers given.

WHOM DID YOU SEE (MN2_A2)

File: wm

Overview	
Type: Discrete	Valid cases: 4289
Format: numeric	Invalid: 8033
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-2	

Literal question

Whom did you see?
Probe: Anyone else?
A2. Specialist

Interviewer instructions

Probe for the type of person seen and circle all answers given.

WHOM DID YOU SEE (MN2_B)

File: wm

Overview	
Type: Discrete	Valid cases: 4289
Format: numeric	Invalid: 8033
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-2	

Literal question

Whom did you see?
Probe: Anyone else?
B. Staff nurse

Interviewer instructions

Probe for the type of person seen and circle all answers given.

WHOM DID YOU SEE (MN2_C)

File: wm

Overview	
Type: Discrete	Valid cases: 4289
Format: numeric	Invalid: 8033
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-2	

Literal question

Whom did you see?
Probe: Anyone else?
C. Midwife

Interviewer instructions

Probe for the type of person seen and circle all answers given.

WHOM DID YOU SEE (MN2_F)

File: wm

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 4289
Invalid: 8033
Minimum: 1
Maximum: 2

Literal question

Whom did you see?
Probe: Anyone else?
F. Daya

Interviewer instructions

Probe for the type of person seen and circle all answers given.

WHOM DID YOU SEE (MN2_X)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 4289
Invalid: 8033
Minimum: 1
Maximum: 2

Literal question

Whom did you see?
Probe: Anyone else?
X. Other (specify) _____

Interviewer instructions

Probe for the type of person seen and circle all answers given.

At what month in your pregnancy did you check first time (PMN1)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 4288
Invalid: 8034
Minimum: 1
Maximum: 98

Literal question

At what month in your pregnancy did you have your first check?

What was your reason to go for checkup in the first time (PMN2)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 4288
Invalid: 8034
Minimum: 1
Maximum: 8

Literal question

What was your reason to go for a checkup for the first time?

Interviewer instructions

Probe for most important reason

Times received antenatal care (MN3)

File: wm

Overview	
Type: Discrete	Valid cases: 4288
Format: numeric	Invalid: 8034
Width: 2	Minimum: 0
Decimals: 0	Maximum: 98
Range: 0-98	

Source of information

The eligible woman selected for interview

Literal question

How many times did you receive antenatal care during this pregnancy?

Interviewer instructions

Number of times
Record 98 if the woman does not remember/ does not know

Number of checkups during the 1st 3 months (PMN3_A)

File: wm

Overview	
Type: Discrete	Valid cases: 4288
Format: numeric	Invalid: 8034
Width: 2	Minimum: 0
Decimals: 0	Maximum: 98
Range: 0-98	

Literal question

How many checkups did you have during that pregnancy?
A. Number of checkups during the 1st 3 months

Interviewer instructions

Record 98 if the woman does not remember

Number of checkups during 4-6 months (PMN3_B)

File: wm

Overview	
Type: Discrete	Valid cases: 4288
Format: numeric	Invalid: 8034
Width: 2	Minimum: 0
Decimals: 0	Maximum: 98
Range: 0-98	

Literal question

How many checkups did you have during that pregnancy?
B. Number of checkups during 4-6 months

Interviewer instructions

Record 98 if the woman does not remember

Number of checkups during 7-9 months (PMN3_C)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-98

Valid cases: 4288
Invalid: 8034
Minimum: 0
Maximum: 98

Literal question

How many checkups did you have during that pregnancy?
C. Number of checkups during 7-9 months

Interviewer instructions

Record 98 if the woman does not remember

Number of checkups (PMN4_A1)
File: wm

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-98

Valid cases: 4288
Invalid: 8034
Minimum: 0
Maximum: 98

Literal question

How many checkups did you have during that pregnancy according to the place?
A. Number of checkups
1.Governmental hospital

Interviewer instructions

Record 98 if the woman does not remember
00 if none

How many ultrasound checkups did you have during this pregnancy (PMN4_B1)
File: wm

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-98

Valid cases: 473
Invalid: 11849
Minimum: 0
Maximum: 98

Literal question

How many ultrasound checkups did you have during this pregnancy?
B. Number of Examination
1.Governmental hospital

Interviewer instructions

Record 98 if the woman does not remember

Number of checkups (PMN4_A2)
File: wm

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-98

Valid cases: 4288
Invalid: 8034
Minimum: 0
Maximum: 98

Literal question

How many checkups did you have during that pregnancy according to the place?
A. Number of checkups
2.Governmental health center

Interviewer instructions

Record 98 if the woman does not remember
00 if none

How many ultrasound checkups did you have during this pregnancy (PMN4_B2)
File: wm

Overview	
Type: Continuous	Valid cases: 1100
Format: numeric	Invalid: 11222
Width: 2	Minimum: 0
Decimals: 0	Maximum: 98
Range: 0-98	

Literal question

How many ultrasound checkups did you have during this pregnancy?
B. Number of Examination
2.Governmental health center

Interviewer instructions

Record 98 if the woman does not remember

Number of checkups (PMN4_A3)
File: wm

Overview	
Type: Continuous	Valid cases: 4288
Format: numeric	Invalid: 8034
Width: 2	Minimum: 0
Decimals: 0	Maximum: 98
Range: 0-98	

Literal question

How many checkups did you have during that pregnancy according to the place?
A. Number of checkups
3.Private hospital

Interviewer instructions

Record 98 if the woman does not remember
00 if none

How many ultrasound checkups did you have during this pregnancy (PMN4_B3)
File: wm

Overview	
Type: Continuous	Valid cases: 309
Format: numeric	Invalid: 12013
Width: 2	Minimum: 0
Decimals: 0	Maximum: 98
Range: 0-98	

Literal question

How many ultrasound checkups did you have during this pregnancy?
B. Number of Examination
3.Private hospital

Interviewer instructions

Record 98 if the woman does not remember

Number of checkups (PMN4_A4)

File: wm

Overview	
Type: Continuous	Valid cases: 4288
Format: numeric	Invalid: 8034
Width: 2	Minimum: 0
Decimals: 0	Maximum: 98
Range: 0-98	

Literal question

How many checkups did you have during that pregnancy according to the place?
A. Number of checkups
4.Private health center

Interviewer instructions

Record 98 if the woman does not remember
00 if none

How many ultrasound checkups did you have during this pregnancy (PMN4_B4)

File: wm

Overview	
Type: Continuous	Valid cases: 259
Format: numeric	Invalid: 12063
Width: 2	Minimum: 0
Decimals: 0	Maximum: 98
Range: 0-98	

Literal question

How many ultrasound checkups did you have during this pregnancy?
B. Number of Examination
4.Private health center

Interviewer instructions

Record 98 if the woman does not remember

Number of checkups (PMN4_A5)

File: wm

Overview	
Type: Continuous	Valid cases: 4288
Format: numeric	Invalid: 8034
Width: 2	Minimum: 0
Decimals: 0	Maximum: 98
Range: 0-98	

Literal question

How many checkups did you have during that pregnancy according to the place?
A. Number of checkups
5.Private doctor/doctor clinic

Interviewer instructions

Record 98 if the woman does not remember
00 if none

How many ultrasound checkups did you have during this pregnancy (PMN4_B5)

File: wm

Overview

Type: Continuous	Valid cases: 2977
Format: numeric	Invalid: 9345
Width: 2	Minimum: 0
Decimals: 0	Maximum: 98
Range: 0-98	

Literal question

How many ultrasound checkups did you have during this pregnancy?
B. Number of Examination
5.Private doctor/doctor clinic

Interviewer instructions

Record 98 if the woman does not remember

Number of checkups (PMN4_A6)

File: wm

Overview

Type: Discrete	Valid cases: 4288
Format: numeric	Invalid: 8034
Width: 2	Minimum: 0
Decimals: 0	Maximum: 18
Range: 0-18	

Literal question

How many checkups did you have during that pregnancy according to the place?
A. Number of checkups
6.NGO hospital

Interviewer instructions

Record 98 if the woman does not remember
00 if none

How many ultrasound checkups did you have during this pregnancy (PMN4_B6)

File: wm

Overview

Type: Discrete	Valid cases: 80
Format: numeric	Invalid: 12242
Width: 2	Minimum: 0
Decimals: 0	Maximum: 18
Range: 0-18	

Literal question

How many ultrasound checkups did you have during this pregnancy?
B. Number of Examination
6.NGO hospital

Interviewer instructions

Record 98 if the woman does not remember

Number of checkups (PMN4_A7)

File: wm

Overview	
Type: Discrete	Valid cases: 4288
Format: numeric	Invalid: 8034
Width: 2	Minimum: 0
Decimals: 0	Maximum: 19
Range: 0-19	

Literal question

How many checkups did you have during that pregnancy according to the place?
A. Number of checkups
7.NGO center

Interviewer instructions

Record 98 if the woman does not remember
00 if none

How many ultrasound checkups did you have during this pregnancy (PMN4_B7)

File: wm

Overview	
Type: Discrete	Valid cases: 115
Format: numeric	Invalid: 12207
Width: 2	Minimum: 0
Decimals: 0	Maximum: 19
Range: 0-19	

Literal question

How many ultrasound checkups did you have during this pregnancy?
B. Number of Examination
7.NGO center

Interviewer instructions

Record 98 if the woman does not remember

Number of checkups (PMN4_A8)

File: wm

Overview	
Type: Continuous	Valid cases: 4288
Format: numeric	Invalid: 8034
Width: 2	Minimum: 0
Decimals: 0	Maximum: 98
Range: 0-98	

Literal question

How many checkups did you have during that pregnancy according to the place?
A. Number of checkups
8.UNRWA hospital / center

Interviewer instructions

Record 98 if the woman does not remember
00 if none

How many ultrasound checkups did you have during this pregnancy (PMN4_B8)

File: wm

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-98

Valid cases: 1608
Invalid: 10714
Minimum: 0
Maximum: 98

Literal question

How many ultrasound checkups did you have during this pregnancy?
B. Number of Examination
8.UNRWA hospital / center

Interviewer instructions

Record 98 if the woman does not remember

Number of checkups (PMN4_A9)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-17

Valid cases: 4288
Invalid: 8034
Minimum: 0
Maximum: 17

Literal question

How many checkups did you have during that pregnancy according to the place?
A. Number of checkups
9. At home

Interviewer instructions

Record 98 if the woman does not remember
00 if none

How many ultrasound checkups did you have during this pregnancy (PMN4_B9)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-17

Valid cases: 7
Invalid: 12315
Minimum: 0
Maximum: 17

Literal question

How many ultrasound checkups did you have during this pregnancy?
B. Number of Examination
9. At home

Interviewer instructions

Record 98 if the woman does not remember

Number of checkups (PMN4_A10)
File: wm

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-98

Valid cases: 4288
Invalid: 8034
Minimum: 0
Maximum: 98

Literal question

How many checkups did you have during that pregnancy according to the place?
A. Number of checkups
10. Israeli hospital / center

Interviewer instructions

Record 98 if the woman does not remember
00 if none

How many ultrasound checkups did you have during this pregnancy (PMN4_B10)
File: wm

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-98

Valid cases: 94
Invalid: 12228
Minimum: 0
Maximum: 98

Literal question

How many ultrasound checkups did you have during this pregnancy?
B. Number of Examination
10. Israeli hospital / center

Interviewer instructions

Record 98 if the woman does not remember

Number of checkups (PMN4_A11)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-14

Valid cases: 4288
Invalid: 8034
Minimum: 0
Maximum: 14

Literal question

How many checkups did you have during that pregnancy according to the place?
A. Number of checkups
11.Other (specify) ___

Interviewer instructions

Record 98 if the woman does not remember
00 if none

How many ultrasound checkups did you have during this pregnancy (PMN4_B11)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-14

Valid cases: 23
Invalid: 12299
Minimum: 0
Maximum: 14

Literal question

How many ultrasound checkups did you have during this pregnancy?
B. Number of Examination
11.Other (specify) ___

Interviewer instructions

Record 98 if the woman does not remember

Where did you have the last checkup for that pregnancy (PMN5)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-96

Valid cases: 4288
Invalid: 8034
Minimum: 1
Maximum: 96

Literal question

Where did you have the last checkup for that pregnancy?

other (PMN5_T)

File: wm

Overview

Type: Discrete
Format: character
Width: 26

Valid cases: 15
Invalid: 0

Literal question

Where did you have the last checkup for that pregnancy? Other specify

How much time did it take you from your home to (place of last checkup)? (PMN6)

File: wm

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 0-998

Valid cases: 4286
Invalid: 8036
Minimum: 0
Maximum: 998

Literal question

How much time did it take you from your home to (place of last checkup)?

Did you walk or did you use a transportation? (PMN7)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 4286
Invalid: 8036
Minimum: 1
Maximum: 6

Literal question

Did you walk or did you use transportation?

other (PMN7_T)
File: wm

Overview

Type: Discrete
Format: character
Width: 21

Valid cases: 3
Invalid: 0

Literal question

Did you walk or did you use transportation? Other specify

How much did you have to wait for checkup at (place of last checkup)? (PMN8)
File: wm

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 0-998

Valid cases: 4286
Invalid: 8036
Minimum: 0
Maximum: 998

Literal question

How long did you have to wait for checkup at (place of last checkup)?

How much time did it take to checkup by the health provider? (PMN9)
File: wm

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 1-998

Valid cases: 4285
Invalid: 8037
Minimum: 1
Maximum: 998

Literal question

How much time did it take to have the checkup by the health provider?

Refer to MN2: checked by (record the person with highest qualification (PMN10)
File: wm

Overview

Type: Discrete	Valid cases: 4287
Format: numeric	Invalid: 8035
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-2	

Literal question

Refer to MN2: checked by (record the person with highest qualification)

As part of your antenatal care during this pregnancy, were any of the following done at least once: (MN4A)

File: wm

Overview

Type: Discrete	Valid cases: 4282
Format: numeric	Invalid: 8040
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-8	

Source of information

The eligible woman selected for interview

Literal question

As part of your antenatal care during this pregnancy, were any of the following done at least once:
A. Blood pressure

Interviewer instructions

Read them one by one and record the appropriate answer

Did you know the result (PMN11_A)

File: wm

Overview

Type: Discrete	Valid cases: 3476
Format: numeric	Invalid: 8846
Width: 1	Minimum: 1
Decimals: 0	Maximum: 8
Range: 1-8	

Literal question

Did you know the result
A. Blood pressure

As part of your antenatal care during this pregnancy, were any of the following done at least once: (MN4B)

File: wm

Overview

Type: Discrete	Valid cases: 4282
Format: numeric	Invalid: 8040
Width: 1	Minimum: 1
Decimals: 0	Maximum: 8
Range: 1-8	

Source of information

The eligible woman selected for interview

Literal question

As part of your antenatal care during this pregnancy, were any of the following done at least once:
B. Urine sample

Interviewer instructions

Read them one by one and record the appropriate answer

Did you know the result (PMN11_B)
File: wm

Overview	
Type: Discrete	Valid cases: 3307
Format: numeric	Invalid: 9015
Width: 1	Minimum: 1
Decimals: 0	Maximum: 8
Range: 1-8	

Literal question

Did you know the result
B. Urine sample

As part of your antenatal care during this pregnancy, were any of the following done at least once: (MN4C)
File: wm

Overview	
Type: Discrete	Valid cases: 4282
Format: numeric	Invalid: 8040
Width: 1	Minimum: 1
Decimals: 0	Maximum: 8
Range: 1-8	

Source of information

The eligible woman selected for interview

Literal question

As part of your antenatal care during this pregnancy, were any of the following done at least once:
C. Blood sample

Interviewer instructions

Read them one by one and record the appropriate answer

Did you know the result (PMN11_C)
File: wm

Overview	
Type: Discrete	Valid cases: 3412
Format: numeric	Invalid: 8910
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-8	

Literal question

Did you know the result
C. Blood sample

As part of your antenatal care during this pregnancy, were any of the following done at least once: (MN4D)

File: wm

Overview

Type: Discrete	Valid cases: 4282
Format: numeric	Invalid: 8040
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-8	

Literal question

As part of your antenatal care during this pregnancy, were any of the following done at least once:
D. Height measurement

Interviewer instructions

Read them one by one and record the appropriate answer

Did you know the result (PMN11_D)

File: wm

Overview

Type: Discrete	Valid cases: 3447
Format: numeric	Invalid: 8875
Width: 1	Minimum: 1
Decimals: 0	Maximum: 8
Range: 1-8	

Literal question

Did you know the result
D. Height measurement

As part of your antenatal care during this pregnancy, were any of the following done at least once: (MN4E)

File: wm

Overview

Type: Discrete	Valid cases: 4282
Format: numeric	Invalid: 8040
Width: 1	Minimum: 1
Decimals: 0	Maximum: 8
Range: 1-8	

Literal question

As part of your antenatal care during this pregnancy, were any of the following done at least once:
E. Ultrasound

Interviewer instructions

Read them one by one and record the appropriate answer

Did you know the result (PMN11_E)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 2962
Invalid: 9360
Minimum: 1
Maximum: 8

Literal question

Did you know the result
E. Ultrasound

As part of your antenatal care during this pregnancy, were any of the following done at least once: (MN4F)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 4282
Invalid: 8040
Minimum: 1
Maximum: 8

Literal question

As part of your antenatal care during this pregnancy, were any of the following done at least once:
F. Breast Screening

Interviewer instructions

Read them one by one and record the appropriate answer

Did you know the result (PMN11_F)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 1222
Invalid: 11100
Minimum: 1
Maximum: 8

Literal question

Did you know the result
F. Breast Screening

As part of your antenatal care during this pregnancy, were any of the following done at least once: (MN4G)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 4282
Invalid: 8040
Minimum: 1
Maximum: 8

Literal question

As part of your antenatal care during this pregnancy, were any of the following done at least once:
G. Fetal heart monitoring

Interviewer instructions

Read them one by one and record the appropriate answer

Did you know the result (PMN11_G)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 3248
Invalid: 9074
Minimum: 1
Maximum: 8

Literal question

Did you know the result
G. Fetal heart monitoring

As part of your antenatal care during this pregnancy, were any of the following done at least once: (MN4H)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 4282
Invalid: 8040
Minimum: 1
Maximum: 8

Literal question

As part of your antenatal care during this pregnancy, were any of the following done at least once:
H. Full medical exam

Interviewer instructions

Read them one by one and record the appropriate answer

Did you know the result (PMN11_H)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 1469
Invalid: 10853
Minimum: 1
Maximum: 8

Literal question

Did you know the result
H. Full medical exam

Did you take the folic acid pills in the 1st 3 months of pregnancy? (PMN14)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 4334
Invalid: 7988
Minimum: 1
Maximum: 8

Literal question

Did you take the folic acid pills in the 1st 3 months of pregnancy?

Blood pressure measurement (PMN18A)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 4331
Invalid: 7991
Minimum: 1
Maximum: 8

Literal question

During your second semester of pregnancy and after visiting specialized center, did you have any of the following tests?
A. Blood pressure measurement

Did you know the result (PMN19A)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 4039
Invalid: 8283
Minimum: 1
Maximum: 8

Literal question

Did you know the result
A. Blood pressure measurement

. Protein, urine, and diabetes test (PMN18B)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 4331
Invalid: 7991
Minimum: 1
Maximum: 8

Literal question

During your second semester of pregnancy and after visiting specialized center, did you have any of the following tests?
B. Protein, urine, and diabetes test

Did you know the result (PMN19B)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 2921
Invalid: 9401
Minimum: 1
Maximum: 8

Literal question

Did you know the result
B. Protein, urine, and diabetes test

. Urinalysis (PMN18C)
File: wm

Overview	
Type: Discrete	Valid cases: 4330
Format: numeric	Invalid: 7992
Width: 1	Minimum: 1
Decimals: 0	Maximum: 8
Range: 1-8	

Literal question

During your second semester of pregnancy and after visiting specialized center, did you have any of the following tests?
C. Urinalysis

Did you know the result (PMN19C)
File: wm

Overview	
Type: Discrete	Valid cases: 2411
Format: numeric	Invalid: 9911
Width: 1	Minimum: 1
Decimals: 0	Maximum: 8
Range: 1-8	

Literal question

Did you know the result
C. Urinalysis

Blood analysis test (PMN18D)
File: wm

Overview	
Type: Discrete	Valid cases: 4330
Format: numeric	Invalid: 7992
Width: 1	Minimum: 1
Decimals: 0	Maximum: 8
Range: 1-8	

Literal question

During your second semester of pregnancy and after visiting specialized center, did you have any of the following tests?
D. Blood analysis test

Did you know the result (PMN19D)
File: wm

Overview	
Type: Discrete	Valid cases: 3792
Format: numeric	Invalid: 8530
Width: 1	Minimum: 1
Decimals: 0	Maximum: 8
Range: 1-8	

Literal question

Did you know the result
D. Blood analysis test

. diabetes (PMN18E)
File: wm

Overview	
Type: Discrete	Valid cases: 4330
Format: numeric	Invalid: 7992
Width: 1	Minimum: 1
Decimals: 0	Maximum: 8
Range: 1-8	

Literal question

During your second semester of pregnancy and after visiting specialized center, did you have any of the following tests?
E. Diabetes

Did you know the result (PMN19E)
File: wm

Overview	
Type: Discrete	Valid cases: 3343
Format: numeric	Invalid: 8979
Width: 1	Minimum: 1
Decimals: 0	Maximum: 8
Range: 1-8	

Literal question

Did you know the result
E. Diabetes

Sugar concentration measurement (PMN18F)
File: wm

Overview	
Type: Discrete	Valid cases: 4330
Format: numeric	Invalid: 7992
Width: 1	Minimum: 1
Decimals: 0	Maximum: 8
Range: 1-8	

Literal question

During your second semester of pregnancy and after visiting specialized center, did you have any of the following tests?
F. Sugar concentration measurement

Did you know the result (PMN19F)
File: wm

Overview	
Type: Discrete	Valid cases: 1713
Format: numeric	Invalid: 10609
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-8	

Literal question

Did you know the result
F. Sugar concentration measurement

Fetal heart monitoring (PMN18G)
File: wm

Overview	
Type: Discrete	Valid cases: 4330
Format: numeric	Invalid: 7992
Width: 1	Minimum: 1
Decimals: 0	Maximum: 8
Range: 1-8	

Literal question

During your second semester of pregnancy and after visiting specialized center, did you have any of the following tests?
G. Fetal heart monitoring

Did you know the result (PMN19G)
File: wm

Overview	
Type: Discrete	Valid cases: 3988
Format: numeric	Invalid: 8334
Width: 1	Minimum: 1
Decimals: 0	Maximum: 8
Range: 1-8	

Literal question

Did you know the result
G. Fetal heart monitoring

weight (PMN18H)
File: wm

Overview	
Type: Discrete	Valid cases: 4329
Format: numeric	Invalid: 7993
Width: 1	Minimum: 1
Decimals: 0	Maximum: 8
Range: 1-8	

Literal question

During your second semester of pregnancy and after visiting specialized center, did you have any of the following tests?
H. Weight

Did you know the result (PMN19H)
File: wm

Overview	
Type: Discrete	Valid cases: 4024
Format: numeric	Invalid: 8298
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-8	

Literal question

Did you know the result
H. Weight

Ultrasound (PMN18I)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 4329
Invalid: 7993
Minimum: 1
Maximum: 8

Literal question

During your second semester of pregnancy and after visiting specialized center, did you have any of the following tests?
I. Ultrasound

Did you know the result (PMN19I)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 3500
Invalid: 8822
Minimum: 1
Maximum: 8

Literal question

Did you know the result
I. Ultrasound

During your second third of pregnency and after visiting health center , did you get any advice about when and how to ta (PMN20)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 4328
Invalid: 7994
Minimum: 1
Maximum: 8

Literal question

During your second semester of pregnancy and after visiting the health center, did you get any advice about when and how to take iron pills?

Did you take Iron pills regularly during the second third of pregnancy (PMN24)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 4328
Invalid: 7994
Minimum: 1
Maximum: 8

Literal question

Did you take iron pills regularly during the second third of pregnancy?

Why did not committed the specific dose (PMN26)
File: wm

Overview	
Type: Discrete	Valid cases: 1154
Format: numeric	Invalid: 11168
Width: 1	Minimum: 1
Decimals: 0	Maximum: 6
Range: 1-6	

Literal question

Why did not take the specific dose

other (PMN26_T)
File: wm

Overview	
Type: Discrete	Valid cases: 87
Format: character	Invalid: 0
Width: 30	

Literal question

Why did not take the specific dose Other

Did the health provider tells you not to drink tea,milk and derivatives after taking the Iron pill? (PMN27)
File: wm

Overview	
Type: Discrete	Valid cases: 4328
Format: numeric	Invalid: 7994
Width: 1	Minimum: 1
Decimals: 0	Maximum: 8
Range: 1-8	

Literal question

Did the health provider tells you not to drink tea, milk and derivatives after taking an iron pill?

During your last third of pregnency and after visiting health center , did you have any of the following tests? (PMN28A)
File: wm

Overview	
Type: Discrete	Valid cases: 4328
Format: numeric	Invalid: 7994
Width: 1	Minimum: 1
Decimals: 0	Maximum: 8
Range: 1-8	

Literal question

During your last third of pregnancy and after visiting the health center, did you have any of the following tests?
A. Blood pressure

Did you know the result (PMN29A)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 4133
Invalid: 8189
Minimum: 1
Maximum: 2

Literal question

Did you know the result
A. Blood pressure

During your last third of pregnency and after visiting health center , did you have any of the following tests? (PMN28B)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 4328
Invalid: 7994
Minimum: 1
Maximum: 8

Literal question

During your last third of pregnancy and after visiting the health center, did you have any of the following tests?
B. Blood analysis test

Did you know the result (PMN29B)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 3646
Invalid: 8676
Minimum: 1
Maximum: 2

Literal question

Did you know the result
B. Blood analysis test

During your last third of pregnency and after visiting health center , did you have any of the following tests? (PMN28C)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 4328
Invalid: 7994
Minimum: 1
Maximum: 8

Literal question

During your last third of pregnancy and after visiting the health center, did you have any of the following tests?
C. Urinalysis

Did you know the result (PMN29C)
File: wm

Overview	
Type: Discrete	Valid cases: 3523
Format: numeric	Invalid: 8799
Width: 1	Minimum: 1
Decimals: 0	Maximum: 8
Range: 1-8	

Literal question

Did you know the result
C. Urinalysis

During your last third of pregnency and after visiting health center , did you have any of the following tests? (PMN28D)
File: wm

Overview	
Type: Discrete	Valid cases: 4328
Format: numeric	Invalid: 7994
Width: 1	Minimum: 1
Decimals: 0	Maximum: 8
Range: 1-8	

Literal question

During your last third of pregnancy and after visiting the health center, did you have any of the following tests?
D. Ultrasound

Did you know the result (PMN29D)
File: wm

Overview	
Type: Discrete	Valid cases: 3812
Format: numeric	Invalid: 8510
Width: 1	Minimum: 1
Decimals: 0	Maximum: 8
Range: 1-8	

Literal question

Did you know the result
D. Ultrasound

During your last third of pregnency and after visiting health center , did you have any of the following tests? (PMN28E)
File: wm

Overview	
Type: Discrete	Valid cases: 4328
Format: numeric	Invalid: 7994
Width: 1	Minimum: 1
Decimals: 0	Maximum: 8
Range: 1-8	

Literal question

During your last third of pregnancy and after visiting the health center, did you have any of the following tests?
E. Urine albumin

Did you know the result (PMN29E)
File: wm

Overview	
Type: Discrete	Valid cases: 2695
Format: numeric	Invalid: 9627
Width: 1	Minimum: 1
Decimals: 0	Maximum: 8
Range: 1-8	

Literal question

Did you know the result
E. Urine albumin

While receiving antenatal care during this pregnancy, did you receive information of any of the following (PMN30_A)
File: wm

Overview	
Type: Discrete	Valid cases: 4333
Format: numeric	Invalid: 7989
Width: 1	Minimum: 1
Decimals: 0	Maximum: 8
Range: 1-8	

Literal question

While receiving antenatal care during this pregnancy, did you receive information on any of the following?
A. Diet

Interviewer instructions

Read them one by one and record the appropriate answer

While receiving antenatal care during this pregnancy, did you receive information of any of the following (PMN30_B)
File: wm

Overview	
Type: Discrete	Valid cases: 4333
Format: numeric	Invalid: 7989
Width: 1	Minimum: 1
Decimals: 0	Maximum: 8
Range: 1-8	

Literal question

While receiving antenatal care during this pregnancy, did you receive information on any of the following?
B. High pregnancy risk

Interviewer instructions

Read them one by one and record the appropriate answer

While receiving antenatal care during this pregnancy, did you receive information of any of the following (PMN30_C)
File: wm

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 4333
Invalid: 7989
Minimum: 1
Maximum: 8

Literal question

While receiving antenatal care during this pregnancy, did you receive information on any of the following?
C. Breastfeeding

Interviewer instructions

Read them one by one and record the appropriate answer

While receiving antenatal care during this pregnancy, did you receive information of any of the following (PMN30_D)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 4333
Invalid: 7989
Minimum: 1
Maximum: 8

Literal question

While receiving antenatal care during this pregnancy, did you receive information on any of the following?
D. Family planning

Interviewer instructions

Read them one by one and record the appropriate answer

While receiving antenatal care during this pregnancy, did you receive information of any of the following (PMN30_E)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 4333
Invalid: 7989
Minimum: 1
Maximum: 8

Literal question

While receiving antenatal care during this pregnancy, did you receive information on any of the following?
E. Postnatal care

Interviewer instructions

Read them one by one and record the appropriate answer

While receiving antenatal care during this pregnancy, did you receive information of any of the following (PMN30_F)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 4333
Invalid: 7989
Minimum: 1
Maximum: 8

Literal question

While receiving antenatal care during this pregnancy, did you receive information on any of the following?
F. Information on AIDS

Interviewer instructions

Read them one by one and record the appropriate answer

While receiving antenatal care during this pregnancy, did you receive information of any of the following (PMN30_J)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 4333
Invalid: 7989
Minimum: 1
Maximum: 8

Literal question

While receiving antenatal care during this pregnancy, did you receive information on any of the following?
J. Folic acid and iron tablets

Interviewer instructions

Read them one by one and record the appropriate answer

While receiving antenatal care during this pregnancy, and during the last month of pregnancy did you receive information (PMN31_A)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 4333
Invalid: 7989
Minimum: 1
Maximum: 2

Literal question

While receiving antenatal care during this pregnancy, and during the last month of pregnancy did you receive information on breastfeeding after giving birth from any of the following?
A. Doctor

While receiving antenatal care during this pregnancy, and during the last month of pregnancy did you receive information (PMN31_B)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 4333
Invalid: 7989
Minimum: 1
Maximum: 2

Literal question

While receiving antenatal care during this pregnancy, and during the last month of pregnancy did you receive information on breastfeeding after giving birth from any of the following?
B. Nurse

While receiving antenatal care during this pregnancy, and during the last month of pregnancy did you receive information (PMN31_C)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 4333
Invalid: 7989
Minimum: 1
Maximum: 2

Literal question

While receiving antenatal care during this pregnancy, and during the last month of pregnancy did you receive information on breastfeeding after giving birth from any of the following?
C. Midwife

While receiving antenatal care during this pregnancy, and during the last month of pregnancy did you receive information (PMN31_D)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 4333
Invalid: 7989
Minimum: 1
Maximum: 2

Literal question

While receiving antenatal care during this pregnancy, and during the last month of pregnancy did you receive information on breastfeeding after giving birth from any of the following?
D. Friend

While receiving antenatal care during this pregnancy, and during the last month of pregnancy did you receive information (PMN31_E)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 4333
Invalid: 7989
Minimum: 1
Maximum: 2

Literal question

While receiving antenatal care during this pregnancy, and during the last month of pregnancy did you receive information on breastfeeding after giving birth from any of the following?
E. Mother

While receiving antenatal care during this pregnancy, and during the last month of pregnancy did you receive information (PMN31_F)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 4333
Invalid: 7989
Minimum: 1
Maximum: 2

Literal question

While receiving antenatal care during this pregnancy, and during the last month of pregnancy did you receive information on breastfeeding after giving birth from any of the following?
F. Media

While receiving antenatal care during this pregnancy, and during the last month of pregnancy did you receive information (PMN31_X)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 4333
Invalid: 7989
Minimum: 1
Maximum: 2

Literal question

While receiving antenatal care during this pregnancy, and during the last month of pregnancy did you receive information on breastfeeding after giving birth from any of the following?
X. Other

other (PMN31_XT)
File: wm

Overview

Type: Discrete
Format: character
Width: 30

Valid cases: 604
Invalid: 0

Literal question

While receiving antenatal care during this pregnancy, and during the last month of pregnancy did you receive information on breastfeeding after giving birth from any of the following ?
Other

During the last antenatal visit, did you face any of the following difficulties resulting from Israeli measures (PMN32_1)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 4333
Invalid: 7989
Minimum: 1
Maximum: 2

Literal question

During the last antenatal visit, did you face any of the following difficulties resulting from Israeli measures?
1. Delay at the military checkpoint

During the last antenatal visit, did you face any of the following difficulties resulting from Israeli measures (PMN32_2)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 4333
Invalid: 7989
Minimum: 1
Maximum: 2

Literal question

During the last antenatal visit, did you face any of the following difficulties resulting from Israeli measures?
2. Closing the military checkpoint completely

During the last antenatal visit, did you face any of the following difficulties resulting from Israeli measures (PMN32_3)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 4333
Invalid: 7989
Minimum: 1
Maximum: 2

Literal question

During the last antenatal visit, did you face any of the following difficulties resulting from Israeli measures?
3. Restricted mobility due to the Wall

During the last antenatal visit, did you face any of the following difficulties resulting from Israeli measures (PMN32_4)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 4333
Invalid: 7989
Minimum: 1
Maximum: 2

Literal question

During the last antenatal visit, did you face any of the following difficulties resulting from Israeli measures?
4. Curfew and closure

During the last antenatal visit, did you face any of the following difficulties resulting from Israeli measures (PMN32_5)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 4333
Invalid: 7989
Minimum: 1
Maximum: 2

Literal question

During the last antenatal visit, did you face any of the following difficulties resulting from Israeli measures?
5. Didn't go the health center because of bombing / explosion / shrapnel during the war on Gaza

During the last antenatal visit, did you face any of the following difficulties resulting from Israeli measures (PMN32_6)

File: wm

Overview

Type: Discrete	Valid cases: 4333
Format: numeric	Invalid: 7989
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-8	

Literal question

During the last antenatal visit, did you face any of the following difficulties resulting from Israeli measures?
6. Clinic /health center was destroyed during the war on Gaza

During the last antenatal visit, did you face any of the following difficulties resulting from Israeli measures (PMN32_7)

File: wm

Overview

Type: Discrete	Valid cases: 4333
Format: numeric	Invalid: 7989
Width: 1	Minimum: 1
Decimals: 0	Maximum: 8
Range: 1-8	

Literal question

During the last antenatal visit, did you face any of the following difficulties resulting from Israeli measures?
7. Other

other (PMN32_7T)

File: wm

Overview

Type: Discrete	Valid cases: 8
Format: character	Invalid: 0
Width: 30	

Literal question

During the last antenatal visit, did you face any of the following difficulties resulting from Israeli measures?
Other

Have you had any of the following complications at any time during this pregnancy? (PMN33_A)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 4333
Invalid: 7989
Minimum: 1
Maximum: 2

Literal question

Have you had any of the following complications at any time during this pregnancy?
A. Severe vaginal bleeding

Interviewer instructions

Read them one by one and record the appropriate answer

Have you had any of the following complications at any time during this pregnancy? (PMN33_B)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 4333
Invalid: 7989
Minimum: 1
Maximum: 8

Literal question

Have you had any of the following complications at any time during this pregnancy?
B. Hypertension

Interviewer instructions

Read them one by one and record the appropriate answer

Have you had any of the following complications at any time during this pregnancy? (PMN33_C)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 4333
Invalid: 7989
Minimum: 1
Maximum: 8

Literal question

Have you had any of the following complications at any time during this pregnancy?
C. Swelling in the face or body

Interviewer instructions

Read them one by one and record the appropriate answer

Have you had any of the following complications at any time during this pregnancy? (PMN33_D)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 4333
Invalid: 7989
Minimum: 1
Maximum: 8

Literal question

Have you had any of the following complications at any time during this pregnancy?
D. Severe headache

Interviewer instructions

Read them one by one and record the appropriate answer

Have you had any of the following complications at any time during this pregnancy? (PMN33_E)

File: wm

Overview	
Type: Discrete	Valid cases: 4333
Format: numeric	Invalid: 7989
Width: 1	Minimum: 1
Decimals: 0	Maximum: 8
Range: 1-8	

Literal question

Have you had any of the following complications at any time during this pregnancy?
E. Upper abdominal pain

Interviewer instructions

Read them one by one and record the appropriate answer

Have you had any of the following complications at any time during this pregnancy? (PMN33_F)

File: wm

Overview	
Type: Discrete	Valid cases: 4333
Format: numeric	Invalid: 7989
Width: 1	Minimum: 1
Decimals: 0	Maximum: 8
Range: 1-8	

Literal question

Have you had any of the following complications at any time during this pregnancy?
F. High fever

Interviewer instructions

Read them one by one and record the appropriate answer

Have you had any of the following complications at any time during this pregnancy? (PMN33_G)

File: wm

Overview	
Type: Discrete	Valid cases: 4333
Format: numeric	Invalid: 7989
Width: 1	Minimum: 1
Decimals: 0	Maximum: 8
Range: 1-8	

Literal question

Have you had any of the following complications at any time during this pregnancy?
G. Non-febrile convulsions

Interviewer instructions

Read them one by one and record the appropriate answer

Have you had any of the following complications at any time during this pregnancy? (PMN33_H)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 4333
Invalid: 7989
Minimum: 1
Maximum: 8

Literal question

Have you had any of the following complications at any time during this pregnancy?
H. Painful micturition

Interviewer instructions

Read them one by one and record the appropriate answer

Have you had any of the following complications at any time during this pregnancy? (PMN33_I)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 4333
Invalid: 7989
Minimum: 1
Maximum: 8

Literal question

Have you had any of the following complications at any time during this pregnancy?
I. Severe difficulty breathing

Interviewer instructions

Read them one by one and record the appropriate answer

Have you had any of the following complications at any time during this pregnancy? (PMN33_J)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 4333
Invalid: 7989
Minimum: 1
Maximum: 8

Literal question

Have you had any of the following complications at any time during this pregnancy?
J. Anemia

Interviewer instructions

Read them one by one and record the appropriate answer

Have you had any of the following complications at any time during this pregnancy? (PMN33_K)
File: wm

Overview

Type: Discrete	Valid cases: 4333
Format: numeric	Invalid: 7989
Width: 1	Minimum: 1
Decimals: 0	Maximum: 8
Range: 1-8	

Literal question

Have you had any of the following complications at any time during this pregnancy?
K. Urinary tract infection or genital

Interviewer instructions

Read them one by one and record the appropriate answer

Have you had any of the following complications at any time during this pregnancy? (PMN33_L)
File: wm

Overview

Type: Discrete	Valid cases: 4333
Format: numeric	Invalid: 7989
Width: 1	Minimum: 1
Decimals: 0	Maximum: 8
Range: 1-8	

Literal question

Have you had any of the following complications at any time during this pregnancy?
L. Rheumatic conditions

Interviewer instructions

Read them one by one and record the appropriate answer

Refer to PMN33 (PMN34)
File: wm

Overview

Type: Discrete	Valid cases: 4333
Format: numeric	Invalid: 7989
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-2	

Literal question

Refer to PMN33:

Did you get any advice or treatment for these symptoms (PMN35)
File: wm

Overview

Type: Discrete	Valid cases: 2189
Format: numeric	Invalid: 10133
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-2	

Literal question

Did you get any advice or treatment for these symptoms?

Who gave you this advice/treatment (PMN36_A)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 1856
Invalid: 10466
Minimum: 1
Maximum: 2

Literal question

Who gave you this advice/treatment?
A. GP

Interviewer instructions

Any other person

Who gave you this advice/treatment (PMN36_B)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 1856
Invalid: 10466
Minimum: 1
Maximum: 2

Literal question

Who gave you this advice/treatment?
B. Specialist

Interviewer instructions

Any other person

Who gave you this advice/treatment (PMN36_C)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 1856
Invalid: 10466
Minimum: 1
Maximum: 2

Literal question

Who gave you this advice/treatment?
C. Staff nurse

Interviewer instructions

Any other person

Who gave you this advice/treatment (PMN36_D)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 1856
Invalid: 10466
Minimum: 1
Maximum: 2

Literal question

Who gave you this advice/treatment?
D. Midwife

Interviewer instructions

Any other person

Who gave you this advice/treatment (PMN36_E)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 1856
Invalid: 10466
Minimum: 1
Maximum: 2

Literal question

Who gave you this advice/treatment?
E. Pharmacist

Interviewer instructions

Any other person

Who gave you this advice/treatment (PMN36_F)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 1856
Invalid: 10466
Minimum: 1
Maximum: 2

Literal question

Who gave you this advice/treatment?
F. Daya

Interviewer instructions

Any other person

Who gave you this advice/treatment (PMN36_G)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 1856
Invalid: 10466
Minimum: 1
Maximum: 2

Literal question

Who gave you this advice/treatment?
G. Mother

Interviewer instructions

Any other person

Who gave you this advice/treatment (PMN36_H)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 1856
Invalid: 10466
Minimum: 1
Maximum: 2

Literal question

Who gave you this advice/treatment?
H. Husband

Interviewer instructions

Any other person

Who gave you this advice/treatment (PMN36_I)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 1856
Invalid: 10466
Minimum: 1
Maximum: 2

Literal question

Who gave you this advice/treatment?
I. Health worker

Interviewer instructions

Any other person

Who gave you this advice/treatment (PMN36_J)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 1856
Invalid: 10466
Minimum: 1
Maximum: 2

Literal question

Who gave you this advice/treatment?
J. Other relatives

Interviewer instructions

Any other person

Who gave you this advice/treatment (PMN36_X)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 1856
Invalid: 10466
Minimum: 1
Maximum: 2

Literal question

Who gave you this advice/treatment?
X. Other (specify)

Interviewer instructions

Any other person

other (PMN36_X_T)
File: wm

Overview

Type: Discrete
Format: character
Width: 18

Valid cases: 12
Invalid: 0

Literal question

Who gave you this advice/treatment?
Other

Interviewer instructions

Any other person

Why did not you seek to have a medical advice to treat these symptoms (PMN37)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-96

Valid cases: 335
Invalid: 11987
Minimum: 1
Maximum: 96

Literal question

Why did not you seek medical advice to treat these symptoms?

Interviewer instructions

Probe for most important reason

other (PMN37_T)
File: wm

Overview

Type: Discrete
Format: character
Width: 30

Valid cases: 17
Invalid: 0

Literal question

Why did not you seek medical advice to treat these symptoms?
Other

Any tetanus toxoid injection during last pregnancy (MN6)
File: wm

Overview	
Overview	
Type: Discrete	Valid cases: 4333
Format: numeric	Invalid: 7989
Width: 1	Minimum: 1
Decimals: 0	Maximum: 8
Range: 1-8	

Source of information

The eligible woman selected for interview

Literal question

When you were pregnant with (name), did you receive any injection in the arm or shoulder to prevent the baby from getting tetanus, that is convulsions after birth?

Interviewer instructions

Tetanus is an infection of the wound and women may be infected with tetanus after delivery. It can be prevented through a vaccination during pregnancy. The vaccine is known as tetanus toxoid.

Ask if she received any tetanus toxoid injection during her last pregnancy. Circle '1' for a 'Yes' response. If the answer is 'No' or 'DK', circle the code corresponding to the response and skip to MN9.

Doses of tetanus toxoid during last pregnancy (MN7)
File: wm

Overview	
Overview	
Type: Discrete	Valid cases: 1348
Format: numeric	Invalid: 10974
Width: 2	Minimum: 1
Decimals: 0	Maximum: 98
Range: 1-98	

Source of information

The eligible woman selected for interview

Literal question

How many times did you receive this tetanus injection during your pregnancy with (name)?

Interviewer instructions

Enter the number of doses she reports in the space provided and continue to MN8. If the number of doses is 7 or more times, record '7'. If she does not know, circle '8' and skip to MN9.

Now I would like to ask you about the labor and delivery period. Did you have any of the following symptoms during labor (PMN38_A)
File: wm

Overview	
Overview	
Type: Discrete	Valid cases: 4333
Format: numeric	Invalid: 7989
Width: 1	Minimum: 1
Decimals: 0	Maximum: 8
Range: 1-8	

Literal question

Now I would like to ask you about the labor and delivery period. Did you have any of the following symptoms during labor or immediately after delivery?
A. Prolonged labor for more than 12 hours

Interviewer instructions

Read each symptom and record the appropriate answer

Now I would like to ask you about the labor and delivery period. Did you have any of the following symptoms during labor (PMN38_B)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 4333
Invalid: 7989
Minimum: 1
Maximum: 8

Literal question

Now I would like to ask you about the labor and delivery period. Did you have any of the following symptoms during labor or immediately after delivery?
B. High fever

Interviewer instructions

Read each symptom and record the appropriate answer

Now I would like to ask you about the labor and delivery period. Did you have any of the following symptoms during labor (PMN38_C)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 4333
Invalid: 7989
Minimum: 1
Maximum: 8

Literal question

Now I would like to ask you about the labor and delivery period. Did you have any of the following symptoms during labor or immediately after delivery?
C. Non-febrile convulsions

Interviewer instructions

Read each symptom and record the appropriate answer

Now I would like to ask you about the labor and delivery period. Did you have any of the following symptoms during labor (PMN38_D)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 4333
Invalid: 7989
Minimum: 1
Maximum: 8

Literal question

Now I would like to ask you about the labor and delivery period. Did you have any of the following symptoms during labor or immediately after delivery?
D. Severe vaginal bleeding

Interviewer instructions

Read each symptom and record the appropriate answer

Refer to PMN38 (PMN39A)
File: wm

Overview	
Type: Discrete	Valid cases: 4333
Format: numeric	Invalid: 7989
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-2	

Literal question

Refer to PMN38:

Did you or any person who was assisting you at that time think that you have a problem in your labor or delivery (PMN39)
File: wm

Overview	
Type: Discrete	Valid cases: 784
Format: numeric	Invalid: 11538
Width: 1	Minimum: 1
Decimals: 0	Maximum: 8
Range: 1-8	

Literal question

Did you or any person who was assisting you at that time think that you had a problem in your labor or delivery?

Has any body been called for this problem (PMN40)
File: wm

Overview	
Type: Discrete	Valid cases: 428
Format: numeric	Invalid: 11894
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-2	

Literal question

Was anybody called for this problem?

Who was called (PMN41)
File: wm

Overview	
Type: Discrete	Valid cases: 343
Format: numeric	Invalid: 11979
Width: 1	Minimum: 1
Decimals: 0	Maximum: 6
Range: 1-6	

Literal question

Who was called?

Interviewer instructions

If more than one person, record the one with the highest qualification

other (PMN41_T)

File: wm

Overview

Type: Discrete
Format: character
Width: 6

Valid cases: 2
Invalid: 0

Literal question

Who was called?
Other

WHO ASSISTED WITH THE DELIVERY OF (name)? (MN17A)

File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 305
Invalid: 0

Source of information

The eligible woman selected for interview

Literal question

Who assisted with the delivery of (name)?
A. GP

Interviewer instructions

Circle the code for the person assisted with the delivery. Probe: "Anyone else?" and circle the codes for any other persons assisting with the delivery of this child.

When asking this question, be sure to use the name of the child you are referring to, so that there is no confusion.

Probe for the type of person who assisted with the delivery. If the woman is not sure of the status of the person who attended the delivery, for example, if she doesn't know whether the attendant was a midwife or a traditional birth attendant, probe further. Circle the codes corresponding to all persons assisting at the delivery. If the respondent says that no one assisted, probe to determine whether any adults were present at the delivery. If you are unsure where to code a person mentioned, write it in the space provided 'Other' and circle 'X'. If no one attended the delivery, circle 'Y'.

WHO ASSISTED WITH THE DELIVERY OF (name)? (MN17Z)

File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 2891
Invalid: 0

Literal question

Who assisted with the delivery of (name)?
Z. Specialist

Interviewer instructions

Circle the code for the person assisted with the delivery. Probe: "Anyone else?" and circle the codes for any other persons assisting with the delivery of this child.

When asking this question, be sure to use the name of the child you are referring to, so that there is no confusion.

Probe for the type of person who assisted with the delivery. If the woman is not sure of the status of the person who attended the delivery, for example, if she doesn't know whether the attendant was a midwife or a traditional birth attendant, probe further. Circle the codes corresponding to all persons assisting at the delivery. If the respondent says that no one assisted, probe to determine whether any adults were present at the delivery. If you are unsure where to code a person mentioned, write it in the space provided 'Other' and circle 'X'. If no one attended the delivery, circle 'Y'.

WHO ASSISTED WITH THE DELIVERY OF (name)? (MN17B)

File: wm

Overview	
Type: Discrete	**Valid cases:** 2851
Format: character	**Invalid:** 0
Width: 1	

Source of information

The eligible woman selected for interview

Literal question

Who assisted with the delivery of (name)?
B. Staff nurse / midwife

Interviewer instructions

Circle the code for the person assisted with the delivery. Probe: "Anyone else?" and circle the codes for any other persons assisting with the delivery of this child.

When asking this question, be sure to use the name of the child you are referring to, so that there is no confusion.

Probe for the type of person who assisted with the delivery. If the woman is not sure of the status of the person who attended the delivery, for example, if she doesn't know whether the attendant was a midwife or a traditional birth attendant, probe further. Circle the codes corresponding to all persons assisting at the delivery. If the respondent says that no one assisted, probe to determine whether any adults were present at the delivery. If you are unsure where to code a person mentioned, write it in the space provided 'Other' and circle 'X'. If no one attended the delivery, circle 'Y'.

WHO ASSISTED WITH THE DELIVERY OF (name)? (MN17F)

File: wm

Overview	
Type: Discrete	**Valid cases:** 16
Format: character	**Invalid:** 0
Width: 1	

Source of information

The eligible woman selected for interview

Literal question

Who assisted with the delivery of (name)?
F. Daya

Interviewer instructions

Circle the code for the person assisted with the delivery. Probe: "Anyone else?" and circle the codes for any other persons assisting with the delivery of this child.

When asking this question, be sure to use the name of the child you are referring to, so that there is no confusion.

Probe for the type of person who assisted with the delivery. If the woman is not sure of the status of the person who attended the delivery, for example, if she doesn't know whether the attendant was a midwife or a traditional birth attendant, probe further. Circle the codes corresponding to all persons assisting at the delivery. If the respondent says that no one assisted, probe to determine whether any adults were present at the delivery. If you are unsure where to code a person mentioned, write it in the space provided 'Other' and circle 'X'. If no one attended the delivery, circle 'Y'.

WHO ASSISTED WITH THE DELIVERY OF (name)? (MN17H)

File: wm

Overview	
Type: Discrete	**Valid cases:** 157
Format: character	**Invalid:** 0
Width: 1	

Source of information

The eligible woman selected for interview

Literal question

Who assisted with the delivery of (name)?
H. Relative / Friend

Interviewer instructions

Circle the code for the person assisted with the delivery. Probe: "Anyone else?" and circle the codes for any other persons assisting with the delivery of this child.

When asking this question, be sure to use the name of the child you are referring to, so that there is no confusion.

Probe for the type of person who assisted with the delivery. If the woman is not sure of the status of the person who attended the delivery, for example, if she doesn't know whether the attendant was a midwife or a traditional birth attendant, probe further. Circle the codes corresponding to all persons assisting at the delivery. If the respondent says that no one assisted, probe to determine whether any adults were present at the delivery. If you are unsure where to code a person mentioned, write it in the space provided 'Other' and circle 'X'. If no one attended the delivery, circle 'Y'.

WHO ASSISTED WITH THE DELIVERY OF (name)? (MN17X)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 15
Invalid: 0

Source of information

The eligible woman selected for interview

Literal question

Who assisted with the delivery of (name)?
X. Other (specify)

Interviewer instructions

Circle the code for the person assisted with the delivery. Probe: "Anyone else?" and circle the codes for any other persons assisting with the delivery of this child.

When asking this question, be sure to use the name of the child you are referring to, so that there is no confusion.

Probe for the type of person who assisted with the delivery. If the woman is not sure of the status of the person who attended the delivery, for example, if she doesn't know whether the attendant was a midwife or a traditional birth attendant, probe further. Circle the codes corresponding to all persons assisting at the delivery. If the respondent says that no one assisted, probe to determine whether any adults were present at the delivery. If you are unsure where to code a person mentioned, write it in the space provided 'Other' and circle 'X'. If no one attended the delivery, circle 'Y'.

WHO ASSISTED WITH THE DELIVERY OF (name)? (MN17Y)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 4
Invalid: 0

Source of information

The eligible woman selected for interview

Literal question

Who assisted with the delivery of (name)?
Y. No one

Interviewer instructions

Circle the code for the person assisted with the delivery. Probe: "Anyone else?" and circle the codes for any other persons assisting with the delivery of this child.

When asking this question, be sure to use the name of the child you are referring to, so that there is no confusion.

Probe for the type of person who assisted with the delivery. If the woman is not sure of the status of the person who attended the delivery, for example, if she doesn't know whether the attendant was a midwife or a traditional birth attendant, probe further. Circle the codes corresponding to all persons assisting at the delivery. If the respondent says that no one assisted, probe to determine whether any adults were present at the delivery. If you are unsure where to code a person mentioned, write it in the space provided 'Other' and circle 'X'. If no one attended the delivery, circle 'Y'.

Place of delivery (MN18)
File: wm

Overview	
Type: Discrete	Valid cases: 4333
Format: numeric	Invalid: 7989
Width: 2	Minimum: 11
Decimals: 0	Maximum: 96
Range: 11-96	

Source of information

The eligible woman selected for interview

Literal question

Where did you give birth to (name)?

Interviewer instructions

The intent of this question is to identify births delivered in a health facility. If the woman gave birth in a hospital, health centre or clinic, ask whether the place is in the public (run by the government) or private sector. If the place is in the public sector, but is not one of the pre-coded choices, write the description in the space provided for 'Other public' and circle '26'. Similarly, if the place is in the private medical sector, but is not one of the pre-coded choices, write the description in the space provided for 'Other private medical' and circle '36'. If you are unable to determine whether public or private, write the name of the place in the space provided on the questionnaire 'Name of place' and tell your supervisor. Your supervisor will learn from other people in the community whether the place is public or private and then circle the code corresponding to the response.

If the respondent answers that she delivered in another place not listed, write the description of the place in the space provided for 'Other' and circle '96'. Places that are not health facilities, other than home, should also be coded as 'Other' and described.

Was the place where you give birth your favorite choice (PMN42)
File: wm

Overview	
Type: Discrete	Valid cases: 4333
Format: numeric	Invalid: 7989
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-2	

Literal question

Was the place where you gave birth your favorite choice?

How did the delivery occur (PMN19)
File: wm

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 4333
Invalid: 7989
Minimum: 1
Maximum: 4

Literal question

How did the delivery occur?

In your way for the delivery of (name), did you face any of the following difficulties resulting from Israeli measures (PMN43_1)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 4333
Invalid: 7989
Minimum: 1
Maximum: 2

Literal question

On your way for the delivery of (name), did you face any of the following difficulties resulting from Israeli measures?
1. Delay at the military checkpoint

In your way for the delivery of (name), did you face any of the following difficulties resulting from Israeli measures (PMN43_2)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 4333
Invalid: 7989
Minimum: 1
Maximum: 2

Literal question

On your way for the delivery of (name), did you face any of the following difficulties resulting from Israeli measures?
2. Closing the military checkpoint completely

In your way for the delivery of (name), did you face any of the following difficulties resulting from Israeli measures (PMN43_3)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 4333
Invalid: 7989
Minimum: 1
Maximum: 2

Literal question

On your way for the delivery of (name), did you face any of the following difficulties resulting from Israeli measures?
3. Restricted mobility due to the Wall

In your way for the delivery of (name), did you face any of the following difficulties resulting from Israeli measures (PMN43_4)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 4333
Invalid: 7989
Minimum: 1
Maximum: 2

Literal question

On your way for the delivery of (name), did you face any of the following difficulties resulting from Israeli measures?
4. Curfew and closure

In your way for the delivery of (name), did you face any of the following difficulties resulting from Israeli measures (PMN43_5)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 4333
Invalid: 7989
Minimum: 1
Maximum: 2

Literal question

On your way for the delivery of (name), did you face any of the following difficulties resulting from Israeli measures?
5. Didn't go the health center because of bombing/explosion/shrapnel during the war on Gaza

In your way for the delivery of (name), did you face any of the following difficulties resulting from Israeli measures (PMN43_6)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 4333
Invalid: 7989
Minimum: 1
Maximum: 2

Literal question

On your way for the delivery of (name), did you face any of the following difficulties resulting from Israeli measures?
6. Clinic /health center was destroyed during the war on Gaza

In your way for the delivery of (name), did you face any of the following difficulties resulting from Israeli measures (PMN43_7)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 4333
Invalid: 7989
Minimum: 1
Maximum: 2

Literal question

On your way for the delivery of (name), did you face any of the following difficulties resulting from Israeli measures?
7. Other (specify)_____

other (PMN43_7T)
File: wm

Overview

Type: Discrete	Valid cases: 7
Format: character	Invalid: 0
Width: 30	

Literal question

On your way for the delivery of (name), did you face any of the following difficulties resulting from Israeli measures? Other

Size of child at birth (MN20)
File: wm

Overview

Type: Discrete	Valid cases: 4333
Format: numeric	Invalid: 7989
Width: 1	Minimum: 1
Decimals: 0	Maximum: 8
Range: 1-8	

Source of information

The eligible woman selected for interview

Literal question

When (name) was born, was he/she very large, larger than average, average, smaller than average or very small?

Interviewer instructions

Low-birthweight babies are at higher risk of serious illness or death than other babies. Mothers are asked to give the baby's birthweight, but since some babies are not weighed at birth, a mother's subjective assessment of the baby's size at birth is important. When the information from women who answer these questions is analysed, we can obtain an indication of what women mean by these subjective categories. This information can provide an estimate of the average birthweight.
Read the entire question exactly as written before accepting an answer. This is the woman's own opinion about the size of her baby. Even if she knows the child's birthweight, tell her that you want to know her own idea of whether the baby was very large, larger than average, average, smaller than average or very small. If the respondent is unable to tell you, do not try to guess the answer based on the birthweight information or the appearance of the baby; circle '8' for 'DK'. In cases when the woman knows the birthweight of the baby and tells you the exact weight, do not use your judgement to influence her response in MN20. In other words, even if the woman tells you that her baby was smaller than average while the birthweight she is stating is quite large in your opinion, do not probe further to 'correct' the woman's perception of the size of the baby.

Child weighed at birth (MN21)
File: wm

Overview

Type: Discrete	Valid cases: 4333
Format: numeric	Invalid: 7989
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-2	

Source of information

The eligible woman selected for interview

Literal question

Was (name) weighed at birth?

Interviewer instructions

Circle the code corresponding to the response given. If the baby was not weighed at birth or the mother doesn't know, skip to MN23.

Weight from card or recall (MN22A)
File: wm

Overview	
Type: Discrete	Valid cases: 4323
Format: numeric	Invalid: 7999
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-2	

Source of information

The eligible woman selected for interview

Literal question

How much did (name) weigh?

Interviewer instructions

Ask the woman to show you her (or the child's) health card, if available. Record the birthweight in kilograms. If the weight is 'From card' or is recorded on another written document (such as a vaccination card, antenatal card or birth certificate), circle '1' and record the weight in the corresponding space. If the birthweight is reported by the mother, but no card or document is available, circle '2' for 'From recall' and record the weight in the corresponding space. Fill in the weight only once. Use zeros to fill in all digits if necessary. For example, if the woman tells you that the baby was 3.5 kilograms at birth; enter the information as '3.500'. Always record the birthweight from the card when possible.

If there is no card, and the mother cannot remember the exact weight, record her best estimate. Only circle '99998' for 'DK' if she absolutely cannot remember even the approximate weight.

Weight at birth (Kilograms) (MN22)
File: wm

Overview	
Type: Discrete	Valid cases: 4323
Format: numeric	Invalid: 7999
Width: 5	Minimum: 700
Decimals: 0	Maximum: 99998
Range: 700-99998	

Source of information

The eligible woman selected for interview

Literal question

How much did (name) weigh?

Interviewer instructions

Ask the woman to show you her (or the child's) health card, if available. Record the birthweight in kilograms. If the weight is 'From card' or is recorded on another written document (such as a vaccination card, antenatal card or birth certificate), circle '1' and record the weight in the corresponding space. If the birthweight is reported by the mother, but no card or document is available, circle '2' for 'From recall' and record the weight in the corresponding space. Fill in the weight only once. Use zeros to fill in all digits if necessary. For example, if the woman tells you that the baby was 3.5 kilograms at birth; enter the information as '3.500'. Always record the birthweight from the card when possible.

If there is no card, and the mother cannot remember the exact weight, record her best estimate. Only circle '99998' for 'DK' if she absolutely cannot remember even the approximate weight.

Menstrual period returned since the birth of child (MN23)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 4333
Invalid: 7989
Minimum: 1
Maximum: 2

Source of information

The eligible woman selected for interview

Literal question

Has your menstrual period returned since the birth of (name)?

Interviewer instructions

After a woman has given birth, there is a length of time when she will not have her monthly menstrual periods. This question asks about whether her period has resumed following the last birth. Circle the code corresponding to the response given.

Ever breastfeed (MN24)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 4333
Invalid: 7989
Minimum: 1
Maximum: 2

Source of information

The eligible woman selected for interview

Literal question

Did you ever breastfeed (name)?

Interviewer instructions

Breastfeeding is important for a child's health and it prevents pregnancy during the period when the mother is breastfeeding. For this question, it does not matter how long the respondent breastfed the child, only whether or not she ever gave the child the breast, even if the baby died very young.

Circle the code corresponding to the response given. If the response is 'No' (she never breastfed the child), go to next module.

Time baby put to breast (unit) (MN25)
File: wm

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 101-260

Valid cases: 1494
Invalid: 10828
Minimum: 101
Maximum: 260

Literal question

How long after birth did you first put (name) to the breast?

Interviewer instructions

If less than 1 hour, record '00' hours.
If less than 24 hours, record hours.
Otherwise, record days.

Time baby put to breast (unit) (MN25U)
File: wm

Overview	
Type: Discrete	Valid cases: 4168
Format: numeric	Invalid: 8154
Width: 3	Minimum: 0
Decimals: 0	Maximum: 998
Range: 0-998	

Source of information

The eligible woman selected for interview

Literal question

How long after birth did you first put (name) to the breast?

Interviewer instructions

If less than 1 hour, record '00' hours.
If less than 24 hours, record hours.
Otherwise, record days.

Time baby put to breast (number) (MN25N)
File: wm

Overview	
Type: Continuous	Valid cases: 1494
Format: numeric	Invalid: 10828
Width: 2	Minimum: 1
Decimals: 0	Maximum: 88
Range: 1-88	

Source of information

The eligible woman selected for interview

Literal question

How long after birth did you first put (name) to the breast?

Interviewer instructions

If less than 1 hour, record '00' hours.
If less than 24 hours, record hours.
Otherwise, record days.

Within first 3 days after delivery, child given anything to drink other than breast milk (MN26)
File: wm

Overview	
Type: Discrete	Valid cases: 4168
Format: numeric	Invalid: 8154
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-2	

Source of information

The eligible woman selected for interview

Literal question

In the first three days after delivery, was (name) given anything to drink other than breast milk?

Interviewer instructions

If the child was given anything to drink other than breast milk, then circle code '1' for 'Yes' and otherwise '2' for 'No' and go to next module.

WHAT WAS (name) GIVEN TO DRINK (MN27)

File: wm

Overview	
Type: Discrete	Valid cases: 1062
Format: character	Invalid: 0
Width: 9	

Literal question

What was (name) given to drink?

WHAT WAS (name) GIVEN TO DRINK (MN27_A)

File: wm

Overview	
Type: Discrete	Valid cases: 430
Format: character	Invalid: 0
Width: 1	

Literal question

What was (name) given to drink?
A Milk (other than breast milk)

WHAT WAS (name) GIVEN TO DRINK (MN27_B)

File: wm

Overview	
Type: Discrete	Valid cases: 76
Format: character	Invalid: 0
Width: 1	

Literal question

What was (name) given to drink?
B Plain water

WHAT WAS (name) GIVEN TO DRINK (MN27_C)

File: wm

Overview	
Type: Discrete	Valid cases: 215
Format: character	Invalid: 0
Width: 1	

Literal question

What was (name) given to drink?
C Sugar or glucose water

WHAT WAS (name) GIVEN TO DRINK (MN27_D)

File: wm

Overview	
Type: Discrete	Valid cases: 14
Format: character	Invalid: 0
Width: 1	

Literal question

What was (name) given to drink?
D Gripe water

WHAT WAS (name) GIVEN TO DRINK (MN27_E)
File: wm

Overview	
Type: Discrete	**Valid cases: 13**
Format: character	Invalid: 0
Width: 1	

Literal question

What was (name) given to drink?
E Sugar-salt-water solution

WHAT WAS (name) GIVEN TO DRINK (MN27_F)
File: wm

Overview	
Type: Discrete	**Valid cases: 3**
Format: character	Invalid: 0
Width: 1	

Literal question

What was (name) given to drink?
F Fruit juice

WHAT WAS (name) GIVEN TO DRINK (MN27_G)
File: wm

Overview	
Type: Discrete	**Valid cases: 234**
Format: character	Invalid: 0
Width: 1	

Literal question

What was (name) given to drink?
G Infant formula

WHAT WAS (name) GIVEN TO DRINK (MN27_H)
File: wm

Overview	
Type: Discrete	**Valid cases: 252**
Format: character	Invalid: 0
Width: 1	

Literal question

What was (name) given to drink?
H Tea / Infusions

WHAT WAS (name) GIVEN TO DRINK (MN27_I)
File: wm

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 5

Invalid: 0

Literal question

What was (name) given to drink?

I Honey

WHAT WAS (name) GIVEN TO DRINK (MN27_X)

File: wm

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 17

Invalid: 0

Literal question

What was (name) given to drink?

X Other (specify)_____

Symptoms: Child not able to drink or breastfeed (IS2A)

File: wm

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 2335

Invalid: 0

Source of information

The eligible woman selected for interview

Literal question

Sometimes children have severe illnesses and should be taken immediately to a health facility.

What types of symptoms would cause you to take your child to a health facility right away?

Probe: Any other symptoms?

Interviewer instructions

This question asks for symptoms that would cause the respondent to take a child to a health facility right away. Probe by saying 'any other symptoms' and keep asking for more signs or symptoms until the mother/caretaker cannot recall any additional symptoms.

Circle all symptoms mentioned, but do not prompt with any suggestions. If you are not sure whether a certain sign as reported by the respondent fits in one of the above categories, write it down in full and check with your supervisor later.

If the respondent mentions a symptom not listed here, write the description of the symptom in the space provided for 'Other' and circle 'X' 'Y', and 'Z', for additional symptoms not listed).

Symptoms: Child becomes sicker (IS2B)

File: wm

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 2939

Invalid: 0

Source of information

The eligible woman selected for interview

Literal question

Sometimes children have severe illnesses and should be taken immediately to a health facility.
What types of symptoms would cause you to take your child to a health facility right away?
Probe: Any other symptoms?

Interviewer instructions

This question asks for symptoms that would cause the respondent to take a child to a health facility right away. Probe by saying 'any other symptoms' and keep asking for more signs or symptoms until the mother/caretaker cannot recall any additional symptoms.

Circle all symptoms mentioned, but do not prompt with any suggestions. If you are not sure whether a certain sign as reported by the respondent fits in one of the above categories, write it down in full and check with your supervisor later.

If the respondent mentions a symptom not listed here, write the description of the symptom in the space provided for 'Other' and circle 'X' 'Y', and 'Z', for additional symptoms not listed).

Symptoms: Child develops a fever (IS2C)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 3689
Invalid: 0

Source of information

The eligible woman selected for interview

Literal question

Sometimes children have severe illnesses and should be taken immediately to a health facility.
What types of symptoms would cause you to take your child to a health facility right away?
Probe: Any other symptoms?

Interviewer instructions

This question asks for symptoms that would cause the respondent to take a child to a health facility right away. Probe by saying 'any other symptoms' and keep asking for more signs or symptoms until the mother/caretaker cannot recall any additional symptoms.

Circle all symptoms mentioned, but do not prompt with any suggestions. If you are not sure whether a certain sign as reported by the respondent fits in one of the above categories, write it down in full and check with your supervisor later.

If the respondent mentions a symptom not listed here, write the description of the symptom in the space provided for 'Other' and circle 'X' 'Y', and 'Z', for additional symptoms not listed).

Symptoms: Child has fast breathing (IS2D)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 2520
Invalid: 0

Source of information

The eligible woman selected for interview

Literal question

Sometimes children have severe illnesses and should be taken immediately to a health facility.
What types of symptoms would cause you to take your child to a health facility right away?
Probe: Any other symptoms?

Interviewer instructions

This question asks for symptoms that would cause the respondent to take a child to a health facility right away. Probe by saying 'any other symptoms' and keep asking for more signs or symptoms until the mother/caretaker cannot recall any additional symptoms.

Circle all symptoms mentioned, but do not prompt with any suggestions. If you are not sure whether a certain sign as reported by the respondent fits in one of the above categories, write it down in full and check with your supervisor later.

If the respondent mentions a symptom not listed here, write the description of the symptom in the space provided for 'Other' and circle 'X' 'Y', and 'Z', for additional symptoms not listed).

Symptoms: Child has difficult breathing (IS2E)
File: wm

Overview	
Type: Discrete	Valid cases: 2656
Format: character	Invalid: 0
Width: 1	

Source of information

The eligible woman selected for interview

Literal question

Sometimes children have severe illnesses and should be taken immediately to a health facility.
What types of symptoms would cause you to take your child to a health facility right away?
Probe: Any other symptoms?

Interviewer instructions

This question asks for symptoms that would cause the respondent to take a child to a health facility right away. Probe by saying 'any other symptoms' and keep asking for more signs or symptoms until the mother/caretaker cannot recall any additional symptoms.

Circle all symptoms mentioned, but do not prompt with any suggestions. If you are not sure whether a certain sign as reported by the respondent fits in one of the above categories, write it down in full and check with your supervisor later.

If the respondent mentions a symptom not listed here, write the description of the symptom in the space provided for 'Other' and circle 'X' 'Y', and 'Z', for additional symptoms not listed).

Symptoms: Child has blood in stool (IS2F)
File: wm

Overview	
Type: Discrete	Valid cases: 2667
Format: character	Invalid: 0
Width: 1	

Source of information

The eligible woman selected for interview

Literal question

Sometimes children have severe illnesses and should be taken immediately to a health facility.
What types of symptoms would cause you to take your child to a health facility right away?
Probe: Any other symptoms?

Interviewer instructions

This question asks for symptoms that would cause the respondent to take a child to a health facility right away. Probe by saying 'any other symptoms' and keep asking for more signs or symptoms until the mother/caretaker cannot recall any additional symptoms.

Circle all symptoms mentioned, but do not prompt with any suggestions. If you are not sure whether a certain sign as reported by the respondent fits in one of the above categories, write it down in full and check with your supervisor later.

If the respondent mentions a symptom not listed here, write the description of the symptom in the space provided for 'Other' and circle 'X' 'Y', and 'Z', for additional symptoms not listed).

Symptoms: Child is drinking poorly (IS2G)
File: wm

Overview	
Type: Discrete	Valid cases: 1512
Format: character	Invalid: 0
Width: 1	

Source of information

The eligible woman selected for interview

Literal question

Sometimes children have severe illnesses and should be taken immediately to a health facility.
What types of symptoms would cause you to take your child to a health facility right away?
Probe: Any other symptoms?

Interviewer instructions

This question asks for symptoms that would cause the respondent to take a child to a health facility right away. Probe by saying 'any other symptoms' and keep asking for more signs or symptoms until the mother/caretaker cannot recall any additional symptoms.

Circle all symptoms mentioned, but do not prompt with any suggestions. If you are not sure whether a certain sign as reported by the respondent fits in one of the above categories, write it down in full and check with your supervisor later.

If the respondent mentions a symptom not listed here, write the description of the symptom in the space provided for 'Other' and circle 'X' 'Y', and 'Z', for additional symptoms not listed).

Symptoms: Child has hypothermia (IS2H)
File: wm

Overview	
Type: Discrete	Valid cases: 2001
Format: character	Invalid: 0
Width: 1	

Source of information

The eligible woman selected for interview

Literal question

Sometimes children have severe illnesses and should be taken immediately to a health facility.
What types of symptoms would cause you to take your child to a health facility right away?
Probe: Any other symptoms?

Interviewer instructions

This question asks for symptoms that would cause the respondent to take a child to a health facility right away. Probe by saying 'any other symptoms' and keep asking for more signs or symptoms until the mother/caretaker cannot recall any additional symptoms.

Circle all symptoms mentioned, but do not prompt with any suggestions. If you are not sure whether a certain sign as reported by the respondent fits in one of the above categories, write it down in full and check with your supervisor later.

If the respondent mentions a symptom not listed here, write the description of the symptom in the space provided for 'Other' and circle 'X' 'Y', and 'Z', for additional symptoms not listed).

Symptoms: Sever diarrhea (IS2I)
File: wm

Overview	
Type: Discrete	Valid cases: 3126
Format: character	Invalid: 0
Width: 1	

Source of information

The eligible woman selected for interview

Literal question

Sometimes children have severe illnesses and should be taken immediately to a health facility.
What types of symptoms would cause you to take your child to a health facility right away?
Probe: Any other symptoms?

Interviewer instructions

This question asks for symptoms that would cause the respondent to take a child to a health facility right away. Probe by saying 'any other symptoms' and keep asking for more signs or symptoms until the mother/caretaker cannot recall any additional symptoms.

Circle all symptoms mentioned, but do not prompt with any suggestions. If you are not sure whether a certain sign as reported by the respondent fits in one of the above categories, write it down in full and check with your supervisor later.

If the respondent mentions a symptom not listed here, write the description of the symptom in the space provided for 'Other' and circle 'X' 'Y', and 'Z', for additional symptoms not listed).

Symptoms: Other (IS2X)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 429
Invalid: 0

Source of information

The eligible woman selected for interview

Literal question

Sometimes children have severe illnesses and should be taken immediately to a health facility.
What types of symptoms would cause you to take your child to a health facility right away?
Probe: Any other symptoms?

Interviewer instructions

This question asks for symptoms that would cause the respondent to take a child to a health facility right away. Probe by saying 'any other symptoms' and keep asking for more signs or symptoms until the mother/caretaker cannot recall any additional symptoms.

Circle all symptoms mentioned, but do not prompt with any suggestions. If you are not sure whether a certain sign as reported by the respondent fits in one of the above categories, write it down in full and check with your supervisor later.

If the respondent mentions a symptom not listed here, write the description of the symptom in the space provided for 'Other' and circle 'X' 'Y', and 'Z', for additional symptoms not listed).

Symptoms: Other (IS2Y)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 66
Invalid: 0

Source of information

The eligible woman selected for interview

Literal question

Sometimes children have severe illnesses and should be taken immediately to a health facility.
What types of symptoms would cause you to take your child to a health facility right away?
Probe: Any other symptoms?

Interviewer instructions

This question asks for symptoms that would cause the respondent to take a child to a health facility right away. Probe by saying 'any other symptoms' and keep asking for more signs or symptoms until the mother/caretaker cannot recall any additional symptoms.

Circle all symptoms mentioned, but do not prompt with any suggestions. If you are not sure whether a certain sign as reported by the respondent fits in one of the above categories, write it down in full and check with your supervisor later.

If the respondent mentions a symptom not listed here, write the description of the symptom in the space provided for 'Other' and circle 'X' 'Y', and 'Z', for additional symptoms not listed).

Now I would like to ask you about the first six weeks after delivery, i.e., the postpartum period. Have you been told by (PMN44)
File: wm

Overview	
Type: Discrete	Valid cases: 4332
Format: numeric	Invalid: 7990
Width: 1	Minimum: 1
Decimals: 0	Maximum: 3
Range: 1-3	

Literal question

Now I would like to ask you about the first six weeks after delivery, i.e., the postpartum period. Have you been told by the health provider that you should visit them after delivery?

Did you see any body for postnatal checkup (PMN45)
File: wm

Overview	
Type: Discrete	Valid cases: 4332
Format: numeric	Invalid: 7990
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-2	

Literal question

Did you see anybody for postnatal checkup?

Whom did you see for checkup (PMN46_A)
File: wm

Overview	
Type: Discrete	Valid cases: 1653
Format: numeric	Invalid: 10669
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-2	

Literal question

Whom did you see for checkup?
A. GP

Interviewer instructions

Any other person

Whom did you see for checkup (PMN46_B)
File: wm

Overview	
Type: Discrete	Valid cases: 1653
Format: numeric	Invalid: 10669
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-2	

Literal question

Whom did you see for checkup?
B. Specialist

Interviewer instructions

Any other person

Whom did you see for checkup (PMN46_C)
File: wm

Overview	
Type: Discrete	Valid cases: 1653
Format: numeric	Invalid: 10669
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-2	

Literal question

Whom did you see for checkup?
C. Staff nurse

Interviewer instructions

Any other person

Whom did you see for checkup (PMN46_D)
File: wm

Overview	
Type: Discrete	Valid cases: 1653
Format: numeric	Invalid: 10669
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-2	

Literal question

Whom did you see for checkup?
D. Midwife

Interviewer instructions

Any other person

Whom did you see for checkup (PMN46_E)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 1653
Invalid: 10669
Minimum: 1
Maximum: 2

Literal question

Whom did you see for checkup?
E. Daya

Interviewer instructions

Any other person

Whom did you see for checkup (PMN46_X)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 1653
Invalid: 10669
Minimum: 1
Maximum: 2

Literal question

Whom did you see for checkup?
X. Other (specify)

Interviewer instructions

Any other person

other (PMN46_XT)
File: wm

Overview

Type: Discrete
Format: character
Width: 29

Valid cases: 9
Invalid: 0

Literal question

Whom did you see for checkup? Other

What was the reason for going to Specialist or GP and not to Midwife (PMN47)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 1031
Invalid: 11291
Minimum: 1
Maximum: 8

Literal question

What was the reason for going to Specialist or GP and not to Midwife?

other (PMN47_T)
File: wm

Overview

Type: Discrete
Format: character
Width: 30

Valid cases: 18
Invalid: 0

Literal question

What was the reason for going to Specialist or GP and not to Midwife? Other specify

Where did the checkup take place (PMN48)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1640
Invalid: 10682
Minimum: 1
Maximum: 9

Literal question

Where did the checkup take place?

other (PMN48_T)
File: wm

Overview

Type: Discrete
Format: character
Width: 23

Valid cases: 15
Invalid: 0

Literal question

Where did the checkup take place? Other specify

did you get Information about breastfeeding (PMN49_A)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 1640
Invalid: 10682
Minimum: 1
Maximum: 2

Literal question

What services did you get while receiving this care?
A. Information about breastfeeding

did you get Breast examination (PMN49_B)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 1640
Invalid: 10682
Minimum: 1
Maximum: 2

Literal question

What services did you get while receiving this care?
B. Breast examination

did you get Information about Family planning (PMN49_C)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 1640
Invalid: 10682
Minimum: 1
Maximum: 2

Literal question

What services did you get while receiving this care?
C. Family planning

did you get Blood pressure measurement (PMN49_D)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 1640
Invalid: 10682
Minimum: 1
Maximum: 2

Literal question

What services did you get while receiving this care?
D. Blood pressure measurement

did you get Weight measurement (PMN49_E)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 1640
Invalid: 10682
Minimum: 1
Maximum: 2

Literal question

What services did you get while receiving this care?
E. Weight measurement

did you get Blood test (Hb) (PMN49_F)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 1640
Invalid: 10682
Minimum: 1
Maximum: 2

Literal question

What services did you get while receiving this care?
F. Blood test (Hb)

did you get Physical exam to rule out health problems resulting from delivery, such as back pain (PMN49_G)
File: wm

Overview	
Type: Discrete	Valid cases: 1640
Format: numeric	Invalid: 10682
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-2	

Literal question

What services did you get while receiving this care?
G. Physical exam to rule out health problems resulting from delivery, such as back pain

did you get Other services (PMN49_X)
File: wm

Overview	
Type: Discrete	Valid cases: 1640
Format: numeric	Invalid: 10682
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-2	

Literal question

What services did you get while receiving this care?
X. Other (specify) _____

other (PMN49_XT)
File: wm

Overview	
Type: Discrete	Valid cases: 121
Format: character	Invalid: 0
Width: 30	

Literal question

What services did you get while receiving this care?
Other specify

What was the main reason for not going to have postnatal checkup (PMN50)
File: wm

Overview	
Type: Discrete	Valid cases: 2683
Format: numeric	Invalid: 9639
Width: 1	Minimum: 1
Decimals: 0	Maximum: 9
Range: 1-9	

Literal question

What was the main reason for not going to have postnatal checkup?

other (PMN50_T)
File: wm

Overview	
Type: Discrete	Valid cases: 76
Format: character	Invalid: 0
Width: 30	

Literal question

What was the main reason for not going to have postnatal checkup? Other

Did you suffer from Severe vaginal bleeding any time during the first six weeks following the delivery (PMN51_A)
File: wm

Overview	
Type: Discrete	Valid cases: 4331
Format: numeric	Invalid: 7991
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-8	

Literal question

Did you suffer from any of the following symptoms at any time during the first six weeks following the delivery?
A. Severe vaginal bleeding

Interviewer instructions

Read each symptom and record the appropriate answer

Did you suffer from Swelling and pain in the legs any time during the first six weeks following the delivery (PMN51_B)
File: wm

Overview	
Type: Discrete	Valid cases: 4331
Format: numeric	Invalid: 7991
Width: 1	Minimum: 1
Decimals: 0	Maximum: 8
Range: 1-8	

Literal question

Did you suffer from any of the following symptoms at any time during the first six weeks following the delivery?
B. Swelling and pain in the legs

Did you suffer from Foul-smelling vaginal discharge with fever any time during the first six weeks following the delivery (PMN51_C)
File: wm

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 4331
Invalid: 7991
Minimum: 1
Maximum: 8

Literal question

Did you suffer from any of the following symptoms at any time during the first six weeks following the delivery?
C. Foul-smelling vaginal discharge with fever

Did you suffer from Lower abdominal pain with fever any time during the first six weeks following the delivery (PMN51_D)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 4331
Invalid: 7991
Minimum: 1
Maximum: 8

Literal question

Did you suffer from any of the following symptoms at any time during the first six weeks following the delivery?
D. Lower abdominal pain with fever

Did you suffer from Severe lower back pain with fever any time during the first six weeks following the delivery (PMN51_E)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 4331
Invalid: 7991
Minimum: 1
Maximum: 8

Literal question

Did you suffer from any of the following symptoms at any time during the first six weeks following the delivery?
E. Severe lower back pain with fever

Did you suffer from Painful micturation with fever any time during the first six weeks following the delivery (PMN51_F)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 4331
Invalid: 7991
Minimum: 1
Maximum: 8

Literal question

Did you suffer from any of the following symptoms at any time during the first six weeks following the delivery?
F Painful micturation with fever

Did you suffer from Breast swelling and pain with fever any time during the first six weeks following the delivery (PMN51_G)

File: wm

Overview	
Type: Discrete	Valid cases: 4331
Format: numeric	Invalid: 7991
Width: 1	Minimum: 1
Decimals: 0	Maximum: 8
Range: 1-8	

Literal question

Did you suffer from any of the following symptoms at any time during the first six weeks following the delivery?
G. Breast swelling and pain with fever

Refer to PMN51 (PMN52)

File: wm

Overview	
Type: Discrete	Valid cases: 4331
Format: numeric	Invalid: 7991
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-2	

Literal question

Refer to PMN51:

Did you receive any advice or treatment for these symptoms (PMN53)

File: wm

Overview	
Type: Discrete	Valid cases: 1009
Format: numeric	Invalid: 11313
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-2	

Literal question

Did you receive any advice or treatment for these symptoms?

Who gave you this advice or treatment (PMN54_A)

File: wm

Overview	
Type: Discrete	Valid cases: 619
Format: numeric	Invalid: 11703
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-2	

Literal question

Who gave you this advice or treatment?
A. GP

Who gave you this advice or treatment (PMN54_B)
File: wm

Overview	
Type: Discrete	Valid cases: 619
Format: numeric	Invalid: 11703
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-2	

Literal question

Who gave you this advice or treatment?
B. Specialist

Who gave you this advice or treatment (PMN54_C)
File: wm

Overview	
Type: Discrete	Valid cases: 619
Format: numeric	Invalid: 11703
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-2	

Literal question

Who gave you this advice or treatment?
C. Staff nurse / midwife

Who gave you this advice or treatment (PMN54_D)
File: wm

Overview	
Type: Discrete	Valid cases: 619
Format: numeric	Invalid: 11703
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-2	

Literal question

Who gave you this advice or treatment?
D. Pharmacist

Who gave you this advice or treatment (PMN54_E)
File: wm

Overview	
Type: Discrete	Valid cases: 619
Format: numeric	Invalid: 11703
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-2	

Literal question

Who gave you this advice or treatment?
E. Daya

Who gave you this advice or treatment (PMN54_F)
File: wm

Overview	
Type: Discrete	Valid cases: 619
Format: numeric	Invalid: 11703
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-2	

Literal question

Who gave you this advice or treatment?
F. Mother

Who gave you this advice or treatment (PMN54_G)
File: wm

Overview	
Type: Discrete	Valid cases: 619
Format: numeric	Invalid: 11703
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-2	

Literal question

Who gave you this advice or treatment?
G. Husband

Who gave you this advice or treatment (PMN54_H)
File: wm

Overview	
Type: Discrete	Valid cases: 619
Format: numeric	Invalid: 11703
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-2	

Literal question

Who gave you this advice or treatment?
H. Other relatives

Who gave you this advice or treatment (PMN54_I)
File: wm

Overview	
Type: Discrete	Valid cases: 619
Format: numeric	Invalid: 11703
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-2	

Literal question

Who gave you this advice or treatment?
I. Traditional healer

Who gave you this advice or treatment (PMN54_J)
File: wm

Overview	
Type: Discrete	Valid cases: 619
Format: numeric	Invalid: 11703
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-2	

Literal question

Who gave you this advice or treatment?
J. Other (specify)

other (PMN54_JT)
File: wm

Overview	
Type: Discrete	Valid cases: 6
Format: character	Invalid: 0
Width: 27	

Literal question

Who gave you this advice or treatment? Other

Why did not you seek to have a medical advice to treat these problem (PMN55)
File: wm

Overview	
Type: Discrete	Valid cases: 394
Format: numeric	Invalid: 11928
Width: 2	Minimum: 1
Decimals: 0	Maximum: 96
Range: 1-96	

Literal question

Why did you not seek medical advice to treat these problem(s)?

Interviewer instructions

Probe for most important reason

other (PMN55_T)
File: wm

Overview	
Type: Discrete	Valid cases: 19
Format: character	Invalid: 0
Width: 30	

Literal question

Why did you not seek medical advice to treat these problem(s)?
Other

After the delivery, did you take iron or vitamin pills or syrup (PMN56)
File: wm

Overview	
Type: Discrete	Valid cases: 4330
Format: numeric	Invalid: 7992
Width: 1	Minimum: 1
Decimals: 0	Maximum: 4
Range: 1-4	

Literal question

After the delivery, did you take iron or vitamin pills or syrup?

Did you receive Mother and child health handbook (last child) (PMN57)
File: wm

Overview	
Type: Discrete	Valid cases: 4330
Format: numeric	Invalid: 7992
Width: 1	Minimum: 1
Decimals: 0	Maximum: 8
Range: 1-8	

Literal question

Did you receive a mother and child health handbook (last child)?

When did you receive this handbook (PMN57A)
File: wm

Overview	
Type: Discrete	Valid cases: 3377
Format: numeric	Invalid: 8945
Width: 1	Minimum: 1
Decimals: 0	Maximum: 8
Range: 1-8	

Literal question

When did you receive this handbook?

Did you read the handbook (PMN57B)
File: wm

Overview	
Type: Discrete	Valid cases: 3377
Format: numeric	Invalid: 8945
Width: 1	Minimum: 1
Decimals: 0	Maximum: 3
Range: 1-3	

Literal question

Did you read the handbook?

Do you ever suffer from the following type of cancer :breast cancer, lung cancer, colon cancer, Cervical Cancer (PMN66)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 11996
Invalid: 326
Minimum: 1
Maximum: 2

Literal question

Did you ever suffer from the following type of cancer:breast cancer, lung cancer, colon cancer, cervical cancer

What type of cancer do you suffer /have suffered from? (PMN67)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 60
Invalid: 12262
Minimum: 1
Maximum: 98

Literal question

What type of cancer do you suffer/have suffered from?

How old were you when you have been told or found out that you suffer from cancer? (PMN68)
File: wm

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 2-53

Valid cases: 60
Invalid: 12262
Minimum: 2
Maximum: 53

Literal question

How old were you when you were told or found out that you suffer from cancer?

Do you take now or in the past any treatment for cancer? (PMN69)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 59
Invalid: 12263
Minimum: 1
Maximum: 3

Literal question

Do you take now or in the past any treatment for cancer?

Interviewer: Return to PWB11 (PMN70)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 11996
Invalid: 326
Minimum: 1
Maximum: 2

Literal question

Interviewer: Return to PWB11

Another problem that women may suffer from is the inability to control urine. Do you have a problem controlling urine, e (PMN77)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 11249
Invalid: 1073
Minimum: 1
Maximum: 2

Literal question

Another problem that women may suffer from is the inability to control urine. Do you have a problem controlling urine, especially when you cough, sneeze or carry heavy objects?

Did you consult any body for advice or treatment regarding this problem? (PMN78)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 1459
Invalid: 10863
Minimum: 1
Maximum: 2

Literal question

Did you consult anybody for advice or treatment regarding this problem?

Whom did you consult? (PMN79_A)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 759
Invalid: 11563
Minimum: 1
Maximum: 2

Literal question

Whom did you consult?
Any other person?
A. Physician

Whom did you consult? (PMN79_B)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 759
Invalid: 11563
Minimum: 1
Maximum: 2

Literal question

Whom did you consult?
Any other person?
B. Staff nurse

Whom did you consult? (PMN79_C)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 759
Invalid: 11563
Minimum: 1
Maximum: 2

Literal question

Whom did you consult?
Any other person?
C. Midwife

Whom did you consult? (PMN79_D)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 759
Invalid: 11563
Minimum: 1
Maximum: 2

Literal question

Whom did you consult?
Any other person?
D. Pharmacist

Whom did you consult? (PMN79_E)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 759
Invalid: 11563
Minimum: 1
Maximum: 2

Literal question

Whom did you consult?
Any other person?
E. Daya

Whom did you consult? (PMN79_F)
File: wm

Overview	
Type: Discrete	Valid cases: 759
Format: numeric	Invalid: 11563
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-2	

Literal question

Whom did you consult?
Any other person?
F. Traditional healer

Whom did you consult? (PMN79_G)
File: wm

Overview	
Type: Discrete	Valid cases: 759
Format: numeric	Invalid: 11563
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-2	

Literal question

Whom did you consult?
Any other person?
G. Relatives

Whom did you consult? (PMN79_X)
File: wm

Overview	
Type: Discrete	Valid cases: 759
Format: numeric	Invalid: 11563
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-2	

Literal question

Whom did you consult?
Any other person?
X. Other (specify):

other (PMN79_XT)
File: wm

Overview	
Type: Discrete	Valid cases: 9
Format: character	Invalid: 0
Width: 24	

Literal question

Whom did you consult?
Any other person?
Other

Why did not you consult anybody to help you with this problem? (PMN80_A)

File: wm

Overview

Type: Discrete	Valid cases: 700
Format: numeric	Invalid: 11622
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-2	

Literal question

Why did not you consult anybody to help you with this problem?
Probe: Any other reason?
A. Did not believe it would help

Why did not you consult anybody to help you with this problem? (PMN80_B)

File: wm

Overview

Type: Discrete	Valid cases: 700
Format: numeric	Invalid: 11622
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-2	

Literal question

Why did not you consult anybody to help you with this problem?
Probe: Any other reason?
B. Service expensive

Why did not you consult anybody to help you with this problem? (PMN80_C)

File: wm

Overview

Type: Discrete	Valid cases: 700
Format: numeric	Invalid: 11622
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-2	

Literal question

Why did not you consult anybody to help you with this problem?
Probe: Any other reason?
C. Service unavailable

Why did not you consult anybody to help you with this problem? (PMN80_D)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 700
Invalid: 11622
Minimum: 1
Maximum: 2

Literal question

Why did not you consult anybody to help you with this problem?
Probe: Any other reason?
D. Was busy

Why did not you consult anybody to help you with this problem? (PMN80_E)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 700
Invalid: 11622
Minimum: 1
Maximum: 2

Literal question

Why did not you consult anybody to help you with this problem?
Probe: Any other reason?
E. Husband was busy

Why did not you consult anybody to help you with this problem? (PMN80_F)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 700
Invalid: 11622
Minimum: 1
Maximum: 2

Literal question

Why did not you consult anybody to help you with this problem?
Probe: Any other reason?
F. The problem did not require that

Why did not you consult anybody to help you with this problem? (PMN80_G)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 700
Invalid: 11622
Minimum: 1
Maximum: 2

Literal question

Why did not you consult anybody to help you with this problem?
Probe: Any other reason?
G. Was embarrassed

Why did not you consult anybody to help you with this problem? (PMN80_H)

File: wm

Overview	
Type: Discrete	Valid cases: 700
Format: numeric	Invalid: 11622
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-2	

Literal question

Why did not you consult anybody to help you with this problem?
Probe: Any other reason?
H. Was afraid

Why did not you consult anybody to help you with this problem? (PMN80_I)

File: wm

Overview	
Type: Discrete	Valid cases: 700
Format: numeric	Invalid: 11622
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-2	

Literal question

Why did not you consult anybody to help you with this problem?
Probe: Any other reason?
I. Other (specify):

other (PMN80_IT)

File: wm

Overview	
Type: Discrete	Valid cases: 41
Format: character	Invalid: 0
Width: 30	

Literal question

Why did not you consult anybody to help you with this problem?
Probe: Any other reason?
Other

During the past three months, did you suffer from: A. Painful or burning micturation? (PMN81_A)

File: wm

Overview	
Type: Discrete	Valid cases: 11995
Format: numeric	Invalid: 327
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-2	

Literal question

During the past three months, did you suffer from:
A. Painful or burning micturation?

B. Severe or abnormal vaginal discharge? (PMN81_B)

File: wm

Overview	
Type: Discrete	Valid cases: 11995
Format: numeric	Invalid: 327
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-2	

Literal question

During the past three months, did you suffer from:
B. Severe or abnormal vaginal discharge?

When you had this discharge, did you have any of the following (PMN82_A)

File: wm

Overview	
Type: Discrete	Valid cases: 2818
Format: numeric	Invalid: 9504
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-2	

Literal question

When you had this discharge, did you have any of the following:When you had this discharge, did you have any of the following:
A. Itching or allergy in the genitalia

When you had this discharge, did you have any of the following (PMN82_B)

File: wm

Overview	
Type: Discrete	Valid cases: 2818
Format: numeric	Invalid: 9504
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-2	

Literal question

When you had this discharge, did you have any of the following:When you had this discharge, did you have any of the following:
B. Foul-smelling excretions

When you had this discharge, did you have any of the following (PMN82_C)

File: wm

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2817
Invalid: 9505
Minimum: 1
Maximum: 2

Literal question

When you had this discharge, did you have any of the following:When you had this discharge, did you have any of the following:
C. Severe lower abdominal pain unrelated to the menses

Refer to PMN81: (PMN83)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 11995
Invalid: 327
Minimum: 1
Maximum: 2

Literal question

Refer to PMN81:

Did you consult any body for advice or treatment regarding this problem(s)? (PMN84)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 3895
Invalid: 8427
Minimum: 1
Maximum: 2

Literal question

Did you consult anybody for advice or treatment regarding this problem(s)?

Whom did you consult? (PMN85_A)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2926
Invalid: 9396
Minimum: 1
Maximum: 2

Literal question

Whom did you consult?
Any other person?
A. Physician

Whom did you consult? (PMN85_B)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2921
Invalid: 9401
Minimum: 1
Maximum: 2

Literal question

Whom did you consult?
Any other person?
B. Staff nurse

Whom did you consult? (PMN85_C)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2910
Invalid: 9412
Minimum: 1
Maximum: 2

Literal question

Whom did you consult?
Any other person?
C. Midwife

Whom did you consult? (PMN85_D)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2908
Invalid: 9414
Minimum: 1
Maximum: 2

Literal question

Whom did you consult?
Any other person?
D. Pharmacist

Whom did you consult? (PMN85_E)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2908
Invalid: 9414
Minimum: 1
Maximum: 2

Literal question

Whom did you consult?
Any other person?
E. Daya

Whom did you consult? (PMN85_F)
File: wm

Overview	
Type: Discrete	Valid cases: 2908
Format: numeric	Invalid: 9414
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-2	

Literal question

Whom did you consult?
Any other person?
F. Traditional healer

Whom did you consult? (PMN85_G)
File: wm

Overview	
Type: Discrete	Valid cases: 2908
Format: numeric	Invalid: 9414
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-2	

Literal question

Whom did you consult?
Any other person?
G. Self-medication

Whom did you consult? (PMN85_H)
File: wm

Overview	
Type: Discrete	Valid cases: 2908
Format: numeric	Invalid: 9414
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-2	

Literal question

Whom did you consult?
Any other person?
H. Relatives

Whom did you consult? (PMN85_X)
File: wm

Overview	
Type: Discrete	Valid cases: 2908
Format: numeric	Invalid: 9414
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-2	

Literal question

Whom did you consult?
Any other person?
X. Other (specify):

other (PMN85_XT)

File: wm

Overview

Type: Discrete
Format: character
Width: 23

Valid cases: 27
Invalid: 0

Literal question

Whom did you consult?
Any other person?
Other

Why did not you consult anybody to help you with this problem(s)? (PMN86_A)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 993
Invalid: 11329
Minimum: 1
Maximum: 2

Literal question

Why did not you consult anybody to help you with this problem(s)?
Probe: Any other reason?
A. Did not believe it would help

Why did not you consult anybody to help you with this problem(s)? (PMN86_B)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 989
Invalid: 11333
Minimum: 1
Maximum: 2

Literal question

Why did not you consult anybody to help you with this problem(s)?
Probe: Any other reason?
B. Service expensive

Why did not you consult anybody to help you with this problem(s)? (PMN86_C)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 989
Invalid: 11333
Minimum: 1
Maximum: 2

Literal question

Why did not you consult anybody to help you with this problem(s)?
Probe: Any other reason?
C. Service unavailable

Why did not you consult anybody to help you with this problem(s)? (PMN86_D)

File: wm

Overview	
Type: Discrete	Valid cases: 987
Format: numeric	Invalid: 11335
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-2	

Literal question

Why did not you consult anybody to help you with this problem(s)?
Probe: Any other reason?
D. Was busy

Why did not you consult anybody to help you with this problem(s)? (PMN86_E)

File: wm

Overview	
Type: Discrete	Valid cases: 988
Format: numeric	Invalid: 11334
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-2	

Literal question

Why did not you consult anybody to help you with this problem(s)?
Probe: Any other reason?
E. Husband was busy

Why did not you consult anybody to help you with this problem(s)? (PMN86_F)

File: wm

Overview	
Type: Discrete	Valid cases: 985
Format: numeric	Invalid: 11337
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-2	

Literal question

Why did not you consult anybody to help you with this problem(s)?
Probe: Any other reason?
F. The problem did not require that

Why did not you consult anybody to help you with this problem(s)? (PMN86_G)

File: wm

Overview

Type: Discrete	Valid cases: 985
Format: numeric	Invalid: 11337
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-2	

Literal question

Why did not you consult anybody to help you with this problem(s)?
Probe: Any other reason?
G. Was embarrassed

Why did not you consult anybody to help you with this problem(s)? (PMN86_H)

File: wm

Overview

Type: Discrete	Valid cases: 985
Format: numeric	Invalid: 11337
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-2	

Literal question

Why did not you consult anybody to help you with this problem(s)?
Probe: Any other reason?
H. Was afraid

Why did not you consult anybody to help you with this problem(s)? (PMN86_I)

File: wm

Overview

Type: Discrete	Valid cases: 985
Format: numeric	Invalid: 11337
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-2	

Literal question

Why did not you consult anybody to help you with this problem(s)?
Probe: Any other reason?
I. Other (specify):

other (PMN86_IT)

File: wm

Overview

Type: Discrete	Valid cases: 107
Format: character	Invalid: 0
Width: 30	

Literal question

Why did not you consult anybody to help you with this problem(s)?
Probe: Any other reason?
Other

Refer to PW15 in the second section: (PMN87)
File: wm

Overview	
Type: Discrete	Valid cases: 11995
Format: numeric	Invalid: 327
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-2	

Literal question

Refer to PW15 in the second section:

Refer to PWB2 in the first section: (PMN88)
File: wm

Overview	
Type: Discrete	Valid cases: 10603
Format: numeric	Invalid: 1719
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-2	

Literal question

Refer to PWB2 in the first section:

Do you still have the menses? (PMN89)
File: wm

Overview	
Type: Discrete	Valid cases: 10060
Format: numeric	Invalid: 2262
Width: 1	Minimum: 1
Decimals: 0	Maximum: 4
Range: 1-4	

Literal question

Do you still have the menses?

Did you try to become pregnant but without success? (PMN90)
File: wm

Overview	
Type: Discrete	Valid cases: 8472
Format: numeric	Invalid: 3850
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-2	

Literal question

Did you try to become pregnant but without success?

How many months have you attempted? (PMN91)
File: wm

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 1-360

Valid cases: 771
Invalid: 11551
Minimum: 1
Maximum: 360

Literal question

How many months have you attempted?

In your opinion, what is the main reason for not being able to become pregnant? (PMN92)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 770
Invalid: 11552
Minimum: 1
Maximum: 8

Literal question

In your opinion, what is the main reason for not being able to become pregnant?

other (PMN92_T)
File: wm

Overview

Type: Discrete
Format: character
Width: 30

Valid cases: 206
Invalid: 0

Literal question

In your opinion, what is the main reason for not being able to become pregnant? Other

Did you consult or sought advice from anybody to help you become pregnant? (PMN93)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 770
Invalid: 11552
Minimum: 1
Maximum: 2

Literal question

Did you consult or sought advice from anybody to help you become pregnant?

Whom did you consult? (PMN94_A)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 665
Invalid: 11657
Minimum: 1
Maximum: 2

Literal question

Whom did you consult?
Any other person?
A. Physician

Whom did you consult? (PMN94_B)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 665
Invalid: 11657
Minimum: 1
Maximum: 2

Literal question

Whom did you consult?
Any other person?
B. Staff nurse

Whom did you consult? (PMN94_C)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 665
Invalid: 11657
Minimum: 1
Maximum: 2

Literal question

Whom did you consult?
Any other person?
C. Pharmacist

Whom did you consult? (PMN94_D)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 665
Invalid: 11657
Minimum: 1
Maximum: 2

Literal question

Whom did you consult?
Any other person?
D. Daya

Whom did you consult? (PMN94_E)
File: wm

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 665
Invalid: 11657
Minimum: 1
Maximum: 2

Literal question	

Whom did you consult?
Any other person?
E. Traditional healer

Whom did you consult? (PMN94_F)
File: wm

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 665
Invalid: 11657
Minimum: 1
Maximum: 2

Literal question	

Whom did you consult?
Any other person?
F. Relatives

Whom did you consult? (PMN94_G)
File: wm

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 665
Invalid: 11657
Minimum: 1
Maximum: 2

Literal question	

Whom did you consult?
Any other person?
G. Other (specify):

other (PMN94_GT)
File: wm

Overview	

Type: Discrete
Format: character
Width: 12

Valid cases: 4
Invalid: 0

Literal question	

Whom did you consult?
Any other person?
Other

Why did not you consult anybody to help you with this problem? (PMN95_A)

File: wm

Overview

Type: Discrete	Valid cases: 105
Format: numeric	Invalid: 12217
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-2	

Literal question

Why did not you consult anybody to help you with this problem?
Probe: Any other reason?
A. Did not believe it would help

Why did not you consult anybody to help you with this problem? (PMN95_B)

File: wm

Overview

Type: Discrete	Valid cases: 105
Format: numeric	Invalid: 12217
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-2	

Literal question

Why did not you consult anybody to help you with this problem?
Probe: Any other reason?
B. Service expensive

Why did not you consult anybody to help you with this problem? (PMN95_C)

File: wm

Overview

Type: Discrete	Valid cases: 105
Format: numeric	Invalid: 12217
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-2	

Literal question

Why did not you consult anybody to help you with this problem?
Probe: Any other reason?
C. Service unavailable

Why did not you consult anybody to help you with this problem? (PMN95_D)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 105
Invalid: 12217
Minimum: 1
Maximum: 2

Literal question

Why did not you consult anybody to help you with this problem?
Probe: Any other reason?
D. Was busy

Why did not you consult anybody to help you with this problem? (PMN95_E)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 105
Invalid: 12217
Minimum: 1
Maximum: 2

Literal question

Why did not you consult anybody to help you with this problem?
Probe: Any other reason?
E. Husband was busy

Why did not you consult anybody to help you with this problem? (PMN95_F)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 105
Invalid: 12217
Minimum: 1
Maximum: 2

Literal question

Why did not you consult anybody to help you with this problem?
Probe: Any other reason?
F. The problem did not require that

Why did not you consult anybody to help you with this problem? (PMN95_G)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 105
Invalid: 12217
Minimum: 1
Maximum: 2

Literal question

Why did not you consult anybody to help you with this problem?
Probe: Any other reason?
G. Was embarrassed

Why did not you consult anybody to help you with this problem? (PMN95_H)

File: wm

Overview	
Type: Discrete	Valid cases: 105
Format: numeric	Invalid: 12217
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-2	

Literal question

Why did not you consult anybody to help you with this problem?
Probe: Any other reason?
H. Was afraid

Why did not you consult anybody to help you with this problem? (PMN95_I)

File: wm

Overview	
Type: Discrete	Valid cases: 105
Format: numeric	Invalid: 12217
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-2	

Literal question

Why did not you consult anybody to help you with this problem?
Probe: Any other reason?
I. Other (specify)

other (PMN95_IT)

File: wm

Overview	
Type: Discrete	Valid cases: 27
Format: character	Invalid: 0
Width: 30	

Literal question

Why did not you consult anybody to help you with this problem?
Probe: Any other reason?
Other

Did your husband consult or sought advice from anybody about this problem? (PMN96)

File: wm

Overview	
Type: Discrete	Valid cases: 770
Format: numeric	Invalid: 11552
Width: 1	Minimum: 1
Decimals: 0	Maximum: 8
Range: 1-8	

Literal question

Did your husband consult or sought advice from anybody about this problem?

Whom did your husband consult? (PMN97_A)
File: wm

Overview	
Type: Discrete	**Valid cases: 425**
Format: numeric	Invalid: 11897
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-2	

Literal question

Whom did your husband consult?
Probe: Any other person?
A. Physician

Whom did your husband consult? (PMN97_B)
File: wm

Overview	
Type: Discrete	**Valid cases: 425**
Format: numeric	Invalid: 11897
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-2	

Literal question

Whom did your husband consult?
Probe: Any other person?
B. Staff nurse

Whom did your husband consult? (PMN97_C)
File: wm

Overview	
Type: Discrete	**Valid cases: 425**
Format: numeric	Invalid: 11897
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-2	

Literal question

Whom did your husband consult?
Probe: Any other person?
C. Pharmacist

Whom did your husband consult? (PMN97_D)
File: wm

Overview	
Type: Discrete	**Valid cases: 425**
Format: numeric	Invalid: 11897
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-2	

Literal question

Whom did your husband consult?
Probe: Any other person?
D. Traditional healer

Whom did your husband consult? (PMN97_E)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 425
Invalid: 11897
Minimum: 1
Maximum: 2

Literal question

Whom did your husband consult?
Probe: Any other person?
E. Other (specify):

other (PMN97_ET)

File: wm

Overview

Type: Discrete
Format: character
Width: 25

Valid cases: 9
Invalid: 0

Literal question

Whom did your husband consult?
Probe: Any other person?
Other

Whom did your husband consult? (PMN97_F)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 425
Invalid: 11897
Minimum: 1
Maximum: 2

Literal question

Whom did your husband consult?
Probe: Any other person?
F. Don't know

During the past three months, did you suffer from any of the following problems related to the menstrual cycle? (PMN98_A)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 770
Invalid: 11552
Minimum: 1
Maximum: 2

Literal question

During the past three months, did you suffer from any of the following problems related to the menstrual cycle?
A. Menstrual bleeding lasted more than 7 days

During the past three months, did you suffer from any of the following problems related to the menstrual cycle? (PMN98_B)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 770
Invalid: 11552
Minimum: 1
Maximum: 2

Literal question

During the past three months, did you suffer from any of the following problems related to the menstrual cycle?
B. Unusually severe menstrual bleeding

During the past three months, did you suffer from any of the following problems related to the menstrual cycle? (PMN98_C)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 770
Invalid: 11552
Minimum: 1
Maximum: 2

Literal question

During the past three months, did you suffer from any of the following problems related to the menstrual cycle?
C. Severe pain

During the past three months, did you suffer from any of the following problems related to the menstrual cycle? (PMN98_D)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 770
Invalid: 11552
Minimum: 1
Maximum: 2

Literal question

During the past three months, did you suffer from any of the following problems related to the menstrual cycle?
D. Irregular periods

Refer to PMN98: (PMN99)
File: wm

Overview	
Type: Discrete	Valid cases: 770
Format: numeric	Invalid: 11552
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-2	

Literal question

Refer to PMN98:

Did you consult any body for advice or treatment regarding this problem(s)? (PMN100)
File: wm

Overview	
Type: Discrete	Valid cases: 348
Format: numeric	Invalid: 11974
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-2	

Literal question

Did you consult anybody for advice or treatment regarding this problem(s)?

Whom did you consult? (PMN101_A)
File: wm

Overview	
Type: Discrete	Valid cases: 233
Format: numeric	Invalid: 12089
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-2	

Literal question

Whom did you consult?
Any other person?
A. Physician

Whom did you consult? (PMN101_B)
File: wm

Overview	
Type: Discrete	Valid cases: 233
Format: numeric	Invalid: 12089
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-2	

Literal question

Whom did you consult?
Any other person?
B. Staff nurse

Whom did you consult? (PMN101_C)
File: wm

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 2-2

Valid cases: 233
Invalid: 12089
Minimum: 2
Maximum: 2

Literal question

Whom did you consult?
Any other person?
C. Midwife

Whom did you consult? (PMN101_D)
File: wm

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 233
Invalid: 12089
Minimum: 1
Maximum: 2

Literal question

Whom did you consult?
Any other person?
D. Pharmacist

Whom did you consult? (PMN101_E)
File: wm

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 2-2

Valid cases: 233
Invalid: 12089
Minimum: 2
Maximum: 2

Literal question

Whom did you consult?
Any other person?
E. Daya

Whom did you consult? (PMN101_F)
File: wm

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 233
Invalid: 12089
Minimum: 1
Maximum: 2

Literal question

Whom did you consult?
Any other person?
F. Traditional healer

Whom did you consult? (PMN101_G)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 233
Invalid: 12089
Minimum: 1
Maximum: 2

Literal question

Whom did you consult?
Any other person?
G. Relatives

Whom did you consult? (PMN101_X)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 233
Invalid: 12089
Minimum: 1
Maximum: 2

Literal question

Whom did you consult?
Any other person?
X. Other (specify):

other (PMN101_XT)

File: wm

Overview

Type: Discrete
Format: character
Width: 26

Valid cases: 3
Invalid: 0

Literal question

Whom did you consult?
Any other person?
Other

Why did not you consult anybody to help you with this problem(s)? (PMN102_A)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 115
Invalid: 12207
Minimum: 1
Maximum: 2

Literal question

Why did not you consult anybody to help you with this problem(s)?
Probe: Any other reason?
A. Did not believe it would help

Why did not you consult anybody to help you with this problem(s)? (PMN102_B)

File: wm

Overview

Type: Discrete	Valid cases: 115
Format: numeric	Invalid: 12207
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-2	

Literal question

Why did not you consult anybody to help you with this problem(s)?
Probe: Any other reason?
B. Service expensive

Why did not you consult anybody to help you with this problem(s)? (PMN102_C)

File: wm

Overview

Type: Discrete	Valid cases: 115
Format: numeric	Invalid: 12207
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-2	

Literal question

Why did not you consult anybody to help you with this problem(s)?
Probe: Any other reason?
C. Service unavailable

Why did not you consult anybody to help you with this problem(s)? (PMN102_D)

File: wm

Overview

Type: Discrete	Valid cases: 115
Format: numeric	Invalid: 12207
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-2	

Literal question

Why did not you consult anybody to help you with this problem(s)?
Probe: Any other reason?
D. Was busy

Why did not you consult anybody to help you with this problem(s)? (PMN102_E)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 115
Invalid: 12207
Minimum: 1
Maximum: 2

Literal question

Why did not you consult anybody to help you with this problem(s)?
Probe: Any other reason?
E. Husband was busy

Why did not you consult anybody to help you with this problem(s)? (PMN102_F)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 115
Invalid: 12207
Minimum: 1
Maximum: 2

Literal question

Why did not you consult anybody to help you with this problem(s)?
Probe: Any other reason?
F. The problem did not require that

Why did not you consult anybody to help you with this problem(s)? (PMN102_G)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 115
Invalid: 12207
Minimum: 1
Maximum: 2

Literal question

Why did not you consult anybody to help you with this problem(s)?
Probe: Any other reason?
G. Was embarrassed

Why did not you consult anybody to help you with this problem(s)? (PMN102_H)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 115
Invalid: 12207
Minimum: 1
Maximum: 2

Literal question

Why did not you consult anybody to help you with this problem(s)?
Probe: Any other reason?
H. Was afraid

Why did not you consult anybody to help you with this problem(s)? (PMN102_I)

File: wm

Overview	
Type: Discrete	Valid cases: 115
Format: numeric	Invalid: 12207
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-2	

Literal question

Why did not you consult anybody to help you with this problem(s)?
Probe: Any other reason?
I. Menopause

Why did not you consult anybody to help you with this problem(s)? (PMN102_J)

File: wm

Overview	
Type: Discrete	Valid cases: 115
Format: numeric	Invalid: 12207
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-2	

Literal question

Why did not you consult anybody to help you with this problem(s)?
Probe: Any other reason?
J. It has always been like that

Why did not you consult anybody to help you with this problem(s)? (PMN102_K)

File: wm

Overview	
Type: Discrete	Valid cases: 115
Format: numeric	Invalid: 12207
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-2	

Literal question

Why did not you consult anybody to help you with this problem(s)?
Probe: Any other reason?
K. Other (specify):

other (PMN102_KT)

File: wm

Overview	
Type: Discrete	Valid cases: 11
Format: character	Invalid: 0
Width: 30	

Literal question

Why did not you consult anybody to help you with this problem(s)?
Probe: Any other reason?
Other

Now I would like to ask you some questions about receiving health care for yourself.When you have a health problem and n (PMN103)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 11995
Invalid: 327
Minimum: 1
Maximum: 98

Literal question

Now I would like to ask you some questions about receiving health care for yourself. When you have a health problem and need to receive health care, where do you usually go for this care?

other (PMN103_T)
File: wm

Overview

Type: Discrete
Format: character
Width: 30

Valid cases: 126
Invalid: 0

Literal question

Now I would like to ask you some questions about receiving health care for yourself. When you have a health problem and need to receive health care, where do you usually go for this care?
Other

May factors may prevent women from seeking medical care or treatment for themselves. When you are ill and need to get me (PMN104_A)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 11995
Invalid: 327
Minimum: 1
Maximum: 2

Literal question

Many factors may prevent women from seeking medical care or treatment for themselves. When you are ill and need to get medical care or treatment, do any of the following factors act as a major barrier for you or not?
A. Knowing where to go

May factors may prevent women from seeking medical care or treatment for themselves. When you are ill and need to get me (PMN104_B)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 11995
Invalid: 327
Minimum: 1
Maximum: 2

Literal question

Many factors may prevent women from seeking medical care or treatment for themselves. When you are ill and need to get medical care or treatment, do any of the following factors act as a major barrier for you or not?
B. Getting permission to go

May factors may prevent women from seeking medical care or treatment for themselves. When you are ill and need to get me (PMN104_C)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 11995
Invalid: 327
Minimum: 1
Maximum: 2

Literal question

Many factors may prevent women from seeking medical care or treatment for themselves. When you are ill and need to get medical care or treatment, do any of the following factors act as a major barrier for you or not?
C. Getting money in order to go

May factors may prevent women from seeking medical care or treatment for themselves. When you are ill and need to get me (PMN104_D)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 11995
Invalid: 327
Minimum: 1
Maximum: 2

Literal question

Many factors may prevent women from seeking medical care or treatment for themselves. When you are ill and need to get medical care or treatment, do any of the following factors act as a major barrier for you or not?
D. Distance to the health center

May factors may prevent women from seeking medical care or treatment for themselves. When you are ill and need to get me (PMN104_E)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 11995
Invalid: 327
Minimum: 1
Maximum: 2

Literal question

Many factors may prevent women from seeking medical care or treatment for themselves. When you are ill and need to get medical care or treatment, do any of the following factors act as a major barrier for you or not?
E. Being compelled to use transportation

May factors may prevent women from seeking medical care or treatment for themselves. When you are ill and need to get me (PMN104_F)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 11995
Invalid: 327
Minimum: 1
Maximum: 2

Literal question

Many factors may prevent women from seeking medical care or treatment for themselves. When you are ill and need to get medical care or treatment, do any of the following factors act as a major barrier for you or not?
F. Not willing to go alone

May factors may prevent women from seeking medical care or treatment for themselves. When you are ill and need to get me (PMN104_G)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 11996
Invalid: 326
Minimum: 1
Maximum: 2

Literal question

Many factors may prevent women from seeking medical care or treatment for themselves. When you are ill and need to get medical care or treatment, do any of the following factors act as a major barrier for you or not?
G. Concern that there is no female provider

Refer to PWB2: (PCP5)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 11995
Invalid: 327
Minimum: 1
Maximum: 2

Literal question

Refer to PWB2:

Refer to PW15: (CP1)
File: wm

Overview	
Type: Discrete	Valid cases: 11454
Format: numeric	Invalid: 868
Width: 1	Minimum: 1
Decimals: 0	Maximum: 8
Range: 1-8	

Source of information

The eligible woman selected for interview

Literal question

Refer to PW15:

Interviewer instructions

This question is important because later questions in this module will not need to be asked of pregnant women. A woman who is pregnant does not need to use contraception!

Circle the code corresponding to the response given. If she is pregnant, circle '1' and go to the next module. If the woman is unsure or does not know for certain if she is pregnant, circle '8' for 'Unsure or DK'.

Currently using a method to avoid pregnancy (CP2)
File: wm

Overview	
Type: Discrete	Valid cases: 10021
Format: numeric	Invalid: 2301
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-2	

Source of information

The eligible woman selected for interview

Literal question

Couples use various ways or methods to delay or avoid a pregnancy.

Interviewer instructions

Circle the code corresponding to the response given. If the answer is 'No', go to the next module.

How old were you when you used a family planning method for the first time? (PCP2)
File: wm

Overview	
Type: Continuous	Valid cases: 5726
Format: numeric	Invalid: 6596
Width: 2	Minimum: 1
Decimals: 0	Maximum: 98
Range: 1-98	

Literal question

How old were you when you used a family planning method for the first time?

How many living children did you have, if any, when used a family planning method for the first time? (PCP3_M)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-11

Valid cases: 5726
Invalid: 6596
Minimum: 0
Maximum: 11

Literal question

How many living children did you have, if any, when used a family planning method for the first time? Male

Interviewer instructions

If none, record 00

How many living children did you have, if any, when used a family planning method for the first time? (PCP3_F)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-20

Valid cases: 5726
Invalid: 6596
Minimum: 0
Maximum: 20

Literal question

How many living children did you have, if any, when used a family planning method for the first time? Female

Interviewer instructions

If none, record 00

When you used the family planning method for the first time, did you desire to have another child but after a while or d (PCP4)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 5726
Invalid: 6596
Minimum: 1
Maximum: 8

Literal question

When you used the family planning method for the first time, did you desire to have another child but after a while or did you want to stop having children at all?

other (PCP4_T)
File: wm

Overview

Type: Discrete
Format: character
Width: 30

Valid cases: 17
Invalid: 0

Literal question

When you used the family planning method for the first time, did you desire to have another child but after a while or did you want to stop having children at all?
Other

What is the main method you or your husband are using now? (CP3)
File: wm

Overview	

Type: Discrete
Format: character
Width: 5

Valid cases: 5726
Invalid: 0

Literal question

What is the main method you or your husband are using now?

What is the main method you or your husband are using now? (CP3_A)
File: wm

Overview	

Type: Discrete
Format: character
Width: 1

Valid cases: 323
Invalid: 0

Literal question

What is the main method you or your husband are using now?
A. Female sterilization

What is the main method you or your husband are using now? (CP3_B)
File: wm

Overview	

Type: Discrete
Format: character
Width: 1

Valid cases: 1
Invalid: 0

Literal question

What is the main method you or your husband are using now?
B. Male sterilization

What is the main method you or your husband are using now? (CP3_C)
File: wm

Overview	

Type: Discrete
Format: character
Width: 1

Valid cases: 2855
Invalid: 0

Literal question

What is the main method you or your husband are using now?
C. IUD

What is the main method you or your husband are using now? (CP3_D)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 80
Invalid: 0

Literal question

What is the main method you or your husband are using now?
D. Injections

What is the main method you or your husband are using now? (CP3_F)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 725
Invalid: 0

Literal question

What is the main method you or your husband are using now?
F. Pills

What is the main method you or your husband are using now? (CP3_G)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 528
Invalid: 0

Literal question

What is the main method you or your husband are using now?
G. Male condom

What is the main method you or your husband are using now? (CP3_H)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 28
Invalid: 0

Literal question

What is the main method you or your husband are using now?
H. Female condom

What is the main method you or your husband are using now? (CP3_I)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 3
Invalid: 0

Literal question

What is the main method you or your husband are using now?
I. Female diaphragm

What is the main method you or your husband are using now? (CP3_J)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

Literal question

What is the main method you or your husband are using now?
J. Local cream / jelly

What is the main method you or your husband are using now? (CP3_K)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 292
Invalid: 0

Literal question

What is the main method you or your husband are using now?
K. Extending breastfeeding period

What is the main method you or your husband are using now? (CP3_L)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 216
Invalid: 0

Literal question

What is the main method you or your husband are using now?
L. Periodic abstinence/Rhythm

What is the main method you or your husband are using now? (CP3_M)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 663
Invalid: 0

Literal question

What is the main method you or your husband are using now?
M. Withdrawal

What is the main method you or your husband are using now? (CP3_X)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 18
Invalid: 0

Literal question

What is the main method you or your husband are using now?
X. Other (specify)

other (CP3_X_T)

File: wm

Overview

Type: Discrete
Format: character
Width: 28

Valid cases: 16
Invalid: 0

Literal question

What is the main method you or your husband are using now?
Other

Where did you get (current method's name) last time? (PCP6)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 4540
Invalid: 7782
Minimum: 1
Maximum: 8

Literal question

Where did you get (current method's name) last time?

other (PCP6_T)

File: wm

Overview

Type: Discrete
Format: character
Width: 30

Valid cases: 79
Invalid: 0

Literal question

Where did you get (current method's name) last time?
Other

Since how many months have you been using (current method's name) continuously? (PCP7)

File: wm

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 0-998

Valid cases: 5726
Invalid: 6596
Minimum: 0
Maximum: 998

Literal question

Since how many months have you been using (current method's name) continuously?

Interviewer instructions

Probe for approximate period

Have you faced any problems because of using (current method's name)? (PCP8)
File: wm

Overview

Type: Discrete	Valid cases: 5726
Format: numeric	Invalid: 6596
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-2	

Literal question

Have you faced any problems because of using (current method's name)?

What problems did you face? (PCP9_A)
File: wm

Overview

Type: Discrete	Valid cases: 997
Format: numeric	Invalid: 11325
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-2	

Literal question

What problems did you face?
Probe: Any other problems?
A. Health problems

What problems did you face? (PCP9_B)
File: wm

Overview

Type: Discrete	Valid cases: 998
Format: numeric	Invalid: 11324
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-2	

Literal question

What problems did you face?
Probe: Any other problems?
B. Method not effective

What problems did you face? (PCP9_C)
File: wm

Overview

Type: Discrete	Valid cases: 998
Format: numeric	Invalid: 11324
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-2	

Literal question

What problems did you face?
Probe: Any other problems?
C. Husband objected

What problems did you face? (PCP9_D)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 998
Invalid: 11324
Minimum: 1
Maximum: 2

Literal question

What problems did you face?
Probe: Any other problems?
D. Difficult to obtain

What problems did you face? (PCP9_E)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 998
Invalid: 11324
Minimum: 1
Maximum: 2

Literal question

What problems did you face?
Probe: Any other problems?
E. Expensive

What problems did you face? (PCP9_F)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 998
Invalid: 11324
Minimum: 1
Maximum: 2

Literal question

What problems did you face?
Probe: Any other problems?
F. Inconvenient to use

What problems did you face? (PCP9_G)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 998
Invalid: 11324
Minimum: 1
Maximum: 2

Literal question

What problems did you face?
Probe: Any other problems?
G. Other (specify)

other (PCP9_GT)

File: wm

Overview

Type: Discrete
Format: character
Width: 30

Valid cases: 43
Invalid: 0

Literal question

What problems did you face?
Probe: Any other problems?
other

What is your main reason for not using a family planning method currently? (PCP10)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-96

Valid cases: 4308
Invalid: 8014
Minimum: 1
Maximum: 96

Literal question

What is your main reason for not using a family planning method currently?

other (PCP10_T)

File: wm

Overview

Type: Discrete
Format: character
Width: 30

Valid cases: 973
Invalid: 0

Literal question

What is your main reason for not using a family planning method currently?
other

Do you intend to use any family planning method at any time in the future? (PCP11)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-8

Valid cases: 4342
Invalid: 7980
Minimum: 0
Maximum: 8

Literal question

Do you intend to use any family planning method at any time in the future?

What is your main reason for not willing to use a family planning method in the future? (PCP12)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 2632
Invalid: 9690
Minimum: 1
Maximum: 98

Literal question

What is your main reason for not wishing to use a family planning method in the future?

other (PCO12_T)
File: wm

Overview

Type: Discrete
Format: character
Width: 30

Valid cases: 397
Invalid: 0

Literal question

What is your main reason for not wishing to use a family planning method in the future? Other

When do you intend to use a family planning method? (PCP13)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 1222
Invalid: 11100
Minimum: 1
Maximum: 8

Literal question

When do you intend to use a family planning method?

What method will you prefer to use? (PCP14)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 1708
Invalid: 10614
Minimum: 1
Maximum: 98

Literal question

What method will you prefer to use?

other (PCP14_T)
File: wm

Overview

Type: Discrete
Format: character
Width: 30

Valid cases: 10
Invalid: 0

Literal question

What method will you prefer to use?
other

In general, do you accept or do not accept that couples use family planning methods? (PCP15)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 10061
Invalid: 2261
Minimum: 1
Maximum: 8

Literal question

In general, do you accept or do not accept that couples use family planning methods?

In your opinion, does your husband accept or do not accept that couples use family planning methods in general? (PCP16)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 10061
Invalid: 2261
Minimum: 1
Maximum: 8

Literal question

In your opinion, does your husband accept or do not accept that couples use family planning methods in general?

Usually who has the last say in using or not using family planning: you or your husband? (PCP17)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 10061
Invalid: 2261
Minimum: 1
Maximum: 8

Literal question

Usually who has the last say in using or not using family planning: you or your husband?

other (PCP17_T)
File: wm

Overview

Type: Discrete
Format: character
Width: 24

Valid cases: 9
Invalid: 0

Literal question

Usually who has the last say in using or not using family planning: you or your husband?
Other

Are you currently pregnant?Check CP1. (UN1)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 11453
Invalid: 869
Minimum: 1
Maximum: 3

Literal question

Are you currently pregnant?
Check CP1.

Wanted to get pregnant at the time (UN2)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 1396
Invalid: 10926
Minimum: 1
Maximum: 2

Source of information

The eligible woman selected for interview

Literal question

Now I would like to talk to you about your current pregnancy. When you got pregnant, did you want to get pregnant at that time?

Interviewer instructions

Circle the code corresponding to the answer given. Skip to UN4 if 'Yes'. Otherwise, continue to the next question.

Wanted baby later or did not want more children (UN3)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 417
Invalid: 11905
Minimum: 1
Maximum: 2

Source of information

The eligible woman selected for interview

Literal question

Did you want to have a baby later on or did you not want any (more) children?

Interviewer instructions

Circle the code corresponding to the answer given.

Would like to have another child (currently pregnant) (UN4)
File: wm

Overview	
Type: Discrete	Valid cases: 1396
Format: numeric	Invalid: 10926
Width: 1	Minimum: 1
Decimals: 0	Maximum: 8
Range: 1-8	

Source of information

The eligible woman selected for interview

Literal question

Now I would like to ask some questions about the future.
After the child you are now expecting, would you like to have another child, or would you prefer not to have any more children?

Interviewer instructions

Note that we want to make sure that pregnant women do not think that we are asking them if they want the child they are pregnant with now. Circle the code corresponding to the response given. If the woman wants to have another child, you should circle '1' and continue with UN7. If she wants no more children or does not want to have children at all, you should circle '2' and skip to UN13. If she is undecided or does not know, circle '8' and skip to UN13.

Currently using "Female sterilization"?Refer to CP3 (UN5)
File: wm

Overview	
Type: Discrete	Valid cases: 10059
Format: numeric	Invalid: 2263
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-2	

Literal question

Currently using "Female sterilization"?

Interviewer instructions

Refer to CP3

Would like to have another child (not currently pregnant) (UN6)
File: wm

Overview	
Type: Discrete	Valid cases: 9656
Format: numeric	Invalid: 2666
Width: 1	Minimum: 1
Decimals: 0	Maximum: 8
Range: 1-8	

Source of information

The eligible woman selected for interview

Literal question

Now I would like to ask you some questions about the future. Would you like to have (a/another) child, or would you prefer not to have any (more) children?

Interviewer instructions

Circle the code corresponding to the response given. If the woman wants to have a/another child, you should circle '1'. If she wants no more children or does not want to have children at all, you should circle '2' and skip to UN9. If she says she cannot get pregnant, circle '3' and skip to UN11. If she is undecided or does not know, circle '8' and skip to UN9.

Desired waiting time (unit) (UN7)
File: wm

Overview	
Type: Continuous	Valid cases: 3575
Format: numeric	Invalid: 8747
Width: 3	Minimum: 100
Decimals: 0	Maximum: 210
Range: 100-210	

Literal question

How long would you like to wait before the birth of (a/another) child?

Desired waiting time (unit) (UN7U)
File: wm

Overview	
Type: Discrete	Valid cases: 4703
Format: numeric	Invalid: 7619
Width: 3	Minimum: 1
Decimals: 0	Maximum: 998
Range: 1-998	

Source of information

The eligible woman selected for interview

Literal question

How long would you like to wait before the birth of (a/another) child?

Interviewer instructions

Here, you will also need to choose the appropriate phrasing for the question, based on what you already know about the respondent. This question should be asked of all women (pregnant or not pregnant) who say that they want to have another child.

Note that the answer can be given in months or years. Circle '1' if the response is in months or '2' if in years, and record the answer in the appropriate spaces. If she says she does not want to wait and would like to have a baby right away, record 993 for 'Soon/Now'. If the woman says she cannot get pregnant, circle '994'. If the woman tells you she would like to wait until after she is married to have a child, record '995' for 'After marriage'. If she gives a different answer, circle '996' for 'Other'. If she says she does not know, circle '998'. For women who say that they cannot get pregnant, you should skip to UN11.

Desired waiting time (number) (UN7N)
File: wm

Overview	
Type: Discrete	Valid cases: 3575
Format: numeric	Invalid: 8747
Width: 2	Minimum: 0
Decimals: 0	Maximum: 30
Range: 0-30	

Source of information

The eligible woman selected for interview

Literal question

How long would you like to wait before the birth of (a/another) child?

Interviewer instructions

Here, you will also need to choose the appropriate phrasing for the question, based on what you already know about the respondent. This question should be asked of all women (pregnant or not pregnant) who say that they want to have another child.

Note that the answer can be given in months or years. Circle '1' if the response is in months or '2' if in years, and record the answer in the appropriate spaces. If she says she does not want to wait and would like to have a baby right away, record 993 for 'Soon/Now'. If the woman says she cannot get pregnant, circle '994'. If the woman tells you she would like to wait until after she is married to have a child, record '995' for 'After marriage'. If she gives a different answer, circle '996' for 'Other'. If she says she does not know, circle '998'. For women who say that they cannot get pregnant, you should skip to UN11.

DESIRED (UN7N_T)
File: wm

Overview

Type: Discrete
Format: character
Width: 30

Valid cases: 65
Invalid: 0

Literal question

How long would you like to wait before the birth of (a/another) child?

Check CP1. Currently pregnant? (UN8)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 4699
Invalid: 7623
Minimum: 1
Maximum: 2

Literal question

Check CP1. Currently pregnant?

Check CP2. Currently using a method? (UN9)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 8503
Invalid: 3819
Minimum: 1
Maximum: 2

Literal question

Check CP2. Currently using a method?

Able to get pregnant (UN10)
File: wm

Overview

Type: Discrete	Valid cases: 3309
Format: numeric	Invalid: 9013
Width: 1	Minimum: 1
Decimals: 0	Maximum: 8
Range: 1-8	

Source of information

The eligible woman selected for interview

Literal question

Do you think you are physically able to get pregnant at this time?

Interviewer instructions

A woman who believes that she is incapable of becoming pregnant cannot be considered to have 'unmet need' for contraception. This question aims to learn whether the woman thinks she can conceive a child. Circle the code corresponding to the response given.

Make sure that the woman does not relate her current physical ability to get pregnant with her current marital status. It is important to emphasize to the woman, if necessary, that we are interested in her current physical ability - she may be physically able to get pregnant, but may think that this is not possible because she currently does not have a partner. In such cases, the woman should obviously be coded as 'Yes'.

Reason: Infrequent sex / No sex (UN11A)
File: wm

Overview

Type: Discrete	Valid cases: 103
Format: character	Invalid: 0
Width: 1	

Source of information

The eligible woman selected for interview

Literal question

Why do you think you are not physically able to get pregnant?

Interviewer instructions

If the woman does not believe that she is physically capable of becoming pregnant, we ask the reason(s) why. Circle the code corresponding to the answer. If more than one reason is given, circle all the codes for these responses.

Reason: Menopausal (UN11B)
File: wm

Overview

Type: Discrete	Valid cases: 713
Format: character	Invalid: 0
Width: 1	

Source of information

The eligible woman selected for interview

Literal question

Why do you think you are not physically able to get pregnant?

Interviewer instructions

If the woman does not believe that she is physically capable of becoming pregnant, we ask the reason(s) why. Circle the code corresponding to the answer. If more than one reason is given, circle all the codes for these responses.

Reason: Never menstruated (UN11C)
File: wm

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 5

Invalid: 0

Source of information

The eligible woman selected for interview

Literal question

Why do you think you are not physically able to get pregnant?

Interviewer instructions

If the woman does not believe that she is physically capable of becoming pregnant, we ask the reason(s) why. Circle the code corresponding to the answer. If more than one reason is given, circle all the codes for these responses.

Reason: Hysterectomy (UN11D)
File: wm

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 96

Invalid: 0

Source of information

The eligible woman selected for interview

Literal question

Why do you think you are not physically able to get pregnant?

Interviewer instructions

If the woman does not believe that she is physically capable of becoming pregnant, we ask the reason(s) why. Circle the code corresponding to the answer. If more than one reason is given, circle all the codes for these responses.

Reason: Trying to get pregnant for 2 years without result (UN11E)
File: wm

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 77

Invalid: 0

Source of information

The eligible woman selected for interview

Literal question

Why do you think you are not physically able to get pregnant?

Interviewer instructions

If the woman does not believe that she is physically capable of becoming pregnant, we ask the reason(s) why. Circle the code corresponding to the answer. If more than one reason is given, circle all the codes for these responses.

Reason: Postpartum amenorrheic (UN11F)
File: wm

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 56

Invalid: 0

Source of information

The eligible woman selected for interview

Literal question

Why do you think you are not physically able to get pregnant?

Interviewer instructions

If the woman does not believe that she is physically capable of becoming pregnant, we ask the reason(s) why. Circle the code corresponding to the answer. If more than one reason is given, circle all the codes for these responses.

Reason: Breastfeeding (UN11G)
File: wm

Overview	
Type: Discrete	Valid cases: 192
Format: character	Invalid: 0
Width: 1	

Source of information

The eligible woman selected for interview

Literal question

Why do you think you are not physically able to get pregnant?

Interviewer instructions

If the woman does not believe that she is physically capable of becoming pregnant, we ask the reason(s) why. Circle the code corresponding to the answer. If more than one reason is given, circle all the codes for these responses.

Reason: Too old (UN11H)
File: wm

Overview	
Type: Discrete	Valid cases: 223
Format: character	Invalid: 0
Width: 1	

Source of information

The eligible woman selected for interview

Literal question

Why do you think you are not physically able to get pregnant?

Interviewer instructions

If the woman does not believe that she is physically capable of becoming pregnant, we ask the reason(s) why. Circle the code corresponding to the answer. If more than one reason is given, circle all the codes for these responses.

Reason: Fatalistic (UN11I)
File: wm

Overview	
Type: Discrete	Valid cases: 260
Format: character	Invalid: 0
Width: 1	

Source of information

The eligible woman selected for interview

Literal question

Why do you think you are not physically able to get pregnant?

Interviewer instructions

If the woman does not believe that she is physically capable of becoming pregnant, we ask the reason(s) why. Circle the code corresponding to the answer. If more than one reason is given, circle all the codes for these responses.

Reason: Other (UN11X)
File: wm

Overview	
Type: Discrete	Valid cases: 361
Format: character	Invalid: 0
Width: 1	

Source of information

The eligible woman selected for interview

Literal question

Why do you think you are not physically able to get pregnant?

Interviewer instructions

If the woman does not believe that she is physically capable of becoming pregnant, we ask the reason(s) why. Circle the code corresponding to the answer. If more than one reason is given, circle all the codes for these responses.

Reason: Don't know (UN11Z)
File: wm

Overview	
Type: Discrete	Valid cases: 10
Format: character	Invalid: 0
Width: 1	

Source of information

The eligible woman selected for interview

Literal question

Why do you think you are not physically able to get pregnant?

Interviewer instructions

If the woman does not believe that she is physically capable of becoming pregnant, we ask the reason(s) why. Circle the code corresponding to the answer. If more than one reason is given, circle all the codes for these responses.

Check UN11. "Never menstruated" mentioned? (UN12)
File: wm

Overview	
Type: Discrete	Valid cases: 2066
Format: numeric	Invalid: 10256
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-2	

Literal question

Check UN11. "Never menstruated" mentioned?

Start of last menstrual period (unit) (UN13)
File: wm

Overview	
Type: Continuous	Valid cases: 10033
Format: numeric	Invalid: 2289
Width: 3	Minimum: 100
Decimals: 0	Maximum: 414
Range: 100-414	

Literal question

When did your last menstrual period start?

Start of last menstrual period (unit) (UN13U)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 1-995

Valid cases: 11424
Invalid: 898
Minimum: 1
Maximum: 995

Source of information

The eligible woman selected for interview

Literal question

When did your last menstrual period start?

Interviewer instructions

The answers to this question will help to determine whether any of the respondents are actually
menopausal or infecund because they have not had their periods in a long time. Record the respondent's answer in the
units that she uses. Note that the answer can be given in months or years. Circle '1' if the response is in days, '2' if in
weeks, '3' if in months, 4' if in years and record the answer in the appropriate spaces.

In some cases, the respondent may give you the date that her last menstrual period began. If that happens, write the date
on the questionnaire, calculate the length of time since that date, and record it in the appropriate units. Note that it is not
necessary to obtain a date.

If she says she is in menopause or has had hysterectomy, record 994. A woman who is too old to menstruate or become
pregnant is described as being in menopause. A hysterectomy is an operation to remove the uterus. If the woman tells you
she had her last menstrual period before her last birth, record '995'. If she says she has never menstruated, circle '996'.

Start of last menstrual period (number) (UN13N)
File: wm

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-30

Valid cases: 10033
Invalid: 2289
Minimum: 0
Maximum: 30

Source of information

The eligible woman selected for interview

Literal question

When did your last menstrual period start?

Interviewer instructions

The answers to this question will help to determine whether any of the respondents are actually
menopausal or infecund because they have not had their periods in a long time. Record the respondent's answer in the
units that she uses. Note that the answer can be given in months or years. Circle '1' if the response is in days, '2' if in
weeks, '3' if in months, 4' if in years and record the answer in the appropriate spaces.

In some cases, the respondent may give you the date that her last menstrual period began. If that happens, write the date
on the questionnaire, calculate the length of time since that date, and record it in the appropriate units. Note that it is not
necessary to obtain a date.

If she says she is in menopause or has had hysterectomy, record 994. A woman who is too old to menstruate or become
pregnant is described as being in menopause. A hysterectomy is an operation to remove the uterus. If the woman tells you
she had her last menstrual period before her last birth, record '995'. If she says she has never menstruated, circle '996'.

Refer to CP3: Currently used method (PFP2)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 11454
Invalid: 868
Minimum: 1
Maximum: 2

Literal question

Refer to CP3: Currently used method

Refer to PW15 ,Not pregnant / not sure , Currently pregnant (PFP3)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 11104
Invalid: 1218
Minimum: 1
Maximum: 8

Literal question

Refer to PW15:
Not pregnant/not sure: Now I have some questions about the future. Do you desire to have (another) child or prefer not to have (more) children?
Currently pregnant: Now I have some questions about the future. After you will deliver this baby, do you desire to have another child or prefer to stop having children?

Do you prefer that your next child is a boy, a girl or it does not matter which sex? (PFP4)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 4648
Invalid: 7674
Minimum: 1
Maximum: 6

Literal question

Do you prefer that your next child is a boy, a girl or it does not matter which sex?

other (PFP4_T)
File: wm

Overview

Type: Discrete
Format: character
Width: 30

Valid cases: 6
Invalid: 0

Literal question

Do you prefer that your next child is a boy, a girl or it does not matter which sex?
Other

Refer to PW15 ,Not pregnant / not sure , Currently pregnant , month (PFP5_1)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 4650
Invalid: 7672
Minimum: 1
Maximum: 9

Literal question

Refer to PW15:
Not pregnant / not sure: How long do you prefer to wait before delivering the next child that you desire to have?
Currently pregnant: How long after delivering your baby do you prefer to wait before delivering the next child that you desire to have?

Refer to PW15 ,Not pregnant / not sure , Currently pregnant , year (PFP5_2)

File: wm

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 4650
Invalid: 7672
Minimum: 1
Maximum: 98

Literal question

Refer to PW15:
Not pregnant / not sure: How long do you prefer to wait before delivering the next child that you desire to have?
Currently pregnant: How long after delivering your baby do you prefer to wait before delivering the next child that you desire to have?

other (PFP5_T)

File: wm

Overview

Type: Discrete
Format: character
Width: 26

Valid cases: 59
Invalid: 0

Literal question

Refer to PW15:
Not pregnant / not sure: How long do you prefer to wait before delivering the next child that you desire to have?
Currently pregnant: How long after delivering your baby do you prefer to wait before delivering the next child that you desire to have?
Other

Have you ever talked with your husband about the number of children that you desire to have in your life? (PFP6)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 11453
Invalid: 869
Minimum: 1
Maximum: 2

Literal question

Have you ever talked with your husband about the number of children that you desire to have in your life?

Do you think your husband desires to have the same number of children as you, a greater number or a smaller number? (PFP7)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 11454
Invalid: 868
Minimum: 1
Maximum: 8

Literal question

Do you think your husband desires to have the same number of children as you, a greater number or a smaller number?

Refer to PCM2: Does she have living children? (PFP8)
File: wm

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-96

Valid cases: 11992
Invalid: 330
Minimum: 0
Maximum: 96

Literal question

Refer to PCM2: Does she have living children?

other (PFP8_T)
File: wm

Overview

Type: Discrete
Format: character
Width: 30

Valid cases: 644
Invalid: 0

Literal question

Refer to PCM2: Does she have living children?
Other

Out of this number, how many males do you prefer to have, how many females and for how many do you think sex does not ma (PFP9_1)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-20

Valid cases: 10729
Invalid: 1593
Minimum: 0
Maximum: 20

Literal question

Out of this number, how many males do you prefer to have, how many females and for how many do you think sex does not matter?
Number of males

Out of this number, how many males do you prefer to have, how many females and for how many do you think sex does not ma (PFP9_2)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-10

Valid cases: 10659
Invalid: 1663
Minimum: 0
Maximum: 10

Literal question

Out of this number, how many males do you prefer to have, how many females and for how many do you think sex does not matter?
Number of females

Out of this number, how many males do you prefer to have, how many females and for how many do you think sex does not ma (PFP9_3)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-20

Valid cases: 7514
Invalid: 4808
Minimum: 0
Maximum: 20

Literal question

Out of this number, how many males do you prefer to have, how many females and for how many do you think sex does not matter?
Does not matter which sex

In your opinion, what is the optimal interval between the delivery of a child and the delivery of the next one? month (PFP10_1)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 11992
Invalid: 330
Minimum: 1
Maximum: 9

Literal question

In your opinion, what is the optimal interval between the delivery of a child and the delivery of the next one? Month

In your opinion, what is the optimal interval between the delivery of a child and the delivery of the next one? year (PFP10_2)
File: wm

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-96

Valid cases: 11992
Invalid: 330
Minimum: 1
Maximum: 96

Literal question

In your opinion, what is the optimal interval between the delivery of a child and the delivery of the next one? Year

other (PFP10_T)
File: wm

Overview

Type: Discrete
Format: character
Width: 23

Valid cases: 30
Invalid: 0

Literal question

In your opinion, what is the optimal interval between the delivery of a child and the delivery of the next one?
Other

In your opinion, what is the optimal age of marriage for your daughter (for girls)? (PFP11)
File: wm

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 14-96

Valid cases: 11992
Invalid: 330
Minimum: 14
Maximum: 96

Literal question

In your opinion, what is the optimal age of marriage for your daughter (for girls)?

other (PFP11_T)
File: wm

Overview

Type: Discrete
Format: character
Width: 30

Valid cases: 161
Invalid: 0

Literal question

In your opinion, what is the optimal age of marriage for your daughter (for girls)?
Other

In your opinion, what is the number of children that you may wish your daughter (girls) will have in the future? (PFP12)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-96

Valid cases: 11991
Invalid: 331
Minimum: 0
Maximum: 96

Literal question

In your opinion, what is the number of children that you may wish your daughter (girls) will have in the future?

women's line number from HL1 (PMHB3)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-18

Valid cases: 3335
Invalid: 8987
Minimum: 1
Maximum: 18

I would like to measure the Hemoglobin percentage in the blood (HB) Result (PMHB1)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 3335
Invalid: 8987
Minimum: 1
Maximum: 5

Literal question

Interviewer: Now I would like to measure your Hemoglobin percentage in the blood (HB). This is part of the survey in order to measure anemia., Anemia is considered as one of the serious problems faced by mothers usually resulting from poor nutrition., We will take some blood from your finger and, within moments, we will get the result., You can be given the examination result as well and we treat this information as confidential.
Result:

Other (specify) (PMHB1_T)
File: wm

Overview

Type: Discrete
Format: character
Width: 22

Valid cases: 7
Invalid: 0

Literal question

Interviewer: Now I would like to measure your Hemoglobin percentage in the blood (HB). This is part of the survey in order to measure anemia., Anemia is considered as one of the serious problems faced by mothers usually resulting from poor nutrition., We will take some blood from your finger and, within moments, we will get the result., You can be given the examination result as well and we treat this information as confidential.
Result: Other

Person taking the HB measurement's Name and number (PMHB2)
File: wm

Overview	
Type: Continuous	Valid cases: 2889
Format: numeric	Invalid: 9433
Width: 5	Minimum: 1
Decimals: 0	Maximum: 99999
Range: 1-99999	

Literal question

Name and number of person taking the HB measurement

women's name from HL2 (PMHB4)
File: wm

Overview	
Type: Discrete	Valid cases: 0
Format: character	Invalid: 0
Width: 1	

Percentage of HB in the blood (G\DL) (PMHB5)
File: wm

Overview	
Type: Continuous	Valid cases: 2884
Format: numeric	Invalid: 9438
Width: 4	Minimum: 6.5
Decimals: 1	Maximum: 17.4
Range: 6.5-17.4	

Woman's line number (WM4)
File: wm

Overview	
Type: Discrete	Valid cases: 12322
Format: numeric	Invalid: 0
Width: 5	Minimum: 1
Decimals: 2	Maximum: 20
Range: 1-20	

Source of information

Interview information fields completed by interviewer

Interviewer instructions

WM1-WM6 should be filled in before you start the interview.
Enter the woman's line number from the Household Questionnaire, column HL1 of the Household Listing.

Marital status (MA6)
File: wm

Overview	

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-4

Valid cases: 12005
Invalid: 317
Minimum: 1
Maximum: 4

Source of information

The eligible woman selected for interview

Literal question

What is your marital status now: are you widowed, divorced or separated?

Interviewer instructions

Circle the code corresponding to the response given. For a woman who is not currently married and not currently living with someone but who was formerly in a union, record her current marital status at the time of the interview. Since she was in a union at one time, but is not on the day you are interviewing her, she will be either widowed, divorced or separated.

You should use 'widowed' (a) for women who were married and their husband died, and (b) for women who were in an informal union and their partner died. 'Divorced' should be used for women who were formally married and whose marriage formally ended. 'Separated' should be used (a) for women who were married, but are no longer continuing the marriage with their husband, and (b) for women who were in an informal union and are no longer continuing the union with their partner.

Married once or more than once (MA7)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-9

Valid cases: 12005
Invalid: 317
Minimum: 1
Maximum: 2

Source of information

The eligible woman selected for interview

Literal question

Have you been married or lived with a man only once or more than once?

Interviewer instructions

As with MA1, we are interested in formal marriages as well as informal arrangements. If a woman was married or lived with a man and then was widowed, divorced, or separated from her husband or partner and is now either married to or living with someone else, record 'More than once'. If a woman is not currently married or in an informal union but was previously married or living with someone else two or more times, record 'More than once' by circling '2'. If she has married or lived with someone else only once, circle '1.'

Note that the question refers to periods of marriage or informal unions, and not to numbers of husbands or partners. If a woman was married to a man and divorced him, and then married the same person again, she should be considered as having married 'More than once'. The same applies to informal unions with the same person.

Month of first union (MA8M)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 5
Decimals: 2
Range: 1-99

Valid cases: 12004
Invalid: 318
Minimum: 1
Maximum: 98

Source of information

The eligible woman selected for interview

Literal question

In what month and year did you first marry or start living with a man as if married?

Interviewer instructions

If the respondent knows the date that she first married or started living with a man as if married, write it in the appropriate spaces for 'Month' and 'Year'. You will need to convert the month into numbers, as instructed earlier. For example, January is '01,' February is '02,' March is '03,' etc.

If she does not recall the date that she first married or started living with a man as if married, ask whether she has any documentation that might give the date. If she does not know or have documentation of the month, circle '98' for 'DK month' and ask her the year that she first married or started living with a man as if married. Enter the year in the space provided and go to next module. If she does not know and does not have documentation of the year that she first married or started living with a man as if married, circle '9998' for 'DK year'.

Year of first union (MA8Y)
File: wm

Overview	
Type: Discrete	Valid cases: 12004
Format: numeric	Invalid: 318
Width: 7	Minimum: 1943
Decimals: 2	Maximum: 9998
Range: 1943-9999	

Source of information

The eligible woman selected for interview

Literal question

In what month and year did you first marry or start living with a man as if married?

Interviewer instructions

If the respondent knows the date that she first married or started living with a man as if married, write it in the appropriate spaces for 'Month' and 'Year'. You will need to convert the month into numbers, as instructed earlier. For example, January is '01,' February is '02,' March is '03,' etc.

If she does not recall the date that she first married or started living with a man as if married, ask whether she has any documentation that might give the date. If she does not know or have documentation of the month, circle '98' for 'DK month' and ask her the year that she first married or started living with a man as if married. Enter the year in the space provided and go to next module. If she does not know and does not have documentation of the year that she first married or started living with a man as if married, circle '9998' for 'DK year'.

Age at first union (MA9)
File: wm

Overview	
Type: Discrete	Valid cases: 12005
Format: numeric	Invalid: 317
Width: 5	Minimum: 12
Decimals: 2	Maximum: 46
Range: 12-99	

Source of information

The eligible woman selected for interview

Literal question

How old were you when you started living with your first husband/partner?

Interviewer instructions

As with other age questions, if she does not know, probe. For instance, ask how old she was when her first child was born and then ask how long before or after giving birth she began living with her first husband or partner. Do not leave this question blank.

Age of husband/partner (MA2)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 5
Decimals: 2
Range: 16-99

Valid cases: 11465
Invalid: 857
Minimum: 16
Maximum: 98

Source of information

The eligible woman selected for interview

Literal question

How old is your husband/partner?

Interviewer instructions

Probe: How old was your husband/partner on his last birthday? If she knows the age of her current partner on his last birthday, enter his age in the space provided. If she does not know his age, circle '98'.

Number of other wives (MA4)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 5
Decimals: 2
Range: 1-99

Valid cases: 11465
Invalid: 857
Minimum: 1
Maximum: 8

Source of information

The eligible woman selected for interview

Literal question

How many other wives or partners does he have?

Interviewer instructions

Similar to the previous question, we are interested here in the number of wives and/or live-in partners the respondent's husband has. Enter the number of other wives in the space provided. Use leading zeros if necessary. For all answers, skip to MA7.

Age of husband when married (MA9A)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 5
Decimals: 2
Range: 13-99

Valid cases: 12004
Invalid: 318
Minimum: 13
Maximum: 98

Currently married (recoded from question PWB2) (MA1R)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-3

Valid cases: 12322
Invalid: 0
Minimum: 1
Maximum: 3

Delivery by caesarean section (recoded from question PMN19) (MN19R)

File: wm

Overview

Type: Discrete	Valid cases: 12322
Format: numeric	Invalid: 0
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-9	

Day of interview (WM6D)

File: wm

Overview

Type: Continuous	Valid cases: 12005
Format: numeric	Invalid: 317
Width: 5	Minimum: 1
Decimals: 2	Maximum: 31
Range: 1-31	

Source of information

Interview information fields completed by interviewer

Interviewer instructions

WM1-WM6 should be filled in before you start the interview.
Enter the date of the interview as day, month and year. If the interview is not completed on your first visit and you visit the household to interview the woman again, revise and enter the final date of interview. In other words, the date here should be the date when you have either completed the woman's questionnaire, or when the interview has not been conducted but it has been decided that there will be no more attempts to interview the eligible woman.

Month of interview (WM6M)

File: wm

Overview

Type: Discrete	Valid cases: 12005
Format: numeric	Invalid: 317
Width: 5	Minimum: 5
Decimals: 2	Maximum: 11
Range: 5-11	

Source of information

Interview information fields completed by interviewer

Interviewer instructions

WM1-WM6 should be filled in before you start the interview.
Enter the date of the interview as day, month and year. If the interview is not completed on your first visit and you visit the household to interview the woman again, revise and enter the final date of interview. In other words, the date here should be the date when you have either completed the woman's questionnaire, or when the interview has not been conducted but it has been decided that there will be no more attempts to interview the eligible woman.

Year of interview (WM6Y)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 7
Decimals: 2
Range: 2010-2010

Valid cases: 12005
Invalid: 317
Minimum: 2010
Maximum: 2010

Source of information

Interview information fields completed by interviewer

Interviewer instructions

WM1-WM6 should be filled in before you start the interview.
Enter the date of the interview as day, month and year. If the interview is not completed on your first visit and you visit the household to interview the woman again, revise and enter the final date of interview. In other words, the date here should be the date when you have either completed the woman's questionnaire, or when the interview has not been conducted but it has been decided that there will be no more attempts to interview the eligible woman.

Start of interview - Hour (WM10H)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 5
Decimals: 2
Range: 0-20

Valid cases: 11915
Invalid: 407
Minimum: 0
Maximum: 20

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Record the time of the day you start the interview using the 24-hour system. If the hour or minutes are less than 10, put a zero in front of the hour or minute.

Start of interview - Minutes (WM10M)
File: wm

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 2
Range: 0-59

Valid cases: 11915
Invalid: 407
Minimum: 0
Maximum: 59

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Record the time of the day you start the interview using the 24-hour system. If the hour or minutes are less than 10, put a zero in front of the hour or minute.

End of interview - Hour (WM11H)
File: wm

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 2
Range: 0-22

Valid cases: 11899
Invalid: 423
Minimum: 0
Maximum: 22

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Record the time of the day you finish the woman's interview using the 24-hour system. If the hour or minutes are less than 10, put a zero in front of the hour or minute. If the interview is not completed on your first visit and you visit the household again to continue the individual interview, revise and enter starting (WM10) and ending times (WM11) of interview to reflect the actual amount of time spent for the whole duration of this interview in both/all visits. Also provide a note at the end of the individual questionnaire regarding this.

End of interview - Minutes (WM11M)
File: wm

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 2
Range: 0-59

Valid cases: 11899
Invalid: 423
Minimum: 0
Maximum: 59

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Record the time of the day you finish the woman's interview using the 24-hour system. If the hour or minutes are less than 10, put a zero in front of the hour or minute. If the interview is not completed on your first visit and you visit the household again to continue the individual interview, revise and enter starting (WM10) and ending times (WM11) of interview to reflect the actual amount of time spent for the whole duration of this interview in both/all visits. Also provide a note at the end of the individual questionnaire regarding this.

Result of woman's interview (WM7)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 5
Decimals: 2
Range: 1-96

Valid cases: 12322
Invalid: 0
Minimum: 1
Maximum: 96

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Complete this question once you have concluded the interview with the woman. Circle the code corresponding to the result of the interview. If the questionnaire is completed, circle '01' for 'Completed'. If you have not been able to contact the woman after repeated visits, circle '02' for 'Not at home'. If the woman refuses to be interviewed, circle '03' for 'Refused'. If you were able to only partly complete the questionnaire, circle '04' for 'Partly completed'. If the woman is incapacitated (mentally or physically incapacitated), circle '05'. If you have not been able to complete this interview for another reason, you should circle '96' for 'Other' and specify the reason in the space provided.

Sex (HL4)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 12322
Invalid: 0
Minimum: 2
Maximum: 2

Literal question

Is (name) male or female?

Current marital status (PHL26)
File: wm

Overview	
Type: Discrete	Valid cases: 12322
Format: numeric	Invalid: 0
Width: 1	Minimum: 3
Decimals: 0	Maximum: 6
Range: 1-6	

Literal question

What is (name)'s current marital status?

Ever attended school or pre-school (ED3)
File: wm

Overview	
Type: Discrete	Valid cases: 12318
Format: numeric	Invalid: 4
Width: 1	Minimum: 1
Decimals: 0	Maximum: 8
Range: 1-8	

Literal question

Is (name):

How many schooling years did (name) successfully complete (ED4A)
File: wm

Overview	
Type: Continuous	Valid cases: 11991
Format: numeric	Invalid: 331
Width: 2	Minimum: 0
Decimals: 0	Maximum: 98
Range: 0-98	

Literal question

How many years of schooling did (name) successfully complete?

Interviewer instructions

Record (00)
If schooling years are less than 1 year
98 – Don't know

What is (name)'s educational status? (ED4)
File: wm

Overview	
Type: Discrete	Valid cases: 12318
Format: numeric	Invalid: 4
Width: 2	Minimum: 1
Decimals: 0	Maximum: 98
Range: 1-98	

Literal question

What is (name)'s educational status?

Age (HL6)
File: wm

Overview	
Type: Discrete	Valid cases: 12322
Format: numeric	Invalid: 0
Width: 5	Minimum: 15
Decimals: 2	Maximum: 54
Range: 15-99	

Literal question

Interviewer: How old is the (name)?

Interviewer instructions

Calculate age from the date of birth in HL5 and record the result in complete years
If date of birth is unknown, ask for age and record it
Record (00) if age less than 1 year
95 and more record 95
98 – not applicable

Line number of ever married women 15 - 54 years (HL7)
File: wm

Overview	
Type: Discrete	Valid cases: 12322
Format: numeric	Invalid: 0
Width: 5	Minimum: 1
Decimals: 2	Maximum: 20
Range: 0-20	

Interviewer instructions

Interviewer: Circle the line No of the current or ever-married women aged 15-54 years (i.e. eligible women for interview)

Line number of women 15 - 54 years (HL7A)
File: wm

Overview	
Type: Discrete	Valid cases: 12322
Format: numeric	Invalid: 0
Width: 5	Minimum: 1
Decimals: 2	Maximum: 20
Range: 0-20	

Interviewer instructions

Interviewer: Circle the line No of the current or ever-married women aged 15-54 years (i.e. eligible women for interview)

Line number of mother/caretaker for children age 5 - 14 (HL8)
File: wm

Overview	
Type: Discrete	Valid cases: 12322
Format: numeric	Invalid: 0
Width: 5	Minimum: 0
Decimals: 2	Maximum: 0
Range: 0-99	

Interviewer instructions

Interviewer: Record line number of mother/carer of child aged 5-14 years eligible for interview for this age group

Line number of mother/caretaker for children under age 5 (HL9)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 0-0

Valid cases: 12322
Invalid: 0
Minimum: 0
Maximum: 0

Interviewer instructions

Interviewer: Record line number of mother/carer of child under 5 years eligible for interview for this age group

Age of woman (WB2)
File: wm

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 2
Range: 15-54

Valid cases: 12005
Invalid: 317
Minimum: 15
Maximum: 54

Source of information

The eligible woman selected for interview

Literal question

How old are you?

Interviewer instructions

Enter her age in completed years, that is, her age at her last birthday. If she knows her age, write it in the space provided.

Probe: "How old were you at your last birthday?"
Compare and correct WB1 and/or WB2 if inconsistent.

If she does not know the answer to either of these two questions, probe for clues that might indicate her age. Ask how old she was when she was first married or first gave birth. Try to find out how long ago she got married or had her first child. (You may be able to find out the age of her oldest child if the child is still living. You may be able to relate her age to someone else in the household whose age is known. You may be able to determine her age based on how old she was when an important event occurred, and the number of years that have elapsed since.) You MUST fill in this information. Do not leave this blank. Compare and correct WB1 and WB2 if inconsistent.

Finally, before moving on to the next question, verify that the respondent is indeed eligible. If the woman is younger than 15 or older than 49, you have to terminate the interview. Do this tactfully by asking two or three more questions and then thank the respondent for her cooperation; write 'INELIGIBLE' on the cover page of the questionnaire, and correct the age and eligibility information for this woman on the cover page and in Columns HL6 and HL7 of the Household Questionnaire.

Date of interview women (CMC) (wdoi)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 1325-1331

Valid cases: 12005
Invalid: 317
Minimum: 1325
Maximum: 1331

Source of information

Interview information fields completed by interviewer

Date of birth (CMC) (wdob)
File: wm

Overview	
Type: Continuous	Valid cases: 12005
Format: numeric	Invalid: 317
Width: 4	Minimum: 665
Decimals: 0	Maximum: 1145
Range: 665-1145	
Invalid: 9999	

Source of information	

The eligible woman selected for interview

Age (wage)
File: wm

Overview	
Type: Discrete	Valid cases: 12005
Format: numeric	Invalid: 317
Width: 1	Minimum: 1
Decimals: 0	Maximum: 8
Range: 1-8	

Source of information	

The eligible woman selected for interview

Marital/Union status (mstatus)
File: wm

Overview	
Type: Discrete	Valid cases: 12005
Format: numeric	Invalid: 317
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-2	

Source of information	

The eligible woman selected for interview

(compl)
File: wm

Overview	
Type: Discrete	Valid cases: 12322
Format: numeric	Invalid: 0
Width: 4	Minimum: 0
Decimals: 2	Maximum: 1
Range: 0-1	

Wealth index score (wscore)
File: wm

Overview	
Type: Continuous	Valid cases: 12322
Format: numeric	Invalid: 0
Width: 8	Minimum: -8.1
Decimals: 5	Maximum: 2.6
Range: -8.05761202611294-2.55074800241493	
Source of information	

Constructed variables used for analysis

Wealth index quintiles (windex5)
File: wm

Overview	
Type: Discrete	Valid cases: 12322
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-5	
Source of information	

Constructed variables used for analysis

Age at first marriage/union (wagem)
File: wm

Overview	
Type: Continuous	Valid cases: 12004
Format: numeric	Invalid: 318
Width: 3	Minimum: -23
Decimals: 0	Maximum: 47
Range: -23-47	
Invalid: 99	
Source of information	

The eligible woman selected for interview

Children ever born (ceb)
File: wm

Overview	
Type: Discrete	Valid cases: 12005
Format: numeric	Invalid: 317
Width: 2	Minimum: 0
Decimals: 0	Maximum: 19
Range: 0-19	
Source of information	

The eligible woman selected for interview

Dead children (cdead)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-8

Valid cases: 12004
Invalid: 318
Minimum: 0
Maximum: 8

Source of information

The eligible woman selected for interview

Number of children surviving (csurv)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-17

Valid cases: 12004
Invalid: 318
Minimum: 0
Maximum: 17

Source of information

The eligible woman selected for interview

Women date of marriage (wdom)
File: wm

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 524-1332

Valid cases: 11352
Invalid: 970
Minimum: 524
Maximum: 1332

Source of information

The eligible woman selected for interview

Women's education (welevel)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 12005
Invalid: 317
Minimum: 1
Maximum: 3

Source of information

The eligible woman selected for interview

Governorate (HH7)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-75

Valid cases: 12322
Invalid: 0
Minimum: 1
Maximum: 75

Interviewer instructions

Circle the code for region as instructed/provided by your supervisor.

After the HH1-HH7 has been filled out, begin by saying the following to the respondent:

We are from (country-specific affiliation). We are working on a project concerned with family health and education. I would like to talk to you about these subjects. The interview will take about (number) minutes. All the information we obtain will remain strictly confidential and your answers will never be shared with anyone other than our project team. May I start now?

You may change the wording of these introductory sentences as appropriate. However, you must make sure to include the following when you are introducing yourself: the name of the implementing agency; the topic of the survey; approximate duration of the interview; the issue of confidentiality; and with whom you would like to speak. If permission is given, begin the interview. If the respondent does not agree to continue, thank him/her and leave the household to go the next household. Later, discuss the refusal with your supervisor; you or another person from the team may attempt to interview the household for a second time. This will depend on your description of the refusal. However, remember that a household's participation in the survey must be on a voluntary basis, and potential respondents must never be forced to participate.

Area (HH6)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 12322
Invalid: 0
Minimum: 1
Maximum: 3

Pre question

Area:

Interviewer instructions

Circle the code for area of residence as instructed/provided by your supervisor. This will have been pre-determined; you will not be required to assess whether the household is in an urban or rural area.

Region (region)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 12322
Invalid: 0
Minimum: 1
Maximum: 2

Day of last birth (CM12D)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 11156
Invalid: 1166
Minimum: 1
Maximum: 98

Source of information

The eligible woman selected for interview

Literal question

Of these (total number in CM10) births you have had, when did you deliver the last one (even if he or she has died)?

Interviewer instructions

This question is used to ascertain the woman's eligibility for the subsequent two modules.

Enter the date of the woman's most recent birth, even if the child is no longer alive, in the space provided. If the child has died, take special care when referring to this child by name in the following modules.

If the woman does not remember the day of birth, you may enter '98' to the space provided for 'Day'. Note that you MUST obtain exact information on the month and year of the last birth; '98' is not allowed for month and year.

Month of last birth (CM12M)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 11158
Invalid: 1164
Minimum: 1
Maximum: 98

Source of information

The eligible woman selected for interview

Literal question

Of these (total number in CM10) births you have had, when did you deliver the last one (even if he or she has died)?

Interviewer instructions

This question is used to ascertain the woman's eligibility for the subsequent two modules.

Enter the date of the woman's most recent birth, even if the child is no longer alive, in the space provided. If the child has died, take special care when referring to this child by name in the following modules.

If the woman does not remember the day of birth, you may enter '98' to the space provided for 'Day'. Note that you MUST obtain exact information on the month and year of the last birth; '98' is not allowed for month and year.

Year of last birth (CM12Y)
File: wm

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 1974-2010

Valid cases: 11158
Invalid: 1164
Minimum: 1974
Maximum: 2010

Source of information

The eligible woman selected for interview

Literal question

Of these (total number in CM10) births you have had, when did you deliver the last one (even if he or she has died)?

Interviewer instructions

This question is used to ascertain the woman's eligibility for the subsequent two modules.

Enter the date of the woman's most recent birth, even if the child is no longer alive, in the space provided. If the child has died, take special care when referring to this child by name in the following modules.

If the woman does not remember the day of birth, you may enter '98' to the space provided for 'Day'. Note that you MUST obtain exact information on the month and year of the last birth; '98' is not allowed for month and year.

Last birth in last two years (CM13)
File: wm

Overview

Type: Discrete	Valid cases: 11384
Format: numeric	Invalid: 938
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-2	

Source of information

The eligible woman selected for interview

Interviewer instructions

If the respondent's last birth occurred in the last 2 years, check the relevant box and enter the name of the child on the line provided. Then continue with DESIRE FOR LAST BIRTH, MATERNAL AND NEWBORN HEALTH, and then POST-NATAL HEALTH CHECKS Modules. If the respondent's last birth did not occur in the last 2 years, check the relevant box and go to the ILLNESS SYMPTOMS Module.

CMC date of birth first child (wdobfc)
File: wm

Overview

Type: Continuous	Valid cases: 11155
Format: numeric	Invalid: 1167
Width: 4	Minimum: 843
Decimals: 0	Maximum: 1329
Range: 843-1329	
Invalid: 9999	

Source of information

The eligible woman selected for interview

CMC date of birth last child (wdoblc)
File: wm

Overview

Type: Continuous	Valid cases: 11155
Format: numeric	Invalid: 1167
Width: 4	Minimum: 899
Decimals: 0	Maximum: 1332
Range: 899-1332	
Invalid: 9999	

Source of information

The eligible woman selected for interview

Months since last birth (mslbrth)
File: wm

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: -5-428

Valid cases: 11155
Invalid: 1167
Minimum: -5
Maximum: 428

Age groups (5 years) (age_group)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 5
Decimals: 2
Range: 1-17

Valid cases: 12322
Invalid: 0
Minimum: 4
Maximum: 11

Women population weight (pwmweight)
File: wm

Overview

Type: Continuous
Format: numeric
Width: 6
Decimals: 2
Range: 16.271137489654-249.725867079991

Valid cases: 12005
Invalid: 317
Minimum: 16.3
Maximum: 249.7

Women weight (normalized) (wmweight)
File: wm

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 2
Range: 0.314859116501808-4.83238900331644

Valid cases: 12005
Invalid: 317
Minimum: 0.3
Maximum: 4.8

All women factors - Total (ALLTOT)
File: wm

Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 5
Range: 1.034438028-36.71079131

Valid cases: 12005
Invalid: 317
Minimum: 1
Maximum: 36.7

All women factors - Urban (ALLURBAN)
File: wm

Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 5
Range: 1.032981814-34.68636883

Valid cases: 12005
Invalid: 317
Minimum: 1
Maximum: 34.7

All women factors - Rural (ALLRURAL)
File: wm

Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 5
Range: 1.019401933-48.49127944

Valid cases: 12005
Invalid: 317
Minimum: 1
Maximum: 48.5

All women factors - Ref (ALLREF)
File: wm

Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 5
Range: 1.069046073-37.37553973

Valid cases: 12005
Invalid: 317
Minimum: 1.1
Maximum: 37.4

All women factors - West Bank (ALLWB)
File: wm

Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 5
Range: 1.047206902-42.781965

Valid cases: 12005
Invalid: 317
Minimum: 1
Maximum: 42.8

All women factors - Gaza (ALLGAZA)
File: wm

Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 5
Range: 1.008265977-30.41168293

Valid cases: 12005
Invalid: 317
Minimum: 1
Maximum: 30.4

All women factors - windex = 1 (ALLWLT1)
File: wm

Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 5
Range: 1.062152369-38.86632511

Valid cases: 12005
Invalid: 317
Minimum: 1.1
Maximum: 38.9

All women factors - windex = 2 (ALLWLT2)
File: wm

Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 5
Range: 1.03270264-36.32625154

Valid cases: 12005
Invalid: 317
Minimum: 1
Maximum: 36.3

All women factors - windex = 3 (ALLWLT3)
File: wm

Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 5
Range: 1-23.26720892

Valid cases: 12005
Invalid: 317
Minimum: 1
Maximum: 23.3

All women factors - windex = 4 (ALLWLT4)
File: wm

Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 5
Range: 1.01434575-42.09679077

Valid cases: 12005
Invalid: 317
Minimum: 1
Maximum: 42.1

All women factors - windex = 5 (ALLWLT5)
File: wm

Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 5
Range: 1.020978145-63.40966856

Valid cases: 12005
Invalid: 317
Minimum: 1
Maximum: 63.4

All women factors - welevel = 1 (ALLNONE)
File: wm

Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 5
Range: 1.015727213-20

Valid cases: 12005
Invalid: 317
Minimum: 1
Maximum: 20

All women factors - welevel = 2 (ALLPRIM)
File: wm

Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 5
Range: 1.044735569-35.96917444

Valid cases: 12005
Invalid: 317
Minimum: 1
Maximum: 36

All women factors - welevel = 3 (ALLSEC)
File: wm

Overview

Type: Continuous
Format: numeric
Width: 7
Decimals: 5
Range: 0-9.553170117

Valid cases: 12005
Invalid: 317
Minimum: 0
Maximum: 9.6