

Multiple Indicator Cluster Survey 2014

**United Nations Children's Fund, Palestinian Central Bureau of Statistics, Ministry
of Health**

Report generated on: May 19, 2021

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Overview

Identification

ID NUMBER

WBG_WBG_2014_MICS_v01_M

Version

VERSION DESCRIPTION

- v01: Edited, anonymous datasets for public distribution.

Overview

ABSTRACT

The Palestinian Multiple Indicator Cluster Survey (PMICS) was carried out in 2014 by Palestinian Central Bureau of Statistics in collaboration with Ministry of Health, as part of the global MICS programme. Technical and financial support was provided by the Palestinian Government, the United Nations Children's Fund (UNICEF) and United Nations Population Fund (UNFPA).

The global MICS programme was developed by UNICEF in the 1990s as an international household survey programme to support countries in the collection of internationally comparable data on a wide range of indicators on the situation of children and women. MICS surveys measure key indicators that allow countries to generate data for use in policies and programmes, and to monitor progress towards the Millennium Development Goals (MDGs) and other internationally agreed upon commitments.

The Palestinian Multiple Indicator Cluster Survey has as its primary objectives:

- To furnish data needed for monitoring progress toward goals established in the Millennium Declaration and other internationally agreed upon goals, as a basis for future action.
- To contribute to the improvement of data and monitoring systems in Palestine and to strengthen technical expertise in the design, implementation, and analysis of such systems.

The Palestinian Multiple Indicator Cluster Survey, 2014 was conducted for a representative sample of Palestine. The survey was designed as a multi-stage cluster sample covering the entire country including two geographic regions; The West Bank which includes 11 governorates: (Jenin, Tubas, Tulkarm, Qalqiliya, Salfit, Nablus, Ramallah and Al Bireh, Jerusalem, Jericho and Al Aghwar, Bethlehem, Hebron) and Gaza Strip which includes 5 governorates (Gaza, Khan Yunis, Rafah, Deir El Balah and North Gaza) and was stratified according to urban, rural and camp areas.

Of the 11,125 households selected in the sample, results showed that the number of occupied households were 10,568 of which 10,182 households were successfully interviewed during the survey, giving a response rate of 96 percent. There were 13,964 women in the 15-49 age group of which a total of 13,367 eligible women were successfully interviewed, achieving a response rate of 96 percent. In addition, the number of children was 7,919 child in the Household Questionnaire of which a total of 7,816 child were interviewed giving a response rate of 99 percent. The total households interviewed included 56,367 individual members who were listed. Of these, 28,542 were males and 27,825 were females with a sex ratio of 103 males per hundred females.

It is noted that the Palestinian population is a young one. The percentage of individuals in the age group 0-17 years was 46 percent, whereas the percentage of individuals in the age group 18 and above was 54 percent. According to economic and social dependency categories, 39 percent individuals were in the age group 0-14 years, 58 percent in the age group 15-64 years which is the age category of economically active individuals; and 3 percent in the age group 65 years and over. The average household size in Palestine in 2014 was about 5.5 persons. About 91 percent of households are headed by men and about 9 percent of households are headed by women. The findings pertain to March-April 2014, when the fieldwork was conducted.

KIND OF DATA

Sample survey data [ssd]

UNITS OF ANALYSIS

- Individuals

- Households

Scope

NOTES

The scope of the Palestinian Multiple Indicator Cluster Survey 2014 includes:

- Household: List of Household Members, Education, Child Discipline, Household Characteristics, Water and Sanitation and Salt Iodization;

- Women: Woman's Background, Fertility/Birth History, Desire for Last Birth, Maternal and Newborn Health, Post-natal Health Checks, Contraception, Unmet Need, Marriage and HIV/AIDS;

- Children: Age, Birth Registration, Early Childhood Development, Breastfeeding and Dietary Intake, Immunization, Care of Illness and Anthropometry.

Coverage

GEOGRAPHIC COVERAGE

West Bank: Jenin, Tubas, Tulkarm, Qalqiliya, Salfit, Nablus, Ramallah and Al Bireh, Jerusalem, Jericho and Al Aghwar, Bethlehem, Hebron

Gaza Strip: Gaza, Khan Yunis, Rafah, Deir El Balah and North Gaza

UNIVERSE

The survey covered all de jure household members (usual residents), all women aged between 15-49 years and all children under 5 living in the household.

Producers and Sponsors

PRIMARY INVESTIGATOR(S)

Name	Affiliation
United Nations Children's Fund	
Palestinian Central Bureau of Statistics	
Ministry of Health	

FUNDING

Name	Abbreviation	Role
United Nations Children's Fund	UNICEF	Financial and technical support
United Nations Fund for Population	UNFPA	Financial and technical support

Metadata Production

METADATA PRODUCED BY

Name	Abbreviation	Affiliation	Role
Development Data Group	DECDG	The World Bank	Documentation of the DDI

DATE OF METADATA PRODUCTION

2016-01-11

DDI DOCUMENT VERSION

Version 01 (January 2016)

DDI DOCUMENT ID

DDI_WBG_WBG_2014_MICS_v01_M_WB

Sampling

Sampling Procedure

The primary objective of the sample design for the Palestinian MICS was to produce statistically reliable estimates of most indicators, at the national level, for urban, rural and camps areas. Urban, rural and camps areas in each of the governorates were defined as the sampling strata.

A multi-stage, stratified cluster sampling approach was used for the selection of the survey sample.

The sample size for the Palestinian MICS was calculated as 11,125 households. For the calculation of the sample size, the key indicator used was stunting prevalence among children age 0-4 years.

The number of households selected per cluster for the Palestinian MICS was determined as 25 households, based on a number of considerations, including the design effect, the budget available, and the time that would be needed per team to complete one cluster. Dividing the total number of households by the number of sample households per cluster, we obtain a sample of 445 clusters.

The 2007 census frame was used for the selection of clusters. Census enumeration areas were defined as primary sampling units (PSUs), and were selected from each of the sampling strata by using systematic pps (probability proportional to size) sampling procedures, based on the number of households in each enumeration area from the 2007 Population and Housing Census frame. The first stage of sampling was thus completed by selecting the required number of enumeration areas from each of the sixteen governorates, separately for the urban, rural and camps strata.

Since the sampling frame (the 2007 census) was not up-to-date, a listing of households was conducted in all the sample enumeration areas (EAs) prior to the selection of households. For this purpose, listing teams were formed who visited all of the selected enumeration areas and listed all households in these enumeration areas. The listing was conducted in 416 enumeration areas; this excludes 29 sample EAs in Jerusalem within the barriers J1. A total of 266 EAs were updated in the West Bank area and 150 EAs in the Gaza Strip. A 5-day training took place during the first week of September in order to provide the fieldworkers with the skills needed for conducting the listing in the sample EAs for the Palestinian Multiple Indicator Survey 2014. The main listing field work was conducted during the period September - October, 2014.

Lists of households were prepared by the listing teams in the field for each enumeration area. The households were then sequentially numbered from 1 to n (the total number of households in each enumeration area) at the Central Statistical Office, where the selection of 25 households in each enumeration area was carried out using random systematic selection procedures.

The sampling procedures are more fully described in "Palestinian Multiple Indicator Cluster Survey 2014 - Final Report" pp.203-207.

Response Rate

Of the 11,125 households selected for the sample, 10,568 were found to be occupied. Of these, 10,182 were successfully interviewed for a household response rate of 96.3 percent.

In the interviewed households, 13,964 women (age 15-49 years) were identified. Of these, 13,367 were successfully interviewed, yielding a response rate of 95.7 percent within the interviewed households.

There were 7,919 children under age five listed in the household questionnaires. Questionnaires were completed for 7,816 of these children, which corresponds to a response rate of 98.7 percent within interviewed households.

Overall response rates of 92.2 and 95.1 are calculated for the individual interviews of women and under-5s, respectively.

Weighting

The Palestinian MICS sample is not self-weighting. Essentially, by allocating equal numbers of households to each of the regions, different sampling fractions were used in each region since the sizes of the regions varied. For this reason sample

weights were calculated and these were used in the subsequent analyses of the survey data.

The major component of the weight is the reciprocal of the sampling fraction employed in selecting the number of sample households in the particular sampling stratum and PSU.

A final component in the calculation of sample weights takes into account the level of nonresponse for the household and individual interviews. The adjustment for household nonresponse in each stratum is equal to: $1/RR_h$ where RR_h is the response rate for the sample households in stratum h , defined as the proportion of the number of interviewed households in stratum h out of the number of selected households found to be occupied during the fieldwork in stratum h .

The non-response adjustment factors for the individual women, men, and under-5 questionnaires were applied to the adjusted household weights. Numbers of eligible women and under-5 children were obtained from the roster of household members in the Household Questionnaire for households where interviews were completed.

The design weights for the households were calculated by multiplying the inverse of the probabilities of selection by the non-response adjustment factor for each enumeration area. These weights were then standardized (or normalized), one purpose of which is to make the weighted sum of the interviewed sample units equal to the total sample size at the national level. Normalization is achieved by dividing the full sample weights (adjusted for nonresponse) by the average of these weights across all households at the national level. This is performed by multiplying the sample weights by a constant factor equal to the unweighted number of households at the national level divided by the weighted total number of households (using the full sample weights adjusted for nonresponse). A similar standardization procedure was followed in obtaining normalized weights for the individual women, men, and under-5 questionnaires. Adjusted (normalized) household weights varied between 0.226 and 2.316 in the 445 sample enumeration areas (clusters).

Sample weights were appended to all data sets and analyses were performed by weighting households, women, or under-5s with these sample weights.

Questionnaires

Overview

The questionnaires for the Generic MICS were structured questionnaires based on the MICS5 model questionnaire with some modifications and additions. Household questionnaires were administered in each household, which collected various information on household members including sex, age and relationship. The household questionnaire includes List of Household Members, Education, Child Discipline, Household Characteristics, Water and Sanitation and Salt Iodization.

In addition to a household questionnaire, questionnaires were administered in each household for women age 15-49 and children under age five. The questionnaire was administered to the mother or primary caretaker of the child.

The women's questionnaire includes Woman's Background, Fertility/Birth History, Desire for Last Birth, Maternal and Newborn Health, Post-natal Health Checks, Contraception, Unmet Need, Marriage and HIV/AIDS.

The children's questionnaire includes Child's Age, Birth Registration, Early Childhood Development, Breastfeeding and Dietary Intake, Immunization, Care of Illness and Anthropometry.

The questionnaires are based on the MICS5 model questionnaire. From the MICS5 model English version, the questionnaires were customised and translated into Arabic and were pre-tested in December, 2013 in 4 clusters, out of each cluster 25 households were selected for interview, 25 households in Al-Bireh city and 25 households in Ramallah city (Urban), 25 households in Abu-Qash village (rural) and 25 in Al-Jalazoun refugee camp (refugee camps). The clusters were covered Ramallah governorate in the central of the West Bank. Based on the results of the pre-test, modifications were made to the wording and translation of the questionnaires. In addition to the administration of questionnaires, fieldwork teams tested the salt used for cooking in the households for iodine content, observed the place for handwashing, and measured the weights and heights of children age under 5 years.

Data Collection

Data Collection Dates

Start	End	Cycle
2014-03	2014-04	N/A

Data Collection Mode

Face-to-face [f2f]

Data Collection Notes

Training for the fieldwork was conducted for 16 days in February /2014. Training included lectures on interviewing techniques and the contents of the questionnaires, and mock interviews between trainees to gain practice in asking questions. Towards the end of the training period, trainees spent 2 days in practice interviewing in Jenin, Tulkarm, Nablus, Ramallah, Jerusalem, Bethlehem and Hebron governorates in the West Bank, and Gaza, Deir El-Balah, Khan Yunis governorates in Gaza Strip.

The data were collected by 28 teams; each was comprised of 4-5 interviewers, one editor, one measurer and a supervisor. Fieldwork began in March/2014 and concluded in April/2014.

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Data Collectors

Name	Abbreviation	Affiliation
Palestinian Central Bureau of Statistics	PCBS	

Supervision

There is one supervisor for each of the 28 data collection teams in the field.

Data Processing

Data Editing

Data were entered using the CPro software, Version 5.0. All the questionnaires were entered by using desktop computers, this process was done by 46 data entry operators and 2 data entry supervisors. For quality assurance purposes, all questionnaires were doubleentered and internal consistency checks were performed. Procedures and standard programs developed under the global MICS programme and adapted to the Palestinian Multiple Indicator Cluster Survey questionnaire were used throughout. Data processing began simultaneously with data collection in February 2014 and was completed in July 2014. Data were analysed using the Statistical Package for Social Sciences (SPSS) software, Version 19. Model syntax and tabulation plans developed by UNICEF were customized and used for this purpose.

Data Appraisal

Estimates of Sampling Error

Sampling errors are a measure of the variability between the estimates from all possible samples. The extent of variability is not known exactly, but can be estimated statistically from the survey data.

The following sampling error measures are presented in this appendix for each of the selected indicators:

- Standard error (se): Standard error is the square root of the variance of the estimate. For survey indicators that are means, proportions or ratios, the Taylor series linearization method is used for the estimation of standard errors. For more complex statistics, such as fertility and mortality rates, the Jackknife repeated replications method is used for standard error estimation.
- Coefficient of variation (se/r) is the ratio of the standard error to the value (r) of the indicator, and is a measure of the relative sampling error.
- Design effect (deff) is the ratio of the actual variance of an indicator, under the sampling method used in the survey, to the variance calculated under the assumption of simple random sampling based on the same sample size. The square root of the design effect (deft) is used to show the efficiency of the sample design in relation to the precision. A deft value of 1.0 indicates that the sample design of the survey is as efficient as a simple random sample for a particular indicator, while a deft value above 1.0 indicates an increase in the standard error due to the use of a more complex sample design.
- Confidence limits are calculated to show the interval within which the true value for the population can be reasonably assumed to fall, with a specified level of confidence. For any given statistic calculated from the survey, the value of that statistic will fall within a range of plus or minus two times the standard error ($r + 2.se$ or $r - 2.se$) of the statistic in 95 percent of all possible samples of identical size and design.

For the calculation of sampling errors from MICS data, programs developed in CSPro Version 5.0, SPSS Version 21 Complex Samples module and CMRJack1 have been used.

Sampling errors are calculated for indicators of primary interest, for the national level, for urban, rural and camps areas and for the West Bank and Gaza Strip. Three of the selected indicators are based on households members, 10 are based on women, and 2 are based on children under 5.

Other forms of Data Appraisal

A series of data quality tables are available to review the quality of the data and include the following:

- Age distribution of the household population
- Age distribution of eligible and interviewed women
- Age distribution of children under 5 in household and children under 5 questionnaires
- Birth date reporting: Household population
- Birth date and age reporting: Women
- Birth date and age reporting: Under-5s
- Birth date reporting: Children, adolescents and young people
- Birth date reporting: First and last births
- Completeness of reporting
- Completeness of information for anthropometric indicators
- Heaping in anthropometric measurements
- Observation of birth certificates
- Observation of vaccination cards
- Respondent to the under-5 questionnaire
- Selection of children age 1-17 years for the child labour and child discipline modules
- School attendance by single age
- Sex ratio at birth among children ever born and living
- Births by periods preceding the survey
- Reporting of age at death in days
- Reporting of age at death in months

The results of each of these data quality tables are shown in appendix D in document "Palestinian Multiple Indicator Cluster Survey 2014 - Final Report" pp.218-236.

File Description

Variable List

bh

Content	Data collected at the women's level (MICS Women's questionnaire modules: Birth history)
Cases	31817
Variable(s)	37
Structure	Type: Keys: ()
Version	
Producer	Palestinian Central Bureau of Statistics (PCBS) United Nations Children's Fund (UNICEF)
Missing Data	

Variables

ID	NAME	LABEL	TYPE	FORMAT	QUESTION
V3071	HH1	Cluster number	contin	numeric	
V3072	HH2	Household number	contin	numeric	
V3073	LN	Line number	contin	numeric	
V3074	BHLN	Line Number	discrete	numeric	
V3075	BH2	Twins	discrete	numeric	Were any of these births twins?
V3076	BH3	Sex of child	discrete	numeric	Is (name) a boy or a girl?
V3077	BH4M	Month of birth	discrete	numeric	In what month and year was (name) born? Probe: What is his/her birthday?
V3078	BH4Y	Year of birth	discrete	numeric	In what month and year was (name) born? Probe: What is his/her birthday?
V3079	BH5	Still alive	discrete	numeric	Is (name) still alive?
V3080	BH6	Age of child	discrete	numeric	How old was (name) at his/her last birthday?
V3081	BH7	Living with respondent	discrete	numeric	Is (name) living with you?
V3082	BH8	Line number of child in HH	discrete	numeric	
V3083	BH9U	Age at death (units)	discrete	numeric	How old was (name) when he/she died? If one year, probe: How many months old was (name)?
V3084	BH9N	Age at death (number)	discrete	numeric	How old was (name) when he/she died? If one year, probe: How many months old was (name)?
V3085	BH10	Any other between births	discrete	numeric	Were there any other live births between (name of previous birth) and (name), including any children who died after birth?
V3086	BH4C	Date of birth of child (CMC)	contin	numeric	
V3087	BH4F	Date flag for BH4C	discrete	numeric	
V3088	BH9C	Age at death months (imputed)	contin	numeric	
V3089	BH9F	Date flag for BH9C	discrete	numeric	
V3090	HH6	Area	discrete	numeric	
V3091	HH7	Governorate	discrete	numeric	

V3092	region	Region	discrete	numeric
V3093	WDOI	Date of interview women (CMC)	discrete	numeric
V3094	WDOB	Date of birth of woman (CMC)	contin	numeric
V3095	brthord	Birth order	discrete	numeric
V3096	magebrt	Mother's age at birth	discrete	numeric
V3097	birthint	Previous birth interval	discrete	numeric
V3098	welevel	Education	discrete	numeric
V3099	wmweight	Women's sample weight	contin	numeric
V3100	wscore	Combined wealth score	contin	numeric
V3101	windex5	Wealth index quintile	discrete	numeric
V3102	wscoreu	Urban wealth score	contin	numeric
V3103	windex5u	Urban wealth index quintile	discrete	numeric
V3104	wscorer	Rural wealth score	contin	numeric
V3105	windex5r	Rural wealth index quintile	discrete	numeric
V3106	wscorec	Camp wealth score	contin	numeric
V3107	windex5c	Camp wealth index quintile	discrete	numeric

ch

Content	Data collected at the children's level (MICS Under Five Children's questionnaire modules: Child's information panel, Child's age, Birth registration, Early childhood development, Breastfeeding and dietary intake, Immunization, Care of illness and Anthropometry.)
Cases	7919
Variable(s)	268
Structure	Type: Keys: ()
Version	
Producer	Palestinian Central Bureau of Statistics (PCBS) United Nations Children's Fund (UNICEF)
Missing Data	

Variables

ID	NAME	LABEL	TYPE	FORMAT	QUESTION
V3108	HH1	Cluster number	contin	numeric	
V3109	HH2	Household number	contin	numeric	
V3110	LN	Line number	contin	numeric	
V3111	UF1	Cluster number	contin	numeric	
V3112	UF2	Household number	contin	numeric	
V3113	UF4	Child's line number	contin	numeric	
V3114	UF6	Mother / Caretaker's line number	contin	numeric	
V3115	UF7	Interviewer number	contin	numeric	
V3116	UF8D	Day of interview	contin	numeric	
V3117	UF8M	Month of interview	discrete	numeric	
V3118	UF8Y	Year of interview	discrete	numeric	
V3119	UF9	Result of interview for children under 5	discrete	numeric	
V3120	UF10	Field editor	contin	numeric	
V3121	UF11	Main data entry clerk	contin	numeric	
V3122	UF12H	Start of interview - Hour	discrete	numeric	
V3123	UF12M	Start of interview - Minutes	discrete	numeric	
V3124	UF13H	End of interview - Hour	discrete	numeric	
V3125	UF13M	End of interview - Minutes	discrete	numeric	
V3126	AG1D	Day of birth of child	discrete	numeric	Now I would like to ask you some questions about the development and health of (name). On what day, month and year was (name) born?
V3127	AG1M	Month of birth of child	discrete	numeric	Now I would like to ask you some questions about the development and health of (name). On what day, month and year was (name) born?

V3128	AG1Y	Year of birth of child	discrete	numeric	Now I would like to ask you some questions about the development and health of (name). On what day, month and year was (name) born?
V3129	AG2	Age of child	discrete	numeric	How old is (name)?
V3130	BR1	Birth certificate	discrete	numeric	Does (name) have a birth certificate?
V3131	BR2	Birth registered	discrete	numeric	Has (name)'s birth been registered in the ministry of interior?
V3132	BR3	Know how to register birth	discrete	numeric	Do you know how to register your child's birth?
V3133	EC1	Number of children's books or picture books for child	discrete	numeric	How many children's books or picture books do you have for (name)?
V3134	EC2A	Homemade toys	discrete	numeric	I am interested in learning about the things that (name) plays with when he/she is at home. Does he/she play with: homemade toys (such as dolls, cars or some other toys made at home)?
V3135	EC2B	Toys from shops	discrete	numeric	I am interested in learning about the things that (name) plays with when he/she is at home. Does he/she play with: toys from a shop or manufactured toys?
V3136	EC2C	Household objects or outside objects	discrete	numeric	I am interested in learning about the things that (name) plays with when he/she is at home. Does he/she play with: household objects (such as bowls or pots) or objects found outside (such as sticks, rocks, leaves etc.)?
V3137	EC3A	In past week, days left alone for more than 1 hour	discrete	numeric	Sometimes adults taking care of children have to leave the house to go shopping, wash clothes, or for other reasons and have to leave young children. On how many days in the past week was (name): Left alone for more than an hour?
V3138	EC3B	In past week, days left with other child for more than 1 hour	discrete	numeric	Sometimes adults taking care of children have to leave the house to go shopping, wash clothes, or for other reasons and have to leave young children. On how many days in the past week was (name): Left in the care of another child, that is, someone less than 10 years old, for more than an hour?
V3139	EC5	Attends early childhood education programme	discrete	numeric	Does (name) attend any organized learning or early childhood education programme, such as a private or government facility, including kindergarten or community child care?
V3140	EC7AA	Read books - Mother	discrete	character	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Read books to (name) or looked at picture books with (name)?
V3141	EC7AB	Read books - Father	discrete	character	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Read books to (name) or looked at picture books with (name)?

V3142	EC7AX	Read books - Other	discrete	character	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Read books to (name) or looked at picture books with (name)?
V3143	EC7AY	Read books - No one	discrete	character	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Read books to (name) or looked at picture books with (name)?
V3144	EC7BA	Tell stories - Mother	discrete	character	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Told stories to (name)?
V3145	EC7BB	Tell stories - Father	discrete	character	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Told stories to (name)?
V3146	EC7BX	Tell stories - Other	discrete	character	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Told stories to (name)?
V3147	EC7BY	Tell stories - No one	discrete	character	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Told stories to (name)?
V3148	EC7CA	Sang songs - Mother	discrete	character	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Sang songs to or with (name), including lullabies?
V3149	EC7CB	Sang songs - Father	discrete	character	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Sang songs to or with (name), including lullabies?
V3150	EC7CX	Sang songs - Other	discrete	character	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Sang songs to or with (name), including lullabies?
V3151	EC7CY	Sang songs - No one	discrete	character	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Sang songs to or with (name), including lullabies?
V3152	EC7DA	Took outside - Mother	discrete	character	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Took (name) outside the home, to park, yard or enclosure?
V3153	EC7DB	Took outside - Father	discrete	character	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Took (name) outside the home, to park, yard or enclosure?
V3154	EC7DX	Took outside - Other	discrete	character	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Took (name) outside the home, to park, yard or enclosure?

V3155	EC7DY	Took outside - No one	discrete	character	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Took (name) outside the home, to park, yard or enclosure?
V3156	EC7EA	Played with - Mother	discrete	character	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Played with (name)?
V3157	EC7EB	Played with - Father	discrete	character	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Played with (name)?
V3158	EC7EX	Played with - Other	discrete	character	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Played with (name)?
V3159	EC7EY	Played with - No one	discrete	character	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Played with (name)?
V3160	EC7FA	Named/counted - Mother	discrete	character	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Named, counted, or drew things to or with (name)?
V3161	EC7FB	Named/counted - Father	discrete	character	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Named, counted, or drew things to or with (name)?
V3162	EC7FX	Named/counted - Other	discrete	character	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Named, counted, or drew things to or with (name)?
V3163	EC7FY	Named/counted - No one	discrete	character	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Named, counted, or drew things to or with (name)?
V3164	EC8	Child identifies at least ten letters of the alphabet	discrete	numeric	I would like to ask you some questions about the health and development of (name). children do not all develop and learn at the same rate. for example, some walk earlier than others. these questions are related to several aspects of (name)'s development. Can (name) identify or name at least ten letters of the alphabet?
V3165	EC9	Child reads at least four simple, popular words	discrete	numeric	Can (name) read at least four simple, popular words?
V3166	EC10	Child knows name and recognizes symbol of all numbers from 1-10	discrete	numeric	Does (name) know and can recognize all numbers from 1 to 10?
V3167	EC11	Child able to pick up small object with 2 fingers	discrete	numeric	Can (name) pick up a small object with two fingers, like a stick or a rock from the ground?
V3168	EC12	Child sometimes too sick to play	discrete	numeric	Is (name) sometimes too sick to play?

V3169	EC13	Child follows simple directions	discrete	numeric	Does (name) follow simple directions on how to do something correctly?
V3170	EC14	Child able to do something independently	discrete	numeric	When given something to do, is (name) able to do it independently?
V3171	EC15	Child gets along well with other children	discrete	numeric	Does (name) get on well with other children?
V3172	EC16	Child kicks, bites or hits other children or adults	discrete	numeric	Does (name) kick, bite or hit other children or adults?
V3173	EC17	Child gets distracted easily	discrete	numeric	Does (name) lose attention easily?
V3174	BD2	Child ever been breastfed	discrete	numeric	Has (name) ever been breastfed?
V3175	BD3	Child still being breastfed	discrete	numeric	Is he/she still being breastfed?
V3176	BD4	Child drank anything else from the bottle with a nipple yesterday	discrete	numeric	Yesterday, during the day or night, did (name) drink anything from a bottle with a nipple?
V3177	BD5	Child drank ORS yesterday	discrete	numeric	Did (name) drink ORS (oral rehydration solution) yesterday, during the day or night?
V3178	BD6	Child drank or ate vitamin or mineral supplements yesterday	discrete	numeric	Did (name) drink or eat vitamin or mineral supplements or any medicines yesterday, during the day or night?
V3179	BD7A	Child drank plain water yesterday	discrete	numeric	Now I would like to ask you about (other) liquids that (name) may have had yesterday during the day or the night. I am interested to know whether (name) had the item even if combined with other foods. Please include liquids consumed outside of your home. Did (name) drink (name of item) yesterday during the day or the night: Plain water
V3180	BD7B	Child drank juice or juice drinks yesterday	discrete	numeric	Now I would like to ask you about (other) liquids that (name) may have had yesterday during the day or the night. I am interested to know whether (name) had the item even if combined with other foods. Please include liquids consumed outside of your home. Did (name) drink (name of item) yesterday during the day or the night: Juice drinks? like orange juice
V3181	BD7C	Child drank soup yesterday (Maraka? Like clear chicken, or clear meat Maraka)	discrete	numeric	Now I would like to ask you about (other) liquids that (name) may have had yesterday during the day or the night. I am interested to know whether (name) had the item even if combined with other foods. Please include liquids consumed outside of your home. Did (name) drink (name of item) yesterday during the day or the night: Maraka? Like clear chicken, or clear meat Maraka.
V3182	BD7D	Child drank milk yesterday	discrete	numeric	Now I would like to ask you about (other) liquids that (name) may have had yesterday during the day or the night. I am interested to know whether (name) had the item even if combined with other foods. Please include liquids consumed outside of your home. Did (name) drink (name of item) yesterday during the day or the night: Milk such as tinned, powdered, or fresh animal milk?

V3183	BD7DN	Times child drank milk	discrete	numeric	Now I would like to ask you about (other) liquids that (name) may have had yesterday during the day or the night. I am interested to know whether (name) had the item even if combined with other foods. Please include liquids consumed outside of your home. Did (name) drink (name of item) yesterday during the day or the night: Milk such as tinned, powdered, or fresh animal milk? If yes: how many times did (name) drink milk?
V3184	BD7E	Child drank infant formula yesterday	discrete	numeric	Now I would like to ask you about (other) liquids that (name) may have had yesterday during the day or the night. I am interested to know whether (name) had the item even if combined with other foods. Please include liquids consumed outside of your home. Did (name) drink (name of item) yesterday during the day or the night: Infant formula?
V3185	BD7EN	Times child drank infant formula	discrete	numeric	Now I would like to ask you about (other) liquids that (name) may have had yesterday during the day or the night. I am interested to know whether (name) had the item even if combined with other foods. Please include liquids consumed outside of your home. Did (name) drink (name of item) yesterday during the day or the night: Infant formula? If yes: how many times did (name) drink infant formula?
V3186	BD7F	Child drank any other liquid yesterday	discrete	numeric	Now I would like to ask you about (other) liquids that (name) may have had yesterday during the day or the night. I am interested to know whether (name) had the item even if combined with other foods. Please include liquids consumed outside of your home. Did (name) drink (name of item) yesterday during the day or the night: Any other liquids? Such as drinking herbs and tea.
V3187	BD8A	Child drank or ate yogurt yesterday	discrete	numeric	Now I would like to ask you about (other) foods that (name) may have had yesterday during the day or the night. Again, I am interested to know whether (name) had that food even if combined with other foods. Please include foods consumed outside of your home. Did (name) eat (name of food) yesterday during the day or night: Yogurt
V3188	BD8AN	Times drank or ate yogurt	discrete	numeric	Now I would like to ask you about (other) foods that (name) may have had yesterday during the day or the night. Again, I am interested to know whether (name) had that food even if combined with other foods. Please include foods consumed outside of your home. Did (name) eat (name of food) yesterday during the day or night: Yogurt If yes, ask: How many times did (name) drink or eat yoghurt?
V3189	BD8B	Child ate fortified baby food (cerelac etc.)	discrete	numeric	Now I would like to ask you about (other) foods that (name) may have had yesterday during the day or the night. Again, I am interested to know whether (name) had that food even if combined with other foods. Please include foods consumed outside of your home.. Did (name) eat (name of food) yesterday during the day or night: Cerelac, or ninolac?

V3190	BD8C	Child ate foods made from grains	discrete	numeric	Now I would like to ask you about (other) foods that (name) may have had yesterday during the day or the night. Again, I am Interested to know whether (name) had that food even if combined with other foods. Please include foods consumed outside of your home.. Did (name) eat (name of food) yesterday during the day or night: Bread, rice, noodles, porridge, bulgur or other foods made from grains?
V3191	BD8D	Child ate pumpkin, carrots, squash etc.	discrete	numeric	Now I would like to ask you about (other) foods that (name) may have had yesterday during the day or the night. Again, I am Interested to know whether (name) had that food even if combined with other foods. Please include foods consumed outside of your home.. Did (name) eat (name of food) yesterday during the day or night: Carrots, squash or sweet potatoes that are yellow or orange inside?
V3192	BD8E	Child ate white potatoes, white yams, manioc etc.	discrete	numeric	Now I would like to ask you about (other) foods that (name) may have had yesterday during the day or the night. Again, I am Interested to know whether (name) had that food even if combined with other foods. Please include foods consumed outside of your home.. Did (name) eat (name of food) yesterday during the day or night: White potatoes, or any other foods made from roots?
V3193	BD8F	Child ate green leafy vegetables	discrete	numeric	Now I would like to ask you about (other) foods that (name) may have had yesterday during the day or the night. Again, I am Interested to know whether (name) had that food even if combined with other foods. Please include foods consumed outside of your home.. Did (name) eat (name of food) yesterday during the day or night: Any dark green, spinach, mallow (khubazeh) or any leafy vegetables?
V3194	BD8G	Child ate ripe mangoes, papayas	discrete	numeric	Now I would like to ask you about (other) foods that (name) may have had yesterday during the day or the night. Again, I am Interested to know whether (name) had that food even if combined with other foods. Please include foods consumed outside of your home.. Did (name) eat (name of food) yesterday during the day or night: Ripe mangoes, or apricot?
V3195	BD8H	Child ate other fruits or vegetables	discrete	numeric	Now I would like to ask you about (other) foods that (name) may have had yesterday during the day or the night. Again, I am Interested to know whether (name) had that food even if combined with other foods. Please include foods consumed outside of your home.. Did (name) eat (name of food) yesterday during the day or night: Any other fruits or vegetables? like parsley, mint or grape leaves, or apple, banana

V3196	BD8I	Child ate liver, kidney, heart or other organ meat	discrete	numeric	Now I would like to ask you about (other) foods that (name) may have had yesterday during the day or the night. Again, I am interested to know whether (name) had that food even if combined with other foods. Please include foods consumed outside of your home.. Did (name) eat (name of food) yesterday during the day or night: Liver, kidney, heart or other organ meats?
V3197	BD8J	Child ate meat, such as beef, pork, lamb, goat, chicken, duck	discrete	numeric	Now I would like to ask you about (other) foods that (name) may have had yesterday during the day or the night. Again, I am interested to know whether (name) had that food even if combined with other foods. Please include foods consumed outside of your home.. Did (name) eat (name of food) yesterday during the day or night: Any meat, such as beef, lamb, goat, chicken, or duck?
V3198	BD8K	Child ate eggs	discrete	numeric	Now I would like to ask you about (other) foods that (name) may have had yesterday during the day or the night. Again, I am interested to know whether (name) had that food even if combined with other foods. Please include foods consumed outside of your home.. Did (name) eat (name of food) yesterday during the day or night: Eggs?
V3199	BD8L	Child ate fresh or dried fish or shellfish	discrete	numeric	Now I would like to ask you about (other) foods that (name) may have had yesterday during the day or the night. Again, I am interested to know whether (name) had that food even if combined with other foods. Please include foods consumed outside of your home.. Did (name) eat (name of food) yesterday during the day or night: Fresh or dried fish or shellfish?
V3200	BD8M	Child ate beans, lentils or nuts	discrete	numeric	Now I would like to ask you about (other) foods that (name) may have had yesterday during the day or the night. Again, I am interested to know whether (name) had that food even if combined with other foods. Please include foods consumed outside of your home.. Did (name) eat (name of food) yesterday during the day or night: Any foods made from beans, peas, lentils, or nuts? like humos
V3201	BD8N	Child ate cheese or other food made from milk	discrete	numeric	Now I would like to ask you about (other) foods that (name) may have had yesterday during the day or the night. Again, I am interested to know whether (name) had that food even if combined with other foods. Please include foods consumed outside of your home.. Did (name) eat (name of food) yesterday during the day or night: Cheese or other food made from milk, dried yogurt (labaneh), kastared?

V3202	BD8P	Child ate other made from milk like Kastard	discrete	numeric	Now I would like to ask you about (other) foods that (name) may have had yesterday during the day or the night. Again, I am interested to know whether (name) had that food even if combined with other foods. Please include foods consumed outside of your home.. Did (name) eat (name of food) yesterday during the day or night: Any other food made with milk? like kastarad, semolina with milk.
V3203	BD8O	Other solid, semi-solid, or soft food	discrete	numeric	Now I would like to ask you about (other) foods that (name) may have had yesterday during the day or the night. Again, I am interested to know whether (name) had that food even if combined with other foods. Please include foods consumed outside of your home.. Did (name) eat (name of food) yesterday during the day or night: Any other solid, semi-solid or soft food that I have not mentioned?
V3204	BD11	Times child ate solid or semi-solid food	discrete	numeric	How many times did (name) eat any solid, semi-solid or soft foods yesterday, during the day or night?
V3205	IM1	Vaccination card for child	discrete	numeric	Do you have a card where (name)'s vaccinations are written down? If yes, ask: may I see it, please?
V3206	IM2	Ever had vaccination card	discrete	numeric	Did you ever have a vaccination (child health) card for (name)?
V3207	IM3H0D	Day of Hep, B1 immunization	discrete	numeric	
V3208	IM3H0M	Month of Hep, B1 immunization	discrete	numeric	
V3209	IM3H0Y	Year of Hep, B1 immunization	discrete	numeric	
V3210	IM3BD	Day of BCG at birth immunization	discrete	numeric	
V3211	IM3BM	Month of BCG at birth immunization	discrete	numeric	
V3212	IM3BY	Year of BCG at birth immunization	discrete	numeric	
V3213	IM3N1D	Day of IPV1 immunization	discrete	numeric	
V3214	IM3N1M	Month of IPV1 immunization	discrete	numeric	
V3215	IM3N1Y	Year of IPV1 immunization	discrete	numeric	
V3216	IM3N2D	Day of IPV2 immunization	discrete	numeric	
V3217	IM3N2M	Month of IPV2 immunization	discrete	numeric	
V3218	IM3N2Y	Year of IPV2 immunization	discrete	numeric	
V3219	IM3D1D	Day of DPT1+HIB1+HEP.B2 immunization	discrete	numeric	
V3220	IM3D1M	Month of DPT1+HIB1+HEP.B2 immunization	discrete	numeric	
V3221	IM3D1Y	Year of DPT1+HIB1+HEP.B2 immunization	discrete	numeric	
V3222	IM3D2D	Day of DPT2+HIB2+HEP.B3 immunization	discrete	numeric	
V3223	IM3D2M	Month of DPT2+HIB2+HEP.B3 immunization	discrete	numeric	

V3224	IM3D2Y	Year of DPT2+HIB2+HEP.B3 immunization	discrete	numeric	
V3225	IM3D3D	Day of Date of DPT3+HIB1+HEP.B4 immunization	discrete	numeric	
V3226	IM3D3M	Month of Date of DPT3+HIB1+HEP.B4 immunization	discrete	numeric	
V3227	IM3D3Y	Year of Date of DPT3+HIB1+HEP.B4 immunization	discrete	numeric	
V3228	IM3P1D	Day of OPV1 immunization	discrete	numeric	
V3229	IM3P1M	Month of OPV1 immunization	discrete	numeric	
V3230	IM3P1Y	Year of OPV1 immunization	discrete	numeric	
V3231	IM3P2D	Day of OPV2 immunization	discrete	numeric	
V3232	IM3P2M	Month of OPV2 immunization	discrete	numeric	
V3233	IM3P2Y	Year of OPV2 immunization	discrete	numeric	
V3234	IM3P3D	Day of OPV3 immunization	discrete	numeric	
V3235	IM3P3M	Month of OPV3 immunization	discrete	numeric	
V3236	IM3P3Y	Year of OPV3 immunization	discrete	numeric	
V3237	IM3P4D	Day of OPV4 immunization	discrete	numeric	
V3238	IM3P4M	Month of OPV4 immunization	discrete	numeric	
V3239	IM3P4Y	Year of OPV4 immunization	discrete	numeric	
V3240	IM3C1D	Day of PCV1 immunization	discrete	numeric	
V3241	IM3C1M	Month of PCV1 immunization	discrete	numeric	
V3242	IM3C1Y	Year of PCV1 immunization	discrete	numeric	
V3243	IM3C2D	Day of PCV2 immunization	discrete	numeric	
V3244	IM3C2M	Month of PCV2 immunization	discrete	numeric	
V3245	IM3C2Y	Year of PCV2 immunization	discrete	numeric	
V3246	IM3C3D	Day PCV3 immunization	discrete	numeric	
V3247	IM3C3M	Month PCV3 immunization	discrete	numeric	
V3248	IM3C3Y	Year of PCV3 immunization	discrete	numeric	
V3249	IM3M1D	Day of MMR1 immunization	discrete	numeric	
V3250	IM3M1M	Month of MMR1 immunization	discrete	numeric	
V3251	IM3M1Y	Year of MMR1 immunization	discrete	numeric	
V3252	IM3M2D	Day of MMR2	discrete	numeric	
V3253	IM3M2M	Month of MMR2	discrete	numeric	
V3254	IM3M2Y	Year of MMR2	discrete	numeric	
V3255	IM3D4D	Day of DPT4	discrete	numeric	
V3256	IM3D4M	Month of DPT4	discrete	numeric	
V3257	IM3D4Y	Year of MMR2 DPT4	discrete	numeric	
V3258	IM5	Child received any other vaccinations	discrete	numeric	In addition to what is recorded on this card, did (name) receive any other vaccinations – including vaccinations received in campaigns or immunization days or child health day?

V3259	IM6	Child ever received any vaccinations	discrete	numeric	Has (name) ever received any vaccinations to prevent him/her from getting diseases, including vaccinations received in a campaign or immunization day or child health day?
V3260	IM7	Child ever given BCG vaccination	discrete	numeric	Has (name) ever received a BCG vaccination against tuberculosis. That is, an Injection in the left arm or shoulder that usually causes a scar?
V3261	IM7A	Has (name) ever received a IPV injection vaccination that is a shot in the arm at the age of 1 months or older - to prot	discrete	numeric	Has (name) ever received a ipv injection vaccination that is a shot in the arm at the age of 1 months or older - to protect him/her from polio?
V3262	IM7B	How many times was the IPV vaccine received?	discrete	numeric	How many times was the IPV vaccine received?
V3263	IM8	Child ever given Polio vaccination	discrete	numeric	Has (name) ever received any vaccination drops in the mouth to protect him/her from polio?
V3264	IM9	Polio first given just after birth or later	discrete	numeric	Was the first polio vaccine received in the age of two months?
V3265	IM10	Times child given Polio vaccination	discrete	numeric	How many times was the polio vaccine received?
V3266	IM11	Child ever given DPT vaccination	discrete	numeric	Has (name) ever received a penta (DPT+ Hib1 + HEPB2) vaccination – that is, an injection in the thigh to prevent him/her from getting tetanus, whooping cough, diphtheria and to prevent him/her from getting haemophilus influenzae type B and hepatitis B?
V3267	IM12	Times child given DPT vaccination	discrete	numeric	How many times was the DPT & Hib vaccine received?
V3268	IM12B	Has ever received the fourth doose of DPT vaccination ? that is, an injection in the thigh to prevent him/her from gett	discrete	numeric	Has (name) ever received the fourth doose of dpt vaccination – that is, an injection in the thigh to prevent him/her from getting tetanus, whooping cough, diphtheria?
V3269	IM14	Hepatitis B first given within 24 h after birth or later	discrete	numeric	Was the first Hepatitis B vaccine received within 24 hours after birth?
V3270	IM16A	Has ever received a MMR injection	discrete	numeric	Has (name) ever received a MMR injection – that is, a shot in the arm at the age of 12 months or older - to prevent him/her from getting measles, mumps and rubella?
V3271	IM16B	How many times was a MMR received	discrete	numeric	How many times was a mmr received?
V3272	IM17A	received a PCV injection	discrete	numeric	Has (name) ever received a PCV injection – that is, a shot in the arm at the age of 2 months, 4 months and 12 months - to prevent him/her from getting pneumococcal conjugate?
V3273	IM17B	: How many times was a PCV received	discrete	numeric	How many times was a PCV received?
V3274	CA1	Child had diarrhoea in last 2 weeks	discrete	numeric	In the last two weeks, has (name) had diarrhoea?

V3275	CA2	Child drank less or more during illness	discrete	numeric	I would like to know how much (name) was given to drink during the diarrhoea (including breastmilk). During the time (name) had diarrhoea, was he/she given less than usual to drink, about the same amount, or more than usual?
V3276	CA3	Child ate less or more during illness	discrete	numeric	During the time (name) had diarrhoea, was he/she given less than usual to eat, about the same amount, more than usual, or nothing to eat? If "less", probe: Was he/she given much less than usual to eat or somewhat less?
V3277	CA3A	Sought advice or treatment for the illness from any source	discrete	numeric	Did you seek any advice or treatment for the diarrhoea from any source?
V3278	CA3BA	Place sought care: (public sector) Government hospital	discrete	character	From where did you seek advice or treatment? Probe: Anywhere else?
V3279	CA3BB	Place sought care: (public sector) Government health center	discrete	character	From where did you seek advice or treatment? Probe: Anywhere else?
V3280	CA3BE	Place sought care: (public sector) Mobile / Outreach clinic	discrete	character	From where did you seek advice or treatment? Probe: Anywhere else?
V3281	CA3BI	Place sought care: Private hospital / clinic	discrete	character	From where did you seek advice or treatment? Probe: Anywhere else?
V3282	CA3BJ	Place sought care: Private physician	discrete	character	From where did you seek advice or treatment? Probe: Anywhere else?
V3283	CA3BK	Place sought care: Private pharmacy	discrete	character	From where did you seek advice or treatment? Probe: Anywhere else?
V3284	CA3BP	Place sought care: Relative / Friend	discrete	character	From where did you seek advice or treatment? Probe: Anywhere else?
V3285	CA3BR	Place sought care: Traditional practitioner	discrete	character	From where did you seek advice or treatment? Probe: Anywhere else?
V3286	CA3BS	NGO's hospital/ health clinic	discrete	character	From where did you seek advice or treatment? Probe: Anywhere else?
V3287	CA3BT	UNRWA hospital/ health centre	discrete	character	From where did you seek advice or treatment? Probe: Anywhere else?
V3288	CA3BU	Israeli hospital/ health centre	discrete	character	From where did you seek advice or treatment? Probe: Anywhere else?
V3289	CA3BX	Place sought care: Other	discrete	character	From where did you seek advice or treatment? Probe: Anywhere else?
V3290	CA4A	Drank fluid made from special packet (ORS)	discrete	numeric	During the time (name) had diarrhoea, was (name) given to drink: [a] a fluid made from a special packet called ors packet solution?
V3291	CA4B	Pre-packaged ORS fluid for diarrhoea	discrete	numeric	During the time (name) had diarrhoea, was (name) given to drink: [b] a pre-packaged ors fluid for diarrhoea if any pre-packaged ORS fluid?
V3292	CA4BB	Place where ORS was obtained	discrete	numeric	Where did you get the ORS?
V3293	CA5	Anything else given to treat the diarrhoea	discrete	numeric	Was anything (else) given to treat the diarrhoea?
V3294	CA6A	Other treatment (pill or syrup): Antibiotic	discrete	character	What (else) was given to treat the diarrhoea?
V3295	CA6B	Other treatment (pill or syrup): Antimotility	discrete	character	What (else) was given to treat the diarrhoea?

V3296	CA6H	Other treatment (pill or syrup): Unknown	discrete	character	What (else) was given to treat the diarrhoea?
V3297	CA6L	Other treatment (injection): Antibiotic	discrete	character	What (else) was given to treat the diarrhoea?
V3298	CA6N	Other treatment (injection): Unknown	discrete	character	What (else) was given to treat the diarrhoea?
V3299	CA6O	Other treatment: Intravenous	discrete	character	What (else) was given to treat the diarrhoea?
V3300	CA6Q	Other treatment: Home remedy/Herbal medicine	discrete	character	What (else) was given to treat the diarrhoea?
V3301	CA6X	Other treatment: Other	discrete	character	What (else) was given to treat the diarrhoea?
V3302	CA7	Child ill with cough in last 2 weeks	discrete	numeric	At any time in the last two weeks, has (name) had an illness with a cough?
V3303	CA8	Difficulty breathing during illness with cough	discrete	numeric	When the child had an illness with a cough, did he/she breathe faster than usual, with short, rapid breaths or have difficulty breathing?
V3304	CA9	Symptoms due to problem in chest or blocked nose	discrete	numeric	Was the fast or difficult breathing due to a problem in the chest or a blocked or runny nose?
V3305	CA10	Sought advice or treatment for illness	discrete	numeric	Did you seek any advice or treatment for the illness from any source?
V3306	CA11A	Place sought care: (public sector) Government hospital	discrete	character	From where did you seek advice or treatment? A. Governmental hospital
V3307	CA11B	Place sought care: (public sector) Government health center	discrete	character	From where did you seek advice or treatment? B. Government health centre/clinic
V3308	CA11E	Place sought care: (public sector) Mobile / Outreach clinic	discrete	character	From where did you seek advice or treatment? E. Mobile / Outreach clinic
V3309	CA11I	Place sought care: Private hospital / clinic	discrete	character	From where did you seek advice or treatment? I. Private hospital / clinic
V3310	CA11J	Place sought care: Private physician	discrete	character	From where did you seek advice or treatment? J. Private physician
V3311	CA11K	Place sought care: Private pharmacy	discrete	character	From where did you seek advice or treatment? K. Private pharmacy
V3312	CA11P	Place sought care: Relative / Friend	discrete	character	From where did you seek advice or treatment? P. Relative / Friend
V3313	CA11R	Place sought care: Traditional practitioner	discrete	character	From where did you seek advice or treatment? R. Traditional practitioner
V3314	CA11S	NGO's hospital/ health clinic	discrete	character	From where did you seek advice or treatment? S. NGO's hospital/ health clinic
V3315	CA11T	UNRWA hospital/ health centre	discrete	character	From where did you seek advice or treatment? T. UNRWA hospital/ health centre
V3316	CA11U	Israeli hospital/ health centre	discrete	character	From where did you seek advice or treatment? U. Israeli hospital/ health centre
V3317	CA11X	Place sought care: Other	discrete	character	From where did you seek advice or treatment? X. Other (specify) _____
V3318	CA12	Given medicine to treat this illness	discrete	numeric	At any time during the illness, was (name) given any medicine for the illness?
V3319	CA13I	Medicine: Antibiotic pill / syrup	discrete	character	What medicine was (name) given? I. Pill / Syrup
V3320	CA13J	Medicine: Antibiotic injection	discrete	character	What medicine was (name) given? J. Injection

V3321	CA13P	Medicine: Paracetamol / Panadol / Acetaminophen	discrete	character	What medicine was (name) given? P. Paracetamol/ Panadol /Acamol
V3322	CA13R	Medicine: Ibuprofen	discrete	character	What medicine was (name) given? R. Ibuprofen
V3323	CA13X	Medicine: Other	discrete	character	What medicine was (name) given? X. Other (specify)
V3324	CA13Z	Medicine: DK	discrete	character	What medicine was (name) given? Z. DK
V3325	CA13B	Place where antibiotics were obtained	discrete	numeric	Where did you get the (name of medicine from CA13)?
V3326	AN1	Measurer's identification code	contin	numeric	
V3327	AN2	Result of height / length and weight measurement	discrete	numeric	
V3328	AN3	Child's weight (kilograms)	discrete	numeric	
V3329	AN3A	Child undressed to the minimum	discrete	numeric	Was the child undressed to the minimum?
V3330	AN4	Child's length or height (centimetres)	discrete	numeric	
V3331	AN4A	Child measured lying or standing	discrete	numeric	
V3332	HAP	Height for age percentile NCHS	contin	numeric	
V3333	HAZ	Height for age z-score NCHS	contin	numeric	
V3334	HAM	Height for age percent of reference median NCHS	contin	numeric	
V3335	WAP	Weight for age percentile NCHS	contin	numeric	
V3336	WAZ	Weight for age z-score NCHS	contin	numeric	
V3337	WAM	Weight for age percent of reference median NCHS	contin	numeric	
V3338	WHP	Weight for height percentile NCHS	contin	numeric	
V3339	WHZ	Weight for height z-score NCHS	contin	numeric	
V3340	WHM	Weight for height percent of reference median NCHS	contin	numeric	
V3341	FLAG	Flag for anthropometric indicators	discrete	numeric	
V3342	BMI	Body Mass Index WHO	discrete	numeric	
V3343	ZBMI	Body Mass Index z-score WHO	discrete	numeric	
V3344	HAZ2	Height for age z-score WHO	discrete	numeric	
V3345	WAZ2	Weight for age z-score WHO	discrete	numeric	
V3346	WHZ2	Weight for height z-score WHO	discrete	numeric	
V3347	HAZFLAG	Height for age flag WHO	discrete	numeric	
V3348	WAZFLAG	Weight for age flag WHO	discrete	numeric	
V3349	WHZFLAG	Weight for height flag WHO	discrete	numeric	
V3350	BMIFLAG	BMI flag WHO	discrete	numeric	
V3351	WHZNOAGE	Weight for height - Age flag WHO	discrete	numeric	
V3352	HH6	Area	discrete	numeric	

V3353	HH7	Governorate	discrete	numeric	
V3354	region	Region	discrete	numeric	
V3355	HL4	Sex	discrete	numeric	Is (name) male or female?
V3356	ED4A	Highest level of education attended	discrete	numeric	What is the highest level of school (name) attended?
V3357	ED4B	Highest grade completed at that level	discrete	numeric	What is the highest grade (name) completed at this level?
V3358	CDOI	Date of interview child (CMC)	discrete	numeric	
V3359	CDOB	Date of birth of child (CMC)	contin	numeric	
V3360	CAGE	Age (months)	contin	numeric	
V3361	CAGE_6	Age	discrete	numeric	
V3362	CAGE_11	Age	discrete	numeric	
V3363	CAGED	Age in days	contin	numeric	
V3364	ED4AP	Highest level of education attended	discrete	numeric	
V3365	ED4BP	Highest grade completed at that level	discrete	numeric	
V3366	melevel	Mother's education	discrete	numeric	
V3367	chweight	Children's sample weight	contin	numeric	
V3368	wscore	Combined wealth score	contin	numeric	
V3369	windex5	Wealth index quintile	discrete	numeric	
V3370	wscoreu	Urban wealth score	contin	numeric	
V3371	windex5u	Urban wealth index quintile	discrete	numeric	
V3372	wscorer	Rural wealth score	contin	numeric	
V3373	windex5r	Rural wealth index quintile	discrete	numeric	
V3374	wscorec	Camp wealth score	contin	numeric	
V3375	windex5c	Camp wealth index quintile	discrete	numeric	

hh

Content	Data collected at the household level (MICS Household questionnaire modules: Household information panel, Selection of one child for child discipline, Child discipline, Household characteristics, Water and sanitation, and Salt iodization.)
Cases	11125
Variable(s)	113
Structure	Type: Keys: ()
Version	
Producer	Palestinian Central Bureau of Statistics (PCBS) United Nations Children's Fund (UNICEF)
Missing Data	

Variables

ID	NAME	LABEL	TYPE	FORMAT	QUESTION
V3376	HH1	Cluster number	contin	numeric	
V3377	HH2	Household number	contin	numeric	
V3378	HH3	Interviewer number	contin	numeric	
V3379	HH4	Supervisor number	contin	numeric	
V3380	HH5D	Day of interview	contin	numeric	
V3381	HH5M	Month of interview	discrete	numeric	
V3382	HH5Y	Year of interview	discrete	numeric	
V3383	HH6	Area	discrete	numeric	
V3384	HH7	Governorate	discrete	numeric	
V3385	HH9	Result of HH interview	discrete	numeric	
V3386	HH10	Respondent to HH questionnaire	discrete	numeric	
V3387	HH11	Number of HH members	contin	numeric	
V3388	HH12	Number of women 15 - 49 years	discrete	numeric	
V3389	HH13	Number of woman' questionnaires completed	discrete	numeric	
V3390	HH14	Number of children under age 5	discrete	numeric	
V3391	HH15	Number of under - 5 questionnaires completed	discrete	numeric	
V3392	HH16	Field editor	contin	numeric	
V3393	HH17	Data entry clerk	contin	numeric	
V3394	HH18H	Start of interview - Hour	discrete	numeric	
V3395	HH18M	Start of interview - Minutes	contin	numeric	
V3396	HH19H	End of interview - Hour	discrete	numeric	
V3397	HH19M	End of interview - Minutes	contin	numeric	
V3398	SL1	Total children aged 1-14 years	discrete	numeric	

V3399	SL9A	Rank number of the selected child	discrete	numeric	
V3400	SL9B	Child line number	discrete	numeric	
V3401	SL9C	Child's age	discrete	numeric	
V3402	CD_FLAG	Flag for correct child line number	discrete	numeric	
V3403	CD2	Child line number	discrete	numeric	
V3404	CD3A	Took away privileges	discrete	numeric	Adults use certain ways to teach children the right behaviour or to address a behaviour problem. I will read various methods that are used. Please tell me if you or anyone else in your household has used this method with (name) in the past month: Took away privileges, forbade something (name) liked or did not allow him/her to leave the house?
V3405	CD3B	Explained why behaviour was wrong	discrete	numeric	Adults use certain ways to teach children the right behaviour or to address a behaviour problem. I will read various methods that are used. Please tell me if you or anyone else in your household has used this method with (name) in the past month: Explained why (name)'s behaviour was wrong?
V3406	CD3C	Shook child	discrete	numeric	Adults use certain ways to teach children the right behaviour or to address a behaviour problem. I will read various methods that are used. Please tell me if you or anyone else in your household has used this method with (name) in the past month: Shook him/her?
V3407	CD3D	Shouted, yelled or screamed at child	discrete	numeric	Adults use certain ways to teach children the right behaviour or to address a behaviour problem. I will read various methods that are used. Please tell me if you or anyone else in your household has used this method with (name) in the past month: Shouted, yelled at or screamed at him/her?
V3408	CD3E	Gave child something else to do	discrete	numeric	Adults use certain ways to teach children the right behaviour or to address a behaviour problem. I will read various methods that are used. Please tell me if you or anyone else in your household has used this method with (name) in the past month: Gave him/her something else to do?
V3409	CD3F	Spanked, hit or slapped child on bottom with bare hand	discrete	numeric	Adults use certain ways to teach children the right behaviour or to address a behaviour problem. I will read various methods that are used. Please tell me if you or anyone else in your household has used this method with (name) in the past month: Spanked, hit or slapped him/her on the bottom with bare hand?
V3410	CD3G	Hit child on the bottom or elsewhere with belt, brush, stick, etc.	discrete	numeric	Adults use certain ways to teach children the right behaviour or to address a behaviour problem. I will read various methods that are used. Please tell me if you or anyone else in your household has used this method with (name) in the past month: Hit him/her on the bottom or elsewhere on the body with something like a belt, hairbrush, stick or other head object?

V3411	CD3H	Called child dumb, lazy or another name	discrete	numeric	Adults use certain ways to teach children the right behaviour or to address a behaviour problem. I will read various methods that are used. Please tell me if you or anyone else in your household has used this method with (name) in the past month: Called him/her dumb, lazy. or another name like that?
V3412	CD3I	Hit or slapped child on the face, head or ears	discrete	numeric	Adults use certain ways to teach children the right behaviour or to address a behaviour problem. I will read various methods that are used. Please tell me if you or anyone else in your household has used this method with (name) in the past month: Hit or slapped him/her on the face, head or ears?
V3413	CD3J	Hit or slapped child on the hand, arm or leg	discrete	numeric	Adults use certain ways to teach children the right behaviour or to address a behaviour problem. I will read various methods that are used. Please tell me if you or anyone else in your household has used this method with (name) in the past month: Hit or slapped him/her on the hand, arm, or leg?
V3414	CD3K	Beat child up as hard as one could	discrete	numeric	Adults use certain ways to teach children the right behaviour or to address a behaviour problem. I will read various methods that are used. Please tell me if you or anyone else in your household has used this method with (name) in the past month: Beat him/her up, that is hit him/her over and over as hard as one could?
V3415	CD4	Child needs to be physically punished to be brought up properly	discrete	numeric	Do you believe that in order to bring up, raise.. or educate a child properly, the child needs to be physically punished?
V3416	HC2	Number of rooms used for sleeping	discrete	numeric	How many rooms in this household are used for sleeping?
V3417	HC2A	What kind of dwelling unit dose this family live in	discrete	numeric	What kind of dwelling unit does the family live in?
V3418	HC3	Main material of floor	discrete	numeric	
V3419	HC4	Main material of roof	discrete	numeric	
V3420	HC5	Main material of exterior wall	discrete	numeric	
V3421	HC6	Type of fuel using for cooking	discrete	numeric	What type of fuel does your household mainly use for cooking?
V3422	HC7	Cooking location	discrete	numeric	Is the cooking usually done in the house, in a separate building or outdoors? If "In the house", probe: Is it done in a separate room used as a kitchen?
V3423	HC8A	Electricity	discrete	numeric	Does your household have: Electricity?
V3424	HC8B	Radio	discrete	numeric	Does your household have: A radio?
V3425	HC8C	Television	discrete	numeric	Does your household have: A tube television?
V3426	HC8L	LCD /LED /3D TV	discrete	numeric	Does your household have: LCD /LED /3D TV?
V3427	HC8D	Non-mobile phone	discrete	numeric	Does your household have: A non-mobile telephone?
V3428	HC8E	Refrigerator	discrete	numeric	Does your household have: A refrigerator?
V3429	HC8F	Central heating	discrete	numeric	Does your household have: Central heating?
V3430	HC8G	Clothes Dryer	discrete	numeric	Does your household have: Clothes Dryer?
V3431	HC8H	Frezer	discrete	numeric	Does your household have: Frezer?

V3432	HC8I	Dishwasher	discrete	numeric	Does your household have: Dish washer?
V3433	HC8J	Air Condition	discrete	numeric	Does your household have: Air Condition?
V3434	HC8K	Play Station / Inbox	discrete	numeric	Does your household have: Play Station / xbox?
V3435	HC8M	Satellite Dish	discrete	numeric	Does your household have: Satellite Dish?
V3436	HC8N	Solar Heater	discrete	numeric	Does your household have: Solar Heater?
V3437	HC8O	Vacuum Cleaner	discrete	numeric	Does your household have: Vacuum Cleaner?
V3438	HC8P	Washing Machine	discrete	numeric	Does your household have: Cloth washer?
V3439	HC9H	Ipad / Tablet	discrete	numeric	Does any member of your household own: iPad /Tablet
V3440	HC9B	A Smart Mobile telephone	discrete	numeric	Does any member of your household own: A Smart Mobile telephone
V3441	HC9I	A Laptop	discrete	numeric	Does any member of your household own: A Laptop
V3442	HC9E	Animal - Drawn cart	discrete	numeric	Does any member of your household own: Animal-drawn cart
V3443	HC9F	A car or Truck	discrete	numeric	Does any member of your household own: A Car or Truck
V3444	HC10	Household owns the dwelling	discrete	numeric	Do you or someone living in this household own this dwelling?
V3445	HC11	Any household member own land that can be used for agriculture	discrete	numeric	Does any member of this household own any land that can be used for agriculture?
V3446	HC12	Donum of agricultural land members of household owns	contin	numeric	How many hectares of agricultural land do members of this household own?
V3447	HC13	Household own any animals	discrete	numeric	Does this household own any livestock, other farm animals or poultry?
V3448	HC14A	Cattle, milk cows, or bulls	discrete	numeric	How many of the following animals does this household have? Cattle, milk cows, or bulls?
V3449	HC14B	Horses, donkeys, or mules	discrete	numeric	How many of the following animals does this household have? Horses, donkeys or mules?
V3450	HC14C	Goats	contin	numeric	How many of the following animals does this household have? Goats?
V3451	HC14D	Sheep	contin	numeric	How many of the following animals does this household have? Sheep?
V3452	HC14E	Chickens	contin	numeric	How many of the following animals does this household have? Chickens?
V3453	HC14G	Camels	discrete	numeric	How many of the following animals does this household have? Camels?
V3454	HC15	Does any member of this household have a bank account?	discrete	numeric	Does any member of this household have a bank account?
V3455	WS1	Main source of drinking water	discrete	numeric	What is the main source of drinking water for members of your household?
V3456	WS2	Main source of water used for other purposes (if bottled water used for drinking)	discrete	numeric	What is the main source of water used by your household for other purposes such as cooking and handwashing?
V3457	WS3	Location of the water source	discrete	numeric	Where is that water source located?
V3458	WS4	Time (in minutes) to get water and come back	contin	numeric	How long does it take to go there, get water, and come back?

V3459	WS5	Person collecting water	discrete	numeric	Who usually goes to this source to collect the water for your household?
V3460	WS6	Treat water to make safer for drinking	discrete	numeric	Do you do anything to the water to make it safer to drink?
V3461	WS7A	Water treatment: Boil	discrete	character	What do you usually do to make the water safer to drink?
V3462	WS7B	Water treatment: Add bleach/chlorine	discrete	character	What do you usually do to make the water safer to drink?
V3463	WS7C	Water treatment: Strain it through a cloth	discrete	character	What do you usually do to make the water safer to drink?
V3464	WS7D	Water treatment: Use water filter	discrete	character	What do you usually do to make the water safer to drink?
V3465	WS7F	Water treatment: Let it stand and settle	discrete	character	What do you usually do to make the water safer to drink?
V3466	WS7X	Water treatment: Other	discrete	character	What do you usually do to make the water safer to drink?
V3467	WS7Z	Water treatment: DK	discrete	character	What do you usually do to make the water safer to drink?
V3468	WS8	Type of toilet facility	discrete	numeric	What kind of toilet facility do members of your household usually use?
V3469	WS9	Toilet facility shared	discrete	numeric	Do you share this facility with others who are not members of your household?
V3470	WS10	Toilet shared with other household or with general public	discrete	numeric	Do you share this facility only with members of other households that you know, or is the facility open to the use of the general public?
V3471	WS11	Households using this toilet facility	discrete	numeric	How many households in total use this toilet facility, including your own household?
V3472	WS12	Does your household connected to piped water network?	discrete	numeric	Does your household connected to piped water network?
V3473	SI1	Salt iodization test outcome	discrete	numeric	We would like to check whether the salt used in your household is iodized. May I have a sample of the salt used to cook meals in your household?
V3474	HHSEX	Sex of household head	discrete	numeric	
V3475	region	Region	discrete	numeric	
V3476	hhweight	Household sample weight	contin	numeric	
V3477	helevel	Education of household head	discrete	numeric	
V3478	wscore	Combined wealth score	contin	numeric	
V3479	windex5	Wealth index quintile	discrete	numeric	
V3480	wscoreu	Urban wealth score	contin	numeric	
V3481	windex5u	Urban wealth index quintile	discrete	numeric	
V3482	wscorer	Rural wealth score	contin	numeric	
V3483	windex5r	Rural wealth index quintile	discrete	numeric	
V3484	wscorec	Camp wealth score	contin	numeric	
V3485	windex5c	Camp wealth index quintile	discrete	numeric	
V3486	HH7a	Governorate (with J1 & J2)	contin	numeric	
V3487	PSU	Primary sampling unit	contin	numeric	
V3488	stratum	Stratum	contin	numeric	

hl

Content	Data collected at the household members' level (MICS Household members questionnaire modules: Household listing form, and Education.)
Cases	56197
Variable(s)	54
Structure	Type: Keys: ()
Version	
Producer	Palestinian Central Bureau of Statistics (PCBS) United Nations Children's Fund (UNICEF)
Missing Data	

Variables

ID	NAME	LABEL	TYPE	FORMAT	QUESTION
V3489	HH1	Cluster number	contin	numeric	
V3490	HH2	Household number	contin	numeric	
V3491	HL1	Line number	contin	numeric	
V3492	HL3	Relationship to the head	discrete	numeric	What is the relationship of (name) to the head of the household?
V3493	HL4	Sex	discrete	numeric	Is (name) male or female?
V3494	HL5M	Month of birth	discrete	numeric	What is (name)'s date of birth?
V3495	HL5Y	Year of birth	discrete	numeric	What is (name)'s date of birth?
V3496	HL6	Age	discrete	numeric	How old is (name)?
V3497	HL7	Line number of woman age 15 - 49	discrete	numeric	
V3498	HL7B	Line number for children age 0-4	discrete	numeric	
V3499	HL11	Is natural mother alive	discrete	numeric	Is (name)'s natural mother alive?
V3500	HL12	Natural mother's line number in HH	discrete	numeric	Does (name's) natural mother live in this household?
V3501	HL12A	Where does natural mother live	discrete	numeric	Where does (name)'s natural mother live?
V3502	HL13	Is natural father alive	discrete	numeric	Is (name)'s natural father alive?
V3503	HL14	Natural father's line number in HH	discrete	numeric	Does (name)'s natural father live in this household?
V3504	HL14A	Where does natural father live	discrete	numeric	Where does (name)'s natural father live?
V3505	HL15	Line number of mother or primary caretaker for children 0-14 years of age	contin	numeric	Who is the primary caretaker of (name)?
V3506	ED1	Line number	contin	numeric	
V3507	ED3	Ever attended school or pre-school	discrete	numeric	Has (name) ever attended school or preschool?
V3508	ED4A	Highest level of education attended	discrete	numeric	What is the highest level of school (name) has attended?
V3509	ED4B	Highest grade completed at that level	discrete	numeric	What is the highest grade (name) completed at this level?
V3510	ED4AP	Highest level of education attended [survey specific]	discrete	numeric	What is the highest level of school (name) has attended?

V3511	ED4BP	Highest grade completed at that level [survey specific]	contin	numeric	What is the highest grade (name) completed at this level?
V3512	ED5	Attended school during current school year (2013-2014)	discrete	numeric	During the current school year, that is 2013-2014, did (name) attend school or preschool at any time?
V3513	ED6A	Level of education attended current school year	discrete	numeric	During this school year, which level and grade is/was (name) attending? Level:
V3514	ED6B	Grade of education attended current school year	discrete	numeric	During this school year, which level and grade is/was (name) attending? Grade:
V3515	ED6AP	Level of education attended current school year [survey specific]	discrete	numeric	During this school year, which level and grade is/was (name) attending? Level:
V3516	ED6BP	Grade of education attended current school year [survey specific]	contin	numeric	During this school year, which level and grade is/was (name) attending? Grade:
V3517	ED7	Attended school previous school year (2012-2013)	discrete	numeric	During the previous school year, that is 2012-2013, did (name) attend school or preschool at any time?
V3518	ED8A	Level of education attended previous school year	discrete	numeric	During that previous school year, which level and grade did (name) attend? Level:
V3519	ED8B	Grade of education attended previous school year	discrete	numeric	During that previous school year, which level and grade did (name) attend? Grade:
V3520	ED8AP	Level of education attended previous school year [survey specific]	discrete	numeric	During that previous school year, which level and grade did (name) attend? Level:
V3521	ED8BP	Grade of education attended previous school year [survey specific]	contin	numeric	During that previous school year, which level and grade did (name) attend? Grade:
V3522	HH5D	Day of interview	contin	numeric	Day/month/year of interview:
V3523	HH5M	Month of interview	discrete	numeric	Day/month/year of interview:
V3524	HH5Y	Year of interview	discrete	numeric	Day/month/year of interview:
V3525	HH6	Area	discrete	numeric	
V3526	HH7	Governorate	discrete	numeric	
V3527	MLINE	Mother's line number	discrete	numeric	
V3528	FLINE	Father's line number	discrete	numeric	
V3529	helevel	Education of household head	discrete	numeric	
V3530	melevel	Mother's education	discrete	numeric	
V3531	felevel	Father's education	discrete	numeric	
V3532	schage	Age at beginning of school year	discrete	numeric	
V3533	hhweight	Household sample weight	contin	numeric	
V3534	region	Region	discrete	numeric	
V3535	wscore	Combined wealth score	contin	numeric	
V3536	windex5	Wealth index quintile	discrete	numeric	
V3537	wscoreu	Urban wealth score	contin	numeric	
V3538	windex5u	Urban wealth index quintile	discrete	numeric	
V3539	wscorer	Rural wealth score	contin	numeric	
V3540	windex5r	Rural wealth index quintile	discrete	numeric	
V3541	wscorec	Camp wealth score	discrete	numeric	
V3542	windex5c	Camp wealth index quintile	discrete	numeric	

wm

Content	Data collected at the women's level (MICS Women's questionnaire modules: Woman's information panel, Woman's background, Marriage, Child mortality, Desire for last birth, Maternal and newborn health, Post-natal health checks, Contraception, Unmet need, and HIV/AIDS.)
Cases	13964
Variable(s)	258
Structure	Type: Keys: ()
Version	
Producer	Palestinian Central Bureau of Statistics (PCBS) United Nations Children's Fund (UNICEF)
Missing Data	

Variables

ID	NAME	LABEL	TYPE	FORMAT	QUESTION
V3543	HH1	Cluster number	contin	numeric	
V3544	HH2	Household number	contin	numeric	
V3545	LN	Line number	contin	numeric	
V3546	WM1	Cluster number	contin	numeric	
V3547	WM2	Household number	contin	numeric	
V3548	WM4	Woman's line number	contin	numeric	
V3549	WM5	Interviewer number	contin	numeric	
V3550	WM6D	Day of interview	contin	numeric	
V3551	WM6M	Month of interview	discrete	numeric	
V3552	WM6Y	Year of interview	discrete	numeric	
V3553	WM7	Result of woman's interview	discrete	numeric	
V3554	WM8	Field editor	contin	numeric	
V3555	WM9	Data entry clerk	contin	numeric	
V3556	WM10H	Start of interview - Hour	discrete	numeric	
V3557	WM10M	Start of interview - Minutes	contin	numeric	
V3558	WM11H	End of interview - Hour	discrete	numeric	
V3559	WM11M	End of interview - Minutes	contin	numeric	
V3560	WB1M	Month of birth of woman	discrete	numeric	In what month and year were you born?
V3561	WB1Y	Year of birth of woman	contin	numeric	In what month and year were you born?
V3562	WB2	Age of woman	contin	numeric	How old are you?
V3563	WB3	Ever attended school	discrete	numeric	Have you ever attended school or preschool?
V3564	WB4	Highest level of school attended	discrete	numeric	What is the highest level of school you attended?
V3565	WB5	Highest grade completed at that level	discrete	numeric	What is the highest grade you completed at that level?
V3566	WB4P	Highest level of school attended [survey specific]	discrete	numeric	What is the highest level of school you attended?

V3567	WB5P	Highest grade completed at that level [survey specific]	discrete	numeric	What is the highest grade you completed at that level?
V3568	WB7	Can read part of the sentence	discrete	numeric	Now I would like you to read this sentence to me. Show sentence on the card to the respondent. If respondent cannot read whole sentence, probe: Can you read part of the sentence to me?
V3569	MA1	Currently married	discrete	numeric	Are you currently married?
V3570	MA2	Age of husband/partner	contin	numeric	How old is your husband?
V3571	MA3	Husband/partner has other wives	discrete	numeric	Besides yourself, does your husband have any other wives?
V3572	MA4	Number of other wives	discrete	numeric	How many other wives does he have?
V3573	MA5	Ever married	discrete	numeric	Have you ever been married?
V3574	MA6	Marital status	discrete	numeric	What is your marital status now: are you widowed, divorced or separated?
V3575	MA7	Married once or more than once	discrete	numeric	Have you been married only once or more than once?
V3576	MA8M	Month of first married	discrete	numeric	In what month and year did you first marry?
V3577	MA8Y	Year of first married	contin	numeric	In what month and year did you first marry?
V3578	MA9	Age at first married	discrete	numeric	How old were you when you first started living with your first husband?
V3579	CM0	Have you ever been Pregnant?	discrete	numeric	Now I would like to ask about all the pregnancies and the births you have had during your life. have you ever been pregnant?
V3580	CM0A	How Old Were You at Your First Pregnancy?	contin	numeric	How old were you at your first pregnancy?
V3581	CM1	Ever given birth	discrete	numeric	Have you ever given birth?
V3582	CM4	Any sons or daughters living with you	discrete	numeric	Do you have any sons or daughters to whom you have given birth who are now living with you?
V3583	CM5A	Sons living with you	discrete	numeric	How many sons live with you?
V3584	CM5B	Daughters living with you	discrete	numeric	How many daughters live with you?
V3585	CM6	Any sons or daughters not living with you	discrete	numeric	Do you have any sons or daughters to whom you have given birth who are alive but do not live with you?
V3586	CM7A	Sons living elsewhere	discrete	numeric	How many sons are alive but do not live with you?
V3587	CM7B	Daughters living elsewhere	discrete	numeric	How many daughters are alive but do not live with you?
V3588	CM8	Ever had child who later died	discrete	numeric	Have you ever given birth to boy or girl who was born alive but later died?
V3589	CM9A	Boys dead	discrete	numeric	How many boys have died?
V3590	CM9B	Girls dead	discrete	numeric	How many girls have died?
V3591	CM10	Children ever born	discrete	numeric	
V3592	CTOT	Check total number of children ever born	discrete	numeric	

V3593	CM12B	Ever had miscarriage, stillbirth or abortion	discrete	numeric	Some pregnancies may end prematurely, such as miscarriage or abortion, and some other pregnancies end by a stillbirth. Have you ever had any pregnancy that was miscarried, ended in a stillbirth, or that was terminated prematurely (aborted)?
V3594	CM12C	How many miscarriages	discrete	numeric	How many miscarriages have you had during your lifetime? By miscarriage, i mean an early and involuntary end of pregnancy within the first 5 months of pregnancy.
V3595	CM12D	How many stillbirths	discrete	numeric	In how many cases have your pregnancies ended with a stillbirth? By stillbirth, i mean a birth that took place after the 5th month of pregnancy, but the child did not show any signs of life.
V3596	CM12E	How many abortions	discrete	numeric	And how many early terminations of pregnancy (abortions) have you had during your lifetime? By early termination of pregnancy (abortion), i mean a pregnancy that was voluntarily terminated within the first 5 months of pregnancy.
V3597	CM12FM	Month of the last abortion	discrete	numeric	When did your (last) abortion take place?
V3598	CM12FY	Year of the last abortion	contin	numeric	When did your (last) abortion take place?
V3599	CM12IA	Take pill	discrete	numeric	Did you do any of the following in order to end this pregnancy? Take pill
V3600	CM12IB	Carried heavy weight	discrete	numeric	Did you do any of the following in order to end this pregnancy? Carried heavy weight
V3601	CM12IC	Hit/struck abdomen	discrete	numeric	Did you do any of the following in order to end this pregnancy? Hit/struck abdomen
V3602	CM12IX	Other	discrete	numeric	Did you do any of the following in order to end this pregnancy? Other
V3603	CM12J	Why did you tried to abort this pregnancy?	discrete	numeric	Why did you tried to end this pregnancy?
V3604	CM12K	where did this abortion take place	discrete	numeric	Where did this abortion take place?
V3605	CM13	Last birth in last two years	discrete	character	
V3606	DB1	Wanted last child then	discrete	numeric	When you got pregnant with (name), did you want to get pregnant at that time?
V3607	DB2	Wanted child later or did not want more children	discrete	numeric	Did you want to have a baby later on, or did you not want any (more) children?
V3608	DB3U	Desired waiting time (units)	discrete	numeric	How much longer did you want to wait?
V3609	DB3N	Desired waiting time (number)	discrete	numeric	How much longer did you want to wait?
V3610	MN1	Received antenatal care	discrete	numeric	Did you see anyone for antenatal care during your pregnancy with (name)?
V3611	MN2A	Antenatal care: Doctor	discrete	character	Whom did you see?
V3612	MN2B	Antenatal care: Nurse / Midwife	discrete	character	Whom did you see?
V3613	MN2F	Antenatal care: Dayaa	discrete	character	Whom did you see?
V3614	MN2X	Antenatal care: Other	discrete	character	Whom did you see?
V3615	MN2AU	Weeks or months pregnant at first ANC - unit	discrete	numeric	How many weeks or months pregnant were you when you first received antenatal care for this pregnancy?

V3616	MN2AN	Weeks or months pregnant at first ANC - number	discrete	numeric	How many weeks or months pregnant were you when you first received antenatal care for this pregnancy?
V3617	MN3	Times received antenatal care	contin	numeric	How many times did you receive antenatal care during this pregnancy?
V3618	MN3A	Place where the antenatal care was mostly received	discrete	numeric	Where did you go mostly to receive the antenatal care for your pregnancy with (name)?
V3619	MN4A	Blood pressure	discrete	numeric	As part of your antenatal care during this pregnancy, were any of the following done at least once: Was your blood pressure measured?
V3620	MN4B	Urine sample	discrete	numeric	As part of your antenatal care during this pregnancy, were any of the following done at least once: Did you give a urine sample?
V3621	MN4C	Blood sample	discrete	numeric	As part of your antenatal care during this pregnancy, were any of the following done at least once: Did you give a blood sample?
V3622	MN4AA	Severe vaginal bleeding	discrete	numeric	Have you had any of the following complications at any time during this pregnancy? Severe vaginal bleeding
V3623	MN4AB	Hypertension	discrete	numeric	Have you had any of the following complications at any time during this pregnancy? Hypertension
V3624	MN4AC	Swelling in the face or body	discrete	numeric	Have you had any of the following complications at any time during this pregnancy? Swelling in the face or body
V3625	MN4AD	Severe headache	discrete	numeric	Have you had any of the following complications at any time during this pregnancy? Severe headache
V3626	MN4AE	Upper abdominal pain	discrete	numeric	Have you had any of the following complications at any time during this pregnancy? Upper abdominal pain
V3627	MN4AF	High fever	discrete	numeric	Have you had any of the following complications at any time during this pregnancy? High fever
V3628	MN4AG	Non-febrile convulsions	discrete	numeric	Have you had any of the following complications at any time during this pregnancy? Non-febrile convulsions
V3629	MN4AH	Painful micturition	discrete	numeric	Have you had any of the following complications at any time during this pregnancy? Painful micturition
V3630	MN4AI	Severe difficulty breathing	discrete	numeric	Have you had any of the following complications at any time during this pregnancy? Severe difficulty breathing
V3631	MN4AJ	Anemia	discrete	numeric	Have you had any of the following complications at any time during this pregnancy? Anemia
V3632	MN4AK	Urinary tract infection or genital	discrete	numeric	Have you had any of the following complications at any time during this pregnancy? Urinary tract infection or genital
V3633	MN4AL	Rheumatic conditions	discrete	numeric	Have you had any of the following complications at any time during this pregnancy? Rheumatic conditions
V3634	MN17A	Assistance at delivery: Doctor	discrete	character	Who assisted with the delivery of (name)?

V3635	MN17B	Assistance at delivery: Nurse / Midwife	discrete	character	Who assisted with the delivery of (name)?
V3636	MN17F	Assistance at delivery: Traditional birth attendant	discrete	character	Who assisted with the delivery of (name)?
V3637	MN17H	Assistance at delivery: Relative / Friend	discrete	character	Who assisted with the delivery of (name)?
V3638	MN17X	Assistance at delivery: Other	discrete	character	Who assisted with the delivery of (name)?
V3639	MN17Y	Assistance at delivery: No one	discrete	character	Who assisted with the delivery of (name)?
V3640	MN18	Place of delivery	discrete	numeric	Where did you give birth to (name)?
V3641	MN19	Delivery by caesarean section	discrete	numeric	Was (name) delivered by caesarean section? That is, did they cut your belly open to take the baby out?
V3642	MN19A	Decision for caesarean made before the onset of labour or after	discrete	numeric	When was the decision made to have the caesarean section? Was it before or after your labour pains started?
V3643	MN19BA	Reasons associated with respondent's health	discrete	character	Why was the decision made to have the caesarean section? Reasons associated with respondent's health
V3644	MN19BB	Reasons associated with fetus's health	discrete	character	Why was the decision made to have the caesarean section? Reasons associated with fetus's health
V3645	MN19BC	Respondent's Choice	discrete	character	Why was the decision made to have the caesarean section? Respondent's Choice
V3646	MN19BD	Husband's Choice	discrete	character	Why was the decision made to have the caesarean section? Husband's Choice
V3647	MN19BX	Other	discrete	character	Why was the decision made to have the caesarean section? Other
V3648	MN19CA	Prolonged labor for more than 12 hours	discrete	numeric	Did you have any of the following symptoms during or immediately after delivery? Prolonged labor for more than 12 hours
V3649	MN19CB	High fever	discrete	numeric	Did you have any of the following symptoms during or immediately after delivery? High fever
V3650	MN19CC	Convulsions without fever	discrete	numeric	Did you have any of the following symptoms during or immediately after delivery? Convulsions without fever
V3651	MN19CD	Severe vaginal bleeding	discrete	numeric	Did you have any of the following symptoms during or immediately after delivery? Severe vaginal bleeding
V3652	MN19CX	Other	discrete	numeric	Did you have any of the following symptoms during or immediately after delivery? Other
V3653	MN19DA	Severe vaginal bleeding	discrete	numeric	Did you suffer from any of the following symptoms at any time during the first six weeks following the delivery? Severe vaginal bleeding
V3654	MN19DB	Swelling and pain in the legs	discrete	numeric	Did you suffer from any of the following symptoms at any time during the first six weeks following the delivery? Swelling and pain in the legs
V3655	MN19DC	Foul-smelling vaginal discharge with fever	discrete	numeric	Did you suffer from any of the following symptoms at any time during the first six weeks following the delivery? Foul-smelling vaginal discharge with fever

V3656	MN19DD	Lower abdominal pain with fever	discrete	numeric	Did you suffer from any of the following symptoms at any time during the first six weeks following the delivery? Lower abdominal pain with fever
V3657	MN19DE	Sever Lower back pain with fever	discrete	numeric	Did you suffer from any of the following symptoms at any time during the first six weeks following the delivery? Sever Lower back pain with fever
V3658	MN19DF	Painful during urination	discrete	numeric	Did you suffer from any of the following symptoms at any time during the first six weeks following the delivery? Painful during urination
V3659	MN19DG	Breast swelling and pain with fever	discrete	numeric	Did you suffer from any of the following symptoms at any time during the first six weeks following the delivery? Breast swelling and pain with fever
V3660	MN19DH	Hypertension	discrete	numeric	Did you suffer from any of the following symptoms at any time during the first six weeks following the delivery? Hypertension
V3661	MN19DI	Severe headache	discrete	numeric	Did you suffer from any of the following symptoms at any time during the first six weeks following the delivery? Severe headache
V3662	MN19DX	Other	discrete	numeric	Did you suffer from any of the following symptoms at any time during the first six weeks following the delivery? Other
V3663	MN20	When (name) was born, was he/she very than average, average, smaller than large, larger average, or very small?	discrete	numeric	When (name) was born, was he/she very large, larger than average, average, smaller than average or very small?
V3664	MN21	Child weighed at birth	discrete	numeric	Was (name) weighed at birth?
V3665	MN22A	Weight from card or recall	discrete	numeric	How much did (name) weigh?
V3666	MN22	Weight at birth (Kilograms)	contin	numeric	How much did (name) weigh?
V3667	MN23	Menstrual period returned since the birth of child	discrete	numeric	Has your menstrual period returned since the birth of (name)?
V3668	MN24	Ever breastfeed	discrete	numeric	Did you ever breastfeed (name)?
V3669	MN25U	Time baby put to breast (unit)	discrete	numeric	How long after birth did you first put (name) to the breast?
V3670	MN25N	Time baby put to breast (number)	discrete	numeric	How long after birth did you first put (name) to the breast?
V3671	MN26	Within first 3 days after delivery, child given anything to drink other than breast milk	discrete	numeric	In the first three days after delivery, was (name) given anything to drink other than breast milk?
V3672	MN27A	Child given to drink - Milk (other than breast milk)	discrete	character	What was (name) given to drink?
V3673	MN27B	Child given to drink - Plain water	discrete	character	What was (name) given to drink?
V3674	MN27C	Child given to drink - Sugar or glucose water	discrete	character	What was (name) given to drink?
V3675	MN27D	Child given to drink - Gripe water	discrete	character	What was (name) given to drink?
V3676	MN27E	Child given to drink - Sugar - salt - water solution	discrete	character	What was (name) given to drink?
V3677	MN27F	Child given to drink - Fruit juice	discrete	character	What was (name) given to drink?

V3678	MN27G	Child given to drink - Infant formula	discrete	character	What was (name) given to drink?
V3679	MN27H	Child given to drink - Tea / Infusions	discrete	character	What was (name) given to drink?
V3680	MN27I	Child given to drink - Honey	discrete	character	What was (name) given to drink?
V3681	MN27X	Child given to drink - Other	discrete	character	What was (name) given to drink?
V3682	MN27AA	Did you hear about mother and child health handbook	discrete	numeric	Did you hear about mother and child health handbook?
V3683	MN27BB	Do you use the mother and child health handbook	discrete	numeric	Do you use the mother and child health handbook?
V3684	PN2U	Duration of staying in the health facility (unit)	discrete	numeric	Now I would like to ask you some questions about what happened in the hours and days after the birth of (name). You have said that you gave birth in (name or type of facility in MN18). How long did you stay there after the delivery?
V3685	PN2N	Duration of staying in the health facility (number)	discrete	numeric	Now I would like to ask you some questions about what happened in the hours and days after the birth of (name). You have said that you gave birth in (name or type of facility in MN18). How long did you stay there after the delivery?
V3686	PN3	Baby's health checked before leaving health facility	discrete	numeric	I would like to talk to you about checks on (name)'s health after delivery - for example, someone examining (name), checking the cord, or seeing if (name) is ok. Before you left the (name or type of facility in MN18), did anyone check on (name)'s health?
V3687	PN4	Mother's health checked before leaving health facility	discrete	numeric	And what about checks on your health - I mean, someone assessing your health, for example asking questions about your health or examining you. Did anyone check on your health before you left (name or type of facility in MN18)?
V3688	PN5	Baby's health checked after leaving health facility	discrete	numeric	Now I would like to talk to you about what happened after you left (name or type of facility in MN18). Did anyone check on (name)'s health after you left (name or type of facility in MN18)?
V3689	PN7	Baby checked after the delivery was over	discrete	numeric	You have already said that (person or persons in MN17) assisted with the birth. Now I would like to talk to you about checks on (name)'s health after delivery, for example examining (name), checking the cord, or seeing if (name) is ok. After the delivery was over and before (person or persons in MN7) left you, did (person or persons in MN17) check on (name)'s health?
V3690	PN8	Mother checked after the delivery was over	discrete	numeric	And did (person or persons in MN17) check on your health before leaving? By check on your health, I mean assessing your health, for example asking questions about your health or examining you.
V3691	PN9	Additional baby check after the delivery	discrete	numeric	After the (person or persons in MN17) left you, did anyone check on the health of (name)?

V3692	PN10	Baby checked after the delivery	discrete	numeric	I would like to talk to you about checks on (name)'s health after delivery - for example, someone examining (name), checking the cord, or seeing if the baby is ok. After (name) was delivered, did anyone check on his/her health?
V3693	PN11	Number of times baby was checked	discrete	numeric	Did such a check happen only once, or more than once?
V3694	PN12U	How long after delivery did the first check of baby happen (unit)	discrete	numeric	How long after delivery did the first of these checks happen?
V3695	PN12N	How long after delivery did the first check of baby happen (number)	discrete	numeric	How long after delivery did the first of these checks happen?
V3696	PN13A	Person checking on baby's health: Doctor	discrete	character	Who checked on (name)'s health at that time?
V3697	PN13B	Person checking on baby's health: Nurse / Midwife	discrete	character	Who checked on (name)'s health at that time?
V3698	PN13F	Person checking on baby's health: Traditional birth attendant	discrete	character	Who checked on (name)'s health at that time?
V3699	PN13H	Person checking on baby's health: Relative / Friend	discrete	character	Who checked on (name)'s health at that time?
V3700	PN13X	Person checking on baby's health: Other	discrete	character	Who checked on (name)'s health at that time?
V3701	PN14	Place where baby's health was checked	discrete	numeric	Where did this check take place?
V3702	PN16	Mother's health checked after leaving health facility	discrete	numeric	After you left (name or type of facility in MN18), did anyone check on your health?
V3703	PN18	Mother's health checked after the delivery was over	discrete	numeric	After the delivery was over and (person or persons in MN17) left, did anyone check on your health?
V3704	PN19	Mother's health checked after the birth of the baby	discrete	numeric	After the birth of (name), did anyone check on your health? I mean someone assessing your health, for example asking questions about your health or examining you.
V3705	PN20	Number of times mother's health was checked after the birth	discrete	numeric	Did such a check happen only once, or more than once?
V3706	PN21U	How long after delivery did the first check of mother happen (unit)	discrete	numeric	How long after delivery did the first of these checks happen?
V3707	PN21N	How long after delivery did the first check of mother happen (number)	discrete	numeric	How long after delivery did the first of these checks happen?
V3708	PN22A	Person checking on mother's health: Doctor	discrete	character	Who checked on your health at that time?
V3709	PN22B	Person checking on mother's health: Nurse / Midwife	discrete	character	Who checked on your health at that time?
V3710	PN22F	Person checking on mother's health: Traditional birth attendant	discrete	character	Who checked on your health at that time?
V3711	PN22H	Person checking on mother's health: Relative / Friend	discrete	character	Who checked on your health at that time?
V3712	PN22X	Person checking on mother's health: Other	discrete	character	Who checked on your health at that time?
V3713	PN23	Place where mother's health was checked	discrete	numeric	Where did this check take place?

V3714	PN23A	What is the main reason for not seeking for the postnatal care	discrete	numeric	What is the main reason for not seeking for the postnatal care?
V3715	CP1	Currently pregnant	discrete	numeric	I would like to talk with you about another subject – family planning. Are you pregnant now?
V3716	CP2	Currently using a method to avoid pregnancy	discrete	numeric	Couples use various ways or methods to delay or avoid a pregnancy. Are you currently doing something or using any method to delay or avoid getting pregnant?
V3717	CP2AA	What is your main reason for not currently using a family planning method?	discrete	numeric	What is your main reason for not currently using a family planning method?
V3718	CP2A	Ever used a method to avoid pregnancy	discrete	numeric	Have you ever done something or used any method to delay or avoid getting pregnant?
V3719	CP3A	Current method: Female sterilization	discrete	character	What are you doing to delay or avoid a pregnancy? Female Sterilization: Women can have an operation to avoid having any more children.
V3720	CP3B	Current method: Male sterilization	discrete	character	What are you doing to delay or avoid a pregnancy? Male Sterilization: Men can have an operation to avoid having any more children.
V3721	CP3C	Current method: IUD	discrete	character	What are you doing to delay or avoid a pregnancy? IUD: Women can have a loop or coil placed inside them by a doctor or a nurse.
V3722	CP3D	Current method: Injectables	discrete	character	What are you doing to delay or avoid a pregnancy? Injectables: Women can have an injection by a health provider, that stops her from becoming pregnant for one or more months.
V3723	CP3E	Current method: Implants	discrete	character	What are you doing to delay or avoid a pregnancy? Implants: Women can have one or more small implants placed in their upper arm by a doctor or nurse which can prevent pregnancy for one or more years.
V3724	CP3F	Current method: Pill	discrete	character	What are you doing to delay or avoid a pregnancy? Pill: Women have to take a pill every day to avoid becoming pregnant.
V3725	CP3G	Current method: Male condom	discrete	character	What are you doing to delay or avoid a pregnancy? Male Condom: Men can put a rubber condom on their penis before or during the sexual intercourse.
V3726	CP3H	Current method: Female condom	discrete	character	What are you doing to delay or avoid a pregnancy? Female Condom: Women can place a sheath in their vagina before sexual intercourse.
V3727	CP3I	Current method: Diaphragm	discrete	character	What are you doing to delay or avoid a pregnancy? Diaphragm: Women can place a soft rubber cup in their vagina to block sperm from entering uterus or tubes.
V3728	CP3J	Current method: Foam / Jelly	discrete	character	What are you doing to delay or avoid a pregnancy? Foam, Jelly: Women may be using spermicides such as foam, jelly, cream that are used to kill sperm or make sperm unable to move to the egg.

V3729	CP3K	Current method: Lactational amenorrhoea method (LAM)	discrete	character	What are you doing to delay or avoid a pregnancy? Lactational amenorrhoea method (LAM)
V3730	CP3L	Current method: Periodic abstinence / Rhythm	discrete	character	What are you doing to delay or avoid a pregnancy? Rhythm Method: Woman can avoid pregnancy by not having sexual intercourse on the days of the month she is most likely to get pregnant.
V3731	CP3M	Current method: Withdrawal	discrete	character	What are you doing to delay or avoid a pregnancy? Withdrawal: Men can be careful and pull out before climax.
V3732	CP3X	Current method: Other	discrete	character	What are you doing to delay or avoid a pregnancy? Other
V3733	CP4	From where did you get (current method's name) last time?	discrete	numeric	From where did you get (current method's name) last time?
V3734	CP5	Did you face any problems with using (current method)?	discrete	numeric	Did you face any problems with using (current method)?
V3735	CP6A	Side effects	discrete	character	What problems did you face?
V3736	CP6B	Method not effective	discrete	character	What problems did you face?
V3737	CP6C	Husband objected	discrete	character	What problems did you face?
V3738	CP6D	Availability/accessibility	discrete	character	What problems did you face?
V3739	CP6E	Expensive	discrete	character	What problems did you face?
V3740	CP6F	Inconvenient to use	discrete	character	What problems did you face?
V3741	CP6X	Other	discrete	character	What problems did you face?
V3742	UN2	Wanted to get pregnant at the time	discrete	numeric	Now, I would like to talk to you about your current pregnancy. When you got pregnant, did you want to get pregnant at that time?
V3743	UN3	Wanted baby later or did not want more children	discrete	numeric	Did you want to have a baby later on or did you not want any (more) children?
V3744	UN4	Would like to have another child (currently pregnant)	discrete	numeric	Now I would like to ask some questions about the future. After the child you are now expecting, would you like to have another child, or would you prefer not to have any more children?
V3745	UN6	Would like to have another child (not currently pregnant)	discrete	numeric	Now I would like to ask you some questions about the future. Would you like to have (a/another) child, or would you prefer not to have any (more) children?
V3746	UN7U	Desired waiting time (unit)	discrete	numeric	How long would you like to wait before the birth of (a/another) child?
V3747	UN7N	Desired waiting time (number)	discrete	numeric	How long would you like to wait before the birth of (a/another) child?
V3748	UN10	Able to get pregnant	discrete	numeric	Do you think you are physically able to get pregnant at this time?
V3749	UN11A	Reason: Infrequent sex / No sex	discrete	character	Why do you think you are not physically able to get pregnant?
V3750	UN11B	Reason: Menopausal	discrete	character	Why do you think you are not physically able to get pregnant?
V3751	UN11C	Reason: Never menstruated	discrete	character	Why do you think you are not physically able to get pregnant?
V3752	UN11D	Reason: Hysterectomy	discrete	character	Why do you think you are not physically able to get pregnant?

V3753	UN11E	Reason: Trying to get pregnant for 2 years without result	discrete	character	Why do you think you are not physically able to get pregnant?
V3754	UN11F	Reason: Postpartum amenorrheic	discrete	character	Why do you think you are not physically able to get pregnant?
V3755	UN11G	Reason: Breastfeeding	discrete	character	Why do you think you are not physically able to get pregnant?
V3756	UN11H	Reason: Too old	discrete	character	Why do you think you are not physically able to get pregnant?
V3757	UN11I	Reason: Fatalistic	discrete	character	Why do you think you are not physically able to get pregnant?
V3758	UN11X	Reason: Other	discrete	character	Why do you think you are not physically able to get pregnant?
V3759	UN11Z	Reason: Don't know	discrete	character	Why do you think you are not physically able to get pregnant?
V3760	UN13U	Start of last menstrual period (unit)	discrete	numeric	When did your last menstrual period start?
V3761	UN13N	Start of last menstrual period (number)	contin	numeric	When did your last menstrual period start?
V3762	HA1	Ever heard of AIDS	discrete	numeric	Now I would like to talk with you about something else. Have you ever heard of an illness called AIDS?
V3763	HA2	Can avoid AIDS virus by having one uninfected partner	discrete	numeric	Can people reduce their chance of getting the AIDS virus by having just one uninfected sex partner who has no other sex partners?
V3764	HA3	Can get AIDS virus through supernatural means	discrete	numeric	Can people get the AIDS virus because of witchcraft or other supernatural means?
V3765	HA4	Can avoid AIDS virus by using a condom correctly every time	discrete	numeric	Can people reduce their chance of getting the AIDS virus by using a condom every time they have sex?
V3766	HA5	Can get AIDS virus from mosquito bites	discrete	numeric	Can people get the AIDS virus from mosquito bites?
V3767	HA6	Can get AIDS virus by Sharing food with someone with HIV	discrete	numeric	Can people get the AIDS virus by sharing food with a person who has the AIDS virus?
V3768	HA7	Healthy-looking person may have AIDS virus	discrete	numeric	Is it possible for a healthy-looking person to have the AIDS virus?
V3769	HA8A	AIDS virus from mother to child during pregnancy	discrete	numeric	Can the virus that causes AIDS be transmitted from a mother to her baby: [a] during pregnancy?
V3770	HA8B	AIDS virus from mother to child during delivery	discrete	numeric	Can the virus that causes AIDS be transmitted from a mother to her baby: [b] during delivery?
V3771	HA8C	AIDS virus from mother to child through breastfeeding	discrete	numeric	Can the virus that causes AIDS be transmitted from a mother to her baby: [c] by breastfeeding?
V3772	HA9	Believe that a female teacher who is HIV-positive and is not sick should be allowed to continue teaching	discrete	numeric	In your opinion, if a female teacher has the AIDS virus but is not sick, should she be allowed to continue teaching in school?
V3773	HA10	Would buy fresh vegetables from shopkeeper with AIDS virus	discrete	numeric	Would you buy fresh vegetables from a shopkeeper or vendor if you knew that this person had the AIDS virus?
V3774	HA11	Would not want to keep secret that a family member is HIV-positive	discrete	numeric	If a member of your family got infected with the AIDS virus, would you want it to remain a secret?

V3775	HA12	Are willing to care for a family member with AIDS in own home	discrete	numeric	If a member of your family became sick with AIDS, would you be willing to care for her or him in your own household?
V3776	HA27	Know a place to get AIDS virus test	discrete	numeric	Do you know of a place where people can go to get tested for the AIDS virus?
V3777	HH6	Area	discrete	numeric	
V3778	HH7	Governorate	discrete	numeric	
V3779	region	Region	discrete	numeric	
V3780	WDOI	Date of interview women (CMC)	discrete	numeric	
V3781	WAGE	Age	discrete	numeric	
V3782	WDOB	Date of birth of woman (CMC)	contin	numeric	
V3783	WDOM	Date of marriage (CMC)	contin	numeric	
V3784	WAGEM	Age at first marriage/union	contin	numeric	
V3785	MSTATUS	Marital/Union status	discrete	numeric	
V3786	CEB	Children ever born	discrete	numeric	
V3787	CSURV	Children surviving	discrete	numeric	
V3788	CDEAD	Children dead	discrete	numeric	
V3789	WDOBFC	Date of birth of first child (CMC)	contin	numeric	
V3790	WDOBLC	Date of birth of last child (CMC)	contin	numeric	
V3791	welevel	Education	discrete	numeric	
V3792	wmweight	Women's sample weight	contin	numeric	
V3793	wscore	Combined wealth score	contin	numeric	
V3794	windex5	Wealth index quintile	discrete	numeric	
V3795	wscoreu	Urban wealth score	contin	numeric	
V3796	windex5u	Urban wealth index quintile	discrete	numeric	
V3797	wscorer	Rural wealth score	contin	numeric	
V3798	windex5r	Rural wealth index quintile	discrete	numeric	
V3799	wscorec	Camp wealth score	contin	numeric	
V3800	windex5c	Camp wealth index quintile	discrete	numeric	

Cluster number (HH1)

File: bh

Overview

Type: Continuous	Valid cases: 31817
Format: numeric	Invalid: 0
Width: 3	Minimum: 1
Decimals: 0	Maximum: 445
Range: 1-445	

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Enter the cluster number as instructed by your supervisor.

Household number (HH2)

File: bh

Overview

Type: Continuous	Valid cases: 31817
Format: numeric	Invalid: 0
Width: 2	Minimum: 1
Decimals: 0	Maximum: 25
Range: 1-25	

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Enter the household number as instructed by your supervisor.

Line number (LN)

File: bh

Overview

Type: Continuous	Valid cases: 31817
Format: numeric	Invalid: 0
Width: 2	Minimum: 1
Decimals: 0	Maximum: 26
Range: 1-26	

Source of information

Interview information fields completed by interviewer

Line Number (BHLN)

File: bh

Overview

Type: Discrete	Valid cases: 31817
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-17	

Twins (BH2)

File: bh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 31817
Invalid: 0

Literal question

Were any of these births twins?

Sex of child (BH3)

File: bh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 31817
Invalid: 0

Literal question

Is (name) a boy or a girl?

Month of birth (BH4M)

File: bh

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 31817
Invalid: 0

Literal question

In what month and year was (name) born?
Probe: What is his/her birthday?

Year of birth (BH4Y)

File: bh

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 1978-9999

Valid cases: 31817
Invalid: 0
Minimum: 1978
Maximum: 9999

Literal question

In what month and year was (name) born?
Probe: What is his/her birthday?

Still alive (BH5)

File: bh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 31817
Invalid: 0

Literal question

Is (name) still alive?

Age of child (BH6)

File: bh

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 30886
Invalid: 931
Minimum: 0
Maximum: 99

Pre question

For those who are still alive

Literal question

How old was (name) at his/her last birthday?

Interviewer instructions

Record age in years

Living with respondent (BH7)

File: bh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 30886
Invalid: 931

Pre question

For those who are still alive

Literal question

Is (name) living with you?

Line number of child in HH (BH8)

File: bh

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-28

Valid cases: 30886
Invalid: 931
Minimum: 0
Maximum: 28

Pre question

For those who are still alive

Interviewer instructions

Record household line number of child (from HL1)
Record "00" if child is not listed.

Age at death (units) (BH9U)

File: bh

Overview

Type: Discrete	Valid cases: 931
Format: numeric	Invalid: 30886
Width: 1	
Decimals: 0	
Range: 1-9	

Pre question

For those who died

Literal question

How old was (name) when he/she died?
If one year, probe: How many months old was (name)?

Interviewer instructions

Record days if less than 1 month; record months if less than 2 years; or years

Age at death (number) (BH9N)

File: bh

Overview

Type: Discrete	Valid cases: 931
Format: numeric	Invalid: 30886
Width: 2	Minimum: 0
Decimals: 0	Maximum: 99
Range: 0-99	

Pre question

For those who died

Literal question

How old was (name) when he/she died?
If one year, probe: How many months old was (name)?

Interviewer instructions

Record days if less than 1 month; record months if less than 2 years; or years

Any other between births (BH10)

File: bh

Overview

Type: Discrete	Valid cases: 24337
Format: numeric	Invalid: 7480
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Were there any other live births between (name of previous birth) and (name), including any children who died after birth?

Date of birth of child (CMC) (BH4C)

File: bh

Overview

Type: Continuous	Valid cases: 31817
Format: numeric	Invalid: 0
Width: 4	Minimum: 948
Decimals: 0	Maximum: 1372
Range: 948-1372	

Date flag for BH4C (BH4F)

File: bh

Overview

Type: Discrete	Valid cases: 31817
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-8	

Age at death months (imputed) (BH9C)

File: bh

Overview

Type: Continuous	Valid cases: 931
Format: numeric	Invalid: 30886
Width: 3	Minimum: 0
Decimals: 0	Maximum: 300
Range: 0-300	

Date flag for BH9C (BH9F)

File: bh

Overview

Type: Discrete	Valid cases: 931
Format: numeric	Invalid: 30886
Width: 1	
Decimals: 0	
Range: 0-8	

Area (HH6)

File: bh

Overview

Type: Discrete	Valid cases: 31817
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-3	

Pre question

Area:

Interviewer instructions

Circle the code for area of residence as instructed/provided by your supervisor. This will have been pre-determined; you will not be required to assess whether the household is in an urban or rural area.

Governorate (HH7)

File: bh

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-75

Valid cases: 31817
Invalid: 0

Interviewer instructions

Circle the code for region as instructed/provided by your supervisor.

After the HH1-HH7 has been filled out, begin by saying the following to the respondent:

We are from (country-specific affiliation). We are working on a project concerned with family health and education. I would like to talk to you about these subjects. The interview will take about (number) minutes. All the information we obtain will remain strictly confidential and your answers will never be shared with anyone other than our project team. May I start now?

You may change the wording of these introductory sentences as appropriate. However, you must make sure to include the following when you are introducing yourself: the name of the implementing agency; the topic of the survey; approximate duration of the interview; the issue of confidentiality; and with whom you would like to speak. If permission is given, begin the interview. If the respondent does not agree to continue, thank him/her and leave the household to go the next household. Later, discuss the refusal with your supervisor; you or another person from the team may attempt to interview the household for a second time. This will depend on your description of the refusal. However, remember that a household's participation in the survey must be on a voluntary basis, and potential respondents must never be forced to participate.

Region (region)

File: bh

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-2

Valid cases: 31817
Invalid: 0

Date of interview women (CMC) (WDOI)

File: bh

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 1371-1372

Valid cases: 31817
Invalid: 0

Source of information

Interview information fields completed by interviewer

Date of birth of woman (CMC) (WDOB)

File: bh

Overview

Type: Continuous	Valid cases: 31817
Format: numeric	Invalid: 0
Width: 4	Minimum: 772
Decimals: 0	Maximum: 1179
Range: 772-1179	

Source of information

The eligible woman selected for interview

Birth order (brthord)

File: bh

Overview

Type: Discrete	Valid cases: 31817
Format: numeric	Invalid: 0
Width: 4	
Decimals: 2	
Range: 1-4	

Mother's age at birth (magebrt)

File: bh

Overview

Type: Discrete	Valid cases: 31817
Format: numeric	Invalid: 0
Width: 4	
Decimals: 2	
Range: 1-3	

Previous birth interval (birthint)

File: bh

Overview

Type: Discrete	Valid cases: 31817
Format: numeric	Invalid: 0
Width: 4	
Decimals: 2	
Range: 0-4	

Education (welevel)

File: bh

Overview

Type: Discrete	Valid cases: 31817
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Source of information

The eligible woman selected for interview

Women's sample weight (wmweight)

File: bh

Overview

Type: Continuous	Valid cases: 31817
Format: numeric	Invalid: 0
Width: 8	Minimum: 0.2
Decimals: 6	Maximum: 2.3
Range: 0.21956834-2.336112	

Combined wealth score (wscore)

File: bh

Overview

Type: Continuous	Valid cases: 31817
Format: numeric	Invalid: 0
Width: 8	Minimum: -3.5
Decimals: 5	Maximum: 3.1
Range: -3.53983281197127-3.13301662846408	

Source of information

Constructed variables used for analysis

Wealth index quintile (windex5)

File: bh

Overview

Type: Discrete	Valid cases: 31817
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-5	

Source of information

Constructed variables used for analysis

Urban wealth score (wscoreu)

File: bh

Overview

Type: Continuous	Valid cases: 22894
Format: numeric	Invalid: 8923
Width: 8	Minimum: -3.1
Decimals: 5	Maximum: 3
Range: -3.09165759296639-3.0469744463861	

Urban wealth index quintile (windex5u)

File: bh

Overview

Type: Discrete	Valid cases: 22894
Format: numeric	Invalid: 8923
Width: 1	
Decimals: 0	
Range: 1-5	

Rural wealth score (wscorer)

File: bh

Overview

Type: Continuous
 Format: numeric
 Width: 8
 Decimals: 5
 Range: -5.45223258867248-3.19950232447864

Valid cases: 5411
 Invalid: 26406
 Minimum: -5.5
 Maximum: 3.2

Rural wealth index quintile (windex5r)

File: bh

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-5

Valid cases: 5411
 Invalid: 26406

Camp wealth score (wscorec)

File: bh

Overview

Type: Continuous
 Format: numeric
 Width: 8
 Decimals: 5
 Range: -2.1969546803695-2.62030944741713

Valid cases: 3512
 Invalid: 28305
 Minimum: -2.2
 Maximum: 2.6

Camp wealth index quintile (windex5c)

File: bh

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-5

Valid cases: 3512
 Invalid: 28305

Cluster number (HH1)

File: ch

Overview

Type: Continuous	Valid cases: 7919
Format: numeric	Invalid: 0
Width: 3	Minimum: 1
Decimals: 0	Maximum: 445
Range: 1-445	

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Enter the cluster number as instructed by your supervisor.

Household number (HH2)

File: ch

Overview

Type: Continuous	Valid cases: 7919
Format: numeric	Invalid: 0
Width: 2	Minimum: 1
Decimals: 0	Maximum: 25
Range: 1-25	

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Enter the household number as instructed by your supervisor.

Line number (LN)

File: ch

Overview

Type: Continuous	Valid cases: 7919
Format: numeric	Invalid: 0
Width: 2	Minimum: 2
Decimals: 0	Maximum: 27
Range: 2-27	

Source of information

Interview information fields completed by interviewer

Cluster number (UF1)

File: ch

Overview

Type: Continuous	Valid cases: 7919
Format: numeric	Invalid: 0
Width: 3	Minimum: 1
Decimals: 0	Maximum: 445
Range: 1-445	

Source of information

Interview information fields completed by interviewer

Interviewer instructions

UF1-UF8 should be filled in before you start the interview.
Enter the cluster number from the Household Questionnaire, question HH1.

Household number (UF2)

File: ch

Overview

Type: Continuous	Valid cases: 7919
Format: numeric	Invalid: 0
Width: 2	Minimum: 1
Decimals: 0	Maximum: 25
Range: 1-25	

Source of information

Interview information fields completed by interviewer

Interviewer instructions

UF1-UF8 should be filled in before you start the interview.
Enter the household number from the Household Questionnaire, question HH2.

Child's line number (UF4)

File: ch

Overview

Type: Continuous	Valid cases: 7919
Format: numeric	Invalid: 0
Width: 2	Minimum: 2
Decimals: 0	Maximum: 27
Range: 2-27	

Source of information

Interview information fields completed by interviewer

Interviewer instructions

UF1-UF8 should be filled in before you start the interview.
Enter the child's line number from the Household Questionnaire, column HL1 of the Household Listing.

Mother / Caretaker's line number (UF6)

File: ch

Overview

Type: Continuous	Valid cases: 7919
Format: numeric	Invalid: 0
Width: 2	Minimum: 1
Decimals: 0	Maximum: 26
Range: 1-26	

Source of information

Interview information fields completed by interviewer

Interviewer instructions

UF1-UF8 should be filled in before you start the interview.
Enter the mother's/primary caretaker's line number from the Household Questionnaire, column HL1 of the Household Listing.

Interviewer number (UF7)

File: ch

Overview

Type: Continuous	Valid cases: 7919
Format: numeric	Invalid: 0
Width: 5	Minimum: 2335
Decimals: 0	Maximum: 89230
Range: 2335-89230	

Source of information

Interview information fields completed by interviewer

Interviewer instructions

UF1-UF8 should be filled in before you start the interview.

Enter your own name and identifying number. You will be provided with these identification numbers during training.

Day of interview (UF8D)

File: ch

Overview

Type: Continuous	Valid cases: 7919
Format: numeric	Invalid: 0
Width: 2	Minimum: 1
Decimals: 0	Maximum: 31
Range: 1-31	

Source of information

Interview information fields completed by interviewer

Interviewer instructions

UF1-UF8 should be filled in before you start the interview.

Enter the date of the interview: day/month/year. If the interview is not completed on your first visit and you visit the household to interview the mother/caretaker again, revise and enter the final date of the interview. In other words, the date here should be the date when you have either completed the Questionnaire for Children Under Five, or when the interview was not conducted but when it was decided that there will be no more attempts to interview the mother or primary caretaker of the under-five child.

Month of interview (UF8M)

File: ch

Overview

Type: Discrete	Valid cases: 7919
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 2-4	

Source of information

Interview information fields completed by interviewer

Interviewer instructions

UF1-UF8 should be filled in before you start the interview.

Enter the date of the interview: day/month/year. If the interview is not completed on your first visit and you visit the household to interview the mother/caretaker again, revise and enter the final date of the interview. In other words, the date here should be the date when you have either completed the Questionnaire for Children Under Five, or when the interview was not conducted but when it was decided that there will be no more attempts to interview the mother or primary caretaker of the under-five child.

Year of interview (UF8Y)

File: ch

Overview

Type: Discrete
 Format: numeric
 Width: 4
 Decimals: 0
 Range: 2014-2014

Valid cases: 7919
 Invalid: 0

Source of information

Interview information fields completed by interviewer

Interviewer instructions

UF1-UF8 should be filled in before you start the interview.

Enter the date of the interview: day/month/year. If the interview is not completed on your first visit and you visit the household to interview the mother/caretaker again, revise and enter the final date of the interview. In other words, the date here should be the date when you have either completed the Questionnaire for Children Under Five, or when the interview was not conducted but when it was decided that there will be no more attempts to interview the mother or primary caretaker of the under-five child.

Result of interview for children under 5 (UF9)

File: ch

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-96

Valid cases: 7919
 Invalid: 0

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Complete this question once you have concluded the interview. Remember that the code refers to the mother or primary caretaker of the under-five child. Circle the code corresponding to the results of the interview. If the questionnaire is completed, circle '01' for 'Completed'. If you have not been able to contact the mother/primary caretaker after repeated visits, circle '02' for 'Not at home'. If the mother/primary caretaker refuses to be interviewed, circle '03' for 'Refused'. If you were able to only partly complete the questionnaire, circle '04' for 'Partly completed'. If the mother/primary caretaker is incapacitated, circle '05'. If you have not been able to complete this questionnaire for another reason, you should circle '96' for 'Other' and specify the reason in the space provided.

Field editor (UF10)

File: ch

Overview

Type: Continuous
 Format: numeric
 Width: 5
 Decimals: 0
 Range: 2204-59360

Valid cases: 7919
 Invalid: 0
 Minimum: 2204
 Maximum: 59360

Source of information

Interview information fields completed by interviewer

Pre question

Field edited by:

Interviewer instructions

Leave this space blank. The field editor will later enter his/her name and number in the space provided when checking the completed questionnaires.

Main data entry clerk (UF11)

File: ch

Overview

Type: Continuous	Valid cases: 7919
Format: numeric	Invalid: 0
Width: 5	Minimum: 9852
Decimals: 0	Maximum: 59178
Range: 9852-59178	

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Leave this space blank. The data clerk will enter his/her name and number in the space provided.

Start of interview - Hour (UF12H)

File: ch

Overview

Type: Discrete	Valid cases: 7816
Format: numeric	Invalid: 103
Width: 2	
Decimals: 0	
Range: 9-99	

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Record the time of the day you start the under-five interview using the 24-hour system. If the hour or minutes are less than 10, put a zero in front of the hour or minute.

Start of interview - Minutes (UF12M)

File: ch

Overview

Type: Discrete	Valid cases: 7816
Format: numeric	Invalid: 103
Width: 2	Minimum: 0
Decimals: 0	Maximum: 99
Range: 0-99	

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Record the time of the day you start the under-five interview using the 24-hour system. If the hour or minutes are less than 10, put a zero in front of the hour or minute.

End of interview - Hour (UF13H)

File: ch

Overview

Type: Discrete	Valid cases: 7816
Format: numeric	Invalid: 103
Width: 2	
Decimals: 0	
Range: 9-99	

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Record the time of the day you finish the under-five interview using the 24-hour system. If the hour or minutes are less than 10, put a zero in front of the hour or minute. If the interview is not completed on your first visit and you visit the household again to continue the questionnaire for children under five, revise and enter starting (UF12) and ending times (UF13) of interview to reflect the actual amount of time spent for the whole duration of this interview in both/all visits. Also provide a note at the end of the questionnaire regarding this.

End of interview - Minutes (UF13M)

File: ch

Overview

Type: Discrete	Valid cases: 7816
Format: numeric	Invalid: 103
Width: 2	Minimum: 0
Decimals: 0	Maximum: 99
Range: 0-99	

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Record the time of the day you finish the under-five interview using the 24-hour system. If the hour or minutes are less than 10, put a zero in front of the hour or minute. If the interview is not completed on your first visit and you visit the household again to continue the questionnaire for children under five, revise and enter starting (UF12) and ending times (UF13) of interview to reflect the actual amount of time spent for the whole duration of this interview in both/all visits. Also provide a note at the end of the questionnaire regarding this.

Day of birth of child (AG1D)

File: ch

Overview

Type: Discrete	Valid cases: 7816
Format: numeric	Invalid: 103
Width: 2	Minimum: 1
Decimals: 0	Maximum: 99
Range: 1-99	

Source of information

The mother or caretaker of the child under five.

Literal question

Now I would like to ask you some questions about the development and health of (name).
On what day, month and year was (name) born?

Interviewer instructions

Ask the mother or primary caretaker for the child's date of birth. Probe: "What is his/her birthday?" It is important to record the child's month and year of birth accurately.

If the mother/primary caretaker knows the exact birth date, including the day, enter the day of birth. Otherwise, circle '98' for 'DK day'. You do not need to probe further for day of birth.

Convert the month to a number as you have done before. Enter the number in the space provided. If the month or day contains only one digit, use a leading zero. For example, the month of March is coded as '03'. Note that you are not allowed to enter 'DK' for month or year of birth. You have to obtain month and year of birth of the child.

If the survey is conducted in 2012, the year of birth of the child cannot be earlier than 2007 and if the survey is conducted in 2013, the year of birth of the child cannot be earlier than 2008.

If the mother/primary caretaker is unable to provide the date of birth information, ask whether she/he has any documentation such as an identification card, health card, horoscope, or a birth or baptismal certificate that might give the date of birth of the child. However, confirm with the respondent that the date of birth recorded on such documents is indeed correct.

Ask AG1 and AG2 independently. Then, check for consistency between the date of birth and completed age.

Month of birth of child (AG1M)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 7816
Invalid: 103

Source of information

The mother or caretaker of the child under five.

Literal question

Now I would like to ask you some questions about the development and health of (name).
On what day, month and year was (name) born?

Interviewer instructions

Ask the mother or primary caretaker for the child's date of birth. Probe: "What is his/her birthday?" It is important to record the child's month and year of birth accurately.

If the mother/primary caretaker knows the exact birth date, including the day, enter the day of birth. Otherwise, circle '98' for 'DK day'. You do not need to probe further for day of birth.

Convert the month to a number as you have done before. Enter the number in the space provided. If the month or day contains only one digit, use a leading zero. For example, the month of March is coded as '03'. Note that you are not allowed to enter 'DK' for month or year of birth. You have to obtain month and year of birth of the child.

If the survey is conducted in 2012, the year of birth of the child cannot be earlier than 2007 and if the survey is conducted in 2013, the year of birth of the child cannot be earlier than 2008.

If the mother/primary caretaker is unable to provide the date of birth information, ask whether she/he has any documentation such as an identification card, health card, horoscope, or a birth or baptismal certificate that might give the date of birth of the child. However, confirm with the respondent that the date of birth recorded on such documents is indeed correct.

Ask AG1 and AG2 independently. Then, check for consistency between the date of birth and completed age.

Year of birth of child (AG1Y)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 2009-9999

Valid cases: 7816
Invalid: 103

Source of information

The mother or caretaker of the child under five.

Literal question

Now I would like to ask you some questions about the development and health of (name).
On what day, month and year was (name) born?

Interviewer instructions

Ask the mother or primary caretaker for the child's date of birth. Probe: "What is his/her birthday?" It is important to record the child's month and year of birth accurately.

If the mother/primary caretaker knows the exact birth date, including the day, enter the day of birth. Otherwise, circle '98' for 'DK day'. You do not need to probe further for day of birth.

Convert the month to a number as you have done before. Enter the number in the space provided. If the month or day contains only one digit, use a leading zero. For example, the month of March is coded as '03'. Note that you are not allowed to enter 'DK' for month or year of birth. You have to obtain month and year of birth of the child.

If the survey is conducted in 2012, the year of birth of the child cannot be earlier than 2007 and if the survey is conducted in 2013, the year of birth of the child cannot be earlier than 2008.

If the mother/primary caretaker is unable to provide the date of birth information, ask whether she/he has any documentation such as an identification card, health card, horoscope, or a birth or baptismal certificate that might give the date of birth of the child. However, confirm with the respondent that the date of birth recorded on such documents is indeed correct.

Ask AG1 and AG2 independently. Then, check for consistency between the date of birth and completed age.

Age of child (AG2)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-4

Valid cases: 7816
Invalid: 103

Source of information

The mother or caretaker of the child under five.

Literal question

How old is (name)?

Interviewer instructions

After having obtained the child's date of birth, ask the child's age in completed years, and record in the space provided. Remember, ages must refer to the last birthday. Probe if necessary by asking "How old was (name) at his/her last birthday?"

If the mother/primary caretaker does not know the current age of the child, try asking "How many years ago was (name) born?" You may help the respondent by relating the child's age to that of other children or to some important event or to the season of birth, by asking, for example, "How many wet seasons ago was (name) born?"

Record age in completed years. Record '0' if the child is less than 1 year old.

Ask AG1 and AG2 independently. Then, check for consistency between the date of birth and completed age.

Birth certificate (BR1)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 7816
Invalid: 103

Source of information

The mother or caretaker of the child under five.

Literal question

Does (name) have a birth certificate?

Interviewer instructions

This question aims to provide an estimate of the extent of birth registration in your country. Respondents must be assured that the information about individual families will never be given to authorities, and that they cannot be identified in any way.

If the answer is yes, ask "May I see it?" and circle the appropriate corresponding code, noting whether or not the certificate was seen. If the child has a birth certificate and it was seen, circle '1' and go to next module. If the child has a birth certificate but the mother/primary caretaker is unable to show you the certificate, circle '2' and go to next module. If the child does not have a birth certificate '3' or the respondent does not know '8' continue to the next question.

Birth registered (BR2)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 114
Invalid: 7805

Source of information

The mother or caretaker of the child under five.

Literal question

Has (name)'s birth been registered in the ministry of interior?

Interviewer instructions

Circle the code corresponding to the response. If the answer is 'Yes', go to next module. If the child's birth has not been registered with civil authorities or the respondent does not know, continue to the next question.

Know how to register birth (BR3)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 52
Invalid: 7867

Source of information

The mother or caretaker of the child under five.

Literal question

Do you know how to register your child's birth?

Interviewer instructions

The purpose of this question is to assess how important lack of knowledge (of the process of registering or, if applicable, the place to go to register) may be among the reasons for non-registration. This information can inform advocacy efforts and help in the formulation of education campaigns.

Circle the code corresponding to the response.

Number of children's books or picture books for child (EC1)

File: ch

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 7816
 Invalid: 103

Source of information

The mother or caretaker of the child under five.

Literal question

How many children's books or picture books do you have for (name)?

Interviewer instructions

This question asks specifically about children's books or picture books for the child. This excludes schoolbooks (appropriate for or belonging to older children), as well as other books for adults that are present in the household.

Record the number of books in the space provided. There is no need to make an actual count of books yourself. Rely on the respondent's answer, and avoid asking to see and count the books yourself, since this is likely to require extra time. If the respondent is unsure about the number of children's books or picture books and is not able to provide an answer the first time you ask the question, ask her/him if there are more than 10 such books. If yes, circle '10'. If she/he says that there are less than 10 such books, probe further to get an exact number. If there are no such books in the household, record '00'.

Homemade toys (EC2A)

File: ch

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 7816
 Invalid: 103

Source of information

The mother or caretaker of the child under five.

Literal question

I am interested in learning about the things that (name) plays with when he/she is at home.

Does he/she play with: homemade toys (such as dolls, cars or some other toys made at home)?

Interviewer instructions

This question is used to learn about different types of playthings used by the child. We want to know if the child has objects to play with, and what these are, even if they do not include store-bought toys. We are interested in learning about other objects that are used as playthings, such as ordinary household objects and natural materials.

Extra care should be taken to ask this question and record the responses. Experience has shown that respondents find it very easy to give the same answer to a list of different playthings. Often they will answer 'Yes' to all items, whether or not it is true, perhaps because they think this is the 'correct' response or one that will please the interviewer.

Do not pause after reading the first sentence and continue by saying "Does he/she play with" and start asking whether the child plays with playthings from each of the categories listed. For example, ask: "Does he/she play with homemade toys (such as dolls, cars, or other toys made at home)?" and so on.

If the respondent answers 'Yes' to any of these prompted categories, then probe to learn specifically what the child plays with to ascertain the response. For example, probe by saying "What does he/she specifically play with?" or "Can you please give an example?" If you ascertain that the child uses playthings that would fall into each of the prompted categories, circle '1'. If the child doesn't play with items mentioned in a specific category, or the respondent doesn't know circle '2' or '8', for that specific category. Read each category aloud and circle the code corresponding to the response before proceeding to the next category.

Toys from shops (EC2B)

File: ch

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 7816
 Invalid: 103

Source of information

The mother or caretaker of the child under five.

Literal question

I am interested in learning about the things that (name) plays with when he/she is at home.

Does he/she play with: toys from a shop or manufactured toys?

Interviewer instructions

This question is used to learn about different types of playthings used by the child. We want to know if the child has objects to play with, and what these are, even if they do not include store-bought toys. We are interested in learning about other objects that are used as playthings, such as ordinary household objects and natural materials.

Extra care should be taken to ask this question and record the responses. Experience has shown that respondents find it very easy to give the same answer to a list of different playthings. Often they will answer 'Yes' to all items, whether or not it is true, perhaps because they think this is the 'correct' response or one that will please the interviewer.

Do not pause after reading the first sentence and continue by saying "Does he/she play with" and start asking whether the child plays with playthings from each of the categories listed. For example, ask: "Does he/she play with homemade toys (such as dolls, cars, or other toys made at home)?" and so on.

If the respondent answers 'Yes' to any of these prompted categories, then probe to learn specifically what the child plays with to ascertain the response. For example, probe by saying "What does he/she specifically play with?" or "Can you please give an example?" If you ascertain that the child uses playthings that would fall into each of the prompted categories, circle '1'. If the child doesn't play with items mentioned in a specific category, or the respondent doesn't know circle '2' or '8', for that specific category. Read each category aloud and circle the code corresponding to the response before proceeding to the next category.

Household objects or outside objects (EC2C)

File: ch

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 7816
 Invalid: 103

Source of information

The mother or caretaker of the child under five.

Literal question

I am interested in learning about the things that (name) plays with when he/she is at home.

Does he/she play with: household objects (such as bowls or pots) or objects found outside (such as sticks, rocks, leaves etc.)?

Interviewer instructions

This question is used to learn about different types of playthings used by the child. We want to know if the child has objects to play with, and what these are, even if they do not include store-bought toys. We are interested in learning about other objects that are used as playthings, such as ordinary household objects and natural materials.

Extra care should be taken to ask this question and record the responses. Experience has shown that respondents find it very easy to give the same answer to a list of different playthings. Often they will answer 'Yes' to all items, whether or not it is true, perhaps because they think this is the 'correct' response or one that will please the interviewer.

Do not pause after reading the first sentence and continue by saying "Does he/she play with" and start asking whether the child plays with playthings from each of the categories listed. For example, ask: "Does he/she play with homemade toys (such as dolls, cars, or other toys made at home)?" and so on.

If the respondent answers 'Yes' to any of these prompted categories, then probe to learn specifically what the child plays with to ascertain the response. For example, probe by saying "What does he/she specifically play with?" or "Can you please give an example?" If you ascertain that the child uses playthings that would fall into each of the prompted categories, circle '1'. If the child doesn't play with items mentioned in a specific category, or the respondent doesn't know circle '2' or '8', for that specific category. Read each category aloud and circle the code corresponding to the response before proceeding to the next category.

In past week, days left alone for more than 1 hour (EC3A)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 7816
Invalid: 103

Source of information

The mother or caretaker of the child under five.

Literal question

Sometimes adults taking care of children have to leave the house to go shopping, wash clothes, or for other reasons and have to leave young children.

On how many days in the past week was (name):
Left alone for more than an hour?

Interviewer instructions

This question is used to assess whether children are at increased risk, either because they are left alone or are left with a child as caregiver. These situations have been shown to be associated with higher risk for children.

The question sets up a hypothetical situation, one in which the mother/primary caretaker would be gone for more than just a moment - situations in which the child could be left alone for an hour or more. The question specifies that we want to know about situations in which the respondent actually leaves the premises, not simply going out of sight of the child, such as to another part or another room of the house.

Enter the response in the spaces provided. If the child was not left in the care of another child during this period, enter '0' for 'None'. If the answer is "don't know", enter "8". Note that 'another child' is defined as a child less than 10 years old.

In past week, days left with other child for more than 1 hour (EC3B)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 7816
Invalid: 103

Source of information

The mother or caretaker of the child under five.

Literal question

Sometimes adults taking care of children have to leave the house to go shopping, wash clothes, or for other reasons and have to leave young children.

On how many days in the past week was (name):

Left in the care of another child, that is, someone less than 10 years old, for more than an hour?

Interviewer instructions

This question is used to assess whether children are at increased risk, either because they are left alone or are left with a child as caregiver. These situations have been shown to be associated with higher risk for children.

The question sets up a hypothetical situation, one in which the mother/primary caretaker would be gone for more than just a moment - situations in which the child could be left alone for an hour or more. The question specifies that we want to know about situations in which the respondent actually leaves the premises, not simply going out of sight of the child, such as to another part or another room of the house.

Enter the response in the spaces provided. If the child was not left in the care of another child during this period, enter '0' for 'None'. If the answer is "don't know", enter "8". Note that 'another child' is defined as a child less than 10 years old.

Attends early childhood education programme (EC5)

File: ch

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 3220

Invalid: 4699

Source of information

The mother or caretaker of the child under five.

Literal question

Does (name) attend any organized learning or early childhood education programme, such as a private or government facility, including kindergarten or community child care?

Interviewer instructions

This question aims to find out if the child is participating in early learning activities. Baby-sitting or child-minding, even if done in a special place such as a day-care centre, does not qualify as such a programme unless it includes organized learning activities. You must ensure that the mother or primary caretaker understands the meaning of 'Early Childhood Education Programme', explaining it as instructed.

Circle the appropriate code. Skip to EC7 if the answer to this question is 'No' or 'DK'.

Read books - Mother (EC7AA)

File: ch

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 1227

Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Read books to (name) or looked at picture books with (name)?

Interviewer instructions

Read each items shown below aloud. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "Who engaged in this activity with (name)?"

For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. If the respondent is the primary caretaker of the child and has engaged in any of these activities, code 'X' should be circled.

Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Read books - Father (EC7AB)

File: ch

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 338

Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Read books to (name) or looked at picture books with (name)?

Interviewer instructions

Read each items shown below aloud. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "Who engaged in this activity with (name)?"

For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. If the respondent is the primary caretaker of the child and has engaged in any of these activities, code 'X' should be circled.

Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Read books - Other (EC7AX)

File: ch

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 453

Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Read books to (name) or looked at picture books with (name)?

Interviewer instructions

Read each items shown below aloud. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "Who engaged in this activity with (name)?"

For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. If the respondent is the primary caretaker of the child and has engaged in any of these activities, code 'X' should be circled.

Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Read books - No one (EC7AY)

File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 1658
Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Read books to (name) or looked at picture books with (name)?

Interviewer instructions

Read each items shown below aloud. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "Who engaged in this activity with (name)?"

For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. If the respondent is the primary caretaker of the child and has engaged in any of these activities, code 'X' should be circled.

Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Tell stories - Mother (EC7BA)

File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 1915
Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Told stories to (name)?

Interviewer instructions

Read each items shown below aloud. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "Who engaged in this activity with (name)?"

For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. If the respondent is the primary caretaker of the child and has engaged in any of these activities, code 'X' should be circled.

Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Tell stories - Father (EC7BB)

File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 611
Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Told stories to (name)?

Interviewer instructions

Read each items shown below aloud. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "Who engaged in this activity with (name)?"

For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. If the respondent is the primary caretaker of the child and has engaged in any of these activities, code 'X' should be circled.

Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Tell stories - Other (EC7BX)

File: ch

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 603

Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Told stories to (name)?

Interviewer instructions

Read each items shown below aloud. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "Who engaged in this activity with (name)?"

For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. If the respondent is the primary caretaker of the child and has engaged in any of these activities, code 'X' should be circled.

Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Tell stories - No one (EC7BY)

File: ch

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 839

Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Told stories to (name)?

Interviewer instructions

Read each items shown below aloud. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "Who engaged in this activity with (name)?"

For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. If the respondent is the primary caretaker of the child and has engaged in any of these activities, code 'X' should be circled.

Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Sang songs - Mother (EC7CA)

File: ch

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 1942

Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Sang songs to or with (name), including lullabies?

Interviewer instructions

Read each items shown below aloud. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "Who engaged in this activity with (name)?"

For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. If the respondent is the primary caretaker of the child and has engaged in any of these activities, code 'X' should be circled.

Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Sang songs - Father (EC7CB)

File: ch

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 503

Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Sang songs to or with (name), including lullabies?

Interviewer instructions

Read each items shown below aloud. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "Who engaged in this activity with (name)?"

For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. If the respondent is the primary caretaker of the child and has engaged in any of these activities, code 'X' should be circled.

Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Sang songs - Other (EC7CX)

File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 759
Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Sang songs to or with (name), including lullabies?

Interviewer instructions

Read each items shown below aloud. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "Who engaged in this activity with (name)?"

For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. If the respondent is the primary caretaker of the child and has engaged in any of these activities, code 'X' should be circled.

Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Sang songs - No one (EC7CY)

File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 813
Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Sang songs to or with (name), including lullabies?

Interviewer instructions

Read each items shown below aloud. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "Who engaged in this activity with (name)?"

For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. If the respondent is the primary caretaker of the child and has engaged in any of these activities, code 'X' should be circled.

Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Took outside - Mother (EC7DA)

File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 2198
Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Took (name) outside the home, to park, yard or enclosure?

Interviewer instructions

Read each items shown below aloud. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "Who engaged in this activity with (name)?"

For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. If the respondent is the primary caretaker of the child and has engaged in any of these activities, code 'X' should be circled.

Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Took outside - Father (EC7DB)

File: ch

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 1515

Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Took (name) outside the home, to park, yard or enclosure?

Interviewer instructions

Read each items shown below aloud. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "Who engaged in this activity with (name)?"

For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. If the respondent is the primary caretaker of the child and has engaged in any of these activities, code 'X' should be circled.

Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Took outside - Other (EC7DX)

File: ch

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 566

Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Took (name) outside the home, to park, yard or enclosure?

Interviewer instructions

Read each items shown below aloud. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "Who engaged in this activity with (name)?"

For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. If the respondent is the primary caretaker of the child and has engaged in any of these activities, code 'X' should be circled.

Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Took outside - No one (EC7DY)

File: ch

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 520

Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Took (name) outside the home, to park, yard or enclosure?

Interviewer instructions

Read each items shown below aloud. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "Who engaged in this activity with (name)?"

For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. If the respondent is the primary caretaker of the child and has engaged in any of these activities, code 'X' should be circled.

Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Played with - Mother (EC7EA)

File: ch

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 2158

Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Played with (name)?

Interviewer instructions

Read each items shown below aloud. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "Who engaged in this activity with (name)?"

For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. If the respondent is the primary caretaker of the child and has engaged in any of these activities, code 'X' should be circled.

Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Played with - Father (EC7EB)

File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 1402
Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Played with (name)?

Interviewer instructions

Read each items shown below aloud. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "Who engaged in this activity with (name)?"

For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. If the respondent is the primary caretaker of the child and has engaged in any of these activities, code 'X' should be circled.

Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Played with - Other (EC7EX)

File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 1350
Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Played with (name)?

Interviewer instructions

Read each items shown below aloud. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "Who engaged in this activity with (name)?"

For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. If the respondent is the primary caretaker of the child and has engaged in any of these activities, code 'X' should be circled.

Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Played with - No one (EC7EY)

File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 242
Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Played with (name)?

Interviewer instructions

Read each items shown below aloud. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "Who engaged in this activity with (name)?"

For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. If the respondent is the primary caretaker of the child and has engaged in any of these activities, code 'X' should be circled.

Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Named/counted - Mother (EC7FA)

File: ch

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 2304

Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Named, counted, or drew things to or with (name)?

Interviewer instructions

Read each items shown below aloud. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "Who engaged in this activity with (name)?"

For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. If the respondent is the primary caretaker of the child and has engaged in any of these activities, code 'X' should be circled.

Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Named/counted - Father (EC7FB)

File: ch

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 874

Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Named, counted, or drew things to or with (name)?

Interviewer instructions

Read each items shown below aloud. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "Who engaged in this activity with (name)?"

For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. If the respondent is the primary caretaker of the child and has engaged in any of these activities, code 'X' should be circled.

Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Named/counted - Other (EC7FX)

File: ch

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 799

Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Named, counted, or drew things to or with (name)?

Interviewer instructions

Read each items shown below aloud. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "Who engaged in this activity with (name)?"

For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. If the respondent is the primary caretaker of the child and has engaged in any of these activities, code 'X' should be circled.

Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Named/counted - No one (EC7FY)

File: ch

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 492

Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Named, counted, or drew things to or with (name)?

Interviewer instructions

Read each items shown below aloud. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "Who engaged in this activity with (name)?"

For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. If the respondent is the primary caretaker of the child and has engaged in any of these activities, code 'X' should be circled.

Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Child identifies at least ten letters of the alphabet (EC8)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 3220
Invalid: 4699

Source of information

The mother or caretaker of the child under five.

Literal question

I would like to ask you some questions about the health and development of (name). children do not all develop and learn at the same rate. for example, some walk earlier than others. these questions are related to several aspects of (name)'s development.

Can (name) identify or name at least ten letters of the alphabet?

Interviewer instructions

Circle the code corresponding to the response. A 'Yes' answer means that the child can name ten or more letters of the alphabet while a 'No' answer means that the child can name less than ten or none at all.

Child reads at least four simple, popular words (EC9)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 3220
Invalid: 4699

Source of information

The mother or caretaker of the child under five.

Literal question

Can (name) read at least four simple, popular words?

Interviewer instructions

Circle the code corresponding to the response. A 'Yes' response means that the child can read at least four simple, popular words while a 'No' response means that the child can only read one or two, or none at all.

Child knows name and recognizes symbol of all numbers from 1-10 (EC10)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 3220
Invalid: 4699

Source of information

The mother or caretaker of the child under five.

Literal question

Does (name) know and can recognize all numbers from 1 to 10?

Interviewer instructions

Circle the code corresponding to the response. If parent seems hesitant, prompt with “does the child know '1'? Does the child know 2?” etc. A 'Yes' answer means that the child can recognize the symbol of all numbers from 1 to 10 while a 'No' answer means that the child can recognize less than ten or none at all.

Child able to pick up small object with 2 fingers (EC11)

File: ch

Overview

Type: Discrete	Valid cases: 3220
Format: numeric	Invalid: 4699
Width: 1	
Decimals: 0	
Range: 1-9	

Source of information

The mother or caretaker of the child under five.

Literal question

Can (name) pick up a small object with two fingers, like a stick or a rock from the ground?

Interviewer instructions

Circle the code corresponding to the response. If necessary, use the pen you are holding to demonstrate the grip. Consider the small objects mentioned before when asking about the items children play with (sticks, rocks, animal shells or leaves). A 'Yes' answer means that the child is able to pick up small objects without difficulty while a 'No' answer means that the child seems to have difficulty with small items.

Child sometimes too sick to play (EC12)

File: ch

Overview

Type: Discrete	Valid cases: 3220
Format: numeric	Invalid: 4699
Width: 1	
Decimals: 0	
Range: 1-9	

Source of information

The mother or caretaker of the child under five.

Literal question

Is (name) sometimes too sick to play?

Interviewer instructions

Circle the code corresponding to the response. A 'Yes' answer means that the child often gets sick and cannot play or do many physical activities, while a 'No' answer is in cases when the child is consistently ready to be active and play and only appears tired when it is appropriate for him/her to be so (e.g., in the evening; at the usual nap time).

Child follows simple directions (EC13)

File: ch

Overview

Type: Discrete	Valid cases: 3220
Format: numeric	Invalid: 4699
Width: 1	
Decimals: 0	
Range: 1-9	

Source of information

The mother or caretaker of the child under five.

Literal question

Does (name) follow simple directions on how to do something correctly?

Interviewer instructions

Circle the code corresponding to the response. A 'Yes' answer means that the child can do things easily and correctly when asked to do so while a 'No' answer means that the child usually does not accomplish the simple tasks she/he is given successfully. Do not concern yourself with the reasons why not.

Child able to do something independently (EC14)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 3220
Invalid: 4699

Source of information

The mother or caretaker of the child under five.

Literal question

When given something to do, is (name) able to do it independently?

Interviewer instructions

Circle the code corresponding to the response. A 'Yes' answer means that the child is able to occupy herself/himself independently for an appropriate length of time, without constant asking for assistance or giving up quickly (e.g., colouring, building structures, etc.) while a 'No' answer means that the child cannot occupy herself/himself independently, asks for help or assistance, or gives up the work/play easily if not provided with help.

Child gets along well with other children (EC15)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 3220
Invalid: 4699

Source of information

The mother or caretaker of the child under five.

Literal question

Does (name) get on well with other children?

Interviewer instructions

Circle the code corresponding to the response. A 'Yes' answer means that the child does well playing and interacting with other children while a 'No' answer means that the child is uncomfortable around other children, prefers to be alone, or gets into conflicts.

Child kicks, bites or hits other children or adults (EC16)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 3220
Invalid: 4699

Source of information

The mother or caretaker of the child under five.

Literal question

Does (name) kick, bite or hit other children or adults?

Interviewer instructions

Circle the code corresponding to the response. A 'Yes' answer means that the parent has noticed that the child can physically hurt (kick, bite, hit) other children while a 'No' answer means that the child does not do it. Do not concern yourself with what may be the reason of such behaviour (e.g., if parent tries to explain the reasons, or excuse the child).

Child gets distracted easily (EC17)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 3220
Invalid: 4699

Source of information

The mother or caretaker of the child under five.

Literal question

Does (name) lose attention easily?

Interviewer instructions

Circle the code corresponding to the response. A 'Yes' answer means that the child has difficulty sticking with/continuing any activity for the necessary length of time, gets easily distracted by anything happening around her/him, or finds other activities before completing the one started while a 'No' answer means that the child doesn't get easily distracted.

Child ever been breastfed (BD2)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 4596
Invalid: 3323

Source of information

The mother or caretaker of the child under five.

Literal question

Has (name) ever been breastfed?

Child still being breastfed (BD3)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 4409
Invalid: 3510

Source of information

The mother or caretaker of the child under five.

Literal question

Is he/she still being breastfed?

Child drank anything else from the bottle with a nipple yesterday (BD4)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 4596
Invalid: 3323

Source of information

The mother or caretaker of the child under five.

Literal question

Yesterday, during the day or night, did (name) drink anything from a bottle with a nipple?

Child drank ORS yesterday (BD5)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 4596
Invalid: 3323

Source of information

The mother or caretaker of the child under five.

Literal question

Did (name) drink ORS (oral rehydration solution) yesterday, during the day or night?

Child drank or ate vitamin or mineral supplements yesterday (BD6)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 4596
Invalid: 3323

Source of information

The mother or caretaker of the child under five.

Literal question

Did (name) drink or eat vitamin or mineral supplements or any medicines yesterday, during the day or night?

Child drank plain water yesterday (BD7A)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 4596
Invalid: 3323

Source of information

The mother or caretaker of the child under five.

Literal question

Now I would like to ask you about (other) liquids that (name) may have had yesterday during the day or the night. I am interested to know whether (name) had the item even if combined with other foods.

Please include liquids consumed outside of your home.

Did (name) drink (name of item) yesterday during the day or the night:

Plain water

Child drank juice or juice drinks yesterday (BD7B)

File: ch

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 4596

Invalid: 3323

Source of information

The mother or caretaker of the child under five.

Literal question

Now I would like to ask you about (other) liquids that (name) may have had yesterday during the day or the night. I am interested to know whether (name) had the item even if combined with other foods.

Please include liquids consumed outside of your home.

Did (name) drink (name of item) yesterday during the day or the night:

Juice drinks? like orange juice

Child drank soup yesterday (Maraka? Like clear chicken, or clear meat Maraka) (BD7C)

File: ch

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 4596

Invalid: 3323

Source of information

The mother or caretaker of the child under five.

Literal question

Now I would like to ask you about (other) liquids that (name) may have had yesterday during the day or the night. I am interested to know whether (name) had the item even if combined with other foods.

Please include liquids consumed outside of your home.

Did (name) drink (name of item) yesterday during the day or the night:

Maraka? Like clear chicken, or clear meat Maraka.

Child drank milk yesterday (BD7D)

File: ch

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 4596

Invalid: 3323

Source of information

The mother or caretaker of the child under five.

Literal question

Now I would like to ask you about (other) liquids that (name) may have had yesterday during the day or the night. I am interested to know whether (name) had the item even if combined with other foods.

Please include liquids consumed outside of your home.

Did (name) drink (name of item) yesterday during the day or the night:

Milk such as tinned, powdered, or fresh animal milk?

Times child drank milk (BD7DN)

File: ch

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-8

Invalid: 9

Valid cases: 1791

Invalid: 6128

Source of information

The mother or caretaker of the child under five.

Literal question

Now I would like to ask you about (other) liquids that (name) may have had yesterday during the day or the night. I am interested to know whether (name) had the item even if combined with other foods.

Please include liquids consumed outside of your home.

Did (name) drink (name of item) yesterday during the day or the night:

Milk such as tinned, powdered, or fresh animal milk?

If yes: how many times did (name) drink milk?

Interviewer instructions

If 7 or more times, record '7'.

If unknown, record '8'.

Child drank infant formula yesterday (BD7E)

File: ch

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 4596

Invalid: 3323

Source of information

The mother or caretaker of the child under five.

Literal question

Now I would like to ask you about (other) liquids that (name) may have had yesterday during the day or the night. I am interested to know whether (name) had the item even if combined with other foods.

Please include liquids consumed outside of your home.

Did (name) drink (name of item) yesterday during the day or the night:

Infant formula?

Times child drank infant formula (BD7EN)

File: ch

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-8
 Invalid: 9

Valid cases: 880
 Invalid: 7039

Source of information

The mother or caretaker of the child under five.

Literal question

Now I would like to ask you about (other) liquids that (name) may have had yesterday during the day or the night. I am interested to know whether (name) had the item even if combined with other foods.

Please include liquids consumed outside of your home.

Did (name) drink (name of item) yesterday during the day or the night:

Infant formula?

If yes: how many times did (name) drink infant formula?

Interviewer instructions

If 7 or more times, record '7'.

If unknown, record '8'.

Child drank any other liquid yesterday (BD7F)

File: ch

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 4596
 Invalid: 3323

Source of information

The mother or caretaker of the child under five.

Literal question

Now I would like to ask you about (other) liquids that (name) may have had yesterday during the day or the night. I am interested to know whether (name) had the item even if combined with other foods.

Please include liquids consumed outside of your home.

Did (name) drink (name of item) yesterday during the day or the night:

Any other liquids? Such as drinking herbs and tea.

Child drank or ate yogurt yesterday (BD8A)

File: ch

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 4596
 Invalid: 3323

Source of information

The mother or caretaker of the child under five.

Literal question

Now I would like to ask you about (other) foods that (name) may have had yesterday during the day or the night. Again, I am interested to know whether (name) had that food even if combined with other foods.

Please include foods consumed outside of your home.

Did (name) eat (name of food) yesterday during the day or night:

Yogurt

Times drank or ate yogurt (BD8AN)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8
Invalid: 9

Valid cases: 1755
Invalid: 6164

Source of information

The mother or caretaker of the child under five.

Literal question

Now I would like to ask you about (other) foods that (name) may have had yesterday during the day or the night. Again, I am interested to know whether (name) had that food even if combined with other foods.

Please include foods consumed outside of your home.

Did (name) eat (name of food) yesterday during the day or night:

Yogurt

If yes, ask: How many times did (name) drink or eat yoghurt?

Interviewer instructions

If 7 or more times, record '7'. If unknown, record '8'.

Child ate fortified baby food (cerelac etc.) (BD8B)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 4596
Invalid: 3323

Source of information

The mother or caretaker of the child under five.

Literal question

Now I would like to ask you about (other) foods that (name) may have had yesterday during the day or the night. Again, I am interested to know whether (name) had that food even if combined with other foods.

Please include foods consumed outside of your home..

Did (name) eat (name of food) yesterday during the day or night:

Cerelac, or ninolac?

Child ate foods made from grains (BD8C)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 4596
Invalid: 3323

Source of information

The mother or caretaker of the child under five.

Literal question

Now I would like to ask you about (other) foods that (name) may have had yesterday during the day or the night. Again, I am interested to know whether (name) had that food even if combined with other foods.

Please include foods consumed outside of your home..

Did (name) eat (name of food) yesterday during the day or night:

Bread, rice, noodles, porridge, bulgur or other foods made from grains?

Child ate pumpkin, carrots, squash etc. (BD8D)

File: ch

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 4596

Invalid: 3323

Source of information

The mother or caretaker of the child under five.

Literal question

Now I would like to ask you about (other) foods that (name) may have had yesterday during the day or the night. Again, I am interested to know whether (name) had that food even if combined with other foods.

Please include foods consumed outside of your home..

Did (name) eat (name of food) yesterday during the day or night:

Carrots, squash or sweet potatoes that are yellow or orange inside?

Child ate white potatoes, white yams, manioc etc. (BD8E)

File: ch

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 4596

Invalid: 3323

Source of information

The mother or caretaker of the child under five.

Literal question

Now I would like to ask you about (other) foods that (name) may have had yesterday during the day or the night. Again, I am interested to know whether (name) had that food even if combined with other foods.

Please include foods consumed outside of your home..

Did (name) eat (name of food) yesterday during the day or night:

White potatoes, or any other foods made from roots?

Child ate green leafy vegetables (BD8F)

File: ch

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 4596

Invalid: 3323

Source of information

The mother or caretaker of the child under five.

Literal question

Now I would like to ask you about (other) foods that (name) may have had yesterday during the day or the night. Again, I am interested to know whether (name) had that food even if combined with other foods.

Please include foods consumed outside of your home..

Did (name) eat (name of food) yesterday during the day or night:

Any dark green, spinach, mallow (khubazeh) or any leafy vegetables?

Child ate ripe mangoes, papayas (BD8G)

File: ch

Overview

Type: Discrete

Valid cases: 4596

Format: numeric

Invalid: 3323

Width: 1

Decimals: 0

Range: 1-9

Source of information

The mother or caretaker of the child under five.

Literal question

Now I would like to ask you about (other) foods that (name) may have had yesterday during the day or the night. Again, I am interested to know whether (name) had that food even if combined with other foods.

Please include foods consumed outside of your home..

Did (name) eat (name of food) yesterday during the day or night:

Ripe mangoes, or apricot?

Child ate other fruits or vegetables (BD8H)

File: ch

Overview

Type: Discrete

Valid cases: 4596

Format: numeric

Invalid: 3323

Width: 1

Decimals: 0

Range: 1-9

Source of information

The mother or caretaker of the child under five.

Literal question

Now I would like to ask you about (other) foods that (name) may have had yesterday during the day or the night. Again, I am interested to know whether (name) had that food even if combined with other foods.

Please include foods consumed outside of your home..

Did (name) eat (name of food) yesterday during the day or night:

Any other fruits or vegetables? like parsley, mint or grape leaves, or apple, banana

Child ate liver, kidney, heart or other organ meat (BD8I)

File: ch

Overview

Type: Discrete

Valid cases: 4596

Format: numeric

Invalid: 3323

Width: 1

Decimals: 0

Range: 1-9

Source of information

The mother or caretaker of the child under five.

Literal question

Now I would like to ask you about (other) foods that (name) may have had yesterday during the day or the night. Again, I am interested to know whether (name) had that food even if combined with other foods.

Please include foods consumed outside of your home..

Did (name) eat (name of food) yesterday during the day or night:

Liver, kidney, heart or other organ meats?

Child ate meat, such as beef, pork, lamb, goat, chicken, duck (BD8J)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 4596
Invalid: 3323

Source of information

The mother or caretaker of the child under five.

Literal question

Now I would like to ask you about (other) foods that (name) may have had yesterday during the day or the night. Again, I am interested to know whether (name) had that food even if combined with other foods.

Please include foods consumed outside of your home..

Did (name) eat (name of food) yesterday during the day or night:

Any meat, such as beef, lamb, goat, chicken, or duck?

Child ate eggs (BD8K)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 4596
Invalid: 3323

Source of information

The mother or caretaker of the child under five.

Literal question

Now I would like to ask you about (other) foods that (name) may have had yesterday during the day or the night. Again, I am interested to know whether (name) had that food even if combined with other foods.

Please include foods consumed outside of your home..

Did (name) eat (name of food) yesterday during the day or night:

Eggs?

Child ate fresh or dried fish or shellfish (BD8L)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 4596
Invalid: 3323

Source of information

The mother or caretaker of the child under five.

Literal question

Now I would like to ask you about (other) foods that (name) may have had yesterday during the day or the night. Again, I am interested to know whether (name) had that food even if combined with other foods.

Please include foods consumed outside of your home..

Did (name) eat (name of food) yesterday during the day or night:

Fresh or dried fish or shellfish?

Child ate beans, lentils or nuts (BD8M)

File: ch

Overview

Type: Discrete

Valid cases: 4596

Format: numeric

Invalid: 3323

Width: 1

Decimals: 0

Range: 1-9

Source of information

The mother or caretaker of the child under five.

Literal question

Now I would like to ask you about (other) foods that (name) may have had yesterday during the day or the night. Again, I am interested to know whether (name) had that food even if combined with other foods.

Please include foods consumed outside of your home..

Did (name) eat (name of food) yesterday during the day or night:

Any foods made from beans, peas, lentils, or nuts? like humos

Child ate cheese or other food made from milk (BD8N)

File: ch

Overview

Type: Discrete

Valid cases: 4596

Format: numeric

Invalid: 3323

Width: 1

Decimals: 0

Range: 1-9

Source of information

The mother or caretaker of the child under five.

Literal question

Now I would like to ask you about (other) foods that (name) may have had yesterday during the day or the night. Again, I am interested to know whether (name) had that food even if combined with other foods.

Please include foods consumed outside of your home..

Did (name) eat (name of food) yesterday during the day or night:

Cheese or other food made from milk, dried yogurt (labaneh), kastared?

Child ate other made from milk like Kastard (BD8P)

File: ch

Overview

Type: Discrete

Valid cases: 4596

Format: numeric

Invalid: 3323

Width: 1

Decimals: 0

Range: 1-9

Literal question

Now I would like to ask you about (other) foods that (name) may have had yesterday during the day or the night. Again, I am interested to know whether (name) had that food even if combined with other foods.

Please include foods consumed outside of your home..

Did (name) eat (name of food) yesterday during the day or night:

Any other food made with milk? like kastarad, semolina with milk.

Other solid, semi-solid, or soft food (BD80)

File: ch

Overview

Type: Discrete

Valid cases: 4596

Format: numeric

Invalid: 3323

Width: 1

Decimals: 0

Range: 1-9

Source of information

The mother or caretaker of the child under five.

Literal question

Now I would like to ask you about (other) foods that (name) may have had yesterday during the day or the night. Again, I am interested to know whether (name) had that food even if combined with other foods.

Please include foods consumed outside of your home..

Did (name) eat (name of food) yesterday during the day or night:

Any other solid, semi-solid or soft food that I have not mentioned?

Times child ate solid or semi-solid food (BD11)

File: ch

Overview

Type: Discrete

Valid cases: 3951

Format: numeric

Invalid: 3968

Width: 1

Decimals: 0

Range: 1-8

Invalid: 9

Source of information

The mother or caretaker of the child under five.

Literal question

How many times did (name) eat any solid, semi-solid or soft foods yesterday, during the day or night?

Vaccination card for child (IM1)

File: ch

Overview

Type: Discrete

Valid cases: 4596

Format: numeric

Invalid: 3323

Width: 1

Decimals: 0

Range: 1-9

Literal question

Do you have a card where (name)'s vaccinations are written down?

If yes, ask: may I see it, please?

Ever had vaccination card (IM2)

File: ch

Overview

Type: Discrete	Valid cases: 136
Format: numeric	Invalid: 7783
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Did you ever have a vaccination (child health) card for (name)?

Day of Hep, B1 immunization (IM3H0D)

File: ch

Overview

Type: Discrete	Valid cases: 4153
Format: numeric	Invalid: 3766
Width: 2	Minimum: 0
Decimals: 0	Maximum: 97
Range: 0-99	

Interviewer instructions

- Copy dates for each vaccination from the card.
- Write '44' in day column if card shows that vaccination was given but no date recorded.

Month of Hep, B1 immunization (IM3H0M)

File: ch

Overview

Type: Discrete	Valid cases: 4153
Format: numeric	Invalid: 3766
Width: 2	
Decimals: 0	
Range: 0-99	

Interviewer instructions

- Copy dates for each vaccination from the card.
- Write '44' in day column if card shows that vaccination was given but no date recorded.

Year of Hep, B1 immunization (IM3H0Y)

File: ch

Overview

Type: Discrete	Valid cases: 4153
Format: numeric	Invalid: 3766
Width: 4	
Decimals: 0	
Range: 0-9999	

Interviewer instructions

- Copy dates for each vaccination from the card.
- Write '44' in day column if card shows that vaccination was given but no date recorded.

Day of BCG at birth immunization (IM3BD)

File: ch

Overview

Type: Discrete	Valid cases: 4153
Format: numeric	Invalid: 3766
Width: 2	Minimum: 0
Decimals: 0	Maximum: 97
Range: 0-99	

Interviewer instructions

- (a) Copy dates for each vaccination from the card.
- (b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Month of BCG at birth immunization (IM3BM)

File: ch

Overview

Type: Discrete	Valid cases: 4153
Format: numeric	Invalid: 3766
Width: 2	
Decimals: 0	
Range: 0-99	

Interviewer instructions

- (a) Copy dates for each vaccination from the card.
- (b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Year of BCG at birth immunization (IM3BY)

File: ch

Overview

Type: Discrete	Valid cases: 4153
Format: numeric	Invalid: 3766
Width: 4	
Decimals: 0	
Range: 0-9999	

Interviewer instructions

- (a) Copy dates for each vaccination from the card.
- (b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Day of IPV1 immunization (IM3N1D)

File: ch

Overview

Type: Discrete	Valid cases: 4153
Format: numeric	Invalid: 3766
Width: 2	Minimum: 0
Decimals: 0	Maximum: 97
Range: 0-99	

Interviewer instructions

- (a) Copy dates for each vaccination from the card.
- (b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Month of IPV1 immunization (IM3N1M)

File: ch

Overview

Type: Discrete	Valid cases: 4153
Format: numeric	Invalid: 3766
Width: 2	
Decimals: 0	
Range: 0-99	

Interviewer instructions

- (a) Copy dates for each vaccination from the card.
- (b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Year of IPV1 immunization (IM3N1Y)

File: ch

Overview

Type: Discrete	Valid cases: 4153
Format: numeric	Invalid: 3766
Width: 4	
Decimals: 0	
Range: 0-9999	

Interviewer instructions

- (a) Copy dates for each vaccination from the card.
- (b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Day of IPV2 immunization (IM3N2D)

File: ch

Overview

Type: Discrete	Valid cases: 4153
Format: numeric	Invalid: 3766
Width: 2	Minimum: 0
Decimals: 0	Maximum: 97
Range: 0-99	

Interviewer instructions

- (a) Copy dates for each vaccination from the card.
- (b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Month of IPV2 immunization (IM3N2M)

File: ch

Overview

Type: Discrete	Valid cases: 4153
Format: numeric	Invalid: 3766
Width: 2	
Decimals: 0	
Range: 0-99	

Interviewer instructions

- (a) Copy dates for each vaccination from the card.
- (b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Year of IPV2 immunization (IM3N2Y)

File: ch

Overview

Type: Discrete
 Format: numeric
 Width: 4
 Decimals: 0
 Range: 0-9999

Valid cases: 4153
 Invalid: 3766

Interviewer instructions

- (a) Copy dates for each vaccination from the card.
 (b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Day of DPT1+HIB1+HEP.B2 immunization (IM3D1D)

File: ch

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 4153
 Invalid: 3766
 Minimum: 0
 Maximum: 97

Interviewer instructions

- (a) Copy dates for each vaccination from the card.
 (b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Month of DPT1+HIB1+HEP.B2 immunization (IM3D1M)

File: ch

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 4153
 Invalid: 3766

Interviewer instructions

- (a) Copy dates for each vaccination from the card.
 (b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Year of DPT1+HIB1+HEP.B2 immunization (IM3D1Y)

File: ch

Overview

Type: Discrete
 Format: numeric
 Width: 4
 Decimals: 0
 Range: 0-9999

Valid cases: 4153
 Invalid: 3766

Interviewer instructions

- (a) Copy dates for each vaccination from the card.
 (b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Day of DPT2+HIB2+HEP.B3 immunization (IM3D2D)

File: ch

Overview

Type: Discrete	Valid cases: 4153
Format: numeric	Invalid: 3766
Width: 2	Minimum: 0
Decimals: 0	Maximum: 97
Range: 0-99	

Interviewer instructions

- (a) Copy dates for each vaccination from the card.
 (b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Month of DPT2+HIB2+HEP.B3 immunization (IM3D2M)

File: ch

Overview

Type: Discrete	Valid cases: 4153
Format: numeric	Invalid: 3766
Width: 2	
Decimals: 0	
Range: 0-99	

Interviewer instructions

- (a) Copy dates for each vaccination from the card.
 (b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Year of DPT2+HIB2+HEP.B3 immunization (IM3D2Y)

File: ch

Overview

Type: Discrete	Valid cases: 4153
Format: numeric	Invalid: 3766
Width: 4	
Decimals: 0	
Range: 0-9999	

Interviewer instructions

- (a) Copy dates for each vaccination from the card.
 (b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Day of Date of DPT3+HIB1+HEP.B4 immunization (IM3D3D)

File: ch

Overview

Type: Discrete	Valid cases: 4153
Format: numeric	Invalid: 3766
Width: 2	Minimum: 0
Decimals: 0	Maximum: 97
Range: 0-99	

Interviewer instructions

- (a) Copy dates for each vaccination from the card.
 (b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Month of Date of DPT3+HIB1+HEP.B4 immunization (IM3D3M)

File: ch

Overview

Type: Discrete	Valid cases: 4153
Format: numeric	Invalid: 3766
Width: 2	
Decimals: 0	
Range: 0-99	

Interviewer instructions

- (a) Copy dates for each vaccination from the card.
- (b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Year of Date of DPT3+HIB1+HEP.B4 immunization (IM3D3Y)

File: ch

Overview

Type: Discrete	Valid cases: 4153
Format: numeric	Invalid: 3766
Width: 4	
Decimals: 0	
Range: 0-9999	

Interviewer instructions

- (a) Copy dates for each vaccination from the card.
- (b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Day of OPV1 immunization (IM3P1D)

File: ch

Overview

Type: Discrete	Valid cases: 4153
Format: numeric	Invalid: 3766
Width: 2	Minimum: 0
Decimals: 0	Maximum: 97
Range: 0-99	

Interviewer instructions

- (a) Copy dates for each vaccination from the card.
- (b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Month of OPV1 immunization (IM3P1M)

File: ch

Overview

Type: Discrete	Valid cases: 4153
Format: numeric	Invalid: 3766
Width: 2	
Decimals: 0	
Range: 0-99	

Interviewer instructions

- (a) Copy dates for each vaccination from the card.
- (b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Year of OPV1 immunization (IM3P1Y)

File: ch

Overview

Type: Discrete
 Format: numeric
 Width: 4
 Decimals: 0
 Range: 0-9999

Valid cases: 4153
 Invalid: 3766

Interviewer instructions

- (a) Copy dates for each vaccination from the card.
 (b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Day of OPV2 immunization (IM3P2D)

File: ch

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 4153
 Invalid: 3766
 Minimum: 0
 Maximum: 97

Interviewer instructions

- (a) Copy dates for each vaccination from the card.
 (b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Month of OPV2 immunization (IM3P2M)

File: ch

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 4153
 Invalid: 3766

Interviewer instructions

- (a) Copy dates for each vaccination from the card.
 (b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Year of OPV2 immunization (IM3P2Y)

File: ch

Overview

Type: Discrete
 Format: numeric
 Width: 4
 Decimals: 0
 Range: 0-9999

Valid cases: 4153
 Invalid: 3766

Interviewer instructions

- (a) Copy dates for each vaccination from the card.
 (b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Day of OPV3 immunization (IM3P3D)

File: ch

Overview

Type: Discrete	Valid cases: 4153
Format: numeric	Invalid: 3766
Width: 2	Minimum: 0
Decimals: 0	Maximum: 97
Range: 0-99	

Interviewer instructions

- (a) Copy dates for each vaccination from the card.
- (b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Month of OPV3 immunization (IM3P3M)

File: ch

Overview

Type: Discrete	Valid cases: 4153
Format: numeric	Invalid: 3766
Width: 2	
Decimals: 0	
Range: 0-99	

Interviewer instructions

- (a) Copy dates for each vaccination from the card.
- (b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Year of OPV3 immunization (IM3P3Y)

File: ch

Overview

Type: Discrete	Valid cases: 4153
Format: numeric	Invalid: 3766
Width: 4	
Decimals: 0	
Range: 0-9999	

Interviewer instructions

- (a) Copy dates for each vaccination from the card.
- (b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Day of OPV4 immunization (IM3P4D)

File: ch

Overview

Type: Discrete	Valid cases: 4153
Format: numeric	Invalid: 3766
Width: 2	Minimum: 0
Decimals: 0	Maximum: 97
Range: 0-99	

Interviewer instructions

- (a) Copy dates for each vaccination from the card.
- (b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Month of OPV4 immunization (IM3P4M)

File: ch

Overview

Type: Discrete	Valid cases: 4153
Format: numeric	Invalid: 3766
Width: 2	
Decimals: 0	
Range: 0-99	

Interviewer instructions

- (a) Copy dates for each vaccination from the card.
- (b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Year of OPV4 immunization (IM3P4Y)

File: ch

Overview

Type: Discrete	Valid cases: 4153
Format: numeric	Invalid: 3766
Width: 4	
Decimals: 0	
Range: 0-9999	

Interviewer instructions

- (a) Copy dates for each vaccination from the card.
- (b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Day of PCV1 immunization (IM3C1D)

File: ch

Overview

Type: Discrete	Valid cases: 4153
Format: numeric	Invalid: 3766
Width: 2	Minimum: 0
Decimals: 0	Maximum: 97
Range: 0-99	

Interviewer instructions

- (a) Copy dates for each vaccination from the card.
- (b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Month of PCV1 immunization (IM3C1M)

File: ch

Overview

Type: Discrete	Valid cases: 4153
Format: numeric	Invalid: 3766
Width: 2	
Decimals: 0	
Range: 0-99	

Interviewer instructions

- (a) Copy dates for each vaccination from the card.
- (b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Year of PCV1 immunization (IM3C1Y)

File: ch

Overview

Type: Discrete	Valid cases: 4153
Format: numeric	Invalid: 3766
Width: 4	
Decimals: 0	
Range: 0-9999	

Interviewer instructions

- (a) Copy dates for each vaccination from the card.
- (b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Day of PCV2 immunization (IM3C2D)

File: ch

Overview

Type: Discrete	Valid cases: 4153
Format: numeric	Invalid: 3766
Width: 2	Minimum: 0
Decimals: 0	Maximum: 97
Range: 0-99	

Interviewer instructions

- (a) Copy dates for each vaccination from the card.
- (b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Month of PCV2 immunization (IM3C2M)

File: ch

Overview

Type: Discrete	Valid cases: 4153
Format: numeric	Invalid: 3766
Width: 2	
Decimals: 0	
Range: 0-99	

Interviewer instructions

- (a) Copy dates for each vaccination from the card.
- (b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Year of PCV2 immunization (IM3C2Y)

File: ch

Overview

Type: Discrete	Valid cases: 4153
Format: numeric	Invalid: 3766
Width: 4	
Decimals: 0	
Range: 0-9999	

Interviewer instructions

- (a) Copy dates for each vaccination from the card.
- (b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Day PCV3 immunization (IM3C3D)

File: ch

Overview

Type: Discrete	Valid cases: 4153
Format: numeric	Invalid: 3766
Width: 2	Minimum: 0
Decimals: 0	Maximum: 97
Range: 0-99	

Interviewer instructions

- (a) Copy dates for each vaccination from the card.
- (b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Month PCV3 immunization (IM3C3M)

File: ch

Overview

Type: Discrete	Valid cases: 4153
Format: numeric	Invalid: 3766
Width: 2	
Decimals: 0	
Range: 0-99	

Interviewer instructions

- (a) Copy dates for each vaccination from the card.
- (b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Year of PCV3 immunization (IM3C3Y)

File: ch

Overview

Type: Discrete	Valid cases: 4153
Format: numeric	Invalid: 3766
Width: 4	
Decimals: 0	
Range: 0-9999	

Interviewer instructions

- (a) Copy dates for each vaccination from the card.
- (b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Day of MMR1 immunization (IM3M1D)

File: ch

Overview

Type: Discrete	Valid cases: 4153
Format: numeric	Invalid: 3766
Width: 2	Minimum: 0
Decimals: 0	Maximum: 98
Range: 0-99	

Interviewer instructions

- (a) Copy dates for each vaccination from the card.
- (b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Month of MMR1 immunization (IM3M1M)

File: ch

Overview

Type: Discrete	Valid cases: 4153
Format: numeric	Invalid: 3766
Width: 2	
Decimals: 0	
Range: 0-99	

Interviewer instructions

- (a) Copy dates for each vaccination from the card.
- (b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Year of MMR1 immunization (IM3M1Y)

File: ch

Overview

Type: Discrete	Valid cases: 4153
Format: numeric	Invalid: 3766
Width: 4	
Decimals: 0	
Range: 0-9999	

Interviewer instructions

- (a) Copy dates for each vaccination from the card.
- (b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Day of MMR2 (IM3M2D)

File: ch

Overview

Type: Discrete	Valid cases: 4153
Format: numeric	Invalid: 3766
Width: 2	Minimum: 0
Decimals: 0	Maximum: 66
Range: 0-99	

Interviewer instructions

- (a) Copy dates for each vaccination from the card.
- (b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Month of MMR2 (IM3M2M)

File: ch

Overview

Type: Discrete	Valid cases: 4153
Format: numeric	Invalid: 3766
Width: 2	
Decimals: 0	
Range: 0-99	

Interviewer instructions

- (a) Copy dates for each vaccination from the card.
- (b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Year of MMR2 (IM3M2Y)

File: ch

Overview

Type: Discrete
 Format: numeric
 Width: 4
 Decimals: 0
 Range: 0-9999

Valid cases: 4153
 Invalid: 3766

Interviewer instructions

- (a) Copy dates for each vaccination from the card.
 (b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Day of DPT4 (IM3D4D)

File: ch

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 4153
 Invalid: 3766
 Minimum: 0
 Maximum: 97

Interviewer instructions

- (a) Copy dates for each vaccination from the card.
 (b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Month of DPT4 (IM3D4M)

File: ch

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 4153
 Invalid: 3766

Interviewer instructions

- (a) Copy dates for each vaccination from the card.
 (b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Year of MMR2 DPT4 (IM3D4Y)

File: ch

Overview

Type: Discrete
 Format: numeric
 Width: 4
 Decimals: 0
 Range: 0-9999

Valid cases: 4153
 Invalid: 3766

Interviewer instructions

- (a) Copy dates for each vaccination from the card.
 (b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Child received any other vaccinations (IM5)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 0
Invalid: 7919

Literal question

In addition to what is recorded on this card, did (name) receive any other vaccinations - including vaccinations received in campaigns or immunization days or child health day?

Child ever received any vaccinations (IM6)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 443
Invalid: 7476

Literal question

Has (name) ever received any vaccinations to prevent him/her from getting diseases, including vaccinations received in a campaign or immunization day or child health day?

Child ever given BCG vaccination (IM7)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 421
Invalid: 7498

Literal question

Has (name) ever received a BCG vaccination against tuberculosis. That is, an Injection in the left arm or shoulder that usually causes a scar?

Has (name) ever received a IPV injection vaccination that is a shot in the arm at the age of 1 months or older - to prot (IM7A)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 421
Invalid: 7498

Literal question

Has (name) ever received a ipv injection vaccination that is a shot in the arm at the age of 1 months or older - to protect him/her from polio?

How many times was the IPV vaccine received? (IM7B)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 416
Invalid: 7503

Literal question

How many times was the IPV vaccine received?

Child ever given Polio vaccination (IM8)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 421
Invalid: 7498

Literal question

Has (name) ever received any vaccination drops in the mouth to protect him/her from polio?

Polio first given just after birth or later (IM9)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 415
Invalid: 7504

Literal question

Was the first polio vaccine received in the age of two months?

Times child given Polio vaccination (IM10)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 415
Invalid: 7504

Literal question

How many times was the polio vaccine received?

Child ever given DPT vaccination (IM11)

File: ch

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 421
 Invalid: 7498

Literal question

Has (name) ever received a penta (DPT+ Hib1 + HEPB2) vaccination - that is, an injection in the thigh to prevent him/her from getting tetanus, whooping cough, diphtheria and to prevent him/her from getting haemophilus influenzae type B and hepatitis B?

Interviewer instructions

Probe by indicating that DPT & Hib vaccination is sometimes given at the same time as Polio

Times child given DPT vaccination (IM12)

File: ch

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 404
 Invalid: 7515

Literal question

How many times was the DPT & Hib vaccine received?

Has ever received the fourth dose of DPT vaccination ? that is, an injection in the thigh to prevent him/her from getting (IM12B)

File: ch

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 421
 Invalid: 7498

Literal question

Has (name) ever received the fourth dose of dpt vaccination - that is, an injection in the thigh to prevent him/her from getting tetanus, whooping cough, diphtheria?

Hepatitis B first given within 24 h after birth or later (IM14)

File: ch

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 421
 Invalid: 7498

Literal question

Was the first Hepatitis B vaccine received within 24 hours after birth?

Has ever received a MMR injection (IM16A)

File: ch

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 421
 Invalid: 7498

Literal question

Has (name) ever received a MMR injection - that is, a shot in the arm at the age of 12 months or older - to prevent him/her from getting measles, mumps and rubella?

How many times was a MMR received (IM16B)

File: ch

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 342
 Invalid: 7577

Literal question

How many times was a mmr received?

received a PCV injection (IM17A)

File: ch

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 421
 Invalid: 7498

Literal question

Has (name) ever received a PCV injection - that is, a shot in the arm at the age of 2 months, 4 months and 12 months - to prevent him/her from getting pneumococcal conjugate?

: How many times was a PCV received (IM17B)

File: ch

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 322
 Invalid: 7597

Literal question

How many times was a PCV received?

Child had diarrhoea in last 2 weeks (CA1)

File: ch

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 7816
 Invalid: 103

Source of information

The mother or caretaker of the child under five.

Literal question

In the last two weeks, has (name) had diarrhoea?

Interviewer instructions

Diarrhoea is determined by the perception of the mother or caretaker, or by three or more loose or watery stools per day, or by blood in stool.

Record the mother's/primary caretaker's answer by circling the corresponding code. If a respondent is not sure what is meant by diarrhoea, tell her/him it means "three or more loose or watery stools per day, or blood in the stool." Make sure the respondent understands what is meant by 'in the last 2 weeks'. If the child has not had diarrhoea in the last 2 weeks or the caretaker doesn't know, skip to CA7.

Child drank less or more during illness (CA2)

File: ch

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 885
 Invalid: 7034

Source of information

The mother or caretaker of the child under five.

Literal question

I would like to know how much (name) was given to drink during the diarrhoea (including breastmilk). During the time (name) had diarrhoea, was he/she given less than usual to drink, about the same amount, or more than usual?

Interviewer instructions

If dehydrated, a child may take more fluids than usual. We want to know if the pattern of fluid consumption changed during diarrhoea. The focus in this question is on how much fluid was actually consumed by the child.

Ask the question just as it is worded here. Read out the entire question and circle the appropriate code for the caretaker's response. Get the respondent's best judgement of the relative amount of total fluids actually consumed by the child. All fluids are included, not just special ones given during diarrhoea. For example, water, tea, fruit juice, breastmilk and formula are included as well as special fluids such as ORS.

If the child was given less drink than usual during the diarrhoea, probe: "Was he/she given much less than usual to drink, or somewhat less?"

Try to find out what actually happened, not what the respondent thinks ought to have happened. An answer such as, "A child with diarrhoea (or 'a child who is ill') needs more fluids" is not satisfactory. You would need to ask, "But how much did your child actually drink during this diarrhoea?"

It may be difficult to estimate the relative amount of breastmilk taken by the child. The respondent may make an estimate based on whether the child nursed longer or more frequently.

Child ate less or more during illness (CA3)

File: ch

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 885
 Invalid: 7034

Source of information

The mother or caretaker of the child under five.

Literal question

During the time (name) had diarrhoea, was he/she given less than usual to eat, about the same amount, more than usual, or nothing to eat?

If "less", probe:

Was he/she given much less than usual to eat or somewhat less?

Interviewer instructions

During an episode of diarrhoea or other illness, a child may change the amount usually eaten. The focus in this question is on how much food was actually consumed by the child.

Ask the question just as it is worded here. Read out the entire question and circle the code corresponding to the caretaker's response. Get the caretaker's best judgement of the relative amount of total food actually consumed by the child.

Try to find out what actually happened, not what the caretaker thinks ought to have happened. An answer such as, "A child with diarrhoea (or 'a child who is ill') needs more food" is not satisfactory. You would need to ask, "But how much did your child actually eat during this diarrhoea?"

If the caretaker replies that the child took only fluids (that is, the child did not 'eat'), circle '5' for 'Stopped food'. If the child was given less than usual to eat during the diarrhoea, probe: "Was he/she given much less than usual to eat, or somewhat less?". Then circle the appropriate code. If the mother/primary caretaker offered more food than usual, but the child ate much less, the answer is 'much less'; circle '1'.

Make sure that the respondent understands that this includes breastmilk, if the child is still being breastfed. If the child is very young and the caretaker replies that he/she takes only fluids or breastmilk (that is, has not started 'eating' yet), there is no need to probe, since 'drinking' and 'eating' count as the same for this child. Circle the answer for this question (eating) that comes closest to the answer you circle for CA4 (drinking).

Sought advice or treatment for the illness from any source (CA3A)

File: ch

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 885
 Invalid: 7034

Literal question

Did you seek any advice or treatment for the diarrhoea from any source?

Place sought care: (public sector) Government hospital (CA3BA)

File: ch

Overview

Type: Discrete
 Format: character
 Width: 1

Valid cases: 41
 Invalid: 0

Literal question

From where did you seek advice or treatment?

Probe:

Anywhere else?

Interviewer instructions

Circle all providers mentioned, but do NOT prompt with any suggestions.
 Probe to identify each type of source.
 If unable to determine if public or private sector, write the name of the place.

Place sought care: (public sector) Government health center (CA3BB)

File: ch

Overview

Type: Discrete	Valid cases: 150
Format: character	Invalid: 0
Width: 1	

Literal question

From where did you seek advice or treatment?

Probe:
 Anywhere else?

Interviewer instructions

Circle all providers mentioned, but do NOT prompt with any suggestions.
 Probe to identify each type of source.
 If unable to determine if public or private sector, write the name of the place.

Place sought care: (public sector) Mobile / Outreach clinic (CA3BE)

File: ch

Overview

Type: Discrete	Valid cases: 0
Format: character	Invalid: 0
Width: 1	

Literal question

From where did you seek advice or treatment?

Probe:
 Anywhere else?

Interviewer instructions

Circle all providers mentioned, but do NOT prompt with any suggestions.
 Probe to identify each type of source.
 If unable to determine if public or private sector, write the name of the place.

Place sought care: Private hospital / clinic (CA3BI)

File: ch

Overview

Type: Discrete	Valid cases: 42
Format: character	Invalid: 0
Width: 1	

Literal question

From where did you seek advice or treatment?

Probe:
 Anywhere else?

Interviewer instructions

Circle all providers mentioned, but do NOT prompt with any suggestions.
 Probe to identify each type of source.
 If unable to determine if public or private sector, write the name of the place.

Place sought care: Private physician (CA3BJ)

File: ch

Overview

Type: Discrete	Valid cases: 135
Format: character	Invalid: 0
Width: 1	

Literal question

From where did you seek advice or treatment?

Probe:

Anywhere else?

Interviewer instructions

Circle all providers mentioned, but do NOT prompt with any suggestions.

Probe to identify each type of source.

If unable to determine if public or private sector, write the name of the place.

Place sought care: Private pharmacy (CA3BK)

File: ch

Overview

Type: Discrete	Valid cases: 39
Format: character	Invalid: 0
Width: 1	

Literal question

From where did you seek advice or treatment?

Probe:

Anywhere else?

Interviewer instructions

Circle all providers mentioned, but do NOT prompt with any suggestions.

Probe to identify each type of source.

If unable to determine if public or private sector, write the name of the place.

Place sought care: Relative / Friend (CA3BP)

File: ch

Overview

Type: Discrete	Valid cases: 29
Format: character	Invalid: 0
Width: 1	

Literal question

From where did you seek advice or treatment?

Probe:

Anywhere else?

Interviewer instructions

Circle all providers mentioned, but do NOT prompt with any suggestions.

Probe to identify each type of source.

If unable to determine if public or private sector, write the name of the place.

Place sought care: Traditional practitioner (CA3BR)

File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 4
Invalid: 0

Literal question

From where did you seek advice or treatment?

Probe:
Anywhere else?

Interviewer instructions

Circle all providers mentioned, but do NOT prompt with any suggestions.
Probe to identify each type of source.
If unable to determine if public or private sector, write the name of the place.

NGO's hospital/ health clinic (CA3BS)

File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 12
Invalid: 0

Literal question

From where did you seek advice or treatment?

Probe:
Anywhere else?

Interviewer instructions

Circle all providers mentioned, but do NOT prompt with any suggestions.
Probe to identify each type of source.
If unable to determine if public or private sector, write the name of the place.

UNRWA hospital/ health centre (CA3BT)

File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 91
Invalid: 0

Literal question

From where did you seek advice or treatment?

Probe:
Anywhere else?

Interviewer instructions

Circle all providers mentioned, but do NOT prompt with any suggestions.
Probe to identify each type of source.
If unable to determine if public or private sector, write the name of the place.

Israeli hospital/ health centre (CA3BU)

File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 30
Invalid: 0

Literal question

From where did you seek advice or treatment?

Probe:

Anywhere else?

Interviewer instructions

Circle all providers mentioned, but do NOT prompt with any suggestions.

Probe to identify each type of source.

If unable to determine if public or private sector, write the name of the place.

Place sought care: Other (CA3BX)

File: ch

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 4

Invalid: 0

Literal question

From where did you seek advice or treatment?

Probe:

Anywhere else?

Interviewer instructions

Circle all providers mentioned, but do NOT prompt with any suggestions.

Probe to identify each type of source.

If unable to determine if public or private sector, write the name of the place.

Drank fluid made from special packet (ORS) (CA4A)

File: ch

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 885

Invalid: 7034

Source of information

The mother or caretaker of the child under five.

Literal question

During the time (name) had diarrhoea, was (name) given to drink:

[a] a fluid made from a special packet called ors packet solution?

Interviewer instructions

We want to know if and what type of oral rehydration solution (ORS) the child took during the last episode of diarrhoea.

Ask each question separately: "Was (name) given a fluid made from a special packet called (local name for ORS packet solution)?, Was (name) given a pre-packaged ORS fluid for diarrhoea?" and so forth. Read each item aloud and circle the code corresponding to the response before proceeding to the next item.

Pre-packaged ORS fluid for diarrhoea (CA4B)

File: ch

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 885

Invalid: 7034

Literal question

During the time (name) had diarrhoea, was (name) given to drink:
[b] a pre-packaged ORS fluid for diarrhoea if any pre-packaged ORS fluid?

Interviewer instructions

We want to know if and what type of oral rehydration solution (ORS) the child took during the last episode of diarrhoea.

Ask each question separately: "Was (name) given a fluid made from a special packet called (local name for ORS packet solution)?, Was (name) given a pre-packaged ORS fluid for diarrhoea?" and so forth. Read each item aloud and circle the code corresponding to the response before proceeding to the next item.

Place where ORS was obtained (CA4BB)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 11-99

Valid cases: 288
Invalid: 7631

Literal question

Where did you get the ORS?

Interviewer instructions

Probe to identify the type of source.

If unable to determine whether public or private, write the name of the place.

Anything else given to treat the diarrhoea (CA5)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 885
Invalid: 7034

Source of information

The mother or caretaker of the child under five.

Literal question

Was anything (else) given to treat the diarrhoea?

Interviewer instructions

This question asks the mother or caretaker whether the child received any (other) treatment for diarrhoea other than those mentioned in CA4 for this episode of diarrhoea. If in CA4 you learned that the child was given fluid from an ORS packet, sugar and salt solution, or pre-packaged ORS fluid, then phrase CA5 by saying, "Was anything else given to treat the diarrhoea?" If none of the liquids was given, ask CA5 by saying, "Was anything given to treat the diarrhoea?"

Circle the code corresponding to the answer given. If the response is 'Yes', continue to CA6 to learn the type of treatment given. If the child was not given anything (else) for the diarrhoea or the respondent doesn't know, skip to CA7.

Other treatment (pill or syrup): Antibiotic (CA6A)

File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 167
Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

What (else) was given to treat the diarrhoea?

Interviewer instructions

If you learn in CA5 that the child was given something to treat the episode of diarrhoea, ask CA6 to identify what the mother or anyone else may have given the child. After recording a treatment, ask the respondent whether "Anything else" was given, but do so without implying that something else should have been given. Record all treatments given. Write brand name(s) of all medicines mentioned.

Antimotility means anti-diarrhoea. Make the difference between antibiotic and non antibiotic treatment. If the mother/care taker doesn't know ask to see the package of the medicine.

Other treatment (pill or syrup): Antimotility (CA6B)

File: ch

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 124

Invalid: 0

Literal question

What (else) was given to treat the diarrhoea?

Interviewer instructions

If you learn in CA5 that the child was given something to treat the episode of diarrhoea, ask CA6 to identify what the mother or anyone else may have given the child. After recording a treatment, ask the respondent whether "Anything else" was given, but do so without implying that something else should have been given. Record all treatments given. Write brand name(s) of all medicines mentioned.

Antimotility means anti-diarrhoea. Make the difference between antibiotic and non antibiotic treatment. If the mother/care taker doesn't know ask to see the package of the medicine.

Other treatment (pill or syrup): Unknown (CA6H)

File: ch

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 18

Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

What (else) was given to treat the diarrhoea?

Interviewer instructions

If you learn in CA5 that the child was given something to treat the episode of diarrhoea, ask CA6 to identify what the mother or anyone else may have given the child. After recording a treatment, ask the respondent whether "Anything else" was given, but do so without implying that something else should have been given. Record all treatments given. Write brand name(s) of all medicines mentioned.

Antimotility means anti-diarrhoea. Make the difference between antibiotic and non antibiotic treatment. If the mother/care taker doesn't know ask to see the package of the medicine.

Other treatment (injection): Antibiotic (CA6L)

File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 19
Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

What (else) was given to treat the diarrhoea?

Interviewer instructions

If you learn in CA5 that the child was given something to treat the episode of diarrhoea, ask CA6 to identify what the mother or anyone else may have given the child. After recording a treatment, ask the respondent whether "Anything else" was given, but do so without implying that something else should have been given. Record all treatments given. Write brand name(s) of all medicines mentioned.

Antimotility means anti-diarrhoea. Make the difference between antibiotic and non antibiotic treatment. If the mother/care taker doesn't know ask to see the package of the medicine.

Other treatment (injection): Unknown (CA6N)

File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 6
Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

What (else) was given to treat the diarrhoea?

Interviewer instructions

If you learn in CA5 that the child was given something to treat the episode of diarrhoea, ask CA6 to identify what the mother or anyone else may have given the child. After recording a treatment, ask the respondent whether "Anything else" was given, but do so without implying that something else should have been given. Record all treatments given. Write brand name(s) of all medicines mentioned.

Antimotility means anti-diarrhoea. Make the difference between antibiotic and non antibiotic treatment. If the mother/care taker doesn't know ask to see the package of the medicine.

Other treatment: Intravenous (CA6O)

File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 8
Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

What (else) was given to treat the diarrhoea?

Interviewer instructions

If you learn in CA5 that the child was given something to treat the episode of diarrhoea, ask CA6 to identify what the mother or anyone else may have given the child. After recording a treatment, ask the respondent whether "Anything else" was given, but do so without implying that something else should have been given. Record all treatments given. Write brand name(s) of all medicines mentioned.

Antimotility means anti-diarrhoea. Make the difference between antibiotic and non antibiotic treatment. If the mother/care taker doesn't know ask to see the package of the medicine.

Other treatment: Home remedy/Herbal medicine (CA6Q)

File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 253
Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

What (else) was given to treat the diarrhoea?

Interviewer instructions

If you learn in CA5 that the child was given something to treat the episode of diarrhoea, ask CA6 to identify what the mother or anyone else may have given the child. After recording a treatment, ask the respondent whether "Anything else" was given, but do so without implying that something else should have been given. Record all treatments given. Write brand name(s) of all medicines mentioned.

Antimotility means anti-diarrhoea. Make the difference between antibiotic and non antibiotic treatment. If the mother/care taker doesn't know ask to see the package of the medicine.

Other treatment: Other (CA6X)

File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 72
Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

What (else) was given to treat the diarrhoea?

Interviewer instructions

If you learn in CA5 that the child was given something to treat the episode of diarrhoea, ask CA6 to identify what the mother or anyone else may have given the child. After recording a treatment, ask the respondent whether "Anything else" was given, but do so without implying that something else should have been given. Record all treatments given. Write brand name(s) of all medicines mentioned.

Antimotility means anti-diarrhoea. Make the difference between antibiotic and non antibiotic treatment. If the mother/care taker doesn't know ask to see the package of the medicine.

Child ill with cough in last 2 weeks (CA7)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 7816
Invalid: 103

Source of information

The mother or caretaker of the child under five.

Literal question

At any time in the last two weeks, has (name) had an illness with a cough?

Interviewer instructions

Illness with a cough means a cold or other acute respiratory illness with a cough.

Circle the code corresponding to the response given. If the respondent says “He coughs all the time,” or “She's been coughing for months,” do not count this as an 'illness with a cough' since it is a chronic problem. If the answer is 'No' or 'DK', circle the appropriate code and go to CA14. If the symptoms started before but continued into the 2-week period, this counts as 'Yes'.

Difficulty breathing during illness with cough (CA8)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2569
Invalid: 5350

Source of information

The mother or caretaker of the child under five.

Literal question

When the child had an illness with a cough, did he/she breathe faster than usual, with short, rapid breaths or have difficulty breathing?

Interviewer instructions

The question aims to find out if the child has or had an illness requiring assessment by a health professional.

If the respondent asks “What do you mean by 'fast breathing'?” you may say “noticeably faster than normal when the child is rested.” If the respondent asks “What do you mean by 'difficulty breathing'?” you may say “The child sounded/looked as if he/she was having trouble breathing.” You may give other explanations that were developed and tested during the adaptation and pre-testing of the questionnaire. Circle the code corresponding to the response. If the answer is 'Yes', continue to the next question. Otherwise, skip to CA14.

Symptoms due to problem in chest or blocked nose (CA9)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1496
Invalid: 6423

Source of information

The mother or caretaker of the child under five.

Literal question

Was the fast or difficult breathing due to a problem in the chest or a blocked or runny nose?

Interviewer instructions

This question aims to find out if the problem needs assessment by a health professional, which does not include a simple cold.

Circle the code corresponding to the caretaker's response. If the symptoms were from a 'Blocked or runny nose only', skip to CA14. If the symptoms were due to 'Other' reasons, write the respondent's description in the line provided, circle '6' and skip to CA14. Otherwise, continue to the next question.

Sought advice or treatment for illness (CA10)

File: ch

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 2569
 Invalid: 5350

Source of information

The mother or caretaker of the child under five.

Literal question

Did you seek any advice or treatment for the illness from any source?

Interviewer instructions

'Seeking care outside the home' means going outside the family or household for advice or treatment. Seeking care could include anything from asking a neighbour for advice, to holding a religious ceremony on the child's behalf, to going to a hospital. If a physician or other provider visits the household to give care, this counts as seeking care outside the home. The child may or may not have accompanied the respondent when he/she sought care. For example, going to buy medicine without the child counts as seeking care.

Circle the code corresponding to the response given. If the answer is 'Yes', continue to the next question. Otherwise, skip to CA12.

Place sought care: (public sector) Government hospital (CA11A) File: ch

Overview

Type: Discrete
 Format: character
 Width: 1

Valid cases: 114
 Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

From where did you seek advice or treatment?

A. Governmental hospital

Interviewer instructions

After the first reply, probe by asking: "Anywhere else?" until all providers are mentioned. However, do not suggest or prompt any answers. Circle the code for every provider mentioned.

The intent of this question is to identify the source of care. If the source of care is a hospital, health centre or clinic, ask whether the place is in the public (run by the government) or private sector. If the source is in the public sector, but is not one of the pre-coded choices, write the description in the space provided for 'Other public' and circle 'H'. Similarly, if the source is in the private medical sector, but is not one of the pre-coded choices, write the description in the space provided for 'Other private medical' and circle 'O'. If you are unable to determine whether public or private, write the name of the place in the space provided on the questionnaire 'Name of place' and tell your supervisor. Your supervisor will learn from other people in the community whether the place is public or private and then circle the code corresponding to the response.

If the respondent answers that he/she sought care from another place not listed, write the description of the place in the space provided for 'Other' and circle 'X'. Places that are not health facilities, other than home, should also be coded as 'Other' and described.

Place sought care: (public sector) Government health center (CA11B) File: ch

Overview

Type: Discrete
 Format: character
 Width: 1

Valid cases: 462
 Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

From where did you seek advice or treatment?

B. Government health centre/clinic

Interviewer instructions

After the first reply, probe by asking: "Anywhere else?" until all providers are mentioned. However, do not suggest or prompt any answers. Circle the code for every provider mentioned.

The intent of this question is to identify the source of care. If the source of care is a hospital, health centre or clinic, ask whether the place is in the public (run by the government) or private sector. If the source is in the public sector, but is not one of the pre-coded choices, write the description in the space provided for 'Other public' and circle 'H'. Similarly, if the source is in the private medical sector, but is not one of the pre-coded choices, write the description in the space provided for 'Other private medical' and circle 'O'. If you are unable to determine whether public or private, write the name of the place in the space provided on the questionnaire 'Name of place' and tell your supervisor. Your supervisor will learn from other people in the community whether the place is public or private and then circle the code corresponding to the response.

If the respondent answers that he/she sought care from another place not listed, write the description of the place in the space provided for 'Other' and circle 'X'. Places that are not health facilities, other than home, should also be coded as 'Other' and described.

Place sought care: (public sector) Mobile / Outreach clinic (CA11E)

File: ch

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 4

Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

From where did you seek advice or treatment?

E. Mobile / Outreach clinic

Interviewer instructions

After the first reply, probe by asking: "Anywhere else?" until all providers are mentioned. However, do not suggest or prompt any answers. Circle the code for every provider mentioned.

The intent of this question is to identify the source of care. If the source of care is a hospital, health centre or clinic, ask whether the place is in the public (run by the government) or private sector. If the source is in the public sector, but is not one of the pre-coded choices, write the description in the space provided for 'Other public' and circle 'H'. Similarly, if the source is in the private medical sector, but is not one of the pre-coded choices, write the description in the space provided for 'Other private medical' and circle 'O'. If you are unable to determine whether public or private, write the name of the place in the space provided on the questionnaire 'Name of place' and tell your supervisor. Your supervisor will learn from other people in the community whether the place is public or private and then circle the code corresponding to the response.

If the respondent answers that he/she sought care from another place not listed, write the description of the place in the space provided for 'Other' and circle 'X'. Places that are not health facilities, other than home, should also be coded as 'Other' and described.

Place sought care: Private hospital / clinic (CA11I)

File: ch

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 104

Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

From where did you seek advice or treatment?

I. Private hospital / clinic

Interviewer instructions

After the first reply, probe by asking: "Anywhere else?" until all providers are mentioned. However, do not suggest or prompt any answers. Circle the code for every provider mentioned.

The intent of this question is to identify the source of care. If the source of care is a hospital, health centre or clinic, ask whether the place is in the public (run by the government) or private sector. If the source is in the public sector, but is not one of the pre-coded choices, write the description in the space provided for 'Other public' and circle 'H'. Similarly, if the source is in the private medical sector, but is not one of the pre-coded choices, write the description in the space provided for 'Other private medical' and circle 'O'. If you are unable to determine whether public or private, write the name of the place in the space provided on the questionnaire 'Name of place' and tell your supervisor. Your supervisor will learn from other people in the community whether the place is public or private and then circle the code corresponding to the response.

If the respondent answers that he/she sought care from another place not listed, write the description of the place in the space provided for 'Other' and circle 'X'. Places that are not health facilities, other than home, should also be coded as 'Other' and described.

Place sought care: Private physician (CA11J)

File: ch

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 519

Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

From where did you seek advice or treatment?

J. Private physician

Interviewer instructions

After the first reply, probe by asking: "Anywhere else?" until all providers are mentioned. However, do not suggest or prompt any answers. Circle the code for every provider mentioned.

The intent of this question is to identify the source of care. If the source of care is a hospital, health centre or clinic, ask whether the place is in the public (run by the government) or private sector. If the source is in the public sector, but is not one of the pre-coded choices, write the description in the space provided for 'Other public' and circle 'H'. Similarly, if the source is in the private medical sector, but is not one of the pre-coded choices, write the description in the space provided for 'Other private medical' and circle 'O'. If you are unable to determine whether public or private, write the name of the place in the space provided on the questionnaire 'Name of place' and tell your supervisor. Your supervisor will learn from other people in the community whether the place is public or private and then circle the code corresponding to the response.

If the respondent answers that he/she sought care from another place not listed, write the description of the place in the space provided for 'Other' and circle 'X'. Places that are not health facilities, other than home, should also be coded as 'Other' and described.

Place sought care: Private pharmacy (CA11K)

File: ch

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 145

Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

From where did you seek advice or treatment?

K. Private pharmacy

Interviewer instructions

After the first reply, probe by asking: "Anywhere else?" until all providers are mentioned. However, do not suggest or prompt any answers. Circle the code for every provider mentioned.

The intent of this question is to identify the source of care. If the source of care is a hospital, health centre or clinic, ask whether the place is in the public (run by the government) or private sector. If the source is in the public sector, but is not one of the pre-coded choices, write the description in the space provided for 'Other public' and circle 'H'. Similarly, if the source is in the private medical sector, but is not one of the pre-coded choices, write the description in the space provided for 'Other private medical' and circle 'O'. If you are unable to determine whether public or private, write the name of the place in the space provided on the questionnaire 'Name of place' and tell your supervisor. Your supervisor will learn from other people in the community whether the place is public or private and then circle the code corresponding to the response.

If the respondent answers that he/she sought care from another place not listed, write the description of the place in the space provided for 'Other' and circle 'X'. Places that are not health facilities, other than home, should also be coded as 'Other' and described.

Place sought care: Relative / Friend (CA11P)

File: ch

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 46

Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

From where did you seek advice or treatment?

P. Relative / Friend

Interviewer instructions

After the first reply, probe by asking: "Anywhere else?" until all providers are mentioned. However, do not suggest or prompt any answers. Circle the code for every provider mentioned.

The intent of this question is to identify the source of care. If the source of care is a hospital, health centre or clinic, ask whether the place is in the public (run by the government) or private sector. If the source is in the public sector, but is not one of the pre-coded choices, write the description in the space provided for 'Other public' and circle 'H'. Similarly, if the source is in the private medical sector, but is not one of the pre-coded choices, write the description in the space provided for 'Other private medical' and circle 'O'. If you are unable to determine whether public or private, write the name of the place in the space provided on the questionnaire 'Name of place' and tell your supervisor. Your supervisor will learn from other people in the community whether the place is public or private and then circle the code corresponding to the response.

If the respondent answers that he/she sought care from another place not listed, write the description of the place in the space provided for 'Other' and circle 'X'. Places that are not health facilities, other than home, should also be coded as 'Other' and described.

Place sought care: Traditional practitioner (CA11R)

File: ch

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 9

Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

From where did you seek advice or treatment?

R. Traditional practitioner

Interviewer instructions

After the first reply, probe by asking: "Anywhere else?" until all providers are mentioned. However, do not suggest or prompt any answers. Circle the code for every provider mentioned.

The intent of this question is to identify the source of care. If the source of care is a hospital, health centre or clinic, ask whether the place is in the public (run by the government) or private sector. If the source is in the public sector, but is not one of the pre-coded choices, write the description in the space provided for 'Other public' and circle 'H'. Similarly, if the source is in the private medical sector, but is not one of the pre-coded choices, write the description in the space provided for 'Other private medical' and circle 'O'. If you are unable to determine whether public or private, write the name of the place in the space provided on the questionnaire 'Name of place' and tell your supervisor. Your supervisor will learn from other people in the community whether the place is public or private and then circle the code corresponding to the response.

If the respondent answers that he/she sought care from another place not listed, write the description of the place in the space provided for 'Other' and circle 'X'. Places that are not health facilities, other than home, should also be coded as 'Other' and described.

NGO's hospital/ health clinic (CA11S)

File: ch

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 37

Invalid: 0

Literal question

From where did you seek advice or treatment?

S. NGO's hospital/ health clinic

Interviewer instructions

After the first reply, probe by asking: "Anywhere else?" until all providers are mentioned. However, do not suggest or prompt any answers. Circle the code for every provider mentioned.

The intent of this question is to identify the source of care. If the source of care is a hospital, health centre or clinic, ask whether the place is in the public (run by the government) or private sector. If the source is in the public sector, but is not one of the pre-coded choices, write the description in the space provided for 'Other public' and circle 'H'. Similarly, if the source is in the private medical sector, but is not one of the pre-coded choices, write the description in the space provided for 'Other private medical' and circle 'O'. If you are unable to determine whether public or private, write the name of the place in the space provided on the questionnaire 'Name of place' and tell your supervisor. Your supervisor will learn from other people in the community whether the place is public or private and then circle the code corresponding to the response.

If the respondent answers that he/she sought care from another place not listed, write the description of the place in the space provided for 'Other' and circle 'X'. Places that are not health facilities, other than home, should also be coded as 'Other' and described.

UNRWA hospital/ health centre (CA11T)

File: ch

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 448

Invalid: 0

Literal question

From where did you seek advice or treatment?

T. UNRWA hospital/ health centre

Interviewer instructions

After the first reply, probe by asking: "Anywhere else?" until all providers are mentioned. However, do not suggest or prompt any answers. Circle the code for every provider mentioned.

The intent of this question is to identify the source of care. If the source of care is a hospital, health centre or clinic, ask whether the place is in the public (run by the government) or private sector. If the source is in the public sector, but is not one of the pre-coded choices, write the description in the space provided for 'Other public' and circle 'H'. Similarly, if the source is in the private medical sector, but is not one of the pre-coded choices, write the description in the space provided for 'Other private medical' and circle 'O'. If you are unable to determine whether public or private, write the name of the place in the space provided on the questionnaire 'Name of place' and tell your supervisor. Your supervisor will learn from other people in the community whether the place is public or private and then circle the code corresponding to the response.

If the respondent answers that he/she sought care from another place not listed, write the description of the place in the space provided for 'Other' and circle 'X'. Places that are not health facilities, other than home, should also be coded as 'Other' and described.

Israeli hospital/ health centre (CA11U)

File: ch

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 90

Invalid: 0

Literal question

From where did you seek advice or treatment?

U. Israeli hospital/ health centre

Interviewer instructions

After the first reply, probe by asking: "Anywhere else?" until all providers are mentioned. However, do not suggest or prompt any answers. Circle the code for every provider mentioned.

The intent of this question is to identify the source of care. If the source of care is a hospital, health centre or clinic, ask whether the place is in the public (run by the government) or private sector. If the source is in the public sector, but is not one of the pre-coded choices, write the description in the space provided for 'Other public' and circle 'H'. Similarly, if the source is in the private medical sector, but is not one of the pre-coded choices, write the description in the space provided for 'Other private medical' and circle 'O'. If you are unable to determine whether public or private, write the name of the place in the space provided on the questionnaire 'Name of place' and tell your supervisor. Your supervisor will learn from other people in the community whether the place is public or private and then circle the code corresponding to the response.

If the respondent answers that he/she sought care from another place not listed, write the description of the place in the space provided for 'Other' and circle 'X'. Places that are not health facilities, other than home, should also be coded as 'Other' and described.

Place sought care: Other (CA11X)

File: ch

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 8

Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

From where did you seek advice or treatment?

X. Other (specify) _____

Interviewer instructions

After the first reply, probe by asking: "Anywhere else?" until all providers are mentioned. However, do not suggest or prompt any answers. Circle the code for every provider mentioned.

The intent of this question is to identify the source of care. If the source of care is a hospital, health centre or clinic, ask whether the place is in the public (run by the government) or private sector. If the source is in the public sector, but is not one of the pre-coded choices, write the description in the space provided for 'Other public' and circle 'H'. Similarly, if the source is in the private medical sector, but is not one of the pre-coded choices, write the description in the space provided for 'Other private medical' and circle 'O'. If you are unable to determine whether public or private, write the name of the place in the space provided on the questionnaire 'Name of place' and tell your supervisor. Your supervisor will learn from other people in the community whether the place is public or private and then circle the code corresponding to the response.

If the respondent answers that he/she sought care from another place not listed, write the description of the place in the space provided for 'Other' and circle 'X'. Places that are not health facilities, other than home, should also be coded as 'Other' and described.

Given medicine to treat this illness (CA12)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2569
Invalid: 5350

Source of information

The mother or caretaker of the child under five.

Literal question

At any time during the illness, was (name) given any medicine for the illness?

Interviewer instructions

Circle the appropriate code. If the answer is 'Yes', continue to the next question. Otherwise, go to CA14.

Medicine: Antibiotic pill / syrup (CA13I)

File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 1527
Invalid: 0

Literal question

What medicine was (name) given?

I. Pill / Syrup

Interviewer instructions

This question aims to determine whether the child was given an antibiotic for the illness. More than one medicine may have been administered to the child. After the first reply, probe by asking: "Any other medicine?" until all medicines are mentioned. Circle the codes corresponding to all medicines given.

If the respondent does not know the name of the medicine, ask him/her to show you the medicines. If he/she cannot show the packaged medicine, follow the guidelines provided to you during training.

If the respondent names a medicine that is not listed, circle 'X' for 'Other' medicine and fill in the name of the medicine in the space provided.

If you cannot determine the type of medicine given to the child with a cough, circle 'Z' for 'DK'.

Medicine: Antibiotic injection (CA13J)

File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 111
Invalid: 0

Literal question

What medicine was (name) given?
J. Injection

Interviewer instructions

This question aims to determine whether the child was given an antibiotic for the illness. More than one medicine may have been administered to the child. After the first reply, probe by asking: "Any other medicine?" until all medicines are mentioned. Circle the codes corresponding to all medicines given.

If the respondent does not know the name of the medicine, ask him/her to show you the medicines. If he/she cannot show the packaged medicine, follow the guidelines provided to you during training.

If the respondent names a medicine that is not listed, circle 'X' for 'Other' medicine and fill in the name of the medicine in the space provided.

If you cannot determine the type of medicine given to the child with a cough, circle 'Z' for 'DK'.

Medicine: Paracetamol / Panadol / Acetaminophen (CA13P)

File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 1013
Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

What medicine was (name) given?
P. Paracetamol/ Panadol /Acamol

Interviewer instructions

This question aims to determine whether the child was given an antibiotic for the illness. More than one medicine may have been administered to the child. After the first reply, probe by asking: "Any other medicine?" until all medicines are mentioned. Circle the codes corresponding to all medicines given.

If the respondent does not know the name of the medicine, ask him/her to show you the medicines. If he/she cannot show the packaged medicine, follow the guidelines provided to you during training.

If the respondent names a medicine that is not listed, circle 'X' for 'Other' medicine and fill in the name of the medicine in the space provided.

If you cannot determine the type of medicine given to the child with a cough, circle 'Z' for 'DK'.

Medicine: Ibuprofen (CA13R)

File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 26
Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

What medicine was (name) given?

R. Ibuprofen

Interviewer instructions

This question aims to determine whether the child was given an antibiotic for the illness. More than one medicine may have been administered to the child. After the first reply, probe by asking: "Any other medicine?" until all medicines are mentioned. Circle the codes corresponding to all medicines given.

If the respondent does not know the name of the medicine, ask him/her to show you the medicines. If he/she cannot show the packaged medicine, follow the guidelines provided to you during training.

If the respondent names a medicine that is not listed, circle 'X' for 'Other' medicine and fill in the name of the medicine in the space provided.

If you cannot determine the type of medicine given to the child with a cough, circle 'Z' for 'DK'.

Medicine: Other (CA13X)

File: ch

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 646

Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

What medicine was (name) given?

X. Other (specify)

Interviewer instructions

This question aims to determine whether the child was given an antibiotic for the illness. More than one medicine may have been administered to the child. After the first reply, probe by asking: "Any other medicine?" until all medicines are mentioned. Circle the codes corresponding to all medicines given.

If the respondent does not know the name of the medicine, ask him/her to show you the medicines. If he/she cannot show the packaged medicine, follow the guidelines provided to you during training.

If the respondent names a medicine that is not listed, circle 'X' for 'Other' medicine and fill in the name of the medicine in the space provided.

If you cannot determine the type of medicine given to the child with a cough, circle 'Z' for 'DK'.

Medicine: DK (CA13Z)

File: ch

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 4

Invalid: 0

Literal question

What medicine was (name) given?

Z. DK

Interviewer instructions

This question aims to determine whether the child was given an antibiotic for the illness. More than one medicine may have been administered to the child. After the first reply, probe by asking: "Any other medicine?" until all medicines are mentioned. Circle the codes corresponding to all medicines given.

If the respondent does not know the name of the medicine, ask him/her to show you the medicines. If he/she cannot show the packaged medicine, follow the guidelines provided to you during training.

If the respondent names a medicine that is not listed, circle 'X' for 'Other' medicine and fill in the name of the medicine in the space provided.

If you cannot determine the type of medicine given to the child with a cough, circle 'Z' for 'DK'.

Place where antibiotics were obtained (CA13B)

File: ch

Overview

Type: Discrete	Valid cases: 1561
Format: numeric	Invalid: 6358
Width: 2	
Decimals: 0	
Range: 11-99	

Source of information

The mother or caretaker of the child under five.

Literal question

Where did you get the (name of medicine from CA13)?

Interviewer instructions

Probe to identify the type of source.

If unable to determine whether public or private, write the name of the place.

Measurer's identification code (AN1)

File: ch

Overview

Type: Continuous	Valid cases: 7816
Format: numeric	Invalid: 103
Width: 5	Minimum: 2341
Decimals: 0	Maximum: 98930
Range: 2341-98930	

Source of information

Interview information fields completed by interviewer

Pre question

Measurer's name and identification code:

Interviewer instructions

You should enter the name and two-digit identification number of the person who performed the measurements in the space provided. This would normally be the measurer.

Result of height / length and weight measurement (AN2)

File: ch

Overview

Type: Discrete	Valid cases: 7816
Format: numeric	Invalid: 103
Width: 1	
Decimals: 0	
Range: 1-9	

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Circle the appropriate code corresponding to the result of the measurement. If the reason is 'Other', write a description in the line provided and circle '6'.

Child's weight (kilograms) (AN3)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 1
Range: 2.8-99.9

Valid cases: 7229
Invalid: 690
Minimum: 2.8
Maximum: 99.9

Source of information

Interview information fields completed by interviewer

Interviewer instructions

The child should be weighed according to the instructions given during training. Record exactly as is shown on the scale, in kilograms with one decimal point. Place the kilograms to the left of the decimal point and grams to the right of the decimal point. Use a leading zero if the number of kilograms is one digit. If the weight is not measured circle '99.9'.

Child undressed to the minimum (AN3A)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 7229
Invalid: 690

Literal question

Was the child undressed to the minimum?

Child's length or height (centimetres) (AN4)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 5
Decimals: 1
Range: 37.9-999.9

Valid cases: 7229
Invalid: 690
Minimum: 37.9
Maximum: 999.9

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Check the age of the child in AG2. If the child is under 2 years old, check the appropriate box, circle '1' and then measure and record recumbent length (that is, lying down), to the nearest tenth of a centimetre. If the child is age two or older, check the corresponding box, circle '2', and then measure and record standing height. Write a zero first if the number of centimetres is two digits.

Child measured lying or standing (AN4A)

File: ch

Overview

Type: Discrete	Valid cases: 6970
Format: numeric	Invalid: 949
Width: 1	
Decimals: 0	
Range: 1-9	

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Check the age of the child in AG2. If the child is under 2 years old, check the appropriate box, circle '1' and then measure and record recumbent length (that is, lying down), to the nearest tenth of a centimetre. If the child is age two or older, check the corresponding box, circle '2', and then measure and record standing height. Write a zero first if the number of centimetres is two digits.

Height for age percentile NCHS (HAP)

File: ch

Overview

Type: Continuous	Valid cases: 7816
Format: numeric	Invalid: 103
Width: 4	Minimum: 0
Decimals: 1	Maximum: 99.9
Range: 0-99.9	

Source of information

Constructed variables used for analysis

Pre question

Recoded variable

Height for age z-score NCHS (HAZ)

File: ch

Overview

Type: Continuous	Valid cases: 7816
Format: numeric	Invalid: 103
Width: 5	Minimum: -10
Decimals: 2	Maximum: 10
Range: -9.98-9.99	

Source of information

Constructed variables used for analysis

Pre question

Recoded variable

Height for age percent of reference median NCHS (HAM)

File: ch

Overview

Type: Continuous
 Format: numeric
 Width: 5
 Decimals: 1
 Range: 57-999.9

Valid cases: 7816
 Invalid: 103
 Minimum: 57
 Maximum: 999.9

Source of information

Constructed variables used for analysis

Pre question

Recoded variable

Weight for age percentile NCHS (WAP)

File: ch

Overview

Type: Continuous
 Format: numeric
 Width: 4
 Decimals: 1
 Range: 0-99.9

Valid cases: 7816
 Invalid: 103
 Minimum: 0
 Maximum: 99.9

Source of information

Constructed variables used for analysis

Pre question

Recoded variable

Weight for age z-score NCHS (WAZ)

File: ch

Overview

Type: Continuous
 Format: numeric
 Width: 5
 Decimals: 2
 Range: -4.49-9.99

Valid cases: 7816
 Invalid: 103
 Minimum: -4.5
 Maximum: 10

Source of information

Constructed variables used for analysis

Pre question

Recoded variable

Weight for age percent of reference median NCHS (WAM)

File: ch

Overview

Type: Continuous
 Format: numeric
 Width: 5
 Decimals: 1
 Range: 52.6-999.9

Valid cases: 7816
 Invalid: 103
 Minimum: 52.6
 Maximum: 999.9

Source of information

Constructed variables used for analysis

Pre question

Recoded variable

Weight for height percentile NCHS (WHP)

File: ch

Overview

Type: Continuous	Valid cases: 7816
Format: numeric	Invalid: 103
Width: 4	Minimum: 0
Decimals: 1	Maximum: 99.9
Range: 0-99.9	

Source of information

Constructed variables used for analysis

Pre question

Recoded variable

Weight for height z-score NCHS (WHZ)

File: ch

Overview

Type: Continuous	Valid cases: 7816
Format: numeric	Invalid: 103
Width: 5	Minimum: -4.8
Decimals: 2	Maximum: 10
Range: -4.82-9.99	

Source of information

Constructed variables used for analysis

Pre question

Recoded variable

Weight for height percent of reference median NCHS (WHM)

File: ch

Overview

Type: Continuous	Valid cases: 7816
Format: numeric	Invalid: 103
Width: 5	Minimum: 63.8
Decimals: 1	Maximum: 999.9
Range: 63.8-999.9	

Source of information

Constructed variables used for analysis

Pre question

Recoded variable

Flag for anthropometric indicators (FLAG)

File: ch

Overview

Type: Discrete	Valid cases: 7816
Format: numeric	Invalid: 103
Width: 1	
Decimals: 0	
Range: 0-7	

Body Mass Index WHO (BMI)

File: ch

Overview

Type: Discrete	Valid cases: 7816
Format: numeric	Invalid: 103
Width: 5	Minimum: 9.8
Decimals: 2	Maximum: 100
Range: 9.79-99.99	

Source of information

Constructed variables used for analysis

Body Mass Index z-score WHO (ZBMI)

File: ch

Overview

Type: Discrete	Valid cases: 7816
Format: numeric	Invalid: 103
Width: 5	Minimum: -4.6
Decimals: 2	Maximum: 100
Range: -4.62-99.99	

Source of information

Constructed variables used for analysis

Height for age z-score WHO (HAZ2)

File: ch

Overview

Type: Discrete	Valid cases: 7816
Format: numeric	Invalid: 103
Width: 5	Minimum: -5.9
Decimals: 2	Maximum: 100
Range: -5.91-99.99	

Source of information

Constructed variables used for analysis

Pre question

Recoded variable

Weight for age z-score WHO (WAZ2)

File: ch

Overview

Type: Discrete	Valid cases: 7816
Format: numeric	Invalid: 103
Width: 5	Minimum: -4.8
Decimals: 2	Maximum: 100
Range: -4.8-99.99	

Source of information

Constructed variables used for analysis

Pre question

Recoded variable

Weight for height z-score WHO (WHZ2)

File: ch

Overview

Type: Discrete	Valid cases: 7816
Format: numeric	Invalid: 103
Width: 5	Minimum: -5
Decimals: 2	Maximum: 100
Range: -4.99-99.99	

Pre question

Recoded variable

Height for age flag WHO (HAZFLAG)

File: ch

Overview

Type: Discrete	Valid cases: 7816
Format: numeric	Invalid: 103
Width: 1	
Decimals: 0	
Range: 0-1	

Source of information

Constructed variables used for analysis

Pre question

Recoded variable

Weight for age flag WHO (WAZFLAG)

File: ch

Overview

Type: Discrete	Valid cases: 7816
Format: numeric	Invalid: 103
Width: 1	
Decimals: 0	
Range: 0-1	

Source of information

Constructed variables used for analysis

Pre question

Recoded variable

Weight for height flag WHO (WHZFLAG)

File: ch

Overview

Type: Discrete	Valid cases: 7816
Format: numeric	Invalid: 103
Width: 1	
Decimals: 0	
Range: 0-1	

Source of information

Constructed variables used for analysis

Pre question

Recoded variable

BMI flag WHO (BMIFLAG)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 7816
Invalid: 103

Source of information

Constructed variables used for analysis

Weight for height - Age flag WHO (WHZNOAGE)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 7816
Invalid: 103

Source of information

Constructed variables used for analysis

Pre question

Recoded variable

Area (HH6)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 7919
Invalid: 0

Pre question

Type of settlement:

Interviewer instructions

Circle the code for area of residence as instructed/provided by your supervisor. This will have been pre-determined; you will not be required to assess whether the household is in an urban or rural area.

Governorate (HH7)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-75

Valid cases: 7919
Invalid: 0

Interviewer instructions

Circle the code for region as instructed/provided by your supervisor.

Region (region)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-2

Valid cases: 7919
Invalid: 0

Sex (HL4)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 7919
Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

Is (name) male or female?

Interviewer instructions

Circle '1' for 'Male' and '2' for 'Female'. Do not guess the sex of the household member from the name provided to you. When the respondent is listing everyone in the household, he/she may indicate the sex of the person at the same time, by saying "My sister Mary," for instance. In this case, you do not need to ask the sex of the household member again, since it is already obvious that the person is a female. However, when a name is mentioned that can be used for both males and females, never use your judgement. Even in cases when you think that the name would most likely be a male's (or a female's) name, have the respondent confirm the sex. This column should never be left blank.

Highest level of education attended (ED4A)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 7880
Invalid: 39

Source of information

Head of household or other responsible household member

Literal question

What is the highest level of school (name) attended?

Interviewer instructions

For household members age 5 and above, ask ED1-ED8:

If the person has been to school, record the highest level of schooling attended by circling the code for the response. You may need to probe for the type of school attended. Circle '8' if the respondent 'Doesn't know'. If the highest level of school the child has attended is preschool (Level=0), skip to ED5.

Highest grade completed at that level (ED4B)

File: ch

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 7878
 Invalid: 41

Source of information

Head of household or other responsible household member

Literal question

What is the highest grade (name) completed at this level?

Interviewer instructions

For household members age 5 and above, ask ED1-ED8:

Enter the highest grade completed or '98' for 'DK' ('Doesn't know'). If less than one grade, enter '00'. For instance, if a person has attended primary school but did not complete the first grade, then the level for this person will be circled as '1' in ED4A, and the grade will be entered as '00' in ED4B.

Similarly, for a child who is attending grade 5 in primary school at the time of the interview, the level will be coded as '1' and the grade as '04', since this person has not yet completed grade 5.

Note that if the level of schooling is given as preschool in ED4A, the grade should be left blank.

For someone not at school anymore, the highest level attended is the one he/she went to before leaving the education system, even if it was for a few weeks. For someone still at school, the highest level is the one he/she is currently attending (or was attending if we are conducting the interview during a long school break period).

Date of interview child (CMC) (CDOI)

File: ch

Overview

Type: Discrete
 Format: numeric
 Width: 4
 Decimals: 0
 Range: 1370-1372

Valid cases: 7919
 Invalid: 0

Source of information

Interview information fields completed by interviewer

Date of birth of child (CMC) (CDOB)

File: ch

Overview

Type: Continuous
 Format: numeric
 Width: 4
 Decimals: 0
 Range: 1312-1372

Valid cases: 7816
 Invalid: 103
 Minimum: 1312
 Maximum: 1372

Source of information

The mother or caretaker of the child under five.

Age (months) (CAGE)

File: ch

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-59

Valid cases: 7816
 Invalid: 103
 Minimum: 0
 Maximum: 59

Source of information

The mother or caretaker of the child under five.

Age (CAGE_6)

File: ch

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-6

Valid cases: 7816
 Invalid: 103

Age (CAGE_11)

File: ch

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-5

Valid cases: 7816
 Invalid: 103

Age in days (CAGED)

File: ch

Overview

Type: Continuous
 Format: numeric
 Width: 4
 Decimals: 0
 Range: 0-1825

Valid cases: 7816
 Invalid: 103
 Minimum: 0
 Maximum: 1825

Highest level of education attended (ED4AP)

File: ch

Overview

Type: Discrete
 Format: numeric
 Width: 4
 Decimals: 2
 Range: 0-9

Valid cases: 7880
 Invalid: 39

Highest grade completed at that level (ED4BP)

File: ch

Overview

Type: Discrete
 Format: numeric
 Width: 5
 Decimals: 2
 Range: 0-12

Valid cases: 7878
 Invalid: 41

Mother's education (melevel)

File: ch

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 7919
 Invalid: 0
 Minimum: 1
 Maximum: 4

Source of information

Head of household or other responsible household member

Children's sample weight (chweight)

File: ch

Overview

Type: Continuous
 Format: numeric
 Width: 8
 Decimals: 6
 Range: 0-2.3019843

Valid cases: 7919
 Invalid: 0
 Minimum: 0
 Maximum: 2.3

Combined wealth score (wscore)

File: ch

Overview

Type: Continuous
 Format: numeric
 Width: 8
 Decimals: 5
 Range: -3.18992907597824-3.0618238658257

Valid cases: 7919
 Invalid: 0
 Minimum: -3.2
 Maximum: 3.1

Source of information

Constructed variables used for analysis

Wealth index quintile (windex5)

File: ch

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-5

Valid cases: 7919
 Invalid: 0

Source of information

Constructed variables used for analysis

Urban wealth score (wscoreu)

File: ch

Overview

Type: Continuous
 Format: numeric
 Width: 8
 Decimals: 5
 Range: -3.09165759296639-2.97785695050204

Valid cases: 5801
 Invalid: 2118
 Minimum: -3.1
 Maximum: 3

Urban wealth index quintile (windex5u)

File: ch

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-5

Valid cases: 5801
 Invalid: 2118

Rural wealth score (wscorer)

File: ch

Overview

Type: Continuous
 Format: numeric
 Width: 8
 Decimals: 5
 Range: -4.81368754189314-3.19950232447864

Valid cases: 1359
 Invalid: 6560
 Minimum: -4.8
 Maximum: 3.2

Rural wealth index quintile (windex5r)

File: ch

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-5

Valid cases: 1359
 Invalid: 6560

Camp wealth score (wscorec)

File: ch

Overview

Type: Continuous
 Format: numeric
 Width: 8
 Decimals: 5
 Range: -2.1969546803695-2.62030944741713

Valid cases: 965
 Invalid: 6954
 Minimum: -2.2
 Maximum: 2.6

Camp wealth index quintile (windex5c)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-5

Valid cases: 965
Invalid: 6954

Cluster number (HH1)

File: hh

Overview

Type: Continuous	Valid cases: 11125
Format: numeric	Invalid: 0
Width: 3	Minimum: 1
Decimals: 0	Maximum: 445
Range: 1-445	

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Enter the cluster number as instructed by your supervisor.

Household number (HH2)

File: hh

Overview

Type: Continuous	Valid cases: 11125
Format: numeric	Invalid: 0
Width: 2	Minimum: 1
Decimals: 0	Maximum: 25
Range: 1-25	

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Enter the household number as instructed by your supervisor.

Interviewer number (HH3)

File: hh

Overview

Type: Continuous	Valid cases: 11125
Format: numeric	Invalid: 0
Width: 5	Minimum: 2335
Decimals: 0	Maximum: 95365
Range: 2335-95365	

Supervisor number (HH4)

File: hh

Overview

Type: Continuous	Valid cases: 11125
Format: numeric	Invalid: 0
Width: 5	Minimum: 2204
Decimals: 0	Maximum: 59354
Range: 2204-59354	

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Leave this space blank. The supervisor will later enter his/her name and number in the space provided.

Day of interview (HH5D)

File: hh

Overview

Type: Continuous	Valid cases: 11125
Format: numeric	Invalid: 0
Width: 2	Minimum: 1
Decimals: 0	Maximum: 31
Range: 1-31	

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Enter the date of the interview as day, month and year. If the interview is not completed on your first visit and you visit the household again, revise and enter final date of interview. In other words, the date here should be either when you have completed the Household Questionnaire or when the interview has not been conducted but there will be no more attempts to interview the household.

Month of interview (HH5M)

File: hh

Overview

Type: Discrete	Valid cases: 11125
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 2-4	

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Enter the date of the interview as day, month and year. If the interview is not completed on your first visit and you visit the household again, revise and enter final date of interview. In other words, the date here should be either when you have completed the Household Questionnaire or when the interview has not been conducted but there will be no more attempts to interview the household.

Year of interview (HH5Y)

File: hh

Overview

Type: Discrete	Valid cases: 11125
Format: numeric	Invalid: 0
Width: 4	
Decimals: 0	
Range: 2014-2014	

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Enter the date of the interview as day, month and year. If the interview is not completed on your first visit and you visit the household again, revise and enter final date of interview. In other words, the date here should be either when you have completed the Household Questionnaire or when the interview has not been conducted but there will be no more attempts to interview the household.

Area (HH6)

File: hh

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 11125
 Invalid: 0

Interviewer instructions

Circle the code for area of residence as instructed/provided by your supervisor. This will have been pre-determined; you will not be required to assess whether the household is in an urban or rural area.

Governorate (HH7)

File: hh

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-75

Valid cases: 11125
 Invalid: 0

Interviewer instructions

Circle the code for region as instructed/provided by your supervisor.

After the HH1-HH7 has been filled out, begin by saying the following to the respondent:

We are from (country-specific affiliation). We are working on a project concerned with family health and education. I would like to talk to you about these subjects. The interview will take about (number) minutes. All the information we obtain will remain strictly confidential and your answers will never be shared with anyone other than our project team. May I start now?

You may change the wording of these introductory sentences as appropriate. However, you must make sure to include the following when you are introducing yourself: the name of the implementing agency; the topic of the survey; approximate duration of the interview; the issue of confidentiality; and with whom you would like to speak. If permission is given, begin the interview. If the respondent does not agree to continue, thank him/her and leave the household to go the next household. Later, discuss the refusal with your supervisor; you or another person from the team may attempt to interview the household for a second time. This will depend on your description of the refusal. However, remember that a household's participation in the survey must be on a voluntary basis, and potential respondents must never be forced to participate.

Result of HH interview (HH9)

File: hh

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-96

Valid cases: 11125
 Invalid: 0

Source of information

Interview information fields completed by interviewer

Post question

You will complete question HH9 (Result of household interview) as soon as the Household Questionnaire has been completed, or after all attempts have been made to interview the household. Questions HH13, HH13B and HH15 should be filled in once you have concluded all individual interviews for women and men in the household and all interviews for each child under age five have been completed. Assuming that all interviews for the household have been successfully completed, the numbers in HH13, HH13B and HH15 should equal the total number of eligible women (HH12), eligible men (HH13A) and children under five (HH14), respectively. Since the maximum number of women interviewed for the Questionnaire for Individual Women cannot be higher than the number of eligible women in the household, the number in HH13 should never be greater than that in HH12. The same applies in the case of HH13B and HH13A as well as HH15 and HH14.

Interviewer instructions

'Completed': If the Household Questionnaire is completed, circle '01'.

'No household member or no competent respondent at home at time of visit': If the dwelling is occupied, but no one is at home or if there is only a child at home or an adult member who is ill, deaf, or mentally incompetent and you have not been able to contact a more qualified member of the household after repeated visits, circle '02'.

'Entire household absent for extended period of time': If no one is at home and the neighbours say that no one will return for several days or weeks, circle '03'.

'Refused': If the household refuses to be interviewed, circle '04'.

'Dwelling vacant / Address not a dwelling': If a dwelling assigned to you is unoccupied, that is, it is empty with no furniture and is not being lived in, this is what we call "vacant," and you should circle '05'. Other times, you may find that a dwelling is not a residential unit. It is a shop, church, school, workshop, or some other type of facility that is not used as a living area. After making sure there are no residential units in back of or above the premises, circle '05' as the result for the visit.

'Dwelling destroyed': If the dwelling was burned down or was demolished in some other manner, circle '06'.

'Dwelling not found': If you are unable to find the dwelling even after asking people in the area whether they are familiar with the address or the name of the household head on listing forms, circle '07'.

'Other': If you have not been able to complete the Household Questionnaire for another reason, you should circle '96' and specify the reason in the space provided. Some examples of 'Other' codes might be: the household respondent is incapacitated; the questionnaire is partly completed.

Respondent to HH questionnaire (HH10)

File: hh

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 10182
Invalid: 943

Source of information

Interview information fields completed by interviewer

Post question

You will complete question HH9 (Result of household interview) as soon as the Household Questionnaire has been completed, or after all attempts have been made to interview the household. Questions HH13, HH13B and HH15 should be filled in once you have concluded all individual interviews for women and men in the household and all interviews for each child under age five have been completed. Assuming that all interviews for the household have been successfully completed, the numbers in HH13, HH13B and HH15 should equal the total number of eligible women (HH12), eligible men (HH13A) and children under five (HH14), respectively. Since the maximum number of women interviewed for the Questionnaire for Individual Women cannot be higher than the number of eligible women in the household, the number in HH13 should never be greater than that in HH12. The same applies in the case of HH13B and HH13A as well as HH15 and HH14.

Interviewer instructions

Enter the name and line number (from the Household Listing, columns HL1 and HL2) of the respondent to the Household Questionnaire.

Number of HH members (HH11)

File: hh

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-29

Valid cases: 10182
Invalid: 943
Minimum: 1
Maximum: 29

Source of information

Interview information fields completed by interviewer

Post question

You will complete question HH9 (Result of household interview) as soon as the Household Questionnaire has been completed, or after all attempts have been made to interview the household. Questions HH13, HH13B and HH15 should be filled in once you have concluded all individual interviews for women and men in the household and all interviews for each child under age five have been completed. Assuming that all interviews for the household have been successfully completed, the numbers in HH13, HH13B and HH15 should equal the total number of eligible women (HH12), eligible men (HH13A) and children under five (HH14), respectively. Since the maximum number of women interviewed for the Questionnaire for Individual Women cannot be higher than the number of eligible women in the household, the number in HH13 should never be greater than that in HH12. The same applies in the case of HH13B and HH13A as well as HH15 and HH14.

Interviewer instructions

Count the number of household members recorded in column HL1 of the Household Listing Form and enter the total here. Normally, this is the line number of the last member listed in the Household Listing Form.

Number of women 15 - 49 years (HH12)

File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-8

Valid cases: 10182
Invalid: 943

Source of information

Interview information fields completed by interviewer

Post question

You will complete question HH9 (Result of household interview) as soon as the Household Questionnaire has been completed, or after all attempts have been made to interview the household. Questions HH13, HH13B and HH15 should be filled in once you have concluded all individual interviews for women and men in the household and all interviews for each child under age five have been completed. Assuming that all interviews for the household have been successfully completed, the numbers in HH13, HH13B and HH15 should equal the total number of eligible women (HH12), eligible men (HH13A) and children under five (HH14), respectively. Since the maximum number of women interviewed for the Questionnaire for Individual Women cannot be higher than the number of eligible women in the household, the number in HH13 should never be greater than that in HH12. The same applies in the case of HH13B and HH13A as well as HH15 and HH14.

Interviewer instructions

Enter the total number of women age 15-49; these are women eligible for interview with the Questionnaire for Individual Women.

Number of woman' questionnaires completed (HH13)

File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-8

Valid cases: 10182
Invalid: 943

Source of information

Interview information fields completed by interviewer

Post question

You will complete question HH9 (Result of household interview) as soon as the Household Questionnaire has been completed, or after all attempts have been made to interview the household. Questions HH13, HH13B and HH15 should be filled in once you have concluded all individual interviews for women and men in the household and all interviews for each child under age five have been completed. Assuming that all interviews for the household have been successfully completed, the numbers in HH13, HH13B and HH15 should equal the total number of eligible women (HH12), eligible men (HH13A) and children under five (HH14), respectively. Since the maximum number of women interviewed for the Questionnaire for Individual Women cannot be higher than the number of eligible women in the household, the number in HH13 should never be greater than that in HH12. The same applies in the case of HH13B and HH13A as well as HH15 and HH14.

Interviewer instructions

Once all of the Questionnaires for Individual Women have been completed for a particular household, enter the number completed here.

Number of children under age 5 (HH14)

File: hh

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-11

Valid cases: 10182
Invalid: 943

Source of information

Interview information fields completed by interviewer

Post question

You will complete question HH9 (Result of household interview) as soon as the Household Questionnaire has been completed, or after all attempts have been made to interview the household. Questions HH13, HH13B and HH15 should be filled in once you have concluded all individual interviews for women and men in the household and all interviews for each child under age five have been completed. Assuming that all interviews for the household have been successfully completed, the numbers in HH13, HH13B and HH15 should equal the total number of eligible women (HH12), eligible men (HH13A) and children under five (HH14), respectively. Since the maximum number of women interviewed for the Questionnaire for Individual Women cannot be higher than the number of eligible women in the household, the number in HH13 should never be greater than that in HH12. The same applies in the case of HH13B and HH13A as well as HH15 and HH14.

Interviewer instructions

Enter the total number of children under five eligible for interview with the Questionnaire for Children Under Five. This should be calculated as the total number of children for whom a mother or caretaker line number is entered in column HL9. You will be using the Questionnaire for Children Under Five to interview the mothers or primary caretakers of these children.

Number of under - 5 questionnaires completed (HH15)

File: hh

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-11

Valid cases: 10182
Invalid: 943

Source of information

Interview information fields completed by interviewer

Post question

You will complete question HH9 (Result of household interview) as soon as the Household Questionnaire has been completed, or after all attempts have been made to interview the household. Questions HH13, HH13B and HH15 should be filled in once you have concluded all individual interviews for women and men in the household and all interviews for each child under age five have been completed. Assuming that all interviews for the household have been successfully completed, the numbers in HH13, HH13B and HH15 should equal the total number of eligible women (HH12), eligible men (HH13A) and children under five (HH14), respectively. Since the maximum number of women interviewed for the Questionnaire for Individual Women cannot be higher than the number of eligible women in the household, the number in HH13 should never be greater than that in HH12. The same applies in the case of HH13B and HH13A as well as HH15 and HH14.

Interviewer instructions

Once all of the Questionnaires for Children Under Five have been completed for a particular household, enter the number completed here.

Field editor (HH16)

File: hh

Overview

Type: Continuous	Valid cases: 11125
Format: numeric	Invalid: 0
Width: 5	Minimum: 2204
Decimals: 0	Maximum: 59360
Range: 2204-59360	

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Leave this space blank. The field editor of your team will later enter his/her name and number in the space provided when checking the completed household questionnaires.

Data entry clerk (HH17)

File: hh

Overview

Type: Continuous	Valid cases: 11125
Format: numeric	Invalid: 0
Width: 5	Minimum: 9852
Decimals: 0	Maximum: 59178
Range: 9852-59178	

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Leave this space blank. The data entry clerk will enter his/her name and number in the space provided.

Start of interview - Hour (HH18H)

File: hh

Overview

Type: Discrete	Valid cases: 10182
Format: numeric	Invalid: 943
Width: 2	
Decimals: 0	
Range: 8-99	

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Record the time of the day you start the household interview using the 24-hour system. If the hour or minutes are less than 10, put a zero in front of the hour or minute. Avoid rounding the minutes and write the exact minutes as you see on your watch.

List the head of the household in line 01. List all household members (HL2), their relationship to the household head (HL3), and their sex (HL4).

If the answer to the second question is yes, complete listing for questions HL2-HL4. Then, ask questions starting with HL5 for each person at a time.

Use an additional questionnaire if all rows in the household listing form have been used.

Start of interview - Minutes (HH18M)

File: hh

Overview

Type: Continuous	Valid cases: 10182
Format: numeric	Invalid: 943
Width: 2	Minimum: 0
Decimals: 0	Maximum: 99
Range: 0-99	

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Record the time of the day you start the household interview using the 24-hour system. If the hour or minutes are less than 10, put a zero in front of the hour or minute. Avoid rounding the minutes and write the exact minutes as you see on your watch.

List the head of the household in line 01. List all household members (HL2), their relationship to the household head (HL3), and their sex (HL4).

If the answer to the second question is yes, complete listing for questions HL2-HL4. Then, ask questions starting with HL5 for each person at a time.

Use an additional questionnaire if all rows in the household listing form have been used.

End of interview - Hour (HH19H)

File: hh

Overview

Type: Discrete	Valid cases: 10182
Format: numeric	Invalid: 943
Width: 2	
Decimals: 0	
Range: 8-99	

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Record the time of the day you finish the household interview using the 24-hour system. If the hour or minutes are less than 10, put a zero in front of the hour or minute. If the interview is not completed on your first visit and you visit the household again to continue the interview, revise and enter starting (HH18) and ending times (HH19) of interview to reflect the actual amount of time spent for the whole duration of this interview in both/all visits. Also provide a note at the end of the household questionnaire regarding this.

End of interview - Minutes (HH19M)

File: hh

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 10182
 Invalid: 943
 Minimum: 0
 Maximum: 99

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Record the time of the day you finish the household interview using the 24-hour system. If the hour or minutes are less than 10, put a zero in front of the hour or minute. If the interview is not completed on your first visit and you visit the household again to continue the interview, revise and enter starting (HH18) and ending times (HH19) of interview to reflect the actual amount of time spent for the whole duration of this interview in both/all visits. Also provide a note at the end of the household questionnaire regarding this.

Total children aged 1-14 years (SL1)

File: hh

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-13

Valid cases: 10182
 Invalid: 943

Interviewer instructions

Check HL6 in the List of Household Members and write the total number of children age 1-14 years.

Rank number of the selected child (SL9A)

File: hh

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-8

Valid cases: 7111
 Invalid: 4014

Interviewer instructions

Record the rank number (SL3), line number (SL4), name (SL5) and age (SL7) of the selected child

Child line number (SL9B)

File: hh

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 2-97

Valid cases: 7111
 Invalid: 4014

Interviewer instructions

Record the rank number (SL3), line number (SL4), name (SL5) and age (SL7) of the selected child

Child's age (SL9C)

File: hh

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-14

Valid cases: 7111
 Invalid: 4014

Interviewer instructions

Record the rank number (SL3), line number (SL4), name (SL5) and age (SL7) of the selected child

Flag for correct child line number (CD_FLAG)

File: hh

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 7111
 Invalid: 4014

Child line number (CD2)

File: hh

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 2-97

Valid cases: 7063
 Invalid: 4062

Interviewer instructions

Write the line number and name of the child from SL9.

Took away privileges (CD3A)

File: hh

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 7063
 Invalid: 4062

Literal question

Adults use certain ways to teach children the right behaviour or to address a behaviour problem. I will read various methods that are used.

Please tell me if you or anyone else in your household has used this method with (name) in the past month:

Took away privileges, forbade something (name) liked or did not allow him/her to leave the house?

Explained why behaviour was wrong (CD3B)

File: hh

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 7063
 Invalid: 4062

Literal question

Adults use certain ways to teach children the right behaviour or to address a behaviour problem. I will read various methods that are used.

Please tell me if you or anyone else in your household has used this method with (name) in the past month:

Explained why (name)'s behaviour was wrong?

Shook child (CD3C)

File: hh

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 7063
 Invalid: 4062

Literal question

Adults use certain ways to teach children the right behaviour or to address a behaviour problem. I will read various methods that are used.

Please tell me if you or anyone else in your household has used this method with (name) in the past month:

Shook him/her?

Shouted, yelled or screamed at child (CD3D)

File: hh

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 7063
 Invalid: 4062

Literal question

Adults use certain ways to teach children the right behaviour or to address a behaviour problem. I will read various methods that are used.

Please tell me if you or anyone else in your household has used this method with (name) in the past month:

Shouted, yelled at or screamed at him/her?

Gave child something else to do (CD3E)

File: hh

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 7063
 Invalid: 4062

Literal question

Adults use certain ways to teach children the right behaviour or to address a behaviour problem. I will read various methods that are used.

Please tell me if you or anyone else in your household has used this method with (name) in the past month:

Gave him/her something else to do?

Spanked, hit or slapped child on bottom with bare hand (CD3F)

File: hh

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 7063
 Invalid: 4062

Literal question

Adults use certain ways to teach children the right behaviour or to address a behaviour problem. I will read various methods that are used.

Please tell me if you or anyone else in your household has used this method with (name) in the past month:
 Spanked, hit or slapped him/her on the bottom with bare hand?

Hit child on the bottom or elsewhere with belt, brush, stick, etc.
(CD3G)

File: hh

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 7063
 Invalid: 4062

Literal question

Adults use certain ways to teach children the right behaviour or to address a behaviour problem. I will read various methods that are used.

Please tell me if you or anyone else in your household has used this method with (name) in the past month:
 Hit him/her on the bottom or elsewhere on the body with something like a belt, hairbrush, stick or other head object?

Called child dumb, lazy or another name (CD3H)

File: hh

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 7063
 Invalid: 4062

Literal question

Adults use certain ways to teach children the right behaviour or to address a behaviour problem. I will read various methods that are used.

Please tell me if you or anyone else in your household has used this method with (name) in the past month:
 Called him/her dumb, lazy, or another name like that?

Hit or slapped child on the face, head or ears (CD3I)

File: hh

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 7063
 Invalid: 4062

Literal question

Adults use certain ways to teach children the right behaviour or to address a behaviour problem. I will read various methods that are used.

Please tell me if you or anyone else in your household has used this method with (name) in the past month:
Hit or slapped him/her on the face, head or ears?

Hit or slapped child on the hand, arm or leg (CD3J)

File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 7063
Invalid: 4062

Literal question

Adults use certain ways to teach children the right behaviour or to address a behaviour problem. I will read various methods that are used.

Please tell me if you or anyone else in your household has used this method with (name) in the past month:
Hit or slapped him/her on the hand, arm, or leg?

Beat child up as hard as one could (CD3K)

File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 7063
Invalid: 4062

Literal question

Adults use certain ways to teach children the right behaviour or to address a behaviour problem. I will read various methods that are used.

Please tell me if you or anyone else in your household has used this method with (name) in the past month:
Beat him/her up, that is hit him/her over and over as hard as one could?

Child needs to be physically punished to be brought up properly (CD4)

File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 7063
Invalid: 4062

Literal question

Do you believe that in order to bring up, raise.. or educate a child properly, the child needs to be physically punished?

Number of rooms used for sleeping (HC2)

File: hh

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-99

Valid cases: 10182
 Invalid: 943

Source of information

Head of household or other responsible household member

Literal question

How many rooms in this household are used for sleeping?

Interviewer instructions

This information provides a measure of how crowded the house is, and reflects the socio-economic condition of the household. A room in this case refers to a special area with a permanent partition that is used for sleeping. It is not necessarily the number of rooms in the household that are called 'bedrooms', but rather how many rooms get used for sleeping on a regular basis. Exclude rooms that are used only for sleeping by visitors to the household, but include those rooms that may not be regular 'bedrooms' but may be regularly used by one or more of the household members for sleeping.

Enter the number of rooms in this household that are used for sleeping.

What kind of dwelling unit dose this family live in (HC2A)

File: hh

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 11-99

Valid cases: 10182
 Invalid: 943

Literal question

What kind of dwelling unit does the family live in?

Interviewer instructions

Record observation.

Main material of floor (HC3)

File: hh

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 11-99

Valid cases: 10182
 Invalid: 943

Source of information

Interviewer's visual observation

Interviewer instructions

Record observation.

Survey Coordinators: Adapt the response categories to include locally relevant floor materials.

Circle the correct code for the material of the dwelling floor based on your observation. You will be able to observe the correct answer in most cases, but if in doubt, ask. If there is more than one kind of material making up the floor at different parts of the household, record the main flooring material (the material that covers the largest amount of floor space).

Main material of roof (HC4)

File: hh

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 11-99

Valid cases: 10182
 Invalid: 943

Source of information

Interviewer's visual observation

Interviewer instructions

Record observation.

Survey Coordinators: Adapt the response categories to include locally relevant roof materials.

Circle the correct code for the material of the dwelling roof, based on your observation. You will be able to observe the correct answer in most cases, but if in doubt, ask. If there is more than one kind of material making up the roof, record the main roofing material (the material that covers the largest amount of roof space).

Main material of exterior wall (HC5)

File: hh

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 11-99

Valid cases: 10182
 Invalid: 943

Source of information

Interviewer's visual observation

Interviewer instructions

Record observation.

Survey Coordinators: Adapt the response categories to include locally relevant wall materials.

Circle the correct code for the material of the dwelling walls, based on your observation. You will be able to observe the correct answer in most cases, but if in doubt, ask. If there is more than one kind of material making up the walls at different parts of the household, record the main wall material (the material that covers the largest amount of wall space).

Type of fuel using for cooking (HC6)

File: hh

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-99

Valid cases: 10182
 Invalid: 943

Source of information

Head of household or other responsible household member

Literal question

What type of fuel does your household mainly use for cooking?

Interviewer instructions

Information on the type of fuel used for cooking is collected as another measure of the socio-economic status of the household. The use of some cooking fuels can also have adverse health consequences.

Circle the code corresponding to the answer given. Remember that this question asks about fuel for cooking, not fuel for heating or lighting. If the household uses more than one fuel for cooking, find out which type of fuel is used most often. If electricity, liquid propane gas (LPG), natural gas, biogas or kerosene is mainly used, circle '01', '02', '03', '04', or '05', respectively, and skip to HC8. There might be cases when no cooking is done in the household. In this case, circle '95' and skip to HC8. If any fuel other than the pre-coded ones is reported as being the main fuel used for cooking, circle '96' and specify the type of fuel on the line provided.

Definitions of some of the types of fuel are as follows: 'Biogas' includes gases produced by fermenting manure in an enclosed pit. 'Lignite' is a derivative of coal that produces more smoke when burned but produces less heat than coal.

Cooking location (HC7)

File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 130
Invalid: 10995

Source of information

Head of household or other responsible household member

Literal question

Is the cooking usually done in the house, in a separate building or outdoors?

If "In the house", probe: Is it done in a separate room used as a kitchen?

Interviewer instructions

Circle the code corresponding to the response given. Circle '1' if the cooking is done in a separate room designated as a kitchen. Circle '2' if the cooking is done in an area used for living, sitting, sleeping, and not in a separate kitchen or building. Circle '3' if the cooking is done in another building and '4' only if the cooking is usually done outdoors.

If a response is given other than the pre-coded ones, circle '6' and specify the cooking place on the line provided.

The answers to the following two questions on ownership of certain items will be used as an approximate measure of the socio-economic status of the household.

Electricity (HC8A)

File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 10182
Invalid: 943

Source of information

Head of household or other responsible household member

Literal question

Does your household have: Electricity?

Interviewer instructions

Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that a household item such as a radio is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank.

Ask the question for the following items: Electricity, Radio, Television, Non-mobile telephone, Refrigerator?

Survey Coordinators: Each country should add to the list at least five items of furniture (such as a table, a chair, a sofa, a bed, an armoire, or a cupboard or cabinet).

In addition, each country should add at least four additional household appliances so that the list includes at least three items that even a poor household may have, at least three items that a middle income household may have, and at least three items that a high income household may have. Some possible additions are clock, water pump, grain grinder, fan, blender, water heater, electric generator, washing machine, microwave oven, computer, VCR or DVD player, cassette or CD player, camera, air conditioner or cooler, colour TV, sewing machine.

Radio (HC8B)

File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 10182
Invalid: 943

Source of information

Head of household or other responsible household member

Literal question

Does your household have: A radio?

Interviewer instructions

Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that a household item such as a radio is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank.

Ask the question for the following items: Electricity, Radio, Television, Non-mobile telephone, Refrigerator?

Survey Coordinators: Each country should add to the list at least five items of furniture (such as a table, a chair, a sofa, a bed, an armoire, or a cupboard or cabinet).

In addition, each country should add at least four additional household appliances so that the list includes at least three items that even a poor household may have, at least three items that a middle income household may have, and at least three items that a high income household may have. Some possible additions are clock, water pump, grain grinder, fan, blender, water heater, electric generator, washing machine, microwave oven, computer, VCR or DVD player, cassette or CD player, camera, air conditioner or cooler, colour TV, sewing machine.

Television (HC8C)

File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 10182
Invalid: 943

Source of information

Head of household or other responsible household member

Literal question

Does your household have: A tube television?

Interviewer instructions

Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that a household item such as a radio is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank.

Ask the question for the following items: Electricity, Radio, Television, Non-mobile telephone, Refrigerator?

Survey Coordinators: Each country should add to the list at least five items of furniture (such as a table, a chair, a sofa, a bed, an armoire, or a cupboard or cabinet).

In addition, each country should add at least four additional household appliances so that the list includes at least three items that even a poor household may have, at least three items that a middle income household may have, and at least three items that a high income household may have. Some possible additions are clock, water pump, grain grinder, fan, blender, water heater, electric generator, washing machine, microwave oven, computer, VCR or DVD player, cassette or CD player, camera, air conditioner or cooler, colour TV, sewing machine.

LCD /LED /3D TV (HC8L)

File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 10182
Invalid: 943

Source of information

Head of household or other responsible household member

Literal question

Does your household have: LCD /LED /3D TV?

Interviewer instructions

Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that a household item such as a radio is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank.

Ask the question for the following items: Electricity, Radio, Television, Non-mobile telephone, Refrigerator?

Survey Coordinators: Each country should add to the list at least five items of furniture (such as a table, a chair, a sofa, a bed, an armoire, or a cupboard or cabinet).

In addition, each country should add at least four additional household appliances so that the list includes at least three items that even a poor household may have, at least three items that a middle income household may have, and at least three items that a high income household may have. Some possible additions are clock, water pump, grain grinder, fan, blender, water heater, electric generator, washing machine, microwave oven, computer, VCR or DVD player, cassette or CD player, camera, air conditioner or cooler, colour TV, sewing machine.

Non-mobile phone (HC8D)

File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 10182
Invalid: 943

Source of information

Head of household or other responsible household member

Literal question

Does your household have: A non-mobile telephone?

Interviewer instructions

Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that a household item such as a radio is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank.

Ask the question for the following items: Electricity, Radio, Television, Non-mobile telephone, Refrigerator?

Survey Coordinators: Each country should add to the list at least five items of furniture (such as a table, a chair, a sofa, a bed, an armoire, or a cupboard or cabinet).

In addition, each country should add at least four additional household appliances so that the list includes at least three items that even a poor household may have, at least three items that a middle income household may have, and at least three items that a high income household may have. Some possible additions are clock, water pump, grain grinder, fan, blender, water heater, electric generator, washing machine, microwave oven, computer, VCR or DVD player, cassette or CD player, camera, air conditioner or cooler, colour TV, sewing machine.

Refrigerator (HC8E)

File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 10182
Invalid: 943

Source of information

Head of household or other responsible household member

Literal question

Does your household have: A refrigerator?

Interviewer instructions

Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that a household item such as a radio is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank.

Ask the question for the following items: Electricity, Radio, Television, Non-mobile telephone, Refrigerator?

Survey Coordinators: Each country should add to the list at least five items of furniture (such as a table, a chair, a sofa, a bed, an armoire, or a cupboard or cabinet).

In addition, each country should add at least four additional household appliances so that the list includes at least three items that even a poor household may have, at least three items that a middle income household may have, and at least three items that a high income household may have. Some possible additions are clock, water pump, grain grinder, fan, blender, water heater, electric generator, washing machine, microwave oven, computer, VCR or DVD player, cassette or CD player, camera, air conditioner or cooler, colour TV, sewing machine.

Central heating (HC8F)

File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 10182
Invalid: 943

Source of information

Head of household or other responsible household member

Literal question

Does your household have: Central heating?

Interviewer instructions

Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that a household item such as a radio is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank.

Ask the question for the following items: Electricity, Radio, Television, Non-mobile telephone, Refrigerator?

Survey Coordinators: Each country should add to the list at least five items of furniture (such as a table, a chair, a sofa, a bed, an armoire, or a cupboard or cabinet).

In addition, each country should add at least four additional household appliances so that the list includes at least three items that even a poor household may have, at least three items that a middle income household may have, and at least three items that a high income household may have. Some possible additions are clock, water pump, grain grinder, fan, blender, water heater, electric generator, washing machine, microwave oven, computer, VCR or DVD player, cassette or CD player, camera, air conditioner or cooler, colour TV, sewing machine.

Clothes Dryer (HC8G)

File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 10182
Invalid: 943

Source of information

Head of household or other responsible household member

Literal question

Does your household have: Clothes Dryer?

Interviewer instructions

Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that a household item such as a radio is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank.

Ask the question for the following items: Electricity, Radio, Television, Non-mobile telephone, Refrigerator?

Survey Coordinators: Each country should add to the list at least five items of furniture (such as a table, a chair, a sofa, a bed, an armoire, or a cupboard or cabinet).

In addition, each country should add at least four additional household appliances so that the list includes at least three items that even a poor household may have, at least three items that a middle income household may have, and at least three items that a high income household may have. Some possible additions are clock, water pump, grain grinder, fan, blender, water heater, electric generator, washing machine, microwave oven, computer, VCR or DVD player, cassette or CD player, camera, air conditioner or cooler, colour TV, sewing machine.

Frezer (HC8H)

File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 10182
Invalid: 943

Source of information

Head of household or other responsible household member

Literal question

Does your household have: Frezer?

Interviewer instructions

Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that a household item such as a radio is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank.

Ask the question for the following items: Electricity, Radio, Television, Non-mobile telephone, Refrigerator?

Survey Coordinators: Each country should add to the list at least five items of furniture (such as a table, a chair, a sofa, a bed, an armoire, or a cupboard or cabinet).

In addition, each country should add at least four additional household appliances so that the list includes at least three items that even a poor household may have, at least three items that a middle income household may have, and at least three items that a high income household may have. Some possible additions are clock, water pump, grain grinder, fan, blender, water heater, electric generator, washing machine, microwave oven, computer, VCR or DVD player, cassette or CD player, camera, air conditioner or cooler, colour TV, sewing machine.

Dishwasher (HC8I)

File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 10182
Invalid: 943

Source of information

Head of household or other responsible household member

Literal question

Does your household have: Dish washer?

Interviewer instructions

Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that a household item such as a radio is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank.

Ask the question for the following items: Electricity, Radio, Television, Non-mobile telephone, Refrigerator?

Survey Coordinators: Each country should add to the list at least five items of furniture (such as a table, a chair, a sofa, a bed, an armoire, or a cupboard or cabinet).

In addition, each country should add at least four additional household appliances so that the list includes at least three items that even a poor household may have, at least three items that a middle income household may have, and at least three items that a high income household may have. Some possible additions are clock, water pump, grain grinder, fan, blender, water heater, electric generator, washing machine, microwave oven, computer, VCR or DVD player, cassette or CD player, camera, air conditioner or cooler, colour TV, sewing machine.

Air Condition (HC8J)

File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 10182
Invalid: 943

Source of information

Head of household or other responsible household member

Literal question

Does your household have: Air Condition?

Interviewer instructions

Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that a household item such as a radio is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank.

Ask the question for the following items: Electricity, Radio, Television, Non-mobile telephone, Refrigerator?

Survey Coordinators: Each country should add to the list at least five items of furniture (such as a table, a chair, a sofa, a bed, an armoire, or a cupboard or cabinet).

In addition, each country should add at least four additional household appliances so that the list includes at least three items that even a poor household may have, at least three items that a middle income household may have, and at least three items that a high income household may have. Some possible additions are clock, water pump, grain grinder, fan, blender, water heater, electric generator, washing machine, microwave oven, computer, VCR or DVD player, cassette or CD player, camera, air conditioner or cooler, colour TV, sewing machine.

Play Station / Inbox (HC8K)

File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 10182
Invalid: 943

Source of information

Head of household or other responsible household member

Literal question

Does your household have: Play Station / xbox?

Interviewer instructions

Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that a household item such as a radio is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank.

Ask the question for the following items: Electricity, Radio, Television, Non-mobile telephone, Refrigerator?

Survey Coordinators: Each country should add to the list at least five items of furniture (such as a table, a chair, a sofa, a bed, an armoire, or a cupboard or cabinet).

In addition, each country should add at least four additional household appliances so that the list includes at least three items that even a poor household may have, at least three items that a middle income household may have, and at least three items that a high income household may have. Some possible additions are clock, water pump, grain grinder, fan, blender, water heater, electric generator, washing machine, microwave oven, computer, VCR or DVD player, cassette or CD player, camera, air conditioner or cooler, colour TV, sewing machine.

Satellite Dish (HC8M)

File: hh

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 10182
 Invalid: 943

Source of information

Head of household or other responsible household member

Literal question

Does your household have: Satellite Dish?

Interviewer instructions

Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that a household item such as a radio is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank.

Ask the question for the following items: Electricity, Radio, Television, Non-mobile telephone, Refrigerator?

Survey Coordinators: Each country should add to the list at least five items of furniture (such as a table, a chair, a sofa, a bed, an armoire, or a cupboard or cabinet).

In addition, each country should add at least four additional household appliances so that the list includes at least three items that even a poor household may have, at least three items that a middle income household may have, and at least three items that a high income household may have. Some possible additions are clock, water pump, grain grinder, fan, blender, water heater, electric generator, washing machine, microwave oven, computer, VCR or DVD player, cassette or CD player, camera, air conditioner or cooler, colour TV, sewing machine.

Solar Heater (HC8N)

File: hh

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 10182
 Invalid: 943

Source of information

Head of household or other responsible household member

Literal question

Does your household have: Solar Heater?

Interviewer instructions

Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that a household item such as a radio is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank.

Ask the question for the following items: Electricity, Radio, Television, Non-mobile telephone, Refrigerator?

Survey Coordinators: Each country should add to the list at least five items of furniture (such as a table, a chair, a sofa, a bed, an armoire, or a cupboard or cabinet).

In addition, each country should add at least four additional household appliances so that the list includes at least three items that even a poor household may have, at least three items that a middle income household may have, and at least three items that a high income household may have. Some possible additions are clock, water pump, grain grinder, fan, blender, water heater, electric generator, washing machine, microwave oven, computer, VCR or DVD player, cassette or CD player, camera, air conditioner or cooler, colour TV, sewing machine.

Vacuum Cleaner (HC8O)

File: hh

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 10182
 Invalid: 943

Source of information

Head of household or other responsible household member

Literal question

Does your household have: Vacuum Cleaner?

Interviewer instructions

Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that a household item such as a radio is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank.

Ask the question for the following items: Electricity, Radio, Television, Non-mobile telephone, Refrigerator?

Survey Coordinators: Each country should add to the list at least five items of furniture (such as a table, a chair, a sofa, a bed, an armoire, or a cupboard or cabinet).

In addition, each country should add at least four additional household appliances so that the list includes at least three items that even a poor household may have, at least three items that a middle income household may have, and at least three items that a high income household may have. Some possible additions are clock, water pump, grain grinder, fan, blender, water heater, electric generator, washing machine, microwave oven, computer, VCR or DVD player, cassette or CD player, camera, air conditioner or cooler, colour TV, sewing machine.

Washing Machine (HC8P)

File: hh

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 10182
 Invalid: 943

Source of information

Head of household or other responsible household member

Literal question

Does your household have: Cloth washer?

Interviewer instructions

Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that a household item such as a radio is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank.

Ask the question for the following items: Electricity, Radio, Television, Non-mobile telephone, Refrigerator?

Survey Coordinators: Each country should add to the list at least five items of furniture (such as a table, a chair, a sofa, a bed, an armoire, or a cupboard or cabinet).

In addition, each country should add at least four additional household appliances so that the list includes at least three items that even a poor household may have, at least three items that a middle income household may have, and at least three items that a high income household may have. Some possible additions are clock, water pump, grain grinder, fan, blender, water heater, electric generator, washing machine, microwave oven, computer, VCR or DVD player, cassette or CD player, camera, air conditioner or cooler, colour TV, sewing machine.

Ipad / Tablet (HC9H)

File: hh

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 10182
 Invalid: 943

Literal question

Does any member of your household own: iPad /Tablet

Interviewer instructions

This question collects information on the ownership of various items owned by any of the household members. Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that an item such as a motorcycle is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank. Bicycle for children (used as a toy) should not be considered.

Ask the question for the following items: Watch, Mobile telephone, Bicycle, Motorcycle/Scooter, Animal-drawn cart, Car/truck, Boat with Motor.

A Smart Mobile telephone (HC9B)

File: hh

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 10182
 Invalid: 943

Source of information

Head of household or other responsible household member

Literal question

Does any member of your household own: A Smart Mobile telephone

Interviewer instructions

This question collects information on the ownership of various items owned by any of the household members. Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that an item such as a motorcycle is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank. Bicycle for children (used as a toy) should not be considered.

Ask the question for the following items: Watch, Mobile telephone, Bicycle, Motorcycle/Scooter, Animal-drawn cart, Car/truck, Boat with Motor.

A Laptop (HC9I)

File: hh

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 10182
 Invalid: 943

Literal question

Does any member of your household own: A Laptop

Interviewer instructions

This question collects information on the ownership of various items owned by any of the household members. Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that an item such as a motorcycle is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank. Bicycle for children (used as a toy) should not be considered.

Ask the question for the following items: Watch, Mobile telephone, Bicycle, Motorcycle/Scooter, Animal-drawn cart, Car/truck, Boat with Motor.

Animal - Drawn cart (HC9E)

File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 10182
Invalid: 943

Source of information

Head of household or other responsible household member

Literal question

Does any member of your household own: Animal-drawn cart

Interviewer instructions

This question collects information on the ownership of various items owned by any of the household members. Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that an item such as a motorcycle is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank. Bicycle for children (used as a toy) should not be considered.

Ask the question for the following items: Watch, Mobile telephone, Bicycle, Motorcycle/Scooter, Animal-drawn cart, Car/truck, Boat with Motor.

A car or Truck (HC9F)

File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 10182
Invalid: 943

Literal question

Does any member of your household own: A Car or Truck

Interviewer instructions

This question collects information on the ownership of various items owned by any of the household members. Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that an item such as a motorcycle is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank. Bicycle for children (used as a toy) should not be considered.

Ask the question for the following items: Watch, Mobile telephone, Bicycle, Motorcycle/Scooter, Animal-drawn cart, Car/truck, Boat with Motor.

Household owns the dwelling (HC10)

File: hh

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 10182
 Invalid: 943

Source of information

Head of household or other responsible household member

Literal question

Do you or someone living in this household own this dwelling?

Interviewer instructions

Note that the question pertains to the situation at the time of interview. If the respondent or anyone else living in the household owns the dwelling, circle '1' and continue with the next question. If the answer is 'No' then ask Do you rent this dwelling from someone not living in this household? If the dwelling is rented, circle '2'. If the household lives in the dwelling without paying rent, if the household is squatting (occupied illegally), or if there is another arrangement, circle '6'; probe if the dwelling is not owned or rented by a household member.

Any household member own land that can be used for agriculture (HC11)

File: hh

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 10182
 Invalid: 943

Source of information

Head of household or other responsible household member

Literal question

Does any member of this household own any land that can be used for agriculture?

Interviewer instructions

Agricultural land refers to land that is used for growing crops (the crops may be food for people, food for animals, or other non-food crops), raising animals, and grazing animals. In answering this question, common land used to graze animals but not owned by the household should not be included. Circle the code corresponding to the response given. If 'No', skip to HC13.

Note that the land in question may be far away, even in another country. Accept such answers as "Yes".

Donum of agricultural land members of household owns (HC12)

File: hh

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 1805
 Invalid: 9320
 Minimum: 0
 Maximum: 99

Source of information

Head of household or other responsible household member

Literal question

How many hectares of agricultural land do members of this household own?

Interviewer instructions

Survey Coordinators: If a measurement unit other than hectares is commonly used, adapt the question to allow for the recording of commonly used units.

Record the total number of hectares of land owned by all members of the household that can be used for agriculture. If less than 1, record "00". If 95 or more hectares (or other units) are owned, record '95'. If unknown, record '98'.

Household own any animals (HC13)

File: hh

Overview

Type: Discrete	Valid cases: 10182
Format: numeric	Invalid: 943
Width: 1	
Decimals: 0	
Range: 1-9	

Source of information

Head of household or other responsible household member

Literal question

Does this household own any livestock, other farm animals or poultry?

Interviewer instructions

Circle the code corresponding to the response given. If 'No', skip to HC15.

Cattle, milk cows, or bulls (HC14A)

File: hh

Overview

Type: Discrete	Valid cases: 1062
Format: numeric	Invalid: 10063
Width: 2	
Decimals: 0	
Range: 0-99	

Source of information

Head of household or other responsible household member

Literal question

How many of the following animals does this household have?
Cattle, milk cows, or bulls?

Interviewer instructions

Survey Coordinators: Add country-specific animals to the list, as appropriate, such as oxen, water buffalo, camels, llamas, alpacas, ducks, geese, or elephants.

Read out each item and enter the number corresponding to the answer given. Add numbers of milk cows and bulls together, even if the respondent gives separate numbers for each. Similarly, count horses, donkeys and mules together. If the answer is 'none', record '00' for that animal/animal group. If the household has 95 or more of any one type of animal/animal group, record '95'. If the household owns a particular type of animal/animal group, but the respondent does not know how many, circle '98'. Do not leave any items blank.

Ask the question for the following animals: Cattle; Milk Cows or Bulls; Horses, Donkeys or mules; Goats; Sheep; Chickens; Pigs.

Horses, donkeys, or mules (HC14B)

File: hh

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 1062
 Invalid: 10063

Source of information

Head of household or other responsible household member

Literal question

How many of the following animals does this household have?

Horses, donkeys or mules?

Interviewer instructions

Survey Coordinators: Add country-specific animals to the list, as appropriate, such as oxen, water buffalo, camels, llamas, alpacas, ducks, geese, or elephants.

Read out each item and enter the number corresponding to the answer given. Add numbers of milk cows and bulls together, even if the respondent gives separate numbers for each. Similarly, count horses, donkeys and mules together. If the answer is 'none', record '00' for that animal/animal group. If the household has 95 or more of any one type of animal/animal group, record '95'. If the household owns a particular type of animal/animal group, but the respondent does not know how many, circle '98'. Do not leave any items blank.

Ask the question for the following animals: Cattle; Milk Cows or Bulls; Horses, Donkeys or mules; Goats; Sheep; Chickens; Pigs.

Goats (HC14C)

File: hh

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 1062
 Invalid: 10063
 Minimum: 0
 Maximum: 99

Source of information

Head of household or other responsible household member

Literal question

How many of the following animals does this household have?

Goats?

Interviewer instructions

Survey Coordinators: Add country-specific animals to the list, as appropriate, such as oxen, water buffalo, camels, llamas, alpacas, ducks, geese, or elephants.

Read out each item and enter the number corresponding to the answer given. Add numbers of milk cows and bulls together, even if the respondent gives separate numbers for each. Similarly, count horses, donkeys and mules together. If the answer is 'none', record '00' for that animal/animal group. If the household has 95 or more of any one type of animal/animal group, record '95'. If the household owns a particular type of animal/animal group, but the respondent does not know how many, circle '98'. Do not leave any items blank.

Ask the question for the following animals: Cattle; Milk Cows or Bulls; Horses, Donkeys or mules; Goats; Sheep; Chickens; Pigs.

Sheep (HC14D)

File: hh

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 1062
 Invalid: 10063
 Minimum: 0
 Maximum: 99

Source of information

Head of household or other responsible household member

Literal question

How many of the following animals does this household have?

Sheep?

Interviewer instructions

Survey Coordinators: Add country-specific animals to the list, as appropriate, such as oxen, water buffalo, camels, llamas, alpacas, ducks, geese, or elephants.

Read out each item and enter the number corresponding to the answer given. Add numbers of milk cows and bulls together, even if the respondent gives separate numbers for each. Similarly, count horses, donkeys and mules together. If the answer is 'none', record '00' for that animal/animal group. If the household has 95 or more of any one type of animal/animal group, record '95'. If the household owns a particular type of animal/animal group, but the respondent does not know how many, circle '98'. Do not leave any items blank.

Ask the question for the following animals: Cattle; Milk Cows or Bulls; Horses, Donkeys or mules; Goats; Sheep; Chickens; Pigs.

Chickens (HC14E)

File: hh

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 1062
 Invalid: 10063
 Minimum: 0
 Maximum: 99

Source of information

Head of household or other responsible household member

Literal question

How many of the following animals does this household have?

Chickens?

Interviewer instructions

Survey Coordinators: Add country-specific animals to the list, as appropriate, such as oxen, water buffalo, camels, llamas, alpacas, ducks, geese, or elephants.

Read out each item and enter the number corresponding to the answer given. Add numbers of milk cows and bulls together, even if the respondent gives separate numbers for each. Similarly, count horses, donkeys and mules together. If the answer is 'none', record '00' for that animal/animal group. If the household has 95 or more of any one type of animal/animal group, record '95'. If the household owns a particular type of animal/animal group, but the respondent does not know how many, circle '98'. Do not leave any items blank.

Ask the question for the following animals: Cattle; Milk Cows or Bulls; Horses, Donkeys or mules; Goats; Sheep; Chickens; Pigs.

Camels (HC14G)

File: hh

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 1062
 Invalid: 10063

Source of information

Head of household or other responsible household member

Literal question

How many of the following animals does this household have?

Camels?

Interviewer instructions

Survey Coordinators: Add country-specific animals to the list, as appropriate, such as oxen, water buffalo, camels, llamas, alpacas, ducks, geese, or elephants.

Read out each item and enter the number corresponding to the answer given. Add numbers of milk cows and bulls together, even if the respondent gives separate numbers for each. Similarly, count horses, donkeys and mules together. If the answer is 'none', record '00' for that animal/animal group. If the household has 95 or more of any one type of animal/animal group, record '95'. If the household owns a particular type of animal/animal group, but the respondent does not know how many, circle '98'. Do not leave any items blank.

Ask the question for the following animals: Cattle; Milk Cows or Bulls; Horses, Donkeys or mules; Goats; Sheep; Chickens; Pigs.

Does any member of this household have a bank account? (HC15)

File: hh

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 10182
 Invalid: 943

Source of information

Head of household or other responsible household member

Literal question

Does any member of this household have a bank account?

Interviewer instructions

Ask if any member in the household has an account with a bank, credit association or other similar organization in which they can deposit and withdraw funds. Circle the code corresponding to the response given.

Main source of drinking water (WS1)

File: hh

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 11-99

Valid cases: 10182
 Invalid: 943

Source of information

Head of household or other responsible household member

Literal question

What is the main source of drinking water for members of your household?

Interviewer instructions

Circle the code for the most usual source. If several sources are mentioned, probe to determine the most usual source. Note that you can only circle one response code. If the source varies by season, record the source for the season of the interview. If the response is 'Piped into dwelling', 'Piped into compound, yard or plot', or 'Piped to neighbour' circle '11', '12', or '13' respectively, and skip to WS6. If the response is 'Bottled water' circle '91' and continue to the next question. Note that the next question is only asked if the response to this question is 'Bottled water'. For all other responses, skip to WS3.

Main source of water used for other purposes (if bottled water used for drinking) (WS2)

File: hh

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 11-99

Valid cases: 184
Invalid: 10941

Source of information

Head of household or other responsible household member

Literal question

What is the main source of water used by your household for other purposes such as cooking and handwashing?

Interviewer instructions

This question should only be asked to households that use 'Bottled water' for drinking. Circle the code for the most usual source. If the source varies by season, record the source for the season of the interview. If the most usual source of non-drinking water is 'Piped into dwelling', 'Piped into compound, yard or plot', or 'Piped into neighbour', circle '11', '12', or 13 respectively, and skip to WS6. Otherwise circle appropriate code and continue to the next question.

Note that you cannot replace "cooking and handwashing" with other uses of non-drinking water.

Location of the water source (WS3)

File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 3669
Invalid: 7456

Source of information

Head of household or other responsible household member

Literal question

Where is that water source located?

Interviewer instructions

This question should only be asked to households where the main source of water is not a piped system. Circle the code for the location of water source. If the location is in own dwelling or in own yard/plot then circle '1' or '2' and skip to WS6. Otherwise circle appropriate code and continue to the next question.

Time (in minutes) to get water and come back (WS4)

File: hh

Overview

Type: Continuous
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 3266
 Invalid: 7859
 Minimum: 0
 Maximum: 999

Source of information

Head of household or other responsible household member

Literal question

How long does it take to go there, get water, and come back?

Interviewer instructions

This question is used to find out how convenient the location of the source of water is to the dwelling for households using a water source outside their dwelling. Record the time it takes to get water by whatever means of transportation the person generally uses, whether the person walks or rides a bicycle or motor vehicle.

Fill in the estimated time (in minutes, converting from hours, if necessary) it takes by the usual mode of transport to get to the water source, wait to get water, and get back to the dwelling. Use zero(s) preceding the number if less than 100 minutes (for example, '060' or '005'). Then continue to the next question.

If the respondent tells you that the water is delivered to their dwelling (a situation that could arise if the water comes from a tanker truck or a small cart with a tank), record '000'.

If the respondent does not know how long it takes, circle '998' and continue to the next question.

Person collecting water (WS5)

File: hh

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 3266
 Invalid: 7859

Source of information

Head of household or other responsible household member

Literal question

Who usually goes to this source to collect the water for your household?

Interviewer instructions

The purpose of this question is to find out the age and gender of the person who usually performs the task of hauling water. This will provide an understanding of whether water hauling responsibilities are given to members of a particular sex or age group.

Probe: "Is this person under age 15? What sex?" Circle the code that corresponds with the response or '8' if the respondent does not know. Adult refers to anyone age 15 or over, regardless of whether he/she is a household member. Child refers to anyone under the age of 15, regardless of whether he/she is a household member.

The purpose of the following two questions, WS6 and WS7, is to determine whether the household drinking water is treated within the household and, if so, what type of treatment is used. This question is intended to gather information on water treatment at the household level and not water treatment at the municipal or vendor level.

Treat water to make safer for drinking (WS6)

File: hh

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 10182
 Invalid: 943

Source of information

Head of household or other responsible household member

Literal question

Do you do anything to the water to make it safer to drink?

Interviewer instructions

Circle '1' if 'Yes', and continue to the next question. If 'No' or 'DK' (Doesn't know'), circle '2' or '8', respectively, and skip to WS8.

Water treatment: Boil (WS7A)

File: hh

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 203

Invalid: 0

Source of information

Head of household or other responsible household member

Literal question

What do you usually do to make the water safer to drink?

Interviewer instructions

Record all items mentioned.

Circle the code corresponding to the response. The household may be using a method that you know does not make water safer to drink. Do not use your own judgement, just record the response. Record all items mentioned (for example, the household may be filtering the water and adding chlorine at the same time).

Probe: "Anything else?" Circle 'X' for 'Other' and specify on the line provided what the household does to the water to make it safer to drink. Circle 'Z' if the respondent 'Doesn't know'. If 'Z' is circled then the other codes should not be circled.

Definitions of various methods of water treatment are as follows:

'A' - Boil refers to boiling or heating water with fuel.

'B' - Add bleach/chlorine refers to using liquid chlorine bleach or bleaching powder to treat drinking water.

'C' - Strain it through a cloth refers to pouring water through a cloth that acts as a filter for collecting particles from the water.

'D' - Use water filter involves water flowing through a filter made of ceramic, sand or a combination of materials to remove particles and at least some microbes from the water.

'E' - Solar disinfection consists of exposing water, stored in buckets, containers or clear vessels, to sunlight.

'F' - Let it stand and settle refers to storing water undisturbed and without mixing long enough for larger particles to settle to the bottom by gravity. The settled water is carefully removed by decanting, ladling or other gentle methods that do not disturb the settled particles.

Water treatment: Add bleach/chlorine (WS7B)

File: hh

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 51

Invalid: 0

Source of information

Head of household or other responsible household member

Literal question

What do you usually do to make the water safer to drink?

Interviewer instructions

Record all items mentioned.

Circle the code corresponding to the response. The household may be using a method that you know does not make water safer to drink. Do not use your own judgement, just record the response. Record all items mentioned (for example, the household may be filtering the water and adding chlorine at the same time).

Probe: "Anything else?" Circle 'X' for 'Other' and specify on the line provided what the household does to the water to make it safer to drink. Circle 'Z' if the respondent 'Doesn't know'. If 'Z' is circled then the other codes should not be circled.

Definitions of various methods of water treatment are as follows:

'A' - Boil refers to boiling or heating water with fuel.

'B' - Add bleach/chlorine refers to using liquid chlorine bleach or bleaching powder to treat drinking water.

'C' - Strain it through a cloth refers to pouring water through a cloth that acts as a filter for collecting particles from the water.

'D' - Use water filter involves water flowing through a filter made of ceramic, sand or a combination of materials to remove particles and at least some microbes from the water.

'E' - Solar disinfection consists of exposing water, stored in buckets, containers or clear vessels, to sunlight.

'F' - Let it stand and settle refers to storing water undisturbed and without mixing long enough for larger particles to settle to the bottom by gravity. The settled water is carefully removed by decanting, ladling or other gentle methods that do not disturb the settled particles.

Water treatment: Strain it through a cloth (WS7C)

File: hh

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 275

Invalid: 0

Source of information

Head of household or other responsible household member

Literal question

What do you usually do to make the water safer to drink?

Interviewer instructions

Record all items mentioned.

Circle the code corresponding to the response. The household may be using a method that you know does not make water safer to drink. Do not use your own judgement, just record the response. Record all items mentioned (for example, the household may be filtering the water and adding chlorine at the same time).

Probe: "Anything else?" Circle 'X' for 'Other' and specify on the line provided what the household does to the water to make it safer to drink. Circle 'Z' if the respondent 'Doesn't know'. If 'Z' is circled then the other codes should not be circled.

Definitions of various methods of water treatment are as follows:

'A' - Boil refers to boiling or heating water with fuel.

'B' - Add bleach/chlorine refers to using liquid chlorine bleach or bleaching powder to treat drinking water.

'C' - Strain it through a cloth refers to pouring water through a cloth that acts as a filter for collecting particles from the water.

'D' - Use water filter involves water flowing through a filter made of ceramic, sand or a combination of materials to remove particles and at least some microbes from the water.

'E' - Solar disinfection consists of exposing water, stored in buckets, containers or clear vessels, to sunlight.

'F' - Let it stand and settle refers to storing water undisturbed and without mixing long enough for larger particles to settle to the bottom by gravity. The settled water is carefully removed by decanting, ladling or other gentle methods that do not disturb the settled particles.

Water treatment: Use water filter (WS7D)

File: hh

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 671
Invalid: 0

Source of information

Head of household or other responsible household member

Literal question

What do you usually do to make the water safer to drink?

Interviewer instructions

Record all items mentioned.

Circle the code corresponding to the response. The household may be using a method that you know does not make water safer to drink. Do not use your own judgement, just record the response. Record all items mentioned (for example, the household may be filtering the water and adding chlorine at the same time).

Probe: "Anything else?" Circle 'X' for 'Other' and specify on the line provided what the household does to the water to make it safer to drink. Circle 'Z' if the respondent 'Doesn't know'. If 'Z' is circled then the other codes should not be circled.

Definitions of various methods of water treatment are as follows:

'A' - Boil refers to boiling or heating water with fuel.

'B' - Add bleach/chlorine refers to using liquid chlorine bleach or bleaching powder to treat drinking water.

'C' - Strain it through a cloth refers to pouring water through a cloth that acts as a filter for collecting particles from the water.

'D' - Use water filter involves water flowing through a filter made of ceramic, sand or a combination of materials to remove particles and at least some microbes from the water.

'E' - Solar disinfection consists of exposing water, stored in buckets, containers or clear vessels, to sunlight.

'F' - Let it stand and settle refers to storing water undisturbed and without mixing long enough for larger particles to settle to the bottom by gravity. The settled water is carefully removed by decanting, ladling or other gentle methods that do not disturb the settled particles.

Water treatment: Let it stand and settle (WS7F)

File: hh

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 10
Invalid: 0

Source of information

Head of household or other responsible household member

Literal question

What do you usually do to make the water safer to drink?

Interviewer instructions

Record all items mentioned.

Circle the code corresponding to the response. The household may be using a method that you know does not make water safer to drink. Do not use your own judgement, just record the response. Record all items mentioned (for example, the household may be filtering the water and adding chlorine at the same time).

Probe: "Anything else?" Circle 'X' for 'Other' and specify on the line provided what the household does to the water to make it safer to drink. Circle 'Z' if the respondent 'Doesn't know'. If 'Z' is circled then the other codes should not be circled.

Definitions of various methods of water treatment are as follows:

'A' - Boil refers to boiling or heating water with fuel.

'B' - Add bleach/chlorine refers to using liquid chlorine bleach or bleaching powder to treat drinking water.

'C' - Strain it through a cloth refers to pouring water through a cloth that acts as a filter for collecting particles from the water.

'D' - Use water filter involves water flowing through a filter made of ceramic, sand or a combination of materials to remove particles and at least some microbes from the water.

'E' - Solar disinfection consists of exposing water, stored in buckets, containers or clear vessels, to sunlight.

'F' - Let it stand and settle refers to storing water undisturbed and without mixing long enough for larger particles to settle to the bottom by gravity. The settled water is carefully removed by decanting, ladling or other gentle methods that do not disturb the settled particles.

Water treatment: Other (WS7X)

File: hh

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 9

Invalid: 0

Source of information

Head of household or other responsible household member

Literal question

What do you usually do to make the water safer to drink?

Interviewer instructions

Record all items mentioned.

Circle the code corresponding to the response. The household may be using a method that you know does not make water safer to drink. Do not use your own judgement, just record the response. Record all items mentioned (for example, the household may be filtering the water and adding chlorine at the same time).

Probe: "Anything else?" Circle 'X' for 'Other' and specify on the line provided what the household does to the water to make it safer to drink. Circle 'Z' if the respondent 'Doesn't know'. If 'Z' is circled then the other codes should not be circled.

Definitions of various methods of water treatment are as follows:

'A' - Boil refers to boiling or heating water with fuel.

'B' - Add bleach/chlorine refers to using liquid chlorine bleach or bleaching powder to treat drinking water.

'C' - Strain it through a cloth refers to pouring water through a cloth that acts as a filter for collecting particles from the water.

'D' - Use water filter involves water flowing through a filter made of ceramic, sand or a combination of materials to remove particles and at least some microbes from the water.

'E' - Solar disinfection consists of exposing water, stored in buckets, containers or clear vessels, to sunlight.

'F' - Let it stand and settle refers to storing water undisturbed and without mixing long enough for larger particles to settle to the bottom by gravity. The settled water is carefully removed by decanting, ladling or other gentle methods that do not disturb the settled particles.

Water treatment: DK (WS7Z)

File: hh

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 26

Invalid: 0

Source of information

Head of household or other responsible household member

Literal question

What do you usually do to make the water safer to drink?

Interviewer instructions

Record all items mentioned.

Circle the code corresponding to the response. The household may be using a method that you know does not make water safer to drink. Do not use your own judgement, just record the response. Record all items mentioned (for example, the household may be filtering the water and adding chlorine at the same time).

Probe: "Anything else?" Circle 'X' for 'Other' and specify on the line provided what the household does to the water to make it safer to drink. Circle 'Z' if the respondent 'Doesn't know'. If 'Z' is circled then the other codes should not be circled.

Definitions of various methods of water treatment are as follows:

'A' - Boil refers to boiling or heating water with fuel.

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'D' - Use water filter involves water flowing through a filter made of ceramic, sand or a combination of materials to remove particles and at least some microbes from the water.

'E' - Solar disinfection consists of exposing water, stored in buckets, containers or clear vessels, to sunlight.

'F' - Let it stand and settle refers to storing water undisturbed and without mixing long enough for larger particles to settle to the bottom by gravity. The settled water is carefully removed by decanting, ladling or other gentle methods that do not disturb the settled particles.

Type of toilet facility (WS8)

File: hh

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 11-99

Valid cases: 10182
Invalid: 943

Source of information

Head of household or other responsible household member

Pre question

Questions WS8, WS9, WS10 and WS11 are about the toilet facility household members use.

Literal question

What kind of toilet facility do members of your household usually use?

Interviewer instructions

If necessary ask permission to observe the facility.

The purpose of this question is to obtain a measure of the hygiene of the sanitary facility used by the household members.

It may be necessary to observe the facility. If so, ask permission to do so. If the respondent answers or it is observed that the household members have no facilities or use the bush or field, enter '95' for 'No facilities or bush or field' and skip to the next module.

If any of the flush or pour flush responses (11-15) are given, probe: "Where does it flush to?" Circle the code corresponding to the response given.

Definitions of various types of toilet facilities are as follows:

A flush toilet uses a cistern or holding tank for flushing water and has a water seal, which is a U-shaped pipe, below the seat or squatting pan that prevents the passage of flies and odours. A pour flush toilet uses a water seal, but unlike a flush toilet, a pour flush toilet uses water poured by hand for flushing (no cistern is used).

'11' - A piped sewer system is a system of sewer pipes, also called sewerage, that is designed to collect human excreta (faeces and urine) and wastewater and remove them from the household environment. Sewerage systems consist of facilities for collection, pumping, treating and disposing of human excreta and wastewater.

'12' - A septic tank is an excreta collection device and is a water-tight settling tank normally located underground, away from the house or toilet.

'13' - A flush/pour flush to pit latrine refers to a system that flushes excreta to a hole in the ground and has a water seal.

'14' - A flush/pour flush to somewhere else refers to excreta being deposited in or nearby the household environment (may have a water seal but deposited not into pit, septic tank or sewer); excreta may be flushed to the street, yard/plot, drainage way or other location.

'15' - Flush to unknown place/Not sure/DK where should be coded in cases when the respondent knows that the toilet facility is a flush toilet, but does not know where it flushes to.

'21' - A ventilated improved pit latrine or VIP is a type of pit latrine that is ventilated by a pipe extending above the latrine roof. The open end of the vent pipe is covered with gauze mesh or fly-proof netting and the inside of the superstructure is kept dark.

'22' - A pit latrine with slab uses a hole in the ground for excreta collection and has a squatting slab, platform or seat (made of concrete, steel, or wood to allow standing with ease) that is firmly supported on all sides, easy to clean and raised above the surrounding ground level to prevent surface water from entering the pit.

'23' - A pit latrine without slab/Open pit uses a hole in the ground for excreta collection and does not have a squatting slab, platform, or seat. An open pit is a rudimentary hole in the ground where excreta is collected.

'31' - A composting toilet is a toilet into which excreta and carbon-rich material are added (vegetable wastes, straw, grass, sawdust, ash) and special conditions maintained to produce inoffensive compost.

'41' - Bucket refers to the use of a bucket or other container for the retention of faeces (and sometimes urine and anal cleaning material), which is periodically removed for treatment or disposal.

'51' - A hanging toilet/hanging latrine is a toilet built over the sea, a river, or other body of water into which excreta drops directly.

'95' - No facilities/bush/field includes excreta wrapped and thrown with garbage, the 'cat' method of burying excreta in dirt, defecation in the bush or field or ditch, and defecation into surface water (drainage channel, beach, river, stream or sea).

Survey Coordinators: Adapt these instructions, adding explanations of any additional categories. Be sure to retain the categories shown on the questionnaire. These will determine the number of households to count in the numerator of the water and sanitation indicators. Any other usual types of facilities that do not fit into these categories should also be listed here.

The purpose of the following two questions is to determine whether the household shares their sanitation facility with other households. The shared status of a sanitation facility is important because shared facilities can be less hygienic than facilities used by only a single household. Unhygienic conditions (faeces on the floor, seat or wall and flies) may discourage use of the facility.

Toilet facility shared (WS9)

File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 10181
Invalid: 944

Source of information

Head of household or other responsible household member

Pre question

Questions WS8, WS9, WS10 and WS11 are about the toilet facility household members use.

Literal question

Do you share this facility with others who are not members of your household?

Interviewer instructions

Circle the code corresponding to the response given. If 'No', go to the next module.

Toilet shared with other household or with general public (WS10)

File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 120
Invalid: 11005

Source of information

Head of household or other responsible household member

Pre question

Questions WS8, WS9, WS10 and WS11 are about the toilet facility household members use.

Literal question

Do you share this facility only with members of other households that you know, or is the facility open to the use of the general public?

Interviewer instructions

The intention of this question is to understand whether the shared facility is only shared with other households (such as a neighbouring household) or whether the facility is open to the public. If it is a public facility, then circle '2' and skip to the next module. If '1' is circled, continue with WS11.

Households using this toilet facility (WS11)

File: hh

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 114
Invalid: 11011

Source of information

Head of household or other responsible household member

Pre question

Questions WS8, WS9, WS10 and WS11 are about the toilet facility household members use.

Literal question

How many households in total use this toilet facility, including your own household?

Interviewer instructions

The total number of households using this facility should include the household being interviewed. If less than ten households use this toilet facility, enter the number of households on the line provided. Circle '10' if ten or more households use this toilet facility. Note that '01' is not a valid response (since it means that this is the only household that uses the facility; if that is the case, you should go back to WS9 and correct the response there). Circle '98' for 'DK' ('Doesn't know').

Does your household connected to piped water network? (WS12)

File: hh

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 10182
 Invalid: 943

Literal question

Does your household connected to piped water network?

Salt iodization test outcome (SI1)

File: hh

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 10182
 Invalid: 943

Literal question

We would like to check whether the salt used in your household is iodized.
 May I have a sample of the salt used to cook meals in your household?

Interviewer instructions

Once you have tested the salt, circle number that corresponds to test outcome.

Sex of household head (HHSEX)

File: hh

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 10182
 Invalid: 943

Source of information

Head of household or other responsible household member

Region (region)

File: hh

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 11125
 Invalid: 0

Household sample weight (hhweight)

File: hh

Overview

Type: Continuous
 Format: numeric
 Width: 8
 Decimals: 6
 Range: 0-2.3162868

Valid cases: 11125
 Invalid: 0
 Minimum: 0
 Maximum: 2.3

Education of household head (helevel)

File: hh

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 10182
 Invalid: 943

Source of information

Head of household or other responsible household member

Combined wealth score (wscore)

File: hh

Overview

Type: Continuous
 Format: numeric
 Width: 8
 Decimals: 5
 Range: -3.56903628776742-3.13301662846408

Valid cases: 11125
 Invalid: 0
 Minimum: -3.6
 Maximum: 3.1

Source of information

Constructed variables used for analysis

Wealth index quintile (windex5)

File: hh

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-5

Valid cases: 11125
 Invalid: 0

Source of information

Constructed variables used for analysis

Urban wealth score (wscoreu)

File: hh

Overview

Type: Continuous
 Format: numeric
 Width: 8
 Decimals: 5
 Range: -3.09165759296639-3.0469744463861

Valid cases: 8233
 Invalid: 2892
 Minimum: -3.1
 Maximum: 3

Urban wealth index quintile (windex5u)

File: hh

Overview

Type: Discrete	Valid cases: 8233
Format: numeric	Invalid: 2892
Width: 1	
Decimals: 0	
Range: 0-5	

Rural wealth score (wscorer)

File: hh

Overview

Type: Continuous	Valid cases: 2776
Format: numeric	Invalid: 8349
Width: 8	Minimum: -5.5
Decimals: 5	Maximum: 3.2
Range: -5.493721417269-3.19950232447864	

Rural wealth index quintile (windex5r)

File: hh

Overview

Type: Discrete	Valid cases: 2776
Format: numeric	Invalid: 8349
Width: 1	
Decimals: 0	
Range: 0-5	

Camp wealth score (wscorec)

File: hh

Overview

Type: Continuous	Valid cases: 2002
Format: numeric	Invalid: 9123
Width: 8	Minimum: -2.2
Decimals: 5	Maximum: 2.6
Range: -2.1969546803695-2.62030944741713	

Camp wealth index quintile (windex5c)

File: hh

Overview

Type: Discrete	Valid cases: 2002
Format: numeric	Invalid: 9123
Width: 1	
Decimals: 0	
Range: 0-5	

Governorate (with J1 & J2) (HH7a)

File: hh

Overview

Type: Continuous	Valid cases: 11125
Format: numeric	Invalid: 0
Width: 2	Minimum: 1
Decimals: 0	Maximum: 75
Range: 1-75	

Primary sampling unit (PSU)

File: hh

Overview

Type: Continuous	Valid cases: 11125
Format: numeric	Invalid: 0
Width: 3	Minimum: 1
Decimals: 0	Maximum: 445
Range: 1-445	

Stratum (stratum)

File: hh

Overview

Type: Continuous	Valid cases: 11125
Format: numeric	Invalid: 0
Width: 2	Minimum: 1
Decimals: 0	Maximum: 46
Range: 1-46	

Cluster number (HH1)

File: hl

Overview

Type: Continuous	Valid cases: 56197
Format: numeric	Invalid: 0
Width: 3	Minimum: 1
Decimals: 0	Maximum: 445
Range: 1-445	

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Enter the cluster number as instructed by your supervisor.

Household number (HH2)

File: hl

Overview

Type: Continuous	Valid cases: 56197
Format: numeric	Invalid: 0
Width: 2	Minimum: 1
Decimals: 0	Maximum: 25
Range: 1-25	

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Enter the household number as instructed by your supervisor.

Line number (HL1)

File: hl

Overview

Type: Continuous	Valid cases: 56197
Format: numeric	Invalid: 0
Width: 2	Minimum: 1
Decimals: 0	Maximum: 29
Range: 1-29	

Source of information

Interview information fields completed by interviewer

Interviewer instructions

This is the number used to identify each person listed. You must obtain a complete list of all persons who usually live in the household, but you do not need to fill in or do anything in this column since the numbers are already provided. This is a very important number since, once household members are assigned these line numbers after the Household Listing Form is completed, all members are identified with these line numbers throughout the questionnaires administered in this household.

Probe for additional household members.

Probe especially for any infants or small children not listed, and others who may not be members of the family (such as servants, friends) but who usually live in the household.

Insert names of additional members in the household list and complete form accordingly.

Relationship to the head (HL3)

File: hl

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-98

Valid cases: 56197
 Invalid: 0

Source of information

Head of household or other responsible household member

Literal question

What is the relationship of (name) to the head of the household?

Interviewer instructions

You should begin by saying:

First, please tell me the name of each person who usually lives here, starting with the head of the household.

List the head of the household in line 01. List all household members (HL2), their relationship to the household head (HL3), and their sex (HL4). Then ask:

Are there any others who live here, even if they are not at home now? If yes, complete the listing for questions HL2-HL4. Then, ask questions starting with HL5 for each person at a time.

Enter the code corresponding to how the person listed is related to the head of the household. Use the codes at the bottom of the Household Listing Form. Be particularly careful in doing this if the respondent is not the head of the household. Make sure that you record the relationship of each person to the household head, not the relationship to the respondent. For example, if the respondent is the wife of the head of the household and she says that Sola is her brother, then Sola should be coded as '09' ('Brother-in-law / Sister-in-law'), not as '08' ('Brother / Sister'), because Sola is a brother-in-law of the head of the household. Be very careful in obtaining this information correctly, since respondents tend to provide the relationship of the person to themselves, rather than to the head of the household.

If the head of the household is married to a woman who has a child from a previous marriage, that child's relationship to the head of the household should be coded as '13' ('Adopted/foster/stepchild'). If a household member is not related to the head of household, such as a friend who lives with the household, enter '14' ('Not related'). Enter '98' if the respondent doesn't know the relationship of a household member to the head of household.

Sex (HL4)

File: hl

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 56197
 Invalid: 0

Source of information

Head of household or other responsible household member

Literal question

Is (name) male or female?

Interviewer instructions

You should begin by saying:

First, please tell me the name of each person who usually lives here, starting with the head of the household.

List the head of the household in line 01. List all household members (HL2), their relationship to the household head (HL3), and their sex (HL4). Then ask:

Are there any others who live here, even if they are not at home now? If yes, complete the listing for questions HL2-HL4. Then, ask questions starting with HL5 for each person at a time.

Circle '1' for 'Male' and '2' for 'Female'. Do not guess the sex of the household member from the name provided to you. When the respondent is listing everyone in the household, he/she may indicate the sex of the person at the same time, by saying "My sister Mary," for instance. In this case, you do not need to ask the sex of the household member again, since it is already obvious that the person is a female. However, when a name is mentioned that can be used for both males and females, never use your judgement. Even in cases when you think that the name would most likely be a male's (or a female's) name, have the respondent confirm the sex. This column should never be left blank.

Once you have a complete list of names, relationship codes and sex, move across this page to ask and record answers to questions about individual persons starting from HL5. Start with the household head on line 01. When you have finished asking all questions HL5 to HL14 for the person on line 01, continue to the person listed on line 02, etc.

Month of birth (HL5M)

File: hl

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 56197
Invalid: 0

Source of information

Head of household or other responsible household member

Literal question

What is (name)'s date of birth?

Interviewer instructions

You should begin by saying:

First, please tell me the name of each person who usually lives here, starting with the head of the household.

List the head of the household in line 01. List all household members (HL2), their relationship to the household head (HL3), and their sex (HL4). Then ask:

Are there any others who live here, even if they are not at home now? If yes, complete the listing for questions HL2-HL4. Then, ask questions starting with HL5 for each person at a time.

If the respondent knows the date of birth for the member of the household, record the answer in months and year. You will need to convert the month into numbers. For this, January is '01', February is '02', March is '03', and so on. If the respondent does not know the month of birth, enter the code '98' for 'Don't know month' and ask for the year of birth. Try to obtain at least the year of birth. If year is still unknown, enter '9998'.

Year of birth (HL5Y)

File: hl

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 1909-9999

Valid cases: 56197
Invalid: 0
Minimum: 1909
Maximum: 9999

Source of information

Head of household or other responsible household member

Literal question

What is (name)'s date of birth?

Interviewer instructions

You should begin by saying:

First, please tell me the name of each person who usually lives here, starting with the head of the household.

List the head of the household in line 01. List all household members (HL2), their relationship to the household head (HL3), and their sex (HL4). Then ask:

Are there any others who live here, even if they are not at home now? If yes, complete the listing for questions HL2-HL4. Then, ask questions starting with HL5 for each person at a time.

If the respondent knows the date of birth for the member of the household, record the answer in months and year. You will need to convert the month into numbers. For this, January is '01', February is '02', March is '03', and so on. If the respondent does not know the month of birth, enter the code '98' for 'Don't know month' and ask for the year of birth. Try to obtain at least the year of birth. If year is still unknown, enter '9998'.

Age (HL6)

File: hl

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 56197
Invalid: 0
Minimum: 0
Maximum: 98

Source of information

Head of household or other responsible household member

Literal question

How old is (name)?

Interviewer instructions

Enter each person's age in completed years, that is, his/her age at his/her last birthday. Completed age is also defined as 'the number of completed years since birth'. With this definition, since a 6-month-old baby has not completed a full year, his/her age will be entered as '00'. Note that you will be obtaining more accurate estimates of children's ages later.

This column should never be left blank.

Even after you have probed and asked all the necessary information from the respondent and you still have difficulty obtaining the ages of elderly members of the household, you may enter the code '98', meaning 'Doesn't know/over age 50'. For household members younger than 50, completed ages must be entered. However, you should still indicate, with a note, what age range the person in question might be, so that your editor or supervisor can have an idea of the eligibility of the person to administer the individual questionnaires.

If the age of the member of the household is 95 or higher enter the code '95' for all such cases.

Line number of woman age 15 - 49 (HL7)

File: hl

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-29

Valid cases: 56197
Invalid: 0
Minimum: 0
Maximum: 29

Source of information

Interview information fields completed by interviewer

Pre question

Eligibility for individual modules: Questions HL7, HL7A and HL9 concern eligibility information.

Interviewer instructions

Circle the line number in this column if the household member is a woman 15-49 years of age (this includes those age 15 and age 49). You will not ask this question to the respondent.

Line number for children age 0-4 (HL7B)

File: hl

Overview

Type: Discrete	Valid cases: 56197
Format: numeric	Invalid: 0
Width: 2	Minimum: 0
Decimals: 0	Maximum: 27
Range: 0-27	

Interviewer instructions

Circle line no. if age 0-4

Is natural mother alive (HL11)

File: hl

Overview

Type: Discrete	Valid cases: 25912
Format: numeric	Invalid: 30285
Width: 1	
Decimals: 0	
Range: 1-8	

Source of information

Head of household or other responsible household member

Literal question

Is (name)'s natural mother alive?

Interviewer instructions

For children age 0-17 years ask HL11-HL14:

For all children under age 18, we want to know whether their own (natural) parents are listed in the Household Listing Form, and their survival status. This information can be used to measure the prevalence of orphanhood and child fostering in the population. For everyone age 18 and older, HL11-HL14 will be left blank.

By 'natural' we mean the biological mother. In many cultures, people consider other people's children whom they are raising as their own, especially children of their husband or sisters, etc. You should be certain that the respondent understands that you are asking about the woman who gave birth to the child.

Record whether or not the child's natural mother is still alive by circling the code corresponding to the response given. If the child's natural mother is not alive or if the respondent does not know, skip to HL13. Otherwise, continue to the question in the next column.

Natural mother's line number in HH (HL12)

File: hl

Overview

Type: Discrete	Valid cases: 25766
Format: numeric	Invalid: 30431
Width: 2	Minimum: 0
Decimals: 0	Maximum: 26
Range: 0-99	

Source of information

Head of household or other responsible household member

Literal question

Does (name's) natural mother live in this household?

Interviewer instructions

For children age 0-17 years ask HL11-HL14:

For all children under age 18, we want to know whether their own (natural) parents are listed in the Household Listing Form, and their survival status. This information can be used to measure the prevalence of orphanhood and child fostering in the population. For everyone age 18 and older, HL11-HL14 will be left blank.

If the natural mother is still alive, we want to know whether she lives in the household. If the mother does live in the household, ask who she is (she should be listed in the Household Listing Form if she lives in the household) and record her line number in the space provided. If the mother is not a member of the household (not listed in the Household Listing Form), record '00'.

Where does natural mother live (HL12A)

File: hl

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 289
Invalid: 55908

Literal question

Where does (name)'s natural mother live?

Is natural father alive (HL13)

File: hl

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 25912
Invalid: 30285

Source of information

Head of household or other responsible household member

Literal question

Is (name)'s natural father alive?

Interviewer instructions

For children age 0-17 years ask HL11-HL14:

For all children under age 18, we want to know whether their own (natural) parents are listed in the Household Listing Form, and their survival status. This information can be used to measure the prevalence of orphanhood and child fostering in the population. For everyone age 18 and older, HL11-HL14 will be left blank.

Fill in these questions in exactly the same way as HL11 and HL12. This time, make sure to record the survival status and the line number of the natural (biological) fathers. If the father of the household member is not alive or his survival status is not known by the respondent in HL13, move to the next person on the list.

Natural father's line number in HH (HL14)

File: hl

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 25432
Invalid: 30765

Source of information

Head of household or other responsible household member

Literal question

Does (name)'s natural father live in this household?

Interviewer instructions

For children age 0-17 years ask HL11-HL14:

For all children under age 18, we want to know whether their own (natural) parents are listed in the Household Listing Form, and their survival status. This information can be used to measure the prevalence of orphanhood and child fostering in the population. For everyone age 18 and older, HL11-HL14 will be left blank.

Fill in these questions in exactly the same way as HL11 and HL12. This time, make sure to record the survival status and the line number of the natural (biological) fathers. If the father of the household member is not alive or his survival status is not known by the respondent in HL13, move to the next person on the list.

Where does natural father live (HL14A)

File: hl

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 553
Invalid: 55644

Literal question

Where does (name)'s natural father live?

Line number of mother or primary caretaker for children 0-14 years of age (HL15)

File: hl

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-26
Invalid: 99

Valid cases: 25912
Invalid: 30285
Minimum: 0
Maximum: 26

Pre question

Record line no. of mother from HL12 if indicated. If H12 is blank, or "00 ", ask:

Literal question

Who is the primary caretaker of (name)?

Line number (ED1)

File: hl

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-29

Valid cases: 56197
Invalid: 0
Minimum: 1
Maximum: 29

Interviewer instructions

For household members age 5 and above, ask ED1-ED8:

This is the number assigned to each person on the Household Listing Form. You do not need to fill in or do anything in this column since the numbers are already provided.

Ever attended school or pre-school (ED3)

File: hl

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 48278
Invalid: 7919

Source of information

Head of household or other responsible household member

Literal question

Has (name) ever attended school or preschool?

Interviewer instructions

For household members age 5 and above, ask ED1-ED8:

Circle '1' if the answer is 'Yes' and continue with question ED4A. If the answer is 'No', circle '2' and go to the household member on the next line.

The term 'school' includes primary, secondary and post-secondary schooling, as well as any other intermediate levels of schooling in the formal school system. It also includes technical or vocational training beyond the primary-school level, such as long-term courses in mechanics or secretarial work.

Schools that carry out non-standard curriculum (non-formal education) are not included here. A non-standard curriculum includes religious schools, such as Koranic schools, that do not teach a full, standard school curriculum. If a school teaches religious courses but also includes the standard curriculum - such as many Catholic schools - it would be coded as a standard (formal) school.

'Preschool' is listed for children who do not attend grade 1, but do attend some form of organized learning or early childhood education programme, whether or not such a programme is considered part of the school system. The definition of organized early learning programme does not refer to programmes offering only babysitting or child-minding.

Highest level of education attended (ED4A)

File: hl

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 46629
Invalid: 9568

Source of information

Head of household or other responsible household member

Literal question

What is the highest level of school (name) has attended?

Interviewer instructions

For household members age 5 and above, ask ED1-ED8:

If the person has been to school, record the highest level of schooling attended by circling the code for the response. You may need to probe for the type of school attended. Circle '8' if the respondent 'Doesn't know'. If the highest level of school the child has attended is preschool (Level=0), skip to ED5.

Highest grade completed at that level (ED4B)

File: hl

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 45043
 Invalid: 11154

Source of information

Head of household or other responsible household member

Literal question

What is the highest grade (name) completed at this level?

Interviewer instructions

For household members age 5 and above, ask ED1-ED8:

Enter the highest grade completed or '98' for 'DK' ('Doesn't know'). If less than one grade, enter '00'. For instance, if a person has attended primary school but did not complete the first grade, then the level for this person will be circled as '1' in ED4A, and the grade will be entered as '00' in ED4B.

Similarly, for a child who is attending grade 5 in primary school at the time of the interview, the level will be coded as '1' and the grade as '04', since this person has not yet completed grade 5.

Note that if the level of schooling is given as preschool in ED4A, the grade should be left blank.

For someone not at school anymore, the highest level attended is the one he/she went to before leaving the education system, even if it was for a few weeks. For someone still at school, the highest level is the one he/she is currently attending (or was attending if we are conducting the interview during a long school break period).

Highest level of education attended [survey specific] (ED4AP)

File: hl

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 46629
 Invalid: 9568

Literal question

What is the highest level of school (name) has attended?

Highest grade completed at that level [survey specific] (ED4BP)

File: hl

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 45043
 Invalid: 11154
 Minimum: 0
 Maximum: 99

Literal question

What is the highest grade (name) completed at this level?

Attended school during current school year (2013-2014) (ED5)

File: hl

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 26440
 Invalid: 29757

Source of information

Head of household or other responsible household member

Literal question

During the current school year, that is 2013-2014, did (name) attend school or preschool at any time?

Interviewer instructions

For household members age 5 and above, ask ED1-ED8:

Circle the code corresponding to the answer given. If 'Yes', continue to the next question. If 'No', skip to ED7.

If the interview is carried out during the school year, then the question should be worded to refer to the current school year. If the interview is carried out between school years, then the question should refer to the last school year that has ended.

Take the example of a country where the school year ends in June and the new school year begins in September: If the interview is carried out in July 2012 (between school years), then the question should refer to the 2011-2012 school year; if the interview is carried out in October 2012 (during the new school year), then the question should refer to the 2012-2013 school year.

Level of education attended current school year (ED6A)

File: hl

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 20081
 Invalid: 36116

Source of information

Head of household or other responsible household member

Literal question

During this school year, which level and grade is/was (name) attending? Level:

Interviewer instructions

For household members age 5 and above, ask ED1-ED8:

Circle the code for the level of school, and enter the household member's current grade. If it applies, circle '8' for 'DK' ('Doesn't know'). Enter the highest grade number completed using '01', '02', etc. If a child is in preschool or kindergarten, and grades are not used, leave grade blank, and skip to ED7.

If the interview is conducted during the time between two school years, the question should refer to the school year that has ended, and you should use 'that' and 'was' in the question. If the interview is conducted during the school year, the question should refer to the current school year. Note that these questions should capture children who may have been attending at the beginning of the school year, but have dropped out since then. If necessary, past tense could be used to make sure that you obtain information on the level and grade of children who may have dropped out from school during the course of the school year.

Grade of education attended current school year (ED6B)

File: hl

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-99

Valid cases: 18647
 Invalid: 37550

Source of information

Head of household or other responsible household member

Literal question

During this school year, which level and grade is/was (name) attending? Grade:

Interviewer instructions

For household members age 5 and above, ask ED1-ED8:

Circle the code for the level of school, and enter the household member's current grade. If it applies, circle '8' for 'DK' ('Doesn't know'). Enter the highest grade number completed using '01', '02', etc. If a child is in preschool or kindergarten, and grades are not used, leave grade blank, and skip to ED7.

If the interview is conducted during the time between two school years, the question should refer to the school year that has ended, and you should use 'that' and 'was' in the question. If the interview is conducted during the school year, the question should refer to the current school year. Note that these questions should capture children who may have been attending at the beginning of the school year, but have dropped out since then. If necessary, past tense could be used to make sure that you obtain information on the level and grade of children who may have dropped out from school during the course of the school year.

Level of education attended current school year [survey specific] (ED6AP)

File: hl

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 20081
 Invalid: 36116

Literal question

During this school year, which level and grade is/was (name) attending? Level:

Grade of education attended current school year [survey specific] (ED6BP)

File: hl

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-99

Valid cases: 18647
 Invalid: 37550
 Minimum: 1
 Maximum: 99

Literal question

During this school year, which level and grade is/was (name) attending? Grade:

Attended school previous school year (2012-2013) (ED7)

File: hl

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 26440
 Invalid: 29757

Source of information

Head of household or other responsible household member

Literal question

During the previous school year, that is 2012-2013, did (name) attend school or preschool at any time?

Interviewer instructions

For household members age 5 and above, ask ED1-ED8:

If the child attended school at any time during the last school year, circle '1'. If the answer is 'No' or 'DK', circle the appropriate code and go to the household member on the next line.

Level of education attended previous school year (ED8A)

File: hl

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 20065
 Invalid: 36132

Source of information

Head of household or other responsible household member

Literal question

During that previous school year, which level and grade did (name) attend? Level:

Interviewer instructions

For household members age 5 and above, ask ED1-ED8:

Circle the code for the level of school attended and fill in the child's grade or circle '8' if the respondent doesn't know the level and/or '98' if the respondent doesn't know the grade. If the child was in preschool or kindergarten, and grades are not used, leave grade blank, and skip to the next person.

Grade of education attended previous school year (ED8B)

File: hl

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-99

Valid cases: 17946
 Invalid: 38251

Source of information

Head of household or other responsible household member

Literal question

During that previous school year, which level and grade did (name) attend? Grade:

Interviewer instructions

For household members age 5 and above, ask ED1-ED8:

Circle the code for the level of school attended and fill in the child's grade or circle '8' if the respondent doesn't know the level and/or '98' if the respondent doesn't know the grade. If the child was in preschool or kindergarten, and grades are not used, leave grade blank, and skip to the next person.

Level of education attended previous school year [survey specific] (ED8AP)

File: hl

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 20065
Invalid: 36132

Literal question

During that previous school year, which level and grade did (name) attend? Level:

Grade of education attended previous school year [survey specific] (ED8BP)

File: hl

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 1-103

Valid cases: 17946
Invalid: 38251
Minimum: 1
Maximum: 103

Literal question

During that previous school year, which level and grade did (name) attend? Grade:

Day of interview (HH5D)

File: hl

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-31

Valid cases: 56197
Invalid: 0
Minimum: 1
Maximum: 31

Source of information

Interview information fields completed by interviewer

Literal question

Day/month/year of interview:

Interviewer instructions

Enter the date of the interview as day, month and year. If the interview is not completed on your first visit and you visit the household again, revise and enter final date of interview. In other words, the date here should be either when you have completed the Household Questionnaire or when the interview has not been conducted but there will be no more attempts to interview the household.

Month of interview (HH5M)

File: hl

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 2-4

Valid cases: 56197
 Invalid: 0

Source of information

Interview information fields completed by interviewer

Literal question

Day/month/year of interview:

Interviewer instructions

Enter the date of the interview as day, month and year. If the interview is not completed on your first visit and you visit the household again, revise and enter final date of interview. In other words, the date here should be either when you have completed the Household Questionnaire or when the interview has not been conducted but there will be no more attempts to interview the household.

Year of interview (HH5Y)

File: hl

Overview

Type: Discrete
 Format: numeric
 Width: 4
 Decimals: 0
 Range: 2014-2014

Valid cases: 56197
 Invalid: 0

Source of information

Interview information fields completed by interviewer

Literal question

Day/month/year of interview:

Interviewer instructions

Enter the date of the interview as day, month and year. If the interview is not completed on your first visit and you visit the household again, revise and enter final date of interview. In other words, the date here should be either when you have completed the Household Questionnaire or when the interview has not been conducted but there will be no more attempts to interview the household.

Area (HH6)

File: hl

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 56197
 Invalid: 0

Pre question

Type of settlement:

Interviewer instructions

Circle the code for area of residence as instructed/provided by your supervisor. This will have been pre-determined; you will not be required to assess whether the household is in an urban or rural area.

Governorate (HH7)

File: hl

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-75

Valid cases: 56197
 Invalid: 0

Interviewer instructions

Circle the code for region as instructed/provided by your supervisor.

After the HH1-HH7 has been filled out, begin by saying the following to the respondent:

We are from (country-specific affiliation). We are working on a project concerned with family health and education. I would like to talk to you about these subjects. The interview will take about (number) minutes. All the information we obtain will remain strictly confidential and your answers will never be shared with anyone other than our project team. May I start now?

You may change the wording of these introductory sentences as appropriate. However, you must make sure to include the following when you are introducing yourself: the name of the implementing agency; the topic of the survey; approximate duration of the interview; the issue of confidentiality; and with whom you would like to speak. If permission is given, begin the interview. If the respondent does not agree to continue, thank him/her and leave the household to go the next household. Later, discuss the refusal with your supervisor; you or another person from the team may attempt to interview the household for a second time. This will depend on your description of the refusal. However, remember that a household's participation in the survey must be on a voluntary basis, and potential respondents must never be forced to participate.

Mother's line number (MLINE)

File: hl

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-26

Valid cases: 25912
 Invalid: 30285
 Minimum: 0
 Maximum: 26

Source of information

Interview information fields completed by interviewer

Father's line number (FLINE)

File: hl

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-25

Valid cases: 25912
 Invalid: 30285

Source of information

Interview information fields completed by interviewer

Education of household head (helevel)

File: hl

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 56197
 Invalid: 0

Source of information

Head of household or other responsible household member

Mother's education (melevel)

File: hl

Overview

Type: Discrete	Valid cases: 25912
Format: numeric	Invalid: 30285
Width: 1	
Decimals: 0	
Range: 1-9	

Source of information

Head of household or other responsible household member

Father's education (felevel)

File: hl

Overview

Type: Discrete	Valid cases: 25912
Format: numeric	Invalid: 30285
Width: 1	
Decimals: 0	
Range: 1-9	

Source of information

Head of household or other responsible household member

Age at beginning of school year (schage)

File: hl

Overview

Type: Discrete	Valid cases: 56197
Format: numeric	Invalid: 0
Width: 3	Minimum: 0
Decimals: 0	Maximum: 998
Range: 0-998	

Household sample weight (hhweight)

File: hl

Overview

Type: Continuous	Valid cases: 56197
Format: numeric	Invalid: 0
Width: 8	Minimum: 0.2
Decimals: 6	Maximum: 2.3
Range: 0.22650315-2.3162868	

Region (region)

File: hl

Overview

Type: Discrete
 Format: numeric
 Width: 4
 Decimals: 2
 Range: 1-2

Valid cases: 56197
 Invalid: 0

Combined wealth score (wscore)

File: hl

Overview

Type: Continuous
 Format: numeric
 Width: 8
 Decimals: 5
 Range: -3.56903628776742-3.13301662846408

Valid cases: 56197
 Invalid: 0
 Minimum: -3.6
 Maximum: 3.1

Source of information

Constructed variables used for analysis

Wealth index quintile (windex5)

File: hl

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-5

Valid cases: 56197
 Invalid: 0

Source of information

Constructed variables used for analysis

Urban wealth score (wscoreu)

File: hl

Overview

Type: Continuous
 Format: numeric
 Width: 8
 Decimals: 5
 Range: -3.09165759296639-3.0469744463861

Valid cases: 40094
 Invalid: 16103
 Minimum: -3.1
 Maximum: 3

Urban wealth index quintile (windex5u)

File: hl

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-5

Valid cases: 40094
 Invalid: 16103

Rural wealth score (wscorer)

File: hl

Overview

Type: Continuous
 Format: numeric
 Width: 8
 Decimals: 5
 Range: -5.493721417269-3.19950232447864

Valid cases: 9941
 Invalid: 46256
 Minimum: -5.5
 Maximum: 3.2

Rural wealth index quintile (windex5r)

File: hl

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-5

Valid cases: 9941
 Invalid: 46256

Camp wealth score (wscorec)

File: hl

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 5
 Range: -2.1969546803695-2.62030944741713

Valid cases: 6162
 Invalid: 50035
 Minimum: -2.2
 Maximum: 2.6

Camp wealth index quintile (windex5c)

File: hl

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-5

Valid cases: 6162
 Invalid: 50035

Cluster number (HH1)

File: wm

Overview

Type: Continuous	Valid cases: 13964
Format: numeric	Invalid: 0
Width: 3	Minimum: 1
Decimals: 0	Maximum: 445
Range: 1-445	

Interviewer instructions

Enter the cluster number as instructed by your supervisor.

Household number (HH2)

File: wm

Overview

Type: Continuous	Valid cases: 13964
Format: numeric	Invalid: 0
Width: 2	Minimum: 1
Decimals: 0	Maximum: 25
Range: 1-25	

Interviewer instructions

Enter the household number as instructed by your supervisor.

Line number (LN)

File: wm

Overview

Type: Continuous	Valid cases: 13964
Format: numeric	Invalid: 0
Width: 2	Minimum: 1
Decimals: 0	Maximum: 29
Range: 1-29	

Cluster number (WM1)

File: wm

Overview

Type: Continuous	Valid cases: 13964
Format: numeric	Invalid: 0
Width: 3	Minimum: 1
Decimals: 0	Maximum: 445
Range: 1-445	

Interviewer instructions

WM1-WM6 should be filled in before you start the interview.
Enter the cluster number from the Household Questionnaire, question HH1.

Household number (WM2)

File: wm

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-25

Valid cases: 13964
 Invalid: 0
 Minimum: 1
 Maximum: 25

Interviewer instructions

WM1-WM6 should be filled in before you start the interview.
 Enter the household number from the Household Questionnaire, question HH2.

Woman's line number (WM4)

File: wm

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-29

Valid cases: 13964
 Invalid: 0
 Minimum: 1
 Maximum: 29

Interviewer instructions

WM1-WM6 should be filled in before you start the interview.
 Enter the woman's line number from the Household Questionnaire, column HL1 of the Household Listing.

Interviewer number (WM5)

File: wm

Overview

Type: Continuous
 Format: numeric
 Width: 5
 Decimals: 0
 Range: 2335-95365

Valid cases: 13964
 Invalid: 0
 Minimum: 2335
 Maximum: 95365

Pre question

Interviewer's name and number:

Interviewer instructions

WM1-WM6 should be filled in before you start the interview.
 Enter your own name and identifying number. You will be provided with these identification numbers at the time of training.

Day of interview (WM6D)

File: wm

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-31

Valid cases: 13964
 Invalid: 0
 Minimum: 1
 Maximum: 31

Interviewer instructions

WM1-WM6 should be filled in before you start the interview.
 Enter the date of the interview as day, month and year. If the interview is not completed on your first visit and you visit the household to interview the woman again, revise and enter the final date of interview. In other words, the date here should be the date when you have either completed the woman's questionnaire, or when the interview has not been conducted but it has been decided that there will be no more attempts to interview the eligible woman.

Month of interview (WM6M)

File: wm

Overview

Type: Discrete	Valid cases: 13964
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 3-4	

Interviewer instructions

WM1-WM6 should be filled in before you start the interview.

Enter the date of the interview as day, month and year. If the interview is not completed on your first visit and you visit the household to interview the woman again, revise and enter the final date of interview. In other words, the date here should be the date when you have either completed the woman's questionnaire, or when the interview has not been conducted but it has been decided that there will be no more attempts to interview the eligible woman.

Year of interview (WM6Y)

File: wm

Overview

Type: Discrete	Valid cases: 13964
Format: numeric	Invalid: 0
Width: 4	
Decimals: 0	
Range: 2014-2014	

Interviewer instructions

WM1-WM6 should be filled in before you start the interview.

Enter the date of the interview as day, month and year. If the interview is not completed on your first visit and you visit the household to interview the woman again, revise and enter the final date of interview. In other words, the date here should be the date when you have either completed the woman's questionnaire, or when the interview has not been conducted but it has been decided that there will be no more attempts to interview the eligible woman.

Result of woman's interview (WM7)

File: wm

Overview

Type: Discrete	Valid cases: 13964
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-96	

Interviewer instructions

Complete this question once you have concluded the interview with the woman. Circle the code corresponding to the result of the interview. If the questionnaire is completed, circle '01' for 'Completed'. If you have not been able to contact the woman after repeated visits, circle '02' for 'Not at home'. If the woman refuses to be interviewed, circle '03' for 'Refused'. If you were able to only partly complete the questionnaire, circle '04' for 'Partly completed'. If the woman is incapacitated (mentally or physically incapacitated), circle '05'. If you have not been able to complete this interview for another reason, you should circle '96' for 'Other' and specify the reason in the space provided.

Field editor (WM8)

File: wm

Overview

Type: Continuous
 Format: numeric
 Width: 5
 Decimals: 0
 Range: 2204-67967

Valid cases: 13964
 Invalid: 0
 Minimum: 2204
 Maximum: 67967

Pre question

Field edited by:

Interviewer instructions

Leave this space blank. The field editor will later enter his/her name and number in the space provided when checking the completed questionnaires.

Data entry clerk (WM9)

File: wm

Overview

Type: Continuous
 Format: numeric
 Width: 5
 Decimals: 0
 Range: 9852-59178

Valid cases: 13964
 Invalid: 0
 Minimum: 9852
 Maximum: 59178

Interviewer instructions

Leave this space blank. The data clerk will enter his/her name and number in the space provided.

Start of interview - Hour (WM10H)

File: wm

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 8-20
 Invalid: 99

Valid cases: 13356
 Invalid: 608

Interviewer instructions

Record the time of the day you start the interview using the 24-hour system. If the hour or minutes are less than 10, put a zero in front of the hour or minute.

Start of interview - Minutes (WM10M)

File: wm

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-59
 Invalid: 99

Valid cases: 13356
 Invalid: 608
 Minimum: 0
 Maximum: 59

Interviewer instructions

Record the time of the day you start the interview using the 24-hour system. If the hour or minutes are less than 10, put a zero in front of the hour or minute.

End of interview - Hour (WM11H)

File: wm

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 8-99

Valid cases: 13367
 Invalid: 597

Interviewer instructions

Record the time of the day you finish the woman's interview using the 24-hour system. If the hour or minutes are less than 10, put a zero in front of the hour or minute. If the interview is not completed on your first visit and you visit the household again to continue the individual interview, revise and enter starting (WM10) and ending times (WM11) of interview to reflect the actual amount of time spent for the whole duration of this interview in both/all visits. Also provide a note at the end of the individual questionnaire regarding this.

End of interview - Minutes (WM11M)

File: wm

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 13367
 Invalid: 597
 Minimum: 0
 Maximum: 99

Interviewer instructions

Record the time of the day you finish the woman's interview using the 24-hour system. If the hour or minutes are less than 10, put a zero in front of the hour or minute. If the interview is not completed on your first visit and you visit the household again to continue the individual interview, revise and enter starting (WM10) and ending times (WM11) of interview to reflect the actual amount of time spent for the whole duration of this interview in both/all visits. Also provide a note at the end of the individual questionnaire regarding this.

Month of birth of woman (WB1M)

File: wm

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-98
 Invalid: 99

Valid cases: 13367
 Invalid: 597

Literal question

In what month and year were you born?

Interviewer instructions

If the respondent knows her date of birth, write it in the appropriate spaces for 'Month' and 'Year'. You will need to convert the month into numbers. For this, January is '01', February is '02', March is '03', etc. If the month or day contains only one digit, use a leading zero to fill in the first space. For example, the month of March is coded as '03'. If she does not know her month of birth, circle '98' for 'DK month' and ask her for the year of her birth. If she knows the year, write it in the spaces for 'Year'. Try under all circumstances to obtain at least the year of birth. If the respondent is unable to provide this information, ask whether she has any documentation such as an identification card, horoscope, or a birth or baptismal certificate that might give her date of birth. If such documentation is available, ask the woman if the information on the document(s) is correct. Only when it is absolutely impossible to even estimate the year of birth should you circle '9998' for 'DK year'.

Year of birth of woman (WB1Y)

File: wm

Overview

Type: Continuous
 Format: numeric
 Width: 4
 Decimals: 0
 Range: 1964-9998
 Invalid: 9999

Valid cases: 13367
 Invalid: 597
 Minimum: 1964
 Maximum: 1999

Literal question

In what month and year were you born?

Interviewer instructions

If the respondent knows her date of birth, write it in the appropriate spaces for 'Month' and 'Year'. You will need to convert the month into numbers. For this, January is '01', February is '02', March is '03', etc. If the month or day contains only one digit, use a leading zero to fill in the first space. For example, the month of March is coded as '03'. If she does not know her month of birth, circle '98' for 'DK month' and ask her for the year of her birth. If she knows the year, write it in the spaces for 'Year'. Try under all circumstances to obtain at least the year of birth. If the respondent is unable to provide this information, ask whether she has any documentation such as an identification card, horoscope, or a birth or baptismal certificate that might give her date of birth. If such documentation is available, ask the woman if the information on the document(s) is correct. Only when it is absolutely impossible to even estimate the year of birth should you circle '9998' for 'DK year'.

Age of woman (WB2)

File: wm

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 15-49

Valid cases: 13367
 Invalid: 597
 Minimum: 15
 Maximum: 49

Literal question

How old are you?

Interviewer instructions

Enter her age in completed years, that is, her age at her last birthday. If she knows her age, write it in the space provided.

Probe: "How old were you at your last birthday?"
 Compare and correct WB1 and/or WB2 if inconsistent.

If she does not know the answer to either of these two questions, probe for clues that might indicate her age. Ask how old she was when she was first married or first gave birth. Try to find out how long ago she got married or had her first child. (You may be able to find out the age of her oldest child if the child is still living. You may be able to relate her age to someone else in the household whose age is known. You may be able to determine her age based on how old she was when an important event occurred, and the number of years that have elapsed since.) You MUST fill in this information. Do not leave this blank. Compare and correct WB1 and WB2 if inconsistent.

Finally, before moving on to the next question, verify that the respondent is indeed eligible. If the woman is younger than 15 or older than 49, you have to terminate the interview. Do this tactfully by asking two or three more questions and then thank the respondent for her cooperation; write 'INELIGIBLE' on the cover page of the questionnaire, and correct the age and eligibility information for this woman on the cover page and in Columns HL6 and HL7 of the Household Questionnaire.

Ever attended school (WB3)

File: wm

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 13367
 Invalid: 597

Literal question

Have you ever attended school or preschool?

Interviewer instructions

Questions WB3-WB7 are about the educational attainment and literacy of the woman. Note that you will have collected some of this information on the woman in the Education module of the Household Questionnaire, either from another household member or from the woman herself. You should still ask these questions. You will be collecting slightly different information with these questions.

Circle the code corresponding to the response given. If 'No', skip to WB7. Otherwise, continue on to the next question.

The term 'school' includes primary, secondary and post-secondary schooling, as well as any other intermediate levels of schooling in the formal school system. It also includes technical or vocational training beyond the primary-school level, such as long-term courses in mechanics or secretarial work.

Schools that carry out non-standard curriculum (non-formal education) are not included here. A non-standard curriculum includes religious schools, such as Koranic schools, that do not teach a full, standard school curriculum. If a school teaches religious courses but also includes the standard curriculum - such as many Catholic schools - it would be coded as a standard (formal) school.

Highest level of school attended (WB4)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 13281
Invalid: 683

Literal question

What is the highest level of school you attended?

Interviewer instructions

Questions WB3-WB7 are about the educational attainment and literacy of the woman. Note that you will have collected some of this information on the woman in the Education module of the Household Questionnaire, either from another household member or from the woman herself. You should still ask these questions. You will be collecting slightly different information with these questions.

Circle the code corresponding to the highest level ever attended, regardless of whether or not the year was completed. For example, if she attended Form/Year 1 of secondary school for only 2 weeks, record 'Secondary'.

Highest grade completed at that level (WB5)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 13280
Invalid: 684

Literal question

What is the highest grade you completed at that level?

Interviewer instructions

Questions WB3-WB7 are about the educational attainment and literacy of the woman. Note that you will have collected some of this information on the woman in the Education module of the Household Questionnaire, either from another household member or from the woman herself. You should still ask these questions. You will be collecting slightly different information with these questions.

For this question, record the number of years that the respondent successfully completed at that level recorded in WB4. For example, if a woman was attending grade 3 of secondary school and left school before completing that year, record '02'. Although grade 3 was the highest year she attended, she completed 2 years of secondary school. If less than 1 year, record '00' for completed years. For example, if she attended only 2 weeks of grade 1 of secondary school, record '00' for completed years.

Highest level of school attended [survey specific] (WB4P)

File: wm

Overview

Type: Discrete	Valid cases: 13281
Format: numeric	Invalid: 683
Width: 1	
Decimals: 0	
Range: 0-9	

Literal question

What is the highest level of school you attended?

Highest grade completed at that level [survey specific] (WB5P)

File: wm

Overview

Type: Discrete	Valid cases: 13280
Format: numeric	Invalid: 684
Width: 2	
Decimals: 0	
Range: 0-98	

Literal question

What is the highest grade you completed at that level?

Can read part of the sentence (WB7)

File: wm

Overview

Type: Discrete	Valid cases: 2882
Format: numeric	Invalid: 11082
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Now I would like you to read this sentence to me.
 Show sentence on the card to the respondent.
 If respondent cannot read whole sentence, probe:
 Can you read part of the sentence to me?

Interviewer instructions

Questions WB3-WB7 are about the educational attainment and literacy of the woman. Note that you will have collected some of this information on the woman in the Education module of the Household Questionnaire, either from another household member or from the woman herself. You should still ask these questions. You will be collecting slightly different information with these questions.

To ascertain whether women are literate or not, you will be showing women you interview cards with pre-printed sentences on them, and asking women to read them. Note that this question will be asked only to women who have not attended school, or did not attend school beyond the primary level. We assume that women who have attended secondary school or higher are literate. However, it is also known that some women who have attended or even completed primary school may be functionally illiterate. Therefore, we need to ask this question to such women.

Based on your knowledge of the respondent, choose the card with the language in which the respondent is likely to be able to read if she is literate. Show the first sentence on the card to the respondent. Give the respondent enough time to read the sentence; do not rush her. If the respondent cannot read the whole sentence, probe: "Can you read part of the sentence to me?"

Record whether the respondent was not able to read the sentence at all, was able to read only parts of the sentence, or was able to read the whole sentence. If the respondent asks for the sentences in another language and you were provided a card with sentences in that language, show the respondent the appropriate card. If there is no card with sentences in the language required, circle '4', and specify the language. If the respondent is blind or visually impaired, circle '5'.

It is important to avoid the problem of having other respondents in the household overhear the sentence being read. Subsequent respondents in the household might be able to repeat the sentence when they are interviewed, even if they are unable to read. If there is a second eligible woman in the household, show her the second sentence on the card. Show the third respondent the third sentence on the card, and the fourth respondent the fourth sentence. If there are more than five respondents, start again with the first sentence on the card.

Currently married (MA1)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 13367
Invalid: 597

Literal question

Are you currently married?

Interviewer instructions

The options here are currently married, living with a man, or not in union (the woman is neither married nor living with a man). Circle the code corresponding to the respondent's status at the time of the interview. If the woman is currently neither married or in a union, skip to MA5.

Age of husband/partner (MA2)

File: wm

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 17-99

Valid cases: 7900
Invalid: 6064
Minimum: 17
Maximum: 99

Literal question

How old is your husband?

Interviewer instructions

Probe: How old was your husband/partner on his last birthday? If she knows the age of her current partner on his last birthday, enter his age in the space provided. If she does not know his age, circle '98'.

Husband/partner has other wives (MA3)

File: wm

Overview

Type: Discrete	Valid cases: 7900
Format: numeric	Invalid: 6064
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Besides yourself, does your husband have any other wives?

Interviewer instructions

In this question, we are interested in the wives and/or live-in partners that the respondent's husband/partner has. Circle the code corresponding to the answer given. If 'No', skip to MA7.

Number of other wives (MA4)

File: wm

Overview

Type: Discrete	Valid cases: 329
Format: numeric	Invalid: 13635
Width: 2	
Decimals: 0	
Range: 1-99	

Literal question

How many other wives does he have?

Interviewer instructions

Similar to the previous question, we are interested here in the number of wives and/or live-in partners the respondent's husband has. Enter the number of other wives in the space provided. Use leading zeros if necessary. For all answers, skip to MA7.

Ever married (MA5)

File: wm

Overview

Type: Discrete	Valid cases: 5467
Format: numeric	Invalid: 8497
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Have you ever been married?

Interviewer instructions

For women who are not currently married or living with a man, ask whether they have ever been married or lived with a man. Remember that 'married' refers to both formal and informal unions.

Circle the code corresponding to the response given. Notice that there are two different response categories for a 'Yes' response: 'Yes, formerly married' and 'Yes, formerly lived with a man'. Be sure to make the distinction between the two categories. If the respondent just answers 'Yes', probe by asking, "Were you formerly married or did you live with a man?" If she was formerly married and also reports living with a man, circle the code for 'Yes, formerly married'.

If she was never married and never lived with a man circle '3' for 'No' and go to the next module. Otherwise, continue on to MA6.

Marital status (MA6)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 312
Invalid: 13652

Literal question

What is your marital status now: are you widowed, divorced or separated?

Interviewer instructions

Circle the code corresponding to the response given. For a woman who is not currently married and not currently living with someone but who was formerly in a union, record her current marital status at the time of the interview. Since she was in a union at one time, but is not on the day you are interviewing her, she will be either widowed, divorced or separated.

You should use 'widowed' (a) for women who were married and their husband died, and (b) for women who were in an informal union and their partner died. 'Divorced' should be used for women who were formally married and whose marriage formally ended. 'Separated' should be used (a) for women who were married, but are no longer continuing the marriage with their husband, and (b) for women who were in an informal union and are no longer continuing the union with their partner.

Married once or more than once (MA7)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 8212
Invalid: 5752

Literal question

Have you been married only once or more than once?

Interviewer instructions

As with MA1, we are interested in formal marriages as well as informal arrangements. If a woman was married or lived with a man and then was widowed, divorced, or separated from her husband or partner and is now either married to or living with someone else, record 'More than once'. If a woman is not currently married or in an informal union but was previously married or living with someone else two or more times, record 'More than once' by circling '2'. If she has married or lived with someone else only once, circle '1.'

Note that the question refers to periods of marriage or informal unions, and not to numbers of husbands or partners. If a woman was married to a man and divorced him, and then married the same person again, she should be considered as having married 'More than once'. The same applies to informal unions with the same person.

Month of first married (MA8M)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 8212
Invalid: 5752

Literal question

In what month and year did you first marry?

Interviewer instructions

If the respondent knows the date that she first married or started living with a man as if married, write it in the appropriate spaces for 'Month' and 'Year'. You will need to convert the month into numbers, as instructed earlier. For example, January is '01,' February is '02,' March is '03,' etc.

If she does not recall the date that she first married or started living with a man as if married, ask whether she has any documentation that might give the date. If she does not know or have documentation of the month, circle '98' for 'DK month' and ask her the year that she first married or started living with a man as if married. Enter the year in the space provided and go to next module. If she does not know and does not have documentation of the year that she first married or started living with a man as if married, circle '9998' for 'DK year'.

Year of first married (MA8Y)

File: wm

Overview

Type: Continuous	Valid cases: 8212
Format: numeric	Invalid: 5752
Width: 4	Minimum: 1977
Decimals: 0	Maximum: 9999
Range: 1977-9999	

Literal question

In what month and year did you first marry?

Interviewer instructions

If the respondent knows the date that she first married or started living with a man as if married, write it in the appropriate spaces for 'Month' and 'Year'. You will need to convert the month into numbers, as instructed earlier. For example, January is '01,' February is '02,' March is '03,' etc.

If she does not recall the date that she first married or started living with a man as if married, ask whether she has any documentation that might give the date. If she does not know or have documentation of the month, circle '98' for 'DK month' and ask her the year that she first married or started living with a man as if married. Enter the year in the space provided and go to next module. If she does not know and does not have documentation of the year that she first married or started living with a man as if married, circle '9998' for 'DK year'.

Age at first married (MA9)

File: wm

Overview

Type: Discrete	Valid cases: 107
Format: numeric	Invalid: 13857
Width: 2	
Decimals: 0	
Range: 9-99	

Literal question

How old were you when you first started living with your first husband?

Interviewer instructions

As with other age questions, if she does not know, probe. For instance, ask how old she was when her first child was born and then ask how long before or after giving birth she began living with her first husband or partner. Do not leave this question blank.

Have you ever been Pregnant? (CM0)

File: wm

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 8212
 Invalid: 5752

Literal question

Now I would like to ask about all the pregnancies and the births you have had during your life. have you ever been pregnant?

How Old Were You at Your First Pregnancy? (CM0A)

File: wm

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 13-98

Valid cases: 7774
 Invalid: 6190
 Minimum: 13
 Maximum: 98

Literal question

How old were you at your first pregnancy?

Ever given birth (CM1)

File: wm

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 7774
 Invalid: 6190

Literal question

Have you ever given birth?

Interviewer instructions

The first question of the module is used to determine if the rest of the module and several subsequent modules should be administered to this woman. If the answer is 'Yes', circle '1', and continue with the next question. If the woman says she has never given birth, circle '2' and skip to CM8.

Any sons or daughters living with you (CM4)

File: wm

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 7479
 Invalid: 6485

Literal question

Do you have any sons or daughters to whom you have given birth who are now living with you?

Interviewer instructions

Read the question slowly. The sons and daughters being considered are those who live with her in her household (these children should have been listed in the Household Listing). Circle the code corresponding to the response. If she answers 'No', skip to CM6.

Sons living with you (CM5A)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-10

Valid cases: 7430
Invalid: 6534

Literal question

How many sons live with you?

Interviewer instructions

If the answer to CM4 is 'Yes', record the number of sons and daughters living with the woman in the space provided. If the answer is 'None' for sons (or if she does not have any sons), record '00' in the space provided for sons. Similarly, if she has no daughters now living with her (or if she does not have any daughters), record '00' in the space for daughters. Do not leave either of the spaces blank. Since the question is asked only to women who have children living with them in the same household, at least one of the spaces should have a value higher than 00.

Remember, we are interested only in the respondent's OWN children - not foster children, children of her husband by another woman, children of another relative, or children for whom she is the caretaker.

Daughters living with you (CM5B)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-8

Valid cases: 7430
Invalid: 6534

Literal question

How many daughters live with you?

Interviewer instructions

If the answer to CM4 is 'Yes', record the number of sons and daughters living with the woman in the space provided. If the answer is 'None' for sons (or if she does not have any sons), record '00' in the space provided for sons. Similarly, if she has no daughters now living with her (or if she does not have any daughters), record '00' in the space for daughters. Do not leave either of the spaces blank. Since the question is asked only to women who have children living with them in the same household, at least one of the spaces should have a value higher than 00.

Remember, we are interested only in the respondent's OWN children - not foster children, children of her husband by another woman, children of another relative, or children for whom she is the caretaker.

Any sons or daughters not living with you (CM6)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 7479
Invalid: 6485

Literal question

Do you have any sons or daughters to whom you have given birth who are alive but do not live with you?

Interviewer instructions

This refers to sons and daughters who are alive but not living with the woman. For example, one or more of her children may be living with a relative, staying in a boarding school, been given up for adoption, or may be grown-up children who have left home.

Make sure the respondent is not reporting dead children in this question. Circle the code corresponding to the response. If she answers 'No', skip to CM8.

Sons living elsewhere (CM7A)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-4

Valid cases: 1127
Invalid: 12837

Literal question

How many sons are alive but do not live with you?

Interviewer instructions

If the answer to CM6 is 'Yes', record the number of sons and daughters who are alive but not living with the respondent in the space provided. If the answer is 'None' for sons (or if she does not have any sons who are alive), record '00' in the space provided for sons. If the answer is 'None' for daughters (or if she does not have any daughters who are alive), record '00' in the space provided for daughters.

Since this question is asked only to women who have children alive who are not living with them, at least one of the spaces should have a value higher than 00. For women who have been asked this question, the spaces should not be left blank.

Daughters living elsewhere (CM7B)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-6

Valid cases: 1127
Invalid: 12837

Literal question

How many daughters are alive but do not live with you?

Interviewer instructions

If the answer to CM6 is 'Yes', record the number of sons and daughters who are alive but not living with the respondent in the space provided. If the answer is 'None' for sons (or if she does not have any sons who are alive), record '00' in the space provided for sons. If the answer is 'None' for daughters (or if she does not have any daughters who are alive), record '00' in the space provided for daughters.

Since this question is asked only to women who have children alive who are not living with them, at least one of the spaces should have a value higher than 00. For women who have been asked this question, the spaces should not be left blank.

Ever had child who later died (CM8)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 7774
Invalid: 6190

Literal question

Have you ever given birth to boy or girl who was born alive but later died?

Interviewer instructions

This question is extremely important.

Circle the code corresponding to the response. Some respondents may fail to mention children who died very young, so if she answers 'No', it is important to probe by asking "I mean, to a child who ever breathed, cried or showed signs of life - even if he or she lived only a few minutes or hours?" If the answer is still 'No', skip to CM10.

Some respondents may be reluctant to talk about this subject and may become sad or upset that you are asking such questions. Be sympathetic and tactful in such situations. Say that you know the subject is painful, but the information is important.

Boys dead (CM9A)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-4

Valid cases: 736
Invalid: 13228

Literal question

How many boys have died?

Interviewer instructions

If the answer to CM8 is 'Yes', record the number of sons and daughters who were born alive but later died in the spaces provided. Do not leave either of the spaces blank. For women who have been asked this question, at least one of the spaces should have a value higher than 00.

Girls dead (CM9B)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 736
Invalid: 13228

Literal question

How many girls have died?

Interviewer instructions

If the answer to CM8 is 'Yes', record the number of sons and daughters who were born alive but later died in the spaces provided. Do not leave either of the spaces blank. For women who have been asked this question, at least one of the spaces should have a value higher than 00.

Children ever born (CM10)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-17

Valid cases: 7774
Invalid: 6190

Interviewer instructions

Add the numbers of births reported in CM5, CM7 and CM9 and write the sum here, then continue with CM11.

Check total number of children ever born (CTOT)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 0
Invalid: 13964

Ever had miscarriage, stillbirth or abortion (CM12B)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 7774
Invalid: 6190

Literal question

Some pregnancies may end prematurely, such as miscarriage or abortion, and some other pregnancies end by a stillbirth. Have you ever had any pregnancy that was miscarried, ended in a stillbirth, or that was terminated prematurely (aborted)?

How many miscarriages (CM12C)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 3281
Invalid: 10683

Literal question

How many miscarriages have you had during your lifetime?

By miscarriage, i mean an early and involuntary end of pregnancy within the first 5 months of pregnancy.

How many stillbirths (CM12D)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 3281
Invalid: 10683

Literal question

In how many cases have your pregnancies ended with a stillbirth?

By stillbirth, i mean a birth that took place after the 5th month of pregnancy, but the child did not show any signs of life.

How many abortions (CM12E)

File: wm

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 3281
 Invalid: 10683

Literal question

And how many early terminations of pregnancy (abortions) have you had during your lifetime?
 By early termination of pregnancy (abortion), i mean a pregnancy that was voluntarily terminated within the first 5 months of pregnancy.

Month of the last abortion (CM12FM)

File: wm

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-99

Valid cases: 210
 Invalid: 13754

Literal question

When did your (last) abortion take place?

Interviewer instructions

Month and year must be recorded.

Year of the last abortion (CM12FY)

File: wm

Overview

Type: Continuous
 Format: numeric
 Width: 4
 Decimals: 0
 Range: 1984-9999

Valid cases: 210
 Invalid: 13754
 Minimum: 1984
 Maximum: 9998

Literal question

When did your (last) abortion take place?

Interviewer instructions

Month and year must be recorded.

Take pill (CM12IA)

File: wm

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 30
 Invalid: 13934

Literal question

Did you do any of the following in order to end this pregnancy? Take pill

Interviewer instructions

Did you try anything else?

Carried heavy weight (CM12IB)

File: wm

Overview

Type: Discrete	Valid cases: 30
Format: numeric	Invalid: 13934
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Did you do any of the following in order to end this pregnancy? Carried heavy weight

Interviewer instructions

Did you try anything else?

Hit/struck abdomen (CM12IC)

File: wm

Overview

Type: Discrete	Valid cases: 30
Format: numeric	Invalid: 13934
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Did you do any of the following in order to end this pregnancy? Hit/struck abdomen

Interviewer instructions

Did you try anything else?

Other (CM12IX)

File: wm

Overview

Type: Discrete	Valid cases: 30
Format: numeric	Invalid: 13934
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Did you do any of the following in order to end this pregnancy? Other

Interviewer instructions

Did you try anything else?

Why did you tried to abort this pregnancy? (CM12J)

File: wm

Overview

Type: Discrete	Valid cases: 30
Format: numeric	Invalid: 13934
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Why did you tried to end this pregnancy?

where did this abortion take place (CM12K)

File: wm

Overview

Type: Discrete	Valid cases: 30
Format: numeric	Invalid: 13934
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Where did this abortion take place?

Last birth in last two years (CM13)

File: wm

Overview

Type: Discrete	Valid cases: 7774
Format: character	Invalid: 0
Width: 1	

Interviewer instructions

Check BH4 in BIRTH HISTORY Module: Last birth occurred within the last 2 years, that is, since the month of interview in 2012 (if the month of interview and the month of birth are the same, and the year of birth is 2012, consider this as a birth within the last 2 years)

Wanted last child then (DB1)

File: wm

Overview

Type: Discrete	Valid cases: 2891
Format: numeric	Invalid: 11073
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

When you got pregnant with (name), did you want to get pregnant at that time?

Interviewer instructions

This module is to be administered to all women with a live birth in the 2 years preceding the date of interview. Check CM13 in Child Mortality module and record name of last born child on the space provided at the top of this module. Use this child's name while asking the questions, where indicated.

Circle the code corresponding to the response given. If the response is 'Yes' (wanted to get pregnant), circle '1' and go to next module.

Wanted child later or did not want more children (DB2)

File: wm

Overview

Type: Discrete	Valid cases: 758
Format: numeric	Invalid: 13206
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Did you want to have a baby later on, or did you not want any (more) children?

Interviewer instructions

This module is to be administered to all women with a live birth in the 2 years preceding the date of interview. Check CM13 in Child Mortality module and record name of last born child on the space provided at the top of this module. Use this child's name while asking the questions, where indicated.

Circle the code corresponding to the response given. If the respondent says she wanted no more, circle '2' and go to next module.

Desired waiting time (units) (DB3U)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 471
Invalid: 13493

Literal question

How much longer did you want to wait?

Interviewer instructions

This module is to be administered to all women with a live birth in the 2 years preceding the date of interview. Check CM13 in Child Mortality module and record name of last born child on the space provided at the top of this module. Use this child's name while asking the questions, where indicated.

If the response is given in months, circle '1' and record the number of months. If the response is given in years, circle '2' and record the number of years.

Desired waiting time (number) (DB3N)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 471
Invalid: 13493

Literal question

How much longer did you want to wait?

Interviewer instructions

This module is to be administered to all women with a live birth in the 2 years preceding the date of interview. Check CM13 in Child Mortality module and record name of last born child on the space provided at the top of this module. Use this child's name while asking the questions, where indicated.

If the response is given in months, circle '1' and record the number of months. If the response is given in years, circle '2' and record the number of years.

Received antenatal care (MN1)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2891
Invalid: 11073

Literal question

Did you see anyone for antenatal care during your pregnancy with (name)?

Interviewer instructions

Circle the code for the person seen for antenatal care. Probe: "Anyone else?" and circle the codes for any other persons seen for antenatal care during this pregnancy.

Antenatal care check-ups help to detect problems associated with pregnancy and delivery. All pregnant women should have routine check-ups. These questions refer to any antenatal care received during the pregnancy - a check specifically for the pregnancy and not for other reasons.

In MN1, ask if she saw anyone for antenatal care for this pregnancy. If she saw no one for antenatal checks, circle '2' and skip to MN5. If the woman answers 'Yes' to MN1, ask whom she saw for the check-up. Probe to learn if she saw more than one person and record all persons seen. Also probe for the type of person seen and circle all answers given. If you are unsure how to code a person mentioned, write the words used to describe the person in the space provided 'Other' and circle 'X'.

Doctors, nurses, midwives and auxiliary nurse midwives are skilled health personnel who have midwifery skills to manage normal deliveries and diagnose or refer obstetric complications. 'Traditional birth attendants' may be trained or untrained.

If the woman gives the name of a health facility, ask her to tell you who she saw there.

Antenatal care: Doctor (MN2A)

File: wm

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 2658

Invalid: 0

Literal question

Whom did you see?

Interviewer instructions

Circle the code for the person seen for antenatal care. Probe: "Anyone else?" and circle the codes for any other persons seen for antenatal care during this pregnancy.

Antenatal care check-ups help to detect problems associated with pregnancy and delivery. All pregnant women should have routine check-ups. These questions refer to any antenatal care received during the pregnancy - a check specifically for the pregnancy and not for other reasons.

In MN1, ask if she saw anyone for antenatal care for this pregnancy. If she saw no one for antenatal checks, circle '2' and skip to MN5. If the woman answers 'Yes' to MN1, ask whom she saw for the check-up. Probe to learn if she saw more than one person and record all persons seen. Also probe for the type of person seen and circle all answers given. If you are unsure how to code a person mentioned, write the words used to describe the person in the space provided 'Other' and circle 'X'.

Doctors, nurses, midwives and auxiliary nurse midwives are skilled health personnel who have midwifery skills to manage normal deliveries and diagnose or refer obstetric complications. 'Traditional birth attendants' may be trained or untrained.

If the woman gives the name of a health facility, ask her to tell you who she saw there.

Antenatal care: Nurse / Midwife (MN2B)

File: wm

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 961

Invalid: 0

Literal question

Whom did you see?

Interviewer instructions

Circle the code for the person seen for antenatal care. Probe: "Anyone else?" and circle the codes for any other persons seen for antenatal care during this pregnancy.

Antenatal care check-ups help to detect problems associated with pregnancy and delivery. All pregnant women should have routine check-ups. These questions refer to any antenatal care received during the pregnancy - a check specifically for the pregnancy and not for other reasons.

In MN1, ask if she saw anyone for antenatal care for this pregnancy. If she saw no one for antenatal checks, circle '2' and skip to MN5. If the woman answers 'Yes' to MN1, ask whom she saw for the check-up. Probe to learn if she saw more than one person and record all persons seen. Also probe for the type of person seen and circle all answers given. If you are unsure how to code a person mentioned, write the words used to describe the person in the space provided 'Other' and circle 'X'.

Doctors, nurses, midwives and auxiliary nurse midwives are skilled health personnel who have midwifery skills to manage normal deliveries and diagnose or refer obstetric complications. 'Traditional birth attendants' may be trained or untrained.

If the woman gives the name of a health facility, ask her to tell you who she saw there.

Antenatal care: Dayaa (MN2F)

File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 5
Invalid: 0

Literal question

Whom did you see?

Interviewer instructions

Circle the code for the person seen for antenatal care. Probe: "Anyone else?" and circle the codes for any other persons seen for antenatal care during this pregnancy.

Antenatal care check-ups help to detect problems associated with pregnancy and delivery. All pregnant women should have routine check-ups. These questions refer to any antenatal care received during the pregnancy - a check specifically for the pregnancy and not for other reasons.

In MN1, ask if she saw anyone for antenatal care for this pregnancy. If she saw no one for antenatal checks, circle '2' and skip to MN5. If the woman answers 'Yes' to MN1, ask whom she saw for the check-up. Probe to learn if she saw more than one person and record all persons seen. Also probe for the type of person seen and circle all answers given. If you are unsure how to code a person mentioned, write the words used to describe the person in the space provided 'Other' and circle 'X'.

Doctors, nurses, midwives and auxiliary nurse midwives are skilled health personnel who have midwifery skills to manage normal deliveries and diagnose or refer obstetric complications. 'Traditional birth attendants' may be trained or untrained.

If the woman gives the name of a health facility, ask her to tell you who she saw there.

Antenatal care: Other (MN2X)

File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 7
Invalid: 0

Literal question

Whom did you see?

Interviewer instructions

Circle the code for the person seen for antenatal care. Probe: "Anyone else?" and circle the codes for any other persons seen for antenatal care during this pregnancy.

Antenatal care check-ups help to detect problems associated with pregnancy and delivery. All pregnant women should have routine check-ups. These questions refer to any antenatal care received during the pregnancy - a check specifically for the pregnancy and not for other reasons.

In MN1, ask if she saw anyone for antenatal care for this pregnancy. If she saw no one for antenatal checks, circle '2' and skip to MN5. If the woman answers 'Yes' to MN1, ask whom she saw for the check-up. Probe to learn if she saw more than one person and record all persons seen. Also probe for the type of person seen and circle all answers given. If you are unsure how to code a person mentioned, write the words used to describe the person in the space provided 'Other' and circle 'X'.

Doctors, nurses, midwives and auxiliary nurse midwives are skilled health personnel who have midwifery skills to manage normal deliveries and diagnose or refer obstetric complications. 'Traditional birth attendants' may be trained or untrained.

If the woman gives the name of a health facility, ask her to tell you who she saw there.

Weeks or months pregnant at first ANC - unit (MN2AU)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2878
Invalid: 11086

Literal question

How many weeks or months pregnant were you when you first received antenatal care for this pregnancy?

Interviewer instructions

Record the answer as stated by respondent.

Weeks or months pregnant at first ANC - number (MN2AN)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98
Invalid: 99

Valid cases: 2876
Invalid: 11088

Literal question

How many weeks or months pregnant were you when you first received antenatal care for this pregnancy?

Interviewer instructions

Record the answer as stated by respondent.

Times received antenatal care (MN3)

File: wm

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 2878
Invalid: 11086
Minimum: 0
Maximum: 99

Literal question

How many times did you receive antenatal care during this pregnancy?

Interviewer instructions

Probe to identify the number of times antenatal care was received. If a range is given, record the minimum number of times antenatal care received.

Place where the antenatal care was mostly received (MN3A)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 11-96

Valid cases: 2878
Invalid: 11086

Literal question

Where did you go mostly to receive the antenatal care for your pregnancy with (name)?

Blood pressure (MN4A)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2878
Invalid: 11086

Literal question

As part of your antenatal care during this pregnancy, were any of the following done at least once:
Was your blood pressure measured?

Interviewer instructions

Ask about each procedure and record the response before asking about the next one. Circle '1' for 'Yes', or '2' for 'No' in each case. It may be necessary to explain some of the procedures. We want to know whether each of the procedures listed was performed during any of the antenatal check-ups during her last pregnancy. It does not matter if they were performed only once or more than once, or performed in the same visit or spread over several visits.

Blood pressure is measured with a medical instrument. A rubber cuff is wrapped around a person's upper arm and is inflated. While slowly releasing air from the cuff, the person measuring the blood pressure listens to the pulsing of the blood vessels with a stethoscope to determine the pressure.

Urine sample (MN4B)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2878
Invalid: 11086

Literal question

As part of your antenatal care during this pregnancy, were any of the following done at least once:
Did you give a urine sample?

Interviewer instructions

Ask about each procedure and record the response before asking about the next one. Circle '1' for 'Yes', or '2' for 'No' in each case. It may be necessary to explain some of the procedures. We want to know whether each of the procedures listed was performed during any of the antenatal check-ups during her last pregnancy. It does not matter if they were performed only once or more than once, or performed in the same visit or spread over several visits.

Blood sample (MN4C)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2878
Invalid: 11086

Literal question

As part of your antenatal care during this pregnancy, were any of the following done at least once:
Did you give a blood sample?

Interviewer instructions

Ask about each procedure and record the response before asking about the next one. Circle '1' for 'Yes', or '2' for 'No' in each case. It may be necessary to explain some of the procedures. We want to know whether each of the procedures listed was performed during any of the antenatal check-ups during her last pregnancy. It does not matter if they were performed only once or more than once, or performed in the same visit or spread over several visits.

A blood sample may be taken from the woman's fingertip or from a vein (usually from a vein near the elbow or on the wrist). The blood sample is used to test for various diseases, such as anaemia, parasite infestations or infectious diseases.

Severe vaginal bleeding (MN4AA)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2878
Invalid: 11086

Literal question

Have you had any of the following complications at any time during this pregnancy?
Severe vaginal bleeding

Hypertension (MN4AB)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2878
Invalid: 11086

Literal question

Have you had any of the following complications at any time during this pregnancy?
Hypertension

Swelling in the face or body (MN4AC)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2878
Invalid: 11086

Literal question

Have you had any of the following complications at any time during this pregnancy?
Swelling in the face or body

Severe headache (MN4AD)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2878
Invalid: 11086

Literal question

Have you had any of the following complications at any time during this pregnancy?
Severe headache

Upper abdominal pain (MN4AE)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2878
Invalid: 11086

Literal question

Have you had any of the following complications at any time during this pregnancy?
Upper abdominal pain

High fever (MN4AF)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2878
Invalid: 11086

Literal question

Have you had any of the following complications at any time during this pregnancy?
High fever

Non-febrile convulsions (MN4AG)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2878
Invalid: 11086

Literal question

Have you had any of the following complications at any time during this pregnancy?
Non-febrile convulsions

Painful micturition (MN4AH)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2878
Invalid: 11086

Literal question

Have you had any of the following complications at any time during this pregnancy?
Painful micturition

Severe difficulty breathing (MN4AI)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2878
Invalid: 11086

Literal question

Have you had any of the following complications at any time during this pregnancy?
Severe difficulty breathing

Anemia (MN4AJ)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2878
Invalid: 11086

Literal question

Have you had any of the following complications at any time during this pregnancy?
Anemia

Urinary tract infection or genital (MN4AK)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2878
Invalid: 11086

Literal question

Have you had any of the following complications at any time during this pregnancy?
Urinary tract infection or genital

Rheumatic conditions (MN4AL)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2878
Invalid: 11086

Literal question

Have you had any of the following complications at any time during this pregnancy?
Rheumatic conditions

Assistance at delivery: Doctor (MN17A)

File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 2153
Invalid: 0

Literal question

Who assisted with the delivery of (name)?

Interviewer instructions

Circle the code for the person assisted with the delivery. Probe: "Anyone else?" and circle the codes for any other persons assisting with the delivery of this child.

When asking this question, be sure to use the name of the child you are referring to, so that there is no confusion.

Probe for the type of person who assisted with the delivery. If the woman is not sure of the status of the person who attended the delivery, for example, if she doesn't know whether the attendant was a midwife or a traditional birth attendant, probe further. Circle the codes corresponding to all persons assisting at the delivery. If the respondent says that no one assisted, probe to determine whether any adults were present at the delivery. If you are unsure where to code a person mentioned, write it in the space provided 'Other' and circle 'X'. If no one attended the delivery, circle 'Y'.

Assistance at delivery: Nurse / Midwife (MN17B)

File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 1738
Invalid: 0

Literal question

Who assisted with the delivery of (name)?

Interviewer instructions

Circle the code for the person assisted with the delivery. Probe: "Anyone else?" and circle the codes for any other persons assisting with the delivery of this child.

When asking this question, be sure to use the name of the child you are referring to, so that there is no confusion.

Probe for the type of person who assisted with the delivery. If the woman is not sure of the status of the person who attended the delivery, for example, if she doesn't know whether the attendant was a midwife or a traditional birth attendant, probe further. Circle the codes corresponding to all persons assisting at the delivery. If the respondent says that no one assisted, probe to determine whether any adults were present at the delivery. If you are unsure where to code a person mentioned, write it in the space provided 'Other' and circle 'X'. If no one attended the delivery, circle 'Y'.

Assistance at delivery: Traditional birth attendant (MN17F)

File: wm

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 5

Invalid: 0

Literal question

Who assisted with the delivery of (name)?

Interviewer instructions

Circle the code for the person assisted with the delivery. Probe: "Anyone else?" and circle the codes for any other persons assisting with the delivery of this child.

When asking this question, be sure to use the name of the child you are referring to, so that there is no confusion.

Probe for the type of person who assisted with the delivery. If the woman is not sure of the status of the person who attended the delivery, for example, if she doesn't know whether the attendant was a midwife or a traditional birth attendant, probe further. Circle the codes corresponding to all persons assisting at the delivery. If the respondent says that no one assisted, probe to determine whether any adults were present at the delivery. If you are unsure where to code a person mentioned, write it in the space provided 'Other' and circle 'X'. If no one attended the delivery, circle 'Y'.

Assistance at delivery: Relative / Friend (MN17H)

File: wm

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 25

Invalid: 0

Literal question

Who assisted with the delivery of (name)?

Interviewer instructions

Circle the code for the person assisted with the delivery. Probe: "Anyone else?" and circle the codes for any other persons assisting with the delivery of this child.

When asking this question, be sure to use the name of the child you are referring to, so that there is no confusion.

Probe for the type of person who assisted with the delivery. If the woman is not sure of the status of the person who attended the delivery, for example, if she doesn't know whether the attendant was a midwife or a traditional birth attendant, probe further. Circle the codes corresponding to all persons assisting at the delivery. If the respondent says that no one assisted, probe to determine whether any adults were present at the delivery. If you are unsure where to code a person mentioned, write it in the space provided 'Other' and circle 'X'. If no one attended the delivery, circle 'Y'.

Assistance at delivery: Other (MN17X)

File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 4
Invalid: 0

Literal question

Who assisted with the delivery of (name)?

Interviewer instructions

Circle the code for the person assisted with the delivery. Probe: "Anyone else?" and circle the codes for any other persons assisting with the delivery of this child.

When asking this question, be sure to use the name of the child you are referring to, so that there is no confusion.

Probe for the type of person who assisted with the delivery. If the woman is not sure of the status of the person who attended the delivery, for example, if she doesn't know whether the attendant was a midwife or a traditional birth attendant, probe further. Circle the codes corresponding to all persons assisting at the delivery. If the respondent says that no one assisted, probe to determine whether any adults were present at the delivery. If you are unsure where to code a person mentioned, write it in the space provided 'Other' and circle 'X'. If no one attended the delivery, circle 'Y'.

Assistance at delivery: No one (MN17Y)

File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 6
Invalid: 0

Literal question

Who assisted with the delivery of (name)?

Interviewer instructions

Circle the code for the person assisted with the delivery. Probe: "Anyone else?" and circle the codes for any other persons assisting with the delivery of this child.

When asking this question, be sure to use the name of the child you are referring to, so that there is no confusion.

Probe for the type of person who assisted with the delivery. If the woman is not sure of the status of the person who attended the delivery, for example, if she doesn't know whether the attendant was a midwife or a traditional birth attendant, probe further. Circle the codes corresponding to all persons assisting at the delivery. If the respondent says that no one assisted, probe to determine whether any adults were present at the delivery. If you are unsure where to code a person mentioned, write it in the space provided 'Other' and circle 'X'. If no one attended the delivery, circle 'Y'.

Place of delivery (MN18)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 11-99

Valid cases: 2891
Invalid: 11073

Literal question

Where did you give birth to (name)?

Interviewer instructions

The intent of this question is to identify births delivered in a health facility. If the woman gave birth in a hospital, health centre or clinic, ask whether the place is in the public (run by the government) or private sector. If the place is in the public sector, but is not one of the pre-coded choices, write the description in the space provided for 'Other public' and circle '26'. Similarly, if the place is in the private medical sector, but is not one of the pre-coded choices, write the description in the space provided for 'Other private medical' and circle '36'. If you are unable to determine whether public or private, write the name of the place in the space provided on the questionnaire 'Name of place' and tell your supervisor. Your supervisor will learn from other people in the community whether the place is public or private and then circle the code corresponding to the response.

If the respondent answers that she delivered in another place not listed, write the description of the place in the space provided for 'Other' and circle '96'. Places that are not health facilities, other than home, should also be coded as 'Other' and described.

Delivery by caesarean section (MN19)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2876
Invalid: 11088

Literal question

Was (name) delivered by caesarean section? That is, did they cut your belly open to take the baby out?

Interviewer instructions

A caesarean section is a delivery of a baby through an incision in the woman's abdomen and womb, rather than through the birth canal. Such a delivery is necessary for some women due to pregnancy complications. Find out whether the baby was delivered by an operation and not through the birth canal.

Decision for caesarean made before the onset of labour or after (MN19A)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 597
Invalid: 13367

Literal question

When was the decision made to have the caesarean section?
Was it before or after your labour pains started?

Reasons associated with respondent's health (MN19BA)

File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 413
Invalid: 0

Literal question

Why was the decision made to have the caesarean section?
Reasons associated with respondent's health

Interviewer instructions

Probe: any other decision?
 Probe for the reasons and circle all answers given

Reasons associated with fetus's health (MN19BB)

File: wm

Overview

Type: Discrete	Valid cases: 400
Format: character	Invalid: 0
Width: 1	

Literal question

Why was the decision made to have the caesarean section?
 Reasons associated with fetus's health

Interviewer instructions

Probe: any other decision?
 Probe for the reasons and circle all answers given

Respondent's Choice (MN19BC)

File: wm

Overview

Type: Discrete	Valid cases: 26
Format: character	Invalid: 0
Width: 1	

Literal question

Why was the decision made to have the caesarean section?
 Respondent's Choice

Interviewer instructions

Probe: any other decision?
 Probe for the reasons and circle all answers given

Husband's Choice (MN19BD)

File: wm

Overview

Type: Discrete	Valid cases: 6
Format: character	Invalid: 0
Width: 1	

Literal question

Why was the decision made to have the caesarean section?
 Husband's Choice

Interviewer instructions

Probe: any other decision?
 Probe for the reasons and circle all answers given

Other (MN19BX)

File: wm

Overview

Type: Discrete	Valid cases: 48
Format: character	Invalid: 0
Width: 1	

Literal question

Why was the decision made to have the caesarean section?

Other

Interviewer instructions

Probe: any other decision?

Probe for the reasons and circle all answers given

Prolonged labor for more than 12 hours (MN19CA)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2891
Invalid: 11073

Literal question

Did you have any of the following symptoms during or immediately after delivery?

Prolonged labor for more than 12 hours

High fever (MN19CB)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2891
Invalid: 11073

Literal question

Did you have any of the following symptoms during or immediately after delivery?

High fever

Convulsions without fever (MN19CC)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2891
Invalid: 11073

Literal question

Did you have any of the following symptoms during or immediately after delivery?

Convulsions without fever

Severe vaginal bleeding (MN19CD)

File: wm

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 2891
 Invalid: 11073

Literal question

Did you have any of the following symptoms during or immediately after delivery?
 Severe vaginal bleeding

Other (MN19CX)

File: wm

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 2891
 Invalid: 11073

Literal question

Did you have any of the following symptoms during or immediately after delivery?
 Other

Severe vaginal bleeding (MN19DA)

File: wm

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 2891
 Invalid: 11073

Literal question

Did you suffer from any of the following symptoms at any time during the first six weeks following the delivery?
 Severe vaginal bleeding

Swelling and pain in the legs (MN19DB)

File: wm

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 2891
 Invalid: 11073

Literal question

Did you suffer from any of the following symptoms at any time during the first six weeks following the delivery?
 Swelling and pain in the legs

Foul-smelling vaginal discharge with fever (MN19DC)

File: wm

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 2891
 Invalid: 11073

Literal question

Did you suffer from any of the following symptoms at any time during the first six weeks following the delivery?
 Foul-smelling vaginal discharge with fever

Lower abdominal pain with fever (MN19DD)

File: wm

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 2891
 Invalid: 11073

Literal question

Did you suffer from any of the following symptoms at any time during the first six weeks following the delivery?
 Lower abdominal pain with fever

Sever Lower back pain with fever (MN19DE)

File: wm

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 2891
 Invalid: 11073

Literal question

Did you suffer from any of the following symptoms at any time during the first six weeks following the delivery?
 Sever Lower back pain with fever

Painful during urination (MN19DF)

File: wm

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 2891
 Invalid: 11073

Literal question

Did you suffer from any of the following symptoms at any time during the first six weeks following the delivery?
 Painful during urination

Breast swelling and pain with fever (MN19DG)

File: wm

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 2891
 Invalid: 11073

Literal question

Did you suffer from any of the following symptoms at any time during the first six weeks following the delivery?
 Breast swelling and pain with fever

Hypertension (MN19DH)

File: wm

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 2891
 Invalid: 11073

Literal question

Did you suffer from any of the following symptoms at any time during the first six weeks following the delivery?
 Hypertension

Severe headache (MN19DI)

File: wm

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 2891
 Invalid: 11073

Literal question

Did you suffer from any of the following symptoms at any time during the first six weeks following the delivery?
 Severe headache

Other (MN19DX)

File: wm

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 2891
 Invalid: 11073

Literal question

Did you suffer from any of the following symptoms at any time during the first six weeks following the delivery?
 Other

When (name) was born, was he/she very than average, average, smaller than large, larger average, or very small? (MN20)

File: wm

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 2891
 Invalid: 11073

Literal question

When (name) was born, was he/she very large, larger than average, average, smaller than average or very small?

Interviewer instructions

Low-birthweight babies are at higher risk of serious illness or death than other babies. Mothers are asked to give the baby's birthweight, but since some babies are not weighed at birth, a mother's subjective assessment of the baby's size at birth is important. When the information from women who answer these questions is analysed, we can obtain an indication of what women mean by these subjective categories. This information can provide an estimate of the average birthweight.

Read the entire question exactly as written before accepting an answer. This is the woman's own opinion about the size of her baby. Even if she knows the child's birthweight, tell her that you want to know her own idea of whether the baby was very large, larger than average, average, smaller than average or very small. If the respondent is unable to tell you, do not try to guess the answer based on the birthweight information or the appearance of the baby; circle '8' for 'DK'. In cases when the woman knows the birthweight of the baby and tells you the exact weight, do not use your judgement to influence her response in MN20. In other words, even if the woman tells you that her baby was smaller than average while the birthweight she is stating is quite large in your opinion, do not probe further to 'correct' the woman's perception of the size of the baby.

Child weighed at birth (MN21)

File: wm

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 2891
 Invalid: 11073

Literal question

Was (name) weighed at birth?

Interviewer instructions

Circle the code corresponding to the response given. If the baby was not weighed at birth or the mother doesn't know, skip to MN23.

Weight from card or recall (MN22A)

File: wm

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 2883
 Invalid: 11081

Literal question

How much did (name) weigh?

Interviewer instructions

Ask the woman to show you her (or the child's) health card, if available. Record the birthweight in kilograms. If the weight is 'From card' or is recorded on another written document (such as a vaccination card, antenatal card or birth certificate), circle '1' and record the weight in the corresponding space. If the birthweight is reported by the mother, but no card or document is available, circle '2' for 'From recall' and record the weight in the corresponding space. Fill in the weight only once. Use zeros to fill in all digits if necessary. For example, if the woman tells you that the baby was 3.5 kilograms at birth; enter the information as '3.500'. Always record the birthweight from the card when possible.

If there is no card, and the mother cannot remember the exact weight, record her best estimate. Only circle '99998' for 'DK' if she absolutely cannot remember even the approximate weight.

Weight at birth (Kilograms) (MN22)

File: wm

Overview

Type: Continuous	Valid cases: 2883
Format: numeric	Invalid: 11081
Width: 5	Minimum: 0.5
Decimals: 3	Maximum: 10
Range: 0.5-9.999	

Literal question

How much did (name) weigh?

Interviewer instructions

Ask the woman to show you her (or the child's) health card, if available. Record the birthweight in kilograms. If the weight is 'From card' or is recorded on another written document (such as a vaccination card, antenatal card or birth certificate), circle '1' and record the weight in the corresponding space. If the birthweight is reported by the mother, but no card or document is available, circle '2' for 'From recall' and record the weight in the corresponding space. Fill in the weight only once. Use zeros to fill in all digits if necessary. For example, if the woman tells you that the baby was 3.5 kilograms at birth; enter the information as '3.500'. Always record the birthweight from the card when possible.

If there is no card, and the mother cannot remember the exact weight, record her best estimate. Only circle '99998' for 'DK' if she absolutely cannot remember even the approximate weight.

Menstrual period returned since the birth of child (MN23)

File: wm

Overview

Type: Discrete	Valid cases: 2891
Format: numeric	Invalid: 11073
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Has your menstrual period returned since the birth of (name)?

Interviewer instructions

After a woman has given birth, there is a length of time when she will not have her monthly menstrual periods. This question asks about whether her period has resumed following the last birth. Circle the code corresponding to the response given.

Ever breastfeed (MN24)

File: wm

Overview

Type: Discrete	Valid cases: 2891
Format: numeric	Invalid: 11073
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Did you ever breastfeed (name)?

Interviewer instructions

Breastfeeding is important for a child's health and it prevents pregnancy during the period when the mother is breastfeeding. For this question, it does not matter how long the respondent breastfed the child, only whether or not she ever gave the child the breast, even if the baby died very young.

Circle the code corresponding to the response given. If the response is 'No' (she never breastfed the child), go to next module.

Time baby put to breast (unit) (MN25U)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 2791
Invalid: 11173

Literal question

How long after birth did you first put (name) to the breast?

Interviewer instructions

If the mother reports that the baby was put to the breast immediately after birth, circle '000'. Otherwise, record the time in completed hours or days.

If less than 1 hour, circle '1' for 'Hours' and record '00' in the space provided. For example, if the woman said she began breastfeeding within 10 minutes of the birth, circle '1' and record '00' hours.

If the mother began breastfeeding within 24 hours of the birth, circle '1' and record the number of hours that passed before the baby was put to the breast.

If she began breastfeeding 24 hours or more after the birth, circle '2' and record the number of days. Record in completed number of days. For example, if the baby was first breastfed 30 hours after delivery, circle '2' and record '01' days.

If the woman does not know or does not remember how long after birth she put the baby to the breast, circle '998'.

Time baby put to breast (number) (MN25N)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 2791
Invalid: 11173

Literal question

How long after birth did you first put (name) to the breast?

Interviewer instructions

If the mother reports that the baby was put to the breast immediately after birth, circle '000'. Otherwise, record the time in completed hours or days.

If less than 1 hour, circle '1' for 'Hours' and record '00' in the space provided. For example, if the woman said she began breastfeeding within 10 minutes of the birth, circle '1' and record '00' hours.

If the mother began breastfeeding within 24 hours of the birth, circle '1' and record the number of hours that passed before the baby was put to the breast.

If she began breastfeeding 24 hours or more after the birth, circle '2' and record the number of days. Record in completed number of days. For example, if the baby was first breastfed 30 hours after delivery, circle '2' and record '01' days.

If the woman does not know or does not remember how long after birth she put the baby to the breast, circle '998'.

Within first 3 days after delivery, child given anything to drink other than breast milk (MN26)

File: wm

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 2791
 Invalid: 11173

Literal question

In the first three days after delivery, was (name) given anything to drink other than breast milk?

Interviewer instructions

If the child was given anything to drink other than breast milk, then circle code '1' for 'Yes' and otherwise '2' for 'No' and go to next module.

Child given to drink - Milk (other than breast milk) (MN27A)

File: wm

Overview

Type: Discrete
 Format: character
 Width: 1

Valid cases: 258
 Invalid: 0

Literal question

What was (name) given to drink?

Interviewer instructions

Circle the code corresponding to the response. Probe by asking "anything else?" to find out if the child was given anything else to drink. If the respondent answers that the child was given a drink other than those listed here, write the description of the drink in the space provided for 'Other' and circle 'X'.

Child given to drink - Plain water (MN27B)

File: wm

Overview

Type: Discrete
 Format: character
 Width: 1

Valid cases: 29
 Invalid: 0

Literal question

What was (name) given to drink?

Interviewer instructions

Circle the code corresponding to the response. Probe by asking "anything else?" to find out if the child was given anything else to drink. If the respondent answers that the child was given a drink other than those listed here, write the description of the drink in the space provided for 'Other' and circle 'X'.

Child given to drink - Sugar or glucose water (MN27C)

File: wm

Overview

Type: Discrete
 Format: character
 Width: 1

Valid cases: 139
 Invalid: 0

Literal question

What was (name) given to drink?

Interviewer instructions

Circle the code corresponding to the response. Probe by asking "anything else?" to find out if the child was given anything else to drink. If the respondent answers that the child was given a drink other than those listed here, write the description of the drink in the space provided for 'Other' and circle 'X'.

Child given to drink - Gripe water (MN27D)

File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 3
Invalid: 0

Literal question

What was (name) given to drink?

Interviewer instructions

Circle the code corresponding to the response. Probe by asking "anything else?" to find out if the child was given anything else to drink. If the respondent answers that the child was given a drink other than those listed here, write the description of the drink in the space provided for 'Other' and circle 'X'.

Child given to drink - Sugar - salt - water solution (MN27E)

File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 21
Invalid: 0

Literal question

What was (name) given to drink?

Interviewer instructions

Circle the code corresponding to the response. Probe by asking "anything else?" to find out if the child was given anything else to drink. If the respondent answers that the child was given a drink other than those listed here, write the description of the drink in the space provided for 'Other' and circle 'X'.

Child given to drink - Fruit juice (MN27F)

File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 2
Invalid: 0

Literal question

What was (name) given to drink?

Interviewer instructions

Circle the code corresponding to the response. Probe by asking "anything else?" to find out if the child was given anything else to drink. If the respondent answers that the child was given a drink other than those listed here, write the description of the drink in the space provided for 'Other' and circle 'X'.

Child given to drink - Infant formula (MN27G)

File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 581
Invalid: 0

Literal question

What was (name) given to drink?

Interviewer instructions

Circle the code corresponding to the response. Probe by asking "anything else?" to find out if the child was given anything else to drink. If the respondent answers that the child was given a drink other than those listed here, write the description of the drink in the space provided for 'Other' and circle 'X'.

Child given to drink - Tea / Infusions (MN27H)

File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 227
Invalid: 0

Literal question

What was (name) given to drink?

Interviewer instructions

Circle the code corresponding to the response. Probe by asking "anything else?" to find out if the child was given anything else to drink. If the respondent answers that the child was given a drink other than those listed here, write the description of the drink in the space provided for 'Other' and circle 'X'.

Child given to drink - Honey (MN27I)

File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 3
Invalid: 0

Literal question

What was (name) given to drink?

Interviewer instructions

Circle the code corresponding to the response. Probe by asking "anything else?" to find out if the child was given anything else to drink. If the respondent answers that the child was given a drink other than those listed here, write the description of the drink in the space provided for 'Other' and circle 'X'.

Child given to drink - Other (MN27X)

File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 31
Invalid: 0

Literal question

What was (name) given to drink?

Interviewer instructions

Circle the code corresponding to the response. Probe by asking "anything else?" to find out if the child was given anything else to drink. If the respondent answers that the child was given a drink other than those listed here, write the description of the drink in the space provided for 'Other' and circle 'X'.

Did you hear about mother and child health handbook (MN27AA)

File: wm

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 2891
 Invalid: 11073

Literal question

Did you hear about mother and child health handbook?

Do you use the mother and child health handbook (MN27BB)

File: wm

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 2791
 Invalid: 11173

Literal question

Do you use the mother and child health handbook?

Duration of staying in the health facility (unit) (PN2U)

File: wm

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 2872
 Invalid: 11092

Literal question

Now I would like to ask you some questions about what happened in the hours and days after the birth of (name). You have said that you gave birth in (name or type of facility in MN18). How long did you stay there after the delivery?

Interviewer instructions

If less than one day, record hours.
 If less than one week, record days.
 Otherwise, record weeks.

Duration of staying in the health facility (number) (PN2N)

File: wm

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 2872
 Invalid: 11092

Literal question

Now I would like to ask you some questions about what happened in the hours and days after the birth of (name). You have said that you gave birth in (name or type of facility in MN18). How long did you stay there after the delivery?

Interviewer instructions

If less than one day, record hours.
 If less than one week, record days.
 Otherwise, record weeks.

Baby's health checked before leaving health facility (PN3)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2872
Invalid: 11092

Literal question

I would like to talk to you about checks on (name)'s health after delivery – for example, someone examining (name), checking the cord, or seeing if (name) is ok.

Before you left the (name or type of facility in MN18), did anyone check on (name)'s health?

Mother's health checked before leaving health facility (PN4)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2872
Invalid: 11092

Literal question

And what about checks on your health – I mean, someone assessing your health, for example asking questions about your health or examining you.

Did anyone check on your health before you left (name or type or facility in MN18)?

Baby's health checked after leaving health facility (PN5)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2872
Invalid: 11092

Literal question

Now I would like to talk to you about what happened after you left (name or type of facility in MN18).

Did anyone check on (name)'s health after you left (name or type of facility in MN18)?

Baby checked after the delivery was over (PN7)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 9
Invalid: 13955

Literal question

You have already said that (person or persons in MN17) assisted with the birth. Now I would like to talk to you about checks on (name)'s health after delivery, for example examining (name), checking the cord, or seeing if (name) is ok.

After the delivery was over and before (person or persons in MN7) left you, did (person or persons in MN17) check on (name)'s health?

Mother checked after the delivery was over (PN8)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 9
Invalid: 13955

Literal question

And did (person or persons in MN17) check on your health before leaving?

By check on your health, I mean assessing your health, for example asking questions about your health or examining you.

Additional baby check after the delivery (PN9)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 9
Invalid: 13955

Literal question

After the (person or persons in MN17) left you, did anyone check on the health of (name)?

Baby checked after the delivery (PN10)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 10
Invalid: 13954

Literal question

I would like to talk to you about checks on (name)'s health after delivery – for example, someone examining (name), checking the cord, or seeing if the baby is ok.

After (name) was delivered, did anyone check on his/her health?

Number of times baby was checked (PN11)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2175
Invalid: 11789

Literal question

Did such a check happen only once, or more than once?

How long after delivery did the first check of baby happen (unit) (PN12U)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2175
Invalid: 11789

Literal question

How long after delivery did the first of these checks happen?

Interviewer instructions

If less than one day, record hours.
If less than one week, record days.
Otherwise, record weeks.

How long after delivery did the first check of baby happen (number) (PN12N)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 2175
Invalid: 11789

Literal question

How long after delivery did the first of these checks happen?

Interviewer instructions

If less than one day, record hours.
If less than one week, record days.
Otherwise, record weeks.

Person checking on baby's health: Doctor (PN13A)

File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 1788
Invalid: 0

Literal question

Who checked on (name)'s health at that time?

Person checking on baby's health: Nurse / Midwife (PN13B)

File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 888
Invalid: 0

Literal question

Who checked on (name)'s health at that time?

Person checking on baby's health: Traditional birth attendant (PN13F)

File: wm

Overview

Type: Discrete

Valid cases: 3

Format: character

Invalid: 0

Width: 1

Literal question

Who checked on (name)'s health at that time?

Person checking on baby's health: Relative / Friend (PN13H)

File: wm

Overview

Type: Discrete

Valid cases: 4

Format: character

Invalid: 0

Width: 1

Literal question

Who checked on (name)'s health at that time?

Person checking on baby's health: Other (PN13X)

File: wm

Overview

Type: Discrete

Valid cases: 3

Format: character

Invalid: 0

Width: 1

Literal question

Who checked on (name)'s health at that time?

Place where baby's health was checked (PN14)

File: wm

Overview

Type: Discrete

Valid cases: 2175

Format: numeric

Invalid: 11789

Width: 2

Decimals: 0

Range: 11-99

Literal question

Where did this check take place?

Interviewer instructions

Probe to identify the type of source.

If unable to determine whether public or private, write the name of the place.

Mother's health checked after leaving health facility (PN16)

File: wm

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 2872
 Invalid: 11092

Literal question

After you left (name or type of facility in MN18), did anyone check on your health?

Mother's health checked after the delivery was over (PN18)

File: wm

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 9
 Invalid: 13955

Literal question

After the delivery was over and (person or persons in MN17) left, did anyone check on your health?

Mother's health checked after the birth of the baby (PN19)

File: wm

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 10
 Invalid: 13954

Literal question

After the birth of (name), did anyone check on your health?

I mean someone assessing your health, for example asking questions about your health or examining you.

Number of times mother's health was checked after the birth (PN20)

File: wm

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 1274
 Invalid: 12690

Literal question

Did such a check happen only once, or more than once?

How long after delivery did the first check of mother happen (unit) (PN21U)

File: wm

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 1274
 Invalid: 12690

Literal question

How long after delivery did the first of these checks happen?

Interviewer instructions

If less than one day, record hours.
 If less than one week, record days.
 Otherwise, record weeks.

How long after delivery did the first check of mother happen (number)
 (PN21N)

File: wm

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-99

Valid cases: 1274
 Invalid: 12690

Literal question

How long after delivery did the first of these checks happen?

Interviewer instructions

If less than one day, record hours.
 If less than one week, record days.
 Otherwise, record weeks.

Person checking on mother's health: Doctor (PN22A)

File: wm

Overview

Type: Discrete
 Format: character
 Width: 1

Valid cases: 738
 Invalid: 0

Literal question

Who checked on your health at that time?

Person checking on mother's health: Nurse / Midwife (PN22B)

File: wm

Overview

Type: Discrete
 Format: character
 Width: 1

Valid cases: 662
 Invalid: 0

Literal question

Who checked on your health at that time?

Person checking on mother's health: Traditional birth attendant (PN22F)

File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 4
Invalid: 0

Literal question

Who checked on your health at that time?

Person checking on mother's health: Relative / Friend (PN22H)

File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 7
Invalid: 0

Literal question

Who checked on your health at that time?

Person checking on mother's health: Other (PN22X)

File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 4
Invalid: 0

Literal question

Who checked on your health at that time?

Place where mother's health was checked (PN23)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 11-99

Valid cases: 1274
Invalid: 12690

Literal question

Where did this check take place?

Interviewer instructions

Probe to identify the type of source.
If unable to determine whether public or private, write the name of the place.

What is the main reason for not seeking for the postnatal care (PN23A)

File: wm

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 11-99

Valid cases: 1617
 Invalid: 12347

Literal question

What is the main reason for not seeking for the postnatal care?

Currently pregnant (CP1)

File: wm

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 7900
 Invalid: 6064

Literal question

I would like to talk with you about another subject - family planning.
 Are you pregnant now?

Interviewer instructions

This question is important because later questions in this module will not need to be asked of pregnant women. A woman who is pregnant does not need to use contraception!

Circle the code corresponding to the response given. If she is pregnant, circle '1' and go to the next module. If the woman is unsure or does not know for certain if she is pregnant, circle '8' for 'Unsure or DK'.

Currently using a method to avoid pregnancy (CP2)

File: wm

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 6866
 Invalid: 7098

Literal question

Couples use various ways or methods to delay or avoid a pregnancy.
 Are you currently doing something or using any method to delay or avoid getting pregnant?

What is your main reason for not currently using a family planning method? (CP2AA)

File: wm

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 11-99

Valid cases: 2334
 Invalid: 11630

Literal question

What is your main reason for not currently using a family planning method?

Ever used a method to avoid pregnancy (CP2A)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 3368
Invalid: 10596

Literal question

Have you ever done something or used any method to delay or avoid getting pregnant?

Current method: Female sterilization (CP3A)

File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 152
Invalid: 0

Literal question

What are you doing to delay or avoid a pregnancy?

Female Sterilization: Women can have an operation to avoid having any more children.

Interviewer instructions

Circle the code corresponding to the response given. Do not prompt the woman. If she mentions more than one method, circle the code for each method that is currently being used. If she mentions a method you do not know of, write her description in the space provided in 'Other' and circle 'X'.

Since methods are effective for different lengths of time, you may have difficulty determining if a particular respondent is currently using a method. Current users of the pill should be taking pills daily. Methods such as condom use, vaginal methods and withdrawal are used with each act of intercourse, so current users of these methods will have used them during the most recent acts of intercourse.

Other methods provide ongoing protection without daily or regular action by the woman. Contraceptive injections may be administered 2 to 6 months earlier and still provide protection. Implants provide protection for up to 5 years or until removed. An IUD protects against pregnancy until it is removed or expelled.

If needed, consider the last 1 month as 'current use'.

If the woman has been sterilized, you will circle 'A' for 'Female sterilization' as the current method. If the woman's current partner has been sterilized, you will circle 'B' for 'Male sterilization' as the current method. However, if she is no longer married to (or living with) a former partner who had a vasectomy, this should not be noted as the current method. Lactational amenorrhoea method (LAM) should be circled only if the woman explicitly states that she is breastfeeding for contraceptive purposes or that she believes that she is being protected from the risk of pregnancy because she is breastfeeding.

Current method: Male sterilization (CP3B)

File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 4
Invalid: 0

Literal question

What are you doing to delay or avoid a pregnancy?

Male Sterilization: Men can have an operation to avoid having any more children.

Interviewer instructions

Circle the code corresponding to the response given. Do not prompt the woman. If she mentions more than one method, circle the code for each method that is currently being used. If she mentions a method you do not know of, write her description in the space provided in 'Other' and circle 'X'.

Since methods are effective for different lengths of time, you may have difficulty determining if a particular respondent is currently using a method. Current users of the pill should be taking pills daily. Methods such as condom use, vaginal methods and withdrawal are used with each act of intercourse, so current users of these methods will have used them during the most recent acts of intercourse.

Other methods provide ongoing protection without daily or regular action by the woman. Contraceptive injections may be administered 2 to 6 months earlier and still provide protection. Implants provide protection for up to 5 years or until removed. An IUD protects against pregnancy until it is removed or expelled.

If needed, consider the last 1 month as 'current use'.

If the woman has been sterilized, you will circle 'A' for 'Female sterilization' as the current method. If the woman's current partner has been sterilized, you will circle 'B' for 'Male sterilization' as the current method. However, if she is no longer married to (or living with) a former partner who had a vasectomy, this should not be noted as the current method. Lactational amenorrhoea method (LAM) should be circled only if the woman explicitly states that she is breastfeeding for contraceptive purposes or that she believes that she is being protected from the risk of pregnancy because she is breastfeeding.

Current method: IUD (CP3C)

File: wm

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 2082

Invalid: 0

Literal question

What are you doing to delay or avoid a pregnancy?

IUD: Women can have a loop or coil placed inside them by a doctor or a nurse.

Interviewer instructions

Circle the code corresponding to the response given. Do not prompt the woman. If she mentions more than one method, circle the code for each method that is currently being used. If she mentions a method you do not know of, write her description in the space provided in 'Other' and circle 'X'.

Since methods are effective for different lengths of time, you may have difficulty determining if a particular respondent is currently using a method. Current users of the pill should be taking pills daily. Methods such as condom use, vaginal methods and withdrawal are used with each act of intercourse, so current users of these methods will have used them during the most recent acts of intercourse.

Other methods provide ongoing protection without daily or regular action by the woman. Contraceptive injections may be administered 2 to 6 months earlier and still provide protection. Implants provide protection for up to 5 years or until removed. An IUD protects against pregnancy until it is removed or expelled.

If needed, consider the last 1 month as 'current use'.

If the woman has been sterilized, you will circle 'A' for 'Female sterilization' as the current method. If the woman's current partner has been sterilized, you will circle 'B' for 'Male sterilization' as the current method. However, if she is no longer married to (or living with) a former partner who had a vasectomy, this should not be noted as the current method. Lactational amenorrhoea method (LAM) should be circled only if the woman explicitly states that she is breastfeeding for contraceptive purposes or that she believes that she is being protected from the risk of pregnancy because she is breastfeeding.

Current method: Injectables (CP3D)

File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 68
Invalid: 0

Literal question

What are you doing to delay or avoid a pregnancy?

Injectables: Women can have an injection by a health provider, that stops her from becoming pregnant for one or more months.

Interviewer instructions

Circle the code corresponding to the response given. Do not prompt the woman. If she mentions more than one method, circle the code for each method that is currently being used. If she mentions a method you do not know of, write her description in the space provided in 'Other' and circle 'X'.

Since methods are effective for different lengths of time, you may have difficulty determining if a particular respondent is currently using a method. Current users of the pill should be taking pills daily. Methods such as condom use, vaginal methods and withdrawal are used with each act of intercourse, so current users of these methods will have used them during the most recent acts of intercourse.

Other methods provide ongoing protection without daily or regular action by the woman. Contraceptive injections may be administered 2 to 6 months earlier and still provide protection. Implants provide protection for up to 5 years or until removed. An IUD protects against pregnancy until it is removed or expelled.

If needed, consider the last 1 month as 'current use'.

If the woman has been sterilized, you will circle 'A' for 'Female sterilization' as the current method. If the woman's current partner has been sterilized, you will circle 'B' for 'Male sterilization' as the current method. However, if she is no longer married to (or living with) a former partner who had a vasectomy, this should not be noted as the current method. Lactational amenorrhoea method (LAM) should be circled only if the woman explicitly states that she is breastfeeding for contraceptive purposes or that she believes that she is being protected from the risk of pregnancy because she is breastfeeding.

Current method: Implants (CP3E)

File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 6
Invalid: 0

Literal question

What are you doing to delay or avoid a pregnancy?

Implants: Women can have one or more small implants placed in their upper arm by a doctor or nurse which can prevent pregnancy for one or more years.

Interviewer instructions

Circle the code corresponding to the response given. Do not prompt the woman. If she mentions more than one method, circle the code for each method that is currently being used. If she mentions a method you do not know of, write her description in the space provided in 'Other' and circle 'X'.

Since methods are effective for different lengths of time, you may have difficulty determining if a particular respondent is currently using a method. Current users of the pill should be taking pills daily. Methods such as condom use, vaginal methods and withdrawal are used with each act of intercourse, so current users of these methods will have used them during the most recent acts of intercourse.

Other methods provide ongoing protection without daily or regular action by the woman. Contraceptive injections may be administered 2 to 6 months earlier and still provide protection. Implants provide protection for up to 5 years or until removed. An IUD protects against pregnancy until it is removed or expelled.

If needed, consider the last 1 month as 'current use'.

If the woman has been sterilized, you will circle 'A' for 'Female sterilization' as the current method. If the woman's current partner has been sterilized, you will circle 'B' for 'Male sterilization' as the current method. However, if she is no longer married to (or living with) a former partner who had a vasectomy, this should not be noted as the current method. Lactational amenorrhoea method (LAM) should be circled only if the woman explicitly states that she is breastfeeding for contraceptive purposes or that she believes that she is being protected from the risk of pregnancy because she is breastfeeding.

Current method: Pill (CP3F)

File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 635
Invalid: 0

Literal question

What are you doing to delay or avoid a pregnancy?

Pill: Women have to take a pill every day to avoid becoming pregnant.

Interviewer instructions

Circle the code corresponding to the response given. Do not prompt the woman. If she mentions more than one method, circle the code for each method that is currently being used. If she mentions a method you do not know of, write her description in the space provided in 'Other' and circle 'X'.

Since methods are effective for different lengths of time, you may have difficulty determining if a particular respondent is currently using a method. Current users of the pill should be taking pills daily. Methods such as condom use, vaginal methods and withdrawal are used with each act of intercourse, so current users of these methods will have used them during the most recent acts of intercourse.

Other methods provide ongoing protection without daily or regular action by the woman. Contraceptive injections may be administered 2 to 6 months earlier and still provide protection. Implants provide protection for up to 5 years or until removed. An IUD protects against pregnancy until it is removed or expelled.

If needed, consider the last 1 month as 'current use'.

If the woman has been sterilized, you will circle 'A' for 'Female sterilization' as the current method. If the woman's current partner has been sterilized, you will circle 'B' for 'Male sterilization' as the current method. However, if she is no longer married to (or living with) a former partner who had a vasectomy, this should not be noted as the current method. Lactational amenorrhoea method (LAM) should be circled only if the woman explicitly states that she is breastfeeding for contraceptive purposes or that she believes that she is being protected from the risk of pregnancy because she is breastfeeding.

Current method: Male condom (CP3G)

File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 454
Invalid: 0

Literal question

What are you doing to delay or avoid a pregnancy?

Male Condom: Men can put a rubber condom on their penis before or during the sexual intercourse.

Interviewer instructions

Circle the code corresponding to the response given. Do not prompt the woman. If she mentions more than one method, circle the code for each method that is currently being used. If she mentions a method you do not know of, write her description in the space provided in 'Other' and circle 'X'.

Since methods are effective for different lengths of time, you may have difficulty determining if a particular respondent is currently using a method. Current users of the pill should be taking pills daily. Methods such as condom use, vaginal methods and withdrawal are used with each act of intercourse, so current users of these methods will have used them during the most recent acts of intercourse.

Other methods provide ongoing protection without daily or regular action by the woman. Contraceptive injections may be administered 2 to 6 months earlier and still provide protection. Implants provide protection for up to 5 years or until removed. An IUD protects against pregnancy until it is removed or expelled.

If needed, consider the last 1 month as 'current use'.

If the woman has been sterilized, you will circle 'A' for 'Female sterilization' as the current method. If the woman's current partner has been sterilized, you will circle 'B' for 'Male sterilization' as the current method. However, if she is no longer married to (or living with) a former partner who had a vasectomy, this should not be noted as the current method. Lactational amenorrhoea method (LAM) should be circled only if the woman explicitly states that she is breastfeeding for contraceptive purposes or that she believes that she is being protected from the risk of pregnancy because she is breastfeeding.

Current method: Female condom (CP3H)

File: wm

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 6

Invalid: 0

Literal question

What are you doing to delay or avoid a pregnancy?

Female Condom: Women can place a sheath in their vagina before sexual intercourse.

Interviewer instructions

Circle the code corresponding to the response given. Do not prompt the woman. If she mentions more than one method, circle the code for each method that is currently being used. If she mentions a method you do not know of, write her description in the space provided in 'Other' and circle 'X'.

Since methods are effective for different lengths of time, you may have difficulty determining if a particular respondent is currently using a method. Current users of the pill should be taking pills daily. Methods such as condom use, vaginal methods and withdrawal are used with each act of intercourse, so current users of these methods will have used them during the most recent acts of intercourse.

Other methods provide ongoing protection without daily or regular action by the woman. Contraceptive injections may be administered 2 to 6 months earlier and still provide protection. Implants provide protection for up to 5 years or until removed. An IUD protects against pregnancy until it is removed or expelled.

If needed, consider the last 1 month as 'current use'.

If the woman has been sterilized, you will circle 'A' for 'Female sterilization' as the current method. If the woman's current partner has been sterilized, you will circle 'B' for 'Male sterilization' as the current method. However, if she is no longer married to (or living with) a former partner who had a vasectomy, this should not be noted as the current method. Lactational amenorrhoea method (LAM) should be circled only if the woman explicitly states that she is breastfeeding for contraceptive purposes or that she believes that she is being protected from the risk of pregnancy because she is breastfeeding.

Current method: Diaphragm (CP3I)

File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 9
Invalid: 0

Literal question

What are you doing to delay or avoid a pregnancy?

Diaphragm: Women can place a soft rubber cup in their vagina to block sperm from entering uterus or tubes.

Interviewer instructions

Circle the code corresponding to the response given. Do not prompt the woman. If she mentions more than one method, circle the code for each method that is currently being used. If she mentions a method you do not know of, write her description in the space provided in 'Other' and circle 'X'.

Since methods are effective for different lengths of time, you may have difficulty determining if a particular respondent is currently using a method. Current users of the pill should be taking pills daily. Methods such as condom use, vaginal methods and withdrawal are used with each act of intercourse, so current users of these methods will have used them during the most recent acts of intercourse.

Other methods provide ongoing protection without daily or regular action by the woman. Contraceptive injections may be administered 2 to 6 months earlier and still provide protection. Implants provide protection for up to 5 years or until removed. An IUD protects against pregnancy until it is removed or expelled.

If needed, consider the last 1 month as 'current use'.

If the woman has been sterilized, you will circle 'A' for 'Female sterilization' as the current method. If the woman's current partner has been sterilized, you will circle 'B' for 'Male sterilization' as the current method. However, if she is no longer married to (or living with) a former partner who had a vasectomy, this should not be noted as the current method. Lactational amenorrhoea method (LAM) should be circled only if the woman explicitly states that she is breastfeeding for contraceptive purposes or that she believes that she is being protected from the risk of pregnancy because she is breastfeeding.

Current method: Foam / Jelly (CP3J)

File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 3
Invalid: 0

Literal question

What are you doing to delay or avoid a pregnancy?

Foam, Jelly: Women may be using spermicides such as foam, jelly, cream that are used to kill sperm or make sperm unable to move to the egg.

Interviewer instructions

Circle the code corresponding to the response given. Do not prompt the woman. If she mentions more than one method, circle the code for each method that is currently being used. If she mentions a method you do not know of, write her description in the space provided in 'Other' and circle 'X'.

Since methods are effective for different lengths of time, you may have difficulty determining if a particular respondent is currently using a method. Current users of the pill should be taking pills daily. Methods such as condom use, vaginal methods and withdrawal are used with each act of intercourse, so current users of these methods will have used them during the most recent acts of intercourse.

Other methods provide ongoing protection without daily or regular action by the woman. Contraceptive injections may be administered 2 to 6 months earlier and still provide protection. Implants provide protection for up to 5 years or until removed. An IUD protects against pregnancy until it is removed or expelled.

If needed, consider the last 1 month as 'current use'.

If the woman has been sterilized, you will circle 'A' for 'Female sterilization' as the current method. If the woman's current partner has been sterilized, you will circle 'B' for 'Male sterilization' as the current method. However, if she is no longer married to (or living with) a former partner who had a vasectomy, this should not be noted as the current method. Lactational amenorrhoea method (LAM) should be circled only if the woman explicitly states that she is breastfeeding for contraceptive purposes or that she believes that she is being protected from the risk of pregnancy because she is breastfeeding.

Current method: Lactational amenorrhoea method (LAM) (CP3K)

File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 135
Invalid: 0

Literal question

What are you doing to delay or avoid a pregnancy?
Lactational amenorrhoea method (LAM)

Interviewer instructions

Circle the code corresponding to the response given. Do not prompt the woman. If she mentions more than one method, circle the code for each method that is currently being used. If she mentions a method you do not know of, write her description in the space provided in 'Other' and circle 'X'.

Since methods are effective for different lengths of time, you may have difficulty determining if a particular respondent is currently using a method. Current users of the pill should be taking pills daily. Methods such as condom use, vaginal methods and withdrawal are used with each act of intercourse, so current users of these methods will have used them during the most recent acts of intercourse.

Other methods provide ongoing protection without daily or regular action by the woman. Contraceptive injections may be administered 2 to 6 months earlier and still provide protection. Implants provide protection for up to 5 years or until removed. An IUD protects against pregnancy until it is removed or expelled.

If needed, consider the last 1 month as 'current use'.

If the woman has been sterilized, you will circle 'A' for 'Female sterilization' as the current method. If the woman's current partner has been sterilized, you will circle 'B' for 'Male sterilization' as the current method. However, if she is no longer married to (or living with) a former partner who had a vasectomy, this should not be noted as the current method. Lactational amenorrhoea method (LAM) should be circled only if the woman explicitly states that she is breastfeeding for contraceptive purposes or that she believes that she is being protected from the risk of pregnancy because she is breastfeeding.

Current method: Periodic abstinence / Rhythm (CP3L)

File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 313
Invalid: 0

Literal question

What are you doing to delay or avoid a pregnancy?
Rhythm Method: Woman can avoid pregnancy by not having sexual intercourse on the days of the month she is most likely to get pregnant.

Interviewer instructions

Circle the code corresponding to the response given. Do not prompt the woman. If she mentions more than one method, circle the code for each method that is currently being used. If she mentions a method you do not know of, write her description in the space provided in 'Other' and circle 'X'.

Since methods are effective for different lengths of time, you may have difficulty determining if a particular respondent is currently using a method. Current users of the pill should be taking pills daily. Methods such as condom use, vaginal methods and withdrawal are used with each act of intercourse, so current users of these methods will have used them during the most recent acts of intercourse.

Other methods provide ongoing protection without daily or regular action by the woman. Contraceptive injections may be administered 2 to 6 months earlier and still provide protection. Implants provide protection for up to 5 years or until removed. An IUD protects against pregnancy until it is removed or expelled.

If needed, consider the last 1 month as 'current use'.

If the woman has been sterilized, you will circle 'A' for 'Female sterilization' as the current method. If the woman's current partner has been sterilized, you will circle 'B' for 'Male sterilization' as the current method. However, if she is no longer married to (or living with) a former partner who had a vasectomy, this should not be noted as the current method. Lactational amenorrhoea method (LAM) should be circled only if the woman explicitly states that she is breastfeeding for contraceptive purposes or that she believes that she is being protected from the risk of pregnancy because she is breastfeeding.

Current method: Withdrawal (CP3M)

File: wm

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 743

Invalid: 0

Literal question

What are you doing to delay or avoid a pregnancy?

Withdrawal: Men can be careful and pull out before climax.

Interviewer instructions

Circle the code corresponding to the response given. Do not prompt the woman. If she mentions more than one method, circle the code for each method that is currently being used. If she mentions a method you do not know of, write her description in the space provided in 'Other' and circle 'X'.

Since methods are effective for different lengths of time, you may have difficulty determining if a particular respondent is currently using a method. Current users of the pill should be taking pills daily. Methods such as condom use, vaginal methods and withdrawal are used with each act of intercourse, so current users of these methods will have used them during the most recent acts of intercourse.

Other methods provide ongoing protection without daily or regular action by the woman. Contraceptive injections may be administered 2 to 6 months earlier and still provide protection. Implants provide protection for up to 5 years or until removed. An IUD protects against pregnancy until it is removed or expelled.

If needed, consider the last 1 month as 'current use'.

If the woman has been sterilized, you will circle 'A' for 'Female sterilization' as the current method. If the woman's current partner has been sterilized, you will circle 'B' for 'Male sterilization' as the current method. However, if she is no longer married to (or living with) a former partner who had a vasectomy, this should not be noted as the current method. Lactational amenorrhoea method (LAM) should be circled only if the woman explicitly states that she is breastfeeding for contraceptive purposes or that she believes that she is being protected from the risk of pregnancy because she is breastfeeding.

Current method: Other (CP3X)

File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 19
Invalid: 0

Literal question

What are you doing to delay or avoid a pregnancy?
Other

Interviewer instructions

Circle the code corresponding to the response given. Do not prompt the woman. If she mentions more than one method, circle the code for each method that is currently being used. If she mentions a method you do not know of, write her description in the space provided in 'Other' and circle 'X'.

Since methods are effective for different lengths of time, you may have difficulty determining if a particular respondent is currently using a method. Current users of the pill should be taking pills daily. Methods such as condom use, vaginal methods and withdrawal are used with each act of intercourse, so current users of these methods will have used them during the most recent acts of intercourse.

Other methods provide ongoing protection without daily or regular action by the woman. Contraceptive injections may be administered 2 to 6 months earlier and still provide protection. Implants provide protection for up to 5 years or until removed. An IUD protects against pregnancy until it is removed or expelled.

If needed, consider the last 1 month as 'current use'.

If the woman has been sterilized, you will circle 'A' for 'Female sterilization' as the current method. If the woman's current partner has been sterilized, you will circle 'B' for 'Male sterilization' as the current method. However, if she is no longer married to (or living with) a former partner who had a vasectomy, this should not be noted as the current method. Lactational amenorrhoea method (LAM) should be circled only if the woman explicitly states that she is breastfeeding for contraceptive purposes or that she believes that she is being protected from the risk of pregnancy because she is breastfeeding.

From where did you get (current method's name) last time? (CP4)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 21-99

Valid cases: 3368
Invalid: 10596

Literal question

From where did you get (current method's name) last time?

Did you face any problems with using (current method)? (CP5)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 4532
Invalid: 9432

Literal question

Did you face any problems with using (current method)?

Side effects (CP6A)

File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 603
Invalid: 0

Literal question

What problems did you face?

Interviewer instructions

Probe: Any other problems?

Method not effective (CP6B)

File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 12
Invalid: 0

Literal question

What problems did you face?

Interviewer instructions

Probe: Any other problems?

Husband objected (CP6C)

File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 12
Invalid: 0

Literal question

What problems did you face?

Interviewer instructions

Probe: Any other problems?

Availability/accessibility (CP6D)

File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 2
Invalid: 0

Literal question

What problems did you face?

Interviewer instructions

Probe: Any other problems?

Expensive (CP6E)

File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 7
Invalid: 0

Literal question

What problems did you face?

Interviewer instructions

Probe: Any other problems?

Inconvenient to use (CP6F)

File: wm

Overview

Type: Discrete

Valid cases: 118

Format: character

Invalid: 0

Width: 1

Literal question

What problems did you face?

Interviewer instructions

Probe: Any other problems?

Other (CP6X)

File: wm

Overview

Type: Discrete

Valid cases: 126

Format: character

Invalid: 0

Width: 1

Literal question

What problems did you face?

Interviewer instructions

Probe: Any other problems?

Wanted to get pregnant at the time (UN2)

File: wm

Overview

Type: Discrete

Valid cases: 1034

Format: numeric

Invalid: 12930

Width: 1

Decimals: 0

Range: 1-9

Literal question

Now, I would like to talk to you about your current pregnancy. When you got pregnant, did you want to get pregnant at that time?

Interviewer instructions

Circle the code corresponding to the answer given. Skip to UN4 if 'Yes'. Otherwise, continue to the next question.

Wanted baby later or did not want more children (UN3)

File: wm

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 286
 Invalid: 13678

Literal question

Did you want to have a baby later on or did you not want any (more) children?

Interviewer instructions

Circle the code corresponding to the answer given.

Would like to have another child (currently pregnant) (UN4)

File: wm

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 1034
 Invalid: 12930

Literal question

Now I would like to ask some questions about the future.

After the child you are now expecting, would you like to have another child, or would you prefer not to have any more children?

Interviewer instructions

Note that we want to make sure that pregnant women do not think that we are asking them if they want the child they are pregnant with now. Circle the code corresponding to the response given. If the woman wants to have another child, you should circle '1' and continue with UN7. If she wants no more children or does not want to have children at all, you should circle '2' and skip to UN13. If she is undecided or does not know, circle '8' and skip to UN13.

Would like to have another child (not currently pregnant) (UN6)

File: wm

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 6717
 Invalid: 7247

Literal question

Now I would like to ask you some questions about the future. Would you like to have (a/another) child, or would you prefer not to have any (more) children?

Interviewer instructions

Circle the code corresponding to the response given. If the woman wants to have a/another child, you should circle '1'. If she wants no more children or does not want to have children at all, you should circle '2' and skip to UN9. If she says she cannot get pregnant, circle '3' and skip to UN11. If she is undecided or does not know, circle '8' and skip to UN9.

Desired waiting time (unit) (UN7U)

File: wm

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 3645
 Invalid: 10319

Literal question

How long would you like to wait before the birth of (a/another) child?

Interviewer instructions

Here, you will also need to choose the appropriate phrasing for the question, based on what you already know about the respondent. This question should be asked of all women (pregnant or not pregnant) who say that they want to have another child.

Note that the answer can be given in months or years. Circle '1' if the response is in months or '2' if in years, and record the answer in the appropriate spaces. If she says she does not want to wait and would like to have a baby right away, record 993 for 'Soon/Now'. If the woman says she cannot get pregnant, circle '994'. If the woman tells you she would like to wait until after she is married to have a child, record '995' for 'After marriage'. If she gives a different answer, circle '996' for 'Other'. If she says she does not know, circle '998'. For women who say that they cannot get pregnant, you should skip to UN11.

Desired waiting time (number) (UN7N)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 3645
Invalid: 10319

Literal question

How long would you like to wait before the birth of (a/another) child?

Interviewer instructions

Here, you will also need to choose the appropriate phrasing for the question, based on what you already know about the respondent. This question should be asked of all women (pregnant or not pregnant) who say that they want to have another child.

Note that the answer can be given in months or years. Circle '1' if the response is in months or '2' if in years, and record the answer in the appropriate spaces. If she says she does not want to wait and would like to have a baby right away, record 993 for 'Soon/Now'. If the woman says she cannot get pregnant, circle '994'. If the woman tells you she would like to wait until after she is married to have a child, record '995' for 'After marriage'. If she gives a different answer, circle '996' for 'Other'. If she says she does not know, circle '998'. For women who say that they cannot get pregnant, you should skip to UN11.

Able to get pregnant (UN10)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2153
Invalid: 11811

Literal question

Do you think you are physically able to get pregnant at this time?

Interviewer instructions

A woman who believes that she is incapable of becoming pregnant cannot be considered to have 'unmet need' for contraception. This question aims to learn whether the woman thinks she can conceive a child. Circle the code corresponding to the response given.

Make sure that the woman does not relate her current physical ability to get pregnant with her current marital status. It is important to emphasize to the woman, if necessary, that we are interested in her current physical ability - she may be physically able to get pregnant, but may think that this is not possible because she currently does not have a partner. In such cases, the woman should obviously be coded as 'Yes'.

Reason: Infrequent sex / No sex (UN11A)

File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 54
Invalid: 0

Literal question

Why do you think you are not physically able to get pregnant?

Interviewer instructions

If the woman does not believe that she is physically capable of becoming pregnant, we ask the reason(s) why. Circle the code corresponding to the answer. If more than one reason is given, circle all the codes for these responses.

Reason: Menopausal (UN11B)

File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 109
Invalid: 0

Literal question

Why do you think you are not physically able to get pregnant?

Interviewer instructions

If the woman does not believe that she is physically capable of becoming pregnant, we ask the reason(s) why. Circle the code corresponding to the answer. If more than one reason is given, circle all the codes for these responses.

Reason: Never menstruated (UN11C)

File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

Literal question

Why do you think you are not physically able to get pregnant?

Interviewer instructions

If the woman does not believe that she is physically capable of becoming pregnant, we ask the reason(s) why. Circle the code corresponding to the answer. If more than one reason is given, circle all the codes for these responses.

Reason: Hysterectomy (UN11D)

File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 53
Invalid: 0

Literal question

Why do you think you are not physically able to get pregnant?

Interviewer instructions

If the woman does not believe that she is physically capable of becoming pregnant, we ask the reason(s) why. Circle the code corresponding to the answer. If more than one reason is given, circle all the codes for these responses.

Reason: Trying to get pregnant for 2 years without result (UN11E)

File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 57
Invalid: 0

Literal question

Why do you think you are not physically able to get pregnant?

Interviewer instructions

If the woman does not believe that she is physically capable of becoming pregnant, we ask the reason(s) why. Circle the code corresponding to the answer. If more than one reason is given, circle all the codes for these responses.

Reason: Postpartum amenorrheic (UN11F)

File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 34
Invalid: 0

Literal question

Why do you think you are not physically able to get pregnant?

Interviewer instructions

If the woman does not believe that she is physically capable of becoming pregnant, we ask the reason(s) why. Circle the code corresponding to the answer. If more than one reason is given, circle all the codes for these responses.

Reason: Breastfeeding (UN11G)

File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 184
Invalid: 0

Literal question

Why do you think you are not physically able to get pregnant?

Interviewer instructions

If the woman does not believe that she is physically capable of becoming pregnant, we ask the reason(s) why. Circle the code corresponding to the answer. If more than one reason is given, circle all the codes for these responses.

Reason: Too old (UN11H)

File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 82
Invalid: 0

Literal question

Why do you think you are not physically able to get pregnant?

Interviewer instructions

If the woman does not believe that she is physically capable of becoming pregnant, we ask the reason(s) why. Circle the code corresponding to the answer. If more than one reason is given, circle all the codes for these responses.

Reason: Fatalistic (UN11I)

File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 132
Invalid: 0

Literal question

Why do you think you are not physically able to get pregnant?

Interviewer instructions

If the woman does not believe that she is physically capable of becoming pregnant, we ask the reason(s) why. Circle the code corresponding to the answer. If more than one reason is given, circle all the codes for these responses.

Reason: Other (UN11X)

File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 275
Invalid: 0

Literal question

Why do you think you are not physically able to get pregnant?

Interviewer instructions

If the woman does not believe that she is physically capable of becoming pregnant, we ask the reason(s) why. Circle the code corresponding to the answer. If more than one reason is given, circle all the codes for these responses.

Reason: Don't know (UN11Z)

File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 3
Invalid: 0

Literal question

Why do you think you are not physically able to get pregnant?

Interviewer instructions

If the woman does not believe that she is physically capable of becoming pregnant, we ask the reason(s) why. Circle the code corresponding to the answer. If more than one reason is given, circle all the codes for these responses.

Start of last menstrual period (unit) (UN13U)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 7900
Invalid: 6064

Literal question

When did your last menstrual period start?

Interviewer instructions

The answers to this question will help to determine whether any of the respondents are actually menopausal or infecund because they have not had their periods in a long time. Record the respondent's answer in the units that she uses. Note that the answer can be given in months or years. Circle '1' if the response is in days, '2' if in weeks, '3' if in months, '4' if in years and record the answer in the appropriate spaces.

In some cases, the respondent may give you the date that her last menstrual period began. If that happens, write the date on the questionnaire, calculate the length of time since that date, and record it in the appropriate units. Note that it is not necessary to obtain a date.

If she says she is in menopause or has had hysterectomy, record 994. A woman who is too old to menstruate or become pregnant is described as being in menopause. A hysterectomy is an operation to remove the uterus. If the woman tells you she had her last menstrual period before her last birth, record '995'. If she says she has never menstruated, circle '996'.

Start of last menstrual period (number) (UN13N)

File: wm

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 7900
Invalid: 6064
Minimum: 0
Maximum: 99

Literal question

When did your last menstrual period start?

Interviewer instructions

The answers to this question will help to determine whether any of the respondents are actually menopausal or infecund because they have not had their periods in a long time. Record the respondent's answer in the units that she uses. Note that the answer can be given in months or years. Circle '1' if the response is in days, '2' if in weeks, '3' if in months, '4' if in years and record the answer in the appropriate spaces.

In some cases, the respondent may give you the date that her last menstrual period began. If that happens, write the date on the questionnaire, calculate the length of time since that date, and record it in the appropriate units. Note that it is not necessary to obtain a date.

If she says she is in menopause or has had hysterectomy, record 994. A woman who is too old to menstruate or become pregnant is described as being in menopause. A hysterectomy is an operation to remove the uterus. If the woman tells you she had her last menstrual period before her last birth, record '995'. If she says she has never menstruated, circle '996'.

Ever heard of AIDS (HA1)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 13367
Invalid: 597

Literal question

Now I would like to talk with you about something else.
Have you ever heard of an illness called AIDS?

Can avoid AIDS virus by having one uninfected partner (HA2)

File: wm

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 12718
 Invalid: 1246

Literal question

Can people reduce their chance of getting the AIDS virus by having just one uninfected sex partner who has no other sex partners?

Can get AIDS virus through supernatural means (HA3)

File: wm

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 12718
 Invalid: 1246

Literal question

Can people get the AIDS virus because of witchcraft or other supernatural means?

Can avoid AIDS virus by using a condom correctly every time (HA4)

File: wm

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 12718
 Invalid: 1246

Literal question

Can people reduce their chance of getting the AIDS virus by using a condom every time they have sex?

Can get AIDS virus from mosquito bites (HA5)

File: wm

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 12718
 Invalid: 1246

Literal question

Can people get the AIDS virus from mosquito bites?

Can get AIDS virus by Sharing food with someone with HIV (HA6)

File: wm

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 12718
 Invalid: 1246

Literal question

Can people get the AIDS virus by sharing food with a person who has the AIDS virus?

Healthy-looking person may have AIDS virus (HA7)

File: wm

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 12718
 Invalid: 1246

Literal question

Is it possible for a healthy-looking person to have the AIDS virus?

AIDS virus from mother to child during pregnancy (HA8A)

File: wm

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 12718
 Invalid: 1246

Literal question

Can the virus that causes AIDS be transmitted from a mother to her baby:
 [a] during pregnancy?

AIDS virus from mother to child during delivery (HA8B)

File: wm

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 12718
 Invalid: 1246

Literal question

Can the virus that causes AIDS be transmitted from a mother to her baby:
 [b] during delivery?

AIDS virus from mother to child through breastfeeding (HA8C)

File: wm

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 12718
 Invalid: 1246

Literal question

Can the virus that causes AIDS be transmitted from a mother to her baby:
 [c] by breastfeeding?

Believe that a female teacher who is HIV-positive and is not sick
 should be allowed to continue teaching (HA9)

File: wm

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 12718
 Invalid: 1246

Literal question

In your opinion, if a female teacher has the AIDS virus but is not sick, should she be allowed to continue teaching in school?

Would buy fresh vegetables from shopkeeper with AIDS virus (HA10)

File: wm

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 12718
 Invalid: 1246

Literal question

Would you buy fresh vegetables from a shopkeeper or vendor if you knew that this person had the AIDS virus?

Would not want to keep secret that a family member is HIV-positive
 (HA11)

File: wm

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 12718
 Invalid: 1246

Literal question

If a member of your family got infected with the AIDS virus, would you want it to remain a secret?

Are willing to care for a family member with AIDS in own home (HA12)

File: wm

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 12718
 Invalid: 1246

Literal question

If a member of your family became sick with AIDS, would you be willing to care for her or him in your own household?

Know a place to get AIDS virus test (HA27)

File: wm

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 12718
 Invalid: 1246

Literal question

Do you know of a place where people can go to get tested for the AIDS virus?

Area (HH6)

File: wm

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 13964
 Invalid: 0

Pre question

Type of settlement:

Interviewer instructions

Circle the code for area of residence as instructed/provided by your supervisor. This will have been pre-determined; you will not be required to assess whether the household is in an urban or rural area.

Governorate (HH7)

File: wm

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-75

Valid cases: 13964
 Invalid: 0

Interviewer instructions

Circle the code for region as instructed/provided by your supervisor.

After the HH1-HH7 has been filled out, begin by saying the following to the respondent:

We are from (country-specific affiliation). We are working on a project concerned with family health and education. I would like to talk to you about these subjects. The interview will take about (number) minutes. All the information we obtain will remain strictly confidential and your answers will never be shared with anyone other than our project team. May I start now?

You may change the wording of these introductory sentences as appropriate. However, you must make sure to include the following when you are introducing yourself: the name of the implementing agency; the topic of the survey; approximate duration of the interview; the issue of confidentiality; and with whom you would like to speak. If permission is given, begin the interview. If the respondent does not agree to continue, thank him/her and leave the household to go the next household. Later, discuss the refusal with your supervisor; you or another person from the team may attempt to interview the household for a second time. This will depend on your description of the refusal. However, remember that a household's participation in the survey must be on a voluntary basis, and potential respondents must never be forced to participate.

Region (region)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-2

Valid cases: 13964
Invalid: 0

Date of interview women (CMC) (WDOI)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 1371-1372

Valid cases: 13367
Invalid: 597

Age (WAGE)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-7

Valid cases: 13367
Invalid: 597

Date of birth of woman (CMC) (WDOB)

File: wm

Overview

Type: Continuous
 Format: numeric
 Width: 4
 Decimals: 0
 Range: 772-1192

Valid cases: 13367
 Invalid: 597
 Minimum: 772
 Maximum: 1192

Date of marriage (CMC) (WDOM)

File: wm

Overview

Type: Continuous
 Format: numeric
 Width: 4
 Decimals: 0
 Range: 926-1372

Valid cases: 8212
 Invalid: 5752
 Minimum: 926
 Maximum: 1372

Age at first marriage/union (WAGEM)

File: wm

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 9-46

Valid cases: 8212
 Invalid: 5752
 Minimum: 9
 Maximum: 46

Marital/Union status (MSTATUS)

File: wm

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 13367
 Invalid: 597

Children ever born (CEB)

File: wm

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-17

Valid cases: 13367
 Invalid: 597

Children surviving (CSURV)

File: wm

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-16

Valid cases: 13367
 Invalid: 597

Children dead (CDEAD)

File: wm

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-6

Valid cases: 13367
 Invalid: 597

Date of birth of first child (CMC) (WDOBFC)

File: wm

Overview

Type: Continuous
 Format: numeric
 Width: 4
 Decimals: 0
 Range: 920-1372

Valid cases: 7479
 Invalid: 6485
 Minimum: 920
 Maximum: 1372

Date of birth of last child (CMC) (WDOBLC)

File: wm

Overview

Type: Continuous
 Format: numeric
 Width: 4
 Decimals: 0
 Range: 920-1372

Valid cases: 7479
 Invalid: 6485
 Minimum: 920
 Maximum: 1372

Education (welevel)

File: wm

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 13367
 Invalid: 597

Women's sample weight (wmweight)

File: wm

Overview

Type: Continuous
 Format: numeric
 Width: 8
 Decimals: 6
 Range: 0-2.336112

Valid cases: 13964
 Invalid: 0
 Minimum: 0
 Maximum: 2.3

Combined wealth score (wscore)

File: wm

Overview

Type: Continuous
 Format: numeric
 Width: 8
 Decimals: 5
 Range: -3.53983281197127-3.13301662846408

Valid cases: 13964
 Invalid: 0
 Minimum: -3.5
 Maximum: 3.1

Wealth index quintile (windex5)

File: wm

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-5

Valid cases: 13964
 Invalid: 0

Urban wealth score (wscoreu)

File: wm

Overview

Type: Continuous
 Format: numeric
 Width: 8
 Decimals: 5
 Range: -3.09165759296639-3.0469744463861

Valid cases: 10135
 Invalid: 3829
 Minimum: -3.1
 Maximum: 3

Urban wealth index quintile (windex5u)

File: wm

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-5

Valid cases: 10135
 Invalid: 3829

Rural wealth score (wscorer)

File: wm

Overview

Type: Continuous
 Format: numeric
 Width: 8
 Decimals: 5
 Range: -5.45223258867248-3.19950232447864

Valid cases: 2972
 Invalid: 10992
 Minimum: -5.5
 Maximum: 3.2

Rural wealth index quintile (windex5r)

File: wm

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-5

Valid cases: 2972
 Invalid: 10992

Camp wealth score (wscorec)

File: wm

Overview

Type: Continuous
 Format: numeric
 Width: 8
 Decimals: 5
 Range: -2.1969546803695-2.62030944741713

Valid cases: 2051
 Invalid: 11913
 Minimum: -2.2
 Maximum: 2.6

Camp wealth index quintile (windex5c)

File: wm

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-5

Valid cases: 2051
 Invalid: 11913